PSYCHOLOGY (Ph.D.)

Executive Officer: Professor Maureen O’Connor
Acting Executive Officer (2014–15): Professor Joshua Brumberg
The Graduate Center
365 Fifth Avenue
New York, NY 10016
Email: psychology@gc.cuny.edu
http://www.gc.cuny.edu/Psychology/

FACULTY
Africana studies, fashion studies, and LGBT studies, among others. (described elsewhere in this Bulletin), focusing, for example, on public health, women’s studies, centers, and other specialized programs throughout the Graduate Center relevant to psychology.

Center, at the college campuses, and in consortium with other local universities, including Co-
based on eight campuses throughout the CUNY system, with courses offered at the Graduate

editors and leaders of professional societies and organizations. The faculty and their labs are

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detailed information about the Ph.D. Program in Psychology and the specific training areas,

Critical Psychology. Within those areas, students select a specialized area for their training. For

in the various fields of psychology. The Program provides specialized study in four broad areas:

THE PROGRAM

The mission of the Ph.D. Program in Psychology is to encourage its students to become thought-
ful, productive scholars and lifelong learners. We seek to (a) instill in our students an under-
standing of psychology as a science, (b) promote human welfare and serve society at large, (c)
foster student growth and development, and (d) prepare students to serve professionally in the
field of psychology or related areas. This mission comes in the context of the larger Graduate
Center mission to serve its unusually diverse student population.

The Ph.D. Program in Psychology prepares students for research, teaching, and practice
in the various fields of psychology. The Program provides specialized study in four broad areas:
Brain, Cognition, and Behavior; Basic and Applied Social Systems; Clinical Psychology; and
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Our doctoral faculty includes many top scholars in their fields of study as well as journal
editors and leaders of professional societies and organizations. The faculty and their labs are
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A number of events and activities bring doctoral students from all of the specialized ar-
eas together, including the Psychology Student Leadership Council, an annual Teaching of Psy-
chology conference, and an All Psychology Student Research Day.

Menser  ■  Cynthia Calcins Mercado  ■  Glen Milstein  ■  Regina Miranda  ■  Peter Moller
■  Joel (Joseph) Moses  ■  Kevin Nadal  ■  Loren J. Naidoo  ■  Katherine Nelson  ■  Yoko
Nomura  ■  David O’Brien  ■  Maureen O’Connor  ■  Susan V. Opotow  ■  Eli Osman
■  Suzanne C. Ouellette  ■  Susan Oyama  ■  Jahyun Park  ■  Lucas C. Parra  ■  Jeffrey
Parsons  ■  Pedro Pasik  ■  Vera Paster  ■  Thanos Patelis  ■  Steven D. Penrod  ■  Nicholas
Petraco  ■  Gina Philogene  ■  Margaret-Ellen Pipe  ■  Bertram O. Ploog  ■  Claire L. Poulson
■  Sandeep Prasada  ■  Thomas Preuss  ■  Diana Punales Morejon  ■  Carolyn L. Pytte
■  Vanya Quiñones-Jenab  ■  Laura A. Rabin  ■  Vita C. Rabinowitz  ■  Chitra Raghavan
■  Andre K. Ragnauth  ■  Laxmi Ramasubramanian  ■  Philip H. Ramsey  ■  Robert Ranaldi
■  Theodore Raphan  ■  Lisa D. Ravdin  ■  Walter Reichman  ■  Laura C. Reigada  ■  Diana L.
Reiss  ■  Salomon Rettig  ■  Tracey A. Revenson  ■  David Rindskopf  ■  Walter Ritter
■  Leanne Rivlin  ■  Tony Ro  ■  Robert F. Rockwell  ■  Margaret Rosario  ■  Jeffrey Rosen
■  Wilma Gottlieb Rosen  ■  Martin Dale Ruck  ■  Lesia Ruglass  ■  Lise M. Saari  ■  Susan
Sagert  ■  Kevin M. Sailor  ■  C. Gabrielle Salfati  ■  Herbert D. Saltstein  ■  Glenn E.
Schafe  ■  Charles A. Scherbaum  ■  Louis B. Schlesinger  ■  Irvin S. Schonfeld  ■  Charles
E. Schroeder  ■  Anthony Sclafani  ■  Laura Seiverling  ■  Irina A. Sekerina  ■  Peter A.
Serrano  ■  Sandra Shapiro  ■  Aaron E. Sher  ■  Andrew A. Shiva  ■  Kristen M. Shockley
■  Michael Siller  ■  Brett Silverstein  ■  Ratna Sircar  ■  Arietta Slade  ■  John F. Smiley
■  Charles P. Smith  ■  Gwenn S. Smith  ■  Joel R. Sneed  ■  Kristin Sommer  ■  Arthur
Spielman  ■  James R. Stellar  ■  Yaakov Stern  ■  Anna Stetsenko  ■  Charles B. Stone
■  Justin L. Storbeck  ■  Brett G. Stoudt  ■  Deryn Strange  ■  Tricia Striano  ■  Peter Sturmey
■  Celina Su  ■  Regina Marie Sullivan  ■  Nan M. Sussman  ■  Vivien C. Tarter  ■  Ofer
Tchernichovski  ■  Deborah Tolman  ■  Steven B. Tubé  ■  Virginia Valian  ■  Deborah L.
Vietze  ■  Paul L. Wachtel  ■  Jennifer Wagner  ■  Deborah J. Walder  ■  Roderick Watts
■  Mariann R. Weierich  ■  Lissa Weinstein  ■  Rebecca Weiss  ■  Brooke E. Wells  ■  Cathy
Spatz Widom  ■  Donald Alan Wilson  ■  Gary H. Winkel  ■  Maxine Wolfe  ■  Daryl A. Wout
■  James S. Wulach  ■  Peggilee Wupperman  ■  Ann Marie Yali  ■  Philip T. Yanos
■  Patricia A. Zapf  ■  H. Philip Zeigler  ■  Sharon Zuzkin

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eas together, including the Psychology Student Leadership Council, an annual Teaching of Psy-
chology conference, and an All Psychology Student Research Day.
Resources for Training and Research
Research centers, which provide opportunities for training and research for graduate students in psychology, have been established at several of the senior colleges and at the Graduate Center. Located at the Graduate Center are the Center for Human Environments, the Center for the Study of Women and Society, and the Center for Advanced Study in Education. The Psychological Center, which provides a facility for training and research in clinical psychology, is located at the City College. The Center for the Study of World Psychologies is at Brooklyn College.

En-route M.A.
Upon completing 45 credits with an average grade of B, passing the First Examination, and satisfactorily completing a major research paper, the student may apply for an M.A. degree.

SPECIAL REQUIREMENTS FOR ADMISSION
In addition to meeting the general University requirements stated earlier in this bulletin, applicants are expected to have received an average grade of B in their total undergraduate courses and in their psychology courses.

Applicants should have completed at least 15 credits in undergraduate psychology courses, including one laboratory course in experimental psychology and one course in statistics. It is expected that applicants will have received at least a B average in graduate courses completed at other institutions. Applicants may be requested to appear for an interview.

SPECIAL REQUIREMENTS FOR THE DOCTOR OF PHILOSOPHY
The following requirements are in addition to the general University requirements for the Ph.D. stated earlier in this bulletin.

Program of Study The student must complete a program of study that includes a minimum of 60 credits in psychology and related fields. Students with a concentration in certain subspecialties are required to take additional credits.

Students in Clinical Psychology must complete one year of supervised internship training in authorized clinical facilities.

The First and Second Examinations and the oral defense of the dissertation must be taken at the City University.

First Examination The student is expected to pass the First Examination before 45 credits are completed.

Research Techniques Students are required to demonstrate competence in statistics. The statistics requirement is met when the student takes two doctoral-level courses in statistics in which a grade of B- or better is achieved in each. The courses taken are normally PSYC 70500 and PSYC 70600; exceptions may be made with the approval of the Executive Officer.

Ethics Students are required to complete successfully PSYC 77100 Ethical and Legal Issues for Psychologists or a comparable course for credit with a grade of B- or better, or a grade of P.

Child Abuse Students are required to complete a two-hour course using the New York State-mandated curriculum in the “Identification and Reporting of Child Abuse” prior to graduation from the program.

Second Examination Students are required to take the Second Examination in their areas of concentration.

Dissertation The dissertation must be approved by a sponsoring committee of three members and must be successfully defended by the student in an oral examination.

Teaching/Field Experience/Laboratory Experience A minimum of two semesters of teaching and training in one or more of these areas is required of all students. Depending on the subdiscipline of psychology, the student’s advisory committee shall determine whether one, two, or all of the experience requirements must be met. As part of the training for their future roles as professional psychologists, graduate students may be required to meet more than two semesters of applied experience; this will be required if it is considered necessary for the adequate training of any student.
No more than 9 credits in courses numbered 60000 may be credited toward the Ph.D. degree in Psychology. For a listing of these courses the student is advised to consult the catalogs of the individual colleges. The student will select these courses in consultation with his/her adviser. Unless otherwise stated, all courses are 45 hours inclusive of conferences, 3 credits; conference hours to be arranged.

PSYC 70000 History of Psychology
PSYC 70100 Advanced Experimental Psychology I
   30–45 hours lecture, 60–90 hours laboratory, 4–6 credits
PSYC 70200 Advanced Experimental Psychology II
   30–45 hours lecture, 60–90 hours laboratory, 4–6 credits
PSYC 70300 Design of Psychological Research
   30 hours lecture, 30 hours laboratory, 3 credits
   Individual research projects
PSYC 70310 Research Methods and Design I
PSYC 70320 Research Methods and Design II
PSYC 70330 Research Practicum
   1–3 credits
PSYC 70339 Research Practicum
   0 credits
PSYC 70340 Practicum in the Application of Psychology
   1–3 credits
PSYC 70341 Externship in Clinical Psychology I
PSYC 70342 Externship in Clinical Psychology II
PSYC 70343 Externship in Clinical Psychology III
PSYC 70349 Practicum in the Application of Psychology
   0 credits
PSYC 70360 Proseminar in Psychology and Law
   30 hours plus conferences, 0 credits
PSYC 70361 Juvenile Law
PSYC 70362 Children, Psychology, and the Law
PSYC 70400 Instrumentation in Experimental Psychology
   30 hours lecture, 30-60 hours laboratory, 3-4 credits
PSYC 70500 Statistical Methods in Psychology I
   30 hours lecture, 30 hours conference or laboratory, 3 credits
PSYC 70600 Statistical Methods in Psychology II
   30 hours lecture, 30 hours conference or laboratory, 3 credits
PSYC 70700 Multivariate Statistical Methods
PSYC 70800 Proseminar I
PSYC 70801 Basic Neuroscience: Neuroanatomy
PSYC 70900 Proseminar II
PSYC 71000 Sensory and Motor Systems
   Prerequisites: Neurophysiology
PSYC 71103 Cognitive and Affective Aspects of Behavior
   Prerequisites: Psych 70801
PSYC 71133 Cognition and Affect
PSYC 71200 Recording and Stimulation Techniques in Physiological Psychology
   30 hours lecture, 60 hours laboratory, 4 credits
PSYC 71300 Techniques in Physiological Psychology II: Ablation and Histological Methods
   30 hours lecture, 60 hours laboratory, 4 credits
PSYC 71400 Techniques in Physiological Psychology: Chemical and Metabolic Methods
   30 hours lecture, 60 hours laboratory, 4 credits
PSYC 71500 Techniques in Human Neuropsychology
   30 hours lecture, 60 hours laboratory, 4 credits
PSYC 71600 Animal Behavior I
PSYC 71610 Field Studies in Animal Behavior  
90 hours fieldwork and conferences, 3 credits
PSYC 71700 Neuropsychology of Perception
PSYC 71800 Animal Behavior II
PSYC 71900 Current Research in Biopsychology
PSYC 72000 Developmental Psychology I
PSYC 72001 Developmental Disabilities I  
30 hours plus conferences, 3 credits
PSYC 72002 Developmental Disabilities II  
30 hours plus conferences, 3 credits
PSYC 72003 Behavioral Interventions in Developmental Disabilities  
30 hours, 3 credits
PSYC 72005 Treatment of Autism Spectrum Disorders  
45 hours, 3 credits  
Prerequisites: A previous course in learning (PSYC 73000) or applied behavior analysis (PSYC 73001 or 73002) or permission of instructor.
PSYC 72010 Developmental Proseminar I  
30 hours plus conferences, 0 credits
PSYC 72020 Developmental Proseminar II  
30 hours plus conferences, 0 credits
PSYC 72030 Lifespan Development
PSYC 72033 Stereotyping and Prejudice in the Legal System
PSYC 72100 Developmental Psychology II
PSYC 72200 Theories of Development
PSYC 72203 Discourse Theory and Analysis
PSYC 72300 Current Issues in Psychology  
30 hours plus conferences, 0 credits
PSYC 72400 Career Development
PSYC 72500 History and Paradigms in Developmental Psychology  
30 hours plus conferences, 3 credits
PSYC 72503 Human Development and Globalization
PSYC 72600 Parent-Child and Peer Relations across Cultures  
30 hours plus conferences, 3 credits
PSYC 72700* Practicum in Developmental Psychology  
1 credit
PSYC 72800 Language Development
PSYC 72900 Research Methods in Human Development I
PSYC 72903 Research Methods in Human Development II  
30 hours plus conferences, 3 credits
PSYC 73000 Psychology of Learning  
45 hours, 3 credits
PSYC 73001 Theory and Method in Applied Behavior Analysis I  
Prerequisites: Students must be concurrently enrolled in PSYC 73005 and have taken undergraduate courses in statistics and research design (experimental psychology with laboratory). As part of the course, students will meet regularly with the instructor to discuss research design and review progress in corequisite practicum.
PSYC 73002 Theory and Method in Applied Behavioral Analysis II  
4 credits  
Prerequisites: Theory and Method in Applied Behavioral Analysis I, or permission of the instructor.
PSYC 73003 Neurosciences III: Behavioral and Cognitive Neuroscience
PSYC 73004 Practicum in Applied Behavioral Analysis  
1–3 credits  
Prerequisites: Theory and Method in Applied Behavioral Analysis I and II and/or permission of the instructor. Regular meetings will take place between the student and the faculty supervisor.
PSYC 73005 Practicum in Applied Behavior Analysis I  
2 credits  
Corequisites: Students must be concurrently enrolled in PSYC 73001.
PSYC 73006 Practicum in Applied Behavior Analysis II
3 credits
Corequisites: Students must be concurrently enrolled in PSYC 73002.

PSYC 73007 Theories of Association
30 hours, 3 credits
Prerequisite: PSYC 73000 Psychology of Learning

PSYC 73030* Behavioral Interventions with Children
30 hours, plus conferences, 3 credits

PSYC 73100 Stimulus Control of Behavior
30 hours lecture, 60 hours laboratory, 4 credits
Prerequisite: PSYC 73000 Psychology of Learning

PSYC 73200 Motivation and Reinforcement
30 hours lecture, 60 hours laboratory, 4 credits
Prerequisite: PSYC 73000 Psychology of Learning

PSYC 73300* Information and Decision Processes in Human Behavior — Cognition

PSYC 73400 Neuropsychology of Learning

PSYC 73500 Psychology of Perception

PSYC 73600 Sensory Psychology — Perception

PSYC 73603 The Synaptic Self, Lecture

PSYC 73700 Development of Cognition

PSYC 73703 Categorization and Concept Formation
30 hours lecture, 60 hours laboratory, 4 credits
Prerequisite: PSYC 73000 Psychology of Learning

PSYC 73710 New Models in Developmental Theory
30 hours plus conferences, 3 credits

PSYC 73720 Self in Development: Sociocultural Approaches
30 hours plus conferences, 3 credits

PSYC 73800 Cognitive Psychology

PSYC 73900 Research Methods in Animal Behavior
30 hours lecture, 60 hours laboratory, 4 credits

PSYC 74000 74004 Personality and Individual Differences

PSYC 74003 Historical and Critical Foundations of Social Personality Psychology

PSYC 74100 Psychoanalytic Theories I

PSYC 74103 Transference and Countertransference

PSYC 74200 Psychoanalytic Theories II

PSYC 74300 Behavioral Modification in Industrial and Organizational Environments

PSYC 74400 Personality Development

PSYC 74500 Human Motivation

PSYC 74600 Social Psychology

PSYC 74603 Classic and Contemporary Theoretical Approaches of Social Personality Psychology

PSYC 74700 Experimental Social Psychology
30 hours lecture, 30 hours laboratory, 3 credits

PSYC 74800 Qualitative Research Methods

PSYC 74900 Theories of Affect

PSYC 75000 Personnel Assessment in Organizations

PSYC 75003 Comparative Cognition and Learning

PSYC 75102 Biological Basis of Behavior

PSYC 75103 Basic Psychological Processes I

PSYC 75104 Basic Psychological Processes II

PSYC 75200 Language and Thought

PSYC 75202 Foundations of Cognitive Science
37 1/2 hours plus conference and independent work, 3 credits
Prerequisites: A course in probability and statistics. Knowledge of a high-level programming language such as Pascal, PL/I, or LISP

PSYC 75203 Natural Language Processing
37 1/2 hours plus conference and independent work, 3 credits
Prerequisite: CIS 622X or a course in data structures.
PSYC 75210* Computer Simulation of Psychological Processes
30 hours plus conference, 3 credits

PSYC 75400 Organizational Development

PSYC 75500 Psychopathology I

PSYC 75600 Psychopathology II

PSYC 75603 Adult Psychopathology

PSYC 75700 Organizational Diagnosis and Intervention

PSYC 75800 Sociotechnical Systems Theory

PSYC 75900 Insomnia

PSYC 76000 Psychometric Methods

PSYC 76001* Introduction to Individual Psychological Testing in Industry
30 hours lecture, 30 hours supervised practice
Registration only with permission of instructor and PSYC 76000 prerequisite.

PSYC 76100 Measurement of Abilities
30 hours lecture, 30 hours supervised practice, 3 credits

PSYC 76101 Neuropsychological Assessment
Prerequisites: 76000 Psychometrics, 76600 Psychodiagnostics I, 76700 Psychodiagnostics II, 81700 Survey of Clinical Neuropsychology

PSYC 76103 Neuroscience and the Law

PSYC 76200 Sleepiness and Disorders of Excessive Somnolence

PSYC 76300 Psychophysical Methods

PSYC 76400 Personality Measurement I
30 hours lecture, 3 credits

PSYC 76401 Personality Measurement I
45 hours laboratory, 2 credits

PSYC 76500 Personality Measurement II
30 hours lecture, 3 credits

PSYC 76601 Psychodiagnostics I: Intelligence Testing
4 credits
Prerequisites: 76000 Psychometric Methods, 77100 Ethical/Legal Issues for Psychologists

PSYC 76701 Psychodiagnostics II: Personality Assessment
30 hours lecture, 30 hours supervised practice, 3-4 credits
Prerequisites: PSYC 76601 Psychodiagnostics I, or departmental permission

PSYC 76800 Psychophysiology of Sleep and Dreams

PSYC 76900* Action Research

PSYC 76901* Psychology of Urban Problems

PSYC 77000 Training Methods and Research

PSYC 77100 Ethical and Legal Issues for Psychologists
1–3 credits

PSYC 77109 Proseminar in Ethical and Professional Issues

PSYC 77200 Clinical Interviewing
1–3 credits

PSYC 77301 Problems in Industrial Psychology I, Personnel Psychology

PSYC 77302 Problems in Industrial Psychology II, Organizational Psychology

PSYC 77400 Psychopathology of Infancy

PSYC 77500 Psychopathology of Childhood
30 hours lecture, 30 hours supervised practice, 3 credits

PSYC 77620 Human Engineering

PSYC 77700 Practicum in Interviewing and Personality Appraisal I
60 hours supervised practice, 3 credits

PSYC 77800 Practicum in Interviewing and Personality Appraisal II
60 hours supervised practice, 3 credits

PSYC 77900 Practicum in Interviewing and Personality Appraisal III
60 hours supervised practice, 3 credits

PSYC 78000 Quantitative Methods in Psychology

PSYC 78100 Seminar in Industrial and Organizational Psychology
PSYC 78200 Altered States of Consciousness
PSYC 78300 Psychological Impact of the Organization on the Individual
PSYC 78400 Colloquium in Animal Behavior and Biopsychology
  30 hours, 1 credit
PSYC 78500 Advanced Physiological Psychology III
PSYC 78700 Social Cognition
PSYC 78800* Cultural Aspects of Human Development: Mind in Society
PSYC 78900 Developmental Neuropsychology
PSYC 79000 Experimental Psychopharmacology
  30 hours lecture plus 60 hours laboratory, 4 credits
PSYC 79100 Environmental Social Science I: Interdisciplinary Perspectives
PSYC 79102 Environmental Social Science II: Ecological and Contextual Concepts in Psychology
  3 credits
PSYC 79103 Environmental Social Science III: Social and Cultural Theories
PSYC 79200 Research Methods and Ethics in Environmental Psychology I
PSYC 79300 Research Methods and Ethics in Environmental Psychology II
PSYC 79400 Behavior Genetics
PSYC 79500 Memory Development
PSYC 79600 Infancy
PSYC 79700 Psychology of Women
PSYC 79800 Intergroup Relations
PSYC 79900 Seminar and Practicum on the Teaching of Psychology
  10 to 30 hours plus conferences, 1–3 credits
PSYC 80000 Seminar in Current Psychological Research
  1–3 credits
PSYC 80009 Seminar in Current Psychological Research
  0 credits
PSYC 80100 Seminar in Special Topics
  Stress and Stress-Resistance
  Personal and Social Identity
  Evaluation Research
  Resilience and Well-Being
  Psychology of Gender and Public Policy
  AIDS: A Psychosocial Perspective
  Psychology of Women and Work
  Gender Issues
  Current Theory and Research in Social Support
  Medical Decision Making
  Case Study Method in Personality Psychology
  1–3 credits
PSYC 80103 Proseminar
PSYC 80105 Special Topics in Clinical Psychology
PSYC 80106 Seminar in Special Topics
PSYC 80200 Independent Psychological Research
  The student will conduct a research project in a selected field under the supervision of a staff member.
PSYC 80205 Neuroscience Rotation
  5 credits
PSYC 80210 Morality, Society, and Culture
  30 hours plus conferences, 3 credits
PSYC 80220 Learning and Development
  30 hours plus conferences, 3 credits
PSYC 80230 Pediatric Psychology: An Applied Context
  30 hours plus conferences, 3 credits
PSYC 80240 Developmental Assessment
  30 hours plus conferences, 3 credits
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Contact Hours</th>
<th>Credits</th>
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<tr>
<td>PSYC 80250</td>
<td>Social Interaction and Development</td>
<td>30 hours plus conferences</td>
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<tr>
<td>PSYC 80260</td>
<td>Second-Year Research Seminar I</td>
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<td>PSYC 80270</td>
<td>Second-Year Research Seminar II</td>
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<td>The Influence of Language on Thought</td>
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<td>PSYC 80500</td>
<td>Advanced Seminar in Research Problems in Personnel Psychology</td>
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<td>PSYC 80600</td>
<td>Introduction to Forensic Psychology</td>
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<td>Seminar in Soviet Psychology</td>
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<td>Experimental Psychology and Law</td>
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<td>PSYC 81010</td>
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<td>Seminar in Neurochemical Correlates of Behavior</td>
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<td>PSYC 81300</td>
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<td>Seminar in Human Neuropsychology</td>
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<td>PSYC 81403</td>
<td>Cognitive Neuroscience of Human Memory Systems</td>
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<td>Memory and Forensic Psychology</td>
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<td>Seminar in Memory Functions I: Basic Processes</td>
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<td>Seminar in Comparative Psychology</td>
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<td>PSYC 81703</td>
<td>Survey of Clinical Neuropsychology</td>
<td>30 hours, individual conferences, assigned reports</td>
<td>3 credits</td>
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<td>Seminar in Clinical Neuropsychology II, Practicum</td>
<td>30 hours clinical laboratory, 30 hours discussion, assigned reports</td>
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<td>Seminar in Developmental Psychology</td>
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<td>Seminar in Reproduction: Behavior and Physiology</td>
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<td>PSYC 82400</td>
<td>Advanced Seminar in Special Problems in Career Development</td>
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<td>PSYC 82500</td>
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<td>PSYC 82600</td>
<td>Leadership in Organizations</td>
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  Prerequisite: PSYC 74600 or 77302, or permission of instructor.

| PSYC 82700 | Assessment I (Intellectual and Cognitive Functioning) | | |
| PSYC 82800 | Assessment II (Personality Functioning)               | | |
| PSYC 82903 | Evidence Based Assessment and Treatment of Addictive Disorders | | |
| PSYC 82904 | Empirically Supported Treatments for Substance Abuse  | | |
| PSYC 82907 | Integrative Foundations in Psychology                 | | |
| PSYC 82908 | Systems of Psychotherapy II                           | | |

  Prerequisite: Systems of Psychotherapy I

| PSYC 82909 | Evidence-Based Treatment of Adults with Severe Mental Illness | | |
| PSYC 83000* | Seminar in Psychology of Learning                     | | |
| PSYC 83100 | Scientific Inference in Writing                       | 45 hours, 3 credits | |

  Prerequisite: Second year status in the doctoral program

<p>| PSYC 83200 | Seminar in Behavior Theory                            | | |
| PSYC 83300 | Forensic Interviewing and Evaluation                  | | |
| PSYC 83400 | Ethnic, Gender, Cultural, and Diversity Issues in Forensic Psychology | | |</p>
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<td>Sex and Gender</td>
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<td>PSYC 83500</td>
<td>Seminar in Perception — Perception</td>
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<td>PSYC 83600</td>
<td>Ethical and Legal Issues in Forensic Psychology</td>
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<td>Therapeutic Interventions I — Introduction to Psychotherapy</td>
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<td>Therapeutic Interventions II — Empirically Supported Treatments</td>
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<td>Discourse Theory and Analysis</td>
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<td>PSYC 85501</td>
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<tr>
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<td>PSYC 85603</td>
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PSYC 87100 Computational Cognition I
PSYC 87103 Attention
PSYC 87200 Computational Cognition II
PSYC 87203 Cognitive Neuroscience of Consciousness
PSYC 87300 Family Systems Theory, Treatment, and Research I
PSYC 87320 Family Systems Theory, Treatment, and Research II
PSYC 87400 Evidence-Based Assessment and Treatment of Traumatic Stress Disorders
PSYC 87500 Practicum in Psychodiagnosis and Personality Assessment
   60 hours supervised practice, 3 credits
PSYC 87600 Seminar in Community Consultations I
   30 hours lecture, 30 hours supervised practice, 3 credits
PSYC 87700 Seminar in Community Consultations II
   30 hours lecture, 30 hours supervised practice, 3 credits
PSYC 87800 Seminar in Psychotherapy I
PSYC 87900 Seminar in Psychotherapy II
PSYC 88000 Field Experience in Psychotherapy and Counseling I
   60 hours supervised practice, 3 credits
PSYC 88100 Field Experience in Psychotherapy and Counseling II
   60 hours supervised practice, 3 credits
PSYC 88200 Neurochemistry of Learning and Motivation
PSYC 88300 Special Topics in the Neural Basis of Learning
PSYC 88400 Methods in Cognitive Neuroscience
PSYC 88500 Seminar in Experimental Psychopathology
PSYC 88600 Epistemological Foundations of Psychology
PSYC 88700 Seminar on Advanced Data Analytic Techniques for Field Research I
   Prerequisite: PSYC 70500-70600 or their equivalent
PSYC 88800 Seminar on Advanced Data Analytic Techniques for Field Research II
PSYC 88900 Seminar in Environmental Evaluation
PSYC 89000 Culture and Environment
   30 hours plus conferences, 3 credits
PSYC 89100 Seminar on Environmental Cognition
PSYC 89200 Studio in Environmental Design and Planning
PSYC 89300 Current Topics in Environmental Psychology
PSYC 89400 Practicum in Environmental Psychology
   60 hours supervised practice, 3 credits
PSYC 89500 Seminar in Conceptual Issues in Field Research
   Prerequisites: Methods I and II and PSYC 70500-70600 or their equivalent
PSYC 89600 Video and Photographic Documentation for Psychological Research and Presentation
PSYC 89800 Research Supervision or Clinical Supervision
   Various hours, 0 credits
PSYC 90000 Dissertation Supervision
   1 credit

*offered infrequently