Ph.D. Program in Speech–Language–Hearing Sciences
Newsletter

Spring 2020

Happy Spring! 😊
Dr. Shafer with Kikuyo Ito and Yan Yu at the “New Sounds” Conference in Tokyo, Japan from August 29-September 1, 2019.

Dr. Marton meeting with colleagues and doctoral students at the ASHA Convention in Orlando, FL in November 2019 where she received the Fellowship of the Association from the American Speech-Language-Hearing Association.

Doctoral student Amy Vogel-Eyny and Dr. van der Feest in front of the SLHS Developmental Speech Perception Lab.

Recent graduate Junga Kim presenting a poster at the SLHS Poster Day during the Fall 2019.
SPRING EVENTS

Spring Colloquia Series presentations with Dr. Talita Fortunato-Tavares, Dr. Bill Idsardi, Dr. Marie Huffman, and Dr. Jay Verkuilen have been postponed until the Fall 2020 semester due to the COVID-19 crisis.

We hope to hold the Annual Alumni Event as a truncated virtual meeting in May. Watch for an email with more details.

FUTURE EVENTS TO LOOK OUT FOR

If you have events, job postings, workshops, conferences, etc. that you would like our students, faculty and alumni to know about, you are welcome to send those announcements to the Assistant Program Officer, Andre Perez, aperez3@gc.cuny.edu
ACADEMIC ACHIEVEMENTS

Dissertation Defenses

Please join us in congratulating the following students who have successfully passed their Dissertation Defenses!

**Dr. Aviva Lerman**
“Direct and Indirect Treatment Effects in Multilingual People with Aphasia”
September 23rd, 2019
Chair: Dr. Loraine K. Obler

**Dr. Luca Campanelli**
“Investigating the Modulatory Effect of Expectations on Memory Retrieval during Sentence Comprehension”
December 16th, 2019
Chair: Dr. Klara Marton

**Dr. Jungna Kim**
“The Interplay between Interference Control and L2 Proficiency in L2 Auditory Sentence Comprehension in the Presence of Verbal and non-Verbal Masks”
January 21st, 2020
Chair: Dr. Loraine K. Obler

**Dr. Katherine Dawson**
“Speech Motor Control in Younger and Older Adults: The Effect of Age and Individual Differences on Speech Error Production”
January 21st, 2020
Chair: Dr. Douglas H. Whalen

Advancements to Candidacy

**Alahna Cogburn** advanced on September 12, 2019. Her pre-dissertation research project presentation was titled “Neural Processing of Licit Acoustic-Phonetic Variants in Native English Listeners: A Mismatch Negativity (MMN) Study”.

**Toby Mehl** advanced on September 12, 2019. Her pre-dissertation research project presentation was titled “Late Talkers: Maternal Input and Verbal Engagement with Late-Talking Toddlers”.

**Taryn Malcolm** advanced on November 11, 2019. Her pre-dissertation research project presentation was titled “Cross-Linguistic Morphosyntactic Influence in Bilingual Speakers of Jamaican Creole and Standard English”.

**Minsoo Ko** advanced on January 28th, 2020. Her pre-dissertation research project presentation was titled “The Effect of L1 Lexicalization on L2 Motion Event Expressions”.

Advancements to Level II

**Tatiana Scott-Talavera** passed her first exam with her paper entitled “Certified Nurse Assistant Elderspeak and its Influence on DAT Cognition” and advanced to level II on January 31, 2020.
PUBLICATIONS


**In Press**


Battaglia, D. Explicit teaching of critical thinking skills in communication science and disorders. *Teaching and Learning in Communication Sciences & Disorders (Accepted for publication 2/14/2020).*


**Eisenberg, S.** (accepted). Using language sample analysis to monitor progress in targeting grammar. *Topics in Language Disorders.*


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**PRESENTATIONS**

**Battaglia, D.** (Feb 2020). *Facilitating Critical Thinking in Graduate Coursework in Communication Sciences and Disorders: Process Review.* Presented at the Annual Scholarship of Teaching and Learning (SoTL) Commons Conference. Savannah, GA


**Chan, M., Correia, V., Tyra-Grant, K., Valente, M., & Scheuer, J.** (Nov 2019). *The effects of working memory training on speed of processing in individuals with aphasia.* Presented at the American Speech-Language-Hearing Association Annual Convention Orlando, FL


Hejazi, Z., Goral, M., et al. (Oct 2019). *Effects of relative language abilities on cross-language generalization following aphasia treatment.* Presented at the Academy of Aphasia Macau, China


Higby, E. & Kroll, J.F. (Nov 2019). *Cognates produce both facilitation and interference.* Presented at the Psychonomic Society Annual Meeting Montreal, Canada


Norvik, M., Goral, M. Kuzmina, E., Røste, I., & Gram Simonsen, H. (Oct 2019). *Within and between language treatment effects in severe aphasia in multilingual speakers.* Presented at the Academy of Aphasia Macau, China
Obler, L. K., (Oct 2019). Brain Organization for Language. Presented at Beijing Foreign Studies University Beijing, China

Obler, L. K., (Oct 2019). Forgetting a first language. Presented as an invited talk at the Third Annual Conference on Discourse in Aging Beijing, China

Obler, L. K., (Oct 2019). Plenary lexical Retrieval in Discourse. Presented as an invited talk at the Beijing Technology and Business Beijing, China

Romig, L. O., Levy, E. S., Chang, M. Y., Moya-Gale, G., & Forrest, K. M. (2019). The relationship between sound pressure level and speech intelligibility in Parkinson’s Disease following intensive speech treatment: LSVT LOUD and LSVT ARTIC. Presented at the International Congress of Parkinson’s Disease and Movement Disorders Nice, France


Rosenbaum, D. A., Higby, E., Feghhi, I., Guo, T., Mendoza, G., & Ramos, S. (Nov 2019). A method for relating the subjective difficulties of different kinds of tasks to task order preferences: Speaking one language or another and adding numbers or lifting objects. Presented at the Psychonomic Society Annual Meeting Montreal, Canada


Silliman, E., Brea-Spahn, M., & Bahr, R. H. (Nov 2019). Seminar: Traveling through Wormholes: Coordinating multiple levels of language in the written texts of students with SLDs. Presented at the American Speech-Language-Hearing Association Annual Convention Orlando, FL

AWARDS AND HONORS

Erika Levy was awarded a Clinical Research Grant from the American Speech, Language, Hearing Foundation in the amount of $75,000 from 12.19-12.21 for “Predictors of Intelligibility Changes in Children with Cerebral Palsy”. Role: PI.

Erika Levy was awarded an Interdisciplinary Preparation Grant for the U.S. Department of Education in the amount of $1,240,585 from 5.20-4.25 for “Columbia Collaborate: Cross-Disciplinary Opportunities to Improve Communication Outcomes”, OSEP, H325K190018. Role: Co-PI (PI: Wang, Co-PI: Hartman).

Eve Higby received the Faculty Support Grant from California State University- East Bay.
Eve Higby received the Student-Researcher Training Grant through the Center for Student Research at California State University- East Bay.

Eve Higby was interviewed for the press article, “Is there a bilingual advantage to ward off dementia?” in The Monthly (East Bay) in December 2019. [http://www.themonthly.com/feature1912.html](http://www.themonthly.com/feature1912.html)

Jaekoo Kang received a Graduate Center Dissertation Fellowship.

Loraine K. Obler was honored at the Annual Hadassah Academic College Jerusalem Conference on Multilingual and Multicultural Issues in Speech-Language Pathology for her decade of involvement in the conference with the related MA program.

Stanley Chen received a Graduate Center Provost Pre-Dissertation Fellowship.

**APPOINTMENTS AND RETIREMENTS**

Eve Higby started a tenure-track position as Assistant Professor in the Department of Speech, Language, and Hearing Sciences at California State University- East Bay in August 2019 and started the Multilingualism Lab.

Michelle Macroy-Higgins has been appointed as the Chair of the Department of Speech Language Pathology and Audiology at Hunter College, CUNY effective September 2019.

Patricia Kuchon retired from Seton Hall University in the Fall 2019 semester. She was a faculty member for 51 years. During her tenure, she taught in the graduate programs of Speech/Language Pathology and Strategic Communication. She also served as Vice-Chancellor for Student Affairs for ten years.

Suzanne van der Feest was appointed as a member of the doctoral faculty with the Ph.D. program in Speech-Language-Hearing Sciences effective Spring 2020.

Zara DeLuca is in her first year as an Assistant Professor at Southern Connecticut State University in New Haven, CT. She also recently won a small internal grant at Southern to create and test app-based working memory tasks for children.

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**Contribute to the Speech-Language Hearing Sciences Doctoral Student Fellowship**

Thank you to all who have contributed and who continually contribute donation to the Speech-Language-Hearing Sciences Doctoral Student Fellowships. The fellowships and the discretionary funds allow the program to help students every year.

Three funds have been set up to honor three colleagues who contributed importantly to our program: Professors Moe Bergman, Arthur Bronstein and Martin Gitterman.

Moe and Hannah Bergman Scholarship for Conference Travel: The Moe and Hannah Bergman Award makes funds available to students who travel to present research papers at conferences.

Martin Gitterman Excellence in Teaching Award: The Martin Gitterman Teaching Award gives awards for Excellence in Teaching.

The recipients for 2020 are:

Prof. Arthur J. Bronstein and Elsa Bronstein Fellowship for Excellence in Dissertation Writing
Deepti Wadhera, Working Memory Training: Cognitive and Linguistic Implications in Adult L2 Learners of English

Moe and Hannah Bergman Scholarship for Conference Travel
Stanley Chen, Academia of Aphasia (China, November 2019)
Lia Pazuelo, American Speech-Language-Hearing Association Annual Convention (Florida, November 2019)

Martin Gitterman Excellence in Teaching Award
Stanley Chen, Lehman College
Lia Pazuelo, Brooklyn College

These awards are given to a number of students each year. To contribute to these funds, please go to the program’s website [http://www.gc.cuny.edu/SLHCiences](http://www.gc.cuny.edu/SLHCiences) and click on “Support the GC” or send a check payable to The Graduate Center Foundation. All checks should include account number 212731. Please indicate this number as well as the name of the award in which you want your contribution placed (e.g., Bergman, Bronstein, and Gitterman).

In addition to the above accounts the program also has a discretionary fund. The account number for this fund is 213933 which the program is free to use at their discretion.

All checks should be made out to The Graduate Center Foundation and sent to:

CUNY Graduate Center
Attention: Development Office
365 Fifth Avenue
New York, NY 10016

*Please be sure to put the account number 213933 (general fund) or 212731 (awards fund) in the memo section of your check.*