The CUNY Archaeology subprogram is a core member of the newly established New York Archaeological Anthropology Research Consortium (NYAARC), along with the archaeological anthropology programs at Columbia University and New York University. This program enables students to take courses (including core courses) at any one of these universities beginning in their first year of graduate study, though each program maintains its own requirements. For CUNY students, the requirements include:

Two Core courses (Archaeological Theory; Problems in Contemporary Archaeology)
One Quantification course
Passing a test in proficiency in a second language relevant for one’s research
Passing a first exam (core competency in archaeology, largely based on the core courses)
Passing a second exam (displaying mastery of two subject areas [topical and geographic] and one’s dissertation proposal)
Successful completion of a dissertation based on original research
Students may also elect to take courses outside of anthropology relevant to their particular research goals, such as in history, museum studies, ancient languages, and GIS, with permission from the archaeology subprogram coordinator.

Year 1
Foundational course work. 18 credits recommended as indicated below (with extra attention to required courses in preparation for first exam):
Core courses (6 credits)
Electives in archaeological anthropology (12 credits)
Colloquia attendance
Study for First Exam over the summer
First Exam in August

Year 2
Continue Course work. 18-24 credits with following guidelines:
Research Design or other quantitative course
1-2 courses in other subfields as available (there are also Linguistics/Cultural and Arch/Bio combo cores offered on a rotation)
Electives, including area courses and courses outside the program if needed for specialization
Colloquia attendance
Language study in field language (available at undergrad campuses---no credits)
Choose an advisor by the beginning of third year
Apply for transfer credits if applicable (fall semester following successful completion of the first exam)
Apply for summer fieldwork funds (March deadline)
Begin fieldwork and/or lay groundwork for research plans
Begin Undergraduate Teaching (if applicable)
Year 3
Continue course work (18-24) credits with following guidelines
Methods modules as needed/available
Proposal Writing course (recommended, but not required, offered every spring) Any remaining
required subfield course(s)
Any remaining required area course(s)
Electives
Possible course outside the program as needed for specializations
Language study continued as needed (no credit)
Colloquia attendance
Attend professionalization workshops (e.g. Composing CV, Conference Submission/
Presentation)
Attend Professional Conferences
Confirm second exam committee, topic and area (submit Second Exam Approval Form-EO
approval required) Possible proposal submission for late spring deadlines (requires Second Exam
committee approval) Undergraduate Teaching

Year 4
Finish any remaining course work and requirements (3-6 credits)
Second Exam preparation (compose bibliographies and secure committee approval) Hone
research proposal for exam and submission to funding agencies
Submit proposals to funding agencies (requires Second Exam committee approval) IRB/Human
Subjects clearance
Take Second exam
Language Exam
Advance to Candidacy
Attend Professional Conferences (possibly present papers)
Prepare for fieldwork
Undergraduate Teaching

Year 5
Fieldwork (anticipate 12-15 months; defer/forfeit fellowship if applicable)
Apply for Dissertation Year Fellowship in spring if needed (and external write up grants)

Year 6
Return from fieldwork
Review, Organize and Analyze data collected
Present Papers at Conferences and Professional Meetings
Finalize an outline for the dissertation with Advisor’s/Committee’s approval Begin writing the
dissertation
Take Dissertation Writing Workshop
Apply for Dissertation Year Fellowships (and external write up grants)

Year 7
Write up dissertation
Attend professionalization workshops on Job Search and Publication Submission
Continue presentations at professional meetings
Work on selected part(s) of the dissertation or presentation papers for publication as articles
Continue in Dissertation Writing Workshop
Dissertation draft meeting
Defense
Graduation