ECON 84100, Economic Development I
To be offered in Spring 2019
The Graduate Center of the City University of New York
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Office hours: 2:00PM –4:00PM on Wednesday and by appointment

Having pointed that “The poorest countries tend to have the lowest growth; the wealthiest next; the ‘middle-income’ countries highest “, Lucas said, “Once one starts to think about them, it is hard to think about anything else”. (Robert Lucas, 1988, Journal of Monetary Economics 22.).

Course Description

This course is on the macro aspects of economic development. It deals with theories and policies of economic growth and structural transformation in less developed countries; theoretical and empirical studies in both the real and financial sectors, as well as the domestic and foreign sectors in the less developed countries. Economic liberalization, stabilization and globalization in developmental process are also addressed.

Course requirement

Students are expected to have macroeconomics background at the graduate level with at least one course in econometrics to understand some empirical studies in journal articles. Students without any course work in economic development are also expected to do extra readings in any textbooks in development.

Learning Objectives

1. Understand some most important theories and models in economic development from classical schools to contemporary.
2. Learn how to assess economic development by multiple criteria.
3. Apply development theories to policies undertaken in some developing countries
4. Develop the necessary research capability to write technical and policy papers for government and international organizations.

Assessment

There will be one term paper which counts for one-third and one final exam which counts for two-thirds of the final grade.
The exam covers all of the material covered in the lectures during this semester and addresses learning objective 1, 2, and 3.
The topic of the term paper must be approved in advance by the professor by the end of the fifth week. The term paper addresses learning objectives 1, 2,3 and 4. The topic of term paper can possibly be developed to dissertation proposal.
Students who are volunteers to make class presentation will be rewarded with extra credits in the final grade. This addresses learning objective 4.

**Source Books and Readings for further research:**


**Course Outline**

I. Economics of Development and Development Economics


II. Development Economics: From Classical to contemporary theories


2. P.K. Bardhan,” Alternative Approaches to Development Economics” Handbook I. Chap.3


III. Economics of Dualism and Structural Transformation: sectoral shift, industrialization and urbanization


IV. Trade and Development

A. Trade Theories for Developing Countries


For Empirical studies on trade and development

*Abdon, Arnelyn et al., 2019” Product Complexity and Economic Development” Levy Economics Institute, WP 616.


B. Trade Strategies and Policies


V. Financial Sector and Economic Development

A. Financial Development and Economic Growth


B. Financial Liberalization and Globalization


*.Chow, Peter “What Have We Learned from the Asian Financial Crisis?” Chapter 7 in Chow and Gill (eds).

VI. Policy Reforms, Structural Adjustment and Political Economy of Development


VII. Political Economy of Development


*Highlighted /summarized in lecture, assigned readings and presented by student. They are highly recommended for self-reading and developing to term paper or dissertation.*