Welcome back to Spring ’19 everyone! We hope you enjoy reading our February newsletter and that you will send us anything you want to add for the March and April issues. A few things to note in the pages below: one is that we have maintained faculty and student spotlights. This time, regarding the former, we are featuring a professor newly admitted to the Graduate Center who you may not yet know -- thus, you’ll find a little write up about Professor Michael Benediktsson and his work (Mike will also be leading the first Professional Preparation Sociology Series talk on article publishing (what to do about rejects and revise-and-resubmits on Friday February 22 from 3-5 in the Lounge). And this time, regarding students, we’ve “spotlighted” students soon to graduate: in the featured cases of Pamela Izvaniru, Sarah Tosh and Albert De La Tierra, we can also congratulate them on academic jobs they will be taking next year. In the following pages, please also note new dates and descriptions for our department colloquia and for workshop and Professional Preparation Sociology Series (PPSS) events in Spring 2019. Again, PPSS events will be (on publishing) for Friday February 22nd; the March 22 PPSS will focus on any insights into fellowships we might be able to give you, and will feature professors as well as students speaking about this. Then, too, Richard Ocejo kindly just inaugurated (last Friday, the first Friday in February, with a discussion of his new work on Newburgh, New York) the easy-to-remember “First Friday” faculty luncheon series that Jim Jasper organized for the Program; please come to the next one on Friday March 1 in the thesis room from 1-2 with William Helmreich talking about “The Queens Nobody Knows.” This semester, we will also have several ’extra’ talks: one will feature France Winddance Twyne speaking on March 29th about her new book (more details to come) and another will be a second major alumni event this spring (on April 17th: look for further news about this with Alexandria Ravanele and Robert Turner, and also featuring other recent books by alums). Two last things to keep in mind this spring: we will be calling on many of you, students and faculty, to help our hard-working Admissions Committee led by Mary Clare Lennon with our soon to be announced Open House for admitted students; please assist in welcoming new students later on this term, encouraging them to join us, and talking with them about what’s special about the GC and the Sociology Program. Last but not least this term, we will be thinking about ways of incorporating ASA -- happening in New York in August this year, as many of you know -- into our Program to make students as comfortable as possible attending, and welcoming out of towners to the Grad Center in turn. So see you around soon, and keep writing and sending information to the newsletter in mind please! Here’s to a great term and year!

Warmly, Lynn, Zack and Angela

Interested in contributing to the Sociological Imagination? We would love to highlight your work and others across the GC. Articles, photos, and other types of postings are welcome. Email lchancer@gc.cuny.edu and/or zdela@gradcenter.cuny.edu and/or alasalag@gradcenter.cuny.edu.

This monthly newsletter contains updates from the CUNY Graduate Center’s Department of Sociology. It is produced and monitored by Lynn Chancer (Program EO) and her 2018-2019 Graduate Research Assistants, Zack Del Rosso and Angela LaScala-Gruenewald. If you have suggested content or feedback for the newsletter, please email them at lchancer@gradcenter.cuny.edu, zdela@gradcenter.cuny.edu, and alasalag@gradcenter.cuny.edu.
Events, Colloquia, & Announcements

Thanks to Angela La Scala-Gruenewald for culling the list of events, workshops, talks happening in the Program onto a big February calendar (see immediately below) which precedes a fuller listing and description of upcoming events in February and into the rest of the semester.

First Fridays Luncheon Series

An informal lunch series that Jim Jaspers has generously organized to begin in Spring ’19 in the Sociology Program, the First Fridays Luncheon Series is resuscitating a previous tradition of both central line and campus
faculty giving talks about their work and works in progress, and we’re delighted to announce that this is getting going again.

All faculty and students, Ph.D. as well as Masters’ students, are cordially invited – but please bring your own lunches and drinks for this particular event though we’ll also provide some snacks.

**Friday, February 1, 1 to 2 p.m.**
**Speaker:** Richard Ocejo
**Topic:** “Sixty Miles Uprising: The Impacts of Cascading Gentrification in Newburgh”
**Room 6107**
(This just happened but please come to the next one!)

**March 1, 1 to 2 p.m.**
**Speaker:** William Helmreich
**Topic:** “The Queens Nobody Knows.”
**In the Sociology Thesis Room**

**Program Colloquia**
**Friday, February 8, 3 to 6 p.m., Sociology Lounge**
**Speaker:** Cynthia Miller-Iddris, American University

**Friday, March 8, 3 to 6 p.m., Sociology Lounge**
**Speaker:** Crystal Fleming, Stony Brook University

**Practice Job Talk**
**Tuesday, February 5th 5-6:15pm, Sociology Thesis Room**
R. Joshua Scannell will be speaking on “Policing Large Numbers: Broken Windows, Computation and the Automating Carceral State.” We hope many will attend to provide comments and support for Josh. Please also let Rati know if you would like to give a practice job talk this term yourself, should this be helpful and appropriate.

**Friday, February 22nd, 1:30-3pm, Sociology Thesis Room**
Tommy D. Wu will be speaking on “Emperor of work: Chinese/Asian fusion restaurants, worker subjectivities, and the new regime of flexible labor.” Wu’s work lies in the intersection of labor studies, migration studies, and Asian American studies. His dissertation is a multi-sited ethnography so it may appeal to those who are into qualitative and community-based research.

**Professional Preparation Sociology Series (PPSS)**
For each talk, refreshments and snacks will be provided with a little reception afterward. The PPSS talks take place every two weeks between the Program’s main colloquium events and, again this term, are geared toward helping with practical issues that GC graduate students encounter.

The contents of these talks is still in preparation, but titles and speakers will be announced very soon. For now, hold these dates:

**Friday, February 22nd, Sociology Lounge 3-5pm (on article publishing: what to do when you get an R&R or a rejection? Speakers: Michael Benediktsson and others to be announced)**
Friday, March 22nd, Sociology Lounge 3-5pm (on helping with fellowship applications from the point of view of faculty as well as students). Speakers to be announced.

Friday May 3rd, Sociology Lounge 3-5pm (on demystifying job searches during your student days and closer to when you are graduating). Speakers to be announced.

**Immigration Seminar**

*Wednesday, February 13, 4:30-6 p.m.*

**Speaker:** Maria Abascal, Columbia University

**Topic:** “Demographic Threat and Whites’ Racial Classification of Others” (part of the Open House for International Migration Studies)

*Wednesday, March 6, 4:30-6 p.m.*

**Speaker:** Neeraj Kaushal, Columbia School of Social Work

**Topic:** “Blaming Immigrants: Nationalism and the Economics of Global Movement”

*Wednesday, March 27, 4:30-6 p.m.*

**Speaker:** Laura Limonic, SUNY Old Westbury

**Topic:** “Kugel and Frijoles: Latino Jews in the United States”

**Open House For M.A. in International Migration Studies**

If you know someone who might be interested please spread the word and ask them to email Omar Montana directly at nycmontana96@gmail.com to RSVP.

*Wednesday, February 13, 6:30-8pm, Room 6112: Sociology Student Lounge*

Please join us for this open house to learn more about our M.A. in International Migration Studies.

In addition, the IMS program will have a public talk by Prof. Maria Abascal from Columbia University titled “Demographic Threat and Whites’ Racial Classification of Others” preceding the open house. Prof. Abascal’s talk will be held from 4:30pm - 6:00pm. The talk will be followed by a reception between 6:00pm and 6:30pm. Immediately after, the open house will commence 6:30 - 8pm.

**Open House For M.S. in Quantitative Methods in the Social Sciences**

*Monday, February 25, 6-8pm, Room 6112: Sociology Student Lounge*

Please join us for this open house to learn more about our M.S. in Quantitative Methods in the Social Sciences.

**Rallying For Funds To Support Students With Disabilities In Colleges**

*Monday, February 11, 10 to 3 p.m., Empire State Plaza Convention Center, Meeting Room 1, Albany, NY*

Hosted by the NY State Coalition for Students with Disabilities along with the CUNY Coalition for Students with Disabilities.

**Legislative Action and Advocacy Rally with Press Conference**

The legislation being proposed supports additional funding and support for students with disabilities in higher education in NY State. It has been over twenty years since this budget has been increased, and so the “pie” has been cut into smaller and smaller slices for over two decades. This legislation is long overdue, and it is important to demonstrate that the student (and faculty and staff) population supports it.
Buses leave John Jay at 7am and return 7pm, on Monday, February 11.

All activities will be indoors, except when moving (about three blocks) from the convention center (activities 10am-3pm) to the state capitol for the press conference (1pm).

The goal is to have at least ten people representing every CUNY college.

The organizers have requested that participants wear paraphernalia with their college logo.

SUNY SA will also be participating; this is an occasion for students (and faculty and staff) statewide to convene.

There should be an opportunity for legislative action and advocacy training during the bus ride.

CCSD is requesting that interested participants sign-up, so that they can accurately assess the need for buses:

Contact: ccsd.information@gmail.com

Tenement Museum: Birthright Citizenship in an Evolving Political Landscape

*February 21, 6:30-8 p.m., 103 Orchard Street, 2nd Floor*

Birthright citizenship, seen for more than a century as a bedrock American right, has become a hot-button immigration issue. In this panel discussion, we bring together historians, scholars and journalists to discuss how and why birthright citizenship has evolved, from Reconstruction to immigration policy today. Together, we'll explore its impact on the lives of American families over time.

This program is a partnership between the Tenement Museum and the Scholars Strategy Network NYC Chapter.

This program is free but RSVP is required. Seating will be on a first-come-first-serve basis.

Members at the Contributor level and above are able to reserve seats. If you would like to reserve seats, or are interested in membership, contact us at membership@tenement.org or by phone at 646-518-3007.

Details Here

Student Workshops

***New Workshop for Spring 2019***

Qualitative Research and Cultural Analysis Workshop

The main objective of this workshop is to cultivate a discussion of the finer points, interpretive processes, and analytic lenses associated with rich or “deep” qualitative research. On a more practical level, the twin aims of this workshop are to discuss an array of techniques for collecting and analyzing qualitative data, including field work, interviewing, content analysis, discourse analysis, historical methods, and visual analysis, among others, and to offer students and faculty an opportunity to present and receive constructive feedback on their work. It is therefore meant to be both informative and actively hands-on. All students and faculty are welcome to attend and present their work on any substantive topic at any stage of development.

The workshop will meet bi-weekly on **Mondays from 12:30-2pm** in the department lounge. The format will be as follows:

- One presenter per session
- Each session’s presenter will circulate a piece of writing to the group one week in advance of session date
- Each presenter will get 10 minutes to present their work
- Instead of a formal presentation, presenters should summarize their work and theoretical and methodological approach, provide the background and trajectory for their project, and pose any questions or issues they have been facing and would like feedback on
- The group will then discuss the presenter’s work in depth

**Upcoming Meetings:**

**February 11th**  
**Speaker:** Tom DeGloma

**February 25th**  
**Speaker:** Talya Wolf

**March 11th**  
**Speaker:** Mark Pawson

**March 25th**  
**Speaker:** Siqi Tu

**April 8th**  
**Speaker:** Daeshin Hayden Ju

**April 29th**  
**Speaker:** Nga Than

**May 13th**  
**Speaker:** Marzena Marzouk

To sign up or for any questions, please email Richard Ocejo (rocejo@jjay.cuny.edu), Tom DeGloma (tdegloma@hunter.cuny.edu), and Greg Smithsimon (gsmithsimon@brooklyn.cuny.edu).

**Crime, Law, Deviance, & Policy Workshop**

This workshop of faculty and graduate students meets about once a month from 5:30 to 7:30 p.m. to discuss a wide range of issues related to the study of criminology, law, deviance and policy. We read one or two papers per month in these areas, sometimes from students and sometimes from faculty, and we also usually host one guest speaker per month. Our faculty members include Jayne Mooney, David Brotherton, Lynn Chancer, Candace McCoy, Calvin John Smiley, and others at the GC and across CUNY, and we draw about 20-30 PhD and masters level students from across the program and the City.

**Upcoming Meetings:**

**Tuesday February 19th**  
Speakers:  
**Omar Montana** "On Plazas, Crime and 'Dirt' in Corona Queens"  
**Michaela Soyer, Chase Montagne and Sara Wakefield** on "Never Coming Home? Coping Mechanisms and Identity Formation of Children Who Have Experienced Long Term Maternal Incarceration."

**Tuesday February 26th**  
**Speaker:** Alex Vitale on *The End of Policing* (Co-Sponsored with the Ph.D. Program in Social Welfare)

**Tuesday, March 12th** (Ian Heller and looking for another speaker)

**Tuesday, April 16th** (Leslie Paik and looking for another speaker)
Immigration Working Group Workshop
The GC Immigration Working Group is a graduate student-run group where we exchange, discuss, and collaborate on ideas and research related to immigration. Our workshops take place on **Mondays at 2-4pm in Room 6107** at CUNY Graduate Center. Please come and join us! Light refreshments will be served.

Next Meeting:
*Monday, February 4th, Room 6107 2-4pm*

**Jotaro Kato** (Visiting Researcher, Queens College and PhD Candidate, Waseda University [Japan]):
"Undocumented Migrants in the United States: Daily Lives and Mechanisms of Producing Illegality"
- Discussant: Open Discussion

**Bonnie Ip** (Sociology, CUNY Graduate Center)
"Ethnic Boundary Shifting of Asian Americans and Arab Americans: A Study in Immigrant Second Generation Family Formation"
- Discussant: Xiang Lu (Sociology, New York University)

Further Meetings:
*Monday, March 4th*
*Monday, April 15th*
*Monday, May 6th*

Contacts:
Vadricka Etienne - yadricka.etienne@gmail.com
Sejung Sage Yim - syim@gradcenter.cuny.edu

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Media, New Media and Public Sociology
A new workshop, with about 18 interested students and faculty, focused on encouraging sociologists to use their research and perspectives to reach larger audiences through media and new media especially when engaged in 'public sociology' already.

A Spring semester schedule is currently in the works. If you are interested in joining, please contact Anthony Capote (acapote@gradcenter.cuny.edu).

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Political Economy Workshop
The Political Economy Workshop is a student-led group seeking to workshop papers through engaging in productive discussion that incorporates a multi-faceted, interdisciplinary approach on topics related to political economy. The goal of this workshop is to create a friendly environment for graduate students and scholars in...
the field of labor, political economy, Marxism and politics to discuss their research projects, learn from each other and build an academic-political community based on these shared interests. All members of the CUNY community regardless of their program are encouraged to join and contribute by submitting a paper or joining the discussions. Meetings are every other week on Thursdays, at 6:30pm in the Sociology Lounge.

Upcoming Meetings:

**Thursday, February 14th 6:30pm**
**February 28th**
**March 14th**
**March 28th**

Contacts:
Juan Ferre - jcferre17@gmail.com
Joey Van der Naald - jvandernaald@gradcenter.cuny.edu

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**Psychosocial Research and Reading Group**

This workshop, hoping to draw faculty and graduate students both from CUNY and from around the City, focuses on using a combination of sociology and psychological/psychoanalytic methods and theories to shed light on a range of empirical topics from trauma to the rise of authoritarianism nationally and internationally. The group will meet on Fridays from 1-2:30pm.

Upcoming Meetings:

**Friday February 15th (1 to 2:30)**
**Friday March 1st (1 to 2:30)**
**Friday April 5th (1 to 2:30)**

Contacts:
Lynn Chancer - lchancer@gc.cuny.edu
Linda Luu - lluu@gradcenter.cuny.edu

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**Urban Studies Workshop**

The Urban Studies Workshop is a student-run workshop that meets once a month, on Fridays from 10am-12pm. Each session includes two parts: workshopping students’ writing, and reading sessions (discussions of new developments in the discipline). The writings pieces (article drafts, grant proposals, syllabi, etc.) will be circulated among the workshop participants at least a week before the meeting. The reading pieces that will be discussed in the Fall semester include Richard Florida’s book “The New Urban Crisis,” Robert Sampson’s “Great American City,” and review articles on the new urban agenda.

Upcoming Meetings:

**Friday, February 15th, 10am-12pm**

Student Paper Discussion: Kasey Zapatka and Brenden Beck. “Does Demand Lead Supply? Gentrifiers and Developers in the Sequence of Gentrification”

*Friday, March 8th*
**Student paper discussion:** Viktor Andre Bensus Talavera. “Quotidian participatory mechanisms in middle-class districts of Lima”

**Reading:** ESS practice session

*Friday, April 5th*
*Friday, May 3rd*

**Contacts:**
Anna Zhelnina - azhelnina@gradcenter.cuny.edu

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**Graduate Center Spotlights on Faculty and Students**

**Mike Owen Benediktsson**

Mike Owen Benediktsson is an urbanist whose work explores the sociological dimensions of urban design and planning. Using mixed empirical methods, Benediktsson examines how objects are designed, constructed, and regulated. His book, under contract with Princeton University, traces the social life of five objects found in New York City and its suburbs. These case studies reveal the often surprising implications of the material artifacts that sustain and mediate everyday social life, and in the process, expose the politics of built space. In
previously published work, Benediktsson has examined related topics, including the impact of land use
policy on the commercial landscape of gentrifying communities and the sociology of the New York
subway. Other research interests include the sociology of the media and general role of culture in
mediating or modifying social structure.

Pamela Izvănariu
Pamela Izvănariu is a law and sociology scholar whose work and practice sit at the nexus between labor,
immigration, and criminal justice; social and political inequality, power, and politics; and law and public policy.
Her dissertation, Bootstrap Entrepreneurs, Just Law and Policy, and Other Fairytales of the Uber Economy is a “study through” of rideshare sector law and policy, which highlights the role of law and policy in the growing precariousness of American workers in the changing economy. She employs in-depth interviews, ethnographic observation, and legal analysis to illustrate how the dominant narrative used to describe the rideshare sector (and gig economy in general), which frames rideshare workers as entrepreneurs and independent contractors, and rideshare work as flexible and with good pay, is empirically wrong and legally damaging to the rights and welfare of workers. Ms. Izvănariu previously served as the Director of Florida International University’s Research Institute on Social and Economic Policy, and the Director of Research and Development at UCLA’s Institute for Research on Labor and Employment. She also holds a Juris Doctor from Loyola University Chicago and a Master of Laws in International and Comparative Law & Critical Race Studies from UCLA. She is the proud recipient of the Kennedy Center/Stephen Sondheim Inspirational Teacher Award. Ms. Izvănariu has accepted a tenure track position at the University of Dayton for Fall of 2019. She will join the School of Law as an Assistant Professor, with a joint appointment in Sociology at the College of Arts and Sciences.

Sarah Tosh
Sarah Tosh is a critical researcher interested in growing intersections between drug, criminal justice, and immigration policy in the United States. Her dissertation, "Defending the ‘Bad Immigrant.’ Aggravated Felonies, Deportation, and Legal Resistance at the Crimmigration Nexus” employs archival research, in-depth interviews, and ethnographic observation of immigration court to examine the development and effects of the aggravated felony legal category, a key tool in today’s
deportation regime. Findings contribute to burgeoning scholarship on “crimmigration,” and illustrate how law can create and reproduce inequality, while also serving as a tool of resistance. Sarah is a predoctoral fellow in the Behavioral Science Training in Drug Abuse Research program at New York University, and a founding member of the Social Anatomy of a Deportation Regime project, of the Center on Social Change and Transgressive Studies at John Jay College of Criminal Justice. She has accepted a tenure-track Assistant Professor position for Fall 2019, in the Department of Sociology, Anthropology, and Criminal Justice at Rutgers University-Camden.

Albert De La Tierra

Albert de la Tierra is a critical ethnographer whose research aims to understand how lived experiences and cultural formations are involved with broader relations of power. His dissertation, Strength in the Hood, demonstrates how “street workout” enables the emergence of a physical culture that brings attention to men of color in ways that counter racialized surveillance and discursive criminalization. His publications include handbook entries, original chapters for edited volumes, book reviews, and refereed articles. He has accepted a tenure-track Assistant Professor position in Criminal Justice Studies within the School of Public Affairs and Civic Engagement at San Francisco State University. He enjoys cooking, exercising, and drinking tequila. He is a peer-mentor to a pair of brilliant first-year doctoral scholars who will most certainly excel in the program.

Upcoming Funding Opportunities

Internal

Provost’s Pre-Dissertation Science Research Fellowships
**Deadline: Friday, February 8th**

The Provost’s Pre-dissertation Research Fellowship program has three main objectives: To allow students to conduct early stage research and training following completion of the first doctoral exam; To support the development of a dissertation research proposal suitable for submission to an external funding agency; To support travel to a national/international scientific meeting. This program seeks to facilitate the transition from coursework to advanced individualized research. This fellowship is geared toward level II students and award $5,000 to conduct summer research.

[Details Here](#)

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**2019-2020 Fellowship Opportunity with the Futures Initiative**

**Deadline: Friday, February 8th**

This is a one-year position, renewable for up to three years. We are seeking one new fellow in 2019-2020 for the following role: Web Designer and Digital Strategist. We aim to build a team that is diverse in every way. Doctoral students who have backgrounds underrepresented in the academy are especially encouraged to apply.

Graduate Fellows are at the heart of the Futures Initiative, and the work we do is designed to support our mission and the professional goals of every Fellow. Our past fellows have gone on to do meaningful, inspiring work, both in the academy and beyond. In the same way that we advocate peer-to-peer communities online, peer mentorship, and student-centered learning in the classroom, so are we organized around the ideal of peer administration and peer leadership as the basis of agency and activism in the development of future leaders of a more equitable society and system of higher education.

Futures Initiative Fellowships offer a total compensation of approximately $28,000 for 2019-2020. The FI Fellowship has two components: a graduate assistant appointment and a financial aid fellowship. The graduate assistant appointment carries eligibility to purchase low-cost NYSHIP health insurance and offers in-state tuition remission for Fellows who are within their first 10 registered semesters of study. Fellows are required to work 450 hours for the academic year/225 hours per semester. This translates into 15 hours of work per week during each 15-week semester. Determinations of re-appointments are made on an annual basis depending on individual eligibility and GC needs.

[Apply Here](#)

A CV is also required and should be emailed to futuresinitiative@qc.cuny.edu.

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**Digital Pedagogy Fellow on the OpenLab**

**Deadline: Friday, February 8th**

The OpenLab team seeks a current CUNY graduate student to join our enthusiastic team as a Digital Pedagogy Fellow.

City Tech’s OpenLab is an innovative open digital platform for students, faculty, and staff at New York City College of Technology, CUNY. Built using the open source blogging and social networking software WordPress and BuddyPress, the OpenLab supports teaching and learning, enables connection and collaboration, and strengthens the intellectual and social life of the college. The project is driven by a community-focused ethos, flexible infrastructure, and commitment to openness, and is proud to
partner with many initiatives across campus (e.g., First Year Learning Communities, General Education, Open Education Resources) and across CUNY. Since its launch in Fall 2011, the OpenLab has helped to foster openness and experimentation, supporting a growing community, now 27,000+ members strong.

Fellows will join a creative, collaborative Community Team invested in fostering community through open pedagogy and open digital technologies. Team members gain significant experience in curriculum development, teaching, professional development, the implementation of a variety of digital tools, testing and functionality, and help-documentation creation. Fellows have used the experiences gained as Digital Pedagogy Fellows to successfully apply for full-time faculty and alt-ac positions.

Hours and Pay: This is a year-round position, 12-15 hours/week, $34.87/hour.

Start Date: Fellows will begin the position with limited hours in late Spring 2019, and shift to 12-15 hours/week Summer 2019. The majority of summer work will be done remotely, with in-person responsibilities starting in full swing mid-August.

To apply, submit a cover letter, CV, and representative samples of your digital work to OpenLab Co-Directors Jill Belli (jbelli@citytech.cuny.edu) and Jody R. Rosen (jrrosen@citytech.cuny.edu). Please note your anticipated graduation date, and any current and planned employment within the CUNY system or for the Research Foundation of CUNY.

Center for Court Innovation Summer Fellow

Deadline: Monday, February 11th

These $4,000 fellowships will be offered by the Graduate Center to up to two (2) Ph.D. students from any program with primary research interests in the work of the Center for Court Innovation. The primary responsibilities of the award winners will be to collaborate with researchers at Center for Court Innovation on specific projects.

Details Here

CUNY—NYBG | Humanities Institute Graduate Research Fellowships

Deadline: Thursday, February 28th

These CUNY sponsored $4,000 fellowships will be offered to CUNY Graduate Center Ph.D. students from any program with primary research interests related to the environmental humanities that can be studied using the collections of the LuEsther T. Mertz Library at NYBG. The primary responsibilities of the fellowship recipient will be to conduct their own research and collaborate with curators and archivists to expand public awareness of the important historical materials that reflect worldwide knowledge of plant science and culture, the vision of nature, landscape and garden design.

Details Here

FY 2019 Fulbright-Hays Doctoral Dissertation Research Abroad Fellowships

Deadline: Monday, March 4th
The Fulbright-Hays Doctoral Dissertation Research Abroad Program (DDRA) funds individual dissertation level doctoral students to conduct research in modern foreign languages and area studies for periods of 6 to 12 months. This program is sponsored by the U. S. Department of Education (ED) and is not related to the IIE Fulbright program, which is run by the State Department. The Fulbright-Hays DDRA Program is for students who intend to conduct dissertation research outside of the United States and Western Europe, and is of particular interest to students in the social sciences and humanities.

**Application components include:**

1. **Budget**

2. **Application Narrative:** The “narrative” should address the program selection criteria, and it is strictly limited to 10-pages in length. A “page” is defined as 8.5” X 11”, single-sided, 1” margins all-around. Main text is to be double-spaced; single-spacing is allowed for charts, tables, etc. There are only three acceptable fonts: Times New Roman; Courier; Courier New; or Arial. Main text must be 12 point or larger; 10 point is acceptable for captions, tables, footnotes, etc.

3. **Human Subjects exempt/non-exempt narrative.**

4. **Three letters of reference**

5. **Curriculum Vitae**

6. **Bibliography (2 pages)**

7. **Foreign Language Evaluation(s)**

8. **Letter of Affiliation from an institution in the host country**

9. **Transcripts**

If you have any questions about or are thinking about applying please contact Rachel Sponzo at rsponzo@gc.cuny.edu, as soon as possible. Please do not contact U. S. Department of Education personnel directly.

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**Altfest Graduate Internship Program, Summer 2019**

**Deadline: Monday, April 1st**

The Graduate Center Office of Career Planning and Professional Development facilitates partnerships with local institutions to host graduate student internships. The opportunities are meant to encourage graduate students to explore diverse career options, while developing skills and experience that will advance their career goals.

For summer 2019, students can create their own internship opportunity at an organization that best suits their academic interests and/or professional goals. Students who find a summer internship with an organization may then apply to the Altfest Graduate Internship Program for funding. The program provides $4,000 for the summer; interns are expected to work a minimum of 120 total hours. The manner in which these hours are completed can be flexible, and will be agreed upon with the host
during the application process. The Office of Career Planning and Professional Development is happy to assist students with their internships searches.

Positions are open to PhD and/or Master's students. Students must be currently enrolled to apply. Please plan to submit:

- A current CV or resume
- A one-page document explaining how the internship would further your career goals
- An email or letter from an employer confirming that you have been offered an internship with an organization
- The name and contact information of a professional reference.

Ideally, any proposed internship should help you:

- Gain exposure to career trajectories in the field
- Learn how an organization works, its structure, goals and the roles within it
- Identify ways in which you can expand your range of career options
- Build relationships that expand your personal and professional network.

Previous Altfest Internships have taken place at Open House New York, the Global Fund for Women, Salon, Brooklyn Rail, ExpandED Schools, and the Office of the Inspector General for the New York Police Department.

Applications will be submitted through GC Connect, the Office of Career Planning and Professional Developments new job and internship database (search under job postings for Altfest Internship 2019). If you plan to apply but have not used GC Connect, detailed instructions can be found here.

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External

**Mathematica Policy Research Summer Fellowships: Pursuing Self-Directed, Issues-Oriented Research**

*Deadline: Saturday, February 16th*

Each fellow will receive a stipend of $10,000, plus $500 in project-related expenses. The fellowships are for 12 weeks. Fellows are required to work in a Mathematica office at least three days per week during the fellowship period.

This program welcomes doctoral students to spend the summer at one of Mathematica's six office locations: Princeton Headquarters (Princeton, NJ), Ann Arbor Office (Ann Arbor, MI), Cambridge Office (Cambridge, MA), Chicago Office (Chicago, IL), Oakland Office (Oakland, CA), Seattle Office (Seattle, WA), Washington Office (Washington, DC), Woodlawn Office (Woodlawn, MD).

Fellows will work on their own independent research project (typically their dissertation), which will intersect with one or more of Mathematica’s focus areas:

- Data analytics
- Disability
- Early childhood
- Education
- Employment
- Environment
- Family support
- Health
  a. Behavioral health
  b. Care delivery
  c. Long term services and supports
Historical Society of Pennsylvania (HSP) Fellowships

Deadline: Friday, March 1st

The stipend is $2,000 ($2,500 for Barra Fellowships). Fellowships are tenable for any one-month period between June and May.

The Historical Society of Pennsylvania (HSP) and the Library Company of Philadelphia (LCP) will jointly award fellowships for research in residence in either or both collections.

These two independent research libraries, adjacent to each other in Center City Philadelphia, have complementary collections capable of supporting research in a variety of fields and disciplines relating to the history of America and the Atlantic world, as well as mid-Atlantic regional history, from the 17th through the 20th centuries.

Named one-month fellowships support research in certain areas (applicants will automatically be considered for all pertinent fellowships):

- Two Barra Foundation International Fellowships

- Two Balch Institute Fellowships will support research in the HSP/Balch collections on the ethnic and immigrant experience in the United States and/or American cultural, social, political, or economic history post-1875

- One Richardson Dilworth Fellowship will support research on legal or political history, or on the history of reform movements

- One Albert M. Greenfield Fellowship will support research in HSP's collections on 20th-century American history
- One Esther Ann McFarland Fellowship in memory of Judge William Lewis will support research in either 17th-century Pennsylvania history (with a preference for research on New Sweden or on the influence of early Swedish settlers) or in the history of African Americans in Pennsylvania.

- Four Robert L. McNeil Jr. Fellowships will support research in early American history.

- The Society for Historians of the Early American Republic (SHEAR) sponsors two fellowships that support research in American history in the early national period.

Fellowships support advanced, post doctoral, and dissertation research.

Barra Foundation International Fellowships are reserved for citizens of other countries living outside the US.

Details Here

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**American Psychological Foundation (AFP) Wayne F. Placek Grants**

*Deadline: Friday, March 1st*

$10,000 to support empirical research from all fields of the behavioral and social sciences on any topic related to lesbian, gay, bisexual or transgender issues.

The Wayne F. Placek Grant encourages research to increase the general public's understanding of homosexuality and sexual orientation, and to alleviate the stress that lesbian women, gay men, bisexual women, bisexual men and transgender individuals experience in this and future civilizations.

The Wayne F. Placek Grant encourages research that addresses the following topics:
- Heterosexuals' attitudes and behaviors toward lesbian, gay, bisexual and transgender (LGBT) people, including prejudice, discrimination and violence.
- Family and workplace issues relevant to LGBT people.
- Special concerns of sectors of the LGBT population that have historically been underrepresented in scientific research.

Details Here

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**NIH Ruth L. Kirschstein National Research Service Award (NRSA) Individual Predoctoral Fellowship (Parent F31)**

*Deadline: Monday, April 8th*

The purpose of the Ruth L. Kirschstein National Research Service Award (NRSA) Individual Predoctoral Fellowship (Parent F31) is to enable promising predoctoral students to obtain individualized, mentored research training from outstanding faculty sponsors while conducting dissertation research. Applicants for this F31 program are expected to propose a dissertation research project and training plan in scientific health-related fields relevant to the mission of the participating Institutes and Centers. This training plan should reflect the applicant's dissertation research project, and facilitate and clearly enhance the individual's potential to develop into a productive, independent research scientist. The training plan should document the need for, and the anticipated value of, the proposed mentored research and training in relationship to the individual's research career goals. The training plan should also facilitate the fellow's transition to the next stage of his/her research career.
Provides a $24,324 stipend, 60% tuition coverage, plus other allowances for institutional and training expenses.

**Details Here**

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**SSRC Social Media and Democracy Research Grants**

*Deadline: Rolling Basis (no upcoming review periods listed)*

Proposals for the Social Media and Democracy Research Grants should examine the impact of social media and related digital technologies on democracy and elections, generate insights to inform policy at the intersection of media, technology, and democracy, and advance new avenues for future research. This initiative seeks to study these processes in an independent, transparent, and ethical way according to the highest standards of data privacy and academic research, to improve the lives of all.

Researchers whose proposals are selected for support will receive research funding via the Social Science Research Council and access to Facebook data via Social Science One.

**Details Here**

*To find more information on external fellowships, check out* [Pivot](#), *a comprehensive tool that allows you to search for sources of research funding across the globe.*

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**Upcoming Conferences: Calls for Papers**

**Johns Hopkins University**

**Program in Racism, Immigration and Citizenship: 8th Annual Interdisciplinary Graduate Student Conference**

*Deadline: Friday, February 15th*

**Conference Date & Location:**
April 5-6, Johns Hopkins University, Homewood Campus, Baltimore MD

**Eyes on Surveillance: (In)security in Everyday Life**

*Keynote: Bernard Harcourt, Professor of Law and Political Science, Columbia University*
For this year's conference, we invite submissions that interrogate the normalization of surveillance in our everyday life. Going beyond “surveillance” as a buzzword, we encourage research across disciplines that considers what might constitute the monitoring of bodies and actions across a variety of lived experience. To deepen our understanding of surveillance, we ask: How can we critically think about the ways constant scrutiny exacerbates, rather than resolves danger, risk and fear, often for marginalized groups? Can we imagine surveillance as something that multiplies modes of insecurity rather than reducing them?

We further ask: Can we analyze surveillance as appearing in places and forms that are unexpected, thereby expanding our understanding of what we consider to be monitoring, spying and observing? While surveillance appears in narratives and practices of national and international security regularly, it also penetrates ideas of neighborhood policing, informal and illicit economies, migration control, the medical gaze, data-mining by corporations, and even familial and gender relations in the domestic sphere. This allows us to consider recent developments like high tech sensors along border walls, the NSA leaks and the Cambridge Analytica scandal, but also more long-term processes of “securing” through surveillance: The monitoring of welfare recipients, women seeking abortion, informants in drug and other trafficking economies, or even victims of domestic violence within and outside the family. How can studying surveillance across these cross-circuits produce new ways of understanding security, risk, affect and privacy?

We accept applications from graduate students in any discipline across the social sciences and the humanities.

Papers might explore, but are not limited to, the following questions and topics:

1) What routes does surveillance travel and what actors are involved in these circuits of surveillance (e.g. corporations, individuals, governments)?

2) Where does surveillance take place? What are the different sites of surveillance, e.g.homes, hospitals, asylums, the internet, marginalized neighborhoods, weapons sites, airports, schools, and borders?

3) How can we think of surveillance in terms of scaffolding scales as we move across different levels of surveillance (from the domestic/local to the global)?

4) What affects does surveillance produce for and about people, societies, groups and institutions, e.g. suspicion, insecurity, uncertainty, distrust, danger, risk, and panic?

5) How can we think of surveillance and the algorithms used to calculate threat as differential in its application to various groups and in its disproportionate consequences for marginalized populations? Likewise, how do disciplinary spectacles (such as US troops deployed for the migrant caravan) play a role in surveillance regimes and the policing of racial otherness?

6) What methodologies can we use to study surveillance (e.g. archival, media, ethnography, and fiction)?

Submission Guidelines: Please submit an abstract of no more than 300 words to the Organizing Committee with the subject heading “RIC Conference Abstract” to ricjhu@jhu.edu. Please include your name and institutional affiliation in your submission. Limited travel grants and accommodation may be
available for accepted participants. When submitting your proposal, please indicate whether you would like to apply for travel assistance and justify the required amount in the body of your email.

Migration/Immigration Network of the Social Science History Association (SSHA)

**Deadline: Saturday, February 16th**

**Conference Date & Location:**
Nov. 21-24, Palmer House Hotel, Chicago, IL

The Social Science History Association is the leading interdisciplinary association for historical research in the United States. We welcome graduate students and recent PhDs as well as more-established scholars and leaders in the field from different disciplinary backgrounds.

In keeping with the conference theme, we especially seek panel and paper submissions related to “Data and its Discontents” and that engage with questions such as: What types of data—both qualitative and quantitative—are available to scholars of human mobility? What are the advantages and disadvantages of different forms of data? Who is and who is not represented in extant data and how does that influence migration scholars’ research agendas and conclusions? How might scholars both demand and produce better data for the study of mobile people?

We seek submissions addressing these questions through the topics below, though we also welcome proposals on all aspects of social science history. Submission of complete sessions and interdisciplinary panels are especially encouraged.

- Migration and Mass Incarceration
- Administrative Violence: Data and Immigration Controls
- Use and Abuse of Immigration Data
- Nativism and Anti-Immigrant Sentiments
- Xenophobia in the Past and Present
- Intersections of Migration: Race, Gender and Sexuality
- Data, Surveillance, and Policing Bodies and Borders
- Making Mobility Visible: GIS and Mapmaking
- Geographies of Migration
- Climate Change and Mobility
- Counting and Categorizing Mobile People
- Interdisciplinary and Mixed-methods Approaches

Submit a panel or paper via [https://ssha.org/](https://ssha.org/). Individuals who are new to the SSHA need to create an account prior to using the online submission site. Please keep in mind that if your panel is accepted, every person on the panel must register for the conference.
Articles

Amy Adamczyk and Yen-Chiao Liao (PhD student)


Fellowships/Grants

Ruth Elizabeth Delaney (PhD Student)

Awarded a $10k grant by the American Institutes for Research to write a peer-reviewed paper using the dataset: Program for the International Assessment of Adult Competencies.

Books

Jan Haldipur, Alum (PhD 2015)

No Place on the Corner: The Costs of Aggressive Policing (NYU Press, 2018)

Lynn Chancer (EO)

After the Rise and Stall of American Feminism: Taking Back A Revolution (Stanford, 2019)

- Check out the Graduate Center’s review of Lynn Chancer’s new book, her discussion of the book in The Thought Project Podcast, as well as posts on the GC’s Facebook and Twitter pages.
- Also featured as a “Staff Pick” by Powell’s Books!

Films/Videos/Interviews/Talks/Papers

Marnia Lazreg

Keynote speaker, "Is Feminist Knowledge in the Middle East and North Africa Liberating? An inquiry into the Symbolic and Strategic Functions of Women in a Region in Crisis," The Doha Institute for Graduate Studies, Doha, Qatar, December 4, 2018

Seminar, "Middle Eastern and North African Women and the Media," The Doha Institute for Graduate Studies, Doha, Qatar, December 5, 2018

Ruth Elizabeth Delaney (PhD Student)

Commented on prisoners’ increasing access to higher education in an NPR story aired during Morning Edition, December 6, 2018
If you have any recent accomplishments which you would like to have publicized in our monthly newsletter, please send them to Sejung Sage Yim (sejungsageyim@gmail.com), Rati Kashyap (rkashyap@gc.cuny.edu), and Lynn Chancer (lchancer@gc.cuny.edu) by the 25th of each month to be included in the next edition.

Please note that news items may also be publicized via our department's social media accounts (Twitter and Facebook). If you do not want to share your items on social media, please let us know in advance. Thank you.