Remember me (the Sociology Lounge)? We know that’s not yet the case for first years and maybe second years but we trust this will change slowly but surely. Please feel free to drop by whenever just to hang out if you are around. We hope to be back to using the Lounge again much more regularly for events and gatherings come spring 2022! And I understand and know this semester is still not usual but also know professors and staff miss you!

Hi everyone --

It's Lynn, writing to introduce this first *Sociological Imagination* newsletter of the 2021-2022 academic year. While we are still not back to all in person classes and gatherings, I am glad to say that little by little, students and faculty are coming by the Sociology Department and we hope that by spring, we will be much more closely back to our old sense of activity and socializing in person and around the GC.
In the meantime, though, I hope that this newsletter brings us together in a variety of ways. For one thing, take a look at the calendar below for a variety of events and programs happening in November and December 2021.

The first one, as you'll see, is that this Friday November 5th from 12 to 1, Erica Chito-Childs will be giving us a talk from her research entitled “Tales from the Field and Fourteen Countries: Toward a Global Framework of Mixed Marriage”. For the first Friday in December, Greg Smithsimon will be talking about his new book as also featured at the end of this newsletter in our now back-in-business “Rati's Bragwagon”. We will also re-publicize closer to the date of Greg’s First Friday talk in December. If you look at the calendar, too, we have two terrific (I think) Professional Preparation Sociology Series events coming up in November and December with a nice array of speakers on the topics of helping you prepare for job talks and on article writing (we plan for the following PPSS to focus on fellowship writing).

And, of course, we have our monthly colloquia series run by Ruth Milkman, Carolina Banks Munoz, Andrea Becker and Viktor Bensus featured also as you'll see: our next one is coming up a week from this Friday on November 12th.

Secondly, the newsletter features our ongoing Rati's Brag Wagon where you'll see a large number of interesting items about what our students and faculty have done that we are pleased to share with each other. Excuse us if we’ve left anything out and we will make up for it in the next issue (please let us know if you want anything added next time). This section should make us all extremely proud: even given all the difficulties posed by the pandemic and the many problems it has bequeathed, many of you -- of course, students as well as faculty -- have kept working, sometimes against many odds, and have managed to write, teach, and speak on many subjects and in many venues. Congratulations!

Third, and with an eye toward this newsletter’s community building priorities, please take a look at the Spotlights section to learn more about our wonderful incoming cohort of first year students. I am sorry we haven't been able to hang out with you yet nearly enough in person but here you can learn something about our new students from short descriptions of their interests. Also, little by little, I am reaching out to professors to see if we can take you to lunch or at least zoom with you so that we get to chat one way or another in person or at minimum virtually one-on-one.

Fourth, please that the newsletter, as in the last couple of years, informs you about upcoming deadlines for fellowships and also about some job possibilities. In addition, we now have ways of your searching for adjunct positions in the CUNY system overall vis-a-vis the input of chairs -- so please write to Rati and myself for any further information on your interests and what you may be looking for.

Fifth, take a look at a brand new section in this first issue of the year focused on “Campus News”. We truly are a consortium and we wanted to include a new additional section in *The Sociological Imagination* that tells you about events and/or news happening at our senior and
junior colleges. Don't hesitate to reach out to us for future items to place in next issues for this section, please.

And then last, but not at all least, let me introduce you to our news Newsletter Committee for the year. Along with myself, first years Suleyma Vergara-Tapia and Yu-Jhen Chen will be helping me with the newsletter as will second year student Qiyao Pan. Thanks to all three of you (and also welcome again Suleyma and Yu-Jhen) for helping so much, along with Qiyao, to put together this year’s initial issue. I hope that the academic year to come is a meaningful and increasingly interesting and interactive year -- and thanks to all of you for your patience while we have been getting up and going for 2021-2022. We’re a little slower than usual but we are back!

If you have any suggestions for additional items in the newsletter, or news for the Bragwagon, or anything else you’d like to submit, please don't hesitate to contact Qiyao (qpan@gradcenter.cuny.edu), Suleyma (svergaratapia@gradcenter.cuny.edu), Yu-Jhen (vchen15@gradcenter.cuny.edu) or myself.

Warm regards to all of you as always,

Lynn
## Events, Colloquia & Workshops

### November 2021

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COLLOQUIA

Sociology Colloquia Series, November

Speaker: Rebecca Tarlau, Pennsylvania State University
When: Friday, November 12, 3-5 PM
Where: via Zoom. Zoom link will be sent out via email.

Over the past 35 years the Brazilian Landless Workers Movement (MST), one of the largest social movements in Latin America, has become famous globally for its success in occupying land, winning land rights, and developing alternative economic enterprises for over a million landless workers. The movement has also linked education reform to its vision for agrarian reform by developing pedagogical practices for schools that foster activism, direct democracy, and collective forms of work. In Occupying Schools, Occupying Land, Rebecca Tarlau explores how MST activists have pressured municipalities, states, and the federal government to implement their educational program in public schools and universities, affecting hundreds of thousands of students. Contrary to the belief that movements cannot engage the state without demobilizing, Tarlau shows how educational institutions can help movements recruit new activists, diversify their membership, increase technical knowledge, and garner political power.

Sociology Colloquia Series, December

Speaker: Cynthia Cranford
When: Friday, December 3, 3-5 PM
Where: via Zoom. Zoom link will be sent out via email.

Dr. Cynthia Cranford studies inequalities of gender, work and migration, and collective efforts to resist them. She has analyzed this nexus of inequalities and resistance through both in-depth case studies of precarious migrant workers, like janitors in Los Angeles and temporary agency workers in Toronto, and analyses of insecure labour markets in Canada and the U.S. Her recent research compares the social organization of in-home personal care and support – the bodywork, emotion-work and housework that allows elderly, chronically ill and disabled people to live at home – across different contexts.

Recordings of past colloquia and other department events can be accessed here:
https://sociology.commons.gc.cuny.edu/event-videos/

EVENTS AND WORKSHOPS

Immigration Seminar Series

Crossing: How We Label and React to People on the Move
Speaker: Rebecca Hamlin, University of Massachusetts Amherst
When: Friday, November 19, 3-4:30 PM
Where: via Zoom. Zoom link will be sent out via email.
Immigrant Crossroads: Globalization, Incorporation, and Placemaking in Queens, NY

Speaker: Tarry Hum, Queens College
When: Friday, December 10, 3:00-4:30 PM
Where: via Zoom. Zoom link will be sent out via email.

Professional Preparation Sociology Series (PPSS)

HOW TO APPLY FOR JOBS? Notes from the (Academic) Field

Speakers: Erica Chito Chito Childs, Chair, Department of Sociology, Hunter College
Jonathan Wynn, Chair, Department of Sociology, University of Massachusetts-Amherst (GC Alum)
Van Tran, Associate Professor, PhD Program in Sociology, GC
Anna Gjika, Assistant Professor of Sociology, SUNY New Paltz (GC Alum)
When: Friday, November 19, 1:00-2:30 PM
Where: via Zoom. Zoom link will be sent out via email.

HOW TO PUBLISH ARTICLES? Suggestions from Editors, Writers, Reviewers

Speakers: Richard Ocejo, John Jay College and GC, Chief Editor of City and Community
Jessica Hardie, Hunter College and GC (on article publishing)
Hayden Ju, GC (on article publishing from a grad student’s perspective)
When: Friday, December 8, 1:00-2:30 PM
Where: via Zoom. Zoom link will be sent out via email.

First Friday Faculty and Students Lunch Zoom Series

Tales from the Field and Fourteen Countries: Toward a Global Framework of Mixed Marriage

Speaker: Erica Chito Childs, Hunter College and GC
When: Friday, November 5, 12:00-1:00 PM
Where: via Zoom. Zoom link will be sent out via email.

African Americans in Suburbs and Coastal Communities: Two Projects on Achieving Security and Facing Structural Risks

Speaker: Greg Smithsimon, Brooklyn College and GC
When: Friday, December 3, 12:00-1:00 PM
Where: via Zoom. Zoom link will be sent out via email.

Gregory Smithsimon’s forthcoming book, Liberty Road: Black Middle-Class Suburbs and the Battle Between Civil Rights and Neoliberalism, looks at middle-class suburbs outside Baltimore to understand how residents use the tools of the suburbs to confront racism and inequality, and the distinct ways race shapes politics and community in the suburban landscape. The project, which balances attention to residents’ agency and structural inequality, revises understandings of segregation developed in studies of urban areas.
Advanced Research Collaborative Seminar Series

The Public Squares of Havana: Performance of Cuban Identity
Speaker: Carlos Roibó, Professor of Latin American Literatures and Cultures, CCNY and GC
When: Thursdays, November 4, 4:00-5:30 PM

Globalization and Inequality: International Trade, International Migration, and Technology
Speaker: Anupa Sharma, Assistant Professor of Economics, North Dakota State University
When: Thursdays, November 11, 4:00-5:30 PM

The City re-Centered? Local Inequality Mitigation in the 21st Century Global City
Speaker: Thomas Ogorzalek, Director of the Chicago Democracy Project, Northwestern University
When: Thursdays, November 18, 4:00-5:30 PM

Designing a Short Course on Multilingual Pedagogies for Lecturers in Higher Education
Speaker: Kotie Kaiser, Senior Lecturer in Language Education, North-West University
When: Thursdays, November 22, 4:00-5:30 PM

Documenting the Struggles of Immigrant Low-Income Families of Color in NYC
Speaker: Amita Gupta, Professor of Early Childhood Education, City College of New York
When: Thursdays, December 2, 4:00-5:30 PM

Unpacking 'Replacement Theory
Speaker: Linda Bosniak, Distinguished Professor of Law, Rutgers Law School
When: Thursdays, December 9, 4:00-5:30 PM

Latinx Indigenous Imaginaries
Speaker: Jillian M. Báez, Associate Professor of Africana and Latino Studies, Hunter College
When: Thursdays, December 16, 4:00-5:30 PM

Zoom registration link for the ARC Seminar: https://tinyurl.com/b7bnrat9

Society and Protest Workshop: “Insider-Outsider Strategies”

This workshop brings together practitioners, PhD students, and faculty across disciplines in a space to reflect on the role of formal and informal Civil Society in expressing citizen demands. Civil society is itself contested and a battleground; both a site of struggle and organization is the domain of class politics. At the same time, formalized civil society and philanthropy are looking to social movements and critical thinking to open up new possibilities and ways of working.

When: Selected Wednesdays, 12:00-1:30PM
Where: RSVP here for any sessions.
Graduate Center Spotlight on Faculty and Students

♦ Faculty Spotlights

Howard Lune
Howard Lune, a Professor of Sociology, specializes in research on organizations and organizational fields, with a particular focus on nonprofit organizations. The majority of his research concerns the efforts by relatively marginal groups to organize for greater political, social and/or economic power. His most recent work is a historical study of the development of the American Irish collective identity, from the founding the US to the end of the twentieth century.

Liza G. Steele
Dr. Liza G. Steele is an Associate Professor (with early tenure) of Sociology at the City University of New York (CUNY), John Jay College of Criminal Justice, a member of the doctoral faculty at The CUNY Graduate Center, and a faculty affiliate at the CUNY Institute for Demographic Research (CIDR). Her research is at the nexus of Sociology and Political Science. Her research has been published in journals such as Social Forces, Social Science Quarterly, and the Journal of Ethnic and Migration Studies.

She researches attitudes towards income inequality, immigrants/refugees, social mobility, and social welfare policies ("social policy preferences" or "preferences for redistribution"), and is a co-founder of the Social Policy Preferences Network. Her ongoing work on policy preferences is divided into two lines of research: (1) diversity and migration, and (2) wealth and social mobility. More generally, her research focuses on how social stratification and economic inequality affect the development of beliefs, attitudes, and values through the lens of cross-national comparison. Her previous research includes in-depth studies of Brazil and China. She uses both traditional and computational quantitative and qualitative methods in her research, and has a working knowledge of French, Chinese, Portuguese, and Spanish.

Previously, she was an Assistant Professor of Sociology and Latin American Studies at the State University of New York (SUNY), Purchase. She received her PhD in Sociology from Princeton University, and holds Bachelor’s and Master’s degrees in Political Science and International Affairs from Columbia University.
First-Year Spotlights

Shannon Little Almeida

My name is Shannon Little Almeida. I am a second generation New Yorker raised in Brooklyn. After graduating with my BA in Sociology from Vanguard University I spent six years working as a social service professional in various settings including a youth shelter, a low-income housing development, and a community health organization. In 2020, I graduated from CUNY, Brooklyn College with a MA in Sociology. My masters thesis entitled ‘Community and Capital: Perspectives on Gentrification from Bed-Stuy’s Black and Brown Middle Class,’ examined how black and brown folks in Bed-Stuy, Brooklyn view gentrification and their role in the community. My board research interests include urban sociology, race and ethnicity, and black gentrification. When I’m not studying or working, I am most likely hanging out with my dogs Amber and Porter. I grew up playing baseball and soccer and still enjoy playing both sports.

Juan Dolores Cerna

Juan received his B.A. in Sociology from the Pontificia Universidad Catolica del Peru. He worked as an assistant researcher and teaching assistant at important Peruvian universities. Juan is broadly interested in labor and inequalities, with a cultural, economic and political sociology perspective. His more recent published research has analyzed the emergence of the Peruvian higher education market which has fostered inequalities and how business actors, public universities and the state have shaped this process. Also, he has published academic papers on topics related to political participation and political parties in Peru. Currently, he is researching how Chinese companies have been settled in Peru and how its relations with workers are.

Yu-Jhen Chen

My name is Yu-Jhen Chen (陳玉珍). I graduated from National Taiwan University with a Master’s degree in Political Science. Engaging deeply in both museum and transitional justice work in my home country, Taiwain, I have developed my research interests in contested memories, contentious politics, and democratic theories. My research is at the intersections of political and cultural sociology. In particular, I am curious about how official memories are formed in the cultural facilities and their impact on democratic societies. Also, recently I started learning programming and being interested in computational and digital sociology.
Sauda Muhammad

I moved to NYC from Washington, DC in September 2020 for a Clinical Studies Manager position at an infectious disease lab. I’ve worked in clinical/public health performing clinical trials and data analysis for the past 8 years. I intend for the focus of my doctorate to center around health disparities and the social determinants of health in urban areas. I enjoy running and eating sandwiches in my free time. I also have 2 cats named Waffle and Pebbles.

Adela Ruiz

Adela is a professor, grantmaker, strategist, and lifelong New Yorker with proud Dominican/Afro-Caribbean roots. Her experiences as a member of historically excluded communities drive her commitment to actualize equity and expand opportunities for disabled, Queer, Trans, Black, Indigenous, People of Color (QTBIPOC), women, and immigrant families. Her research interests include; Race, Intersectionality, Disability Justice, Diasporas, Afro-latinidad, Dominican Studies, identity and immigration. She has taught undergraduate Sociology at Monroe College in the Bronx and most recently a new/original course on Afro-Latinidad at SUNY Binghamton. Adela is a values-driven leader who has also worked in Philanthropy, nonprofits, and Higher Education for over a decade, leading sector-wide initiatives that uplift disability justice, racial equity, and inclusive approaches to grantmaking and programming, most recently at the NBA, Ford Foundation and Open Society. She prides herself on bridging theory and practice and seeks to center justice and joy in her teaching, scholarship and professional work as a form of resistance. Adela has been a fellow with highly respected groups like Hispanics in Philanthropy and The Rockwood Institute for Leadership among others.

Suleyma Vergara-Tapia

I graduated from the University of California, Riverside with a double major in Political Science and Economics, after which I received my Master in Public Policy with a concentration in Inequality and Poverty. I have worked as a lecturer teaching courses in Public Policy at UC Riverside and as a Research Assistant for the Center of Business and Policy Research (CBPR) at the University of the Pacific. I am interested in studying deep and extreme poverty and the role social policies can play as a means to disrupt intergenerational transmission of poverty and income inequality for women, children, and immigrants. In my free time, I enjoy running, rock climbing, hanging out with my cat and dog, and yoga.
FELLOWSHIPS & GRANTS

Internal:

Future Initiatives Fellowship
The Futures Initiative is seeking applications from Graduate Center doctoral students in any field for 2021-2022 fellowships. There are four new openings: Web Developer (Effective Immediately, Fall 2021), Communications Director (Spring 2022), HASTAC Scholars Co-Director (Spring 2022), Director of Public Events & Alumni Outreach (Spring 2022).
These are one-year positions and may possibly be renewed for one additional year (two additional years for students who have not received five-year GC fellowships). Graduate Center doctoral students may apply for more than one position. Doctoral students who have backgrounds underrepresented in the academy are especially encouraged to apply.
Deadline: November 15, 2021
More information can be found here.

Early Research Initiative (ERI)- Catalyst Grants
In response to the continuing disruptions to academic work that have been one byproduct of the ongoing global pandemic, The Provost’s Office is pleased to announce the Catalyst Grant program to provide short-term support for doctoral student research during this academic year. Possible uses for these grants include: the hiring of proxy researchers (for archival, ethnographic work, data collection, lab work), access to databases or materials currently unavailable to GC students, the purchase of software or laboratory supplies/reagents, language (or other specialized) training in preparation of future field/archival work, travel to approved locations, virtual attendance of performances, and/or the redesign of dissertation chapters/projects in light of current conditions.
Deadline: November 22, 2021, by 3:00 PM
More information can be found here.

Graduate Center Dissertation Fellowship Competition
Dissertation Fellowships are intended for students who expect to complete the dissertation during the 2021-2022 award year; the applicant’s likelihood of completing the dissertation during this period may be taken into consideration in the selection process. Students must be officially advanced to candidacy (level III) before February 18, 2021.
Deadline: January 14, 2022, no later than 5:00 pm
More information can be found here.

Belle Zeller Scholarship
All Doctoral students who are currently registered full-time students and have completed at least one year of doctoral study at the Graduate Center are eligible to compete for The Belle Zeller Scholarship Award. The award will consist of two $2500 installments ($5000 total) during the 2022-23 academic year so long as all the conditions continue to be met by the recipient.
Deadline: February 4, 2022
For more information and to apply click here.
Early Research Initiative Award Calls to be announced the first week of Nov. 2021. Please check the ERI page for more information.

External:

**Japanese Society for the Promotion of Science Fellowship**
The Japanese Society for the Promotion of Science is looking to provide funding for a CUNY doctoral student to engage in research in Japan in summer 2022. All fields of the humanities, social sciences, and natural sciences are included in this program. Applicants must either be majoring or conducting research in a related field.

Applicants must meet all the criteria below.

1. Be U.S. citizens or permanent residents;
2. Be enrolled in a university graduate program or hold a doctorate degree when the program goes into effect, which must have been received within six years prior to April 1, 2022 (not required to hold a full-time position);
3. Be enrolled at an institution located in the United States;
4. Have received in advance acceptance from their host researchers; and
5. Aspire to become a researcher in future

*Those who have previously been awarded a fellowship under a JSPS Fellowship Programs are not eligible.

Deadline: November 15, 2021
More information can be found here.

**U.S. CENSUS BUREAU Dissertation Fellowship Program**
For Fellows in statistics, survey measurement, and data science

The U.S. Census Bureau offers opportunities for dissertation research that relates to the planning, collection, processing, analysis, making inferences, and disseminating data and data products. This research draws on deep training, knowledge, and skills to further develop or improve methodology in (1) statistical theory and methodology, (2) survey measurement methodology, or (3) data science methodology applicable to censuses, large scale sample surveys, or other data sources (e.g., administrative data and big data).

This program seeks to award a limited number of contracts each year to Ph.D. granting accredited institutions of higher education in the United States to fund the dissertation research of doctoral candidates who propose and investigate solutions to methodological problems of primary interest to the Census Bureau.

Applications must be submitted by the Graduate Center, so fellows planning to apply should submit materials to the Provost’s office no later than January 21, 2022. Application materials should be emailed as PDF attachments to Rachel Sponzo rsponzo@gc.cuny.edu using “census fellowship application” in the subject line.

Deadline: January 21, 2022
More information can be found here.
ACTIONS ON THE CAMPUSES

♦ Events, Lectures and Workshops

Ackerman Lecture: Community Engaged Research and Social Justice: Lessons Learned from Labor and Youth Organizing – Baruch College
  Speaker: Veronica Terriquez, Director of the UCLA Chicano Studies Research Center
  When: Wednesday, November 10, 6:00-7:30 PM
  Where: via Zoom. Zoom link will be sent out via email.
  For more information click here.

Epistemic Significance of Africana Women’s Responses to COVID-19 – Women’s & Gender Studies / Lehman College
  Speaker: Bertrade Ngo-Ngijol Banoum, Associate Professor & Chair, Department of Africana Studies
  When: Wednesday, November 17, 12:30-1:45 PM
  Where: via Zoom.
  For more information click here.

16th Annual GIS Day: Social Equity, Racial Justice and Climate Change Gentrification – College Of Staten Island
  When: Friday, November 17— November 18, 6:00 PM — 8:00 PM
  Where: via Zoom. Zoom link will be sent out via email.
  Join us on November 17 and 18 as speakers from across the country share how GIS tools are being used to analyze climate change and racial and socioeconomic disparities when it comes to climate gentrification. For more information click here.

Rural Population Health in the Context of Drug Overdoses, COVID-19, and Longer-Term Health Crises – Baruch College
  Speaker: Shannon Monnat, Associate Professor of Sociology, Syracuse University
  When: Friday, November 19, 1:00-2:30 PM
  Where: via Zoom. Zoom link will be sent out via email.
  For more information click here.

Exhibition: Migrations: A Study of Arts& Identity – Queens College
  When: October 6, 2021 — January 8, 2022, 10:00 AM — 4:00 PM
  Where: view the exhibition online at www.gtmuseum.org.
  For more information click here.
♦ Jobs Openings

Local Vaccination Authority Outreach specialist (Part-time) – Lehman College
Lehman College Division of Student Affairs is seeking to hire a part time (20 hours per week) Local Vaccination Authority Outreach specialist to limit the spread of infectious diseases, particularly COVID-19, in the campus community. Outreach specialists must demonstrate a basic understanding of the infectious disease COVID-19 and will be required to complete relevant job training. Excellent interpersonal skills and the ability to communicate professionally and empathetically with a diverse student population are critical in this role. Successful candidates must have the ability to learn new systems quickly and enter data thoroughly and accurately. Outreach specialists will be part of a team focused on identifying students that have or may have been exposed to an infectious disease and providing support services that enable student success. Works with team members and community stakeholders to plan, organize, implement and evaluate community engagement and outreach activities around COVID 19 issues. Closing date: November 18, 2021.

For more information and to apply click [here](#).

Contact Tracing Specialist (Part-time) – Lehman College
Lehman College Division of Student Affairs is seeking to hire a part-time (20 hours per week) contact tracing specialist to limit the spread of infectious diseases, particularly COVID-19, in the campus community. Contact tracing specialists must demonstrate a basic understanding of the infectious disease COVID-19 and will be required to complete relevant job training. Excellent interpersonal skills and the ability to communicate professionally and empathetically with a diverse student population are critical in this role. Successful candidates must have the ability to learn new systems quickly and enter data thoroughly and accurately. Contact tracing specialists will be part of a team focused on identifying students that have or may have been exposed to an infectious disease and providing support services that enable student success. Closing date: November 18, 2021.

For more information and to apply click [here](#).

College Assistant (Part-time) - Child Development and Learning Center
The Child Development and Learning Center at the CUNY Graduate Center seeks a part-time College Assistant. The position reports to the Director of Child Development and Learning Center. The schedule for this position is: M-Th, 10:00am-3:00pm (20 hours per week). To apply go to [http://cuny.jobs/](http://cuny.jobs/) and search for Job ID 22858. Open until filled.

For more information and to apply click [here](#).

Institutional Research Assistant (Part-time) – Macaulay Honors College
The Macaulay Honors College Office of Institutional Research seeks a part-time motivated Institutional Research Assistant to work in a dynamic environment. This position reports to the Director of Institutional Research. The ideal candidate will have a comprehensive understanding of databases and will assist with the maintenance, management and updating of the Macaulay Honors College student information. The contract title for this position is Non-Teaching Adjunct, Level 1. The incumbent will work up to 225 hours per semester for Fall/Spring and approximately 15 hours per week.

For more information and to apply click [here](#).
Research Associate (Postdoctoral Scholar) - Stone Center on Socio-Economic Inequality
The Stone Center seeks to hire two Research Associates (Postdoctoral Scholars) to work on research related to socio-economic inequality in the United States, other countries, or through cross-country comparisons. These are full-time appointments for two years beginning in Fall 2022. Each position will report to a designated Stone Center Senior Scholar. The Research Associate will engage as an active member of the research team. Closing date: November 8, 2021.

For more information and to apply click here.

Adjunct Faculty - Psychology, Sociology, Anthropology and Criminal Justice
The Department of Behavioral Sciences at Kingsborough Community College seeks candidates to teach undergraduate courses in Psychology, Sociology, Anthropology and Criminal Justice courses for the 2021-2022 academic year.

For more information and to apply click here.

If you know of any other open positions that you'd like to share, please reach out to Suleyma at svergaratapia@gradcenter.cuny.edu.
**Rati’s Brag Wagon**

*Showcasing the accomplishments of our students, alumni, and faculty*

**Appointments**

**Karen Okigbo**
Accepted a postdoc offer at the [University of Chicago Harris School of Public Policy](https://www.chicagohs.org/). Karen defended her dissertation this summer and began the position in September.

**Siqi Tu**
Accepted a postdoctoral fellow position for Global Perspective on Society at [NYU Shanghai](https://www.nyu.edu/) for the 2021-2022 academic year.

**Jonathan Zisook**
Accepted a visiting lecturer position in the Department of Sociology at the University of Pittsburgh for the 2021-2022 academic year.

**Awards**

**Richard Alba**
*The Great Demographic Illusion: Majority, Minority, and the Expanding American Mainstream* (Princeton University Press, 2020) was selected for the 2021 Otis Dudley Duncan Award (Book Award) from the ASA Sociology of Population Section.

**Andrée Becker**
Won the [2021 WW Dissertation Fellowship in Women’s Studies](https://gc.cuny.edu/News-Events-Public-Programs/News/Detail?id=59473) by the Institute for Citizens & Scholars. Read more about Andrée’s research: [https://gc.cuny.edu/News-Events-Public-Programs/News/Detail?id=59473](https://gc.cuny.edu/News-Events-Public-Programs/News/Detail?id=59473)

**Isabel Gil Everaert**
Won the 2021 Latin American Studies Association (LASA) Award from the International Migration Section.

**Ricardo Gabriel**
Received two dissertation completion fellowships for the 2021-2022 academic year from:
- [Inter-University Program for Latino Research/Mellon Program](https://www.iu.edu) at the University of Illinois at Chicago
- Institute for Research on the African Diaspora in the Americas & the Caribbean (IRADAC) at the GC.
Ricardo also received a fellowship through the Center for the Humanities at the GC.

**Anna Zhelnina**
Won the 2021 Best Dissertation Award given by the ASA’s section on Collective Behavior and Social Movements

**Kasey Zapatka**
Received the Horowitz Foundation for Social Policy grant for his research on housing affordability

**Kristen L. Miller**
Won the 2021 Irwin Polishook Graduate Scholarship Award offered by the Belle Zeller Scholarship Trust Fund

**GC Dissertation Fellowship Recipients**
- Andréa Becker, Dissertation Year Fellowship ($25,000)
- Beiyi Hu, Dissertation Year Fellowship ($25,000)
- Maura McGee, Gittell Dissertation Fellowship ($25,000)
- Kasey Zapatka, Altman Dissertation Fellowship ($25,000)
- Max Papadantonikis, Connect NY Summer Award ($4,000)
- Cristine Khan, Public Research Summer Award ($4,000)
- Edwin Grimsley, Vera Institute Summer Award ($4,000)

**Early Research Initiative (ERI) Catalyst Grant ($2,000) Recipients**
- Andréa Becker
- Thomas Chung
- Bonnie Ip
- Nga Than
- Kasey Zapatka

**The Future Initiative 2020-2021 Lennihan Arts & Sciences Grant Winners**
- Josephine Barnett
- Max Papadantonakis
- Nga Than
Publications

Amy Adamczyk (Faculty)
Co-published an article titled “Using Internet-Derived Data to Measure Religion: Understanding How Google Can Provide Insight into Cross-National Religious Differences” with Jacqueline Scott and Steven Hitlin in Sociology of Religion

Richard Alba, Philip Kasinitz (Faculty), Chris Maggio, and Stephen Ruszczyk (Alum)
Contributed in the Spring 2021 issue of Daedalus Journal on Immigration, Race, and Nativism in the US
  ● Immigration, Race & Political Polarization by Michael Hout and Christopher Maggio
  ● Race, Legal Status & Social Mobility by Mary C. Waters and Philip Kasinitz
  ● The Legal Status Divide among the Children of Immigrants by Roberto G. Gonzales and Stephen P. Ruszczyk
  ● The Surge of Young Americans from Minority-White Mixed Families & Its Significance for the Future by Richard Alba

Margaret Chin and Yung-Yi Diana Pan (Faculty)
Wrote a piece titled “The ‘model minority’ myth hurts Asian Americans – and even leads to violence” in The Washington Post (April 19, 2021)

Jessie Daniels (Faculty)
Published a book titled Nice White Ladies: The Truth about White Supremacy, Our Role in It, and How We Can Help Dismantle It (Seal Press, October 2021)

Jessica Hardie (Faculty)
Co-published an article titled “Gender Differences in Adolescents’ Work and Family Orientations in the United States” with Sarah Hayford in The Sociological Quarterly

Barbara Katz Rothman (Faculty)
Published a book titled The Biomedical Empire: Lessons Learned from the COVID-19 Pandemic (Stanford University Press, June 2021)

 Greg Smithsimon (Faculty)
Published a book titled Liberty Road: Black Middle-Class Suburbs and the Battle Between Civil Rights and Neoliberalism (NYU Press, expected April 2022)

Liza G. Steele (Faculty)
Published an article titled “Wealth and preferences for redistribution: The effects of financial assets and home equity in 31 countries” in International Journal of Comparative Sociology
Van Tran (Faculty)

Anahi Viladrich (Faculty)
Published two articles:
Prof. Viladrich also wrote a piece titled “The Art of (Successfully) Appealing a Manuscript Rejection” in The Chronicle of Higher Education.

Andréa Becker
Wrote pieces in BitchMedia
- Luxury Fashion Won’t End Fatphobia
- Policing, But Make It Girlboss

Hugo Goeury

Chris Maggio
Published two articles:
- “The Context of Immigrant Reception in the American South” in Social Currents
- “State-level immigration legislation and social life: The impact of the “show me your papers” laws” in Social Science Quarterly

Kevin Morris
Published an article titled “Turnout and Amendment Four: Mobilizing Eligible Voters Close to Formerly Incarcerated Floridians” in American Political Science Review.

Morgan Richards
Janina Selzer
Had an article accepted for publication titled “Constructing a Geography of Trauma: Nation-Building and the Convergence of Feminist and FarRight Anti-Refugee Discourses in Germany” in Ethnic and Racial Studies

Sangmi Sung

Sebastián F. Villamizar-Santamaría
Published an article titled “Eyes on the Screen: Digital Interclass Coalitions against Crime in a Gentrifying Rural Town” in City & Community

Jonathan Zisook
Had an article accepted for publication titled “The Politics of Holocaust Memory in Central and Eastern Europe: Contemporary Poland as a Comparative Case Study” in Studies in Contemporary Jewry

Talks/Interviews/Op-Ed/Etc.

Guillermo Yrizar Barbosa
Was selected to participate in the GC dissertation showcase. Watch Guillermo’s presentation here

Marnia Lazreg (Faculty)
● Gave an invited talk on her book, Islamic Feminism and the Discourse of Post-Liberation: The Cultural Turn in Algeria, by the Tampere Peace Research Institute (TAPRI) in Finland (April 23, 2021).
● Interviewed on “Women in Algeria, Silenced or Silent” by the Paris-based Tel Quel podcast Queers of North Africa (April 3, 2021). Listen to the interview from Spotify here:
● Interviewed in French by the oldest Canadian paper, Le Devoir, on the Algerian government’s crackdown on the protest movement called the "hirak" on June 1, 2021

Maura McGee
Was featured in the GC Images of Research showcase

Cody R. Melcher
Was featured in SUM
Ruth Milkman (Faculty)
Was quoted in the NYT article “Union Loss May Bring New Phase of Campaign Against Amazon”

Kevin Morris
https://www.gc.cuny.edu/News/Student-News/Detail?id=59931

John Mollenkopf (Faculty)
Was quoted in the Spectrum News NY1 article “New report finds 169 percent surge in anti-Asian hate crimes during the first quarter”

Rob Smith (Faculty)
Was featured on the latest episode of CUNY TV’s “I am a Dreamer” which explores a new study by New Immigrant Community Empowerment (NICE). This study looked at how COVID has impacted the organization’s 6k members.

Van C. Tran (Faculty)
Was quoted in the NBC News article “New report finds 169 percent surge in anti-Asian hate crimes during the first quarter”

Alumni & Emeritus Faculty News

Grace Cho (Alum)
Tastes Like War: A Memoir (Feminist Press at City University of New York, 2021) was selected as a finalist for the 2021 National Book Award

Samuel Farber (Emeritus)
Published an article titled Lies and Professional Politicians in New Politics

Colin Jerolmack (Alum)

Simone Kolysh (Alum)
● Published a book titled Everyday Violence: The Public Harassment of Women and LGBTQ People (Rutgers University Press, September 2021)
● Was awarded an Academic Innovation Grant by Hood College
- Gave a talk on trans visibility for Transgender Day of Visibility 2021

**Jacob Lederman (Alum)**
Was awarded tenure and promoted to associate professor at the University of Michigan-Flint. His book *Chasing World-Class Urbanism: Global Policy versus Everyday Survival in Buenos Aires* was published in 2020.

**Fang Xu (Alum)**
Published a book titled *Silencing Shanghai: Language and Identity in Urban China* (Lanham: Lexington Books, July 2021)

**Wenjuan Zheng**
Accepted an assistant professor position at the Hong Kong University of Science and Technology