Welcome to the Nursing Science (PhD) program. We are the only publically funded Nursing PhD program in New York City. Our goal is to prepare nurse scientists, leaders, and educators who conduct research to improve the health care quality of New York City’s cultural diverse, urban population.

Our values of excellence, diversity, and respect are demonstrated in an uncompromising commitment to academic rigor, accountability, evidence and assessment; steadfast insistence on the ability to serve students from all backgrounds; and a dedication to meet the needs of the university urban setting.
Greetings from the Desk of the Executive Officer
Building Capacity & Developing Nursing Science: It is What We Do

Welcome back to the new 2016-2017 Academic year! As we begin this semester, with Cohort #11, I reflect upon the imperative of Ph.D. education: To shape the preparation of future scientists and leaders in influencing the development of science to achieving excellence in nursing practice and to promoting quality, accessible, cost-effective care to all New Yorkers and beyond.

To advance nursing science and evidence-based policies that support patient, families, and communities we must build the capacity to develop well-rounded scholars who have an appreciation of the value of nursing inquiry and who are deeply committed to the discipline’s mission of improving nursing and health care for all.

Ph.D. education does not occur in a vacuum but rather happens in the context of complex political, social, and economic factors that inform our discipline’s knowledge and ability to influence the health of society. The Nursing Science faculty recognize and fully appreciate that we must prepare our future scholars to think broadly about the demands and needs of the changing urban health care environment and society as a whole. As such, we expect our Ph.D. students to extend or refine existing knowledge and generate new knowledge. However, since the launch of the Future of Nursing Report by the Institute of Medicine (2011), enrollment in Ph.D. programs in nursing science has increased by only 15%. This is not only a grave concern to advancing nursing science but also to educating the next generation of faculty.

For nurses to be prepared to meet increasingly complex patient needs, function as leaders, and advance science, they must achieve higher levels of education. We need to promote and expand educational opportunities, including efforts to promote the pursuit of doctoral degrees, with emphasis on the Ph.D. The IOM Assessing Progress the Future of Nursing Report (2015) reminds us that nurses are needed to lead and participate in ongoing reforms to the health care system, to direct research on evidence-based improvements to care, to translate research findings into practice and to advocate for policy change. For this reason, help us in recruiting interested nurses to achieve higher levels of education. Encourage your peer, colleagues, and friends to visit our program website http://web.gc.cuny.edu/nursing, attend an open house and follow our program activities as well as faculty and student news on social media (Facebook @NursingProgramCuny and Twitter @GCNursing. Moreover, for you, a current student be an active learner and an engaged member of our community. Keep us inform and let us know how we can assist along the way.
The Sciences, at The CUNY Graduate Center

Joshua C. Brumberg, Dean of Sciences,

The Graduate Center, is CUNY’s PhD granting institution, its science faculty are principally derived from the 11 senior colleges that compose the CUNY system. In other words their laboratories are at Brooklyn College, City College, College of Staten Island, Hunter College, Lehman College, Queens College etc., but their faculty appointments are both at campus that houses their laboratory and The Graduate Center. Thus our doctoral programs leverage the diversity and size of the CUNY system (largest urban public university in the country) to optimize graduate training and scientific interactions.

The Graduate Center ranks 29th in the nation in terms of the number of science doctorates conferred (based on the 2015 NSF earned doctorate survey). The Graduate Center confers ten PhD degrees in the sciences (Biochemistry, Biology, Chemistry, Computer Science, Earth and Environmental Science, Mathematics, Nursing, Psychology, Physics, Speech-Hearing-Language Sciences). Our faculty include members of the National Academy of Sciences as well as recipients of other prestigious national/international awards. In 2015 our faculty have received over $147 million in federal research grants with over half coming from NSF and NIH.

The Sciences at the Graduate Center are now online and posting to social media. Like us on Facebook follow us on Twitter and LinkedIn for the latest on Science PhD students and faculty. Features of students, faculty and alumni are posted monthly.

Dear Faculty & Students,

I would like to thank everyone for their patience and support as I have transitioned into the nursing program. As a CUNY graduate I appreciate being apart of such a diverse public university and work environment.

This position at the GC has provided great insight into the efforts and commitment of both the students and faculty in the program.

With kind support and compassion, this program has afforded me the opportunity to be apart of the program’s growth. I hope to contribute to the achievement of not only the program but the students that make up the Ph.D. nursing program.

Please continue to send your pictures and professional updates while are out and about.

All the Best,

Tricia
**PROGRAM FACULTY**

**Aponte, Judith**  
Diabetes, large data sets, community/public health

**Barton-Burke, Margaret**  
Cancer, Fatigue, Pain and Symptoms Management

**Baumann, Steven L.**  
Theory, Global Issues, Aging, Mental Health

**Byrnes, Lorraine**  
Nursing Research, Women's Health

**Campbell, Eleanor**  
Critical Thinking and Clinical Discussion-making/Decision making, Child and Adolescent Health

**Capezuti, Elizabeth**  
Fall prevention, restraint and side rail elimination, APN facilitated models, palliative care, geriatric nursing work environment and the design of the built environment to facilitate function.

**Cypress, Brigitte S.**  
Qualitative research, phenomenology, critical care, patient-family-nurse experience, intensive care unit experience, and philosophy of science

**DiCicco-Bloom, Barbara**  
Qualitative Research, Ethnography, Grounded Theory, Critical Theory, Relationships among Health Care Professionals, Hospice Care, Development of the Role of Nurse Practitioners

**Dobson, Cassandra**  
Pain Management, Sickle Cell, Quantitative Research Methods

**Farren, Arlene**  
Quality of Life, Breast Cancer Survivors, Standardized Nursing Languages, Nursing Education, Theory, and Measurement

**Gallop, William**  
Employment & Health, Health Service Research, Gerontology

**Gallo, William**  
Employment & Health, Health Service Research, Gerontology

**Georges, Catherine Alicia**  
Health Disparities, Health Literacy and International Nursing Education and Practice

**Gigliotti, Eileen**  
Social support, role stress and instrument development and validation

**Hickey, Mary T.**  
Adult-Gerontology Nurse Practitioner Specialization

**Jeffreys, Marianne**  
Transcultural Nursing, Student Retention and Success, Culturally Diverse Students, Instrumentation, Self-Efficacy, Teaching and Learning

**McCain, Gail**  
Pediatric Nursing, Nursing Research and Theory Development, High Risk Neonates/Pre-term infants

**Nickitas, Donna M.**  
Service-learning, Community Engagement, Health Policy and Nursing Administration

**Nirenberg, Anita**  
Oncology Nursing and Cancer Treatment Delivery

**Roush, Karen**  
Gender-based violence, global human resources for health, social justice, and global women's health

**Scheetz, Linda**  
Trauma Nursing, Emergency Nursing, Geriatric Nursing, Critical Injuries in Older Adults

**Todaro-Franceschi, Vidette**  
Dying, death and bereavement, professional quality of life (compassion fatigue, burnout), clinical leadership, ethics.

**Whetsell, Martha V.**  
Nursing, psychology, pediatrics and quantitative research

**Faculty - Emeritus**

**Frederickson, Keville**  
Theory and knowledge development, international doctoral education, and reduction of youth risk behaviors

**Lunney, Margaret**  
Informatics, research process, community health nursing

**Nokes, Kathleen M. - Emeritus**  
Nursing and Public Health Issues specifically related to HIV/AIDS on a local, National and International Level

**Roye, Carol**  
Adolescent Reproductive Health

Faculty profiles are listed at:  
[http://www.gc.cuny.edu/Elements/Academics-Research-Centers-Initiatives/Doctoral-Programs/Nursing/Faculty](http://www.gc.cuny.edu/Elements/Academics-Research-Centers-Initiatives/Doctoral-Programs/Nursing/Faculty)
Dr. Marianne R. Jeffreys' grant-funded research, consultations, publications, and professional presentations encompass the topics of cultural competence, nontraditional students, student retention and achievement, self-efficacy, teaching, curriculum, and psychometrics. The first edition of her book *Teaching Cultural Competence in Nursing and Health Care: Inquiry, Action, and Innovation* received the *American Journal of Nursing* (AJN) Book of the Year Award. She is also author of the *Cultural Competence Education Resource Toolkit*, *Nursing Student Retention: Understanding the Process and Making a Difference*, articles, book chapters, videos, and the *Nursing Student Retention Toolkit*. Her conceptual models and questionnaires have been requested worldwide and in various disciplines. The most frequently requested questionnaire (*Transcultural Self-Efficacy Tool*) has been translated into several languages.

Dr. Jeffreys is currently a professor of nursing at the City University of New York (CUNY) Graduate College and at CUNY College of Staten Island. Her career includes over 25-years of teaching in associate, baccalaureate, masters, and doctorate programs, with consultations on all types of degree programs nationwide, and as a registered nurse in various clinical settings for 9 years.

Dr. Jeffreys received a B.S. in nursing from the State University of New York College at Plattsburgh and M.A., M.Ed., and Ed.D. degrees in nursing education from Teachers College, Columbia University. She is a Fellow of the New York Academy of Medicine and a Transcultural Nursing Scholar. Her awards include the international *Leininger Award* for Excellence in Transcultural Nursing, Columbia University’s Teachers College Award for Scholarship and Research, the Mu Upsilon Chapter of Sigma Theta Tau International (STTI) Excellence in Professional Nursing Award, and Mu Upsilon Chapter STTI Mentoring Award. She was named Consultant of the Month (December 2007) by the National Center for Cultural Competence. Her expertise has been requested for grant-funded projects (HRSA, Kellogg), as well as for institutional, departmental, faculty, student, and employee workshops. Professor Jeffreys may be reached at marianne.jeffreys@csi.cuny.edu. For more information, please visit www.mariannejeffreys.com.
Elizabeth Capezut, PhD, RN, FAAN

Peer-Reviewed Articles:


Books:

Arlene Farren, PhD, RN, AOCN, CTN-A, CNE

Chapters in Books:


Donna Nickitas, PhD, RN, NEA-BC, CNE, FNAP, FAAN

Peer Reviewed Book Chapters:


Journal Articles


Faculty Publications (Cont.)

Journal Articles


Editorials


Faculty Presentation

Alene Farren, PhD, RN, AOCN, CTN-A, CNE

- Networking to Advance the Discipline of Transcultural Nursing. (Co-authors: M. Jeffreys, P. Sagar, E. Campbell, P.Joseph, and P. Burke) Cincinnati, OH, 42nd Transcultural Nursing Society Conference (October, 2016).
FACULTY PRESENTATIONS (Cont.)

Steve Bauman PhD, RN, PMHNP, GNP


Eleanor Campbell, EdD, RN


Elizabeth Capezuti, PhD, RN, FAAN


- The 5th European Nursing Conference, “Caring for Older People: How Can We Do the Right Things Right? Rotterdam, The Netherlands, October 3-8, 2016, where she covered several sessions and presenting research.

Marianne Jeffreys, EdD, RN


Donna Nickitas, PhD, RN, NEA-BC, CNE, FNAP, FAAN


FACULTY PRESENTATION (Cont.)

Donna Nickitas, PhD, RN, NEA-BC, CNE, FNAP, FAAN


Linda Scheetz, EdD, RN, FAEN

♦ Early Glasgow Coma Scale Deterioration in Older Adults with Traumatic Brain Injury, 2nd Global Conference on Emergency Nursing and trauma Care in Sitges, Spain, Sept. 22-24.
FACULTY HONORS & AWARDS

Elizabeth Capezuti, PhD, RN, FAAN

♦ 2016 Hunter College Presidential Award for Excellence in Applied Scholarship, May 2016

Donna Nickitas, PhD, RN, NEA-BC, CNE, FNAP, FAAN

RESEARCH GRANTS

♦ 2015-2016 Nursing Science Post Doctoral Fellowship Grant, City University of New York.
♦ 2015-2016 Clinical & Translational Science Center Weill Cornell Medical College, Nursing Award. Service-Learning Experience in Undergraduate Nursing Students Assigned To Heart-2-Heart Community Outreach Clinics. PI: D. M. Nickitas & Co-PI: Joseph Saladino.
♦ 2015-2016 Sigma, Theta Tau International/ATI Educational Assessment Nursing Research Grant. What is the relationship between mentors’ qualities and mentees successful progression in a Nursing PhD Program. PI: D. M. Nickitas.

COLLABORATIONS

“Building Supportive Care Teams” funded study from the National Cancer Institute to City of Hope Medical Center in Duarte, Ca. To which we have been accepted. Dr. Elizabeth Capezuti, Dr. Daniel Gardner (School of Social Work) and Dr. Lara Wahlberg and myself as Team Leader make up the Team.

Linda Bradley, MA, RN

Linda Bradley is enrolled in the Nursing PhD program at The Graduate Center in New York City. Her clinical practice extends from the Hospital bedside to patients in their homes in an L.T.H.H.C.P. and Acute care; She provides staff education on the latest tablet updates to Quality initiative as a team manager; performing the roles as a Director of Nursing in a Licensed Home care Agency, to clinical adjunct for Community Health Nursing students at N.Y.U. and S.U.N.Y. Downstate. Linda is a New York City Nursing Education Consortium in Technology (N.Y.C.N.E.C.T.) scholar and an N.Y.U. L.I.B.N. Fellow. Linda is a member of Sigma Theta Tau Nursing Honor Society. She served as an Executive board member as the Archivist for Alpha Phi chapter (2011-2013). She is a recipient of Outstanding Community Leadership award from Hunter School of Nursing. She is currently an Assistant Professor of Nursing at C.U.N.Y. New York City College of Technology in the Baccalaureate degree program and Simulation clinician. She is a board certified public health clinical nurse specialist (PHCNS-BC). Her volunteer work includes but not limited to organizing Let's Move Day walks and providing health promotion presentations. Linda's belief is that whatever role she is in she will represent the best of what a nurse can be.

Marva Fredericks, MA, MSN, RN

Ms. Frederick has been involved in the nursing field for the past 8 years and computer science for more than 20 years. In so doing, she has had the opportunity to work in various areas of medical/surgical, orthopedics, post-operative, and cardiac care environments. Ms. Frederick has extensive experience in computing, as a software developer, technical support personnel, and as an adjunct professor both on the undergraduate and graduate levels. She holds an undergraduate in Computer Systems from Baruch College, a Masters in Nursing Education from Drexel University and a Masters in Computer Science from Brooklyn College of The City University of New York. With her strong interpersonal and communication skills combined with her educational achievements, job experiences, and technical knowledge in nursing and computing.

Ms. Frederick is dedicated towards completing her PhD in Nursing and making a mark in the research field. Her main hobby is sewing, but she also loves gardening and watching football.
Camille A. Hamilton, MS, MPH, RN

Camille A Hamilton, born and raised in the beautiful island of Jamaica. I firmly believe we all have the ability to achieve anything our minds, hearts and souls desire; as long as all three components remain in sync at all times.

My area of interest is the Mental Health of the Black Caribbean Immigrant population and the phenomenon of loneliness due to poor acculturation. I believe there needs to be further racial and ethnic studies specific to this population that will allow us as nurses to not only understand their unique needs but provide and expand services specific to the population. This should expand on cultural specific nursing care potential while adding to the body of nursing knowledge.

Cynthia Sterling-Fox, RN, MSN, FNP-C

Born in Trinidad and Tobago, she completed her graduate training at Columbia University School of Nursing, where she earned a Masters of Science degree in Nursing and Certification as a Family Nurse Practitioner. She holds a Bachelor of Science degree from SUNY Health Science Center, Brooklyn (Downstate Medical Center) and an A.A.S Degree in Computer Applications from CUNY Medgar Evers College in Brooklyn. Her nursing career includes medical/surgical nursing, ER and Transplant (Liver and Cardiac).

She is faculty at Medgar Evers College, her alma mata. She teaches Medical/Surgical Nursing, Nutrition and Health Planning, Policy Issues and Trends in Health Services. As Advisor for MEC Global Medical Brigade she accompanied students to Panama to provide care for underserved population. She also facilitated and directed a culture-rich experience which enabled CUNY students to meet Grenadian students in the same classroom in Grenada to discuss nutrition and nutrition-preventable diseases. Her research interest is in Veterans with PTSD and caring for home-bound geriatric patients.

She lives in Rockland County. She is passionate about family, living, loving, learning and giving. She has a good sense of humor, often laughs at herself, finds joy in the simple things in life and enjoys spending quality time grandchildren Matthew and Samantha.
COMMUNITY OUTREACH

Haiti and Mission Grandbois’ 2016 Summer Camp

For the second year nursing student Margarett Alexandre PhDc travelled to Grandbois, (a small rural village in Haiti), to run a summer camp for 135 children. The camp provided both academic and recreational activities for campers from 3 to 17 years old.

This camp is a great way to connect with the children and parents in the community. It gives the children an opportunity to be in a nurturing environmental where academics, nutritional and recreational activities tie together. I love seeing the smiles on the faces of the children and seeing them having so much fun while learning. They do not want to go home! I think I have just about as much fun as they do! But most importantly, this camp gives me an opportunity to serve the children and to give back to my home community. Last year, we had 85 children in camp. This year the number grew to 135! Mornings often started at 6:45 and ending at 4 or 5 in the afternoon! Mornings were devoted to breakfast followed by classes in basic subject areas such as public speaking (for our older campers), grammar, math, reading and knowing letters appropriate for each age group.

There were also 22 children, ages 3 to 5. How did we do it? Our 20 camp counselors were volunteers from our scholarship students teaching younger kids in the morning and supervising play and games in the afternoon. As with breakfast, we served lunch from three big pots full of rice and beans, with a sauce of herring, turkey or other meat so all would get enough protein each day.

Our last day of camp ends with a big party for the closing ceremony. The children have an opportunity to play, laugh, have lots of fun together and receive gift bags! Mission Grandbois started by The Alexandre Family in an effort to provide assistance to the Grandbois, L’Artibonite area; providing nutritional, medical, emotional, and financial assistance to the men women and children.

Connect with Mission Grandbois on Facebook and see other photos from camp: https://www.facebook.com/Mission-Grandbois-249310961585/
THE MEN IN NURSING

Scott Kaye, Cohort 9

I started my professional career working on an ambulance, where men were and still continue to be (albeit less so) a majority. My first real realization that being male made me a minority in nursing was in nursing school. As I am fond of telling people, my nursing school in Finland didn’t even have separate gender restrooms! I truly believe that it bothered me much more than my classmates.

On an everyday basis, I am not too aware of the gender difference. I think that it is a credit to the profession on nursing that I have never felt excluded. Doctoral studies are no different; I believe that I benefit from the perspectives that I gain from others. Then again, sometimes I have to act as the representative for the 49% of the population and I am well aware that I am outnumbered. Ultimately if my presence as a male helps my colleagues better understand other perspectives, I am happy to be different. In all other ways, I am a nurse. No male preface needed.

Randy Gross, Cohort 7

Nursing through my eyes? My thoughts skimmed the surface of my brain akin to a stone skimming across the water after thrown by a child. Horrified with a limit of only a couple of paragraphs, my internal expression resembled Edvard Munch’s The Scream grappling with the challenge. How could I limit all of my numerous and important thoughts about nursing with such constriction? Then it came to me, nursing through my eyes is just that, what I see today. So reeling in my own high expectations which had soared as if a kite in an updraft, I had an epiphany. Similar to the lessons learned in this program here at the Graduate Center, I can only describe what I see today. Having completed my defense and preparing for deposit of my dissertation, I contemplate the new knowledge I have gained from my research.

Nursing has expended a tremendous amount of effort to shed the images that have shaped our profession. From my study, the fact that 63% of the 318 non-nursing undergraduate students identified the angel nurse stereotype as that with the highest warmth and highest competence, consistently across the board even when split by gender. In the 21st century, our image remains that of the angel. Colloquially, the terms angel and nurse are used interchangeably. So what I see today is that nursing needs to embrace and honor its history but contemporize it. If Mattel could successfully rebrand Barbie to work on Wall Street as they did in 2014-2015, why can’t nursing rebrand itself as contemporary angels. Angels have superior intelligence, are genderless, can accomplish things perceived as divine intervention, and can facilitate entry and exit into this material world we live in. What I see is the challenge nursing faces in embracing a new image, but an image that captures our sacred and rich history. With the data from my dissertation guiding me, perhaps its time for Angela and Angelo to become the representative nurses of the 21st century. Nursing needs intelligent and warm men to even the gender disparity; moreover, nursing needs more women and men of varied racial and ethnic backgrounds since the nursing workforce remains 82% Caucasian females. Nursing through my eyes? The 21st century nurse is not only college educated and a healthcare professional who saves lives, but he and she come from varied and diverse backgrounds.
STUDENT PUBLICATION

Michele Crespo-Fierro


Grace Ng


Catherine Mbewe

- Cultural Competency isn’t just for patients, in Nursing Made Incredibly Easy! September/October 2016.

Caroline Mosca

- Flipping the Classroom without Flipping Out the Students, in Nursing Education Perspectives.

STUDENT HONORS & AWARDS

Margarett Alexandre

- Inducted into the New York Academy of Medicine Fellow.

Bridget Maley

- Research award from the Alpha Omega Chapter of Sigma Theta Tau.

Eda Ozkara San

- First Recipient of the 2016 Transcultural Nursing NE Chapter Research Award
STUDENT PRESENTATION

Margaret Alexandre

Michele Crespo-Fierro

Theodora Duarte
♦ Suffering: A Humanbecoming Living Experience
17th Biennial International Conference. International Consortium of Parse Scholars HUMANBECOMING: THE EMERGING NOW
September 23rd – 25th, 2016, Chicago, Illinois

Deborah Lawrence and colleague presents poster,
♦ “An evaluation of the neonatal palliative care attitude scale (NiPCAS)” at the National Neonatal Nurse Conference in Nashville and at the CAPC National Seminar in Orlando.

Patricia Macho
♦ Podium presentation at the 16th Annual Academy of Neonatal Nursing Conference in Nashville, Tennessee on Sept 8-10, 2016 titled, “ Improved Patient Experience after initiation of a Developmental Care Specialist Committee in the NICU.
♦ Prematurity of Retinopathy” and “Oxygen Within Limits (OWL): Nursing Interventions in Very Low Birth Weight Infants.”

Bridget Maley
Eda Ozkara San, RN, MBA - PhDc

“Effect of the Diverse Standardized Patient Simulation (DSPS) Cultural Competence Education Strategy on Nursing Students’ Transcultural Self-Efficacy Perceptions” $1,000 Transcultural Nursing Society NE Chapter Research Award - First Recipient.

Eda Ozkara San is currently an international PhD student at City University of New York (CUNY) Graduate Center in Doctoral of Nursing Science Program. She was born in 1986 in Turkey. Before joining CUNY Graduate Center, between 2005-2009, she completed Bachelor of Science in Nursing at Koc University in Istanbul-Turkey. In 2012, she completed her MBA degree in Health Care Management at Bahcesehir University in Istanbul-Turkey. She has experience as an Registered Nurse (RN) in emergency nursing care and medical surgical nursing. She has two high honors certificates from Koc University and Bahcesehir University.

The Jonas Center for Nursing Leader Scholars has selected four Doctoral Nursing Students for 2016-2018. The Graduate Center Jonas Scholars is made possible from the Jonas Center for Nursing and Veterans Healthcare, a scholarship program dedicated to building the effectiveness of America’s professional nurses. Each scholar receives two years of support, attend a scholarship leadership development conference, complete a web-based leadership development component and work with their faculty mentor. These scholarship support nurses pursuing PhDs and DNPs. The Jonas Center, the leading philanthropic funder for nursing.

Congratulations! to the 2016-2018 Jonas Scholars: Elvy Barroso (cohort 9), Linda Bradley (cohort 11), Laura Penalo, (cohort 10), Magdalena Ryniak (cohort 10).
“It has been 10 years since the first cohort was launched. Since then we have graduated over 40 students who are now in leadership positions such as administrators of hospitals, hospital units and educational settings. How proud we all are of this program. It was my honor to serve as the inaugural Executive Officer for the first seven years. Although leaving and retiring was difficult, knowing that I had left the program in the most capable hands of Dr. Donna Nickitas made the departure less painful. And I must say, I have not been disappointed. Dr. Nickitas has continued to develop the program, both in the quality of the students, obtaining continual NYS approval, continuing the representation of a diverse student body and of course, seeking and providing resources for student educational enhancement. I could not be prouder of the students, faculty and staff. I can’t imagine the exciting new prospects for the next 10 years. Thank you to all for allowing me to remain connected to the program.”

-Dr. Keville Frederickson

“Our graduates have deepened their ability to think analytically and innovatively allowing them to respond to the complex health care needs of the urban population of NYC and beyond. They are prepared to assume leadership positions in diverse health care settings and academia with special focus on urban populations.” Donna Nickitas
Jennifer Dine, PhD, RN

Jennifer Dine is a December 2015 graduate of the National Institute of Nursing Research Graduate Partnerships Program and the Sinclair School of Nursing, University of Missouri. Her areas of research include cell death signaling and predictive biomarker identification in triple negative breast cancer cells and quality of life in breast cancer survivorship. Last year, she won the American Association of Colleges of Nursing Excellence in Advancing Nursing Science Award and is this year’s Midwestern Nursing Research Society Physiology, Behavior, Genomics, and Society Research Interest Group Outstanding Dissertation Award winner.

She is honored to have been selected for this post-doctoral fellowship and looks forward to growing nursing science with the stellar students, faculty, and staff of the CUNY-GC PhD Program in Nursing.

**Interests:**
- Oncology Nursing
- Translational Research
- Clinical Research
- Cell and Molecular Biology

**Selected Publication**


**Selected Research Presentation**


**Selected Honors & Awards**

- American Association of Colleges of Nursing (AACN) Excellence in Advancing Nursing Science Award (January 2016)
- National Cancer Institute Fellowship of Young Investigators Postgraduate Fellow of the Year (March 2015)
January
- Fri. Jan 27, 2017: Last day to apply for leave of absence for Spring 2017
- Thur. Jan. 30, 2017 First day of classes for Spring 2017
- Thur. Jan. 30, 2017: Last day to deposit dissertation for February 1, 2017 degree

February
- Fri. Feb. 5, 2017: Last day to register for Spring 2017
- Spring 2017 Cohort Meeting, Fri. February 3, 2017, 1:30pm– 2:00pm
  Room: 3317
- Nursing Program Open House & Information Session
  Friday February 10, 2017, 4:00pm– 6:00pm, Room: 9204
- Professional Development seminar with Dr. Nelson Sanchez
  LGBTQ Issues in Healthcare
  Fri. February 24, 2017, 2:00pm– 4:00pm, Room 9205/9206

March
- Digital Initiatives Workshop
  Friday March 10, 2017, 2:00pm– 3:30pm, Room 9206/9207
- Nursing Program Open House & Information Session,
  Friday March 10, 2017, 4:00pm– 6:00pm, Room:TBA

April
- GCNDAA Alumni Research Day
  Fri. April 21, 2017, 12pm– 5:00pm, Skylight Room 9th Floor
- April 28, 2017: Last day to deposit dissertation for May 2017 degree

May
- Nursing Program End of Term Luncheon
  Fri. May 12, 2017, 2:00pm– 4:00pm, Room: C203/C204
- Nursing Faculty Meeting
  Fri. May 19, 2017, 9:30am, Room: 3317

June
- Fri. June 2, 2017, Commencement
- New Student Orientation, TBA
- First Exam Orientation, TBA

[GC Spring 2017 Academic Calendar]
Dear GC Nursing Graduates:

The GCNDAA is the official Alumni Association for the Nursing Doctorate Graduates of the CUNY Graduate Center. The mission of this association is to provide opportunities to network, collaborate, enhance scholarship and promote leadership skills for graduates of the program. As a graduate of the program – you are automatically a member of the alumni association.

A new executive board slate has been elected for 2016 – 2018 term. They are committed to strengthening professional development opportunities, promoting career network events and enhancing the footprint of the alumni association.

President – Anne Simons
Vice President – Margaret Reilly
Treasurer – Barbara Cohen
Secretary – Christine Corcoran
Membership – Emma Kontzamanis

Examples of Initiatives launched by this alumni association group include:

- The Keville Frederickson Scholarship Fund
- New Annual Fall Meet & Greet Program
- Spring Annual Research Day

A membership application is attached. Please also take this opportunity to join or renew your membership. Annual dues commences each Fall with the start of the academic year.

Come Join us and Build a Legacy!

Thank you
GCNDAA
THE GRADUATE CENTER NURSING DOCTORAL ALUMNI ASSOCIATION (GCNDAA)

The GCNDAA is the official Alumni association for the Nursing Doctorate Graduates of the CUNY Graduate Center. The purpose of the association is to provide members with opportunities to interact with nurse leaders, fellow alumni, and other nurse scholars. The mission of this association is to provide opportunities to network, collaborate, enhance scholarship and promote leadership skills for graduates of the program.

All graduates are alumni members. Your membership support is appreciated.

Name:
Address:
City:
State:
Zip Code:
Country:
Phone:
Email:
Current Employer/ Role:
Professional Practice Area/Research Interest:
Year of Graduation:
Leadership/Scholarship Activities of interest:

Make Checks payable to: GC Foundation
Send to:
CUNY Graduate Center
365 5th Ave,
Room 4116.09
New York, NY 10016
Attention: GCNDAA /care of Tricia Plummer

Membership category:

First year membership: $25.00
Annual dues year two and beyond: $50.00
Donations appreciated:
TOTAL AMOUNT:
THE KEVILLE FREDERICKSON NURSING DOCTORAL SCHOLARSHIP FUND

This Fall/Winter Semester marked the eighth anniversary of our Doctor of Philosophy Nursing Science in Program! We are so proud of our students and so excited for the many years ahead. Very few people outside of the academy understand what a tremendous achievement it is to pursue a doctorate and to mature into an academic career of helping others, or use a trained mind to achieve research or business goals in a distinguished non-academic career. And so we honor the dedication and drive of our students past, present, and future.

In order to sustain our current and future scholars, I would like to invite you to contribute to The Keville Frederickson Nursing Doctoral Scholarship Fund. Ours is the first publicly funded PhD Nursing Program at the Graduate Center. Since we began in 2006, we have graduated over 40 nurses with doctoral degrees. Our graduates compose the vanguard of doctorally prepared nurses who will provide decisive solutions to the current healthcare issues.

Your contribution to The Keville Frederickson Nursing Doctoral Scholarship Fund will go a long way towards supporting our program and students. The fund has been set up to provide for professional development activities and dissertation research and writing support. While some of our students are awarded external grants for dissertation support, your backing will make it possible for even more students to complete their scholarship.

**To contribute to our Scholarship Fund, please see donation cards and instructions at the end of the newsletter.**

THANK YOU TO THE 2016 ANNUAL APPEAL DONORS
THE KEVILLE FREDERICKSON NURSING DOCTORAL SCHOLARSHIP FUND

If you wish to donate to The Keville Frederickson Nursing Doctoral Scholarship Fund, please cut and fill out the cards below.

Donation cards can be mailed to:
The Graduate Center Foundation, Inc.
365 Fifth Avenue, Suite 8204
New York, NY 10016
Or, donation cards can be filed online:
https://community.gc.cuny.edu/annual_fund

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Donor Information:

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