January 3, 2014

American Physiological Association (APA) Congressional Fellowship Program

The purpose of this fellowship is to provide psychologists with an invaluable public policy learning experience, to contribute to the more effective use of psychological knowledge in government and to broaden awareness about the value of psychology-government interaction among psychologists and within the federal government. Fellows spend one year working on the staff of a member of Congress or congressional committee. Activities may involve drafting legislation, conducting oversight work, assisting with congressional hearings and events, and preparing briefs and speeches. The American Association for the Advancement of Science (AAAS) administers these aspects of the program for the APA Fellows and for fellows sponsored by over two dozen other professional societies. ELIGIBILITY: An applicant must: (a) Be a psychologist, a member of APA (or applicant for membership), and a U.S. citizen; and (b) Have a doctorate in psychology (from an APA accredited doctoral program and internship, if in the area of professional psychology) or related field by the application deadline.

Website: http://www.apa.org/about/awards/congress-fellow.aspx

Jan. 15, 2014

National Science Foundation: Behavioral and Cognitive Sciences: Linguistics

The Linguistics Program supports basic science in the domain of human language, encompassing investigations of the grammatical properties of individual human languages, and of natural language in general. Research areas include syntax, semantics, morphology, phonetics, and phonology.

The program encourages projects that are interdisciplinary in methodological or theoretical perspective, and that address questions that cross disciplinary boundaries, such as (but not limited to):

- What are the psychological processes involved in the production, perception, and comprehension of language?
- What are the computational properties of language and/or the language processor that make fluent production, incremental comprehension or rapid learning possible?
- How do the acoustic and physiological properties of speech inform our theories of language and/or language processing?
- What role does human neurobiology play in shaping the various components of our linguistic capacities?
- How does language develop in children?
- What social and cultural factors underlie language variation and change?

Website: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5408
January 15, 2014

NSF: Research on the Science and Technology Enterprise: Statistics and Surveys

The National Center for Science and Engineering Statistics (NCSES) of the National Science Foundation (NSF) is one of the thirteen principal federal statistical agencies within the United States. It is responsible for the collection, acquisition, analysis, reporting and dissemination of objective, statistical data related to the science and engineering enterprise in the United States and other nations that is relevant and useful to practitioners, researchers, policymakers and the public. NCSES uses this information to prepare a number of statistical data reports as well as analytical reports including the National Science Board’s biennial report, Science and Engineering (S&E) Indicators, and Women, Minorities and Persons with Disabilities in Science and Engineering. The Center would like to enhance its efforts to support analytic and methodological research in support of its surveys, and to engage in the education and training of researchers in the use of large-scale nationally representative datasets. NCSES welcomes efforts by the research community to use NCSES data for research on the science and technology enterprise, to develop improved survey methodologies for NCSES surveys, to create and improve indicators of S&T activities and resources, and strengthen methodologies to analyze and disseminate S&T statistical data. To that end, NCSES invites proposals for individual or multi-investigator research projects, doctoral dissertation improvement awards, workshops, experimental research, survey research and data collection and dissemination projects under its program for Research on the Science and Technology Enterprise: Statistics and Surveys.


January 17, 2014

NSF: Directorate for Biological Sciences: Division of Integrative Organismal Systems Core Programs

The Division of Integrative Organismal Systems (IOS) supports research aimed at understanding why organisms are structured the way they are and function as they do. Proposals should focus on organisms as a fundamental unit of biological organization. Principal Investigators (PIs) are encouraged to apply systems approaches that will lead to conceptual and theoretical insights and predictions about emergent organismal properties. Areas of inquiry include, but are not limited to, developmental biology and the evolution of developmental processes, nervous system development, structure, and function, physiological processes, functional morphology, symbioses, interactions of organisms with biotic and abiotic environments, and animal behavior.


Feb. 1, 2014

NSF: Science, Technology, and Society (STS)

STS considers proposals for scientific research into the interface between science (including engineering) or technology, and society. STS researchers use diverse methods including social science, historical, and philosophical methods. Successful proposals will be transferrable (i.e., generate results that provide insights for other scientific contexts that are suitably similar). They will produce outcomes that address pertinent problems and issues at the interface of science, technology and society, such as those having to do with practices and assumptions, ethics, values, governance, and policy. The STS review process is approximately six months. It includes appraisal of proposals by ad hoc reviewers selected for their expertise and by an advisory panel that meets twice a year. The deadlines for the submission of proposals are February 1st for proposals to be funded as early as July, and August 1st for proposals to be funded in or after January.

January 15, 2014

Vanderbilt University: “Public Scholarship in the Humanities”

The Robert Penn Warren Center for the Humanities will host a year-long interdisciplinary faculty seminar to explore questions related to publicly engaged scholarship and to examine what may gained and what may be lost for scholars and scholarship when we are asked to make our work more accessible to a broad general audience. How will the future of scholarly research in the humanities be impacted by this increasing emphasis on publicly engaged scholarship as well as by the turn to digital humanities and other forms of new media? How do we prepare ourselves and our graduate students for this changing landscape?

Publicly engaged scholarship involves partnerships between faculty members at academic institutions and individuals or organizations in the private and public sectors for the purpose of creating and distributing knowledge as well as promoting meaningful shared discourse. This working partnership among equals enhances scholarship, creativity, and learning while also contributing to the public good.

Website: http://www.vanderbilt.edu/rpw_center/visitingfellowship.php

January 6, 2014

Center for Jewish History: Senior Scholar Fellowship

The Center for Jewish History (CJH) offers a fellowship to a senior scholar to conduct research during the 2014-15 academic year. Inaugurated by a three-year National Endowment for the Humanities (NEH) Grant for Fellowship Programs at Independent Research Institutions, the CJH Senior Scholar award supports original research at the Center for Jewish History in the humanities, including but not limited to the fields of Jewish studies, Russian and East European studies, American studies and Germanic studies, as well as musicology, linguistics, philosophy, anthropology, sociology and history. Applications are welcome from college and university faculty in any field who have completed a Ph.D. more than six years prior to the start of the fellowship and whose research will benefit considerably from consultation with materials housed at CJH partner collections – American Jewish Historical Society, American Sephardi Federation, Leo Baeck Institute, Yeshiva University Museum, and YIVO Institute for Jewish Research.

Website: https://researchfunding.duke.edu/detail.asp?OppID=11401

January 5, 2014

Leakey Foundation: General Research Grants (to support research into human origins)

Advanced doctoral students (advanced to candidacy - all but dissertation) and established scientists are eligible for general research grants. There are no citizenship restrictions. However, all applications must be in English. The majority of The Leakey Foundation’s Research Grants to doctoral students are in the $3,000-$13,500 range. Larger grants, especially to senior scientists and post-doctoral students, may be funded up to $22,000. Priority of funding is commonly given to exploratory phases of promising new research projects that meet the stated purpose of the Foundation.

Please consider the below if you are thinking of applying for a General Research Grant from the Leakey Foundation:

- Is my research relevant to human origins and evolution?
- For Ph.D candidates: Will I be advanced to candidacy (all but dissertation) before the deadline for application?
- Am I affiliated with an academic or research institution? We do not award funds to individuals.

Website: http://leakeyfoundation.org/research-grants

PLEASE POST
January 7, 2014

National Endowment for the Humanities: Collaborative Research Grants

Collaborative Research Grants support interpretive humanities research undertaken by a team of two or more scholars, for full-time or part-time activities for periods of one to three years. Support is available for various combinations of scholars, consultants, and research assistants; project-related travel; field work; applications of information technology; and technical support and services. All grantees are expected to communicate the results of their work to the appropriate scholarly and public audiences.

Eligible projects include

- research that significantly adds to knowledge and understanding of the humanities;
- conferences on topics of major importance in the humanities that will benefit scholarly research;
- archaeological projects that include the interpretation and communication of results (projects may encompass excavation, materials analysis, laboratory work, field reports, and preparation of interpretive monographs); and
- research that uses the knowledge and perspectives of the humanities and historical or philosophical methods to enhance understanding of science, technology, medicine, and the social sciences.

Website: http://www.neh.gov/grants/research/collaborative-research-grants

The ORSP website, located at: http://www.gc.cuny.edu/About-the-GC/Provosts-Office/Sponsored-Research-Grant-Funding provides access to a variety of resources for locating funding for research, travel, etc., including COS-Pivot, Foundation Directory Online, and the Grant Advisor Plus. It also provides:

- Comprehensive Human Subjects information, including applications
- Grant budget and proposal preparation information
- Links to downloadable NIH application materials
- Links to the Research Foundation’s web pages
- Links to the Centers and Institutes directory