The purpose of this seminar is to introduce students to the field of “peace studies” and to provide a guided opportunity to do a seminar-length research project. As Peter Wallensteen argues, the field has evolved since its origins immediately after World War I in response to what he calls historical traumas that challenge prevailing assumptions about violence and lead to new research questions, new research, and new proposals for improving the conditions and prospects for peace. The current focus, reacting to the end of the Cold War, is on intrastate conflict and international intervention to end the violence and build peace – negotiating ceasefires and peace agreements, helping to implement those agreements, and engaging in a range of activities aimed at creating a sustainable peace (peacemaking, peacekeeping, peace enforcement, peacebuilding, statebuilding, post-conflict reconstruction, stabilization operations, and so on). That is the focus of this seminar.

Although peace studies is situated primarily in the literature of international relations, the fact that war in the current international system is primarily internal, intrastate and that peace is ever less about the creation of international organizations and negotiation of international treaties and ever more about the transformation of domestic orders makes this subject matter equally one of comparative politics (and occasionally also political philosophy and international law). Students should feel fully free to situate their research project in any of these subfields of political science.

Writing Assignment Deadlines

1. Each week: identify in writing, preferably in one page or less (it can be two sentences, one for each) (1) the key argument/debate of the readings for that week and (2) an empirically researchable question that the issue you identify suggests.

2. March 8: In class, a one-page or less statement of your research topic and question.

3. May 24: Research Paper Due 5:00 pm (can be sent to me electronically).

Grading: 50% Research Paper + 50% Seminar participation and weekly assignment.
Books you may wish to purchase:

**Seminar Schedule**

February 1  **Introduction**

February 8:  **Liberal internationalism: a debate**

Martha Finnemore (2003), *The Purpose of Intervention: Changing Beliefs about the Use of Force*, chapters 4 & 5 (85-161).

Additional Reading:
Oliver P. Richmond and Jason Franks (2009), *Liberal Peace Transitions: Between Statebuilding and Peacebuilding*.
February 15: **Intervention as an Institution? Peacekeeping; Peacebuilding; Stabilization Operations; Counterinsurgency**


**Additional Reading:**

February 22: **Measures: the quantitative literature**


Additional Reading:

March 1: **Measures: the qualitative literature**
Severine Autesserre (2010), *The Trouble with the Congo: Local Violence and the Failure of International Peacebuilding*.

Lisa Morjé-Howard (2008), *UN Peacekeeping in Civil Wars*, ch. 1 and conclusion (pp. 1-20, 327-346).


Additional Reading:


**MARCH 8: RESEARCH TOPIC AND QUESTION DUE IN CLASS**

March 8: Peacemaking: mediation; peace process


*International Security* 22 (Fall): 5-53.


*Global Governance* 16: 243-263.


Interpeace (2009), *The Search for Peace: A History of Mediation in Somalia since 1988*, pp. 6-23 (if you wish more detail, also read pp. 24-69) (pdf on Reserve).

**Additional Reading:**


Chester A. Crocker, Fen Osler Hampson, and Pamela Aall, eds. (1999), *Herding Cats: Multiparty Mediation in a Complex World* (Washington, DC: US Institute of Peace Press) [most chapters are specific case studies; very useful].

Bruce D. Jones (2001), *Peacemaking in Rwanda: The Dynamics of Failure*


Chester A. Crocker, Fen Osler Hampson, and Pamela Aall, eds., (2005), Grasping the Nettle: Analyzing Cases of Intractable Conflict.

Peter Wallensteen and Mikael Ericksson (2009), Negotiating Peace: Lessons from Three Comprehensive Peace Agreements (distributed by the Mediation Support Unit, Department of Political Affairs, United Nations and the Department of Peace and Conflict Research, Uppsala University).

March 15:  **Sovereignty and intervention: debate about the “State”**


Additional Reading:


Steven D. Krasner, ed. (2001), Problematic Sovereignty: Contested Rules and Political Possibilities, chapters 1, 2, 3 (pp. 1-82).


March 22: **Statebuilding: Security**


March 29:  **Statebuilding: power-sharing; political institutions; constitution making**


Additional Reading:

Philip G. Roeder and Donald Rothchild, eds. (2005), *Sustainable Peace: Power and Democracy after Civil Wars.*


April 5 – NO CLASS

April 12: **Statebuilding: democratization; elections**


Additional Reading:

Terrence Lyons (2005), *Demilitarizing Politics: Elections on the Uncertain Road to Peace*.


April 19 and 26  SPRING RECESS (No classes)

May 3: **Statebuilding: economic aspects and aid**

Additional Reading:

May 10: **Statebuilding: transitional justice, reconciliation, and jus post bellum**


Additional Reading:
Rama Mani (2002), Beyond Retribution: Seeking Justice in the Shadows of War.
Martha Minow (1998), Between Vengeance and Forgiveness

May 17: Student Reports

Journals:

Accord: An International Review of Peace Initiatives
Conflict, Security, and Development
Development in Practice
Disasters
Global Governance
Journal of Intervention and Statebuilding
Journal of Peacebuilding and Development
Journal of Peace Research
International Peacekeeping
International Security
Security Dialogue

Institutes whose websites have useful papers and documents:

Centre for International Governance Innovation (CIGI), Waterloo, Canada, Security Sector Reform Monitor (www.cigionline.org)
Chr. Michelsen Institute, Bergen, Norway: www.cmi.no
Clingendael Institute, Conflict Research Unit (CRU): www.clingendael.nl
Conciliation Resources www.c-r.org
International Alert: www.international-alert.org
International Center for Transitional Justice: www.ictj.org
International Conflict Research (INCORE): www.incore.ulster.ac.uk
International Peace Research Institute of Oslo (PRIO): www.prio.no