CUNY AuD Information Session

October 23, 2014
John P. Preece, Ph.D., CCC-A
Clinical Doctoral Program in Audiology
City University of New York

A consortial program with participation by:

The CUNY Graduate School and University Center
Brooklyn College
Hunter College
About the Graduate Center

The Graduate Center (GC) is the principal doctorate-granting institution of the City University of New York. Offering more than thirty doctoral degrees from Anthropology to Urban Education, and fostering research in a wide variety of centers and institutes, the GC combines rigorous academic training in the humanities, sciences, and social sciences with globally significant research, much of which focuses on progressive policy issues. It is home to a core faculty of approximately 150 teachers and mentors, virtually all senior scholars, and many leaders in their disciplines. This faculty is enhanced by more than 1,800 faculty from across the CUNY colleges, as well as from cultural, academic, and scientific institutions throughout New York City and beyond.

Through its extensive public programs including lectures, conferences, performances, exhibitions, and conversations, the Graduate Center also contributes to the intellectual and cultural life of New York City.
What will we talk about?

- The field of Audiology
- CUNY Doctor of Audiology (AuD) Program
  - Structure (How it works)
  - Faculty (Who we are)
  - Curriculum (What will you do?)
  - Admissions process (How do I get in?)
- Note: you can always find information at: http://GC.CUNY.EDU/AUDIOLOGY
Clinical Audiologist

Career Choices

Clinical

Diagnosis and management of auditory and balance systems disorders:

– Behavioral & physiologic evaluations
– Evaluations and fittings of hearing aids & other assistive devices such as cochlear implants
– Counseling
– Treatment to reduce effects of hearing loss, tinnitus and vertigo
– Prevention of hearing loss
– Education
– Military
Audiologist Career Options
(continued)

Administration
- Agencies
- Clinics
- Private practices
- Hearing-instrument industry

Research
- Health-care
- Technology
- Academia

www.gc.cuny.edu
Profile of an Audiologist
(what we’re looking for)

- Organized and resourceful
- Compassionate and empathetic
- Communicator and problem solver
- Analytical and scientific
- Asks “why” and “how”
- Self-starter
- Goal-driven more than process-oriented
- Life-long learner
CUNY AuD Program is a CONSORTIUM

Graduate Center
Murray Hill
365 Fifth Avenue
New York, NY

Brooklyn College
Flatbush
2900 Bedford Avenue
Brooklyn, NY

Hunter College
Kip’s Bay
Brookdale Campus
425 East 25th Street
New York, NY

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Clinical Facilities

- Hunter College Center for Communication Disorders
- Diana Rogovin Davidow Speech Language Hearing Center
- Graduate Center Audiology Laboratory
- Externships and Residencies throughout the Tri-State area
What Distinguishes the Graduate Center and CUNY AuD Program?

- Faculty from four CUNY institutions with broad spectrum of research interests
- Innovative teaching methods:
  - For example: Applied Theater in Counseling
- Highly intelligent, diverse, and motivated students
- Wide variety of affiliations including hospitals, clinic, rehabilitation, and private practices
  - We embrace New York City
- State of the art instrumentation

www.gc.cuny.edu
CUNY AuD Degree Tracks

Licensesure (“Post Baccalaureate”)
- Leads to a Doctor of Audiology (Au.D.)
  For the student with any UG degree
  Provides requisite course and clinic work to qualify for state licensure and national certification

Non-licensure (“Post Master’s”)
- Audiologists seeking an Au.D. degree who
  • Possess a master’s degree in Audiology
  • Already possess state licensure or national certification

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Who we are not

- We are not a program in Speech and Language Pathology
  - There are programs at Brooklyn, Hunter, Lehman, and Queens and many other institutions
    - But we share some faculty
- We are not the Ph.D. program in Speech-Language-Hearing Sciences
  - But we share some facilities and faculty
Who are we?
Faculty and Staff

• Executive Officer
  John P. Preece, Ph.D.
  Professor, Hunter College

Deputy Executive Officer
  Brett A. Martin, Ph.D.
  Associate Professor
  Graduate Center

Assistant Program Officer
  Charmain Sanjamino
Faculty at Hunter College

- Paul Cascella, Ph.D.
- Michelle Macray-Higgins, Ph.D.
- Carol A. Silverman, Ph.D.
- Don Vogel, Au.D.
- Susan Wortsman, Au.D.
Faculty at Brooklyn College

- Michael Bergen, M.S.
- Dorothy DiToro, Au.D.
- Michele Emmer, Ph.D.
- Adrienne Rubinstein, Ph.D.
- Shlomo Silman, Ph.D.
Faculty at the Graduate Center

• Glenis Long, Ph.D.
• Barbara Weinstein, Ph.D.
• Matilda Wissner, Au.D.

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Last but not least
Queens College

• Stan Gelfand, Ph.D.
Some Facts about the CUNY Au.D. Program

- Current Enrollment: 45/ ~11 per year
- Program Duration: 4 years including summer and residency
- Employment Rate within 3 Months of Graduation: 100%
- Praxis (National Examination) Pass Rate: 100%
- Completion rate within four years: 96%

www.gc.cuny.edu
More Facts

Core components

- Full time only
- 4 year curriculum (including Summers)
- 97-103 credits
- At least 1820 practicum/patient contact hours
- Year II – comprehensive written examination
- Year III – comprehensive oral examination
- Audiology Residency - entire 4th year
- Capstone project
Four Years

• Curriculum – breaking it down year by year
  – Year I Academics and Clinical Work
  – Year II Academics and Clinical Work
    • Exam I
    • Begin Capstone Project
  – Year III Academics and Clinical Work
    • Exam II
    • Complete Capstone Project
  – Year IV Residency
    • Capstone Project??
Some Recent Capstone Projects

- Reliability and Validity of the Hearing Aid Skills Questionnaire
- Acoustic Radiation and Bone-Conduction Testing
- The Acoustic Change Complex: An Investigation of Stimulus Presentation Rate in Infants
- Prevalence of Auditory Neuropathy/Dys-synchrony in Children with Hearing Loss
- Hearing Impairment, Cognitive Status, and Quality of Life in the Elderly: A Systematic Literature Review
- The Relationship Between the Magnitude of Distortion Product Otoacoustic Emissions and Acoustic Reflex Thresholds for Broadband Noise for Older Adults
Because we are accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology, you will automatically qualify for Licensure and national certification. You will also qualify as a Hearing aid dispenser.
How do I get in?

**Application** – Graduate Center Application for Admissions

http://www.gc.cuny.edu/Prospective-Current-students/Prospective-Students/Admission-Requirements

**Official transcripts** – from all colleges attended, including Community College

**GRE** – required (Not more than 5 years ago)
Graduate Center Code is 2113 (same code for TOEFL)

**Narrative** – *Statement of Purpose*

We read it – it matters – take your time and proofread

**2 letters of recommendation** – best from faculty or other authority personally acquainted with applicant's academic achievements
More admissions

**Application Fee** ($125) Not waivable

**TOEFL** – required of graduates of Colleges in countries where English is not the predominant Language

**Interview**

Following an initial screen, some applicants will be invited for a personal interview. In person or online (SKYPE)

Note: Application and all components of it go to the Graduate Center Admissions Office Room 7201
There are some general prerequisites

Prior to matriculation (not necessarily application) you must complete:

3 Credits (semester system) in Biological sciences

For example, biology, botany, general anatomy & physiology, life science, zoology

- Not from a Communication Sciences (Speech-Language-Hearing) program

3 Credits in Physical sciences

For example, physics, geology (but not geography), chemistry, biochemistry, engineering

- Not from a Communication Sciences (Speech-Language-Hearing) program

Note: Must have B (3.0) or better in each of the above courses
Prerequisites continued

3 credits in Mathematics

College-level math, statistics, algebra, calculus

- Statistics is a good choice – can be from a Psychology or Education Department

6 credits (two courses) in Social sciences

Psychology, sociology, social anthropology, social work, counseling

Writing in English

- Any intensive English writing course

- It is helpful if it is so labeled on a transcript
Prerequisites continued

• All prerequisites must come from a regionally accredited institution
  – Does not need to be your degree-granting institution
  – Can be a Community College
  – Can be through distance learning
  – MUST BE ON A TRANSCRIPT
    • Maybe you had calculus in high school
      – If it doesn’t appear on a college transcript we can’t count it

• And, a reminder, you must earn a B or better. If you have a course with less than a B, take another one.
For the 2013 cohort

• 92 complete applications
• 11 students seated
  – 15 accepted
  – GPA average about 3.5
  – GRE average V157, Q154, A 4.3
This year

• A variety of undergraduate institutions
  – Hofstra, New Paltz, Boston College, Syracuse, Brooklyn, Hunter, Touro, Creighton, Wisconsin, Connecticut, Maryland

• A variety of majors
  – “Speech and Hearing”, Psychology, Classics, Philosophy, Business
A couple of things I haven’t talked about

• The post-Master’s (non-licensure) program

• The combined ("Dual") Au.D.-Ph.D.
  – Contact the Executive Officer for additional information

• Our Program Student Association
  – CUNY SAA
    • http://cunygcsaa.weebly.com/
QUESTIONS?

We’ll try to have the answers!
For more information

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