

## CURRICULUM VITÆ

*Gita Martohardjono, Ph.D.*

*Department of Linguistics and Communication  
Disorders, Queens College  
Ph.D. Program in Linguistics, The Graduate School and  
University Center of The City University of New York.*

### Education

1993	CORNELL UNIVERSITY	Ph. D. in Linguistics (Minor in Cognitive Science)
1986	UNIVERSITÉ DE MONTRÉAL	M.A. in Linguistics
1984	UNIVERSITÉ DE MONTRÉAL	B.A. Honours in Linguistics

### Professional Experience

2003-present	Executive Officer (Chair), Ph.D. Program in Linguistics, CUNY GRADUATE CENTER
2002- present	Co-Director, Research Institute for the Study of Language in Urban Society (RISLUS)
2001-present	Director, Second Language Acquisition Laboratory, CUNY GRADUATE CENTER
2005	Faculty, LSA Linguistic Institute, HARVARD/MIT
1999-present	QUEENS COLLEGE AND THE GRADUATE CENTER, CITY UNIVERSITY OF NEW YORK Associate Professor of Linguistics
1993-1998	QUEENS COLLEGE AND THE GRADUATE CENTER, CITY UNIVERSITY OF NEW YORK Assistant Professor of Linguistics
1997	Faculty, LSA LINGUISTIC INSTITUTE, CORNELL UNIVERSITY
1995/1996	MASSACHUSETTS INSTITUTE OF TECHNOLOGY Co-Director and Instructor, Sloan School of Management ESL Summer Program
1990-1993	MASSACHUSETTS INSTITUTE OF TECHNOLOGY Visiting Assistant Professor, Second Language Acquisition and ESL, Dept. of Foreign Languages and Literatures

### Ongoing Research Projects in SLA, Bilingualism and Biliteracy

1. The Development of Language and Literacy in Bilingual Students with Low Native-Language Literacy Skills
2. The Acquisition of Tense and Aspect in Bilingual Children and Adults
3. The Development of Syntax and Reading in Bilingual Children
4. Heritage Speaker Knowledge of the Home Language: an ERP Study
5. Eye-tracking and Pupillometry in Second Language Acquisition

## Research Grants, Contracts and Awards

Submitted	Bilingual Processing in the US Hispanic Community. Submitted to NIH (NICHD, NIDCD), R. Otheguy, R. Schwartz
Submitted	Exploring language change through the lens of processing: the case of U.S. Spanish. Submitted to NSF, Linguistics Program, with R. Otheguy, R. Schwartz, V. Shafer
2015-2018	English Language Learners Periodic Assessments: Native Language Tasks (Chinese). NYCDOE (\$1,080,200)
2014-2015	MLD (Multilingual language and literacy diagnostic). NYSED (\$328,000)
2013-2014	Bridges Continuation Projects: supporting low-literacy immigrant adolescents. NYCDOE (\$209,000)
2012-2013	Bridges Program NYCDOE (\$198,938)
2012-2013	Multilingual LENS (Literacy Evaluation for Newcomer SIFE), an academic language and literacy assessment in Spanish, Haitian, Mandarin, Bangla, Arabic and Urdu. NYCDOE (\$172,000)
2011-2012	LENS (Literacy Evaluation for Newcomer SIFE), an academic language and literacy assessment in Spanish and English. NYCDOE (\$186,000)
2011-2013	ACE (Assessing Communication in English), an English language academic achievement measure for LTELL (Long-term English Language Learners). NYCDOE (\$112,000)
2009-2011	Mastery of Specific Syntactic Structures as Predictors of Developing Literacy in Bilinguals. CUNY Collaborative Incentive Grant. With Ricardo Otheguy. (\$60,000)
2006-2008	Understanding the Student with Interrupted Formal Education, Phase II. NYC Department of Education. With E. Klein (\$385,000)
2005-2006	Understanding the Student with Interrupted Formal Education (SIFE) Phase I. NYC Department of Education. (\$65,000)
2003-2009	Using Temporal Markers in Standard American English: Second Language Learners, Bilinguals and Bidialectal Speakers. NSF grant #0236700 with V. Valian and E. Klein (\$190,916)
2002-2005	Supporting Language Skills in Immigrant Pre-Schoolers. Rockefeller Brothers Fund grant with R. Otheguy (\$50,000)
2004-2005	The Acquisition of Aspect in a Second Language. NSF Dissertation Improvement Grant with A. Gabriele (\$12,000)
2001-2003	ERP Correlates of Morphosyntactic and Word Order Phenomena in Adult Native Speakers and L2 Learners of English. NSF, Cognitive Neuroscience Initiative grant with K. Kessler (\$17,000)
1998-2001	Learning and Using a Second Language, CUNY Collaborative Grant with E. Klein and V. Valian (\$30,000)
1993-1995	CUNY Research Foundation Award for SLA Research Lab at Queens College

## Published Language Assessments and Instruments

- 2016 Multilingual Literacy Diagnostic (MLD): an online academic literacy assessment in Spanish, Haitian, Mandarin, Bangla, Arabic, Urdu, Somali and S'gaw Karen and English.
- 2014 Literacy Evaluation for Newcomer Students (LENS): an online academic literacy assessment in Spanish, Haitian, Mandarin, Bangla, Arabic and English.
- 2008 The Academic Language And Literacy Diagnostic. English Version. Pearson.
- 2008 The Academic Language And Literacy Diagnostic. Spanish Version. Pearson.

## Publications

### Books

- Klein, E. and G. Martohardjono (eds.) (1999). *The Development of Second Language Grammars: A Generative Perspective*. Philadelphia: John Benjamins.
- Flynn, S., G. Martohardjono and W.O'Neil (eds.) (1998). *The Generative Study of Second Language Acquisition*. Mahwah, N.J.: Lawrence Erlbaum.
- Ford, A., R. Singh and G. Martohardjono. (1997) *Pace Panini: Towards a Word-Based Theory of Morphology*. Peter Lang

### Articles, Proceedings and Invited Book Chapters

- Szupica-Pyrzanowska, M., L. Obler and G. Martohardjono. Submitted. Morphological vs. Phonological Explanations for Affix Errors in Agrammatism. Submitted to *Clinical Linguistics and Phonetics*.
- Martohardjono, G. and E. Klein, to appear. The Development of morphosyntax in Child and Adult L2 Acquisition. In E. Fernandez and H. Cairns, eds. *The Handbook of Psycholinguistics*. Wiley-Blackwell.
- Martohardjono, G. and E. Klein., to appear. English language learners with low native language literacy: A profile and an intervention. Proceedings of LESLLA 2013 (Conference on Low Educated Second Language and Literacy Acquisition). City College of San Francisco, August 2013.
- Bonner, T. and G. Martohardjono. 2012. Performance Factors Trump Representational Deficits: Perception and Production of English Inflections by L1 Mandarin Speakers. Alia K. Biller, Esther Y. Chung, and Amelia E. Kimball, eds. BUCLD 36 Proceedings, Cascadilla Press.
- Gabriele, A., E. Troseth, G. Martohardjono and R. Otheguy. (2009). Emergent literacy skills in bilingual children: evidence for the role of L1 syntactic comprehension. *International Journal of Bilingual Education and Bilingualism*, 12:9, pp. 533-547.
- Klein, E. C. and G. Martohardjono. (2008). Understanding the student with interrupted formal education (SIFE): A study of SIFE skills, needs and achievement: Phase II. Report to the NYC DOE Office of English Language Learners, July 2008.

- Garrison, L., C. Barrera-Tobon, T. Fredericks, E. Klein, G. Martohardjono, E. O'Neill and R. Raña. (2007). Literacy Development among New York City Latino Students. In Actas del XV Congreso Internacional de la Asociación de Lingüística y Filología de América Latina (ALFAL), Universidad de la República, Montevideo, Uruguay.
- Klein, E. C. and G. Martohardjono. (2006). Understanding the student with interrupted formal education (SIFE): A study of SIFE skills, needs and achievement: Phase I. Report to the NYC DOE Office of English Language Learners, May 2006
- Gabriele, A. and G. Martohardjono (2006). Investigating the role of transfer in the L2 acquisition of aspect. *Proceedings of Generative Approaches to Second Language Acquisition 7*. Somerville: Cascadilla Press Web Proceedings Project.
- Martohardjono, G., R. Otheguy, A. Gabriele, M. DeGoeas-Malone, S. Rivero, M. Szupica-Pyrzanowski, E. Troseth & Z. Schutzman (2005). The role of syntax in reading comprehension: a study of bilingual readers. In Cohen, J., K. T. McAlister, K. Rolstad and J. McSwan, eds. *Proceedings of the 4<sup>th</sup> International Symposium on Bilingualism*. Cascadilla Press.
- Gabriele, A., G. Martohardjono and W. McClure (2005). Evaluating the role of the L1 in the L2 Acquisition of Aspect. *Proceedings of the 4<sup>th</sup> International Symposium on Bilingualism*. Cascadilla Press.
- Martohardjono, G., R. Otheguy, S. Rivero, M. deGoeas-Malone, M. Szupica-Pyrzanowski (2004). Supporting Language Skills in Immigrant Pre-Schoolers: An intervention study. *Proceedings of the First International Symposium on Bilingualism and Bilingual Education in Latin America. ESSARP, Buenos Aires*.
- Kessler, K., G. Martohardjono and V. Shafer (2004). ERP Correlates of Age and Proficiency in L2 Processing of Syntactic and Inflectional Information. in A. Brugos, L. Micciulla and C. Smith, eds., BUCLD 28: Proceedings of the 28th annual Boston University Conference on Language Development.
- Gabriele, A., G. Martohardjono and W. McClure (2003). Why *swimming* is just as difficult as *dying* for Japanese learners of English. *ZAS Papers in Linguistics*, 29, 85-104.
- Martohardjono, G. (2001). Review of Singh, R. "The native speaker: Multilingual perspectives." *Journal of Pragmatics*, 33(10), 2001, pp. 1643-1650
- Martohardjono, G. (1999) Investigating Second Language Grammars: Some Conceptual and Methodological Issues in Generative SLA Research. In E. Klein and G. Martohardjono, eds. *The Development of Second Language Grammars*. Philadelphia: John Benjamins.
- Martohardjono, G. (1998) Measuring Competence in L2 Acquisition: Some Comments on Wh-Movement Studies. In S. Flynn, G. Martohardjono and W. O'Neil, eds., *The Generative Study of Second Language Acquisition*. Englewood Cliffs, N.J.:

Lawrence Erlbaum.

Martohardjono, G., S.D. Epstein and S. Flynn (1998). Universal Grammar: Hypothesis space or grammar selection procedures? *Behavioral and Brain Sciences* 21:4.

Epstein, S.D., S. Flynn and G. Martohardjono (1996). Second Language Acquisition: Theoretical and Experimental Issues in Contemporary Research. *Behavioral and Brain Sciences* 19:14

Flynn, S. and G. Martohardjono. (1994). Mapping from the Initial State to the Final State: The Separation of Universal Principles and Language-Specific Principles. In Lust, Suñer and Whitman, eds., *Syntactic theory and First Language Acquisition: Cross-linguistic Perspectives, Volume I: Heads, Projections, and Learnability*. Lawrence Erlbaum.

Kapur, S., Lust, B., Harbert, W. & Martohardjono, G. (1993) Universal Grammar and learnability theory: The case of binding domains and the subset principle. In E. Reuland and W. Abraham (eds.) *Knowledge and language: Vol. 3. Issues in representation and acquisition* (pp. 185-216). Dordrecht:Kluwer.

Singh, R., J. Lele and G. Martohardjono. (1988) Communication in a multilingual society: Some missed opportunities. *Language in Society* 17/1.

### **Ph.D. Dissertations Supervised**

1. Singhapreecha, Pornsiri (1999). *The Acquisition of Case, Tense, and Agreement Features: A Study of Thai Learners of English*.
2. Pelc, Linda (2001). *L1 lexical, morphology and morphosyntactic attrition in Greek-English bilinguals*
3. August, Gail (2001). *The road to second language reading: How do we get there?*
4. Kessler, Kathy (2003). *ERP correlates of word order and morphosyntactic phenomena in adult native speakers and second language learners of English*.
5. Gabriele, Alison (2005). *The acquisition of aspect in a second language: A bidirectional study of learners of English and Japanese*.
6. Szupica-Pyrzanowski, Malgorzata (2009). *Morphological and phonological contributions to the production of verbal inflection in adult L2 learners and patients with agrammatic aphasia*.
7. Chi-Chen Bredeche (2011). *The Use of -LE by L1 Chinese Speakers and the Acquisition of -LE in L2 Chinese*.
8. Garrison-Fletcher, Leigh (2012). *The Acquisition of L2 Reading Comprehension: The Relative Contribution of Linguistic Knowledge and Existing Reading Ability Learners*.
9. Bonner, Timothy (2013). *The Influence of "Extra-Syntactic" Factors on Second Language Inflections: A Systematic Study of L2 Inflectional Variability in Mandarin Second Language Learners of English*.
10. Chan, Lionel (2013). *Heritage Speakers' Acquisition of Clitic Placement in Standard Italian*.
11. Nagano, Marisa (2015). *Interpretation of Overt Pronouns In L1 and L2 Japanese*.