

Carol Kehr Tittle

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| 1. Education: | Degree | Institution |
|----------------------|---------------|------------------------|
| | B.A. | University of Colorado |
| | M.A. | Ohio State University |
| | Ph.D. | University of Chicago |

2. Academic and Professional Honors:

- Four year Joint Honor Scholarship, University of Colorado,1950-54
- Phi Beta Kappa, University of Colorado, 1954
- Psi Chi (President), University of Colorado, 1953
- Graduate Assistantship, Ohio State University, 1954-55
- University Tuition Scholarship, U. of Chicago, 1962-65
- Pi Lambda Theta, University of Chicago, 1964
- Willystine Goodsell Award 1983 (AERA,SIG/RWE,WE)
- Sigma Xi, Queens College, 1991

3. Experience:

- Professor, Ph.D. Program in Educational Psychology, Graduate School, City University of New York, and Certificate Program in Women's Studies, 1991-present.
- Executive Officer, Ph.D. Program in Educational Psychology July 1, 1986-June 30,1994.
- Professor, School of Education, Queens College, and Doctoral faculty, Ph.D. Program in Educational Psychology, and of the Certificate Program in Women's Studies (1989), Graduate School, City University of New York, September 1985-1991.
- Professor, School of Education, University of North Carolina at Greensboro, August 1978 through July 1985.
- Visiting Professor of Psychology and Education, Teachers College, Columbia University, January -August 1982.
- Project Director, Institute for Research and Development in Occupational Education, Center for Advanced Study in Education, Graduate School and University Center, City University of New York, September 1976- August 1978.
- Associate Professor, Department of Elementary and Early Childhood Education, Queens College of the City University of New York, 1974 -August 31, 1976.
- Associate Professor, Ph.D. Program in Educational Psychology, Graduate School, City University of New York, September 1974- August 1978.
- Project Director, Office of Teacher Education, 1971 -August 1974; Adjunct Associate Professor, Queens College, 1974 (release time).

- Research Associate, Committee on National Program Priorities in Teacher Education, ETS, Washington, D.C., 1971.
- Assistant Professor and Coordinator of Program Evaluation, Office of Institutional Research and Program Evaluation, Division of Teacher Education and Faculty for Doctoral Program in Educational Psychology, City University of New York, September 1968 - August 1970.
- Assistant Professor (release time adjunct), Hunter College, Education Department, 1969-70.
- Associate Director: Assessment and Research Centre, London, March 1968 - August 1968.
- Assistant Director, Research Unit in General Certificate of Education (GCE) Board Examinations: University of London, November 1965 - February 1968.
- Project Director: Evaluation of Curriculum Materials - Science Research Associates (SRA), Chicago, Summer 1965.
- Assistant Director: Educational Test Department, SRA, November 1958 - August 1962.
- Research Psychologist: Personnel Research Branch, The Adjutant General's Office (TAGO), Department of the Army (DA), April 1957 - October 1958.
- Personnel Analyst: Chrysler Corp., September 1955 - April 1957. (Test Development)

4. Consulting and/or Professional Advising and Review Committees have included:

- National Institute of Education, National Science Foundation, Women's Educational Equity Act Programs, Bilingual Vocational Education Programs, New York City Board of Education, New Jersey State-wide Testing Program, Educational Testing Service, Houghton Mifflin, Science Research Associates, National Assessment of Educational Progress, Ford Foundation, Board of Examiners for the Foreign Service (U.S. Department of State), U.S. Office of Personnel Management, North Carolina State Public Manager's Program, National Institute of Mental Health, Defense Advisory Committee on Military Personnel Testing (1984-87), New York State Department of Education.
- Chapter reviewing 1998-1999: Handbook of Educational Psychology; Review of Educational Research consulting editor for Chapter by C. Gipps, Socio-cultural aspects of testing.

5. Grants and Awards (see [Reports Section](#)):

- Ford Foundation, 1973; Sex bias and testing. New York State Department of Education, 1976 - 1977. Principal Investigator, Sex-role values in the career decision-making process, -Grant Award, National Institute of Education, NIE-G-76-0074, October 1, 1976 - August 31, 1979. Faculty research grant, UNC-G, 1980 Research leave award, UNC-G, 1982. Faculty Research Award, City University of New York 1986-87. Ford Foundation; 1986-1987 Comprehensive Assessment and Mathematics, extended to 1987-1988, 1988-1990, 1991-1994 awards. Aaron Diamond Foundation, 1990-1994: Project to develop a computer based assessment to improve mathematics teaching and learning in J.H.S. classrooms.

- Center for Advanced Study in Education, annual and final reports for NSF evaluations: 1. 1995-2000 New York Collaborative for Excellence in Teacher Preparation (NYCETP); 1998-2000 Teaching Improvement through Mathematics Education (TIME 2000).

6. Memberships/Activities in Learned Professional Societies:

- American Psychological Association (APA), from 1958; Fellow 5, 15, and 35.
- President, Division 15, Educational Psychology, APA, 1992-93
- American Educational Research Association from 1965; Divisions B, C, D, E, G, and H. Div. D Dissertation Awards Committee, 1992-3; Scribner Awards Committee, Division C.
- American Association for Counseling and Development, Division-AMECD, 1973-1988.
- National Council on Measurement in Education; Vice President 1986-87;
- President NCME 1987-88.
- American Psychological Society, 1988-present; Charter Fellow
- Evaluation Research Society; American Evaluation Association.
- NCME representative and co-chair: Joint Committee on Testing Practices, 1985-86, Chair 1986-88.
- Fulbright Scholar Awards in Education, CIES, Discipline Screening Committee, 1984-86.
- Advisory Editor, Review of Educational Research, 1987-1989
- Board of Consulting Editors, American Educational Research Journal, 1984-86
- Member-at-Large: Council of the American Educational Research Association (AERA), 1983-86
- Executive Committee of AERA Council 1986
- Executive Committee, Division 5, APA, 1983-86; Division 15, APA, 1989-92: Nominating Committee, 1990, Chair, 1993.
- Editorial Board, Sex Roles: A Journal of Research, 1978-present.
- Board of Advisors, Educational Researcher, 1982-89.
- Book Review Editor, Educational Researcher, 1989-1992
- Board of Consulting Editors, Psychology of Women Quarterly, 1989- December 1991.
- Editorial Advisory Board, Educational Measurement: Issues and Practice, 1989-91.
- Representative of the American Psychological Association to the Joint Committee on Standards for Educational Evaluation, Vice Chair, 1981-84.
- Committee to Revise the Joint Standards for Educational and Psychological Tests of APA, AERA, and NCME (1980-84).
- Steering Committee, APA Conference on Testing, Assessment and Public Policy, APA annual meeting, Los Angeles, 1981.
- Committee on Psychological Tests and Assessments, American Psychological Association, 1979-82.
- AERA Award Committee for Distinguished Contributions to Research in Education, 1979-81.
- AERA Association Nominating Committee, 1987 - 1989.
- Election and Nominations Committee, Evaluation Research Society, 1977; Chair, 1978-79.

- National Review Panel for the Joint committee on Guidelines and Standards of Educational Evaluation, 1977.
- Committee on Special Interest Groups, AERA, 1974-75; Chair, 1975-77.
- Chair, AERA Committee on the Role and Status of Women in Education, 1973-75; member, 1976-78.
- Occasional reviewer for Review of Educational Research, Journal of Applied Psychology, Journal of Educational Psychology, Journal of Educational Measurement, Journal of Vocational Behavior, Psychology of Women Quarterly, American Educational Research Journal, Educational Researcher, Psychological Bulletin. American Journal of Evaluation, Journal for Research in Mathematics Education

7. Publications:

A. Books/Monographs

- Tittle, C.K. (Part I Editor) in S.S.Klein, Ed.(1985) Handbook for achieving sex equity through education. Baltimore, MD: Johns Hopkins University Press.
- Tittle, C.K. (1981). Career and family: Sex roles and adolescent life plans. Beverly Hills, CA: Sage.
- Tittle, C.K., & Denker, E.R., (1980). Returning women in higher education: Defining Policy issues. New York: Praeger.
- Tittle, C.K. (Ed. with R.M. Jaeger) (1980). Minimum competency achievement testing: Motives, models, measures, and consequences. Berkeley, CA: McCutchan.
- Tittle, C.K. (Ed. with T. Abramson and L. Cohen) (1979). Handbook of vocational education evaluation. Beverly Hills, CA: Sage Publications.
- Tittle, C.K.(1979) What to do about sex bias in testing. San Francisco, CA: Women's Educational Equity Communications Network, Far West Laboratory for Educational Research and Development (ED 183 628).
- Tittle, C.K. (1978). Sex bias in testing: A review with policy recommendations. Princeton, NJ: ERIC Clearinghouse on Tests, Measurement, and Evaluation, v-57pp. (ED 164 623)
- Tittle, C.K., & Zytowski, D.G. (Eds.) (1978). Sex-fair Interest measurement: Research and Implications. Washington, D.C.: U.S. Government Printing Office.
- Tittle, C.K., & Miller, K.M. (1976). Assessing attainment. London: Independent Assessment and Research Centre.
- Tittle, C.K., McCarthy, K.A., & Steckler, J.F. (1974). Women and educational testing practices. Princeton, NJ: Educational Testing Service and the Association for Measurement and Evaluation in Guidance, vi-140 pp. Partially reprinted in J. Pottker and A. Fishel (Eds.) (1977) Sex bias in the schools: The research evidence. Rutherford, NJ: Farleigh Dickinson University Press.
- Tittle, C.K. (1974). Student teaching: Attitude and research bases for change in school and university. Metuchen, NJ: Scarecrow Press, xii255 pp.

B. Journal Articles and Chapters in Anthologies

- Leinhardt, G., Tittle, C.K., & Knutson, K. (2003, in press). Talking to oneself: Diary studies of museum visits. In Leinhardt, G., Crowley, K., & Knutson, K. (Eds.) Learning conversations in museums. Mahwah, NJ: Lawrence Erlbaum.
- Tittle, C.K., Pape, S.J., & Flugman, B. (2000). Using evaluation to foster NYCETP goals: Case studies and intercampus collaboration. *The Journal of Mathematics and Science: Collaborative Explorations*, 3(1),107-115.
- Tittle, C.K.(1997). Test bias. In J.P.Keeves (Ed.). *Educational research, methodology, and measurement: An international handbook* (2nd. Ed.), 813-819. Tarrytown, NY: Elsevier Science.
- Tittle, C.K. (1997). Testing, scholarship, and the curriculum. In D.O.Helley (Ed.), *Women in the curriculum: Education*. Baltimore, MD: National Center for Curriculum Transformation Resources on Women, Institute for Teaching and Research on Women, Towson U.
- Tittle, C.K., Weinberg, S.L., & Hecht, D. (1996). Investigating the construct validity of scores from a measure of student perceptions about mathematics classroom activities using multidimensional scaling. *Educational and Psychological Measurement*, 56(4), 701-709.
- Tittle, C.K. (1994). Toward an educational psychology of assessment for teaching and learning: Theories, contexts, and validation arguments. *Educational Psychologist*, 29(3), 149-162.
- Tittle, C.K. (1994). Test bias. In T.Husen and T.N. Postlewait (Eds.) *International encyclopedia of education: Research and studies*, (2nd ed.), (Vol 11),,6315-6321. Tarrytown, NY: Elsevier Science.
- Tittle, C.K., Hecht, D., & Moore, P. (1993). Assessment theory and research for classrooms: From Taxonomies to constructing meaning in context. *Educational Measurement: Issues and Practice*, 12(4), 13-19.
- Tittle, C.K., Weinberg, S.L., & Hecht, D. (1992). Dimensions of early adolescents beliefs about learning mathematical word problems in school. (abst.) In H.Motoaki, J.Misumi, & B.Wilpert (eds). *Social, Educational and Clinical Psychology*, V.3, Proceedings of the 22nd International Congress of Applied Psychology. Hillsdale, NJ: Earlbaum (p.187).
- Tittle, C.K. (1991). Changing models of student and teacher assessment. *Educational Psychologist*, 26(2), 157-165.
- Fortunato, I., Hecht, D., Tittle, C.K., & Alvarez, L. (1991). Metacognition and problem solving. *Arithmetic Teacher*, 39, 38-40.
- Tittle, C.K., Kelly-Benjamin, K., & Sacks, J. (1991). The construction of validity and effects of large scale assessment in the schools. In R.E. Stake(Ed.) *Effects of changes in assessment Policy*. Vol.1 *Advances in Program Evaluation*(233-254). CT: JAI Press.
- Di Benedetto, B., & Tittle,C.K., (1990). Gender and adult roles: Role commitment of women and men in a job-family trade-off context. *Journal of Counseling Psychology*, 37, 41-48.
- Tittle, C.K. (1989). Validity: Whose construction is it in the teaching and learning context? *Educational Measurement: Issues and Practice*, 8, 5-13,24.
- Tittle, C.K. (1989). Careers in education. In G.F. Madaus, T. Kellaghan & R.L. Schwab, *Teach them well: An introduction to education*. New York: Harper & Row (pp. 210-229).
- Hecht, D., & Tittle, C.K. (1989). Factor structure of junior high school students' responses to metacognition statements for a non-routine problem, In C.A. Maher, G.A.

Goldin, and R.B. Davis (Eds.), Proceedings of the Eleventh Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education. Rutgers, NJ. pp. 270-273.

- De Casper, H.S., & Tittle, C.K. (1988) Rankings and ratings of values: Counseling uses suggested by factoring two types of scales for female and male eleventh grade students. *Educational and Psychological Measurement*, 48, 375-384.
- Tittle, C.K. (1988). Validity, gender research, and studies of the effects of career development interventions. *Applied Psychology: An International Review*, 37, (2), 121-131.
- Weinberg, S.L., & Tittle, C.K. (1987). Congruence of real and ideal job characteristics: A focus on sex, parenthood status, and extrinsic characteristics. *Journal of Vocational Behavior*, 30, 227-239.
- Tittle, C.K. (1986). Gender research and education. *American Psychologist*, 41, 1161-1168
- Tittle, C.K. and others. (1985). An agenda for AERA and the Divisions in Research on Women. *Educational Researcher*, 14(9),10-18.
- Diamond, E.E., & Tittle, C.K. (1985). Sex equity in testing. S.S. Klein (Ed.) *Handbook for achieving sex equity through education*. Baltimore, MD: Johns Hopkins University Press.
- Tittle, C.K. (1985). Vocational interest measures. *International encyclopedia of education: Research and studies*. Elmsford, NY: Pergamon Press. Revised for the *International Encyclopedia of Educational Evaluation* (1989).
- Tittle, C.K. (1985). Vocational aptitude measures. *International encyclopedia of education: Research and studies*. Elmsford, NY: Pergamon Press.
- Tittle, C.K. (1985). Test bias. *International encyclopedia of education: Research and Studies*. Elmsford, NY: Pergamon Press. Reprinted in *Educational research, methodology, & measurement: An international handbook*. J.P. Keeves (Ed.) Pergamon. Revised for the *International Encyclopedia of Educational Evaluation* (1989).
- Tittle, C.K. (1983). Studies of the effects of career interest inventories: Expanding outcome criteria to include women's experiences. *Journal of Vocational Behavior*, 22, 148-158.
- Tittle, C.K. (1982). Career counseling in contemporary U.S. high schools: An addendum to Rehberg and Hotchkiss. *Educational Researcher*, 11(10), 12-18.
- Tittle, C.K. (1982). Career, marriage and family: Values in adult roles and guidance. *Personnel and Guidance Journal*, 61(3), 154-158.
- Tittle, C.K. (1982). Career guidance: Program evaluation and validity. *Measurement and Evaluation in Guidance*, 15, 22-25.
- Tittle, C.K. (1982). Use of judgmental methods in item bias studies. In R. Berk (Ed.) *Handbook of methods for detecting test bias* (pp. 31-63). Baltimore, MD: Johns Hopkins University Press.
- Tittle, C.K. (1982). Competency testing. In H.E. Mitzel (Ed.) *Encyclopedia of educational research* (5th ed.). Chicago, IL: Rand McNally.
- Tittle, C.K., Green, M., & Zibrin, M. (1981). A procedure to link evaluation and funding decisions. *Educational Evaluation and Policy Analysis*, 3(3), 43-53.

- Block, J., Denker, E.R., & Tittle, C.K. (1981). Perceived influences on career choices of eleventh graders: Sex, SES, and ethnic group comparisons. *Sex Roles: A Journal of Research*, 7(9), 895-904.
- Tittle, C.K. (1980). Evaluative studies. In M. Johnson (Ed.) *Towards adolescence: The middleschool years. Seventy-ninth Yearbook of the National Society for the Study of Education*. Chicago, IL: University of Chicago Press.
- Tittle, C.K. (1979). Test bias: current methodology and implications for evaluators. In Abramson, T.A., Tittle, C.K., & Cohen, L. (Eds.) *Handbook of vocational education evaluation*, pp. 497-519. Beverly Hills, CA: Sage.
- Tittle, C.K. (1979). Interest measures, career guidance and sex bias: Issues for program evaluation. In Abramson, T.A., Tittle, C.K., & Cohen, L. (Eds.) *Handbook of vocational education evaluation*, Pp. 481-496. Beverly Hills, CA: Sage.
- Tittle, C.K. (1979). Evaluation and decision-making: Defining program impact for funding decisions. In Abramson, T.A., Tittle, C.K. & Cohen L. (Eds.) *Handbook of vocational education evaluation*. pp. 79-109. Beverly Hills, CA: Sage.
- Tittle, C.K. (1978). Implications of recent developments for future research in career interest measurement. In C.K. Tittle & D.G. Zytowski (Eds.) *Sex fair interest measurement: Research and implications*. Washington, DC: U.S. Government Printing Office.
- Tittle, C.K., Denker, E.R., & Kagan, E. (1978). Differentiating the interests of mature women: A factor analysis of the Kuder Occupational Interest Survey. *Measurement and Evaluation in Guidance*, 11, 34-43.
- Tittle, C.K., & Denker, E.R. (1977). Re-entry women: A selective review of the educational process, career choice, and interest measurement. *Review of Educational Research*, 47, 531-584.
- Tittle, C.K., & Denker, E.R. (1977). KOIS profiles of reentry women. *Journal of Counseling Psychology*, 24, 293-300.
- Tittle, C.K., & Denker, E.R. (1976). Home-Career conflict reduction revisited: The effect of experimental directions on KOIS scores for women. *Educational and Psychological Measurement*, 36, 1079-1087.
- Denker, E.R., & Tittle, C.K. (1976). "Reasonableness" of KOIS results for reentry women: Implications for test validity. *Educational and Psychological Measurement*, 36, 495-500.
- Tittle, C.K. (1975, November). Fairness in educational achievement testing. *Education and Urban Society*, 8, 86-103.
- Tittle, C.K., Saario, T.N., & Denker, E.R. (1975). Women in educational research: Their status from student to employee. *Educational Researcher*, 4, 15-25.
- Tittle, C.K., Weiner, M., & Phelps, F.D. (1975). Validity of awarding college credit by examination in mathematics and English. *Educational and Psychological Measurement*, 35, 455-459.
- Tittle, C.K. (1974). Sexism: How pervasive in early childhood materials? In S.R. Rausher & T. Young (Eds.) *Sexism: Teachers and young children* (pp.9-11). New York, NY: Early Childhood Education Council of New York.
- Faggen, J., McCarthy, K.A., & Tittle, C.K. (1974). A quantitative method for measuring sex "bias" in standardized tests. *Journal of Educational Measurement*, 11, 151-161.

- Tittle, C.K. (1974). Studies in psychological measurement: Sex differences, science and objectivity. In J. Stacey, S. Bereaud, & J. Daniels (Eds.) *And Jill came tumbling after: Sexism in American Education*. New York, NY: Dell.
- Tittle, C.K. (1974). Sex bias in educational measurement: Fact or fiction? *Measurement and Evaluation in Guidance*, 6(4), 219-226.
- Saario, T.N., Jacklin, C.N., & Tittle, C.K. (1973). Sex-role stereo-typing in public education. *Harvard Educational Review*, 43, 386-416. Reprinted in R.E. Grinder (Ed.) *Studies in adolescence* (3rd ed.). New York, NY: Macmillan, 1975; reprinted in Paul Insel (ed.) *What do you expect? Perspectives in self-fulfilling prophecies*. New York, NY: Cummings Publishers, 1975.
- Tittle, C. (1973, October). Women and educational testing. *Phi Delta Kappan*, 118-119. Reprinted in N. Colangelo, C.H. Foxley, & D. Dustin (Eds.) *Multicultural non-sexist education: A human relations approach*. Dubuque, IA: Kendall/Hunt, 1979.
- Tittle, C. (1973). Competency-based teacher education and certification: Prospects and Problems. *Impact* (New York State ASCD), 8(4), 29-33.
- Tittle, C. (1972). Summary of the Review of Committee Papers. In B. Rosner (ed.) *The power of competency-based teacher education: A report* (pp. 238-260). Boston, MA: Allyn and Bacon.
- Tittle, C. (1971/72). Changing perspectives for evaluation: Interdisciplinary contributions to evaluative research in education. *Curriculum theory network monograph supplement on curriculum evaluation: Potentiality and reality*, pp.166-168.
- Kay, P., Tittle, C., & Weiner, M. (1971). Selecting tests to predict the need for remediation in a university open admissions population. *Measurement and Evaluation in Guidance*, 4(3), 154-159.
- Tittle, C. (1969). Testing, evaluation and instructional research. In K. Ingenkamp (Ed.) *Developments in educational testing: The proceedings of an international conference held under the aegis of Pedagogisches Zentrum, Berlin* (vol. 2, pp. 409-425). London: University of London Press.
- Tittle, C. (1969). A scholastic aptitude test and educational change. In K. Ingenkamp, (Ed.) *Developments in educational testing: The proceedings of an international conference held under the aegis of Pedagogisches Zentrum, Berlin* (vol. 2, pp. 215-231). London: University of London Press.

C. Reviews

- Petropulos, C., & Tittle, C.K. (2002). Review of the book *Feminist engagements: Reading, resisting, and revisioning male theorists in education and cultural studies*. *Sex Roles*, 46 (in press).
- Tittle, C.K.(1995). Review of the ACT Study Skills Assessment and Inventory (College Edition). (pp. 31-32).
- Tittle, C.K.(1995). Review of the Assessment of Core Goals. (p. 90).
- Both reviews in J.C.Close and J.C.Impara (Eds.) *The Twelfth Mental Measurements Yearbook*. Lincoln, NE: Buros Institute, U. of Nebraska.
- Tittle, C.K., & Hecht, D.(1994). Review of *The Social and Prevocational Information Battery--Revised*. In J.T. Kapes, M.M. Mastie & E.A. Whitfield (Eds.), *A counselor's*

guide to career assessment instruments (3rd ed.). Alexandria, VA: National Career Development Association.

- Tittle, C.K. (1993). Does society need an "environmental protection" act for testing and assessment? (Review of B.R. Gifford (ed.), *Test policy and the politics of opportunity allocation; and Test Policy and test performance.*) *Contemporary Psychology*, 38(1), 83-85.
- Tittle, C.K. & Hecht, D. (1992). Review of the High School version of the Watson-Barker Listening Test. In J.J. Kramer & J.C. Conoley (Eds.) *Eleventh Mental Measurement Yearbook*. Lincoln, NE: Buros Institute, U. of Nebraska, pp. 1011-1012.
- Tittle, C.K. (1990). A reasoned view of testing: Are these times still reasonable? (Review of A. Anastasi, *Psychological Testing*, Sixth Ed., 1988). *Contemporary Psychology*, 35 (No. 4), 377-378.
- Tittle, C.K. (1989). Struggles toward a new ground? Knowledge construction, methodology and the evaluation of social programs. (Review of *Evaluation Studies Review Annual* vol. 12, (1987). *Contemporary Psychology*, 34, 1033-1034.
- Tittle, C.K. (1988). Review of Sex differences in cognitive abilities. *Journal of Educational Measurement*, 25, 254-255.
- Tittle, C.K. (1985). Educational testing: Too many independent actors? [Review of *On Educational testing*]. *Contemporary Psychology*, 30(3), 194-196.
- Vallecorsa, A., & Tittle, C.K. (1985). Review of AAMD Adaptive Behavior Scale, School Edition. *Journal of Counseling and Development*, 63(8), 532-534.
- Tittle, C.K. (1984). Needed: An evaluation of academic testing? [Review of *Academic Testing and the Consumer.*] *Contemporary Psychology*, 29, 306-307.
- Tittle, C.K. (1983). Review of the Social and Prevocational Information Battery, Form T. Accession number AN-09150984, Buros Institute Database.
- Tittle, C.K. (1983). Review of the Vocational Exploration and Insight Kit. Accession number AN9152019, Buros Institute Database (Search label MMYD) Bibliographic Retrieval Services, Inc.
- Tittle, C.K. (1975). Review of Wechsler Intelligence Scale for Children- Revised. *Journal of Educational Measurement*, 12, 140-144.
- Tittle, C.K. (1974). Review of Ernest R. House (Ed.) *School Evaluation: The politics and process.* *Journal of Educational Measurement*, 11, 222-224.
- Tittle, C. (1972). Lorge Thorndike Intelligence Tests. [Test review.] In O.K. Buros (Ed.) *The Seventh Mental Measurements Yearbook* (Vol. I, pp. 684-686). Highland Park, NJ: The Gryphon Press.
- Tittle, C. (1972). Cognitive abilities test. [Test review.] In O.K. Buros (Ed.) *The Seventh Mental Measurements Yearbook* (Vol. I, pp. 609). Highland Park, NJ: The Gryphon Press.

D. Reports and Other Works

- Tittle, C.K., Flugman, B., Pape, S.J., & Saxman, L. (2001 July). *Final Report: Internal evaluation of the New York Collaborative for Excellence in Teacher Preparation*. New York: Center for Advanced Study in Education, Graduate Center, City University of New York

- Scheiner, E., & Tittle, C.K. (2000 December). Report on the pilot study: Lesson plan review form for student lesson plans in mathematics. New York: CASE, Graduate Center, CUNY. ED 456 130.
- Tittle, C.K., & Hanlon, E. (2000, August) Final evaluation report: TIME 2000. NY: CASE, Graduate Center, CUNY. ED 445 928.
- Pape, S.J., Tittle, C.K., & Flugman, B. (1999). New York Collaborative For Excellence in Teacher Preparation in Mathematics, Science and Technology: Formative Evaluation Report, Years 1 and 2. NY, NY: CASE, Graduate Center, CUNY. ED 428 050.
- Tittle, C.K., & others (1996, 1997, 1998, 1999). New York Collaborative for Excellence in Teacher Preparation in Mathematics, Science, and Technology: Annual evaluation reports. NY, NY: Center for Advanced Study in Education, Graduate Center, City University of New York.
- Gross, A.L., Diones, R., Schroeder, B., Tittle, C.K., & Saxman, L. (1996, December). An investigation and evaluation of the New York City Urban Systemic Initiative. NY, NY: Center for Advanced Study in Education, Graduate Center, CUNY.
- Tittle, C.K., & Pape, S. (1995, September). Selected references for assessment and evaluation of mathematics and science teaching reform in classrooms: A bibliography. NY, NY: Center for Advanced Study in Education, CASE 09-95, CUNY. ED 395 797.
- Strauss, S., & Tittle, C.K. (1993, Sept.). Performance assessment in mathematics on the seventh grade level: Its impact during the first year. NY: Graduate School and University Center, CUNY.
- Tittle, C.K. (1992, 1993, 1994). Interim progress and Annual reports to the Aaron Diamond and Ford Foundation on the Mathematics Assessment Project. New York: Center for Advanced Study in Education, Graduate School, City University of New York.
- Forehand, G.A., Tittle, C.K. & Messick, S. (1992, March) Assessment and the construction of meaning for instruction and learning. Research Memorandum 92-2. Princeton, NJ: Educational Testing Service.
- Hecht, D., & Tittle, C.K. (1991, June). Technical Report Supplement #1, Mathematics Assessment Questionnaire, Research Edition. New York, NY: Center for Advanced Study in Education, Graduate School, CUNY.
- Tittle, C.K. (1991, January) Report to the Aaron Diamond Foundation, A project to develop a Computer-based assessment to improve mathematics teaching and learning in JHS classrooms. New York, NY: CASE, City University of New York
- Tittle, C.K., & Hecht, D. (1990, June). Manual for Users, Mathematics Assessment Questionnaire: A Survey of Thoughts and Feelings for Students in Grades 7-9. Research Edition. New York, NY: Center for Advanced Study in Education, Graduate School, City University of New York. (ED 324 365)
- Hecht, D., & Tittle, C.K. (1990, June). Technical Report, Mathematics Assessment Questionnaire, Research Edition. New York, NY: Center for Advanced Study in Education, Graduate School, CUNY. (ED 326 551)
- Tittle, C.K. (1989, June). Interim report to the Ford Foundation, 1988-89, Comprehensive assessment and mathematics: A Project to improve mathematics instruction for women and minorities (and Final Report, June 1990). New York, NY: CASE, Graduate School CUNY.

- Carter, L., Lyons, L., Chapline, E., & Tittle, C.K. (1989). Governor's Challenge Grant, 1985-1988: Summary Evaluation. Jersey City, NJ: Jersey City State College (ED 313 932).
- DiBenedetto, B., & Tittle, C.K. (1988, July). Gender and adult roles: Role commitments of females and males in a job-family trade-off context. City University of New York: Report on the CUNY Faculty Research Grant, 1986-87.
- Chapline, E.B., & Tittle, C.K. (1988, July). Interim report: Evaluation of the Career Dimensions Course and faculty development. Jersey City, NJ: Jersey City State College.
- Tittle, C.K. (1988, April). Interim report 1987-88, Comprehensive assessment and mathematics: A Project to improve mathematics instruction for women and minorities. New York: Center for Advanced Study in Education, Graduate Center, CUNY
- Tittle, C.K. (July 30, 1987) Final report: Feasibility study for a Project to, improve mathematics-instruction for women and minorities. Queens College and the Graduate School, City University of New York.
- Chapline, E.B., & Tittle, C.K. (1987, July). Interim report: Evaluation of the Career Dimensions Course and faculty development. Jersey City, NJ: Jersey City State College.
- Kelly-Benjamin, K., Sacks, J., & Tittle, C.K. (1987). Student perceptions of reading and mathematics standardized test results. New York: Center for Advanced Study in Education, City University of New York.
- Kelly-Benjamin, K., Sacks, J., & Tittle, C.K. (1987). Teacher perspectives on New York City standardized test reports in mathematics and reading. New York: Center for Advanced Study in Education, City University of New York.
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- Tittle, C.K. (1979, August). Sex-role values in the career decision-making process: Final report (NIE-G-76-0074). Greensboro, NC: University of North Carolina at Greensboro. (ERIC Document Reproduction Service No. ED 176 109)
- Tittle, C.K., Zibrin, M., & Green, M. (1978, August). A Study of the validity and feasibility of impact ratings for use in funding and evaluation. New York. (ERIC Document Reproduction Service No. ED 165 248)
- Tittle, C.K., Spilman, H., & Faggen-Steckler, J.F. (1977 August). An exploratory study of the impact ratings for use in funding and evaluation. New York, NY: Institute for Research and Development in Occupational Education, City University of New York.
- Tittle, C.K., Saario, T.N., & Denker, E.R. (1975, June). Women?in educational research: Their status from student to employee. Part of the Final Report of the Committee on the Role and Status of Women of AERA to the Council of AERA. Washington, D.C.: American Educational Research Association.
- Tittle, C.K., & Denker, E.R. (1974, August). Re-entry women: A selective review of the educational process, career choice, and interest measurement (Report No. 17?75). New York, NY: Center for Advanced Study in Education, Graduate School and University Center, City University of New York. (ERIC Document Reproduction Service No. ED 143 899)

- Tittle, C.K. (Evaluation Coordinator) (1974, June). Teaching Resource Center Evaluation Report. New York, NY: Office of Teacher Education, City University of New York.
- Tittle, C.K. (1974, June). CLEP experimental testing at Lehman College. New York, NY: Office of Teacher Education, City University of New York.
- Tittle, C.K., Howell, J., & Spilman, H. (1973, December). The utility of the Gattegno Technique for the training of school and college personnel: Final Report (Contract No. OEG-70-2039). Washington, DC: U.S. Office of Education.
- Tittle, C. (1973, January 31). Women and educational testing: A selective review of the research literature and testing practices. Final Report. (Grant No. 720-0430). New York, NY: Ford Foundation.
- Tittle, C. (1971). Testing and Examining: An introduction to the art and science of measuring attainment. Unpublished manuscript-mimeo. Independent Assessment and Research Centre, London, England.
- Tittle, C. (1971, July). Summary of the Review of Committee Papers. In B. Rosner, et al. The power of competency-based teacher education: Final report of the Committee on National Program Priorities in Teacher Education (Project no. 10475). Washington, DC: NCERD, OE, U.S. Department of Health, Education and Welfare.
- Kay, P., Tittle, C., & Weinstock, I. (1970). Report on the sixth year certificate programs (Report No. 70-5, revised). New York, NY: OIRPE, Division of Teacher Education, City University of New York.
- Tittle, C., & Remigailo, A. (1970). Report on the John Jay survey (Report No. 70-6). New York, NY: OIRPE, Division of Teacher Education, City University of New York.
- Tittle, C., & Kay, P. (1970). Report on the pilot testing Project (Open Admissions Testing) (Report No. 70-10). New York, NY: OIRPE, Division of Teacher Education, City University of New York.
- Tittle, C. & Handle, C. (1970). Research on practical experiences in teacher education; A selected annotated bibliography (Report No. 70-12). New York, NY: OIRPE, Division of Teacher Education, City University of New York.
- Tittle, C. (1970). Internship survey: Master of Fine Arts Program at Pratt Institute. Unpublished manuscript.
- Tittle, C. (1970). Student teaching at the City University: Report of a survey of objectives, benefits, difficulties, and changes (Report No. 70-11). New York, NY: OIRPE, Division of Teacher Education, City University of New York.
- Tittle, C. (1967). The development and appraisal of examinations (with particular reference to the Chemistry Examinations at GCE Ordinary Level provided in 1966 for the Nuffield Science Teaching Project by the University of London). Unpublished manuscript, Research Unit, University Entrance and School Examinations Council, University of London.
- Bayroff, A.G., Thomas, J.A., & Kehr, Carol J. (1959). Evaluation of EST for predicting AFQT performance, USA TAGO. Unpublished manuscript, Personnel Research Branch Technical Research Report.

E. Papers and Addresses Presented

- Leinhardt, G., Tittle, C.K., & Knutson, K. (2000, April). Talking to oneself: Diary studies of museum visits. presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Pape, S., & Tittle, C.K. (1999, April). The New York Collaborative for Excellence in Teacher Preparation: A case study of context and evaluation. Paper presented at the annual meeting of the American Educational Research Foundation, Montreal. ED 430 051
- Pape, S., & Tittle, C.K.(1998, April). Faculty case studies of revised mathematics courses within NYCETP: Process, findings, and unanticipated outcomes. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA. ED 423 145
- Tittle, C.K. (1998, May). Conceptions of validity in assessment and evaluation research. Paper presented at a conference, Advances in Educational Research, Development and Practice, to honor Max Weiner, New York, NY: Fordham University.
- Tittle, C.K. (1996, April). Teacher focus, beliefs, and interpretations of students' mathematical dispositions: Content analysis of think-aloud protocols based on a classroom assessment. Paper presented at the annual meeting of the American Educational Research Association, NY, NY. ED 405 381
- Tittle, C.K., & Pape, S. (1996, April). A framework and classification of procedures for use in evaluation of mathematics and science teaching. Paper presented at the annual meeting of the American Educational Research Association, NY, NY. ED 405 346
- Tittle, C.K.(1994, April). Assessing students' thoughts and feelings doing word problems.: A computer-based survey package. Presented at "Content as process, process as content: A conference in active learning in science, mathematics, and technology. LaGuardia Community College, City University of NY.
- Tittle, C.K. (1993, August). Toward an educational psychology of assessment for teaching and learning: Theories, contexts, and validation arguments. Presidential address, Division 15, presented at the meeting of the American Psychological Association, Toronto.
- Hecht, D., & Tittle, C.K. (1993, August). Self-regulation and affect: Relationships in three mathematics instructional activities. Paper presented at the meeting of the American Psychological Association, Toronto.
- Tittle, C.K.(1993, June). Exploring teacher understandings of assessments: A case study from a computer-based assessment of beliefs and attitudes in grade 7-9 mathematics classrooms. Presentation at colloquium, Educational Testing Service, Princeton, NJ.
- Tittle, C.K., & Hecht, D. (1993, May). Students' thoughts and feelings about word problems: Presentation and demonstration of The Mathematics Assessment Questionnaire-Computer version, Research Edition. Presented at the meeting of the National Council of Teachers of Mathematics, Eastern Regional Conference. New York, NY.
- Hecht, D., & Tittle, C.K.(1993, April). A model to facilitate the integration of assessment and instructional strategies for teachers. Paper presented at the annual meeting of the National Council on Measurement in Education, Atlanta, GA.
- Hecht, D., & Tittle, C.K. (October, 1992). Adapting a CRT format to affective and motivational assessment: A first look at need indicators and teacher interpretation. Paper

presented at the annual conference of the Northeastern Educational Research Association. Ellenville, NY.

- Tittle, C.K.(1992, September). Assessment for teachers and learners. Paper presented at the symposium, Children are our future: Social science research in New York communities. Graduate School, City University of New York,, New York, NY.
- Hecht, D., & Tittle, C.K. (1992, August). Teacher use and understanding of computer-based assessments of student beliefs. Paper presented at the meeting of the American Psychological Association, Washington, DC.
- Tittle, C.K.(1992, August). The role of theory and professional practice in testing: What should guide revisions of the 1985 Standards? Paper presented at the meeting of the American Psychological Association, Washington, DC.
- Tittle, C.K. (1992, August). Feminist influences on research and professional activities: A revisionist perspective on educational psychology, particularly measurement and evaluation. Paper presented at the meeting of the American Psychological Association, Washington, DC.
- Tittle, C.K. (1992, August). Assessment research in the context of practice. Paper presented at the meeting of the American Psychological Association, Washington, DC.
- Tittle, C.K., & Hecht, D.(1992, April). A technology-based innovation to facilitate teacher access to and use of assessments of JHS students' self-regulatory, affective, and motivational beliefs about mathematics. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA. ED 350 372.
- Hecht, D., & Tittle, C.K.(1992, April). Affective and motivational characteristics of 60 urban JHS math classes: A class-level analysis of student beliefs in three instructional activity settings. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Tittle, C.K. (1991, October). Teacher-focused partnerships: Evaluation and program assessment for classroom "transfer" in mathematics and science. Paper presented, national conference of scientific work experience programs K-12, IISME, Lawrence Hall of Science, Berkley, CA.
- Tittle, C.K. (1991, April). The meaning and use of assessments by teachers. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Hecht, D., Tittle, C.K., & Schmidt, A.E. (1991, April). The relationship between self-regulation and individual difference variables in the context of junior high school mathematics. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Hecht, D., Schmidt, A.E., & Tittle, C.K. (1991, April). Gender differences on psychological constructs related to working mathematics word problems in JHS. Paper presented at the annual meeting of the Eastern Psychological Association, New York, NY.
- Tittle, C.K. (1990, November) Technology, and accountability: Does more equal better? Should accountability programs be accountable? Paper presented at a panel on School Report Cards and the Role of Technology. Council of the Great City Schools' Fifth Annual Urban Education Technology Forum Conference. New York, NY. ED 325 523

- Tittle, C.K., Weinberg, S., and Hecht, D. (July, 1990). Dimensions of early adolescents' beliefs about learning mathematical word problems in school. Paper presented at the 22nd International Congress of Applied Psychology, Kyoto, Japan.
- Tittle, C. (1990, April). The beginning: History of the Committee on the Role and Status of women in Educational Research and Development. Paper presented at the annual meeting of the American Educational Research Association. Boston, MA.
- Tittle, C.K., and Hecht, D. (1990, April). Facet-based assessment of mathematics students' thoughts and feelings: Implications of research on affect, motivation, and attributions for assessment. Paper presented at the annual meeting of the American Educational Research Association. Boston, MA.
- Hecht, D., Tittle, C.K., and Moore, P. (1990, April). Gender differences, beliefs, and affect in JHS mathematics classrooms. Paper presented at the Annual meeting of the American Educational Research Association. Boston, MA.
- Hecht, D., and Tittle, C.K. (1989, October). Cognitive beliefs of JHS students about learning math word problems as a function of classroom activity settings: During instruction, working with others, and doing homework. Paper presented at the Mathematics and Science Education Research Network. Queens College, CUNY: NY.
- Hecht, D., & Tittle, C.K. (1989, September). Factor structure of junior high school students' responses to metacognition statements for a non-routine problem. Paper presented at the eleventh annual meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education. New Brunswick, NJ.
- Tittle, C.K., Hecht, D., and Moore, P. (1989, March). From taxonomy to constructing meaning in context: Revisiting the Taxonomy of Educational Objectives; II, Affective Domain, 25 years later. Paper presented at the annual meeting of the National Council on Measurement in Education. San Francisco, CA. TM 013 105
- Tittle, C.K. (1988, April). Validity: Whose construct is it in the teaching and learning context? Presidential address at the annual meeting of the National Council on Measurement in Education, New Orleans, LA.
- Tittle, C.K. (1986, April). Next steps in competency testing programs: Assessment in context and the meaningfulness of results. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA (Ed 275 704).
- Tittle, C.K., & DeCasper, H.S. (1985, April) The relationship of sex-role related values and preferences to gender dominant occupational expectations of adolescent girls. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Weinberg, S.L. & Tittle, C.K. (1985, April). Preferences for job characteristics as a function of-life stage. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Tittle, C.K., & Weinberg, S.L. (1984, August). Job choice and multiple roles: A model for research. Paper presented at the meeting of the American Psychological Association, Toronto, Canada.
- Tittle, C.K. (1984, April). Influences on the life patterns of women: Implications for research in education (Invited address, SIG/Research on Women and Education). Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

- Tittle, C.K., & Weinberg, S.L. (1984, April). Job choice: A review of the literature and a model of major influences. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Tittle, C.K. (1984, April). Professional standards and equity: The role of evaluators and researchers. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- DeCasper, H. & Tittle, C.K. (1983, April). Rankings or ratings of values? Counseling uses suggested by factoring two types of scales. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Tittle, C.K. (1983, April). Role analysis: Implications from research on women for the evaluation of sex equity interventions. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Tittle, C.K. (1983, April). Adult roles and career counseling: Construct validity of job-child scales. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Tittle, C.K. (1982, July). Validity and role analyses in studies of the effects of career interventions. Paper presented at the 20th International Congress of the International Association of Applied Psychology, Edinburgh.
- Jaeger, R.M., & Tittle, C.K. (1982, April). Validity and sex differences in the structure of values. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Tittle, C.K. (1981, August). Effects studies: Do we need to expand our outcome criteria? Paper presented at the annual meeting of the American Psychological Association, Los Angeles, CA.
- Tittle, C.K. (1981, August). Sex differences in occupational values: Implications for reducing sex bias. Paper presented at the annual meeting of the American Psychological Association, Los Angeles, CA. (ERIC Document Reproduction Service No. ED 209 625)
- Hengstler, D., Tittle, C.K., & Reichard, D. (1981, April). Factors related to the perceived-accuracy and utility of Personality inventories. Paper presented at the annual meeting of the National Council on Measurement in Education, Los Angeles, CA.
- Tittle, C.K., & Denker, E.R. (1981, April). Issues in the outcome evaluation of a math anxiety reduction program for teacher education students. Paper presented at the annual meeting of the American Educational Research Association, Los Angeles, CA. (ERIC Document Reproduction Service No. ED 202 826)
- Tittle, C.K. (1981, April). Improving career counseling of women: Using interrelationships of occupational, marriage, and parenthood values. Paper presented at the annual meeting of the American Educational Research Association, Los Angeles, CA.
- Tittle, C.K. (1980, November). Educational evaluation training: The heuristic value of causal modeling. Paper presented at the annual meeting of the Evaluation Research Society, Arlington, VA. (ERIC Document Reproduction Service No. ED 202 826)
- Tittle, C.K. (1980, November 7). Judgemental methods in test development (Invited Address). Paper presented at the 1980 Johns Hopkins University National Symposium in Educational Research entitled Test item bias methodology: The state of the art. Washington, DC.

- Tittle, C.K. (1980, September). Life plans and values of high school students. Paper presented at the annual meeting of the American Psychological Association, Montreal, Canada. (ERIC Document Reproduction Service No. ED 200 866)
- Tittle, C.K. (1980, May). Response to manpower analysis on evaluation. Paper presented at the Northwestern University Conference for NIE, Evanston, IL.
- Tittle, C.K. (1980, May). Recent research related to gender role development. Discussion paper for the Ford Conference on Research, Connecticut
- Tittle, C.K. (1980, April). Occupational, marriage and parenthood values: Adult roles and career decision making. Paper presented at the annual meeting of the American Educational Research Association, Boston, MA.
- Tittle, C.K. (1979, November 2). Discussant for "Instrumentation and bias." Second annual meeting of the Johns Hopkins University National Symposium, Educational Evaluation Methodology: The State of the Art, Washington, DC.
- Tittle, C.K. (1979, September). Sex fairness in career interest inventories: Revising the standards. Paper presented at the annual meeting of the American Psychological Association, New York, NY.
- Tittle, C.K. (1979, April). Exploration validity in interest measurement. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA. (ERIC Document Reproduction Service No. ED 170 372).
- Tittle, C.K., Green, M., & Zibrin, M. (1979, April). Validity and feasibility of a procedure to link evaluation and funding decisions. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA. (ERIC Document Reproduction Service No. ED 171 758)
- Tittle, C.K. (1979, April). Measurement issues in evaluation: Implications for vocational education evaluation. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Tittle, C.K. (1978, December). Education for evaluation and research at the Master's level: The UNC-G program. Paper presented at the Seventeenth Annual Southeastern Invitational Conference on Measurement in Education, Greensboro, NC.
- Tittle, C.K. (1978, August). Sex restrictive interest assessment: Why worry? Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Tittle, C.K., Denker, E.R., & Block, J. (1978, August). Sex role values, occupational values, and career decisions. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Tittle, C.K. (1978, March). Sex bias in achievement testing: Policies, issues and implications for action. Paper presented at the annual meeting of the American Personnel and Guidance Association, Washington, DC.
- Tittle, C.K. (1978, March). Re-entry women: Policy issues and needed research on Post-secondary education for women. Paper presented at the annual meeting of the American Educational Research Association, Toronto, Canada.
- Tittle, C.K. (1978, March). Evaluation and decision making: Developing a method to link program funding decisions and outcome evaluation. Paper presented at the annual meeting of the American Educational Research Association, Toronto, Canada. (ERIC Document Reproduction Service No. ED 155 219).

- Tittle, C.K. (1977, October). The impact of Projects and funding: Improving the relationship between evaluation and decision making. Paper presented at the first annual meeting of the Evaluation Research Society, Washington, DC.
- Tittle, C.K., Chitayat, D., & Denker, E.R. (1977, August). Sex-role values: A neglected factor in career decision making. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA (ERIC Document Reproduction Service No. ED 155 568).
- Denker, E.R., & Tittle, C.K. (1976, September). Studies of the use of the Kuder Occupational Interest Survey with mature women Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA. (ERIC Document Reproduction Service No. ED 137 655).
- Tittle, C.K. (1975, March). Fairness in educational achievement testing. Paper presented at the annual meeting of the American Educational Research Association, Washington, D.C.
- Saario, T.N., Tittle, C.K., & Denker, E.R. (1975, April). Role and status of women in training institutions and as employees. Paper presented at the annual meeting of the American Educational Research Association, Washington, D.C.
- Tittle, C. (1974, April). Minimizing sex bias in interest measurement through testing context and interpretive materials. Paper presented at the annual meeting of the American Personnel and Guidance Association, New Orleans, LA. (Distributed to New York State guidance counselors as Special Interest Paper No. 13, Institute for Research and Development in Occupational Education, Center for Advanced Study in Education, City University of New York.) (ERIC Document Reproduction Service No. ED 097 361). 1
- Tittle, C. (1974, April). Adding dimension to evaluative research through the use of protocol material. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL. (ERIC Document Reproduction Service No. ED 097 921).
- McCarthy, K., Faggen, J., & Tittle, C. (1974, April). Item content bias in standardized tests. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Tittle, C. (1973 February). Assessment and context: The case for assessing the environment as well as teacher competency. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Tittle, C. (1973, February). The case study: A Possible paradigm for evaluation. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Tittle, C. (1972, April). Program priorities in teacher education. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.(ERIC Document Reproduction Service No. ED 064 237).
- Tittle, C., & Kay, P. (1971, February). Selecting tests for an open admissions population. Paper presented at the annual meeting of the American Educational Research Association, New York, NY. (ERIC Document Reproduction Service No. ED 048 359)
- Tittle, C. (1971, April). Studies in Psychological measurement: science, objectivity, and sex differences. Paper presented at the annual meeting of the Southeastern Psychological Association, Miami, FL.

F. Tests and Instruments

- Tittle, C.K. (1994). Mathematics Assessment Questionnaire. Paper and pencil version of student questionnaires, and Computer Assessment packages for IBM/Macintosh, including student and teacher computer disks, all developed through Ford Foundation and Aaron Diamond Foundation grants, and support from the Center for Advanced Study in Education, Graduate Center, City University of New York.
- Tittle, C.K. (1994). Mathematics Assessment Questionnaire, Alternate Self-Regulation During Class. New York: Center for Advanced Study in Education, Graduate School and University Center, City University of New York.
- Tittle, C.K., & Hecht, D.; Programmer R. Smallberg (1994). Mathematics Assessment Questionnaire, Student Computer Disk.(Two versions, including alternate Self Regulation, During Class)
- Tittle, C.K., & Hecht, D.: Programmer R. Smallberg (1994) Mathematics Assessment Questionnaire, Teacher Computer Disk.
- Tittle, C.K., & Hecht, D.(1994). Teacher Guide.
- Tittle, C.K., & Fusco, D. (1994). Supplementary Guide for the Macintosh.