WHO WE ARE
We are a team of high school teachers, school administrators, and CUNY researchers.

WHAT WE DO
We advocate for newly arrived immigrant youth by providing curriculum, resources, and training to educators.

WHY IT MATTERS
We help all immigrant youth to thrive in school and to participate meaningfully in society.
Accelerating Academic Learning for SIFE with Developing Literacy

We designed a curriculum specifically suited to meet the needs of immigrant adolescents with developing literacy.

Meeting Academic Needs of Adolescent SIFE in Secondary School Content Classes

We provide professional learning for educators to support students with interrupted education in their content-area classes.

Classroom- and School-wide Trauma-informed Practices for Newcomers

We educate teachers on how to better understand and create collaborative systems for handling trauma in the classroom and across the school.

Serving a Diverse Population

At our program labsites in New York City and Long Island, we have more than 150 students from more than 10 different countries. Collectively, they speak eight unique languages.

Increased Confidence

"I am proud that I am learning more, that I am understanding more of the class and bringing home good grades... I feel like I am learning more than I learned in my home country." (Student, Long Island)

Making Progress

In 2016-2017, approximately 92% of students in each of our labsite classes made significant progress in reading English.*

*Based on IRLA scores. Please visit bridges-sifeproject.com/about-us/our-impact for more information.