

Ph.D. Program in Speech–Language–Hearing Sciences Newsletter

Fall 2019



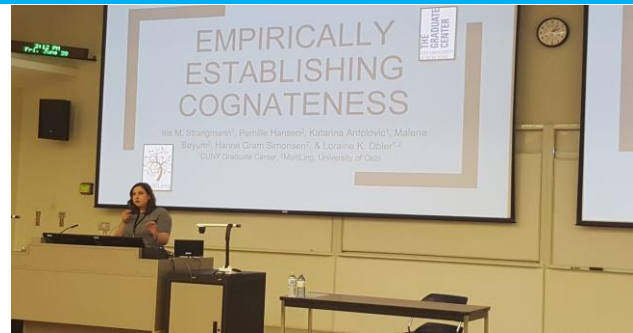
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Welcome Back!!!!

NEW STAFF

In May, we brought on Andre Perez as the new Assistant Program Officer and David Hilton as the new Research Programs Specialist for SLHS. Andre has replaced Patricia and David has replaced Gary. We welcome them and wish them luck in their new roles.

OUR STUDENTS IN THE FIELD- DOMESTIC AND INTERNATIONAL



Iris Strangmann and Katarina Antolovic presenting at the ISB Conference in Canada



Dr. Obler's end of semester lab meeting from Spring 2019
From left to right: Taryn, Iris, Kyung Eun, Gerald, Minhua (guest), Teresa, Loraine, Sita, Katarina, Amy, Zahra, Stanley, Lauren



Participants from the Graduate Center and Lehman College who presented at the NYSSHLA Conference in May 2019.
From left to right: Lauren (GC), Kathy (Lehman), Katherine (GC), Yaxiry (Lehman), Suzette (Lehman)



Polina Shuminsky presenting at the NYSSHLA Conference in May 2019.



Loraine Obler and Eve Higby with two of their students in the class on Bilingual Brain that they taught in the Linguistics Institute at UC Davis this summer.

NEW STUDENTS

Please welcome the following students who will begin our program in the Fall 2019 semester:

Ingrid Davidovich. Ingrid is interested in learning about the cognitive processes involved in early reading acquisition and will tentatively be working in Valerie's lab.

Rula Faour. Rula is interested in diglossia and cognition and will tentatively be working in Klara's lab.

Marcy Gordon. Marcy is interested in working memory and SLI and dyslexia and will tentatively be working in Klara's lab.

Michael Hanson. Michael is interested in speech production and in neurolinguistics and will tentatively be working in Doug's lab and in Loraine's lab.

Jeehyun Yoon. Jeehyun is interested in speech production and perception and music and will tentatively be working in Doug's lab.

UPCOMING EVENTS

Save the Date!

New Student Orientation

Date: August 30, 2019

Place: The Graduate Center- Room 7102

Time: 10:00am-12:00pm

Student Poster Day

Date: November 15, 2019

Place: The Graduate Center- C-level

Time: 10:00am-3:00pm

Open House

Date: October 4, 2019

Place: The Graduate Center- Room 7102

Time: 1:00pm-4:30pm

End of Semester Potluck

Date: December 18, 2019

Place: The Graduate Center- Room 7400

Time: 1:00pm-4:00pm

FUTURE EVENTS TO LOOK OUT FOR

Multilingualism Workshop

March 17 and 18, 2020

An email will be sent with additional details.

Alumni Event

April, 2020 (tentative)

An email will be sent when there is a confirmed date.

If you have events, job postings, workshops, conferences, etc. that you would like our students, faculty and alumni to know about, you are welcome to send those announcements to the Assistant Program Officer, Andre Perez, aperez3@gc.cuny.edu

ACADEMIC ACHIEVEMENTS

Dissertation Defenses

Dr. Ai Mizoguchi

“Articulation of the Japanese Moraic Nasal: An Ultrasound Study.”

January 25, 2019

Chair: Douglas H. Whalen

Second Examinations

Marta Korytkowska passed her second exam on February 21, 2019

Jaekoo Kang passed his second exam on May 15, 2019

First Examinations

The following students passed their first examination:

Zhamilya Yerimbetova – January 25, 2019. “Cognitive Control and Effort Exertion in Children with Developmental Language Disorder.”

Advisor – Dr. Klara Marton

Minsoo Ko – February 13, 2019. “The Influence of L1 on the Expression of Boundary-Crossing in L2 by Korean-English Bilinguals.”

Advisor – Dr. Valerie Shafer

Hyungi Chun – March 13, 2019. “Temporal Processing Abilities in Cortical Evoked Potentials by Elderly Listeners with Normal Hearing and Mild-to-Moderate Hearing Loss.”

Advisor – Dr. Brett Martin

Ashley McCaig – May 15, 2019. “Event-Related Potentials in Response to Infant-Directed Storybook Speech from Familiar and Unfamiliar Talkers.”

Advisor – Dr. Brett Martin

Katherine Paulino – May 16, 2019. “Direct Object Clitic Pronoun Processing in Spanish-English Bilingual Children with Developmental Language Disorder.”

Advisor – Dr. Richard Schwartz

Gerald Imazue – August 1, 2019. “Effects of Constraint-Induced Aphasia Treatments on Stroke Patients with Agrammatism.”

Advisor – Dr. Loraine K. Obler

Katarina Antolovic – August 1, 2019. “Interpretation and Neural Plasticity: Evidence from Language Brokers.”

Advisor – Dr. Loraine K. Obler

PUBLICATIONS

- Agius, J., & Levey, S. (2019). Humour and Autism Spectrum Disorders. *Malta Journal of Health Sciences*, 20-26.
- Baigorri, M., Campanelli, L., & Levy, E.S. (2018). Perception of American English Vowels by Early and Late Spanish-English Bilinguals. *Language and Speech*, Advance Online Publication. doi: <https://doi.org/10.1177/0023830918806933> [doi.org]
- Barrera, M.A. (2019). 5 Surprising Symptoms Associated with MS. *MS Focus- Spring Edition Vol. 21* (2), 12-13.
- Barrera, M., & O'Connor Wells, B. (2019). Presbyphagia Versus Dysphagia: Normal Versus Abnormal Swallowing Symptoms in Older Adults with Parkinson Disease and Multiple Sclerosis. *Topics in Geriatric Rehabilitation*, 35 (3), 217-233.
- Battaglia, D. Autism Spectrum Disorders and Word Association. (2019). In Branski, R., & Molfenter, S. (Eds.). *Speech-Language Pathology Casebook*. New York, NY: Thieme Publishers.
- Carozza, L. (2019). *Leadership in Speech-Language Pathology*. San Diego, CA: Plural Publishing.
- Chen, W.R., Whalen, D.H., & Shadle, C.H. (2019). F0-induced Formant Measurement Errors Result in Biased Variabilities. *Journal of the Acoustical Society of America*, 145, EL360-EL366.
- Cheng, L.R.L., & Levey, S. (2019). Collaborative Approaches to the Support of People with Disabilities: The Underserved and Unserved. *Folia Phoniatrica et Logopaedica*, 62-70.
- Cho, T, Docherty, G., & Whalen, D.H. (Eds.). (2019). *Special Issue: Marking 50 years of Research on Voice Onset Time. Journal of Phonetics*, 72.
- Cho, T, Whalen, D.H., & Docherty, G. (2019). Voice Onset Time and Beyond: Exploring Laryngeal Contrast in 19 Languages. *Journal of Phonetics*, 72, 52-65.
doi: <https://doi.org/10.1016/j.wocn.2018.11.002>
- Goral, M. (2019). Acquired Reading Disorders. In: J. W. Schwieter. *Handbook of the Neuroscience of Multilingualism*, pp. 592-607. Wiley-Blackwell.
- Goral, M. (2019). Language and Older Bilinguals. In A. De Houwer & L. Ortega (Eds.), *The Cambridge Handbook of Bilingualism* (pp. 101–115). Cambridge, UK: Cambridge University Press.
- Hejazi, Z., Kim, J., Signorelli Pisano, T., Ouchikh, Y., Lerman, A., Obler, L.K. (2019). Brain-Based Challenges of Second Language Learning in Older Adulthood. *The Handbook of the Neuroscience of Multilingualism* 408-426.
- Higby, E., Cahana-Amitay, D., Vogel, A., Spiro, A., Albert, M., & Obler, L.K. (2019). The Role of Executive Functions in Naming among Older Adults. *Experimental Aging Research*. doi: <https://doi.org/10.1080/0361073X.2019.1627492>
- Higby, E., Lerman, A., Korytkowska, M., Malcolm, T., & Obler, L.K. (2019). Aging as a Confound in Language Attrition Research. In B. Köpke & M.S. Schmid (Eds.), *The Oxford Handbook of Language Attrition* (pp. 121-135). Oxford University Press.
- Hsu, S.C., McAuliffe, M., Lin, P., Wu, R.M., & Levy, E.S. (2019). Acoustic and Perceptual Consequences of Speech Cues for Mandarin Speakers with Parkinson's Disease. *American Journal of Speech-Language Pathology*, 28, 521-535.
doi: https://doi.org/10.1044/2018_AJSLP-18-0020 [doi.org]
- Ijalba, E., Velasco, P., & Crowley, C.J. (Eds.) (2019) *Language, Culture and Education: Challenges of Diversity in the United States*. Cambridge University Press: UK.

- Jackson, E.S.,** Rodgers, N.H., & Rodgers, D. (2019). An Exploratory Factor Analysis of Action Responses to Stuttering Anticipation. *Journal of Fluency Disorders*, *60*, 1-10.
- Jackson, E.S.,** Wijekumar, S., Beal, D., Brown, B., Zebrowski, P., & Spencer, J.P. (2019). A fNIRS Investigation of Speech Planning and Execution in Adults Who Stutter. *Neuroscience*, *406*, 73-85.
- Kempler, D. & **Goral, M** (2019). Can you Lose Language? In: C. Myrick & W. Wolfram (Eds.) *The Five Minute Linguist*, Third Edition. Sheffield: Equinox Publishing Ltd.
- Kim, J. Marton, K., & Obler, L.K.** (2019). Interference Control in Bilingual Auditory Sentence Processing in Noise. In. I. A. Sekerina, L. Spradlin, & **V. Valian**, (Eds.). *Bilingualism, Executive Function, and Beyond Questions and Insights*. John Benjamins Publishing Company, 103-116.
- Kuzmina, E., **Goral, M.**, Norvik, M., & Weekes, B. (2019). What Influences Language Impairment in Bilingual Aphasia? A Meta-Analytic Review. *Frontiers in Psychology*, *10*, Article 445, doi: <https://doi.org/10.3389/fpsyg.2019.00445>.
- Lerman, A.,** Edmonds, L., & **Goral, M.** (2019). Cross-Language Generalisation in Bilingual Aphasia: What are We Missing When We Do Not Analyse Discourse? *Aphasiology*, *33* (9), 1154-1162.
- Lerman, A., Pazuelo, L.,** Kizner, L., Borodkin, K., & **Goral, M.** (2019). Language Mixing Patterns in a Bilingual with Non-Fluent Aphasia. *Aphasiology*, *33* (9), 1137-1153.
- Levey, S.** (2019). *Introduction to Language Development* (2nd ed.). San Diego, CA: Plural Publishing.
- Levi, S., Harel, D., & **Schwartz, R.G.** (2019). Language Ability and the Familiar Talker Advantage: Generalizing to Unfamiliar Talkers is What Matters. *Journal of Speech, Language, and Hearing Sciences*, *62*, 1427–1436.
- Marton, K.** (2019). Executive Control in Bilingual Children: Factors that Influence the Outcomes. I.A. Sekerina, L. Spradlin, & **V. Valian**, (Eds.). *Bilingualism, Executive Function, and Beyond. Questions and Insights*. John Benjamins Publishing Company, 265-279.
- Marton, K. & Gazman, Z.** (2019). Interactions among Speed of Processing, Cognitive Control, Age, and Bilingualism. In. I.A. Sekerina, L. Spradlin, & **V. Valian**, (Eds.). *Bilingualism, Executive Function, and Beyond. Questions and Insights*. John Benjamins Publishing Company, 281-293.
- Marton, K., Gehebe, T. & Pazuelo, L.** (2019). Cognitive Control along the Language Spectrum: From the Typical Bilingual Child to Language Impairment. *Seminars in Speech & Language*, *40* (4), 256-271.
- McDonald, M., & **Battaglia, D.** (2019). Components of Behavioral Teaching. In J. Gerenser & M. Koenig (Eds.). *The SLP Guide to ABA: Principles to Support Inter-Professional Collaboration on Autism Support Teams*. Baltimore, MD: Paul H. Brookes Publishing Company.
- Mesulam, M-M., Nelson, M., **Hyun, J.**, Hurley, R., Bigio, E., & Weintraub, S. (2019). Selective Auditory and Verbal Language Impairments in Primary Progressive Aphasia with FTLD-TDP Pathology Type A. *Cognitive and Behavioral Neurology*, *32*, 46-53.
- Mesulam, M-M., Rader, B., Sridhar, J., Nelson, M. J., **Hyun, J.**, Rademaker, A., Geula, C., Bigio, E., Thompson, C., Gefen, T., Weintraub, S., & Rogalski, E. (2019). Word Comprehension in Temporal Cortex and Wernicke Area. *Neurology*, *92*, e224-e233.

- Mishra, A., Sheppard, J., Gordon, A., **Levy, E.S.**, & Troche, M. (2018). Voluntary Cough and Clinical Swallow Function in Children with Spastic Cerebral Palsy and Healthy Controls. *Dysphagia*, 34 (2), 145-154. doi: <https://doi.org/10.1007/s00455-018-9933-4> [doi.org]
- Moya-Galé, G., Goudarzi, A., Bayés, A., McAuliffe, M., Bulté, B. & **Levy, E.S.** (2018). The Effects of Intensive Speech Treatment on Conversational Intelligibility in Spanish Speakers with Parkinson's Disease. *American Journal of Speech-Language Pathology*, 27, 154-165. doi: https://doi.org/10.1044/2017_AJSLP-17-0032 [doi.org]
- Moya-Galé, G., & **Levy, E.S.** (2019). Parkinson's Disease-Associated Dysarthria: Prevalence, Impact and Management Strategies. *Research and Reviews in Parkinsonism*, 9, 9-16. doi: <https://doi.org/10.2147/JPRLS.S168090> [doi.org]
- Niegia Garcia de Goulart, B., **Levey, S.**, & Soares Rech, R. (2018). The Role of Ethics and the Integrity of Research in the Training of Health Professionals and the Development of Research with Human Beings. *REVISTA CEFAC/Speech, Language, Hearing Sciences, and Education Journal*, 20 (5), 561-564.
- Niegia Garcia de Goulart, B., **Levey, S.**, & Soares Rech, R. (2018). Sistema de Avalia Çao Gerenciamento de Artigos [Evaluation System Management of Papers]. *Cadernos de Saúde Pública*, 1-3.
- Nikolaev, N., **Ashaie, S.**, Hallikainen, M., Hänninen, T., **Higby, E.**, **Hyun, J.M.**, Lehtonen, M., & Soinen, H. (2019). Effects of Morphological Family Size on Word Recognition in Aging, Mild Cognitive Impairment, and Alzheimer's Disease. *Cortex*, 116, 91-103. doi:10.1016/cortex.2018.10.028
- Nikolaev, A., **Higby, E.**, **Hyun, J.**, & **Ashaie, S.** (2019). Lexical Decision Task for Studying Written Word Recognition in Adults with and without Dementia or Mild Cognitive Impairment. *Journal of Visualized Experiments*, e59753. doi:[10.3791/59753](https://doi.org/10.3791/59753). Accompanying video: <https://www.jove.com/video/59753> [jove.com]
- Preston, J.L., McAllister, T., Phillips, E., Boyce, S.E., Tiede, M.K., Kim, J.S., & **Whalen, D.H.** (2019). Remediating Residual Rhotic Errors with Traditional and Ultrasound-Enhanced Treatment: A Single-Case Experimental Study. *American Journal of Speech-Language Pathology*.
- Preston, J.L., McCabe, P., Tiede, M.K., & **Whalen, D.H.** (2019). Tongue Shapes for Rhotics in School-Age Children with and without Residual Speech Errors. *Clinical Linguistics and Phonetics*, 33, 334-348.
- Rajan, V., Konishi, H., Ridge, K., Houston, D., Golinkoff, R.M., Hirsh-Pasek, K., Eastman, N., & **Schwartz, R.G.** (2019). Novel Word Learning at 21-months Predicts Language-Specific Outcomes in Later Childhood. *Journal of Child Language*, 46, 617-631.
- Sekerina, I.A.**, Spradlin, L., & **Valian, V.** (Eds.) (2019). *Bilingualism, Executive Function, and Beyond: Questions and Insights*. Amsterdam, NL: John Benjamins.
- Tessel, C., **Levy, E.S.**, **Gitterman, M.**, & **Shafer, V.** (2018). Neurophysiological Indices of the Effect of Cognates on Vowel Perception in Late Spanish-English Bilinguals. *Journal of Phonetics*, 68, 117-137. doi: <https://doi.org/10.1016/j.wocn.2018.03.004> [doi.org]
- Whalen, D.H.** (2019a). Arthur S. Abramson. *Journal of Phonetics*, 72, 83-84. doi: <https://doi.org/10.1016/j.wocn.2019.01.001>
- Whalen, D.H.** (2019b). The Motor Theory of Speech Perception. In M. Aronoff (Ed.), *Oxford Research Encyclopedia of Linguistics*: Oxford University Press.

- Whalen, D.H.** (2019c). Normalization of the Natural Referent Vowels. In A. M. Nyvad, M. Hejná, A. Højen, A. B. Jespersen, & M. H. Sørensen (Eds.), *A Sound Approach to Language Matters: In Honor of Ocke-Schwen Bohn* (pp. 81-88). Aarhus, Denmark: AU Library Scholarly Publishing Services.
- Whalen, D.H.** (2019d). Phonetics. In M. Aronoff (Ed.), *Oxford Research Encyclopedia of Linguistics*: Oxford University Press. [doi:10.1093/acrefore/9780199384655.013.57](https://doi.org/10.1093/acrefore/9780199384655.013.57)
- Whalen, D.H.**, & McDonough, J.M. (2019). Under-Researched Languages: Phonetic Results from Language Archives. In W. F. Katz & P. F. Assmann (Eds.), *Routledge Handbook of Phonetics* (pp. 51-71). Abingdon, Oxon; New York: Routledge.

In Press

- Agius, J., & **Levey, S.** (in press) Humor Intervention Approaches for Children, Adolescents, and Adults. *Israeli Journal of Humor Research*.
- Behrman, A.** and Haskell, J. (eds.) (in press). Exercises for Voice Therapy, 3rd edition. San Diego: Plural Publishing, Inc.
- Chen, W.R., **Whalen, D.H.**, & Tiede, M.K. (in press). Mandibular Contribution to Vowel-Intrinsic F0. In M. Tabain (Ed.), *Proceedings of the 19th International Congress of the Phonetic Sciences*. Melbourne.
- Goldfarb, R.** (in press). *Consuming and Producing Research in Communication Sciences and Disorders: Developing Power of Professor*. San Diego, CA: Plural Publishing, Inc.
- Goldfarb, R.**, & Serpanos, Y. (in press). *Professional Writing in Speech-Language Pathology and Audiology*, 3rd ed. San Diego, CA: Plural Publishing, Inc.
- Goral, M.**, Norvik, M., & Jensen, B.U. (in press). Variation in Code-Switching in Multilingual Aphasia. *Journal of Clinical Linguistics and Phonetics*.
- Higby, E.**, Donnelly, S., **Yoon, J.**, & **Obler, L.K.** (in press). The Effect of Second-Language Vocabulary on Word Retrieval in the Native Language. *Bilingualism: Language and Cognition*.
- Kang, J.**, Nam, H., Chen, W.R. & **Whalen, D.H.** (in press). Benign vs. Harmful Variability in Second Language Vowel Production. In M. Tabain (Ed.), *Proceedings of the 19th International Congress of the Phonetic Sciences*. Melbourne.
- Kim, B., Tiede, M.K., & **Whalen, D.H.** (in press). Evidence for Pivots in Tongue Movement for Diphthongs. In M. Tabain (Ed.), *Proceedings of the 19th International Congress of the Phonetic Sciences*. Melbourne.
- Levey, S.**, & Agius, J. (in press). Humor processing: The factors that play a role in understanding humor. *Forum Lingwistyczne*.
- Mizoguchi, A.**, Tiede, M.K., & **Whalen, D.H.** (in press). Production of the Japanese Moraic Nasal /N/ by Speakers of English: An Ultrasound Study. In M. Tabain (Ed.), *Proceedings of the 19th International Congress of the Phonetic Sciences*. Melbourne.
- O'Connor Wells, B.**, & Porcaro, C. (eds.) (in press). "The Essential Guide to Communication, Memory, and Swallowing: Everything You Need to Know about Recovery."
- Roon, K.D.**, & **Whalen, D.H.** (in press). Velarization of Russian Labial Consonants. In M. Tabain (Ed.), *Proceedings of the 19th International Congress of the Phonetic Sciences*. Melbourne.

Segal, D., Kavé, G., **Goral, M.**, & Gollan, T.H. (in press). Multilingualism and Cognitive Benefits in Aging. In: Quay, S., and Montanari, S. (Eds.) *Multidisciplinary Perspectives on Multilingualism*. De Gruyter.

Signorelli Pisano, T. “What’s Her Name and Where are my Glasses: The Irony of Healthy Aging” In: *The Essential Guide to Communication, Memory and Swallowing: Everything You Need to Know about Recovery*. Editors **B. O’Connor Wells** and C. Porcaro.

Tiede, M.K., Chen, W.R., & **Whalen, D.H.** (in press). Taiwanese Mandarin Sibilant Contrasts Investigated Using Coregistered EMA and Ultrasound. In M. Tabain (Ed.), *Proceedings of the 19th International Congress of the Phonetic Sciences*. Melbourne.

Whalen, D.H., Iwasaki, R., Roon, K.D., Kim, B., Shejaeya, G., Preston, J.L., Phillips, E., & Tiede, M.K. (in press). Accuracy Assessments of Hand and Automatic Measurements of Ultrasound Images of the Tongue. In M. Tabain (Ed.), *Proceedings of the 19th International Congress of the Phonetic Sciences*. Melbourne.

PRESENTATIONS

Antolovic, K. & Lopez, B. (June, 2019). *Sustaining Heritage Language Literacy through Language Brokering: A Survey of Spanish-English Brokers*
Presented at the International Symposium on Bilingualism 12
Edmonton, Alberta, Canada

Barrera, M.A. (2018). *Getting Back To Basics: An Integrated Clinical Approach to Assessment and Therapy of Dysphagia. Laboratory of Interdisciplinary Approach for Improving Quality of Life.*

Presented as a training seminar at the Technological Educational Institute of Crete.
Heraklion, Crete.

Barrera, M.A. (2019). *Effective Treatment Planning in Dysphagia Management: The Use of Ultrasound, EMST and Therapeutic Exercise.*

Presented as a training course at Stark & Watson Clinical Training Symposium.
Athens Greece

Barrera, M.A. (2018). *The Clinical Application of Neuromuscular Taping for the Treatment of Swallowing Disorders.*

Presented as a training course at the McAllen Speech Symposium.
McAllen, TX.

Barrera, M.A. (2019). *The Role of NMES and sEMG in Dysphagia Management Across the Lifespan: Clinical Use & Application for Healthcare Providers.*

Presented as a training course at Qatar rehabilitation Institute, Hamad Medical Corporation.
Doha, Qatar.

Barrera, M.A. (2019). *The Role of NMES and sEMG in Dysphagia Management Across the Lifespan: Clinical Use & Application of the Aspire 2.*

Presented as a training course at Norsk Logopedlag.
Oslo, Norway.

Barrera, M.A. & Fry, D. (May, 2018). *Facilitating Respiratory Enhancement in MS*. Presented at the 2018 Annual Meeting of the consortium of Multiple Sclerosis Centers. Nashville, TN.

Barrera, M.A., Karpatkin, H., & Kanter, S. (2019). *MS Rehabilitation: An Update for Clinicians to Enhance Clinical Practice*. Presented at the National Multiple Sclerosis Society. New York, NY.

Barrera, M.A., & Petrou, S. (2018). *The Clinical Application of Neuromuscular Taping for the Treatment of Motor Speech and Swallowing Disorders*. Presented as a training course at Stark & Watson Clinical Training Symposium. Athens Greece

Cheng, L.R., **Levey S.**, & Chafcouloff, E. (November, 2018). *Global Work: Collaborative Projects for the Underserved and Unserved*. Presented at the American Speech-Language-Hearing Association Convention. Boston, MA.

Eisenberg, L. (2019) *The Remarkable Cochlear Implant and its Impact on Childhood Deafness*. Presented at the Carhart Memorial Lecture at the American Auditory Society. Scottsdale, AZ.

Gazman, Z., **Pazuelo, L.**, **Scheuer, J.**, **Campanelli, L.**, **Ouchikh, Y.**, & **Marton, K.** (June, 2019). *Best Practices in Assessing Language Proficiency in Bilingual Children with and without DLD*.

Presented at the International Symposium on Bilingualism 12
Edmonton, Alberta, Canada

Gehebe, T., **Wadhera, D.**, **Kim, J.**, & **Marton, K.** (June, 2019). *Bilingual Young Adults' Proficiency: Does Modality Matter?*

Presented at the International Symposium of Bilingualism 12
Edmonton, Alberta, Canada

Grebe, L., Espuet, S., & **Goral, M.** (May, 2019). *Language and Cognition in Primary Progressive Aphasia: Preliminary Retrospective Study*.

Presented at the New York State Speech-Language-Hearing Association Conference.
Albany, NY.

Higby, E., Baker, M., Medina, K., & Castillo, D. (December, 2018). *Characteristics of Verbal Fluency Performance for Proficient Spanish-English Bilinguals*

Presented at the California Meeting on Psycholinguistics
Los Angeles, CA.

Higby, E., Vasquez-Rocha, P., & Kroll, J.F. (June, 2019). *The Scope of Inhibitory Control in Bilingualism*

Presented at the International Symposium on Bilingualism 12
Edmonton, Alberta, Canada

Ijalba, E. (April, 2018). *Explaining the Language Gap (brecha en lenguaje)*. Workshop in Spanish Sociolinguistics.

Presented at Queens College

New York, NY

Ijalba, E. (April, 2018). *Supporting children with autism from cultural and linguistic diverse families*.

Presented at the 58th Annual Convention New York State Speech Language and Hearing Association

Rochester, New York

Ijalba, E. (July, 2019). *Los trastornos específicos del lenguaje en relación a déficits en la lectura y dificultad en aprendizaje de otras lenguas ¿Son déficits diferentes o parte de un mismo trastorno?*

Presented at Departamento de Neurociencias. Universidad Católica.

Montevideo, Uruguay.

Ijalba, E. (July, 2019). *Modelos pedagógicos de intervención para el aprendizaje de inglés en alumnos con dislexia o con TEL*.

Presented at the Universidad Católica.

Montevideo, Uruguay.

Ijalba, E. (June, 2018). *Lenguaje oral y lenguaje escrito: Adquisición, dificultades y bilingüismo*

Presented at Universidad Católica.

Montevideo, Uruguay.

Kim, J., Marton, K., Martin, A., Pisano, T. S., & Obler, L.K. (June, 2019). *Different interference control mechanisms underlying L2 auditory sentence comprehension in listeners with high and mid L2 proficiency*.

Presented at the International Symposium of Bilingualism 12

Edmonton, Alberta, Canada.

Kim, J., Pisano, T.S., Marton, K., Martin, B.A., & Obler, L.K. (June, 2019). *Different interference control mechanisms underlying L2 auditory sentence comprehension in listeners with high and mid L2 proficiency*.

Presented at the International Symposium on Bilingualism 12

Edmonton, Alberta, Canada

Kresh, S., Zane, E., **Shafer, V.L., Schwartz, R.G., & Benasich, A.A.** (January, 2019). *Development of Neural Markers of Ungrammaticality to Agreement Violations in Monolingual English-Speaking 3- to 11-year old Children*.

Presented at the 93rd Annual Meeting of the Linguistic Society of America (LSA).

New York, NY.

Levey, S. (August, 2019). *Universal Design for Learning*.

Presented at the International Association of Logopedics and Phoniatrics Congress

Taipei, Taiwan

Levey, S. & Cheng, L.R. (October, 2018). *Universal Design for Learning (UDL): Removing the Barriers for Diverse Learners*.

Presented at 17th International Clinical Phonetics and Linguistics Conference.

St. Julians, Malta.

Lowry, C., Madsen II, C.N., Phillips, I., Martohardjono, G., **Schwartz, R.G.** (June, 2019).

Gradience in Spanish Island Violations: A Psychophysiological Study of Two Bilingual Groups.

Presented at the Experimental Psycholinguistics Conference.

Palma de Mallorca, Spain.

Madsen II, C.N., Martohardjono, G., Stevens, L. S., **Schwartz, R.G.**, & Chodorow, M. (January, 2019). *A PCA analysis of sociolinguistic differences between US Latinx Bilinguals*.

Presented at the 93rd Annual Meeting of the Linguistic Society of America (LSA).

New York, NY.

Madsen II, C.N., Martohardjono, G., Lowry, C., **Schwartz, R.G.**, & Chodorow, M. (January, 2019). *Spanish-English Bilinguals' Processing of Spanish Relative Clauses: An ERP Study*.

Presented at the 93rd Annual Meeting of the Linguistic Society of America (LSA).

New York, NY.

Madsen II, C.N., Martohardjono, G., Lowry, C., **Schwartz, R.G.**, & Chodorow, M. (January, 2019). *Task-evoked Pupillary Responses in Spanish-English Bilinguals' Processing of Relative Clauses*.

Presented at the 93rd Annual Meeting of the Linguistic Society of America (LSA).

New York, NY.

Martohardjono, G., Lowry, C., Phillips, I., Madsen II, C.N., & **Schwartz, R.G.** (January, 2019). *Island Extraction Sensitivity in First- and Second- Generation Bilinguals: A Pupillometry Study*.

Presented at the 93rd Annual Meeting of the Linguistic Society of America (LSA).

New York, NY.

Nikolaev, N., **Ashaie, S.**, Hallikainen, M., Hänninen, T. **Higby, E.**, **Hyun, J.M.**, Lehtonen, M, & Soininen, H. (April, 2019). *Effect of Complexity of Inflectional Paradigm on Word Production*

Presented at the Learning and Plasticity Conference

Ylläs, Finland.

Shuminsky, P. (May, 2019). *Current Trends in Auditory Rehabilitation and Auditory Training for Adults with Hear Loss*.

Presented at the New York State Speech-Language-Hearing Association Conference.

Albany, NY.

Strangmann, I., Hansen, P., & **Antolovic, K.** (June, 2019). *Empirically Establishing Cognateness: Translation Elicitation of Norwegian Words by English Monolinguals*

Presented at the International Symposium of Bilingualism 12

Edmonton, Alberta, Canada

Yoon, J., **Marton, K.** & **Obler, L.K.** (June, 2019). *Language Proficiency, Lexical Knowledge, and the Bilingual Language Context*.

Presented at the International Symposium on Bilingualism 12

Edmonton, Alberta, Canada

AWARDS AND HONORS

Dr. Barbara O'Connor Wells has been promoted to Associate Professor in the MS Program in Speech-Language Pathology at Nova Southeastern University as of June 2019.

Dr. Barbara O'Connor Wells was awarded the Faculty Research and Development Grant through Dr. Pallavi Patel College of Health Care Sciences/Assaf College of Nursing at Nova Southeastern University in May of 2019. This grant will fund a project, entitled: "*Dysphagic Symptoms in Patients with Chagas Disease as Assessed by Fiberoptic Endoscopic Evaluation of Swallowing (FEES)*." Data will be collected in South America.

Dr. Dana Battaglia received the Provost's Summer Development Fellowship, Adelphi University, \$700 (2019, April).

Dr. Dana Battaglia received an Academic Advisor Recognition Award, Omicron Delta Kappa Adelphi University (2018, December).

Dr. Diane Kewley-Port has been nominated to become the President-elect of the Acoustical Society of America.

Dr. Elizabeth Ijalba received the Queens College Research Enhancement Grant (2017-2018) of \$10,000 to work with dual language learners on language, literacy, and identity development.

Dr. Eric S. Jackson was awarded ECR R21 (2019-2022), National Institutes of Health, R21DC017821, "The Impact of Social-Cognitive Processing on Stuttering (\$494,656).

Dr. Klara Marton was awarded the PSC-CUNY, Cycle 50 Grant for work in Cognitive Control and Effort Exertion in Children with Language Disorder.

Dr. Klara Marton was awarded an equipment grant for her work with link theory and clinical practice for speech-language pathology students.

Dr. Klara Marton was awarded the Fellowship of the Association from the American Speech-Language-Hearing Association (ASHA), 2019.

Dr. Klara Marton was awarded a Research Mentoring-Pair Award from the American Speech-Language-Hearing Association (ASHA), 2019.

Dr. Peggy Conner was awarded the PSC-CUNY, Cycle 50 grant for work in Neural Functional Connectivity in Adults with Aphasia.

Iris Strangmann was awarded the Amie James Science Travel Award of \$1,000.

Iris Strangmann, Zhamilya Yerimbetova, Taryn Malcolm, Zahra Hejazi, Thorfun Gehebe, Rion Iwasaki, Jaekoo Kang, and Minsoo Ko received funding from the Doctoral Student Research Grant (DSRG).

Other News

Dr. Barbara O'Connor Wells am co-editing and co-authoring a book for caregivers of patients with communication, cognition, and swallowing disorders. The tentative title is: *"A Caregivers Guide to Navigating the Rough Seas of Communication, Memory, and Swallowing Problems."* by O'Connor Wells, B., & Porcaro, C. (eds.) The book is currently in the final stages of production and will be in print in Winter of 2020. As part of the book, Dr. O'Connor Wells authored the Language/Aphasia chapter and co-authored the Swallowing chapter with **Dr. Marissa Barrera**. **Dr. Teresa Signornelli** also contributed a chapter on Healthy Aging for this book.

Dr. Brett Marin has been appointed to the position of Executive Officer for the Program in Audiology at CUNY's Graduate Center.

Dr. Eve Higby will be joining the faculty in Speech, Language, and Hearing Sciences at California State University- East Bay as an Assistant Professor effective for the Fall 2019 semester.

Dr. Marissa A. Barrera has been promoted to permanent Program Director at Yeshiva University's medically focused graduate program in Speech-Language Pathology.

Dr. Marissa A. Barrera developed and implemented an intensive dysphagia clinical training program in Crete, Greece and will be expanding the program to Jordan and Qatar.

Dr. Maureen Casper was appointed Adjunct Associate Professor in the department of Speech-Language and Hearing Sciences at Lehman College, CUNY. She will be teaching Graduate Speech Science beginning in the Fall 2019 semester.

Dr. Patricia Kuchon has retired as of June 30, 2019 after 50 years as a faculty member and senior administrator at Seton Hall University. Dr. Kuchon says that her doctoral experience at CUNY provided an important building block for her success. For that, and for the friends she made at the University, she is thankful. We wish Dr. Kuchon all the best in this new chapter of her life.

SLHS Doctoral Student Fellowship Awards

Thank you to all who have contributed and who continually contribute donation to the Speech-Language-Hearing Sciences Doctoral Student Fellowships. The fellowships and the discretionary funds allow the program to help students every year.

Three funds have been set up to honor three colleagues who contributed importantly to our program: Professors Moe Bergman, Arthur Bronstein and Martin Gitterman.

The Professor Arthur J. Bronstein and Elsa Bronstein Fellowship for Excellence in Dissertation Writing in Speech-Language-Hearing Sciences.

Moe and Hannah Bergman Scholarship for Conference Travel: The Moe and Hannah Bergman Award makes funds available to students who travel to present research papers at conferences.

Martin Gitterman Excellence in Teaching Award: The Martin Gitterman Teaching Award gives awards for Excellence in Teaching.

The recipients for 2019 are:

Moe and Hannah Bergman Scholarship for Conference Travel

Katarina Antolovic, *International Symposium on Bilingualism (Canada, June 2019)*

Luca Campanelli, *Architectures and Mechanisms for Language Processing (Germany Sept. 2018)*

Stanley Chen, *International Symposium on Bilingualism (Canada, June 2019)*

Thorfun Gehebe, *International Symposium on Bilingualism (Canada, June 2019)*

Jaekoo Kang, *International Congress for Phonetic Sciences (Australia, Aug. 2019)*

Aviva Lerman, *Israeli Speech Hearing and Language Association Conference (Israel, Feb. 2019)*

Polina Shuminsky, *NYS Speech-Language-Hearing Association Convention (U.S., May 2019)*

Iris Strangmann, *International Symposium on Bilingualism (Canada, June 2019)*

Martin Gitterman Excellence in Teaching Award

Thorfun Gehebe, *Brooklyn College*

These awards are given to a number of students each year. To contribute to these funds, please go to the program's website: <http://www.gc.cuny.edu/SLHSciences> and click on "Support the GC" or send a check payable to The Graduate Center Foundation (see below). All checks should include account number 212731. Please indicate this number as well as the name of the award in which you want your contribution placed (e.g., Bergman, Bronstein, and Gitterman)

All checks should be made out to The Graduate Center Foundation and sent to:

CUNY Graduate Center
Attention: Development Office
365 Fifth Avenue
New York, NY 10016

Please be sure to put the account number 212731 in the memo section of your check.