Date: May 25, 2017

Student Name: Jane Smith

Training Area: Clinical Psychology @ Queens College

Committee Chair: Anne Brown

Working Title:
Coping Strategies for Completing a Dissertation: The Role of Passion, Perseverance and Priorities

Please look on your CUNYfirst Student Record for the following:
Date of Second Doctoral Exam: 4/28/2017
Current Total Earned Credits: 61

Please indicate below the names of faculty members you recommend for membership on the Dissertation Committee. Submit this form and your proposed research summary as an email attachment to the APO of Academic Support and Student Progress (jkubran@gc.cuny.edu). Original signatures of committee members are NOT required. If a Committee Member is not a CUNY Doctoral Faculty member, please provide a Request for Approval of Non-CUNY-Doctoral Faculty Dissertation Committee Member Form along with a copy of the individuals CV. Please print clearly.

Sam Green
Committee Member (Please Print)
Queens College

Jamie White
Committee Member (Please Print)
Queens College

Benjamin Gray
Additional Committee Member (If Applicable) (Please Print)
Stony Brook University

Mary Black
Additional Committee Member (If Applicable) (Please Print)
University of Toronto

To the Student: Please attach a summary of your proposed research to this form. State its purpose and a general statement of the method to be employed. This statement should be approximately half a page. A good basic model includes a paragraph on the problem area to be researched and one on the intended type of research design. The Statement and the Dissertation Topic Form should be sent as email attachments to Jude Kübran jkubran@gc.cuny.edu for processing and signature.

To the Committee Chair: I have read Jane Smith’s topic proposal and have discussed it in detail with the student. In my judgment it (1) meets the minimum standards required for the formulation and design of a research problem; (2) is practically feasible in terms of available space, equipment, and the number and type of subjects available; and (3) does not involve procedures that would violate the code of ethics prescribed by the American Psychological Association.

Anne Brown
Committee Chair’s Signature

5/25/2017
Date

APO (Academic Support and Student Progress) Signature

Date