This course is a continuation of History 84000. Students will develop and complete the research project begun in the fall by turning their prospectuses into a monograph of publishable quality.

**Course Learning Objectives:** At the end of this course, students should be able to demonstrate the ability (1) to identify, analyze, and succinctly summarize the significance of appropriate primary and secondary sources; (2) to develop an effective and original historical argument; (3) to produce a well-organized, well-written, and compelling research paper of publishable quality; (4) to offer constructive critiques of peer work in writing and verbally; (5) identify peer-reviewed scholarly journals appropriate to their work and understand the submission process; and (6) to present their work effectively to an audience at a scholarly conference.


**Course Schedule:**

*Note: Each class meeting will include a set time to discuss the day’s topic and an informal troubleshooting session related to any aspect of students’ papers*

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**Jan. 27:** Introduction: a writing plan and the nature of academic writing

All students will present a brief summary of their research topics and of the main suggestions for improvement they received from Prof. Sneeringer and from their individual advisers on the prospectuses written last term – as well as a written plan as per Belcher’s instructions.

Read & complete tasks in Belcher, Introduction & Week 1


**Feb. 3:** Developing your argument (1) & understanding what gets published and why

Read & complete tasks in Belcher, Week 2

**Feb. 10:** Abstracting

Read & complete tasks in Belcher, Week 3

**Feb. 24:** How to select a journal

Read & complete tasks in Belcher, Week 4

**March 2:** Secondary sources and your paper
Read & complete tasks in Belcher, Week 5

**March 9:** Developing your argument (2) & making claims for significance

Read & complete tasks in Belcher, Week 6

**March 16:** Working with primary sources (1)

Read & complete tasks in Belcher, Week 7

**March 23:** Working with primary sources (2)

Read & complete tasks in Belcher, Week 8

**March 30:** The structure of your paper

Read & complete tasks in Belcher, Week 9

**March 23:** Your introduction and conclusion

Read & complete tasks in Belcher, Week 10

**March 30:** syllabus day

Bring copies of a mock syllabus for the fall to class

**April 6:** No class

**April 20:** Conference presentations

**April 27:** Conference presentations

*By Friday, May 1 send everyone a copy of your draft for discussion on May 4 & 11*

**May 4:** Discussion of drafts

**May 11:** Discussion of drafts

*Final paper due May 17*