

Curriculum Vitae (October, 2017)
SARAH E. BERGER

ADDRESS

The College of Staten Island, The City University of New York
Department of Psychology
2800 Victory Blvd Rm 4S-221A
Staten Island, New York 10314
office: (718) 982-4148
email: sarah.berger@csi.cuny.edu fax: 718) 982-4114
<https://csivc.csi.cuny.edu/Sarah.Berger/files/Sarah/Home.html>

212 S. Oxford St. 8G
Brooklyn, NY 11217
(718) 246-3965

EDUCATION

- 2000 Ph.D, Department of Psychology,
Program in Cognition and Perception, Developmental Concentration
New York University, New York, NY
Thesis: *Cognition in Locomotion: Infants' Executive Functioning in
Goal-Directed Locomotor Tasks*
- 1997 M.A., Department of Psychology,
Program in Cognition and Perception, Developmental Concentration
New York University, New York, NY
Thesis: *Young Children's Understanding of Intention: The
Discrepancy Between Mental States and the Own/Other Distinction*
- 1993 B.A., Psychology and Spanish
University of Texas, Austin, TX

ADDITIONAL TRAINING

- 2010 Inter-University Consortium for Political and Social Research, Course
in Time Series Analysis
- 2001 Cold Spring Harbor Laboratory, Course in the Biology of
Developmental Disabilities in Children
- Jan 2001-Aug 02 Postdoctoral Fellow, Infant Motor Development Lab
New York University, New York, NY

PROFESSIONAL EXPERIENCE

- 2017 Full Professor, Department of Psychology
College of Staten Island, CUNY, Staten Island, NY
- 2010 – 2011 Visiting Fulbright Scholar, University of Haifa, Haifa, Israel
- 2009 – current Associate Professor, Department of Psychology
College of Staten Island, CUNY, Staten Island, NY
- 2005 – current Faculty of the Graduate Center of the City University of New York,
Developmental Psychology, New York, NY
- 2004 – 2008 Assistant Professor, Department of Psychology
College of Staten Island, CUNY, Staten Island, NY
- 2002 – 2004 Assistant Professor, Department of Psychology

- 2001 Adelphi University, Garden City, NY
Adjunct Instructor, Lab in Developmental Psychology
New York University, New York, NY
- 2000 Adjunct Associate Instructor, Developmental Psychology
Barnard College, New York, NY
- 1997, 1999 Adjunct Instructor, Developmental Psychology
New York University, New York, NY

RESEARCH GRANTS

- 2016 Office of Technology Student-Faculty Mini-Grant, College of Staten Island, City University of New York, \$1346
- 2016 National Science Foundation, *RUI: NSF/SBE-BSF: The Role of Sleep in Infant Motor Learning*, NSF BCS #1551703, \$375,000
- 2015 PSC-CUNY Research Grant, City University of New York, \$5999.46
- 2015 Office of Technology Student-Faculty Mini-Grant, College of Staten Island, City University of New York, \$1460
- 2014 Provost's Research Fund, College of Staten Island, City University of New York, \$2500
- 2014 PSC-CUNY Research Grant, City University of New York, \$5979.72
- 2013 Student-Faculty Research Technology Support Award, College of Staten Island, City University of New York, \$90
- 2012 PSC-CUNY Research Grant, City University of New York, \$5997.28
- 2011 Student-Faculty Research Technology Support Award, College of Staten Island, City University of New York, \$1998.48
- 2010 Provost's Research Scholarship, College of Staten Island, City University of New York, \$12,000
- 2010 PSC-CUNY Research Grant, City University of New York, \$2844.25
- 2009 PSC-CUNY Research Grant, City University of New York, \$3000.00
- 2008 PSC-CUNY Research Grant, City University of New York, \$3990.00
- 2008 Student-Faculty Research Technology Support Award, College of Staten Island, City University of New York, \$1940.40
- 2007 PSC-CUNY Research Grant, City University of New York, \$4500.00
- 2006 PSC-CUNY Research Grant, City University of New York, \$3990.00
- 2005 PSC-CUNY Research Grant, City University of New York, \$4000.00
- 2005 Dean's Summer Research Grant, College of Staten Island, City University of New York, \$2000.00

HONORS AND AWARDS

- 2017 CUNY Academy for the Humanities and Sciences Travel Award
- 2016 Psi Chi (National Psychology Honors Society) Unrestricted Travel Grant
- 2015 Faculty Center for Professional Development Travel Award, College of Staten Island
- 2011 Faculty Center for Professional Development Travel Award, College of Staten Island
- 2010 Fulbright Research Fellowship, Council for International Exchange of Scholars, \$45,000
- 2010 CUNY Gender Equity Project, Grant Writing Assistance Program
- 2010 Invited participant, "Sleep as a Mirror of Developmental Transitions in Infancy:

- The Case of Crawling”, University of Haifa, Israel
- 2007 Invitation to Pearson/Lesson Lab teaching workshop, Santa Monica, CA.
- 2006 Travel Fellowship, 34th Carnegie Symposium on Cognition: Embodiment, Ego-space, and Action, Carnegie Mellon University, \$700.00
- 2005 CUNY Faculty Development Program Teaching Grant, “Research Apprenticeship in Infant Development,” \$5000.00
- 2004 Committee on Excellence in Learning Technology, College of Staten Island, City University of New York, \$1149.58
- 2001 New York University Psychology Departmental Nomination, NY Academy of Sciences, Cattell Thesis Award
- 2001 Cold Spring Harbor Laboratory, Summer Course Stipend
- 2000 Martin D. Braine Memorial Award for Excellence in Research
- 1999 Katzell Summer Fellowship in Psychology, Honorable Mention
- 1998 Award for Outstanding Poster in its Category, American Psychological Society
- 1998 Graduate School of Arts and Sciences Student Travel Award, NYU
- 1997 Graduate School of Arts and Sciences Student Travel Award, NYU

GRADUATE & POSTDOCTORAL RESEARCH GRANTS

- 2001-2002 American Association of University Women Postdoctoral Research Leave Fellowship
- 1994-1999 MacCracken Graduate Fellowship, New York University

PEER-REVIEWED JOURNAL ARTICLES

**student authors*

- Berger, S. E., & Scher, A. (2017). Naps improve new walkers’ locomotor problem solving. *Journal of Experimental Child Psychology*, 162, 292-300.
- Berger, S. E., Cunsolo, M. *, Ali, M. *, & Iverson, J. M. (2017). The trajectory of concurrent motor and vocal behaviors over the transition to crawling in infancy. *Infancy*, 22(5), 681-694.
- Berger, S. E., Harbourne, R. T., & Gualpa, C. * (2016). Sit still and pay attention! Postural control and attentional resources in infants with typical and delayed development. Revised manuscript under review.
- Surkar, S. M. *, Edelbrock, C. *, Stergiou, N., Berger, S., & Harbourne, R. (2015). Sitting postural control affects the development of focused attention in children with cerebral palsy. *Pediatric Physical Therapy*, 27(1), 16-22.
- Berger, S. E., Chin, B. *, Basra, S. *, & Kim, H. * (2015). Step-by-step: A microgenetic study of the development of strategy choice in infancy. *British Journal of Developmental Psychology*, 33(1), 106-122.
- Berger, S. E., Chan, G. L. Y., & Adolph, K. E. (2014). What cruising infants understand about support for locomotion. *Infancy*, 19(2), 117-137.
- Atun-Einy, O. *, Berger, S. E., Ducz, J. *, & Scher, A. (2014). Strength of infants’ bimanual reaching patterns is related to the onset of upright locomotion. *Infancy*, 19(1), 82-102.
- Atun-Einy, O. *, Berger, S. E., & Scher, A. (2013). Assessing motivation to move and its relationship to motor development in infancy. *Infant Behavior and Development*, 36(3), 457-469.
- Atun-Einy, O. *, Berger, S. E., & Scher, A. (2012). Pulling to Stand: Common trajectories

- and individual differences. *Developmental Psychobiology*, 54, 187-198.
- Berger, S. E., Friedman, R. *, & Polis, M. C. * (2011). The role of locomotor posture and experience on handedness and footedness in infancy. *Infant Behavior and Development*, 34(3), 472-480.
- Adolph, K. E., Berger, S. E., & Leo, A. J. * (2011). Developmental continuity? Crawling, cruising, and walking. *Developmental Science*, 14(2), 306-318.
- Berger, S. E., Adolph, K. E., & Kavookjian, A. E. * (2010). Bridging the gap: Solving spatial means-ends relations in a locomotor task. *Child Development*, 81(5), 1367-1375.
- Berger, S. E. (2010). Locomotor expertise predicts infants' perseverative errors. *Developmental Psychology*, 46(2), 326-336.
-
- Berger, S. E., & Nuzzo, K. * (2008). Older siblings influence younger siblings' motor development. *Infant and Child Development*, 17(6), 607-615.
- Berger, S. E., Theuring, C. F. *, & Adolph, K. E. (2007). How and when infants learn to climb stairs. *Infant Behavior and Development*, 30(1), 36-49.
- Berger, S. E., Adolph, K. E., & Lobo, S.A. * (2005). Out of the toolbox: Toddlers differentiate wobbly and wooden handrails. *Child Development*, 76(6), 1294-1307.
- Berger, S. E. (2004). Demands on finite cognitive capacity cause infants' perseverative errors. *Infancy*, 5(2), 217-238.
- Berger, S. E., & Adolph, K. E. (2003). Infants use handrails as tools in a locomotor task. *Developmental Psychology*, 39(3), 594-605.
- Berger, S. E. (2001). Accounting for infant perseveration beyond the manual search task. *Behavioral and Brain Sciences*, 24(1), 34 – 35.

CHAPTERS, CONFERENCE PROCEEDINGS, AND ENCYCLOPEDIA ENTRIES

- Adolph, K. E. & Berger, S. E. (2015). Physical and motor development. In M. H. Bornstein & M. E. Lamb (Eds.), *Developmental science: An advanced textbook*, (7th ed., pp. 261-333). New York: Psychology Press/Taylor & Francis.
- Adolph, K. E., & Berger, S. E. (2013). Development of the motor system. In H. Pashler, T. Crane, M. Kinsbourne, F. Ferreira, & R. Zemel (Eds.), *Encyclopedia of the Mind* (pp. 532-535). Thousand Oaks, CA: Sage Publishers.
- Adolph, K. E., & Berger, S. E. (2011). Physical and motor development. In Marc H. Bornstein & Michael E. Lamb (Eds.), *Cognitive Development: An Advanced Textbook* (6th ed., pp. 257-318). New York: Psychology Press.
- Adolph, K. E., & Berger, S. E. (2011). Physical and motor development. In Marc H. Bornstein & Michael E. Lamb (Eds.), *Developmental Science: An Advanced Textbook* (6th ed., pp. 241-302). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Adolph, K. E. & Berger, S. E. (2009). Physical and motor development. In M. H. Bornstein & M. E. Lamb (Eds.), [*Developmental science: An advanced textbook*], (5th ed., pp. 315-393). (K. Kwak and the SNU Developmental Psychology Laboratory, Trans.). Seoul, South Korea: Hakjisa.
- Berger, S. E., & Adolph, K. E. (2007). Learning and development in infant locomotion. C. von Hofsten & K. Rosander (Eds.), *From Action to Cognition* (pp. 237-255). Amsterdam, The Netherlands: Elsevier.
- Berger, S. E., Theuring, C. F., & Adolph, K. E. (2007). How and when infants learn to climb stairs. *FLASH Alert to New Science and Health Research Stories*. Oxford: Elsevier. (Reprinted from *Infant Behavior and Development*, 30, 36-49, 2007).
- Adolph, K. E., & Berger, S. E. (2006). Motor development. In W. Damon & R. Lerner (Series Eds.) & D. Kuhn & R. S. Siegler (Vol. Eds.), *Handbook of child psychology:*

- Vol. 2: Cognition, Perception and Language* (6th ed., pp. 161-213). New York: John Wiley & Sons.
- Adolph, K. E., & Berger, S. E. (2005). Physical and motor development. In Marc H. Bornstein & Michael E. Lamb (Eds.), *Developmental Science: An Advanced Textbook* (5th ed., pp. 223-281). Hillsdale, NJ: Erlbaum.
- Berger, S. E., & Adolph, K. E. (2004). Infants use handrails as tools in a locomotor task. In M. Gauvain & M. Cole (Eds.), *Readings on the development of children* (3rd ed., pp. 87-102). New York: Freeman. (Reprinted from *Developmental Psychology*, 39, pp. 594-605, 2003).
- Berger, S. E. (2001). Executive functioning in manual and locomotor tasks. In J. van der Kamp, A. Ledebt, G. Savelsbergh and E. Thelen (Eds.), *Advances in Motor Development and Learning in Infancy: Behavioural, Neurological, and Modelling Issues*.
- Berger, S. E. (1999). Infants' perseverative errors in a locomotor A-not-B task. In M. A. Grealy & J. A. Thomson (Eds.), *Studies in Perception and Action X*. NJ: Erlbaum.

CONFERENCE PRESENTATIONS

**student authors*

- Horger, M. N.*, Saad, P.*, Zillig, A.*, & Berger, S. E. (October, 2017). *Regress for success: Returning to crawling places attentional demands on new walkers*. Poster presented at the Tenth Biennial Meeting of the Cognitive Development Society, Portland, OR.
- Benipayo, D.*, Hardy, D.*, & Berger, S. E. (October, 2017). "A-maze-ing" problem solving: *Motor demands impact young children's strategy choices*. Poster presented at the Tenth Biennial Meeting of the Cognitive Development Society, Portland, OR.
- Horger, M. N., Berger, S. E., Orr, E., & Benish-Weisman, M. (May, 2017). *The relation between culture, parental values, and young children's play*. Poster presented at the 29th Annual Convention of the Association for Psychological Science, Boston, MA.
- Berger, S. E. & Moore, C. T. (April, 2017). *The timing and density of longitudinal observations shapes the portrayal of how motor development impacts infants' sleep*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Harbourne, R. & Berger, S. E. (2016, July). *Magnification of variable movements helps predict sitting ability in infants with neuromotor disorder*. Poster presented at the IV STEP Conference, Columbus, OH.
- Berger, S. E. & Moore, C. T. (May, 2016). *Exploring the relationship between infant motor development and sleep using times series and point process models*. Poster presented at the Twentieth Biennial International Conference on Infant Studies, New Orleans, LA.
- Berger, S. E., Harbourne, R., Sonsini, J.*, Surkar, S.*, Schriefer, A.*, Arman, F.* & Gualpa, C.* (May, 2016). *Video magnification reveals postural dynamics in sitting in typical and atypical development during phases of focused attention*. Poster presented at the Twentieth Biennial International Conference on Infant Studies, New Orleans, LA.
- Moore, C. T. & Berger, S. E. (2015, October). *An interdisciplinary approach to developmental psychology: Statistical techniques for analyzing the interaction between sleep and motor development in infants*. Paper presented at the SACNAS National Conference, Washington, DC.
- Berger, S. E., Sonsini, J.*, & Harbourne, R. (2015, October). *Newly sitting infants recruit compensatory postural strategies to facilitate inhibition*. Poster presented at the

- Ninth Biennial Meeting of the Cognitive Development Society, Columbus, OH.
- Berger, S. E., Cunsolo, M.*, & Iverson, J. M. (2015, October). *Contingencies between motor and vocal behaviors over the transition to crawling in infancy*. Poster presented at the Ninth Biennial Meeting of the Cognitive Development Society, Columbus, OH.
- Berger, S. E., Scher, A., & Gniewkowski, L. A.* (2015, June). *Naps improve infants' motor learning*. Poster presented at the 29th Annual Meeting of the Associated Professional Sleep Societies, Seattle, WA.
- Sonsini, J.*, Berger, S. E., & Harbourne, R. (2015, March). *Newly sitting infants demonstrate decreased inhibition and postural control during an A not B task*. Poster presented at the Society for Research in Child Development, Philadelphia, PA.
- Ducz, J. K.*, Berger, S. E., & Chin, B.* (2015, March). *Hand over foot: Differences in bimanual and bipedal coordination in children*. Poster presented at the Society for Research in Child Development, Philadelphia, PA.
- Surkar, S.*, Stergiou, N., Berger, S. E., & Harbourne, R. (2015, February). *Sitting postural control contributes to the development of focused attention in children with cerebral palsy*. Poster presented at the American Physical Therapy Association Combined Sections Meeting, Indianapolis, IN.
- Berger, S. E., Scher, A., & Curovic, F.* (2014, July). *Learning to solve a novel locomotor problem in infancy: Does sleep play a role?* Poster presented at the Nineteenth Biennial International Conference on Infant Studies, Berlin, GERMANY.
- Velonis, S.*, Harbourne, K.*, & Berger, S. E. (2014, March). *A longitudinal study of motivation to move and motor development in infancy*. Poster presented at the 85th Annual Meeting of the Eastern Psychological Association, Boston, MA.
- Ducz, J. K.* & Berger, S. E. (2013, November). *The influence of motor and language onsets on infant lateralization*. Poster presented at the 46th Annual Meeting of the International Society for Developmental Psychobiology, San Diego, CA.
- Kirkman, C. J.* & Berger, S. E. (2013, November). *Assessing behavioral variability in tasks of inhibition among preschoolers*. Poster presented at the Biennial Meeting of the International Society for the Study of Human Development, Fort Lauderdale, FL.
- Kirkman, C. J.* & Berger, S. E. (2013, October). *Behavioral variability and vocalizations in tasks of inhibition in early childhood*. Poster presented at the Eighth Biennial Meeting of the Cognitive Development Society, Memphis, TN.
- Aldrich, N. J.*, Yuksel-Sokmen, P*, & Berger, S. E. (2013, April). *A mixed-methods approach to child development instruction*. Poster presented at the Developmental Science Teaching Institute, Seattle, WA.
- Kirkman, C. J.* & Berger, S. E. (2013, March). *Measuring inhibition through behavioral variability in preschoolers and adults*. Poster presented at the Eastern Psychological Association, New York, NY.
- Berger, S. E., Benish-Weisman, M., & Corapci, F. (2012, June). *The relation between physical space and young children's play: A cross-cultural examination*. Poster presented at the Eighteenth Biennial International Conference on Infant Studies, Minneapolis, MN.
- Berger, S. E., Poteat, T.*, & Iverson, J. (2012, June). *Moment-to-moment behavioral trade-offs during the acquisition of motor and language milestones*. Poster presented at the Eighteenth Biennial International Conference on Infant Studies, Minneapolis, MN.
- Berger, S. E. & Scher, A. (2012, June). *What is the role of sleep in toddlers' motor*

- learning?* Poster presented at the Eighteenth Biennial International Conference on Infant Studies, Minneapolis, MN.
- Berger, S. E. & Scher, A. (2011, November). *A microgenetic case study of sleep and motor development over the first 2 years*. Poster presented at the 44th Annual Meeting of the International Society for Developmental Psychobiology, Washington, DC.
- Kirkman, C.* & Berger, S. E. (2011, October). *Micro-coding preschoolers' ability to inhibit*. Poster presented at the Seventh Biennial Meeting of the Cognitive Development Society, Philadelphia, PA.
- Berger, S. E., Atun-Einy, O.*, & Scher, A. (2011, May). *Motivation to move influences timing of motor milestone onsets in infancy*. Poster presented at the 16th International Conference of the Association of Psychology and Psychiatry for Adults and Children, Athens, GREECE.
- Berger, S. E. (2010, April). *Do posture-related experiences influence the onset of infants' motor milestones?* Poster presented at the 21st Biennial Conference on Human Development, New York, NY.
- Berger, S. E., Kaur, P.*, & Taysin, S*. (2010, April). *Infants' changing locomotor expertise changes body awareness*. Poster presented at the 21st Biennial Conference on Human Development, New York, NY.
- Berger, S. E. & Kim, H. H.* (2010, March). *New walkers' strategies for descending stairs*. Poster presented at the International Conference on Infant Studies, Baltimore, MD.
- Friedman, R.*, Polis, M.*, & Berger, S. E. (2010, March). *Foot preferences in locomotion*. Poster presented at the International Conference on Infant Studies, Baltimore, MD.
- Polis, M. C.*, Berger, S. E., & Friedman, R.* (2010, March). *The role of locomotor expertise on limb preference*. Poster presented at the Eastern Psychological Association, Brooklyn, NY.
- Berger, S. E. (2009, October). *Perceptual-motor task demands affect young children's ability to inhibit*. Poster presented at the Sixth Biennial Meeting of the Cognitive Development Society, San Antonio, TX.
- Berger, S. E., Adolph, K. E., Goodman, E. E.*, & Gavora, A.* (2009, April). *Cruise control: How cruising infants solve the problem of keeping balance*. Paper presented at the Society for Research in Child Development, Denver, CO.
- Polis, M.*, Berger, S. E., & Friedman, R.* (2009, April). *Choosing sides: A snapshot of footedness in infancy*. Poster presented at the Society for Research in Child Development, Denver, CO.
- Berger, S. E. (2008, March). *A longitudinal study of the role of infants' locomotor expertise on the development of inhibition*. Poster presented at the International Conference on Infant Studies, Vancouver, British Columbia, CANADA.
- Berger, S. E., Kavookjian, A. E., & Adolph, K. E. (2008, March). *Infants' spatial reasoning strategies in a whole-body tool-use task*. Poster presented at the International Conference on Infant Studies, Vancouver, British Columbia, CANADA.
- Berger, S. E. (2007, March). *Development in motion*. Symposium conducted at the Society for Research in Child Development, Boston, MA.
- Berger, S. E. (2007, March). *Perseveration in motion*. Paper presented at the Society for Research in Child Development, Boston, MA.
- Adolph, K. E., Joh, A. S., Ishak, S., Lobo, S. A., & Berger, S. E. (2005, October). *Specificity of infants' knowledge for action*. Paper presented at the Fourth Biennial Meeting of the Cognitive Development Society, San Diego, CA.
- Berger, S. E. (2005, May). *Locomotor perseveration*. Paper presented at the Second World

- Congress: Motor Development and Learning in Infancy, Murcia, SPAIN.
- Berger, S. E., Theuring, C. F.* , & Adolph, K. E. (2005, May). *Learning to ascend and descend stairs*. Poster presented at the Second World Congress: Motor Development and Learning in Infancy, Murcia, SPAIN.
- Berger, S. E. (2005, April). *Out with the old, in with the new: Walkers' reluctance to return to crawling elicits perseverative behaviors*. Poster presented at the Society for Research in Child Development, Atlanta, GA.
- Berger, S. E. (2004, June). *The development and learning of inhibition in infancy*. Paper presented at the North American Conference for the Psychology of Sport and Physical Activity, Vancouver, B. C., CANADA.
- Berger, S. E. & Adolph, K. E. (2004, May). *Necessity is the mother of invention: Infants' tool-use depends on context-specific factors*. Paper presented at the International Conference on Infant Studies, Chicago, IL.
- Berger, S. E., Theuring, C. F. *, & Adolph, K. E. (2004, May). *Social, cognitive, geographic, and biomechanical factors affect infants' learning to ascend and descend stairs*. Poster presented at the International Conference on Infant Studies, Chicago, IL.
- Fisher, J.* & Berger, S. E. (2003, November). *The effects of having an older sibling on motor development*. Poster presented at the Biennial Meeting of the Society for the Study of Human Development, Cambridge, MA.
- Berger, S. E. (2003, October). *Infants' spatial reasoning about tools*. Poster presented at the Third Biennial Meeting of the Cognitive Development Society, Park City, UT.
- Berger, S. E. & Theuring, C. F.* (2003, May). *Crawling is not enough: Contextual influences on infants' stair ascent and descent*. Poster presented at the American Psychological Society, Atlanta, GA.
- Berger, S. E. (2003, April). *Practice makes perfect: The effect of locomotor experience on infants' capacity to inhibit*. Poster presented at the Society for Research in Child Development, Tampa, FL.
- Berger, S. E. & Lobo, S. A.* (2003, April). *Look, Ma, both hands: Infants discriminate wooden and wobbly handrails*. Poster presented at the Society for Research in Child Development, Tampa, FL.
- Berger, S. E. & Adolph, K. E. (2002, April). *Infants' handrail use as a tool for balance control*. Paper presented at the International Conference on Infant Studies, Toronto, Ontario, CANADA.
- Berger, S. E. (2002, April). *A cognitive capacity explanation for perseverative errors in the A-not-B task*. Paper presented at the International Conference on Infant Studies, Toronto, Ontario, CANADA.
- Berger, S. E. (2001, June). *Executive functioning in infants' locomotion*. Paper presented at the International Conference on Event Perception and Action, Storrs, CT.
- Berger, S. E. (2001, May). *Executive functioning in manual and locomotor tasks*. Poster presented at the First World Congress: Motor Development and Learning in Infancy, Amsterdam, THE NETHERLANDS.
- Berger, S. E. (2001, April). *Locomotor ability influences perseverative errors*. Poster presented at the Society for Research in Child Development, Minneapolis, MN.
- Berger, S. E. (2001, April). *Walking skill predicts accuracy of decision-making in a goal-directed locomotor task*. Poster presented at the Society for Research in Child Development, Minneapolis, MN.
- Berger, S. E., McLaughlin, A. E.* , & Adolph, K. E. (2000, July). *Toddlers' recognition of a handrail as an aid for locomotion*. Poster presented at the International Conference

- on Infant Studies, Brighton, ENGLAND.
- Berger, S. E. (2000, July). *Task difficulty elicits perseverative behaviors in a locomotor A-not-B task*. Poster presented at the International Conference on Infant Studies, Brighton, ENGLAND.
- Berger, S. E., McLaughlin, A. E.*, Adolph, K. E., & Hobson, M. M.* (2000, April). *Toddlers' exploratory behavior as a predictor of accurate decision-making in a locomotor task*. Poster presented at the Conference on Human Development, Memphis, TN.
- Berger, S. E. (1999, August). *Infants' perseverative errors in a locomotor A-not-B task*. Poster presented at the International Conference on Event Perception and Action, Edinburgh, SCOTLAND.
- Berger, S. E., Ngyuen, L., & Frye, D. (1998, May). *The influence of conflict and context on young children's understanding of desire*. Poster presented at the American Psychological Society, Washington, D.C.
- Berger, S. E., & Frye, D. (1997, June). *The conceptual confusion theory of mind: More intense than originally thought*. Poster presented at the Jean Piaget Society, Santa Monica, CA.
- Berger, S. E., & Frye, D. (1997, April). *The discrepancy between mental states: Young children's differentiation of intention and desire*. Poster presented at the Eastern Psychological Association, Washington, D.C.
- Berger, S. E., & Frye, D. (1997, April). *Understanding intention: Comparing children's own accidents to those of others*. Poster presented at the Society for Research in Child Development, Washington, D.C.

MEDIA APPEARANCES

- 2003, April. The baby human: To walk. *Discovery Health Channel*.
- 2003, June. Toddlers ride rail to tool use. *Science News*, 163(24).
- 2003, September. Tools for tots. *Infants to Adolescents: Research Update*, Vol. 4(5).
- 2006, April. Babies, snakes, campaign finance... *The Staten Island Advance*, pp. A10-A11.
- 2007, February. Little white lies. *The Staten Island Advance*.
- 2007, September. *Babytalk Magazine*, p. 26.
- 2010, September. 7 super sibling benefits. *Parents Magazine*.
- 2011, June, Parenting section of *Yediot Ahronot*, <http://www.ynet.co.il/articles/0,7340,L-4075702,00.html> [in Hebrew].

COLLOQUIA

- 1995 New York University, Department of Psychology,
Program in Perception and Cognition, Miniconvention
- 1996 New York University, Department of Psychology, Developmental Seminar
New York University, Department of Psychology, Program in Perception &
Cognition, Miniconvention
- 1999 New York University, Department of Psychology, Developmental Seminar
- 2000 The Sackler Institute for Developmental Psychobiology
- 2001 Washington Irving High School Teen Health Conference
New York University, Department of Psychology, Developmental Seminar
- 2003 Adelphi University, Derner Institute of Advanced Psychological Studies,
Departmental Colloquium
- 2004 The College of Staten Island, Department of Psychology,
Departmental Colloquium

- Institute for the Study of Child Development,
Robert Wood Johnson/University of Medicine & Dentistry, New Jersey
- 2005 CUNY Graduate Center, Department of Psychology, Developmental Brown Bag
- 2006 CUNY Graduate Center, Department of Psychology, Developmental Proseminar
New York University, Department of Psychology, Program in Perception &
Cognition, Colloquium
- 2007 Drew University, Department of Psychology, Departmental Colloquium
- 2010 Bar Ilan University, Gonda Multidisciplinary Brain Research Center, Ramat Gan,
Israel
Technion University, The Research Center for Work Safety and Human Engineering,
Haifa, Israel
University of Haifa, Department of Education, Haifa, Israel
Koc University, Department of Psychology, Istanbul, Turkey
Bogazici University, Department of Psychology, Istanbul, Turkey
Bahcesehir University, Department of Psychology, Istanbul, Turkey
- 2011 University of Haifa, Department of Psychology, Cognitive Seminar, Haifa, Israel
University of Haifa, Department of Psychology, Developmental Seminar, Haifa,
Israel
University of Haifa, Department of Physical Therapy, Haifa, Israel
Keynote Speaker, *Kupat Cholim Klalit* [Israeli public healthcare provider], Regional
Training Day, Department of Pediatric Physiotherapy, Haifa, Israel
Hebrew University, Department of Psychology, Cognitive Forum, Jerusalem, Israel
US-Israel Educational Foundation, Fulbright Panelist, Tel Aviv, Israel
University of Nebraska Medical Center, Munroe-Meyer Institute, Department of
Physical Therapy, Omaha, NE
- 2014 CUNY Graduate Center, Department of Psychology, Developmental Proseminar
- 2016 Duquesne University, Department of Physical Therapy, Pittsburgh, PA

PROFESSIONAL AFFILIATIONS

Society for Research in Child Development
Cognitive Development Society
International Society for Infant Studies
Association for Psychological Science
American Psychological Association
International Society for Developmental Psychobiology
Eastern Psychological Association

PROFESSIONAL SERVICE

University Service

Current:

CUNY Graduate Center, Psychology, Deputy Executive Officer for Student
Research
CSI Psychology Department Appointments Committee
CSI Psychology Department Space Committee
CUNY Graduate Center, Psychology, Human Development Training Area,
Admissions Committee

Past:

CUNY Graduate Center, Psychology, CSI Representative to GC Psych. Exec. Committee

CUNY Graduate Center, Psychology, Human Development Training Area, *Executive Committee*

Faculty Senate/College Council, CSI Psychology Department Representative

CSI Psychology Department Search Committee, Quant position, Psychology Department, Spring 2013

Coordinator, Adjunct Training Workshop, Psychology Department

Reviewer, CUNY Graduate Center Graduate Student Research Competition

Chair, Search Committee, Psychology Department, Spring 2012

Reviewer, College of Staten Island, Provost's Research Scholarship

Faculty Mentor, Dolphin Mentoring Exchange, College of Staten Island

Advisor to the Psychology Club/Psi Chi, College of Staten Island

Departmental representative at CSI Open House

Reviewer, Dean's Summer Research Grant

PSC/CUNY Grant Reviewer: Psychology Panel

Committee for Excellence in Learning Technology

Search Committee, Physical Therapy (Spring, 2008; Spring, 2009)

President's Advisement Task Force, Psychology Department Representative

Deputy Chair of the Psychology Department, Adjunct Coordinator

Grant Reviewer

National Science Foundation, ad hoc reviewer

2011-2013, 2014 American Association of University Women, Member American Fellowships Review Panel

2014 Israel Science Foundation

2016 US-Israel Binational Science Foundation

2016 Polish-US Fulbright Commission, Fulbright Senior Award

Journal Reviewer, ad hoc

Autism Research, Behavior Research Methods, Child Development, Cognition, Developmental Medicine and Child Neurology, Developmental Psychobiology, Developmental Psychology, Developmental Science, Early Education and Development, Frontiers in Child Health and Human Development, Frontiers in Developmental Psychology, Frontiers in Movement Science and Sport Psychology, Human Movement Science, Infancy, Infant Behavior and Development, Infant and Child Development, Journal of Cognition and Development, Journal of Experimental Child Psychology, Journal of Experimental Psychology: Human Perception and Performance, PLOS One, Psychological Science

Editorial Board

Frontiers in Developmental Psychology

Frontiers in Movement Science and Sport Psychology

Conference Reviewer

2007 Society for Research in Child Development biennial meeting, "Infancy: Biological and Cognitive Processes" Panel

2008 International Society for Infant Studies biennial meeting, "Sensory and Motor" Panel

2009 Society for Research in Child Development biennial meeting, "Attention, Learning, and Memory" Panel

2010 International Society for Infant Studies biennial meeting, "Motor and

Sensorimotor” Panel

- 2011 Society for Research in Child Development biennial meeting, “Childhood: Neurodevelopmental and Cognitive Processes” Panel
- 2013 Society for Research in Child Development biennial meeting, “Infancy: Neurodevelopmental, Cognitive, Motor, & Perceptual Processes” Panel
- 2015 Society for Research in Child Development biennial meeting, “Attention, Learning, and Memory” Panel
- 2017 Society for Research in Child Development biennial meeting, “Cognitive Processes”

Community Service

- 2004 Junior Science and Humanities Symposium, regional conference judge
- 2008 NYC Science and Engineering Fair, competition judge

Consultant

- ESTART (Early Childhood Standards Assessment of Readiness Tool) developed by Denver Public Schools

STUDENT SUPERVISION

Doctoral Students

- Julia Fisher (Adelphi University, 2nd year project, 2003)
- Hannah Kim (Graduate Center, CUNY, 2nd year project, 2010)
- Christina Kirkman (Graduate Center, CUNY, 2nd year project, 2013)
- Jennifer Ducz (Graduate Center, CUNY, 2nd year project, 2014)
- Melissa Horger (current Graduate Center, CUNY)
- Sapir Elmaliah (current Graduate Center, CUNY, joint with Dr. Jennifer Wagner)

Masters Students

- Sharon Lobo (with Karen Adolph, MA 2002)
- Carolin Theuring (with Karen Adolph, MS 2004)
- Julie Sonsini (2014)
- Brianne Conanan (2015)
- Ruth Marsiliani (in progress, 2019)

Undergraduate Honors Theses

- 2006 Amanda Venturi
- 2006 Katie Nuzzo
- 2008 Lauren Orleman
- 2008 Natasha Hernandez
- 2011 Maria Valonzo
- 2011 Marierose Polis
- 2012 Sumudu Waas
- 2013 Christina Gioeli
- 2013 Samantha Agnese
- 2014 Marian Cunsolo
- 2015 Lisa Gniewkowski
- 2016 Carmen Guallpa
- 2017 Fatima Arman
- 2017 Jose Ramirez
- 2018 Pascale Saad (in progress)
- 2018 Dana Friedman (in progress)
- 2018 Emily Vaughn (in progress)

Doctoral Thesis External Examiner

2010 Lisa-Marie Collimore, University of Toronto