The Life of the Mind in the Heart of the City.
Message from the President

All universities have strengths, and for us the single most important is our focus upon graduate education, especially doctoral training. The Graduate Center is an inclusive community of 7,000 students, scholars, and researchers, which draws upon the widest possible range of experience—of race and ethnicity, nationality, socio-economic status, sexual orientation, gender expression, and gender identity. Our mission is to create knowledge for the public good, especially by educating the next generation of scholars, scientists, researchers, directors, curators, and the like for society. I invite you to learn more.

Chase F. Robinson, President

About the GC

The GC participates in the Inter-University Doctoral Consortium, a grouping of distinguished institutions: Columbia University, Fordham University, the New School, New York University, Princeton University, Rutgers University—New Brunswick, and Stony Brook University. Eligible doctoral students at these schools may enroll in courses throughout the consortium, thus widening their circle of contacts and course choices.

The Graduate Center (GC) is the principal doctorate-granting institution of the City University of New York, the country’s largest urban public university. Offering more than 30 doctoral degrees from Anthropology to Urban Education, and fostering globally significant research in a wide variety of centers and institutes, the GC provides rigorous academic training in the humanities, sciences, and social sciences. About 90 percent of its 4,200 students are enrolled in doctoral programs, and a growing number of students pursue degrees in disciplinary and interdisciplinary master’s programs. All contribute to the GC’s culture of achievement, impact, and innovation.

Digital Innovation

The GC’s Digital Initiatives (GCDI) merge technology with our research and teaching missions. Emphasis throughout is on posing new questions, probing old questions in new ways, and developing new scholarship enhanced by technology.

Students can begin learning about the landscape of the digital humanities and the digital social sciences from the moment they enter the institution. The Digital Praxis Seminar, open to all GC students and designed for those just entering the GC, offers full immersion in digital humanities tools, skills, methodology, and scholarship that enhance research and teaching. It is the first of many resources and opportunities—labs, centers, programs, data repositories, fellowships, and grants—that empower students to propose innovative digital projects, many of which have secured funding.
Master’s Degree Programs

M.A. Disciplinary Programs

- Classics
- Comparative Literature
- Linguistics
- Middle Eastern Studies
- Philosophy
- Political Science
- Women’s and Gender Studies

M.A. in Liberal Studies

The GC offers an interdisciplinary M.A. in Liberal Studies (MALS), spanning the humanities and social sciences. MALS provides an opportunity for rigorous, cross-disciplinary study in small classes taught by the esteemed GC faculty, culminating in the completion of a master’s thesis or project under the guidance of a faculty advisor. Students have the flexibility to pursue where professional and academic objectives, curiosity, and intellect lead.

Tracks

- Africana Studies
- American Studies
- Approaches to Modernity
- Archaeology of the Classical, Late Antique, and Islamic Worlds
- Biography, Autobiography, and Memoir
- Childhood and Youth Studies
- Data Visualization
- Digital Humanities
- Fashion Studies
- Film Studies
- Individualized Studies
- International Studies
- Latin American, Caribbean, and Latino Studies
- Law and Society
- Migration and Global Cities
- New York Studies
- Psychology of Work and Family
- Science and Technology Studies
- Social and Environmental Justice Studies
- Sustainability Science and Education
- Urban Education
- Western Intellectual Traditions
- Women’s, Gender, and Sexuality Studies

The gray whale, famous for its migrations along the Pacific Coast, could find its way back to the Atlantic due to global warming, according to a 2015 study by GC scientists.

The Luxembourg Income Study Center, led by Professor Janet Gornick (Political Science/Sociology), won a $1.5 million National Science Foundation grant to expand development of cross-national income and wealth databases.

The Anti-Eviction Mapping Project.

M.A. Student Minn Hur
(Fashion Studies), founder/creative director of HVRMINN&CO, showed his most recent collection in New York Men’s Fashion Week 2015.

Ph.D. candidate Manissa Maharawal (Anthropology) uses data visualization, data analysis, and digital storytelling to reveal effects of San Francisco’s gentrification in “The Anti-Eviction Mapping Project.”
Research Highlights

Advanced teaching, scholarship, and research thrive at the GC. In fact, grant activity is at a level not seen since before the financial crisis in 2008: over $9.7 million in grant funding was awarded to GC faculty, students, and staff between July and December 2014. Recent awards reflect this vibrancy:

- New York State awarded $15 million last year to a CUNY big data consortium led by the GC and the College of Staten Island, which will support the creation of a data visualization lab at 365 Fifth Avenue.
- A $4 million National Institutes of Health award will allow a consortium led by Professor Doug Whalen (Speech-Language-Hearing Sciences) to improve speech remediation with ultrasound technology.
- The Center for Advanced Study in Education is conducting a state-wide assessment of the Common Core, part of a $3.2 million project funded by the NYS Department of Education.
- A Department of Education grant to establish a National Language Resource Center (LRC)—one of just 15 nationwide—promises to reshape research and development of language education.
- Professor Bruce Homer (Educational Psychology), director of the GC’s Child Interactive Learning and Development (CHILD) Lab, was one of three researchers awarded a $1.5 million grant to study how video games can help students develop cognitive skills.
- Assistant Professor Li Ge (GC/Staten Island, Physics) published a study that described what may help create the world’s smallest gyroscope, with vast ramifications for science.
- Distinguished Professor Leith Mullings (Anthropology), an expert on inequality, was named among the inaugural Andrew Carnegie Fellows.
- Professor Setha Low (Psychology/Earth and Environmental Sciences/Anthropology) is at the forefront of determining how culture acts to shape public spaces.
- Nobel laureate Paul Krugman, distinguished scholar at the Luxembourg Income Study Center, joined the GC faculty in fall 2015.

“...the unmaking of the middle class. The GC’s Futures Initiative represents our part in working to reverse that spiral.”
—Distinguished Professor Cathy Davidson (English)

Faculty Accolades

The GC is home to a core faculty of approximately 140 teachers and mentors, virtually all of them senior scholars and leaders in their disciplines. They are joined by more than 1,700 faculty from across the CUNY colleges, as well as from cultural, academic, and scientific institutions throughout NYC. Among the awardees in the past year:

- Professor Eleanore T. Wurtzel (GC/Lehman, Biochemistry/Biology) identified a new enzyme in plants that shows promise for ending vitamin A deficiency—a life-threatening health issue that affects 250 million children worldwide.
- Distinguished Professor Dennis Sullivan (Mathematics) received the 2014 International Balzan Prize for his “exceptional results in many fields of mathematics.” Half of the $800,000 award will finance research projects by young scholars or scientists.
- The GC Digital Scholarship Lab, led by Professor Matthew K. Gold (English/Digital Humanities), received a $732,000 Andrew W. Mellon Foundation grant to co-launch Manifold Scholarship, a major advancement for scholarly authorship in a digital environment.
- Distinguished Professor Dagmar Herzog (History) was presented the Distinguished Achievement Award in Holocaust Studies for her “extraordinary contributions to the field.”
- Distinguished Professor Leith Mullings (Anthropology), an expert on inequality, was named among the inaugural Andrew Carnegie Fellows.
Doctoral Degree Programs

The GC’s doctoral programs enroll approximately 4,000 students drawn from diverse backgrounds, identities, and institutions throughout the world. From day one, they are colleagues, scholars, and integral members of a thriving academic community. The GC assists them with setting paths to their degree, in accordance with their personal, professional, and academic goals.

### Doctoral Programs

- **Anthropology**
- **Art History**
- **Audiology (Au.D.)**
- **Biochemistry**
- **Biology**
- **Business**
- **Chemistry**
- **Classics**
- **Comparative Literature**
- **Computer Science**
- **Criminal Justice**
- **Earth and Environmental Sciences**
- **Economics**
- **Educational Psychology**
- **English**
- **French**
- **Hispanic and Luso-Brazilian Literatures and Languages**
- **History**
- **Linguistics**
- **Mathematics**
- **Music (Ph.D./D.M.A.)**
- **Nursing**
- **Philosophy**
- **Physics**
- **Political Science**
- **Psychology**
- **Public Health (DPH)**
- **Social Welfare**
- **Sociology**
- **Speech-Language-Hearing Sciences**
- **Theatre**
- **Urban Education**

### Financial Assistance

The Office of Financial Aid provides students with the financial resources and information they need to successfully complete their graduate study.

- All entering doctoral students in the humanities, social sciences, and the sciences will receive a five-year fellowship package. These packages include tuition remission and many also include a generous stipend and health insurance.
- 45% of entering students are also guaranteed to receive summer support for the five years. These summer fellowships are used to assist students with their research during the summer months. Additional summer funding opportunities may be available to students via a competitive application process.
- The GC has tripled its student research funding. This funding provides yearlong fellowships for students working on both early and dissertation-stage research. Many of the dissertation fellowships will also provide an in-state tuition scholarship.
- Federal aid, including work study, is available to those students who qualify.

www.gc.cuny.edu
Diversity & Inclusion

The GC is determined to ensure a diverse community and a community of diverse ideas. Across a spectrum of course offerings, with student organizations ranging from the Africana Studies Group to the Women of Color Network, and with some 30 centers and institutes that encompass African, Latin American, Caribbean, Jewish, Latino, LGBTQ, and Middle Eastern studies, we strive to create an inclusive environment that affords opportunity and embraces difference. A diverse community is fundamental to the education we provide, enhancing the academic and intellectual quality of our institution.

Career Development

The GC’s 13,000 alumni have gone on to work in education, industry and business, government, nonprofits, and other fields. The Office of Career Planning and Professional Development (OCPPD) supports current students in reaching their career goals through individual career counseling, including advice on CVs, resumes, and other job search materials; assistance with preparing for interviews; and discussions on career planning strategies. In partnership with other GC offices and programs, the OCPPD endeavors to help students develop a multidisciplinary skill set, to provide opportunities for training in current research tools, and to encourage students in their pursuit of outside funding opportunities. An example is “Crossing Bridges: Putting Your Ph.D. to Work in University Administration,” a new program in conjunction with the Office of Human Resources, which provides more insight into the career potential of students’ degrees.

Student Recognition

GC students make outstanding contributions to their scholarly fields, classrooms, and communities. Below is a sampling of recent honors and achievements:

- **Joshua Mehigan** (English) was named a 2015 Guggenheim Fellow in Poetry.
- **Jagadisa-devasri Dacus** (Social Welfare) received a research grant from the National Institute of Mental Health for his dissertation on HIV prevention.
- **Pi-Chun Grace Ho** (Human Development) was awarded first-place prize at the ISCAR 2014 conference in Sydney, Australia.
- **Jordana Lovett** (Biology) was awarded a $25,000 “Careers in Immunology Fellowship” from the American Association of Immunologists (AAI) for 2014-15.
- **Morgan Williams Jr.** (Economics) was awarded a $50,000 Diversity Predoctoral Fellowship from the MIT School of Humanities, Arts and Social Sciences.
- **Mark J. Dempsey** (Earth and Environmental Sciences) published “Forecasting Strategies for Haboobs: An Underreported Weather Phenomenon” in Advances in Meteorology.
- **Megi Gogishvili** (Public Health), **Akemi Nishida** (Psychology), **Jane McAlevey** (Sociology), and **Jessica Valiente** (Music) each received $20,000 fellowships from the American Association of University Women.

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