THE LIFE OF THE MIND IN THE HEART OF THE CITY
Message from the President

A graduate school of arts and sciences, a hub of some 30 centers of applied and theoretical research, and a platform for performance, discussion and debate, the Graduate Center is intertwined with the dynamic intellectual and cultural vitality of New York City. Ours is an inclusive community of 7,000 students, scholars and researchers, drawing upon the widest possible range of experience — of race and ethnicity, nationality, sexual orientation, and gender identity. This diversity of community and ideas reflects our commitment to knowledge as a public good, and I invite you to learn more.

Chase F. Robinson
President

THE GRADUATE CENTER, City University of New York

The Graduate Center (GC) is the principal doctorate-granting institution of the City University of New York. Offering more than 30 doctoral degrees, from Anthropology to Urban Education, and fostering globally influential research in its many centers and institutes, the GC affords rigorous academic training in the humanities, sciences, and social sciences. It is home to a core faculty of approximately 140 teachers and mentors, virtually all of them senior scholars and leaders in their disciplines. They are joined by more than 1,700 faculty from across the CUNY colleges, as well as from cultural, academic, and scientific institutions throughout New York City. Through its public programs — including performances, exhibitions, and engaging panel discussions on timely topics — the Graduate Center enhances the City’s cultural and intellectual life.

For further information:
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Follow us on:
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The Graduate Center participates in the Inter-University Doctoral Consortium, a grouping of distinguished graduate schools at universities throughout the greater New York area. Eligible doctoral students at these schools may enroll in courses throughout the consortium, thus widening their circle of contacts in their chosen fields of study. Consortium participants include graduate divisions at Columbia University, Fordham University, the New School, New York University, Princeton University, Rutgers University—New Brunswick, and Stony Brook University.
Doctoral Degree Programs

From day one, Graduate Center students are colleagues, scholars, and integral members of a thriving academic community. They are enrolled in doctoral programs in the arts, humanities, social sciences, natural sciences, and health sciences; many are exploring the ways in which digital technology can reshape scholarship. The Graduate Center strives to help them earn their degrees in a timely manner, and in accordance with their personal, professional, and academic goals.

Financial Assistance
Nearly all Ph.D. students at the Graduate Center receive some form of financial assistance, with 90 percent of our incoming students awarded five-year fellowship packages, all of which include tuition remission and three quarters of which also include a generous stipend and health insurance. These packages are highly competitive with those of top institutions in New York and across the country. The Graduate Center also recently tripled the amount of student research funding that it provides, much of it supporting generous yearlong fellowships for students working on early and dissertation-stage research.

Doctoral Programs

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Master’s Degree Programs

Disciplinary Programs

- Classics
- Comparative Literature
- Linguistics
- Middle Eastern Studies
- Philosophy
- Political Science

M.A. in Liberal Studies

The Graduate Center also offers an interdisciplinary M.A. in Liberal Studies, spanning the humanities, and social sciences. The program provides an opportunity for rigorous, cross-disciplinary study in small classes taught by the esteemed GC faculty, culminating in the completion of a master's thesis under the guidance of a faculty advisor. Liberal Studies students not only contribute to our vigorous academic community, but also have access to the vast cultural, intellectual, and scholarly resources of New York City.

Tracks

Africana Studies
American Studies
Approaches to Modernity
Archaeology of the Classical, Late Antique, and Islamic Worlds
Biography, Autobiography, and Memoir
Childhood and Youth Studies
Digital Humanities
Fashion Studies
Film Studies
Individualized Studies
International Studies
Latin American, Caribbean, and Latino Studies
Law and Society
Migration and Global Cities
New York Studies
Psychology of Work and Family
Science and Technology Studies
Sustainability Science and Education
Urban Education
Western Intellectual Traditions
Women's, Gender, and Sexuality Studies

www.gc.cuny.edu/mals
The Graduate Center’s digital initiatives—collectively called the Digital GC—merge technology with our research and teaching missions. Emphasis throughout is on posing new questions, probing old questions in new ways, and developing new scholarship enhanced by technology.

Students can begin learning about the landscape of the digital humanities and the digital social sciences from the moment they enter the institution. The Digital Praxis Seminar, open to all GC students and designed for those just entering the GC, offers full immersion in digital humanities tools, skills, methodology, and scholarship that enhance research and teaching. It is the first of many resources and opportunities—labs, centers, programs, data repositories, fellowships, and grants—that empower students to propose innovative digital projects, many of which have secured funding.

All digital tools become obsolete. The Digital GC focuses instead on engaged scholarship and open-course development driven by collaboration and an interdisciplinary approach. The result is an extension and reflection of our larger mission to serve the citizens of New York.

Watch the video at: http://www.gc.cuny.edu/digitalpraxisvideo

The Graduate Center is defined by its vibrant research culture. The Advanced Research Collaborative (ARC) is the focal point of research activities at the GC, bridging academic initiatives to promote interdisciplinary research. There are more than 30 centers and institutes that address areas of compelling social, civic, cultural, and scientific concerns, from income inequality and urban education to Western Hemisphere and music studies. GC faculty, among the world’s leading scholars in their respective fields, work closely with our students, who are presented with substantive research opportunities. Among the most recent news:

- A consortium led by Professor Doug Whalen (Speech-Language-Hearing Sciences) attracted a $4 million National Institutes of Health award to improve speech remediation with ultrasound technology.
- Professor Janet Gornick (Political Science and Sociology), who serves as Luxembourg Income Study (LIS) Center Director and Director of LIS in Luxembourg, delivered a keynote address on inequality to the UN General Assembly.
- Distinguished Professor Dennis Sullivan (Mathematics), who holds the Albert Einstein Chair in Science, was awarded $800,000 through the International Balzan Prize Foundation, half of which will finance research projects by young scholars or scientists.
- The GC won a Digital Humanities Start-Up Grant from the National Endowment for the Humanities for “Social Paper,” a project conceived by Ph.D. students Erin Glass (English) and Jennifer Stoops (Urban Education).
- The Center for Advanced Study in Education is conducting a state-wide assessment of the Common Core, part of a $3.2 million project funded by the New York State Department of Education.
- The Advanced Research Collaborative (ARC) welcomed 17 Distinguished Fellows from around the world and across the CUNY campuses, working alongside 27 Student Fellows on advanced research and doctoral training.

Digital Scholarship

Research

Stephen Brier
Professor, Urban Education
Coordinator, Interactive Technology & Pedagogy Certificate Program (ITP)

Chun-Yi Peng (Linguistics)
2014-15 Advanced Research Collaborative (ARC) Student Fellow
Studying second language acquisition and sociolinguistics, especially the syntactic variation across spoken Mandarin varieties.

Janet Gornick
Professor, GC Political Science and Sociology
Director, Luxembourg Income Study Center (LIS)
Diversity

As part of the country’s largest urban public university system and situated in a global city, the Graduate Center is committed to reflecting the diversity of our surroundings. Across a spectrum of course offerings; student organizations ranging from the Africana Studies Group to the Women of Color Network; and some 30 centers and institutes that encompass African, Latin American, Caribbean, Jewish, Latino, LGBTQ, and Middle Eastern studies, we strive to create an inclusive environment that affords opportunity and embraces difference. A diverse community is fundamental to the education we provide, enhancing the academic and intellectual quality of our institution.

Career Development

The Office of Career Planning and Professional Development (OCPPD) supports the Graduate Center’s students in reaching their career goals. The Office offers individual
career counseling to students, including advice on CVs, resumes, and other job search materials; assistance with preparing for interviews; and discussions on career planning strategies. In partnership with other Graduate Center offices and programs, the OCPPD endeavors to help students develop a multidisciplinary skill set, to provide opportunities for training in current research tools, and to encourage students in their pursuit of outside funding opportunities.

Enrollment (Fall 2014)
Doctoral: 3,840
Master’s: 393

Faculty
1,700 doctoral faculty drawn from the CUNY campuses and a core GC faculty of 140 — virtually all senior scholars, many leaders in their disciplines

Alumni
Over 12,640 doctoral graduates employed in education, industry and business, government, nonprofits, and other fields

Programs
More than 30 doctoral degrees and seven master’s degree programs

Financial assistance
Nearly all Ph.D. students at the GC receive some form of financial assistance; 90% of incoming students receive five-year fellowship packages

International Students
19% of all degree students (20% of doctoral students), representing over 80 countries