Ph.D. Program in Speech-Language-Hearing Sciences

Psycholinguistic and Neurolinguistic Aspects of Bilingualism and Multilingualism: A Workshop

Event Program

3/17/2020 & 3/18/2020
Psycholinguistic and Neurolinguistic Aspects of Bilingualism and Multilingualism: A Workshop
The Graduate Center, CUNY
Segal Theatre

Tuesday, March 17
10:00: Gathering
10:15-10:30: Goral: Introduction
10:30-11:00: Hansen, Obler, Norvik, Strangmann, Gram Simonsen, & Antolovic: Cognate effects across English and Norwegian in multilinguals with dementia or aphasia
11:00-11:30: Norvik, Røste, Gram Simonsen, & Goral: Challenges and choices in studying aphasia in multilingual individuals
11:30-12:00: Break
12:00-12:30: Gram Simonsen & Southwood: Child language assessment across different bilingual contexts: insights and challenges
12:30-1:00 Marton: The effect of bilingualism on cognitive control in children with and without language impairment
1:00-2:30: Lunch (on your own)
2:30-3:30: Poster session (see next page for presenters)
3:30-4:00: Brooks: Miniature language studies of adult second language learning
4:00-5:00: Ortega: Round table discussion

Wednesday, March 18
10:00 -10:30: Lehtonen: The relationship between cognitive control and bilingual language control
10:30-11:00: Fyndanis, Cameron, & Hansen: Sequential multilingualism and working memory: Evidence from academics
11:00-11:30: Break
11:30-12:00: Royneland: Language and embodiment - perceptions and attitudes
12:00-12:30: Shafer: What neurophysiological measures can tell us about bilingual speech perception
12:30-1:00: Kunene Nicolas: Discursive cues in typical and atypical speakers’ oral narratives
1:00-1:15: Goral: Closing Remarks
Psycholinguistic and Neurolinguistic Aspects of Bilingualism and Multilingualism: A Workshop
The Graduate Center, CUNY
Segal Theatre

Poster Presentations
March 17, 2:30pm-3:30pm

1. Freeman & Marian: Bilinguals’ second language speech processing is influenced by native-language rules
2. Doleyres, Kritis, & Schroeder: Do bilinguals rapidly activate visual information during auditory word recognition?
3. Neumann, Kim, Walters, Fichman, & Altman: The interaction of emotional memories and dysfluencies in bilingual aphasia narratives
4. Maul, Maier, & Tamaki: Language experience and use of spatial features in ASL story re-tell
5. Nair: Effects of verbal working memory training in monolingual and L2 speakers: An eye-tracking study
6. Dadurian, Stover, & Martoherdjono: Does language dominance affect processing strategies in the L2 of heritage and late bilinguals?
7. Wadhera, Sum, Vernikov, & Marton: Working memory training: Linguistic implications in adult L2 learners of English
8. Ntuli & Nicolas: Multilingual learners’ questions processing and answering in South Africa
10. Bortz: The process of developing a global language assessment template
11. Strangmann, Antolovic, Hansen, Gram Simonsen, & Obler: The Continuity of Cognate Status