The following students have granted permission for their personal information to be posted on the website

Cohort 06:

**Haiwen Chu**

Adjunct Lecturer at Brooklyn College School of Education; Teacher research with *Centering Teaching of Mathematics on Urban Youth* and MetroMath

*Research Interests*: English language learners, Latinos, mathematics, and teacher identity

**Erica Chutuape**

GTF Fellow, Brooklyn College

*Research Interests*: One-and-a-half and second generation Asian American students attitudes toward schooling, ethnic/racial identity, assimilation, race, equity, and justice issues in urban education

**Kirsten Cole**

Teacher of art education and teacher inquiry classes at Brooklyn College and Long Island University, Brooklyn Campus

*Research Interests*: The relationship between families and schools

**Jory Dalrymple**

Special Ed. Teacher, South Bronx

*Research Interests*: Attrition and retention (of teachers)

**Ivana Espinet**

Teacher of media literacy, social studies and documentary production

*Research Interests*: Media education, and after school programs

**Eric Fuchs**

Adjunct lecturer in math at Bronx Community College. Active participant in MSPinNYC

*Research Interests*: Improving math education in urban high schools and community colleges
Nicole Grimes

Middle and High School science educator at a NYC 6-12 college preparatory private school

Research Interests: Teaching and learning in inclusive science classroom using cogenerative dialogues/co-teaching as praxis.

Shana E Henry

Researcher with MetroMath, a NSF funded project

Research Interests: Equity issues in urban education; secondary mathematics education; school structures; and supplementary educational experiences for ‘at-risk’ high school students

Kara Imm

Lecturer, Pace University School of Education
Research Assistant, Urban Math Project Staff, Math in the City (City College)

Research Interests: Teaching and learning of mathematics; equity and social justice in the context of mathematics; teacher education; alternative certification

Samuel E. Jackson

Teacher, LSAMP Researcher Scholar, Lecturer at Queensborough Community College

Research Interests: Constructing Mathematical Knowledge In Urban Classroom: Using Cogenerative Dialogue To Transform The Teaching And Learning Experiences Of African-Americans And Non-Dominant Students

Fulvia Jordan

Director of Youth Programs, specifically in the area of informal science education

Research Interests: Globalization and Identity

Joseph Nelson

Adjunct Lecturer in Educational Foundations & Counseling at Hunter

Research Interests: Race and Equity in Urban Education

Malgorzata Powietrzynska
Administrator in an adult, post secondary education setting. SUNY Brooklyn Educational Opportunity Center

*Research Interests:* Adult education administration with emphasis on minority students

**Jennifer Primosch**

Art educator and artist with experience in the classroom setting as well as with experiential education

*Research Interests:* Historical contexts of art education in New York City, and the transformative effect of art on New York City youth

**Rondi Silva**

Humanities teacher at CUNY Prep Transitional High School, a college prep program for out-of-school youth in the Bronx

*Research Interests:* Issues facing out-of-school youth

**Amanda Winkelsas**

Teacher of middle school English Language Arts at Frederick Douglass Academy, a public 6-12 college preparatory school in Harlem

*Research Interests:* Teacher education, attrition, and retention
Cohort 07:

Shannon Allen

*Research Interests:* Adult Education. Right now, interested in researching CUNY’s Accelerated Studies in Associated Programs or ASAP. I am interested in learning about the successes this program has proven to be and how the adult basic education system can partner with this effort in order to help GED graduates make a successful transition into community college if they choose to do so.

Strand: POL

Laura Ascenzi-Moreno

*Research Interests:* Bilingual Education, Multiple Literacies, Development of Teacher Knowledge, Community-Based Schools, & Governance

Strand: AHSS

Part-time teacher-mentor and curriculum coach

Jeremy Benson

*Research Interests:* Critical Pedagogy and its applicability to addiction recovery programs

Strand: AHSS

Currently a Musician

Mitch Bleier

*Research Interests:* How can we structure the use of formal (classrooms), informal (museums and science centers) and unstructured (parks, natural areas, city streets, etc.) learning environments to support learners as they develop and practice the skills, habits and mindsets that will enable them to take a scientific (inquiry-based) approach to making sense of their world?

Strand: SMT

Science educator at CCNY; science guy at the Bronx New School

Karen Bonsignore

*Research Interests:* Technology, teaching and leaning in the 21st Century topics, and teaching methodologies to improve students engagement.

Strand: SMT
Chairman, Health Services Administration Department Director, ePortfolio Project
New York City College of Technology

Erin Croke

**Research Interests:** Higher education, adult education, P-16 issues, college/community partnerships

Strand: POL

Director of Program Development and Evaluation- Office of the University Dean for Health and Human Services City University of New York

Gene Fellner

**Research Interests:** the interface between social justice, ambiguity, imagination and critical thinking and how those get incorporated into literacy teaching.

Strand: POL

Currently a literacy consultant to the Newark Public Middle Schools and a literacy instructor at New Jersey City University.

Nelson Flores

**Research Interests:** The new small schools and how they support and/or undermine the education of immigrant students using participatory action research

Strand: POL

ESL teacher at Morris Academy for Collaborative Studies in the Bronx

Claire Fontaine

**Research Interests:** Efficacy of alternative pathways to teaching; Investigating feasibility of hybrid teacher-artist/teacher-researcher/teacher-writer/teacher-administrator models as way to improve retention; Educational applications of web 2.0; Oral histories

Strand: POL

Scott Gallagher

**Research Interests:** history of education, the comparative benefits of coeducational classes vs. single-gender classes.

Strand: SMT
Noah Golden

*Research Interests:* Teacher support for Critical Literacy Education, which may include teacher education, curricular templates, ongoing participatory action research, inquiry groups and mentoring/support structures.

Strand: AHSS

* English teacher, Arturo Schomburg Satellite Academy High School
* Adjunct Instructor: Teaching of English program, Teachers College

Greta Hawkins

*Research Interests:* the widening education achievement gap between Whites and Blacks, and the attitudinal differences of Blacks, primarily African American males with labeled disabilities, and Whites toward education largely account for the ineffectiveness of solutions already implemented. I want to investigate how the attitudes of both groups have an impact on one another, essentially pushing members of one group to greater attainment of education and members of the other to educational ruination.

Strand: POL

M.S. 113, Fort Greene, Brooklyn
Lead Teacher, Special Education and General Education

Kara Hudon

*Research Interests:* Math curriculum in the high schools, and whether it is appropriate as is, if it is helping or hurting our students, and if it is preparing them for what they will need in college and their future careers. I am also leaning towards a technology aspect of the curriculum as well.

Strand: SMT

Math teacher at William Cullen Bryant High School in Queens, NY

Chris Johnson

*Research Interests:* The impact of conservative and corporate philanthropy on public education at the K-12 level, particularly via charter schools.

Strand POL

Director of Sponsored Programs at Queensborough Community College

Dorota Koczewska
Research Interests: Preparing special education students in middle and high schools for independent learning (concentration in Mathematics) through co-generative dialogue

Strand: SMT

Director of Mathematics - District 75 Citywide Program

Rachel Lambert

Research Interests: Critical Special Education, Special Education Policy, Constructivist and Socio-cultural Mathematics Education, Progressive Schools

Strand: SMT & POL

Reynaldo "Rey" Llena

Research Interests: Exploring Emotions, Co-generative Dialogue and Co-teaching as Tools in Improving Science Test Performance: A Person-Centered Approach

Strand: SMT

* Regents Chemistry Teacher- Marie Curie High School (Bronx) on medical leave up to June 2008
* Adjunct Lecturer: Manhattan College & CUNY-Lehman College
* Tutor (high school & college level) elitetutors.net

Jacqui Lubitz

Research Interests: How can school communities/classrooms teach students to be agents of change? The pros and cons of producing students as agents of change and how can some ideas be incorporated into regular education or special education programs? What obstacles does such a goal face?

Strand: AHSS

Roland Lucas

Research Interests: Multicultural Education, Science and Math curriculum enhancements utilizing technology for both learning and delivery; micro and macro policy factors driving inequalities in urban education; organizing for equality in urban education.

Strand: SMT

High School Math Teacher
Edwin Mayorga

*Research Interests:* Developing a spectrum for understanding forms of teacher-activism, community organizing and social movements; social justice education/curricula; and youth political socialization

Stand: POL and AHSS

Formerly an elementary school teacher in New York City; Currently an instructor and intern supervisor at Hunter College and NYU Steinhardt School of Education; Member of the New York Collective of Radical Educators (www.nycore.org)

Denise McNamara

*Research Interests:* Science Education Policies. Well my first inclination was to study teacher certification changes vs. curricula changes - for instance, science teachers must be certified in a specific content area now (Chemistry for instance) but the trend in the middle schools is to spiral science (all content on each grade level) - what are the implications when these two policies are implemented in tandem?

Stand: POL

Secondary Science Instructional Specialist - NYC Department of Education

Dayna Navaro

*Research Interests:* Special Education

Stand: AHSS

Special Education teacher at a public school in Brooklyn, teaching math and science to 7th grade students

Cristian Solorza

*Research Interests:* Equity issues & policy in urban education; dual language and ESL pedagogy; dialects in the classroom; translinguaging/hybrid language practices; healthy development of our emergent bilinguals; teacher leadership; role of the school administrator in the urban public school

Stand: POL

Lecturer and advisor, Dual Language/Special Education Programs, Bank Street College of Education

Marcos Stafne
Miriam Tager

Research Interests: Informal Learning through the use of Spectacle and Immersive Environments
Strand: AHSS
Director, Public Programs & Traveling Exhibitions - New York Hall of Science

Zoila Tazi

Research Interests: Access to Early Childhood Education
Strand: POL
Director of a preschool in NYC

Judy Touzin

Research Interests: Early childhood education and its impact on eradicating the achievement gap for Latino immigrant students. Ultimately the connection I hope to make with the research is to express policy implications for school districts serving immigrant populations
Strand: POL
Principal - Roosevelt School - Ossining UFSD www.ossiningufsd.org

Mark Wolfmeyer

Research Interests: History of math education in US schooling; culture and teacher/student identity in math classrooms; the philanthropy and politics affecting educational policy; alternative educational spaces/movements
Strand: SMT
Current Job: Mathematics Educator
Jennie Yi

*Research Interests:* Asian American student engagement and achievement in schools.

Strand AHSS

Cohort 08:

**Maria Akinyele** (No information submitted)
Strand: SMT

**Belinda Amoako**
Academy Director, Harriet Tubman Charter School

Research Interests: culturally responsive teaching in mathematics; using photography as a visual aide; mathematics in special education classrooms
Strand: SMT

**Tara Bahl**
Research and Data Analyst at the Annenberg Institute for School Reform

*Research Interests:* The ways and places youth civic identity is built in urban communities, both within schools and in institutions outside schools; discipline and security practices in urban high schools; the school-to-prison pipeline
Strand: POL

**Amanda Bickerstaff**
Graduate Assistant, NSF funded research grant (AMNH is the grant partner) with Yael Wyner, City College working on a new curriculum called "Disrupted Ecology"; Project Manager for U.S. Satellite Laboratory, Inc. a science educational company that works with NASA, NSF, and NOAA to create curricular products and teacher preparation programs

*Research Interests:* teaching of evolutionary biology to both educators and students; I am also interested in indigenous knowledge and how it impacts science teaching and learning.
Strand: POL

**Dale Britton**
ESL Teacher

*Research Interests:* I want to explore using technology to enhance, promote bilingualism and the development of academic English among English language learners. I am also interested in using technology to close or reduce the achievement gap/divide between underperforming minorities (blacks and latinos) and Asians and White
Strand: AHSS

**Amy DeFelice**
Teacher of Science at Brooklyn Academy of Science and the Environment High School
Research Interests: Environmental education and science education in urban schools

Strand: SMT

**Rachel Ehrlich**
Ethics and Social Justice Education teacher at the Fieldston School in Bronx, NY; Diversity and Social Justice Education Consultation to NYC Schools

Research Interests: Social Justice Education; Impact of Immigration/Border Policy on Classroom Instruction/Pedagogy; Labor History and Immigrant Education; English Only Policy and Impact

Strand: POL

**Al-Karim Gangji** (No information was submitted)

Strand: SMT

**Argos Gonzalez**
English teacher and advisor

Research Interests: Multicultural curriculum development; using the arts to explore identity of urban youth

Strand: POL

**Charles Haitz**
Reading specialist with Half Hollow Hills School District

Research Interests: issues related to gifted and learning disabled students

Strand: POL

**Laura Kaplan**
ESL professor at Hostos and Bronx Community Colleges

*Research Interests*: Teaching English to low-literacy L1 students; the effect of integration on student achievement; addressing funding inequalities in public schools

Strand: POL

**Nancy Lin**
Director of Technology

Research Interests: math instructional technologies; teacher PD integrating technology into curriculum; digital natives-emotional desensitivity connection

Strand: SMT
Amber Pabon
Adjunct lecturer at Brooklyn College, research assistant with the University of Michigan

Research Interests: Cultural competency in teacher education, student/teaching narratives as a tool for developing reflective, transformative pedagogies
Strand: POL

Pieranna Pieroni
Brooklyn College Now Program director

Research Interests: High school-to-college transition; environmental education and civic engagement; school gardens and food politics
Strand: POL

Alejandra Maria Varela
Adjunct professor at Hunter College; High school ESL teacher; previous teacher of grades k-6

Research Interests: Adaptation of different immigrant groups to the American educational system; paradoxical relationship(s) between culture, aspirations, educational and occupational achievements with the added variables of immigration status, age of arrival, and gender
Strand: POL

Marianne Williams
Science Department Chairperson at Channel View School for Research; Adjunct Instructor at Queensborough Community College, Department of Biology

Research Interests: project-based learning and interactive technology to improve classroom instruction
Strand: SMT

Heather Homonoff Woodley
Adjunct lecturer in TESOL Bilingual education, CCNY

Research Interests: Arab-American students; arts education; popular culture in the classroom
Strand: AHSS
Cohort 09:

**Andrew Aprile**  
Graduate Assistant, Music Educator (Manhattan Youth), Musician (mamarazzi)

Research Interest: Multicultural Music Education (with a focus on African music); Application of indigenous knowledge and oral traditions in formal classroom contexts.

Strand: AHSS

**Lisa Auslander**  
Teacher and curriculum developer

Research Interests: Whole child development and data-informed instruction; HIV/AIDS educational policy

Strand: Policy

**Olga Calderon**  
Chief CLT Natural Science at Laguardia Community College

Research interests: Science education, pedagogy in the classroom, science for minority students, careers in science

Strand: SMT

**Elizabeth Donahue**  
Science Teacher and deputy chair at Urban Assembly School for Law and Justice

Research Interests: Teacher voice and involvement in policy, inquiry-based science education, girls in science

Strand: SMT

**Annabel D’ Souza**  
Chemistry teacher at High School for Construction Trades, Engineering and Architecture

Research Interests: Teacher education, science learning in the urban classroom, cogenerative dialogues, comparative success of learning science on the international level

Strand: SMT

**Kathryn Fangsrud**  
6th grade English teacher at IS 14S in the Dual Language program
Research Interests: Bilingual education; recruitment of native English speaking families to bilingual programs

Strand: AHSS

**Altovise Gibson**
Research interests: Arts education, teacher education, teacher narratives, life histories, equity pedagogy

Strand: Policy

**Jeremy Greenfield**
Teacher and Humanities coach at Bronx Latin

Research Interests: Full service schools; the high school to college transition

Strand: Policy

**Noah Heller**
Math and physics teacher and director of college counseling at Urban Assembly New York Harbor School

Strand: SMT

**Tyrone John**
Teaching at Queens Gateway Secondary School, math, data specialist & professional developer

Research Interests: teacher education, virtual manipulatives and its use on a secondary grade level

Strand: SMT

**Carolyn King**
Instructor of mathematics at Queensborough Community College

Research Interests: Mathematics and higher-order thinking

Strand: SMT

**Susan McCullough**
Art museum educator

Research Interests: Relationship between formal and informal learning environments; teacher preparation

Strand: AHHS
Christine Olson
Social Studies teacher/Teacher co-director at the James Baldwin School

Research Interests: Teacher preparation for urban schools, performance–based assessment
Strand: AHSS

Chrystina Russell
Principal at Global Tech Prep Middle School in East Harlem

Research Interests: Intersection and influence of public policy on educational practice and policy
Strand: Policy

Jennifer Strycharz
Director Graduate Program in Educational Theatre, The City College of New York, CUNY

Research Interest: Arts Education Policy Reform/Interdisciplinary Arts Integration in the Pre K-12 grade classroom.
Strand: Policy

Ariel Suriel
Bilingual educator at PS/IS 18M

Research Interests: Development of SIFE students within New York City’s bilingual education models
Strand: AHSS

Adrienne Urbanski
Pre-K classroom teacher

Research interests: The History of Progressive Education
Strand: AHSS

Daniel Voloch
Director at CUNY at Home in College

Research Interests: High school to college transition
Strand: Policy

Lesia Wilder
2nd and 3rd grade teacher
Research Interests: Teacher research in science and impact on policy
Strand: SMT

Joanna Yip
College Advisor at International High School at Prospect Heights

Research Interests: College access/career opportunities and development for low-income minority youth, especially girls; connections between educational reform and public policy
Strand: Policy
Cohort 10:

**Ivonne Barreras**  
Director of Collaborative Precollege Programs, New York City College of Technology (City Tech); Director - College Now @ City Tech; PI - Career and Academic Readiness Pathway for Economic (CARPE) Development and Increased Educational Mobility (DIEM) at City Tech (NYSED: 2008-2013); PI - Science Technology Entry Program (NYSED: 2008-2011); PI - Merging Education and Technology for Academic Success (METAS) - a Teacher Leader Quality Partnership Project (NYSED: 2010-2013); direct student services, parent engagement and teacher preparation.

Research Interests: Pipelines from elementary, middle and secondary schools to college completion; possible impact of cultural and self awareness on academic achievement (I refer to as "converting the Non-conversants"); technology and learning.

Strand: SMT

**Sara Belcher-Barnes**  
School administrator NYC schools

Research interests: History of public schools racial desegregation; educators' ethical dilemmas caused by public policy; 1975 NYC financial crisis history/effects on schools; re-imagining/restructuring teachers' work responsibilities; economic and demographical effects of school de/reform;

Strand: Policy

**Erik Bennett**  
Assistant Director of Technology at a school for students with Expressive/Receptive Learning Disabilities.


Strand: SMT

**Annamarie Bianco**

Research Interests: Higher Education Policy and Culture of Post-secondary Institutions, How do Government and Nongovernmental organizations, as well as individuals, influence educational policy and public perceptions of education?

Strand: Policy

**Mikela Bjork**
Research Interests: Special Education Policy, Personal Narratives from within the self-contained classroom, addiction, career opportunities for students in special education post high school.

Strand: Policy

**Carla Espana**
Sixth Grade Bilingual Teacher

Research Interests:
Bilingual education, language allocation policy, equity pedagogy, multicultural education, community partnerships with schools

Strand: AHSS

**Rosanna Noelle Flouty**
Cultural Consultant. Associate Director of Education at The Institute of Contemporary Art/Boston from 2006-2010; Education Manager for New Media, Solomon R. Guggenheim Museum from 2000-2006.

Research Interests: Social media, contemporary art, museums, urban architecture, teen audiences.

Strand: AHSS

**Luz Yadira Herrera**
Bilingual program coordinator & K-5 ESL teacher, James McCune Smith School (200) in Harlem

Research interests: Bilingual education & progressive education.

Strand: AHSS

**Lavita McMath Turner**
Director of Government Relations, Kingsborough Community College

Research Interests: Issues in Higher Education including college completion, retention, accountability and civic engagement.

Strand: Policy

**Bisola Neil**
Education Coordinator, The Carrera Program (The Children's Aid Society)

Research Interests: How adults and children learn math, curriculum and professional development in mathematics, educational leadership and progressive education
**E. Andre Poole**  
NYCDOE Elementary Science & Technology Teacher

Research Interests: Issues in elementary science and instructional technology, integration of instructional technology to enhance elementary level pedagogical practices, improving pre-service and in-service teaching practices in science and instructional technology.

**Leah D. Pride**  
Science Educator The Bronx High School of Science

Research Interests: Investigating possible differences between voluntary and involuntary minorities in the science classroom.

**Victoria Restler**  
Enhanced Chancellor Fellow and consultant for education nonprofit World Savvy

Research Interests: Deschooling and radical alternative education practices; visual participatory research; globalization and education

**Martin Wilson**  
AUSSIE Mathematics Consultant in NYC

Research Interests: I am interested in improving the performance of students in urban mathematics classrooms by improving the quality of teaching.