The PhD Program in Psychology prepares students in research, teaching, and practice in the various fields of psychology. Our students work with over 200 doctoral faculty in psychology, including many top scholar-faculty in their fields of study as well as journal editors and leaders of professional societies and organizations. The faculty and their labs are based on eight campuses throughout the CUNY system, with courses offered at the Graduate Center, as well as Baruch College, Brooklyn College, City College, Hunter College, John Jay College, Queens College, and the College of Staten Island.

Students can also take advantage of a variety of interdisciplinary concentrations, research centers and institutes, and other specialized programs throughout the Graduate Center that are relevant to psychology. The Psychology Program has an active faculty and student leadership, including serving as the host institution for the American Psychological Association's Society for the Teaching of Psychology Graduate Student Teaching Association. Many distinguished speakers and visiting scholars provide lectures in all areas, and various professional development opportunities are provided for students.

CONTACT US

Please contact us directly if you would like more information about training in Human Development.

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Human Development
PhD Program in Psychology
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The Graduate Center,
City University of New York
365 Fifth Avenue, New York, NY 10016
TRAINING AREA

Human Development is an increasingly important, vibrant, and highly specialized field with its own unique epistemology, theory and methodology. With these tools, researchers and teachers of Human Development are the professionals most sought after in academia, research institutions, governmental and non-governmental policy institutions, media companies, health practices, educational institutions, and beyond.

To meet these needs, Human Development at CUNY offers broad, innovative, rigorous, and critical inquiry into cognitive, social, emotional, cultural, motor, and language development occurring in diverse contexts and practices, including education, community organizations, public policy, communication, health, technology, education, and law, among other fields.

Human Development faculty and students extend the boundaries of traditional psychology, often breaking new ground in the field, by addressing issues such as the effects of urban poverty, access to education, migration, parent-child relations, effects of societal conflict and change, children’s rights, work-place environments, new technologies, individual differences, disabilities, among other issues.

RESEARCH

Faculty and student research has both a basic and applied focus. We are engaged in research regarding the social and cultural contexts of human development with particular emphasis on issues concerning linguistic and cognitive development in both children and adults. Particular social and cultural contexts concern, for example, the effects of trauma, urban poverty, literacy, work-place environments, gender, minority status, and urban schooling.

The range of topics studied includes such classical areas as cognition, social development, infancy, perceptual development, and language development and such emerging areas as sociocultural theory, cultural psychology, narrative analysis, semiotics, activity theory, and adult development. While our basic research draws upon the resources of New York City and is often cited as evidential bases for social policy, many of our faculty and students also engage in applied research.

ADMISSIONS & FUNDING

Students accepted into the Human Development program represent a variety of undergraduate specializations including (but not limited to) psychology, education, linguistics, philosophy, literature, anthropology, sociology, and the natural sciences. Applicants to the Graduate Center must have earned a Bachelor’s degree or equivalent from an accredited institution. An undergraduate major in psychology is not necessary for admission, but undergraduate courses in experimental psychology (or research methods) and statistics are required. All applicants must submit transcripts from all undergraduate and graduate institutions attended, Graduate Record Examination scores (Verbal, Quantitative, and Analytical areas); letters of recommendation; and personal statement of interests. The deadline for fall admissions is December 1.

Student funding in Human Development includes Graduate Center Fellows (GCFs) or Five-Year Tuition Fellowships. Students from underrepresented groups are eligible to be nominated by their doctoral programs for Presidential MAGNET Fellowships.

More information about the Human Development Program can be found at:

humandevolution.ws.gc.cuny.edu/gc
humandevolution.ws.gc.cuny.edu/admissions