ACADEMIC INITIATIVES AND COMMITTEES

COMMITTEE FOR INTERDISCIPLINARY SCIENCE STUDIES
http://sciencestudies.gc.cuny.edu/

Science Studies is an interdisciplinary field that fosters dialog among humanists and scientists. Traditional questions in the humanities are being reinvigorated by emerging scientific research. For example, new findings from neuroscience are reanimating age-old philosophical debates about whether minds are mere matter, and the nature of morality. Discoveries in microbiology, findings that our bodies contain multitudes of bacteria, fungi, and other creatures, are leading historians of science, like Donna Haraway, to argue: We have never been human.

The relationship between science and justice is also central to our intellectual project: How does science get done? Who is included? Who is excluded? These questions have been conventionally asked with respect to race, class, sexuality, and gender. An emerging cohort of scholars are pushing these questions beyond strictly human realms to explore the entanglements connecting us to multiple species.

The CUNY Committee for Interdisciplinary Science Studies seeks to cultivate critical friendships across conventional disciplinary divides. We are bringing together scholars from a wide range of disciplines including philosophers, literary critics, artists, historians, ethnographers, as well as natural scientists to interrogate issues of common interest and concern.

COMMITTEE FOR THE STUDY OF RELIGION
http://studyofreligion.gc.cuny.edu/

The Committee for the Study of Religion exists to promote interdisciplinary research on religion and religions. It develops various historical and comparative research projects that address religion and the sacred, and their complex and diverse manifestations in modern societies. In addition to the ‘world religions’, our concerns extend to modern spirituality and new religions. The Committee encourages research into the globalization of religion and global religions. Questions surrounding secularism, secularization and post-secular society are also considered by the Committee.

COMMITTEE ON GLOBALIZATION AND SOCIAL CHANGE
http://globalization.gc.cuny.edu/

The Committee on Globalization and Social Change (CGSC) at the Graduate Center is an interdisciplinary working group composed of a core group of CUNY faculty interested in reflecting on globalization as an analytic category for understanding social change as well as on the intersecting social changes commonly associated with the category globalization.

FUTURES INITIATIVE
http://www.gc.cuny.edu/futures

The Futures Initiative is dedicated to creating and inspiring new methods of interdisciplinary and collaborative learning and pedagogy in order to stimulate institutional changes in higher education. Drawing upon and catalyzing the energy of CUNY faculty and students, the Futures Initiative seeks to explore new models for empowering the next generation of college professors to teach and engage in research most effectively in our modern age. The Futures Initiative encourages peer-to-peer pedagogies that support open and connected forms of learning, experimentation, and multimedia publication. Housed at the Graduate Center and extending throughout the CUNY system, the Futures Initiative serves as a model for innovation and aims to inspire public reinvestment in higher education and in our collective future as a society.

GRADUATE CENTER DIGITAL INITIATIVES (GCDI)
http://gcdi.commons.gc.cuny.edu/

Graduate Center Digital Initiatives (GCDI) draw together a broad array of digital projects at the Graduate Center that incorporate technology into the core research and teaching missions
of the university. Featured project clusters and areas of strength include the digital humanities, digital pedagogy, networked scholarly communication, data mining and visualization, open access journals, spatial humanities and social sciences, network analysis, and digital archives. Taken together, these initiatives explore the ways in which traditional scholarly activities are being reshaped by the tools and methods of data-driven inquiry.

**INITIATIVE FOR THE THEORETICAL SCIENCES**
https://sites.google.com/site/itsgccuny/

The Initiative for the Theoretical Sciences (ITS @ the Graduate Center) provides a home for theoretical research in the sciences that cuts across a wide range of subjects but remains unified by the search for a mathematical description of the world around us.

**REVOLUTIONIZING AMERICAN STUDIES INITIATIVE**
http://revolutionizingamericanstudies.commons.gc.cuny.edu/

This initiative intends to animate a critical engagement with American Studies at and beyond the Graduate Center. The framing rubric for this effort to invigorate and document Americanist discourse at the Graduate Center underscores our intent to interrogate both the genealogies of revolutionary action and thought embedded in the histories of Americanness and the field of American studies, and the potential to think through this field to foster revolutionary thinking toward the generation of new politics, socialities, and cultural practices.