Fall 2012 Professional Development Seminars

Students may register online for these courses; they are listed in the course schedule under “Professional Development”. Course numbers and registration codes are listed below. The courses are 0 credits and do not appear on student transcripts; they are free of charge and open to all matriculated doctoral students at the Graduate Center.

**PDEV 79400  Advanced Spoken English: Teaching and Presentation Skills**
Section 1: Tuesday, 6:30-8:30 p.m., Rm. TBA, 0 credits, [19002]
Section 2: Thursday, 6:30-8:30 p.m., Rm. TBA, 0 credits, [19003]

This course is designed to help students improve their spoken English in a variety of academic and casual settings through guided instruction of American-style conversation and direct instruction of spoken English fluency and pronunciation skills. Additionally, students will be instructed in the standard methods and style of teaching and presenting for the American university classroom. Students will also be discussing and learning about American culture via themes and topics that are relevant to the students’ interests.

**PDEV 79401  Teaching Strategies**
GC: Wednesday, 6:30-8:30 p.m., Rm. TBA, 0 credits, Prof. Allen, [19004]

This course is designed to provide students with practical advice and hands-on exercises to help them design future courses and prepare for classroom teaching. It is grounded in an understanding of the social context of teaching at CUNY as well as providing some theoretical discussion of what makes for good pedagogical practice. This course will be especially valuable for graduate students who will soon be teaching undergraduate courses in the Humanities and Social Sciences.

**PDEV 79403  Effective Academic Writing – for native English speakers**
GC: Thursday, 4:15-6:15 p.m., Rm. TBA, 0 credits, Prof. Jerskey, [19005] Section for native English speakers.

This course is designed to help students improve their academic writing. This section is meant for native English speakers who want to address issues in their writing and overcome particular writing hurdles.

**PDEV 79403  Effective Academic Writing – for non-native speakers**
GC: Wednesday, 2:00-4:00 p.m., Rm. TBA, 0 credits, Prof. Parmegiani, [19006] Section for non-native English speakers.

This workshop course intends to help students improve their academic writing skills. The section is restricted to students who speak English as a foreign language and will address common issues and problems that they may face when writing. All students are required to share with the class a draft of their own academic writing in progress.

**PDEV 81690  Colloquium on College Teaching**
GC: Monday, 2:00-4:00 p.m., Rm. 5417, 0 credits, Prof. Cahn, [19007]

This colloquium will critically examine issues concerning a professor’s teaching responsibilities and related collegial obligations. Among the subjects to be discussed are academic freedom, institutional governance, teaching strategies, testing and grading, research responsibilities, departmental duties, professorial-administrative relationships, and faculty recruitment (as viewed by both employers and applicants). The colloquium is intended for doctoral students planning for academic careers.