Welcome Back!!!!

NEW STAFF

In May, we brought on Andre Perez as the new Assistant Program Officer and David Hilton as the new Research Programs Specialist for SLHS. Andre has replaced Patricia and David has replaced Gary. We welcome them and wish them luck in their new roles.
Iris Strangmann and Katarina Antolovic presenting at the ISB Conference in Canada.

Dr. Obler’s end of semester lab meeting from Spring 2019. From left to right: Taryn, Iris, Kyung Eun, Gerald, Minhua (guest), Teresa, Loraine, Sita, Katarina, Amy, Zahra, Stanley, Lauren.

Participants from the Graduate Center and Lehman College who presented at the NYSSHLA Conference in May 2019. From left to right: Lauren (GC), Kathy (Lehman), Katherine (GC), Yaxiry (Lehman), Suzette (Lehman).

Polina Shuminsky presenting at the NYSSHLA Conference in May 2019.

Loraine Obler and Eve Higby with two of their students in the class on Bilingual Brain that they taught in the Linguistics Institute at UC Davis this summer.
NEW STUDENTS
Please welcome the following students who will begin our program in the Fall 2019 semester:

**Ingrid Davidovich.** Ingrid is interested in learning about the cognitive processes involved in early reading acquisition and will tentatively be working in Valerie’s lab.

**Rula Faour.** Rula is interested in diglossia and cognition and will tentatively be working in Klara’s lab.

**Marcy Gordon.** Marcy is interested in working memory and SLI and dyslexia and will tentatively be working in Klara’s lab.

**Michael Hanson.** Michael is interested in speech production and in neurolinguistics and will tentatively be working in Doug’s lab and in Loraine’s lab.

**Jeehyun Yoon.** Jeehyun is interested in speech production and perception and music and will tentatively be working in Doug’s lab.

UPCOMING EVENTS

**Save the Date!**

**New Student Orientation**
Date: August 30, 2019
Place: The Graduate Center- Room 7102
Time: 10:00am-12:00pm

**Student Poster Day**
Date: November 15, 2019
Place: The Graduate Center- C-level
Time: 10:00am-3:00pm

**Open House**
Date: October 4, 2019
Place: The Graduate Center- Room 7102
Time: 1:00pm-4:30pm

**End of Semester Potluck**
Date: December 18, 2019
Place: The Graduate Center- Room 7400
Time: 1:00pm-4:00pm

FUTURE EVENTS TO LOOK OUT FOR

**Multilingualism Workshop**
March 17 and 18, 2020
An email will be sent with additional details.

**Alumni Event**
April, 2020 (tentative)
An email will be sent when there is a confirmed date.

If you have events, job postings, workshops, conferences, etc. that you would like our students, faculty and alumni to know about, you are welcome to send those announcements to the Assistant Program Officer, Andre Perez, aperez3@gc.cuny.edu
ACADEMIC ACHIEVEMENTS

Dissertation Defenses

Dr. Ai Mizoguchi
“Articulation of the Japanese Moraic Nasal: An Ultrasound Study.”
January 25, 2019
Chair: Douglas H. Whalen

Second Examinations

Marta Korytkowska passed her second exam on February 21, 2019

Jaekoo Kang passed his second exam on May 15, 2019

First Examinations

The following students passed their first examination:

Advisor – Dr. Klara Marton

Advisor – Dr. Valerie Shafer

Advisor – Dr. Brett Martin

Advisor – Dr. Brett Martin

Advisor – Dr. Richard Schwartz

Gerald Imaezue – August 1, 2019. “Effects of Constraint-Induced Aphasia Treatments on Stroke Patients with Agrammatism.”
Advisor – Dr. Loraine K. Obler

Katarina Antolovic – August 1, 2019. “Interpretation and Neural Plasticity: Evidence from Language Brokers.”
Advisor – Dr. Loraine K. Obler
PUBLICATIONS


In Press


**Signorelli Pisano, T.** “What’s Her Name and Where are my Glasses: The Irony of Healthy Aging” In: *The Essential Guide to Communication, Memory and Swallowing: Everything You Need to Know about Recovery*. Editors B. O’Connor Wells and C. Porcaro.


**PRESENTATIONS**

**Antolovic, K.** & Lopez, B. (June, 2019). *Sustaining Heritage Language Literacy through Language Brokering: A Survey of Spanish-English Brokers*  
Presented at the International Symposium on Bilingualism 12  
Edmonton, Alberta, Canada

Presented as a training seminar at the Technological Educational Institute of Crete.  
Heraklion, Crete.

**Barrera, M.A.** (2019). *Effective Treatment Planning in Dysphagia Management: The Use of Ultrasound, EMST and Therapeutic Exercise.*  
Presented as a training course at Stark & Watson Clinical Training Symposium.  
Athens Greece

Presented as a training course at the McAllen Speech Symposium.  
McAllen, TX.

Presented as a training course at Qatar rehabilitation Institute, Hamad Medical Corporation.  
Doha, Qatar.

Presented as a training course at Norsk Logopedlag.  
Oslo, Norway.


Gehebe, T., Wadhera, D., Kim, J., & Marton, K. (June, 2019). Bilingual Young Adults’ Proficiency: Does Modality Matter? Presented at the International Symposium of Bilingualism 12 Edmonton, Alberta, Canada


Presented at Queens College
New York, NY

Presented at the 58th Annual Convention New York State Speech Language and Hearing Association
Rochester, New York

Ijalba, E. (July, 2019). *Los trastornos específicos del lenguaje en relación a déficits en la lectura y dificultad en aprendizaje de otras lenguas ¿Son déficits diferentes o parte de un mismo trastorno?*
Presented at Departamento de Neurociencias. Universidad Católica.
Montevideo, Uruguay.

Ijalba, E. (July, 2019). *Modelos pedagógicos de intervención para el aprendizaje de inglés en alumnos con dislexia o con TEL.*
Presented at the Universidad Católica.
Montevideo, Uruguay.

Ijalba, E. (June, 2018). *Lenguaje oral y lenguaje escrito: Adquisición, dificultades y bilingüismo*
Presented at Universidad Católica.
Montevideo, Uruguay.

Kim, J., Marton, K., Martin, A., Pisano, T. S., & Obler, L.K. (June, 2019). *Different interference control mechanisms underlying L2 auditory sentence comprehension in listeners with high and mid L2 proficiency.*
Presented at the International Symposium of Bilingualism 12
Edmonton, Alberta, Canada.

Kim, J., Pisano, T.S., Marton, K., Martin, B.A., & Obler, L.K. (June, 2019). *Different interference control mechanisms underlying L2 auditory sentence comprehension in listeners with high and mid L2 proficiency.*
Presented at the International Symposium on Bilingualism 12
Edmonton, Alberta, Canada.

Presented at the 93rd Annual Meeting of the Linguistic Society of America (LSA).
New York, NY.

Presented at the International Association of Logopedics and Phoniatrics Congress
Taipei, Taiwan


AWARDS AND HONORS

Dr. Barbara O’Connor Wells has been promoted to Associate Professor in the MS Program in Speech-Language Pathology at Nova Southeastern University as of June 2019.

Dr. Barbara O’Connor Wells was awarded the Faculty Research and Development Grant through Dr. Pallavi Patel College of Health Care Sciences/Assaf College of Nursing at Nova Southeastern University in May of 2019. This grant will fund a project, entitled: "Dysphagic Symptoms in Patients with Chagas Disease as Assessed by Fiberoptic Endoscopic Evaluation of Swallowing (FEES)." Data will be collected in South America.

Dr. Dana Battaglia received the Provost’s Summer Development Fellowship, Adelphi University, $700 (2019, April).

Dr. Dana Battaglia received an Academic Advisor Recognition Award, Omicron Delta Kappa Adelphi University (2018, December).

Dr. Diane Kewley-Port has been nominated to become the President-elect of the Acoustical Society of America.

Dr. Elizabeth Ijalba received the Queens College Research Enhancement Grant (2017-2018) of $10,000 to work with dual language learners on language, literacy, and identity development.

Dr. Eric S. Jackson was awarded ECR R21 (2019-2022), National Institutes of Health, R21DC017821, “The Impact of Social-Cognitive Professing on Stuttering ($494,656).

Dr. Klara Marton was awarded the PSC-CUNY, Cycle 50 Grant for work in Cognitive Control and Effort Exertion in Children with Language Disorder.

Dr. Klara Marton was awarded an equipment grant for her work with link theory and clinical practice for speech-language pathology students.

Dr. Klara Marton was awarded the Fellowship of the Association from the American Speech-Language-Hearing Association (ASHA), 2019.

Dr. Klara Marton was awarded a Research Mentoring-Pair Award from the American Speech-Language-Hearing Association (ASHA), 2019.

Dr. Peggy Conner was awarded the PSC-CUNY, Cycle 50 grant for work in Neural Functional Connectivity in Adults with Aphasia.

Iris Strangmann was awarded the Amie James Science Travel Award of $1,000.

Iris Strangmann, Zhamilya Yerimbetova, Taryn Malcolm, Zahra Hejazi, Thorfun Gehebe, Rion Iwasaki, Jaekoo Kang, and Minsoo Ko received funding from the Doctoral Student Research Grant (DSRG).
Other News

Dr. Barbara O’Connor Wells am co-editing and co-authoring a book for caregivers of patients with communication, cognition, and swallowing disorders. The tentative title is: "A Caregivers Guide to Navigating the Rough Seas of Communication, Memory, and Swallowing Problems." by O'Connor Wells, B., & Porcaro, C. (eds.) The book is currently in the final stages of production and will be in print in Winter of 2020. As part of the book, Dr. O’Connor Wells authored the Language/Aphasia chapter and co-authored the Swallowing chapter with Dr. Marissa Barrera. Dr. Teresa Signornelli also contributed a chapter on Healthy Aging for this book.

Dr. Brett Marin has been appointed to the position of Executive Officer for the Program in Audiology at CUNY’s Graduate Center.

Dr. Eve Higby will be joining the faculty in Speech, Language, and Hearing Sciences at California State University-East Bay as an Assistant Professor effective for the Fall 2019 semester.

Dr. Marissa A. Barrera has been promoted to permanent Program Director at Yeshiva University’s medically focused graduate program in Speech-Language Pathology.

Dr. Marissa A. Barrera developed and implemented an intensive dysphagia clinical training program in Crete, Greece and will be expanding the program to Jordan and Qatar.

Dr. Maureen Casper was appointed Adjunct Associate Professor in the department of Speech-Language and Hearing Sciences at Lehman College, CUNY. She will be teaching Graduate Speech Science beginning in the Fall 2019 semester.

Dr. Patricia Kuchon has retired as of June 30, 2019 after 50 years as a faculty member and senior administrator at Seton Hall University. Dr. Kuchon says that her doctoral experience at CUNY provided an important building block for her success. For that, and for the friends she made at the University, she is thankful. We wish Dr. Kuchon all the best in this new chapter of her life.
SLHS Doctoral Student Fellowship Awards

Thank you to all who have contributed and who continually contribute donation to the Speech-Language-Hearing Sciences Doctoral Student Fellowships. The fellowships and the discretionary funds allow the program to help students every year.

Three funds have been set up to honor three colleagues who contributed importantly to our program: Professors Moe Bergman, Arthur Bronstein and Martin Gitterman.


Moe and Hannah Bergman Scholarship for Conference Travel: The Moe and Hannah Bergman Award makes funds available to students who travel to present research papers at conferences.

Martin Gitterman Excellence in Teaching Award: The Martin Gitterman Teaching Award gives awards for Excellence in Teaching.

The recipients for 2019 are:

Moe and Hannah Bergman Scholarship for Conference Travel
- Katarina Antolovic, International Symposium on Bilingualism (Canada, June 2019)
- Luca Campanelli, Architectures and Mechanisms for Language Processing (Germany Sept. 2018)
- Stanley Chen, International Symposium on Bilingualism (Canada, June 2019)
- Thorfun Gehebe, International Symposium on Bilingualism (Canada, June 2019)
- Aviva Lerman, Israeli Speech Hearing and Language Association Conference (Israel, Feb. 2019)
- Polina Shuminksy, NYS Speech-Language-Hearing Association Convention (U.S., May 2019)
- Iris Strangmann, International Symposium on Bilingualism (Canada, June 2019)

Martin Gitterman Excellence in Teaching Award
- Thorfun Gehebe, Brooklyn College

These awards are given to a number of students each year. To contribute to these funds, please go to the program’s website: http://www.gc.cuny.edu/SLHSciences and click on “Support the GC” or send a check payable to The Graduate Center Foundation (see below). All checks should include account number 212731. Please indicate this number as well as the name of the award in which you want your contribution placed (e.g., Bergman, Bronstein, and Gitterman)

All checks should be made out to The Graduate Center Foundation and sent to:

CUNY Graduate Center
Attention: Development Office
365 Fifth Avenue
New York, NY 10016

Please be sure to put the account number 212731 in the memo section of your check.