YEAR 1 **COURSEWORK**	**YEAR 2** **COURSEWORK**	**YEAR 3** **COURSEWORK**	**YEAR 4** **DISSERTATION**	**YEAR 5** **DISSERTATION**
Complete 7 courses. Begin planning QP1 in spring.	Complete 5 courses. (This is the beginning of one's teaching, a good time to reduce the load of coursework.) By the end of the year you should have completed 12 courses. Plan & complete QP1 in fall. Begin planning QP2 in spring.	Complete 3 courses. Plan prospectus. Identify a faculty supervisor. By the end of the year you should have completed 15 courses. Plan & complete QP2 in fall.	Write prospectus and pass prospectus exam. Begin dissertation.	Complete dissertation.
Sign up for Philosophy List Serves, e.g. philos-L. Attend Professional Development Seminar on teaching. Attend Professional Development Seminar on writing QP.	Begin to prepare teaching portfolio. Create an account at www.philpapers.org; create a webpage. Submit successful QP1 to conferences/journals. Attend Professional Development Seminars on prospectus/dissertation, and on job talks.	Develop 2-3 areas of specialization (AOS) & 2-3 areas of teaching competence (AOC). Join APA or other professional bodies. Submit successful QP2 to conferences/journals. Give a job talk at CUNY and other local colleges.	Attend Seminar on job placement. Prepare CV, cover letter, sample syllabuses, and writing sample for job application. Take a mock interview. Attend Professional Development Seminar on professional ethics & grant applications.	Attend Seminar on job placement. Prepare CV, cover letter, sample syllabuses, and writing sample for job application. Take a mock interview. Attend Professional Development Seminar on professional ethics & grant applications.