

Ph.D. Program in Speech–Language–Hearing Sciences Newsletter

Fall 2016

Happy Holidays to all Students, Faculty, & Alumni



Best wishes for 2017!

UPCOMING EVENTS

Save the Date!

Annual Student Research Day:

Friday, March 24, 2017, 10:00 a.m. – 2:00p.m.

The Graduate Center

Room C201 – C205, Concourse Level

If you have events, job postings, workshops, conferences, etc. that you would like our students, faculty and alumni to know about, you are welcome to send those announcements to the Assistant Program Officer, Patricia Goodson, pgoodson@gc.cuny.edu



Graduates Talita Fortunato-Tavares, Sarita Austin, Zarabeth DeLuca, Karece Lopez, JungMoon Hyun and Nancy Vidal-Finnerty Commencement 2016. Congrats ladies!!!

ACADEMIC ACHIEVEMENTS

Dissertation Defenses

Please join us in congratulating the following students who have successfully presented their Dissertation Defenses!

Dr. Eric Jackson defended on June 30, 2015

“Variability, Stability, and Flexibility in the Speech Kinematics and Acoustics of Adults Who Do and Do Not Stutter”

Chair: Dr. Douglas Whalen

Dr. Youngmi Park defended on August 3, 2015

“Roles of Shifting Attention, Alternating Attention and Inhibition on Temporary Syntactic Ambiguity Resolution and use of Context in Younger and Older Adults”

Chair: Dr. Loraine Obler

Dr. Karece Lopez defended on August 10, 2015

“Pragmatics and Semantics in Autism Spectrum Disorder”

Chair: Dr. Richard Schwartz

Dr. Zarabeth Deluca (formerly Waldman) defended on August 18, 2015

“WH-question Processing in Children with Cochlear Implants”

Chair: Dr. Richard Schwartz

Dr. Talita Fortunato-Tavares defended on August 25, 2015

“Prosodic Boundary Effects on Syntactic Disambiguation in Children with Cochlear Implants, and in Normal Hearing Adults and Children”

Chair: Dr. Richard Schwartz

Dr. Sarita Austin defended on August 31, 2015

“Assessing Theory of Mind in Children with Autism Spectrum Disorder and Children with Typical Development”

Chair: Dr. Valerie Shafer

Dr. Nancy Vidal-Finnerty defended on November 20, 2015

“Neurophysiological Correlates of English Vowels /I/ and /E/ in Monolingual Bilingual 4 and 5 year old children”

Chair: Dr. Valerie Shafer

Dr. JungMoon Hyun defended on February 26, 2016

“The Relationship Between Language Performance and Regional Gray Matter Volumes: A Longitudinal Study in Cognitively Healthy Elderly”

Chair: Loraine Obler

Dr. Miho Sasaki defended on March 7, 2016

“Relative Clause Sentence Comprehension by Japanese-speaking Children with Specific Language Impairment and Children with Typical Language Development”

Chair: Dr. Richard Schwartz

Dr. Avanthi Paplikar defended on April 11, 2016

“Language-mixing in Discourse in Bilingual Individuals with Non-fluent Aphasia”

Chair: Dr. Loraine Obler

Dr. Sameer Ashaie defended on April 18, 2016

“Modulating the Semantic System: The Role of Bilateral Anterior Lobes in Confrontation Naming – A Combined tDCS and Eye-tracking Study”

Chair: Dr. Loraine Obler



Eve Higby (center) after celebrating after successfully defending in June 2016.

Dr. Eve Higby defended on June 14, 2016

“Native Language Adaptation to Novel Verb Argument Structures by Spanish-English Bilinguals: An Electrophysiological Investigation”

Chair: Dr. Loraine Obler

Dr. Laura Sylvia defended on August 4, 2016

“Lexical Access in Children with Specific Language Impairment and with and without Deficits in Auditory Processing”

Chair: Dr. Richard Schwartz

Dr. Vikas Grover defended on August 26, 2016

“Perception and Production of /v/ and /w/ in Hindi Speakers”

Chair: Dr. Valerie Shafer

Dr. Marissa Barrera defended on November 15, 2016

“The Effect of a Single Bout of Physical Exertion on Expressive Language and Word Finding in Individuals with Multiple Sclerosis”

Chair: Dr. Herbert Karpatkin



Dr. Gitterman, Dr. Goral, Dr. Marton and Dr. Obler toasting to Jungmee Yoon (center with tiara) becoming Dr. Jungmee Yoon!

Dr. Jungmee Yoon defended on December 14, 2016

“Contextual Differences in the Effect of Interference During Language Switching Among Korean-English Bilingual Speaker”

Co-Chairs: Dr. Loraine Obler and Dr. Klara Marton

Dr. Catherine Castelluccio de Diesbach defended on December 15, 2016

“Capturing the Attention of Caregivers: Variability in Infant Vocalizations”

Chair: Dr. John Locke

Second Level Research Projects and Second Examinations

Erin Reilly presented her second level research project on January 28, 2016, “Visual Perspective taking in Pre-adolescent Children.”
Dr. Richard Schwartz chaired the project.

Joshua Hajicek presented his second level research project on January 15, 2016, “Optimization of Stimulus Frequency Otoacoustic Emission Measurements.” Dr. Glenis Long chaired the project.
Joshua also passed his second exam on January 20, 2016.

Vilena Livinsky presented her second level research project on February 16, 2016, “Laryngeal Adjustment in Voiceless Obstruent Production: The Case of Glottal Abduction.”

Dr. Douglas Whalen chaired the project. Vilena also passed her second exam on February 4, 2016.

Micalle Carl presented her second level research project on May 16, 2016, “Vowel Production in Down Syndrome – An Ultrasound Study.”

Dr. Douglas Whalen chaired the project. Micalle also passed her second exam on January 28, 2016.

Aviva Lerman passed her second exam on August 29, 2016.

Susan Alimonti passed her second exam on September 7, 2016.

Jungna Kim passed her second exam on September 13, 2016.

Iris Strangmann presented her second level research project on September 16, 2016, “Linguistic Experience Affects Pronoun Interpretation.”

Dr. Loraine Obler chaired the project.

Jessica Scheuer presented her second level research project on September 12, 2016, “Interference Control in Children with Specific Language Impairment.”

Dr. Klara Marton chaired the project.

Georgia Drakopoulou Kalantzi passed her second exam on November 11, 2016.

Richard Lissemore passed his second exam on December 15, 2016.

Jet Vonk passed her second exam on February 13, 2015.

Ai Mizoguchi presented her second level research project on March 18, 2015, “Articulatory Gestures of Moraic Nasal /N/ in Japanese: An Ultrasound Study.”

Dr. Douglas Whalen chaired the project.

First Examinations

The following students passed first examination:

Polina Shumisky – July 30, 2015.
“Comparison of Behavioral and Electrophysiological Auditory Training Outcomes in Older Adult Hearing Impaired Individuals Fitted with Hearing Aids.”
Advisor – Dr. Brett Martin

Toby Mehl – September 4, 2015.
“Phonotactic Probability in Early Childhood Literature.”
Advisor – Dr. Valerie Shafer

Deepti Wadhwa – February 29, 2016.
“Task Switching in Bilingual Preschool Children: The Role of Proactive Interference.”

Marta Korytkowska – April 10, 2016.
“Bilingual language Modality effect on Bilingual Advantage.”
Advisor – Dr. Loraine Obler

Iris Strangmann – July 5, 2016. “Sentential Complements, Truth Value, and Theory of Mind: A Training Study.”

Advisor – Dr. Richard Schwartz

Deniz Erol – August 29, 2016. “Resistance to Proactive Interference in the Sternberg Task in Children with Specific Language Impairment.”

Advisor – Dr. Klara Marton

Grace Kim-Lambert – September 12, 2016. “Place of Articulation Perception of English Consonants Among Blind Listeners.”

Advisor – Dr. Douglas Whalen

PUBLICATIONS

Bahr, R. H. & **Silliman, E. R.** (Eds.) (2015). *Routledge handbook of communication disorders*. New York: Routledge.

Cahana-Amitay, D., Spiro III, A., **Higby, E.**, Ojo, E. A., Sayers, J. T., Oveis, A. C., Duncan, S., Goral, M., **Hyun, J. M.**, Albert, M. L., & **Obler, L. K.** (2016). How older adults use cognition during word recognition in sentential context. *Aging, Neuropsychology, and Cognition*, 23, 418-444.

Centeno, J. G. (2015). Assessing services with communicatively-impaired bilingual adults in culturally and linguistically diverse neurorehabilitation programs. *Journal of Communication Disorders*, 58, 58-73.

Dawson, K. M., Bomide, G., Tiede, M., & **Whalen, D. H.** (2015). A dual task study of the effects of increased cognitive load on speech motor control. *Journal of the Acoustical Society of America*, 138, 1779. doi: [doi:http://dx.doi.org/10.1121/1.4933632](http://dx.doi.org/10.1121/1.4933632)

Dawson, K. M., **Carl, M.**, & **Whalen, D. H.** (2015). Shape coarticulation in the spatial frequency domain: An example using /ɪ/. In *The Scottish Consortium for ICPhS 2015 (Ed.)*, Proceedings of the 18th International Congress of Phonetic Sciences (paper number 429, pp. 1-5). Glasgow: University of Glasgow.

Dawson, K. M., Tiede, M. K., & **Whalen, D. H.** (2016). Methods for quantifying tongue shape and complexity using ultrasound imaging. *Clinical Linguistics and Phonetics*, 30, 328-344.

DiCanio, C. T., & **Whalen, D. H.** (2015). The interaction of vowel length and speech style in an Arapaho speech corpus. In *The Scottish Consortium for ICPhS 2015 (Ed.)*, Proceedings of the 18th International Congress of Phonetic Sciences (paper number 513, pp. 1-5). Glasgow: University of Glasgow.

Eichorn, N. & **Marton, K.** (2015). When Less Can Be More: Dual Task Effects on Speech Fluency. In D. C. Noelle, R. Dale, A. S. Warlaumont, J. Yoshimi, T. Matlock, C. D. Jennings, & P. P. Maglio (Eds.), *Proceedings of the 37th Annual Conference of the Cognitive Science Society* (pp.). Austin, TX: Cognitive Science Society

Eichorn, N., Marton, K., Schwartz, R. G., & Melara, R.D. & Pirutinsky (2016). Does working memory enhance or interfere with speech fluency in stuttering and fluent speakers? Evidence from a dual task paradigm. *Journal of Speech, Language, & Hearing Research*, 59, 415-429.

Eisenberg, S. & , Guo, L. (2016). Using language sample analysis in clinical practice: Measures of grammatical accuracy for identifying language impairment in preschool and school-age children. *Seminars in Speech and Language*, 37, 106-116.

Fortunato-Tavares, T., Howell, P., Schwartz, R.G., Juste, F.S., de Andrade, C.R.F. (2016). Children who stutter exchange linguistic accuracy for processing speed in sentence comprehension. *Applied Psycholinguistics*, 37.

Gitterman, M. (2015). Fostering oral communication skills in second language learners: Thoughts on pedagogy. In S. Fan, T. Le, and Q. Le (Eds.), *Linguistics and Language Education in New Horizons: The Link between Theory, Research and Pedagogy* (pp. 305-315).

Gelfand, S. A. (2016). *Essentials of Audiology, Fourth Edition*. Thieme Medical Publishers

Goldfarb, R. (2015), Modifying melodic intonation therapy. *J Commun Disord Deaf Stud Hearing Aids*, 3 (2), 1-2.

Goldfarb, R. (2015). An aphasiologist has a stroke. *Aphasiology*.

Goldenberg, D., Tiede, M. K., & **Whalen, D. H. (2015).** Aero-tactile influence on speech perception of voicing continua. In The Scottish Consortium for ICPhS 2015 (Ed.), Proceedings of the 18th International Congress of Phonetic Sciences (paper number 814, pp. 1-5). Glasgow: University of Glasgow.

Higby, E., & Obler, L. K. (2015). Losing a first language to a second language. In J. Schwieter (Ed.), *The Cambridge Handbook of Bilingual Processing* (pp. 645-664).

Higby, E., & Obler, L. K. (2016). Length of residence: Does it make a difference in older bilinguals? *Linguistic Approaches to Bilingualism*, 21, 43-63.

Jackson, E. S., Yaruss, J. S., Quesal, R. W., Terranova, V., & **Whalen, D. H. (2015).** Responses of adults who stutter to the anticipation of stuttering. *Journal of Fluency Disorders*, 45, 38-51.

Katsika, A., **Whalen, D. H.**, Tiede, M. K., & King, H. (2015). Articulatory measures of planned and unplanned coarticulation. In The Scottish Consortium for ICPhS 2015 (Ed.), Proceedings of the 18th International Congress of Phonetic Sciences (paper number 928, pp. 1-5). Glasgow: University of Glasgow.

Liu, F., Xu, Y., Prom-on, S., & **Whalen, D. H. (2015).** Computational modelling of double focus in American English. In The Scottish Consortium for ICPhS 2015 (Ed.), Proceedings of the 18th

International Congress of Phonetic Sciences (paper number 126, pp. 1-5). Glasgow: University of Glasgow.

Marton, K. (2016). Executive control in bilingual children: Factors that influence the outcomes. *Linguistic Approaches to Bilingualism*, 6:5, 575-589.

Marton, K., Eichorn, N., Campanelli, L., & Zakarias, L. (2016). Working memory and interference control in children with specific language impairment. *Language and Linguistics Compass*, 10(5), 211–224.

McCallister Byun, T., Buchwald, A., & **Mizoguchi, A.** (2015). Covert contrast in velar fronting: An acoustic and ultrasound study. *Clinical linguistics & phonetics*, 1–27.

McDonald, M., & **Battaglia, D.** (2015). 21st century classroom resources. In E. Blue & S. McPherson (Eds.), *Student, Environment, Tasks, and Technology Tools (SETT) for the Digital Learner*. (pp 143-165).

McDonald, M., & **Battaglia, D.** (2016). Components of behavioral teaching. In J. Gerenser & M. Koenig (Eds.). *The SLP Guide to ABA: Principles to Support Inter-Professional Collaboration on Autism Support Teams*.

McDonald, M.E., **Battaglia, D.**, & Keane, M. (2015) Using fixed-interval based prompting to increase a student's initiation of PECS. *Speech Language Pathology – Applied Behavior Analysis and Standard Celeration Charting*, 20 (2).

Neumann, Y., Walters, J., and Altman, C. (2016). Code-switching and discourse markers in bilingual aphasia. *Aphasiology*.

Neumann, Y., Epstein, B., and Shafer, V.S. (2016). Electrophysiological indices of brain activity to content and function words in discourse. *International Journal of Language and Communication Disorders*.

Roon, K. D., **Dawson, K.**, M., Tiede, M. K., & **Whalen, D. H.** (2016). Indexing head movement during speech production using optical markers. *Journal of the Acoustical Society of America*, 139, EL167-EL171.

Roon, K. D., Tiede, M. K., **Dawson, K. M., & Whalen, D. H.** (2015). Coordination of eyebrow movement with speech acoustics and head movement. In The Scottish Consortium for ICPhS 2015 (Ed.), *Proceedings of the 18th International Congress of Phonetic Sciences* (paper number 472, pp. 1-5). Glasgow: University of Glasgow.

Rota-Donahue, C., & Levey, S. (2016). Noise-induced hearing loss in the campus. *Hearing Journal*, 69(6), 38-39.

- Rota-Donahue, C., Schwartz, R.G., Shafer, V., & Sussman, E.** (2016). Perception of small frequency differences in children with auditory processing disorder and/or specific language impairment. *Journal of the American Academy of Audiology*, 27, 489-497.
- Sekerina, I. A., **Campanelli, L.**, & Van Dyke, J. A. (2016). Using the visual world paradigm to study retrieval interference in spoken language comprehension. *Frontiers in Psychology*, 7(873).
- Shadle, C. H., Nam, H., & **Whalen, D. H.** (2016). Comparing measurement errors for formants in synthetic and natural vowels. *Journal of the Acoustical Society of America*, 139, 713-727.
- Silliman, E. R.** & Wilkinson, L. C. (2015). Two challenges of the academic language register for students with language learning disabilities. In R. H. Bahr & E. R. Silliman (Eds.), *Routledge handbook of communication disorders* (pp. 291-302). New York: Routledge.
- Victorino, K.R. & Schwartz, R.G.** (2015). Control of auditory attention in children with specific language impairment. *Journal of Speech, Language, and Hearing Research*, 58, 1245-1257.
- Vonk, J. M. J.** (2015). The Contribution of Semantic Features to the White Matter Pathways of Tool Processing. *The Journal of Neuroscience*, 35(37), 12609-12611.
- Wagner, M., Roychoudhury, A., Campanelli, L., Shafer, V. L., Martin, B., & Steinschneider, M.** (2016). Representation of spectro-temporal features of spoken words within the P1-N1-P2 and T-complex of the auditory evoked potentials (AEP). *Neuroscience Letters*, 614, 119–126.
- Whalen, D. H.,** Katsika, A., Tiede, M. K., & King, H. (2015). Acoustic measures of planned and unplanned coarticulation. In The Scottish Consortium for ICPHS 2015 (Ed.), Proceedings of the 18th International Congress of Phonetic Sciences (paper number 767, pp. 1-5). Glasgow: University of Glasgow.
- Whalen, D. H.,** Zunshine, L., & Holquist, M. (2015). Perspective embedding affects reading time: Implications for the reading of literature. *Frontiers in Psychology*, 6(1778), 1-9.
- Whalen, D. H.** (2016). Evidence for vowel targets in formant distributions and within-syllable adjustments. Paper presented at the 15th Conference on Laboratory Phonology, Ithaca, NY.
- Yang, B., & **Whalen, D. H.** (2015). Perception and production of American English vowels by American males and females. *Australian Journal of Linguistics*, 35, 121-141.

In Press

Gitterman, M. (in press). *Second Language Instruction: An Examination of Divergent Viewpoints and Practices*. Bristol, UK: Multilingual Matters.

Higby, E., Cahana-Amitay, D., & Obler, L. K. (in press). Brain and language in healthy aging. To appear in A. Bar-On, & D. Ravid (Eds.), *Handbook of Communication Disorders: Theoretical, Empirical, and Applied Linguistic Perspectives*. Berlin: Mouton de Gruyter.

Higby, E., & Obler, L. K. (in press). Losing a first language to a second language. In J. Schwieter (Ed.), *The Cambridge Handbook of Bilingual Processing*. Cambridge, UK: Cambridge University Press

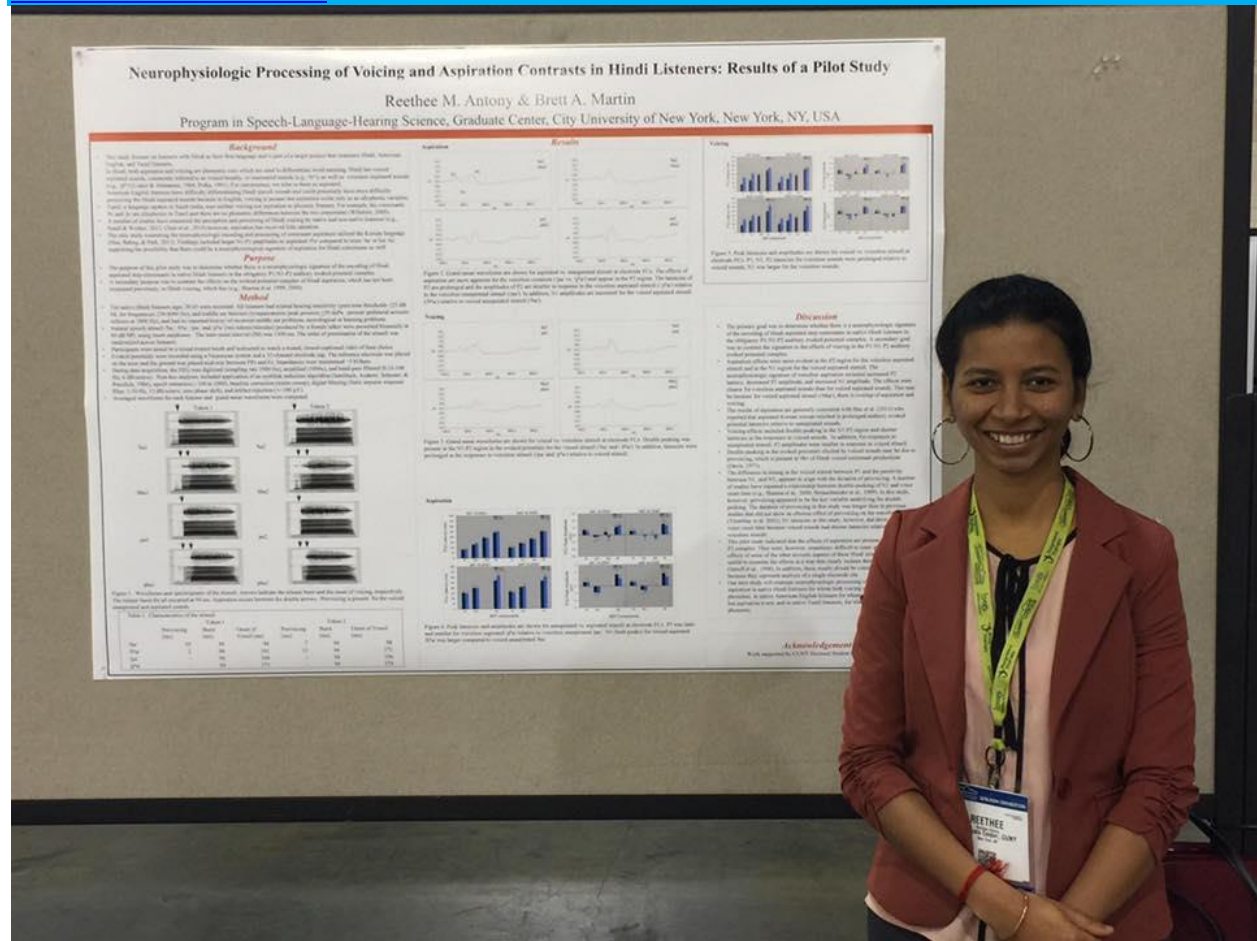
Marton, K., Goral, M., Campanelli, L., Yoon, J., & Obler, L. K. (in press). Executive control mechanisms in bilingualism: Beyond speed of processing. *Bilingualism: Language and Cognition*.

Schwartz, R.G., A. Hestvik, Seiger-Gardner, L. & Almodovar, D. (in press). Processing binding relations in children with SLI. *Journal of Speech, Language, and Hearing Sciences*.

Vonk, J. M. J., Higby, E., & Obler, L. K. (in press). Language comprehension in healthy aging and individuals with aphasia and Alzheimer's disease. To appear in E. Fernández, & H. S. Cairns (Eds.), *Handbook of Psycholinguistics*. Wiley Blackwell Publishing.

Zakarias, L., Keresztes, A., **Marton, K.**, & Isabell Wartenburger (in press). Positive effects of a computerised working memory and executive function training on sentence comprehension in aphasia. *Neuropsychological Rehabilitation*.

PRESENTATIONS



Reethee Antony presenting her poster at the ASHA Convention 2016 in Philadelphia, PA

Aharodnik, K., Drakopoulou, G., Kim-Lambert, G., Lopez, K., Ojukwu, B., Reilly, E., Strangmann, I., & Schwartz, R.G. (2016, November). *Phonological & semantic competition in spoken word recognition by children with SLI.* Presented at ASHA Convention, Philadelphia, PA.

Aharodnik, K., Drakopoulou, G., Kim-Lambert, G., Lopez, K., Ojukwu, B., Reilly, E., Strangmann, I.M., Schwartz, R.G. (2016) Phonological and semantic factors in lexical access by children with

SLI. Poster presented to SRCLD, Madison, WI.

Alimonti, S., Datta, H., & Schmidt, B. (2016, April). *Speech-language pathology in the public schools: bridging theory and practice in 2016.* Invited paper presented for Speech-Language-Hearing professionals at Brentwood School District, Brentwood, NY.

Bahr, R. H. & Silliman, E. R. (2016, November). *Unraveling the complexities of academic writing in LLD: Spelling and*

vocabulary. Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

Campanelli, L., Van Dyke, J. A., & **Marton, K.** (2016, March). *Investigating the modulatory effect of expectations on memory retrieval during sentence comprehension*. Presented at the 29th Annual CUNY Conference on Human Sentence Processing, Gainesville, Florida.

Campoverde, G., Vargas, I., Pérez, S. I., Ramirez, W., Varela, E., & **Higby, E.** (2016, April). *The influence of English on Spanish sentence comprehension among early Spanish-English bilinguals*. Poster presentation at the CUNY Graduate Center Student Research Day, New York, NY.

Centeno, J. G. (2015, August). *Modelos Teóricos y Tratamientos del Agramatismo*. Conferencia sobre Trastornos de la Comunicación de Origen Neurológico en Adultos 2015. Departamento de Neurología y Neurocirugía, Hospital Clínico, Universidad de Chile, Santiago.

Centeno, J. G. (2015, September). *Aphasia Management in Multilingual Communities: Linking Evidence to Clinical Decisions*. Multilingualism and Cultural Diversity: Language and Literacy Challenges in Diverse Populations International Conference. International Association of Logopedics and Phoniatrics (IALP)-Multilingual Affairs Committee and Department of Speech-Language-Hearing Sciences, CUNY-Lehman College, Bronx, NY.

Centeno, J. G. (2015 November). *Bilingual Speakers with Aphasia: Evidence, Principles, and Procedures in Clinical Management*. Three-hour pre-convention

short course, sponsored by the Colorado Speech-Language-Hearing Association. ASHA Annual Convention, Denver, Colorado.

Centeno, J. G. (2015 November). *Global and National Scenarios in Neurorehabilitation Services with Communicatively-impaired adults in CLD Populations*. International Perspectives on Services with Neurogenically-impaired adults in CLD Populations Panel. ASHA Annual Convention, Denver, Colorado.

Cohan, A., **Schmidt, B.** & Honigsfeld, A. (2016, April). *Speech Language*

Pathologists Knowledge and Self-perception of Preparedness to Diagnose and Service English Language Learners, Poster presentation, American Educational Research Association, Washington D.C.

Constable, C. (2015, July) presented a 3 day ASHA certified workshop on Literacy in NYC

Constable, C., Van Kleeck, A. (2015, November) *Event Maps and Clinical Discourse: Tools for Preschool Intervention*. Presented at ASHA National Convention, Denver, Colorado

Eichorn, N., Marton, K., & Pirutinsky, S. (2016). *Don't pay attention? Interactions Between Speech Fluency & Attention in Stuttering & Fluent Adults*. Presented at ASHA Convention, Philadelphia, PA

Eichorn, N., Marton, K., & Pirutinsky, S. (2016). *Cognitive Strategies Used by Preschoolers with & without Stuttering Disorders on an Attention Switching Task*. Presented at ASHA Convention, Philadelphia, PA

Eisenberg, S. (2016, November). *No Reason to Wait: Targeting Complex Sentences with Preschool Children*, ASHA Convention, Philadelphia, PA.

Eisenberg, S. (2015, November). *Complex Sentences: What They Look Like, When They Are Learned, How to Assess Them*. Presented at ASHA Convention, Denver, CO.

Fishman, I., & Schwartz, R.G. (2016, November). *Lexical Activation During Spoken Word Recognition in Individuals with Cerebral Palsy & Severe Speech impairment*. Poster presented to the ASHA Convention, Philadelphia, PA.

Fortunato-Tavares, T., Andrade, C., Houston, D., Marton, K., & Schwartz, R. (2016, November). *Effects of Prosody on Sentence Comprehension in Children with Cochlear Implants*. ASHA Convention, Philadelphia, PA

Galletta, E., Vogel-Eyny, A., Conner, P., & Marangolo, P. (2015, November). *New Technologies for Research Clinicians: Application of Transcranial Direct Current Stimulation (tDCS) as an Adjuvant to Behavioral Speech-Language Intervention*. Panel session presented at ASHA Convention, Denver, Colorado.

Gitterman, M. (2015, October). *Teaching Second Language Learners: Addressing Areas of Controversy and Non-Uniformity*. Presented at the Monthly Lecture Series of the International Linguistic Association at Borough of Manhattan Community College, NYC

R. Goldfarb, M. Jensen, and S. DeMetropolis (2016, November). *Word associations of auditory and visual stimuli*

in TBI. Presented at ASHA Convention in Philadelphia, PA

Guo, L., Schneider, P., & **Eisenberg, S.** (2016, June). *Using Percent Grammatical Utterances for Differentiating Children with and without Language Impairment from Four to Nine years: Evidence from a Narrative Task*. Presented Symposium on Research in Child Language Disorders, University of Wisconsin-Madison.

Hall, J., Montgomery, J., **Schwartz, R.G.**, Van Horne, A., Farmer, T., McMurray, B., McGregor, K. (2016). *Individual Differences in Online Language Processing*. Mini-seminar presented to the ASHA Convention, Philadelphia, PA.

Heila Jordaan, H., & **Levey, S.** (2016, August). *Under-identification of disorders of multilingual- and bilingual-speaking children*. Paper presented at the 30th World Congress of the International Association of Logopedics and Phoniatrics. Dublin, Ireland.

Higby, E., Vargas, I., Perez, S., Ramirez, W., Fernández, E., Shafer, V., & Obler, L. K. (2015, October). *Shared Syntax for Bilinguals Extends to Language-specific Constructions*. Poster presented at the Meeting of the Society for the Neurobiology of Language, Chicago, IL.

Higby, E., Nikolaev, A., Lehtonen, M., Hyun, J., & Ashaie, S. (2015, October). *Effects of Number of Stem Allomorphs on Response Latencies in a Word Recognition Task*. Poster presented at the American International Morphology Meeting, Amherst, MA.

Higby, E., Wagner, M., Gwinner, A., Rinker, T., & Shafer, V. (2015, September). *The Influence of Acoustic-phonetics on the Processing of Complex Consonant Onsets*.

Poster presented at the 7th Mismatch Negativity Conference, Leipzig, Germany.

Higby, E., Donnelly, S., & Yoon, J. (2016, July). *Second-language Lexical Knowledge Benefits First-language Lexical Retrieval*. Poster presentation at the International Workshop on Language Production, La Jolla, CA.

Higby, E., Vargas, I., Perez, S., Ramirez, W., Varela, E., Campoverde, G., Fernández, E., Shafer, V. L., & Obler, L. K. (2016, April). *The Bilingual's Mental Grammar System: Language-specific Syntax is Shared by Both Languages*. Poster presentation at the 2016 Cognitive Neuroscience Society annual meeting, New York, NY.

Higby, E. (2016, September). *Bilingualism and its Consequences for the Native Language*. Presented at the University of California Riverside Postdoctoral Symposium, Riverside, CA.

Higby, E., Shafer, V. L., Fernandez, E. M., Obler, L. K. (2016, November). *Using two Languages to Understand Anomalous Sentences*. Presents at ASHA Convention, Philadelphia, PA.

Higby, E., Shafer, V. L., Vargas, I., Perez, S., Ramirez, W., Varela, E., Meza, J., Fernandez, E., & Obler, L. K. (2016, November). *Learning a Second Language Influences First-language Grammar Processing*. Presented at the Psychonomic Society Annual Meeting, Boston, MA.

Huang, K., Jacobson, P., & Yu, Y.H. (2016, June). *A Comparison of Tense Errors Produced by Chinese English Bilinguals and Children from Other Language Backgrounds*. Poster presented at the

Symposium for Research in Child Language Disorders in Madison, WI

Levey, S. (2016, August). *What do SLPs advise parents of multilingual-speaking children about language use at home?* Paper presented at the 30th World Congress of the International Association of Logopedics and Phoniatrics. Dublin, Ireland.

Lissemore, R. (2015, June). *First Formant Tracking In Lower Modal Voice In Female Rock Singers*. Presented a workshop at the annual symposium of The Voice Foundation in Philadelphia, PA.

Martohardjono, G., Phillips, I., OrtheGuy, R., Madsen II, C., **Schwartz, R.G., Shafer, V.L.,** & Hamano, J.C. (2016). *Measuring cross-linguistic influence in first- and second-generation bilinguals: ERP vs. acceptability judgments*. Presented at the 40th Penn Linguistics Conference, Philadelphia, PA.

Martohardjono, G., Phillips, I., Madsen II, C., Stuck, M., OrtheGuy, R., **Schwartz, R.G.** (2016). *Processing and cross-linguistic influence: An ERP study of second-generation bilinguals and wh-islands*. Paper presented to Sociolinguistic Variation and Language Processing Conference, Blacksburg, VA.

Martohardjono, G., Phillips, Madsen II, C.N., OrtheGuy, R., & **Schwartz, R.G.** (2016). *Linguistic permeability in bilingual processing: Individual- vs. group-level analyses in Spanish-English bilinguals*. Paper presented to the Architectures and Mechanisms for Language Processing (AMLAP), Bilbao, Spain.

Marton, K. (2015). *Cognitive-linguistic Development in Bilingual Children: Variations in Individual Characteristics, Task*

Types, and Target Functions. Keynote lecture at Bilingual assessment of child lexical knowledge in Central Europe meeting and workshop, Bratislava, Slovakia.

Marton, K. (2015). *Do Bilingual Children Perform more Efficiently in Experimental Tasks than their Monolingual Peers?* Invited speaker at the International workshop on Bilingualism and Executive Control across the Lifespan, Graduate School and University Center, CUNY, New York, NY.

Marton, K. & Campanelli, L. (2015). *Effects of Language Proficiency on Speed of Processing in Executive Function Tasks in Children*. Presented at the 10th International Symposium on Bilingualism, New Brunswick, NJ.

Marton, K. (2016). *Interference control in children with specific language impairment*. European Child Language Disorder, EUCLDIS, Central European University, Budapest

Miles, K. P., **Higby, E.**, Donnelly, S., Nuesi, D., & Monge, A. (2016, November). *A Beneficial Effect of Orthography on Native Spanish Speakers' Ability to Distinguish non-native Phonemic Contrasts*. Poster presentation at the Psychonomic Society Annual Meeting, Boston, MA.

Monge, A., Nuesi, D., **Higby, E.**, & Miles, K. P. (2016, April). *Do Spanish Speakers Have Better Accuracy than Native English Speakers at Distinguishing English Phonemic Contrasts?* Poster presentation at the CUNY Graduate Center Student Research Day, New York, NY.

Neumann-Werth, Y. (2015, May) *Face to Face with Aphasia*. Invited speaker at the Margaret Teitz Nursing and Rehabilitation Center Symposium, Jamaica, NY.

Neumann-Werth, Y. and Ganzfried, E. (2015, December). *The Nuts and Bolts of Aphasia Assessment and Intervention: A Practical Guide*. Invited speaker at the Long Island Speech Hearing Association, East Meadow, NY.

Neumann-Werth, Y., Altman, C., and Walters, J. (2016, February) *Codeswitching, Discourse Markers, and Complexity in a Bilingual Yiddish-English Participant with Broca's Aphasia*. Presented at the annual convention of the Israeli Speech- Language-Hearing Association, Jerusalem, Israel.

Nikolaev, A., Lehtonen, M., **Higby, E.**, **Hyun, J.**, **Ashaie, S.**, Hallikainen, M., Hänninen, T., & Soininen, H. (2015, June). *Effects of morphological family on word recognition in Alzheimer's disease*. Oral presentation at the 9th International Morphological Processing Conference, Potsdam, Germany.

Nikolaev, A., Lehtonen, M., **Higby, E.**, **Hyun, J.**, **Ashaie, S.**, Hallikainen, M., Hänninen, T., & Soininen, H. (2015, June). *Effects of Morphological Family on Word Recognition in Alzheimer's Disease*. Presented at the 9th International Morphological Processing Conference, Potsdam, Germany.

Nuesi, D., Monge, A., **Higby, E.**, & Miles, K. P. (2016, Apr). *Distinguishing allophones: The Role of English Proficiency and Decoding Skills for Native Spanish Speakers*. Poster presentation at the CUNY Graduate Center Student Research Day, New York, NY.

Rodriguez, J., Pacheco, K., Athanasiou, A., De La Santa, E., Fishelman, N., Salazar, K., and **Neumann-Werth, Y.** (2016, April). *Naming Therapy in Aphasia: Implications*

for Discourse Improvements. Presented at the Graduate School and University Center Student Research Poster Day, New York City, NY.

Rodriguez, J., Pacheco, K., Athanasiou, A., and **Neumann-Werth, Y.** (2016, May). *Discourse Changes In Aphasia Pre- and Post- Naming Therapy*. Presented at the QC Linguistics and Communication Disorders Student Research Day. Queens, NY.

Sasaki, M., Schwartz, R.G., Hisano, M., & Suzuki, M. (2016). *Relative clause sentence comprehension by japanese-speaking children with SLI & children with TLD*. Poster to be presented to the ASHA Convention, Philadelphia, PA.

Hall, J., Montgomery, J., Schwartz, R.G., Van Horne, A., Farmer, T., McMurray, B., McGregor, K. (2016). Individual Differences in Online Language Processing. Miniseminar to be presented to the ASHA Convention, Philadelphia, PA.

Scheuer, J., Campanelli, L., & Marton, K. (2015, June). *Interference control in children with and without specific language impairment*. Presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

Schmidt, B.T., Datta, H. and Alimonti, S. (2015, November). *Cultural Diversity: Integrating Coursework and Clinical Experiences in a Graduate SLP Program*. Presentation at the annual meeting of the American Speech Language and Hearing Association, Denver, Colorado

Sheridan, T., **Neumann-Werth, Y.,** Zane, E., Olivera, E., and **Shafer, V.S.** (2016, April). *A Behavioral Investigation of Therapy for Naming Deficits: PCA vs. SFA*. Presented at the Graduate School and

University Center Student Research Poster Day. New York City, NY.

Sheridan, T., **Neumann-Werth, Y.,** Zane, E., Olivera, E., and **Shafer, V.S.** (2016, April). *An Electrophysiological Investigation of the Effectiveness of PCA vs. SFA Naming Therapy*. Presented at the Graduate School and University Center Student Research Poster Day. New York City, NY.

Sheridan, T., Zane, E., Olivera, E., Samet, D., **Shafer, V.S., and Neumann-Werth, Y.** (2016, May). *Efficacy Outcomes of Naming Therapies in People with Aphasia: PCA and SFA*. Presented at the QC Linguistics and Communication Disorders Student Research Day. Queens, NY.

Sheridan, T., Zane, E., Olivera, E., Samet, D., **Shafer, V.S., and Neumann-Werth, Y.** (2016, May). *Neurophysiological Outcomes of Model-Appropriate and Model-Inappropriate Naming Therapy: PCA and SFA*. Presented at the QC Linguistics and Communication Disorders Student Research Day. Queens, NY.

Silliman, E. R., Bahr, R. H. & Brea-Spahn, M. (2016, October). *Building the Superpower of Academic Language Complexity into the Spelling and Writing of Students with Learning Disabilities*. Seminar presented at the 67th Annual Conference of the International Dyslexia Association, Orlando, FL.

Silliman, E. R., Brea-Spahn, M., & Danzak, R. L. (2016, November). *Academic Writing in Math and Social Studies by Students with LLD: Orchestrating Language Complexity*. Short course presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

Sylvia, L., & Schwartz, R.G. (2016). *Lexical access for production in children with SLI and Auditory Processing Deficits*. Poster to be presented to the ASHA Convention, Philadelphia, PA. Meritorious Poster Submission

Vogel-Eyny, A., Ashaie, S., Galletta, E., Hamilton, R., & Obler, L.K. (November, 2016). *Treatment of Dementia and Aphasia: Future Considerations in Speech-Language Pathology*. Panel session to presented at the

ASHA Convention, Philadelphia, Pennsylvania.

Whalen, D. H., Tiede, M. K., & Chen, W.-R. (2016). *Prediction of articulator positions from subsets of natural variability*. Paper presented at the 15th Conference on Laboratory Phonology, Ithaca, NY.

Yoncheva, Y., Datta, H., Schmidt, B.T. (2016, February). *Students' Attentional Focus Shapes Language Expertise in the Brain*. Presented at Conference on Dyslexia and Related Learning Disabilities, New York City, New York.

AWARDS AND HONORS

Dr. Klara Marton received the following grants:

CUNY Interdisciplinary Research Award (CIRG), for “The effects of bilingualism, language impairment, and socio-economic status on children’s cognitive- linguistic performance”. Klara Marton, P.I.; Patricia Brooks & Ofelia Garcia, Co-P.I., 2016-2017

International Visegrad Fund, for "Bilingual Assessment of Child Lexical Knowledge: New Method for Polish, Czech, Slovak and Hungarian." Ewa Haman, University of Warsaw, principal investigator; K. Marton, CO-PI, 2015

Shari Berkowitz has been awarded a Langston fellowship, along with two other faculty members at Mercy College. The fellowship, from Langston University, focuses on increasing research infrastructure at Hispanic-serving institutions, tribal college and HBCUs. Shari has also received a teaching and learning micro-grant from Mercy College to develop a project fostering interprofessional education.

Luca Campanelli received the National Science Foundation (NSF) Doctoral Dissertation Research Improvement Award (Linguistics Program) and The Graduate Center Dissertation Fellowship Competition 2015-16 Award Year.

Other News

Dr. Diana Almodvar was appointed Assistant Professor at Lehman College.

Dr. Fredericka Bell-Berti retired 2 years ago, and was awarded Emeritus status at St. John's University in December 2016, where she taught for 34 years (Sept. 1, 1980 to August 31, 2014). Congrats!

Georgia Drakopoulou Kalantzi was selected to serve on ASHA's International Issues Board (IIB) for a two-year term (January 2016- December 2017).

Dr. Robert Goldfarb has TEDx talk, "An Aphasiologist Has a Stroke" available at <https://www.youtube.com/watch?v=LLhXxBC9xYk>[youtube.com]

Dr. Judith Ianotta is now Dr. Judith Iannotta-Milham. She started a private practice in 2015 called Excelsior Speech Therapy in Midtown, Manhattan and she is also the Clinic Director and Assistant Professor at Mercy College in the Communication Disorders Department.

Dr. Sandra Levey was appointed Chair, Multilingual and Multilingual Affairs Committee of the International Association of Logopedics and Phoniatrics, in August 2016
<http://www.ialp.info/>

Levey, S. (2015, August 31). Interview by S. Jones. *Ear buds pose dangerous risk of hearing* [Television broadcast]. New York: Today Show NBC.
<http://www.today.com/video/could-noisy-toys-damage-your-childs-hearing-589336643678>

Levey, S. (2015, December 21). Interview by J. Rossen. *Could noisy toys damage your child's hearing* [Television broadcast]. New York: Today Show NBC.
<http://www.today.com/video/earbuds-pose-dangerous-risk-of-hearing-loss-516284483807>

Richard Lissemore served as co-chair for the first annual VoceVista Workshop/Conference, June 2015, which was held at Montclair State University in New Jersey.

In November 2106, **Dr. John Locke** received Honors in Communication Sciences and Disorders from the American Speech-Language-Hearing Association.

Dr. Susan Longtin was elected chairperson of the Department of Speech Communication Arts and Sciences at Brooklyn College. Her forthcoming book *Yoga for Speech-Language Development* is in press with Jessica Kingsley Publishers.

Dr. Nancy S. McGarr has been appointed Chair of the Communication Sciences and Disorders department at Molloy College. Faculty in the department is an alumni society of CUNY: Dr. Barbara Schmidt, Dr. Hia Datta, Dr. Rebekah Buccheri and Dr. Michael Higgins.

Talita Fortunato-Tavares was appointed as an Assistant Professor at the Department of Speech-Language-Hearing Sciences at Lehman College in Fall 2016.

Contribute to the Speech-Language Hearing Sciences Doctoral Student Fellowship

Thank you to all who have contributed and who continually contribute donation to the Speech-Language-Hearing Sciences Doctoral Student Fellowships. The fellowships and the discretionary funds allow the program to help students every year.

Three funds have been set up to honor three colleagues who contributed importantly to our program: Professors Moe Bergman, Arthur Bronstein and Martin Gitterman.

The Professor Arthur J. Bronstein and Elsa Bronstein Fellowship for Excellence in Dissertation Writing in Speech-Language-Hearing Sciences.

Moe and Hannah Bergman Scholarship for Conference Travel: The Moe and Hannah Bergman Award makes funds available to students who travel to present research papers at conferences.

Martin Gitterman Excellence in Teaching Award: The Martin Gitterman Teaching Award gives awards for Excellence in Teaching.

The recipients for 2016 are:

The Professor Arthur J. Bronstein and Elsa Bronstein Fellowship for Excellence in Dissertation Writing

Luca Campanelli

Moe and Hannah Bergman Scholarship for Conference Travel

Katsiaryna Aharodnik

Reethee Antony

Luca Campanelli

Martin Gitterman Excellence in Teaching Award

Reethee Antony

Alahna Cogburn

Jet Vonk

These awards are given to a number of students each year. To contribute to one or either fund, please send a check payable to The Graduate Center Foundation. All checks should include account number 212731. Please indicate this number as well as the name of the award in which you want your contribution placed (e.g., Bergman, Bronstein, Gitterman,).

In addition to the above accounts the program also has a discretionary fund. The account number for this fund is 213933 which the program is free to use at their discretion.

All checks should be made out to The Graduate Center Foundation and sent to:

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