Clinical Doctorate in Audiology (AuD) Program
City University of New York
What is tonight about?

- The Profession of Audiology
- CUNY AuD Program
  - Structure
  - Curriculum
  - Admissions process
  - Faculty
Clinical Audiologist
Career Choices

Clinical

Diagnosis and management of auditory and balance system disorders:

- Behavioral & physiologic evaluations
- Evaluations and fittings of hearing aids & other hearing assistive technologies such as cochlear implants and FM systems
- Counseling
- Treatment to minimize effects of hearing loss, tinnitus and vertigo
- Prevention of hearing loss
- Education
Audiologist Career Choices
(continued)

**Administration**
- Agencies
- Clinics
- Private practices
- Hearing-instrument industry

**Research**
- Health-care
- Technology
- Academia
Audiologist Career Choices
(continued)

**Credentials required**

- AuD degree
- State licensure
- Professional certification, optional

- Audiologists held about 12,800 jobs in 2008\(^1\)

- Employment of audiologists is expected to grow 25% from 2008 to 2018\(^1\)

- **Salaries:** With AuD, $85,000 or more\(^2\)

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Profile of an Audiologist
(what we’re looking for)

- Organized and resourceful
- Compassionate and empathetic
- Good Communicator and problem solver
- Analytic and scientific
- Asks “why” and “how”
- Self-starter
- Goal-driven more than process-oriented
- Life long learner
Credentials

- Degree
- Licensure
- Certification
- Accreditation
CUNY AuD Program is a CONSORTIUM

Graduate Center
365 Fifth Avenue
New York, NY

Brooklyn College
2900 Bedford Avenue
Brooklyn, NY

Hunter College
Brookdale Campus
425 East 25th Street
New York, NY
Mission

• Provide students within New York City, New York State, and the nation with the highest quality academic preparation and with varied and enriched clinical experiences.

• Prepare its students to be highly-qualified, autonomous clinicians providing state-of-the-art audiology services to individuals with auditory and vestibular disorders across the lifespan.
Accreditation Status

- **September 2005**
  CUNY AuD Program received “Candidacy” status from Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of American Speech-Language-Hearing Association (ASHA).

- **October 2010**
  CAA site visit (verification of standards)

- **Spring 2011**
  (CAA’s decision on accreditation status)
CUNY AuD Degree Tracks

**Licensure**
- For the student with any UG degree
- Leads to a Doctor of Audiology (AuD)
- Provides prerequisite work to qualify for state licensure and ASHA and/or ABA certification

**Non-licensure**
- Audiologists seeking an AuD degree
  - Possess a master’s degree in Audiology
  - Possess state licensure
  - Maintain or had ASHA certification
CUNY AuD Program

Brooklyn College Faculty and Staff

Michael Bergen, MS, Director, Speech and Hearing Center
Rochelle Cherry, EdD, Professor
Michele B. Emmer, PhD, Professor
Lucy Mendez Kurtz, MS, Co-Coordinator of Clinical Ed. in AuD
Adrienne Rubinstein, PhD, Professor
Shlomo Silman, PhD, Presidential Professor

Adjunct Faculty:
Christine Russo-Mayer, AuD, Adjunct Assistant Professor
Lynn Sirow, PhD, Adjunct Assistant Professor
CUNY AuD Program
Graduate Center Faculty and Staff

Stanley A. Gelfand, PhD, Professor
Glenis Long, PhD, Professor
Brett Martin, PhD, Associate Professor
Charmain Sanjamino, Assistant Program Officer
Barbara E. Weinstein, PhD, Professor and Executive Officer
Paul Cascella, PhD, Professor
John Preece, PhD, Professor
Carol A. Silverman, PhD, MPH, Professor, Deputy Executive Officer
Donald A. Vogel, AuD, Assistant Professor and Director, Center for Communication Disorders
Susan Wortsman, MA, Co-Coordinator of Clinical Education in Audiology

Adjunct Faculty:
Allison Gregg, AuD, Adjunct Assistant Professor
John Jakimetz, PhD, Adjunct Assistant Professor
Joseph Montano, EdD, Adjunct Associate Professor
Jessica O’Gara, AuD, Adjunct Assistant Professor
Andy Resnick, AuD, Adjunct Associate Professor
Program Information

- Current Enrollment: 45/ ~11 per year
- Program Duration: 4 years including summer and residency
- Employment Rate within 3 Months of Graduation: 100%
- Praxis (National Examination) Pass Rate: 100%
- Completion rate within four years: 100%
CUNY AuD Degree Requirements

Core components

- Full time only
- 4 year curriculum (including summers)
- 97 credits
- 1820 practicum/patient contact hours
- Year II – comprehensive written examination
- Year III – comprehensive oral examination
- Audiology Residency - entire 4th year
- Capstone project
Consortium Logistics

Academic Courses: Day/Evening
- Brooklyn College
- Hunter College
- Graduate Center
- Off site

Clinical practica: Day only
- Brooklyn College Speech and Hearing Center
- Hunter College Center for Communication Disorders
- Graduate Center Hearing Laboratory
- Hospitals, clinics and dispensing practices throughout the NY Metropolitan area
Capstone Project

- Selected Capstone Projects:
  - Reliability and Validity of the Hearing Aid Skills Questionnaire Acoustic Radiation and Bone-Conduction Testing
  - The Acoustic Change Complex: An Investigation of Stimulus Presentation Rate in Infants
  - Prevalence of Auditory Neuropathy/Dys-synchrony in Children with Hearing Loss
  - Hearing Impairment, Cognitive Status, and Quality of Life in the Elderly: A Systematic Literature Review
  - The Relationship Between the Magnitude of Distortion Product Otoacoustic Emissions and Acoustic Reflex Thresholds for Broadband Noise for Older Adults
Admissions Criteria

- Admission is only for the Fall semester
  - Application deadline – February 1st
- Must have at least a bachelor’s degree from an accredited institution
  - Transfer credits and transfer students are not accepted
- GRE Scores (varies each year per applicant pool)
Admissions Criteria

**Biological sciences** – 3 credits
- biology, botany, general anatomy & physiology, life science, zoology
- Not accepted – A & P of speech and hearing

**Physical sciences** – 3 credits
- physics, geology (but not geography), chemistry, biochemistry, engineering
- Not accepted – physics of sound

Must have *B* or better in each of the above courses (*B*- will not help!)
Admissions Criteria

**Mathematical sciences** – 3 credits
- College-level math, mathematical statistics, algebra, calculus

**Social sciences** – 6 credits
- Psychology, sociology, social anthropology, social work, counseling

**English writing** – 3 credits
- Any intensive English writing course

*Must have B or better in each of the above courses (B- will not help!)*
Admissions Requirements

**Application** – Graduate Center Application for Admissions

**Official transcripts** – from all schools attended (not HS)

**GRE** – required and cannot be waived
  - Graduate Center Code is **2113**

**Narrative** – *Statement of Purpose*

2 **letters of recommendation** – best from faculty personally acquainted with applicant's academic achievements

**Application Fee** ($125)

**TOEFL** – required of graduate of non-English speaking colleges

Note: Application and all components of it go to the Graduate Center Admissions Office Room 7201
The Typical Admitted Student

- GPA better than 3.0, excellent writing skills (strong personal statement), minimum 3.0 on all pre-requisite courses, and excellent recommendations.
Funding Opportunities

- Competitive VA traineeships are available
- AuD students have been awarded grants from outside agencies including ASHA, Sertoma International Foundation, Audiology Foundation
- AuD students are eligible for the following Graduate Center awards:
  - Doctoral Student Research Grants
  - Work Study
AuD/PhD Program

- What you can do with a dual degree
- Requirements for Admission
- Requirements for Graduation
- Length of Program
Questions?
We’ll try to have the answers!
CUNY AuD Program: Curriculum
Non-Licensure Qualifying Track

AuD Program is 31 credits beyond the master’s degree in Audiology
Must be completed within 4 years of date of matriculation

Courses are offered across the 3 campuses

Only admitted and matriculated into the CUNY AuD Program can enroll in CUNY AuD classes
CUNY AuD Program: Curriculum (Non-Licensure Qualifying Track)

Core required courses (7 credits)

- AUD 716: Physiological Acoustics (3 cr)
- AUD 765: Audiologic Research Proposal (3 cr)
  
  Presupposes that the student has had a graduate course in research methods

- AUD 780: Audiologic Research (1 cr)

Elective courses (24 credits) in the AuD Program

Capstone project
CUNY AuD Program: Curriculum
Non-Licensure Qualifying Track

**Elective Courses**
- Multicultural Issues for Audiologists
- Noise-Induced Hearing Loss and Hearing Conservation
- Auditory Evoked Responses
- Amplification II
- Counseling
- Medical Audiology
- Vestibular and Tinnitus Evaluation and Management
- Cochlear Implants and Other Sensory Aids
- Auditory Processing Disorders
- Hearing and Aging
- Seminar in Professional Practice – Business Practices
- Independent study – taken with Capstone project
CUNY AuD Program: Admissions
Non-Licensure Qualifying Track

Deadline for admission is February 1st – Fall admission only

**GRE Scores (this requirement cannot be waived)**
- Have ETS submit the scores (The Graduate Center code is 2113)
- Must retake GREs if scores more than 5 years old

**2 Letters of Recommendation**
- From faculty members personally acquainted with your academic achievement

**Official Transcripts**
- From all UG & graduate college or university attended
- All international documents must be accompanied by certified English translations.
CUNY AuD Program: Admissions
Non-Licensure Qualifying Track

- UG degree with an overall cumulative GPA of at least 3.0
- Graduate degree in the field of Communication Sciences/Disorders (major in Audiology) or Speech and Hearing Sciences (major in Hearing Sciences) or Audiology with an overall cumulative GPA of at least 3.4
- Curriculum vitae
- Current ASHA Audiology certification or current licensure in Audiology from any state with Audiology licensure
  - Proof must be submitted
- Filing of a Graduate Center Application for Admission
- Application Fee of $125
- Passing grade on TOEFL if grad degree in areas listed above is not from English-speaking institution
What Distinguishes the Graduate Center

- Faculty with broad spectrum of research interests
- Distinguished faculty
- Highly intelligent and motivated students
- Diverse student body
- Wide variety of affiliations including hospitals, clinic, rehabilitation, and private practices
- Affordable, newly built student housing
- State of the art instrumentation