4th Annual Student Research Day
March 28, 2014

This was another wonderful event! We had 70 participants and 30 poster presentations by students from 12 different colleges and universities. There was an “intellectual heat” in the room. Students gave enthusiastic reports on their research projects. Discussions, questions, and answers could be heard in every segment of the room. Many students had faculty mentors that are alumni of our program. It was exciting to see how generations of GC scholars exchanged research ideas during the poster sessions and over lunch. The overall feedback from the students was very positive: 100% of respondents thought that the event enabled them to obtain useful feedback on their projects; 100% of respondents thought that the event enabled them to gain better insights into the scope and breadth of research in Speech–Language–Hearing sciences; 82% of respondents were able to contact potential graduate level mentors; and 100% of respondents felt that the laboratory tour enhanced their interest in research in Speech–Language–Hearing Sciences.

Many thanks to Isabelle Barriere (Brooklyn College) and her students for organizing such a stimulating and rewarding afternoon and to Richard G. Schwartz for an exciting opening lecture. We are all looking forward to the next year’s meeting!

Klara Marton
Executive officer, Ph.D. Program in Speech–Language–Hearing Sciences
Here are a few pictures of the 4th Annual Student Research Day

Dr. Richard Schwartz and students who presented their research

Dr. Douglas Whalen and Dr. Isabelle Barriere. Dr. Barriere was the organizer of the event.

A student presenter explaining their finding to Dr. Glenis Long
UPCOMING EVENTS

Save the Date!

Annual Alumni Event will be Friday, October 24th, 10:00 a.m. – 2:00 p.m.
5th Annual Student Research Day will be Friday, March 27, 2015, 10:00 a.m. – 3:00 p.m.

Also, our Open House will be on Friday, November 14th, 2:00 – 4:00 p.m. If you have any students who are interested in attending, feel free to send them the flyer and information in September when you receive it from the program.

Additional information and details on all the above events will be forthcoming as the events get closer.

If you have events, job postings, workshops, conferences, etc. that you would like our students, faculty and alumni to know about, you are welcome to send those announcements to our Assistant Program Officer, Patricia Goodson and she will share the information with all.
ACADEMIC ACHIEVEMENTS

Dissertation Defenses

Please join us in congratulating the following students who have successfully presented their Dissertation Defenses. Congratulations Dr. Henin, and Dr. Almodovar!

**Dr. Simon Henin** defended on January 13, 2014
“Using Otoacoustic Emissions to Evaluate Efferent Auditory Function in Humans”
Chair: Dr. Glenis Long

**Dr. Diana Almodovar** defended on March 10, 2014
“Effects of Phonological Neighborhood Density on Lexical Access in Adults and Children with and without Specific Language Impairment”
Chair: Dr. Richard Schwartz

Second Level Research Projects and Second Examinations


**Judith Iannotta** passed her second exam on January 31, 2014.

**Luca Campanelli** passed his second examination on February 5, 2014.

**Jason Rosas** passed his second exam on February 11, 2014. He also presented his second level research project on February 13, 2014, “The Role of Attention in Non-native Speech Perception of Illegal Consonant Sequences”.

**Erin Reilly** passed her second exam on February 25, 2014.

First Examinations

The following student passed their first examination:

**Chia Shih** – February 13, 2014. “Perceptual Hierarchy of Time-varying Pitch Encoding in the Human Brain Stem: An ERP Study”
Advisor – Dr. Brett Martin
PUBLICATIONS


Levey, S., Cheng, L. R. L., & Langdon, H. W (2013). The relationship between ethical principles and clinical practice in working with CLD Populations. Speech and Hearing Review: A Bilingual Annual, 10-32 (Chinese) and 71-104 (English)

Longtin, S. (2014). Using the college infrastructure to support students on the


**In Press**


Longtin, S. (in press). Interdisciplinary support services for students with autism spectrum disorders. *Journal of Postsecondary Education and Disability, 27* (3)


**PRESENTATIONS**


**Gray, S.,** (2014, July) *Empowering GED students with academic vocabulary and morpho-syllabic word study.* Presenting at the Society for the Scientific study of Reading (SSSR) Annual Conference in Santa Fe, NM.


**Nousak, J.,** (2014, March) Student Educational Session: *When the hearing test says Norman and the Veteran of OIF/OIEF says Not.* Presented at the Audiology Now!: American Academy of Audiology Conference, Orlando, FL.

**Riquelme, L.F.** (2014, March). *Presbyphagia: Trying to solve the puzzle in dysphagia management.* Presented at the annual meeting of the Ohio Speech-Language-Hearing Association, Columbus, OH.


Dana Battaglia received the Women of Distinction award in the category of Education, for 2014, by the Town of Oyster Bay.

Jose Centeno received the Certificate of Recognition for Special Contributions in Multicultural Affairs at the American Speech-Language-Hearing Association Convention, Nov. 15, 2103.

Susan Longtin received a PSC-CUNY Research Award for Telling Stories/Sharing Lives: A Thematic Content Analysis of the Autobiographies of Individuals with High Functioning Autism/Asperger Syndrome, 2013-2014.

Susan Longtin received a grant from the Brooklyn College School of Humanities and Social Sciences for Enhancing Clinical Training in Autism Spectrum Disorders Using Narrative Medicine Principles and Practices: A Translational Research Project, Feb.-June 2014.

Suzanne Thompson, was selected to participate in St. John's University's Grant Mentoring Program.

Sarita Austin has been appointed as Director of the Department of Speech-Language Pathology at New York Center for Child Development.

Jose Centeno was elected as the Vice-Chair for Speech-Language Pathology, Council for Clinical Certification (CFCC) in Audiology.
and Speech-Language Pathology, American Speech-Language-Hearing Association, 01/14-01/15 term.

**Catherine Constable** was elected to ASHA's SIG 1 (Language, Learning and Education) Coordinating Committee and began her three year term on January 1, 2014.

**Martin Gitterman** served as a manuscript draft reviewer for Wiley-Blackwell, 2013. He reviewed *Second Language Acquisition and Task-Based Language Teaching*, by Michael Long. He was also invited to be an external Examiner, on Ph.D. Dissertation for Melissa Bortz at the University of the Witwatersrand in, Johannesburg, South Africa (2013). The title of her dissertation was *The Acquisition of the Passive by Setswana-speaking Children*.

**Karece Lopez** was selected to participate in ASHA's Lessons for Success.


**Luis Riquelme** will assume to position of Chair of the New York State Board for Speech-Language Pathology and Audiology in April 2014.

**Richard G. Schwartz** has been appointed to the Research and Scientific Affairs Committee of ASHA for a three year term.
Memories and Messages about Moe Bergman, first Executive Office of the Ph.D. Program in Speech-Language-Hearing Sciences

Dr. Bergman’s son informed us that his father passed away in Israel this March. Dr. Bergman was the first Executive Officer of the program. Here are some messages, memories, and thoughts faculty, and alumni wanted to share.

From: Barbara Franklin
I was the first female graduate of the newly formed Department of Speech at CUNY which later became the Department of Speech and Hearing Science. The same week that I graduated my husband got transferred to California. We moved to Palo Alto and I got a position at San Francisco State in Special Education where I eventually became head of the Deaf/Hard of Hearing Masters/credential program. I was also involved in the federally-funded project for deaf-blind children in California, a position I held from 1969 to just a few months ago. None of this would have happened if it hadn't been for Moe Bergman. He recruited me for the doctoral program in 1966 and even offered me an RSA traineeship to help cover the cost of child care. Moe was my advisor until my second year in the program when he moved to Israel. We still remained in touch over the years and it was a privilege to call him my mentor and to consider both Moe and his wife, Hanna, my friends.

From: Frances Freeman
Throughout my career, I have aspired to teach like Moe Bergman. He was the best educator I studied with in over 20 years of formal education. I was over 30 and a speech-language pathologist with 10 years experience, when I enrolled in the CUNY doctoral program. My first course with Moe was an audiology requirement; the rest I took by choice. Because of Moe Bergman, I had enough courses in audiology to qualify for ASHA certification (although I never applied), and to spend many productive years in collaborative research with audiologists. I took as many courses with him as I could, and became a better teacher from studying his methods. While most teachers use exams to measure student achievement and motivate study, Moe's exams were teaching tools. Through his knowledge and skill, Moe created questions that required students to synthesize information and discover new (at least to them) knowledge. There was a wonderful balance in Moe's questions, the more you studied, and the more you knew beforehand, the more you learned while taking the exam. After Moe's example, I have strived to create exams that are exciting learning experiences -- my students have not always felt I succeeded.

He was a good man and a great teacher. He will be missed.
From: Stanley Gelfand
What sad, sad news. Moe was so much more than one of the field's founding fathers and the cornerstone of our own program. He was so much more than my teacher at so many levels. He was among the warmest, finest and most sincerely good people ever to have been part of my life. The scene of Moe and Hannah walking hand-in-hand was a heart warming pleasure that I saw many times over the years -- sometimes separated by decades, but always the same wonderful memory. I will miss him so much.

From: Martin Gitterman
I met Moe Bergman on only one occasion, which was at the celebration of his 90th birthday at the GC. I had heard so much about him as a person and scholar before that celebration that it was like meeting not only a superstar, but a longtime friend and colleague. My conversation with him that day instantly confirmed all the wonderful things I had heard about him as a person. I also vividly recall the speech that Moe gave at the event. It was both informative and moving. All those attending recognized that they were listening to one of the true giants of the discipline. Knowing that Moe Bergman served as EO of our program remains among the reasons I feel so honored to have served in that position as well. I am so thankful that I had that opportunity to meet him.

From: Marc Kramer

MOE BERGMAN REMEMBERED

Those of us who had the good fortune to be part of the early days of the ‘Bergman Years’ at the Graduate Center, then at its original location (and still and office building) have fond memories of Dr. Bergman.

To most, their first encounter with him was at their interview prior to admission. After his assistant Tessie lead you into his office you would see this trim gentleman in his white shirt sleeves, bow tie and his ever present appointment book in his shirt pocket. He would ask if you would like a cup of tea and offer you a seat. If you were a smoker, you were faced with the problem of there being no ashtrays in his office.

As students we were oh so fortunate that while at Hunter he was appointed the first Executive Officer at the new Graduate Center. He managed to have the program the first, and at that time the only one, to have a laboratory in the new facility. Aside from drawing talent from the distinguished faculties of the CUNY senior colleges, he acquired the talents of Cathy Harris, Jergen Tondorff, J. Donald Harris, Harry Levitt, and others.

We remember him as being among those who ‘created’ audiology to rehabilitate the war-injured servicemen during World War II. (see his special issue on those times in Audiology Today). He had gone to Africa with Samuel Rosen, M.D. to study the hearing of the Maaban who were found to have better hearing than their ‘civilized’ counterparts due to a lack of significant noise in their environment (i.e., no socioacousis). He later published a paper that questioned that finding since on reconsideration of the date found that the top 10% of the Maaban had hearing that was no better than the top 10% of their counterparts. Upon the establishment of Israel’s
statehood, He went to Israel with Dr. Rosen to help establish programs in otology and audiology that remain in the forefront of those disciplines today. With the technical help of J. Donald Harris, he mounted a study on hearing and aging utilizing not only pure tone assessment but also the early tests of central auditory function. His findings, published as *Hearing & Aging* are the foundations of our understanding of age related changes in central function.

Before the development of prefabricated sound treated test rooms, Dr. Bergman authored the *ACTA Otolaryngologica* Supplement (# 206 ?) on how to construct your own testing facility. He was often consulted by Rufus Grason and Steve Stadler in regard to the functions needed in their early audiometric instrumentation.

Those of us who have traveled to Israel have been greeted Moe and Hannah with all of the energy and excitement that they always exuded when visited in New Rochelle decades ago.

Moe Bergman was one of a kind . . . just ask anyone who knew him.

**From: Frederick Martin**
Dr. Moe Bergman

I was saddened to learn of Dr. Bergman’s passing although he lived a long and fruitful life. I first met him when I returned to CUNY in 1966 to pursue a PhD in audiology. Dr. Bergman was on my advisory and dissertation committees and was always accessible and helpful. We had never met before this time but I knew his reputation as being one of the pioneers of audiology.

It was also my pleasure to be in several of Dr. Bergman’s classes. I recall that in the Seminar in Audiology all the student reports had not been completed by the end of the semester so Dr. Bergman met with the class for a second semester, for which he did not receive teaching credit. He was inspirational and his major concern was always for his students. In large part because of Dr. Bergman’s encouragement I was one of the first two students to receive a doctorate in audiology from CUNY.

The profession of audiology is better today because of Moe Bergman’s inspiration and leadership. I was fortunate that he played a significant role in my education.

**From: Arlene Neuman**

I was privileged to be among the last group of students at Hunter College to study with Moe Bergman before he left for a second career in Israel where he played an important role in educating audiologists for many more years. Through his many years of teaching at Hunter College, his work in establishing the Doctoral Program in Speech, Language and Hearing Sciences at the Graduate Center, and his later establishment of Audiology clinics and educational programs in Israel he has had a profound influence on the field of Audiology.

While we sat in class at Hunter, I am not sure that my fellow students and I really appreciated that we were studying with one of the founders of the field of Audiology in the United States! Moe was a wonderful teacher. He taught us about the importance of rehabilitation, as well as diagnostics. He always emphasized the research basis of the diagnostic tests we were
learning about. Some of my fellow students were fortunate enough to serve as research assistants in his ongoing study on hearing and aging—unfortunately I was not far enough into the coursework to have that opportunity. By example, he played an important role in my development as a clinician and as a research scientist. I know that I am only one of many hundreds of his students who are saddened to hear of his passing.

From: Loraine Obler

I remember meeting Moe through Irv Hochberg when he (Moe) would visit our program in NYC in the 80s and 90s. I was impressed to see how many of his early GSUC students came to the memorial event we organized for his 90th birthday. Students like Donna Thal, spoke about how encouraging he was, not to mention how he found funding for their studies at a time it was much less available than today. We are indeed fortunate to have the Moe and Hannah Bergman Fund for student travel to present at conferences (do feel free to contribute to it via a check written out to The Graduate Center Foundation and send to Patricia Goodson at our Program address).

In Israel, I observed how respected Moe has been for starting up ISHA, the Israeli equivalent of ASHA and for all his mentoring of students over the years. Two of his articles are my favorites from my aging and bilingualism perspectives: one that demonstrates that older adults have more difficulties than younger adults with both speeded and slowed speech; the second reports his better abilities as an older adult in identifying spoken numbers in his second language (Hebrew) than in his first (English) due to the greater phonetic distinctions among the digit words in Hebrew.
Contribute to the Speech-Language Hearing Sciences Doctoral Student Fellowship

Thank you to all who have contributed and who continually contribute donation to the Speech-Language-Hearing Sciences Doctoral Student Fellowships. The fellowships and the discretionary funds allow the program to help students every year.

Four funds have been set up to honor three colleagues who contributed importantly to our program: Professors Moe Bergman, Arthur Bronstein and Martin Gitterman.


Moe and Hannah Bergman Scholarship for Conference Travel: The Moe and Hannah Bergman Award makes funds available to students who travel to present research papers at conferences.

Martin Gitterman Excellence in Teaching Award: The Martin Gitterman Teaching Award gives awards for Excellence in Teaching.

The recipients for 2014 are:

The Professor Arthur J. Bronstein and Elsa Bronstein Fellowship for Excellence in Dissertation Writing

Avanthi Paplikar
Maryam Naghibolhosseini

Moe and Hannah Bergman Scholarship for Conference Travel

Luca Campanelli
Wen-Jie Wang
JungMoon Hyun

Martin Gitterman Excellence in Teaching Award

Leejung An
Vikas Grover

These awards are given to a number of students each year. To contribute to one or either fund, please send a check payable to The Graduate Center Foundation. All checks should include account number 212731. Please indicate this number as well as the name of the award in which you want your contribution placed (e.g., Bergman, Bronstein, Gitterman, Rees).

In addition to the above accounts the program also has a discretionary fund. The account number for this fund is 213933 which the program is free to use at their discretion.
All checks should be made out to The Graduate Center Foundation and sent to:

CUNY Graduate Center  
Attention: Development Office  
365 Fifth Avenue  
New York, NY 10016

Please be sure to put the account number 213933 or 212731 in the memo section of your check.