

Center for Advanced Study in Education

at the Graduate Center of the City University of New York



Who We Are

The Center for Advanced Study in Education (CASE) is a leading research, evaluation and design center at the CUNY Graduate Center, the largest urban university in the U.S. Our mission is to promote educational equity and educational reform through research, policy, and practice. We draw on the expertise of our consortium of researchers, evaluators, practitioners, and institutes who are dedicated to producing improvements in educational programs and students' lives.

Our mission is to promote educational equity and reform through research, policy, and practice.

Current Areas of Study



- ❖ STEM Education
- ❖ Collective Impact
- ❖ Early Childhood Education
 - ❖ K-12 Education
 - ❖ Higher Education
- ❖ Curriculum Development
 - ❖ Professional Development
- ❖ Education Policy

What We Do

CASE brings over 40 years of experience in conducting sponsored research. We collaborate as a dynamic partner with organizations including 2- and 4-year colleges, non-profits, and LEAs/SEAs to develop, implement, and evaluate grants from private and public funders. We also partner with individuals, such as faculty, administrators, and industry members. Our recent funders have included NSF, NYSED, Gates Foundation, IES, NYCDOE, New York Community Trust, among others.

We provide strategic planning and program development for a diverse range of initiatives. Our formative and summative program evaluations contribute to decision-making processes, program improvement, and policy formulation.

We also offer expert fiscal and administrative support to project PIs, including human resources, working with the CUNY Research Foundation, IRB compliance, fiscal reporting, and more.



A Sampling of Our Projects

Our work ranges from small school-based educational programs to large scale state-wide and national educational policy initiatives.

- ❖ **Best Practices for Implementing the Common Core in NYS (NYSED).** Evaluation of Common Core in New York State: 8 case studies.
- ❖ **Bridges for Academic Success (NYSED).** Implementation of a one-year intervention program for adolescent Students with Interrupted Formal Education (SIFE) to help them transition to and succeed in high school.
- ❖ **Evaluation of Newark City of Learning Collaborative (Rutgers University).** Evaluation of a collective impact program designed to increase the percentage of Newark residents with postsecondary achievement.
- ❖ **MSPinNYC2 (NSF).** Evaluation of a program that restructures high school STEM courses by incorporating peer tutors and student-centered pedagogy.
- ❖ **Focused Computer Games that Promote Specific Cognitive Skills (IES).** A study exploring how video games can help students develop cognitive skills.
- ❖ **WISE Guys and Gals - Boys & Girls as WISEngineering STEM Learners (NSF).** Evaluation of an informal STEM program that introduces middle schoolers to blended STEM-based engineering challenges using an open source, online interface.

Contact Us

Interim Director
Deborah Hecht, PhD
dhecht@gc.cuny.edu
212.817.1834

Senior Research Associate
Dahlia Kaufman, PhD
dkaufman@gc.cuny.edu
212.817.1832

365 Fifth Avenue, Suite 3300
New York City, NY 10016
212.817.1834
www.gc.cuny.edu/case