

Rubric for successful essays in the first-year exams

	insufficient	pass	superb
1. Does the essay fully answer the question posed, and in the form of an argument?			
2. Does the essay demonstrate sufficient breadth in relevant secondary scholarship and historiography?			
3. Does the student understand the arguments, theoretical approaches, and methodologies of secondary scholarship with sufficient depth and complexity?			
4. Does the essay make connections among historical works that show analytical acuity and an understanding of continuity and change over time?			
5. Are there errors of fact in the essay?			
6. Is the essay organized and delivered in an intelligible fashion? Are there major errors of expression or attribution?			

Comments: