

LISSA WEINSTEIN, PH.D

The Department of Psychology
The City College of New York CUNY
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Academic Degrees

1972 B. A. (History) S. U. N. Y. at Stony Brook
1974 Masters Program (Psychology) City College of New York
1981 Ph.D. (Clinical Psychology) City University of New York

Traineeship

1978 - 1979 Internship in Clinical Psychology Albert Einstein College of Medicine
1983 - 1992 Postdoctoral Psychoanalytic Training. Research Candidate,
New York Psychoanalytic Institute

Licensure: 1982 New York (007158)

Faculty Appointments:

2015 – present Faculty, New York Psychoanalytic Institute
2015 – present Faculty, Institute for Psychoanalytic Research and Training
2007 – 2013 Associate Professor, Doctoral Faculty in Clinical Psychology, The Graduate School and University Center C.U.N.Y.
2009 Invited Lecturer, IPTAR: Course on David Rappaport/Neurocognition
2002- 2008 Lecturer, Columbia Center for Psychoanalytic Training and Research
2000 - 2007 Assistant Professor, Doctoral Faculty in Clinical Psychology, The Graduate School and University Center C.U.N.Y.
1999 – 2004 Associate Director, Parent Infant Center, New York Psychoanalytic Institute.
1999- 2000 Psychotherapy Program, New York Psychoanalytic Institute
1996 - 2000 Externship Program in Psychology, New York Psychoanalytic Institute
1988-1991 Adjunct Assistant Professor Department of Clinical Psychology Teachers College, Columbia University Half time.
1987 Instructor, Eugene Lang College, New School for Social Research
1984-1988 Adjunct Assistant Professor, Doctoral Program in Basic and Applied Neurocognition, The Graduate School and University Center, C.U.N.Y.
1984-1987 Instructor in Child Psychology in Psychiatry, Mount Sinai School of Medicine
1981 Research Associate, Cornell University Medical School: Department of Perinatology.

Hospital and Administrative Appointments

- 1987-1988 Senior Psychologist, St. Vincent's Hospital, New York.
1984-1987 Psychologist, Mt. Sinai Hospital
1981-1983 Senior Staff Psychologist, Bronx Municipal Hospital Center.
1979-1981 Staff Psychologist, South Beach Psychiatric Center.

Honors, Other Professional Appointments

- 2015 – present Editorial Board, Psychoanalytic Study of the Child
2013 – present Board of Directors: Psychoanalytic Research Consortium
2013 – present APA Division 39: Committee on Research
2013 – present Editorial Board: Psychoanalytic Psychology
2012 – present Board of Directors: Sherkow Center for Autism and Developmental Disorders
2010 – present Research Board, Chinese American Psychoanalytic Alliance
2007 – present Editorial Board: Film Forum
2005 Margot Marek Book Award from the International Dyslexia Association for Reading David: A Mother and Son's Journey Through the Labyrinth of Dyslexia. Translated into Japanese, Indonesian.
1996-1998 Editorial Associate, Journal of the American Psychoanalytic Association
1996 Heinz Hartmann Jr. Award with Dr. Arnold Wilson for series of papers on the relevance of the work of Lev Vygotsky to psychoanalysis
1994-1996 Editorial Board: Critical Issues in Psychoanalysis
1993-1995 Board of Directors, New York Psychoanalytic Institute
1987-1990 Sleep Research Consultant, Night Journeys Project, Brooklyn Children's Museum
1982 Joseph Barmack Award for Dissertation Excellence
1976 Diagnostic Consultant, Biofeedback Research Project, St. Luke's Hospital, N.Y.
1974 – 1975 Pre-doctoral Fellowship, Doctoral Program C.U.N.Y.
1972 B.A. Magna Cum Laude, Honors in History

Membership in Professional Societies (Current)

- Member, American Psychological Association Division 39
Member, Psychodynamic Psychoanalytic Research Society
Member, International Dyslexia Association
Member, Association for the Psychoanalysis of Culture and Society

PUBLICATIONS

Books:

- Weinstein, L. (2003). *Reading David: A Mother and Son's Journey Through the Labyrinth of Dyslexia*. New York: Berkely/Penguin.

Refereed articles:

Weinstein, L. (2017) Between forgetting and remembering: Two films by Alain Resnais *Psychoanalytic Inquiry: Film and the Holocaust*. In press.

Halfon, S., Weinstein, L. (2016). Literary and Analytic Transformations of Trauma: Repetition, Revision and Rebirth in Two Stories of Raymond Carver. *Psychoanalytic Psychology*, 33:120 -136.

Weinstein, L. (2015). What is the extent of the damage? *Fiction*, 61: 17-185.

Weinstein, L. (2015). Why Bion? Why Now? Novel Forms and the Mystical Quest. *Rivista di psicoanalisi*, 61:93-118.

Weinstein, L., Ellman, S.J. (2015). REM Sleep, Dreaming, and the Role of Endogenous Stimulation. *Annual of Psychoanalysis*, 38:156-167.

Weinstein, L., & Wallerstein, H. (2015) If we listen. *Psychoanalytic Study of the Child*, 68, 79-88.

Weinstein, L., Perez-Rodriguez, M., & Siever, L. (2014) Personality disorders, attachment and psychodynamic psychotherapy. *Psychopathology*, 47: 425-436

Weinstein, L. (2014). In the field and “In the House.” *Rivista di psicoanalisi*

Halfon, S. & Weinstein, L. (2013). From Compulsion to structure: An empirical model to study invariant repetition and representation. *Psychoanalytic Psychology* 30 (3), 394-422.

Weinstein, L. (2013). Sustaining the Object Through the Erotic Imagination: Karoly Makk’s *Szerelm (Love)* *International Journal of Psychoanalysis*, 94 (2), 375-389.

Weinstein, L. & Ellman, S. (2013). REM sleep, dreaming and the role of endogenous stimulation. In press. *Chicago Annual of Psychoanalysis*.

Weinstein, L. & Ellman, S. (2012) Die Bedeutung der endogenen Stimulation für das Tarumen und für die Entwicklung: ein Versuch der Integration and Neuformulierung. *Psyche*, 9(10) 862-888

Weinstein, L. (2012). Watch this film again. *A Dangerous Method* directed by David Cronenberg. *Psychoanalytic Psychology*, 29(3): 368 – 376.

Weinstein, L. & Shustorovich, E. (2011). Coherence, competence and confusion in narratives of middle childhood. *Psychoanalytic Study of the Child*, 66: 79 – 102.

Weinstein, L. (2010). A dimension of more than sight and sound. *Fiction*, 56: 159-173.

- Shustorovich, E., & Weinstein, L. (2010). Universal fantasy in latency: Separation, attachment and sexuality in Julio Cortazar's "Bestiary." *International Journal of Psychoanalysis*, 91:1465 – 1482.
- Siever, L. & Weinstein, L. (2009). The neurobiology of personality disorders: Implications for psychoanalysis. *Journal of the American Psychoanalytic Association* 57: 361-398.
- Weinstein, L. & Seckin, B. (2008). The perverse cosmos of *Being John Malkovich*: Forms and transformations of narcissism in a celebrity culture. *Projections: The Journal for Movies* 63:61-79.
- Sherkow, S.P., Weinstein, L., Kamens, S.R., Megyes, M., Tishman, L.P., Williams, C. (2008). Stock-Still Behavior: A Potential Developmental Marker. *Psychoanalytic Study of the Child*, 63:61-79.
- Weinstein, L., Saul, L. (2005). Psychoanalysis As Cognitive Remediation: Dynamic and Vygotskian Perspectives in the Analysis of an Early Adolescent Dyslexic Girl. *Psychoanalytic Study of the Child*, 60:239-262.
- Weinstein, L. (2002) Transference and the developmental context. *Psychoanalytic Study of the Child*, 57: 355 -377.
- Weinstein, L. (1998) Looking at reality: Perversion, illusion, and the primal scene in Peter Greenaway's *The Draughtsman's Contract*. *Psychoanalytic Inquiry*, 18: 257 - 268.
- Weinstein, L. (1998). Experience as a basis for psychoanalytic theory and practice. *Journal of the American Psychoanalytic Association*, 46: 67-74.
- Friedman, L., Orgel, S., Peskin, M., Weinstein, L., Weiss, R., Rothstein, A., Milrod, D. (1997). General Discussion. *Journal of Clinical Psychoanalysis*, 6:361-367.
- Wilson, A. and Weinstein, L. (1996) The zone of proximal development: A parallel concept to the transference. *Journal of the American Psychoanalytic Association*, 41: 167 - 199.
- Wilson, A. & Weinstein, L. (1992) Language and the psychoanalytic process: Psychoanalysis and Vygotskian psychology, Part II. *Journal of the American Psychoanalytic Association*, 40: 725 - 760.
- Wilson, A. & Weinstein, L. (1992) An investigation into some implications of a Vygotskian perspective on the origins of the mind: psychoanalysis and Vygotskian psychology, Part I. *Journal of the American Psychoanalytic Association* , 40: 357-387.

Glovinsky, P., Speilman, A., Carroll, P., Weinstein, L (1990) Sleepiness and REM sleep recurrence: the effects of Stage 2 and REM sleep awakenings. *Psychophysiology*, 27: 552 - 559.

Wilson, A., & Weinstein, L. (1990) Language, thought, and interiorization. *Contemporary Psychoanalysis*, 26: 24 - 41.

Glovinsky, P. Speilman, A., Carrol, P., Weinstein, L., Ellman, S. (1989) The effect of selective sleep stage deprivation on daytime sleepiness. *Sleep Research*, 14: 253

Halperin, J., Healey, J., Zeitchik, E., Ludman, W., & Weinstein, L. (1989) Developmental aspects of linguistic and mnemonic abilities in normal children. *Journal of Clinical and Experimental Neuropsychology*, 11: 518 -528.

Weinstein, L., Schwartz, D., and Ellman, S. (1988) The development of scales to measure self representation in dreaming. *Sleep*, 11: 437 - 447.

Kestenbaum, J. and Weinstein, L. (1985) Personality, psychopathology and developmental issues in male adolescent video game use. *Journal of the American Academy of Child Psychiatry*, 24: 329-337.

Manuscripts in progress:

Weinstein, L. The transformative object: Coleridge's use of Charles Lamb in "This Lime Tree Bower My Prison."

Sherkow S. & Weinstein, L. Stock Still behavior: changes in symbolic play following a reorganization of the body image at 17 months.

Book chapters

Weinstein, L. (2018). Why Bion, Why Now? In G. Civitarese. *Bion and Contemporary Psychoanalysis*. New York: Routledge and Taylor and Francis.

Weinstein, L. (2017) Psychoanalysis and me. In L. Hillman Chayes & and T. Rosenblatt: *Becoming a Psychoanalyst: A Lifelong Pursuit: Finding One's Analytic Voice and Identity*. New York: Routledge. In press.

Ellman S., & Weinstein, L. (2017) Towards a clinical integration of theoretical perspectives. F. Vaquer, ed. *Festschrift for Alfred Mason* (in press)

Ellman, S., Carsky, M., & Weinstein, L. (2015). A contemporary Freudian perspective. In J. Fossaghe (Ed.) *The Psychological Function of Dreams: A Revised Psychoanalytic Perspective*.

Weinstein, L. & Ellman, S. (2012) It's only a dream. Physiological and developmental contributions to the feeling of reality in dreaming. *The Significance of Dreams: Bridging Clinical and Extraclinical Research in Psychoanalysis*. P. Fonagy, H. Kachele, M Leuzinger-Bohleber, D. Taylor, eds. (pp.127-148). London: Karnac

Ellman, S. & Weinstein, L. (2012). When theories touch. An attempted integration and reformulation of dream theory. *The Significance of Dreams: Bridging Clinical and Extraclinical Research in Psychoanalysis*. P. Fonagy, H. Kachele, M. Leuzinger-Bohleber, D. Taylor, eds. (pp. 109-126). London: Karnac

Siever, L. & Weinstein, L. (2011). Zur Neurobiologie der Persönlichkeitsstörung – Implikationen für die Psychodynamik, pp. 10–122. In B. Dulz, S.C. Herpertz, O. Kernberg, U. Sachsse (Eds). *Handbuch der Borderline-Störungen. (Handbook of Borderline Personality Disorder, 2nd edition)* (pp. 543-558). Stuttgart, Germany: Schattauer.

Weinstein, L. (2007) When sexuality reaches beyond the pleasure principle: Attachment repetition and infantile sexuality. In D. Diamond, J. Lichtenberg and S. Blatt, Eds. *Attachment and Sexuality*. The Analytic Press: New York.

Weinstein, L. (2006) Moving Beyond the Constraints of the Mortal Self: Universal Images of Narcissism in Jan Troell's *Flight of the Eagle*. *Projected Shadows* (Andrea Sabbadini, ed). London:Routledge

Wilson, A. & Weinstein, L. (1999) An investigation into some implications of a Vygotskian perspective on the origins of the mind: psychoanalysis and Vygotskian psychology. *Lev Vygotsky: Critical Assessments*. (Lloyd, P. and Fennyough, C. Eds.) London: Routledge

Ellman, S. J., & Weinstein, L.(1991) REM sleep and dream formation: A Theoretical Integration. (S. J. Ellman, J. Antrobus, Eds.) *The Mind in Sleep*. New York, John Wiley and Sons.

Weinstein, L., Schwartz, D., & Ellman. (1991) Sleep mentation as affected by REM deprivation: A new look. *The Mind in Sleep*. (S. Ellman, J. Antrobus, Eds.) New York: John Wiley and Sons.

Weinstein, L., Schwartz, D., & Arkin, A. (1991) Qualitative Aspects of sleep mentation. (S. J. Ellman, J. Antrobus, Eds.) *The Mind in Sleep*. New York: John Wiley & Sons

Schwartz, D., Weinstein, L, and Arkin, A. (1978). Qualitative aspects of sleep mentation. in *The Mind in Sleep* A. Arkin, J. Antrobus and S. Ellman, eds. New Jersey: Laurence Erlbaum pubs.

Taylor, S., Bogdanoff, M., Brown, D., Hillman, L., Kurasch, D., Spain, J., and Weinstein, L. (1978). By women, for women: A group relations conference. in *Exploring Boundaries*. New York:John Wiley and Sons

Reviews and editorials

Weinstein, L. (2015) 0 5. Review essay: Ogden,B. And Ogden, T. *The Analysts Ear and the Critic's Eye Psychoanalytic Psychology*.

Weinstein, L. (2013). Review essay: Morris Eagle: *Attachment and Psychoanalysis: theory Research and Clinical Implications*. In preparation: *Contemporary Psychoanalysis*

Weinstein, L. (2008).Review essay: Is there a drive to love? By Yoram Yovell, *Neuropsychanalysis*, 10: 117 -144.

Weinstein, L., Siever, L. J. (2002). The Neurodynamics of Personality. Jim Grigsby and David Steven. New York, NY: Guilford Press. 2000. *International Journal of Psychoanalysis*, 83: 1201-1205.

Weinstein, L. (1994). Critical Review Essay. Lichtenstein, J. Psychoanalysis and Motivation. *Journal of Clinical Psychoanalysis*, 3: 55 - 64.

Weinstein, L. (1987) Review of Knopf, H. "The Assessment of Child and Adolescent Personality." *Hospital and Community Psychiatry*, 38: 1000.

Weinstein, L. (1987) Review of Bruner, J. "Actual Minds, Possible Worlds." *Hospital and Community Psychiatry*, 38, 676.

Weinstein, L. (1986) Review of Harris, J."Clinical Neuroscience: From Neuroanatomy to Psychodynamics." *Hospital and Community Psychiatry*, 37, 846.

Weinstein, L. (1986) Review of Dorpat, T.L "Denial and Defense in the Therapeutic Situation." *Contemporary Psychology*, 31, 526.

Additional Publications

Articles written by invitation for non-refereed journals and professional society newsletters.

Weinstein L. (2013). Must the artist fall in love with death? Jean Cocteau's *Orphee*. *The American Psychoanalyst*.

Weinstein, L. (2010). What we talk about when we talk about reality: Michael Haneke's *Cache*. *The American Psychoanalyst*.

Weinstein, L. (2005) What do I say? Talking to children about disability. Newsletter of the New York Branch of the International Dyslexia Society

Weinstein, L. (March 2004) Interview by Hal Stucker, *National Center for Learning Disabilities*. <http://www.bridges4kids.org/articles/3-04/NCLD3-04.html#top>

Weinstein, L. (December, 2003). What do I say to my child? Talking to children about learning disabilities. LD Online

Weinstein, L. (October, 2003) Lessons Learned. Book excerpt: *Reading David*. Dyslexia Teacher Website

Weinstein, L. (October, 2003) Book excerpt: *Reading David*. LD Online

Weinstein, L. (September, 2003). MSNBC Today Show Website. Book Excerpt: *Reading David*.

Weinstein, L. (1997) The Transferential Relationship: Classical Perspectives. *Journal of Clinical Psychoanalysis*, 6: 308 -318.

PRESENTATIONS

Peer reviewed presentations:

Weinstein, L. (April 24, 2014) From need to the paradox of desire: Panel on The Conflicted Nature of Desire. APA Division of Psychoanalysis (39) 34th Annual Spring Meeting April 23—27, New York City.

Weinstein, L. (April 23, 2014). Research Committee Panel: How research has affected clinical work. National Conference: APA Division of Psychoanalysis (39) 34th Annual Spring Meeting, April 23—27, New York City

Weinstein, L. (January 20, 2013). Sabina Spielrein: Her life as presented in film. Panel chaired by Zvi Lothane, M.D. National Conference: American Psychoanalytic Association. New York, New York.

Weinstein, L. (January 17, 2013). Mixing Memory and Desire: Repetition and Recall in two films of Alain Renais. Panel presentation chaired by Bruce Sklarew, M.D. National Conference: American Psychoanalytic Association. New York, New York.

Weinstein, L. (October 19, 2012). Coleridge's use of the object in the "This Lime Tree Bower, My Prison." Panel presentation on Psychoanalysis and the Romantic: The Future of a Trajectory. Panel chaired by David Ruderman, Ph.D. National Conference: The Association of the Study of Psychoanalysis and Culture. Rutgers, New Jersey.

Halfon, S., & Weinstein, L. (January 17, 2012) From unchanged repetitions towards new representations. Psychodynamic Psychoanalytic Research Society, National Conference: The American Psychoanalytic Winter Meetings: New York

Weinstein, L. (November 3, 2011). Myths and Fairy tales. International Conference: The Sixth European Psychoanalytic Film Festival. London, United Kingdom

Weinstein, L. (March 4, 2011). "It's only a dream:" Physiological and Developmental Contributions to the Feeling of Reality in Dreaming. International Conference: The Joseph Sandler Research Meetings. Frankfurt, Germany

Ellman, S. & Weinstein, L. (March 4, 2011). When theories touch. International Conference: The Joseph Sandler Research Meetings. Frankfurt, Germany

Weinstein, L. (January 15, 2011) Must the artist fall in love with death? Descent and rebirth in Cocteau's *Orpheus*. Myths and Fairy Tales. National Conference: American Psychoanalytic Meetings, New York.

Weinstein, L. & Diamond, D. (June 10, 2010) .Faith and Faithlessness in the Erotic Imagination. Karoly Makk's *Love* and Ingmar Bergmann's *Faithless*. National Conference: American Psychoanalytic Meetings, Washington, D. C.

Weinstein, L. (November 3, 2009) Faith and Faithlessness in the Erotic Imagination. Karoly Makk's *Love* International Conference: The Fifth European Psychoanalytic Film Festival November 3, 2009

Sherkow, S. & Weinstein, L. (April 14, 2009). Stock Still Behavior. Paper presented at the New York Psychoanalytic Society.

Weinstein, L. (April 2008) Sexuality and Attachment in Julio Cortazar's *Bestiary*. National Conference: Division 39. American Psychological Association

Weinstein, L. (November 30, 2007). Panel 'Cache'. International conference: 4th European Psychoanalytic Film Festival, London, England.

Weinstein, L. (March 13, 2006). Keeping your dyslexic child in mind: Reflective function and attachment. National conference of the New York Branch of the International Dyslexia Society

Weinstein, L. November 3, 2005. Panel 'Cinematic representations of aging': François Ozon '*The Swimming Pool*' (2003, France), Sylvain Chômé '*Belleville Rendez-Vous*' (2003, France/Canada) and Jan Troell '*The Flight of the Eagle*' (1982, Sweden). Eileen McGinley (Chair), Diana Diamond, Alexander Stein

and Lissa Weinstein. International Conference: The 3rd European Psychoanalytic Film Festival.

Weinstein, L. (March 14, 2005) How Dyslexia influences attachment, separation and affect regulation. Paper given at the national conference of the New York Branch of the International Dyslexia Association.

Galace, E., Williams, C., Bucci, W., (2004, January) A multimedia database for developmental-observational studies at the Pacella Parent Child Center's nursery. S. Sherkow and L. Weinstein, consultants. National Conference: American Psychoanalytic Association Winter Meetings: New York.

Sherkow, S., Weinstein, L., Hoffman, L., Williams, C., Christian, C., & Gottdeniner, B. (July, 2002) Behavioral correlates of anal phase development. International Conference: The World Association for Infant Mental Health 8th Congress Amsterdam.

Weinstein, L. (2001, June) Interactions between Neurobiology and Psychoanalysis: the treatment of a dyslexic child. Brainstorms: Psychoanalysis Meets Neurobiology in Development, a conference sponsored by the Association for Psychoanalytic Medicine at New Paltz, New York, in June, 2001.

Glenn, J., Silverman, M., Sherkow, S., Weinstein, L., (2000, October) Panel on Learning Disabilities and Psychoanalysis. National Conference: American Academy of Child and Adolescent Psychiatry. New York City.

Weinstein, L. & Sherkow, S. (2000, December) Klein Rapaport Meetings of the American Psychoanalytic Association. New York City. Presentation of research at the Pacella Parent Child Center

Weinstein, L. (1999, May) What is a relationship? Panel: National Meeting: American Psychoanalytic Meeting: Washington, D. C.

Kestenbaum, J. and Weinstein, L. "Personality Correlates and Developmental Issues in Male Adolescent Video Game Use." National Conference: American Academy of Psychoanalysis, Los Angeles, California, May 1984.

Weinstein, L., Schwartz, D., Ellman, S., Arkin, A., and Antrobus, J. "Interactions Between Phasic REM activity, Response Style and the Suspension of Reflective Self Representation in Dreams." Paper presented at the Association for the Psychophysiological Study of Sleep, Mexico, 1980.

Schwartz, D., Weinstein, L., Ellman, S., Arkin, A., and Antrobus, J. "Sleep Stage Specific Correlations and the Reciprocal Relationship Between Night Dreaming and Daydreaming." Paper presented at the Association for the Psychophysiological Study of Sleep, Mexico, 1980.

Weinstein, L. and Schwartz, D. "Alterations in Dreaming Produced by Interaction of REM Deprivation and Defensive Style." Paper presented at the American Psychological Association, Toronto, Canada. August 1984.

Weinstein, L. Protracted mourning in childhood. Case presentation to Erna Furman, M.D. American Psychological Association, Toronto, Canada. August 1984.

M. Taylor, S., Bogdanoff, M., Brown, D., Hillman, L., Kurasch, C., Spain, J., and Weinstein, L. "By Women, for Women: A Group Relations Conference." Paper presented at the Scientific Meetings of the A. K. Rice Institute, Washington, April, 1977.

Invited presentations

Weinstein, L. (April 2015). Discussion of Catherine Varnier's "The Psychoanalyst in the NICU" Apres Coup society, New York.

Weinstein, L. (October, 9, 2012). The analyst's receptivity: On becoming a true friend and a good writer. Conference sponsored by the Institute for Psychoanalytic Training and Research, New York.

Weinstein, L. (October 6, 2012) Coherence, competence and mourning. How writers remember middle childhood. Paper presented at the New York Psychoanalytic Institute, New York

Weinstein, L. (September, 22, 2010) Sustaining the Object: Karoly Makk's *Love*. Paper presented at the New York Psychoanalytic Institute

Weinstein, L. (September 16, 2010) Coherence, competence and confusion in narratives of latency. Presentation to the faculty, Mount Sinai Hospital, New York.

Weinstein, L. (December 10, 2009). Sustaining the Object in the Erotic Imagination. Paper presented to staff, Mount Sinai Hospital, New York.

Weinstein, L. (January 28 – February 17, 2008). PSY Broadcasting Company. Faculty, Online seminar on Attachment and Sexuality.

Weinstein, L. (October 10, 2008). Presentation to the New Jersey Psychoanalytic Society. Cansexuality reach beyond the pleasure principle?

Weinstein, L. (April 10, 2007). Discussion of Norbert Freedman's paper on symbolizing and desymbolization in the analytic process. International Society for Psychoanalytic Research and Training.

Weinstein, L. & Valle, J. (January 7, 2007). Mother's Anxiety: Raising a Learning Disabled Child. Gateway School.

Weinstein, L. (May 7, 2006) Interpreting psychological test reports. New York Branch of the International Dyslexia Society.

WKMR April 24, 2006 Interview with Susanna Baldwin Ph.D.

Weinstein, L. (December 2, 2005). Perspectives on the neurobiology of attachment. Panelist, Attachment and Sexuality. Attachment Consortium, Adelphi University, Garden City, Long Island.

Weinstein, L. (October 25, 2005) Emotional aspects of learning disabilities. Panel of experts as part of Dyslexia Awareness Month. New York Branch, International Dyslexia Society.

Weinstein, L. October 8, 2004. A parent's journey. Attending to the needs of your learning disabled child. Tuckahoe School District. Tuckahoe, New York.

Weinstein, L. (September 26, 2004) When does a child need a psychoeducational evaluation and who is qualified to do it? Presentation to the New York Branch of the International Dyslexia Society.

Weinstein, L. (2004, March 1) SLD (Specific Language Disorder)
Learning Center, Grand Rapids Michigan, Deconstructing psychological tests

Weinstein, L. (2004, March 2). SLD Learning Center, Kalamazoo Michigan: The parent's role in the management of learning disabilities.

Weinstein, L. (April, 2004). Dyslexia and the adolescent passage. Presentation as part of an expert panel series to The Horace Mann School, Riverdale: New York.

Weinstein, L. & Williams, C. (2003, December). The use of psychological testing for curriculum planning . Presentation to the West End Day school.

Weinstein, L. December 5, 2003). American Radio Network: Family Talk. The vulnerable child and the impact of learning disabilities on the family.

Weinstein, L. (2003, November 20) Deconstructing the arcane language of psychological test: What do those scores mean anyway? Committees for Special Education in the Rivertowns. Irvington, New York

Weinstein, L. (2003, November) 25th St. Louis Jewish Book Festival, St. Louis, Missouri.

Weinstein, L. (2003, November 8,) Psychological Aspects of Learning Disabilities: A personal and professional viewpoint on the role of the family. Invited talk, National Council on Jewish Women.

Weinstein, L. and Williams, C. (2003, October) The uses of psychological testing in treatment planning. Hunter College School of Social Work.

Weinstein, L. (2002, April). Psychoanalysis and religion. Panel discussion at the Jewish Community Center, Upper West Side, Manhattan.

Weinstein, L. (2000, May). Struggling with dyslexia: Emotional problems of the learning disabled child. Presentation to the Ethical Culture School: New York City.

Weinstein, L. (March, 1995) Invited discussant: Charles Fisher Memorial Lecture. Lecture given by Dr. Wilma Bucci. New York Psychoanalytic Institute New York City

Weinstein, L. (November 1995) Technique and the analytic relationship: Contemporary views from the classical perspective.” Symposium at the New York Psychoanalytic Institute, New York City: November, 1995

Weinstein, L. (February, 1994) Eyes on the prize: Discipline and the development of morality in latency. Presentation to the Rodeph Shalom School, New York City

Weinstein, L. (May, 1994) The Music Box. The New York Psychoanalytic Institute, New York City

Weinstein, L. (November 20, 1993) Language and representation in the Interpretation of Dreams. Symposium in honor of Martin Stein. The New York Psychoanalytic Institute. New York City.

Weinstein, L. (May 1993) Perversion and the primal scene in Peter Greenaway's The Draughtsmans' Contract. The New York Psychoanalytic Institute, New York City:

Weinstein, L. Discussant: Kabcenell Memorial Lecture. Presenter: Dr. Jules Glenn. New York Psychoanalytic Institute: New York: June, 1992

Weinstein, L. Some Thoughts on Language and the Transference Neurosis in Child Analysis. Grand Rounds, Child and Adolescent Division, St. Lukes Hospital. New York: January 14, 1993

Weinstein, L. Transference and the Developmental Context. Symposium in honor of Leo Stone. December 5, 1992, Mount Sinai School of Medicine: New York.

Weinstein, L. Disorders of Latency. Presentation to the Faculty of the Browning School. New York: September 1989

Professional Activities

2013 APA Division 39: Committee on Research.

Promote the acceptance of research as a valuable aid to the teaching and practice of psychoanalysis. Evaluate applications for funding.

2013 Board Member, Psychoanalytic Research Consortium.

An international collaborative body of researchers who study psychoanalytic process and outcome using an archived collection of deidentified taped psychoanalyses. The Board evaluates requests to use the archive, submits grants to support further transcription of data and develops measures to evaluate aspects of the analytic process.

5/06 – present Expert Witness

Retained by Skadden Arps and Sanctuary for Families for evaluation of women seeking political asylum whose immigration status had been revoked.

Retained by Constantine Cannon in “Miter Sports International vs. HBO Sports. Prepared expert brief on childhood memory in child labor dispute.

3/2005 – present Invited participant Advanced Study Groups: American Psychoanalytic Association. The group chooses topics relevant to child psychoanalysis and publishes papers on the results of their findings

2005/2007 Transformation in Analysis

2007/2012 Linear and Nonlinear processes in Child Analysis (A study of the continuity between child and adult development using tapes from the Mahler nursery and ongoing analysis of the same patient, now an adult.

2013 - present Searching for Child Analysis: Historical and Theoretical Perspectives

2011 – present

Psychology Today

Blog: Ego Trip: Reflections on Celluloid and Parchment

Other public performances

Court TV: Case of two Native American children who died of alcohol ingestion May 19, 2006 Expert opinion

Court TV: Case of autistic child who died in attempted exorcism June 9, 2006 Expert opinion

Court TV: Nancy Grace: Case of Workplace Violence in a family business. Expert Opinion. September 9, 2006

CNN Headline News March 2, 2007 Expert Opinion

Videotapes: How does the brain read words? What is dyslexia? Videotape made by NYS OCFS and SUNY Early Childhood Education and Training Program. Winner of “Award of Excellence” from the 2004 Videographer Awards.

Critical reviews:

Clammer, Virginia (2004) Perspectives. Reading David: A Mother and Son’s Journey Through the Labyrinth of Dyslexia.

Regina Cicci (2003) Perspectives: The International Dyslexia Association Volume 29,4,27-28. Review of Reading David: A Mother and Son’s Journey Through the Labyrinth of Dyslexia

Tampa Tribune (August 4, 2003). Editorial Review: Confronting the Problem of Dyslexia

Eileen Dempsy (October 22, 2003) The Columbus Dispatch Feature and Review

FELLOWSHIPS AND GRANT SUPPORT

Weinstein, L. 9/2003 – 9/2004 Continuation of Grant from the Pacella Parent Child Center

Weinstein, L. 9/2002 – 9/2003 Grant from the Pacella Parent Child Center to develop a training program in psychoeducational testing.

Christian, C., Weinstein, L., and Williams, C. Co Principal Investigators. 10/2002 – present. Symbolic Play and Mother's Capacity for Referential Activity. Grant from the Pacella Child Center

2002 - 2003 Sherkow, S. & Weinstein, L. Co Principal investigators. Behavioral correlates of the Anal Phase of Libidinal Development in Children's Play. Grant from the International Psychoanalytic Association.

2000. Sherkow, S. & Weinstein, L. Co Principal Investigators Libidinal Phase Development and the Vicissitudes of Separation Individuation in Mother Infant Dyads in the Second Year of Life. Grant from the International Psychoanalytic Association for preparation of a larger grant project at the Parent Infant Research Nursery at the New York Psychoanalytic Institute.

Teaching Experience and Responsibilities

1986 Weinstein, L. & Glovinsky, P. Co Principal Investigators. Variations in Regression at Sleep Onset Funded by the Fund for Psychoanalytic Research of the American Psychoanalytic Association.

REVIEW PANELS

2015 – Present Editorial Board: Psychoanalytic Study of the Child

2013 – present Editorial Board: Psychoanalytic Psychology

2012 – present Reviewer, Journal of Contemporary Psychoanalysis

2007 – present Editorial Board, Film Forum

2008 – 2011 Reviewer, Projections: A Journal for Movies and Mind

2008 – present Associate Editor, Reader, Fiction Magazine

2008 – 2010 Reviewer, Gender & Sexuality

2008 Reviewer, Neuropsychoanalysis

2007- present Reviewer, Psychoanalytic Psychology

1996-1999 Reviewer, Psychoanalytic Quarterly

1996-1998 Editorial Associate, Journal of the American Psychoanalytic Association

1994-1996 Editorial Board: Critical Issues in Psychoanalysis