1. The main objective of this course is to provide an overview of Asian-American experiences by covering Asian Americans both as a whole with regard to particular topics and major Asian ethnic groups separately.

2. Major Asian American groups to be covered separately are Chinese, Japanese, Filipino, South Asian, Korean, and Indo-Chinese (Vietnamese, Cambodians and Laotians).

General topics to be covered are immigration (history and contemporary trends), settlement patterns, socio-economic adjustment, prejudice and discrimination experienced, family and gender issues, community organization, ethnicity (ethnic attachment, ethnic identity, and ethnic solidarity), religious background, and intergenerational transition.

Specific topics and theories to be covered include the following: the model minority thesis, pan-Asian ethnicity, multiracial Asian Americans, Asian Americans’ positioning in U.S. race relations, the effects of globalization on Asian immigration patterns, Asian Americans’ transnational ties, Asian Americans’ political development, Korean-Black conflicts, intermarriage patterns.

Students will look at fresh data on Asian American experiences derived from the 2000 and 2010 Censuses and recent American Community Surveys and recent research findings.

Students will discuss major issues related to Asian American experiences and review a comprehensive literature on Asian American experiences. These components of the course will help doctoral students to decide dissertation topics related to Asian American experiences.

Textbooks and Articles

Books


Articles


D. Fang. 1996. “Japan’s Growing Economic Activities and the Attainment Patterns of


Grading

4 Reviews of Article and Book Chapters 4-5 pages)---------4 x 8 = 32
Attendance----------------------------------------------------------15
Completing Assigned Readings & Participation in Class Discussions---25
Proposal of Term Paper---------------------------------------------4
Term Paper----------------------------------------------------------25

Total-----------------------------------------------------------------100

Class Schedules

January 29----------Introduction to the Course (Syllabus);
Min’s paper, “Who Are Asian Americans?“;
Min’s edited book Asian Americans, Chapters 1 & 2

February 5---------Min’s book, Chapter 3 (Settlement Patterns); R. Robles’. article “Articulating Race”

February 19--------Zhou and Bankston’s book, Growing up American, the first 4 Chapters)

February 26--------Zhou and Bankston’s book, the remaining chapters;

March 5-----------Min’s book Chapter 4 (Socioeconomic Attainments); Kim and Sakamoto’s article (Asian American Men Achieved Parity with Whites ?); Oh and Min’s article (Earnings and Generation)

March 12---------- Min’s book, Chapter 5 (Major Issues Related to Asian Americans); Hurh and Kim (The Success Image of Asian Americans)

March 19----------Peter Kwong’s book, all chapters

March 26---------Min’s book, Chapter 6 (Chinese Americans); R. Robles’ article (the Brian Ho Lawsuit); Nakano Glenn’s Article on Chinese American

April 9-----------Min’s book Chapter 7 (Japanese Americans); Fang’s article on Japan’s Growing Economic Activities----“; Min and Jang’s article (The Concentration of Asian Americans in STEM and Healthcare Occupations);

April 16- ---------------Min’s book Chapter 8 (Filipino Americans) and 2 intermarriage articles (Sharon Lee’s and Min’s)
April 23-----------------Min’s book Chapter 9 (South Asians); Nazli Kibria’s article, “Nor Asian, Black or White....”; Prema Kurien’s article, “Religion, Ethnicity and Politics....”

April 30-----------------Min’s book Chapter 10 (Korean Americans); Min’s article “Changes in Korean Immigrants’ Gender Role and Social Status...”; Min’s article “Intergenerational Transmission of Religion and Culture...”

May 7-------------------Min’s book, Ethnic Solidarity for Economic Survival, all chapters

May 14------------------Min’s book Chapter 11 (Indochinese); 2 ethnic identity articles (Min and Kim’s and Kibria’s)