TITLES OF RECENT PH.D. DISSERTATIONS BY STUDENTS IN LEARNING, DEVELOPMENT AND INSTRUCTION

Title: The Effectiveness of Intervention Programs to Help College Students Acquire Self-Regulated Learning Strategies: A Meta-Analysis
Author: Patrick Ragosta

Title: The Role of Self-Theories of Intelligence and Self Efficacy in Adaptive Help-Seeking By College Students
Author: Mildred Mihlon

Title: Predicting Success in Teacher Certification Testing: The Role of Academic Help-Seeking
Author: Marie White

Title: The Role of Goal Setting and Automaticity in Novice Athletes’ Development and Performance of a Tennis Skill: A Coaching Intervention
Author: Saul Petersen

Title: Improving Fifth Grade Students’ Mathematics Self-Efficacy Calibration and Performance Through Self-Regulation Training
Author: Darshanand Ramdas

Title: Enhancing Self-Regulated Learning on a Novel Mathematical Task through Modeling and Feedback
Author: Adam Moylan

Title: The Relationship between Parental Opinion of School-Based Sex Education, Parent-Child Communication about Sexuality, and Parenting Styles in A Diverse Urban Community College Population
Author: Janet Heller

Title: A Microanalytic Study of Self-regulated Learning Processes of Expert, Non-expert, and At-risk Science Students
Author: Marie DiBenedetto

Title: Integrated Pictorial Mnemonics in English Helps Preschoolers Learn Hebrew Letter-Sound Relations
Author: Adina Shmidman

Title: Metalinguistic Instruction Improves Third Graders’ Reading Comprehension
Author: Marcy Zipke

Title: Enhancing Patients’ Self-Regulation of Obstructive Sleep Apnea: The Effect of Self-Monitoring and Objective Monitoring
Author: Roger Peach
Title: Acquisition and Transfer of a Writing Revision Strategy: A Self-Regulatory Analysis  
Author: Magda Campillo

Title: Comparing the Effectiveness of Direct Explanation and Note-Taking Training on the Reading Comprehension of Secondary Students  
Author: Carol Sharib Trasborg

Title: Phonemic Awareness Instruction: Effects of Letter Manipulation and Articulation Training on Learning to Read and Spell  
Author: Nancy Boyer

Title: The Influence of Cross-linguistic Input and L2 Proficiency on L2 Reading Comprehension among Spanish-speaking Adults Learning English as a Second Language  
Author: Astrid Rodriguez

Title: Do Pictures Impair Sight Word Learning in Beginning Readers?  
Author: Alicia Senia

Title: Does seeing spellings help students learn new vocabulary words?  
Author: Julie Rosenthal

Title: Teaching New Dialect Forms: Effects of Text Exposure, Transformation Strategies and Guided Practice  
Author: Howard Fogel

Title: The Benefits of Syllable Segmentation and Word Reading Practice for Adolescents with Reading and Spelling Difficulties  
Author: Alpana Bhattacharya

Title: Curriculum-Based Measurement Performance Indicators: A Tool for Undergraduate Calculus Students to Inform and Direct Their Learning Behavior  
Author: Linda Sturges