

V I T A

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ACADEMIC TRAINING

Master of Public Health (Epidemiology post-doc), School of Public Health, Columbia University, 1987

Certificate. Cognitive Behavior Therapy. Institute for Behavior Therapy. New York, NY. 1986

Ph.D., The Graduate School and University Center of the City University of New York (Developmental Psychology/Educational Psychology), 1981

M.A., The New School of Social Research (Psychology), 1975

Certification in School Psychology, New York City Board of Education, New York State Dept. of Education. 1981

Certification for New York City Mathematics Teaching License, 1969

B.S., Brooklyn College (Psychology /minor Mathematics). 1969

ACADEMIC POSITIONS

Professor, Dept. of Psychology City College of New York, January 2008 to present.

Professor, Dept. of Biostatistics and Epidemiology, CUNY School of Public Health. Affiliated faculty. 2017 to present

Professor, Dept. of Psychology, Graduate Center of the City University of New York, 2002 to present.

Professor, Dept. of Educational Psychology, Graduate Center of the City University of New York, 1998 to present.

Professor, School of Education, City College of New York, 1994 to 2007.

Associate Professor, School of Education, City College of New York, 1990 to 1993.

Assistant Professor, School of Education, City College of New York, 1985 to 1989.

Lecturer in Clinical Psychology (in Psychiatry), College of Physicians and Surgeons, Columbia University, 1981 to 2010.

OTHER POSITIONS

Research and statistical consulting. Evaluation research.

Lecturer for Examination for Professional Practice in Psychology (EPPP) preparation courses, Academic Review and the Association for Advanced Training in the Social Sciences, 1981-1995.

Research Associate, New York State Psychiatric Institute, NYC, 1981-1983.

Director of Research and Evaluation, Community School District 18, Brooklyn, N.Y., 1980-1981.

Adjunct instructor, Marymount Manhattan College, Psychology Dept., 1978-80.

Adjunct instructor, City College of CUNY, Dept. of Social and Psychological Foundations, School of Education, 1978-80.

Mathematics teacher, New York City Board of Education, 1969-1975.

AREAS OF INSTRUCTIONAL COMPETENCE

Occupational health psychology, epidemiology of mental disorder, research methods, statistics, psychology of youth violence.

PUBLICATIONS

(1) REFEREED ARTICLES AND PAPERS

Schonfeld, I.S., Verkuilen, J. & Bianchi, R. (2019). An exploratory structural equation modeling bi-factor analytic approach to uncovering what burnout, depression, and anxiety scales measure.

Psychological Assessment. <http://dx.doi.org/10.1037/pas0000721>

Schonfeld, I.S., Verkuilen, J., & Bianchi, R. (2019). Inquiry Into the correlation between burnout and depression. *Journal of Occupational Health Psychology*. <http://dx.doi.org/10.1037/ocp0000151>

Engelman, J., Milstein, G., & Schonfeld, I.S. (under review). Losing my covenantal religion.

Bianchi, R., Laurent, E., Schonfeld, I.S., Bietti, L.M., & Mayor, E. (in press). Memory bias toward emotional information in burnout and depression. *Journal of Health Psychology*.

Bianchi, R., Schonfeld, I.S., & Laurent, E. (2019). Burnout: Moving beyond the status quo. *International Journal of Stress Management*, 26, 36-45. doi:10.1037/str0000088

Schonfeld, I.S. (2018, July 3). When we say 'physician burnout,' we really mean depression. *Medscape Psychiatry*. https://www.medscape.com/viewarticle/898662#vp_2

Schonfeld, I.S., Bianchi, R., & Palazzi, S. (2018). What is the difference between depression and burnout? An ongoing debate. *Rivista di Psichiatria*, 53, 218-219. doi:10.1708/2954.29699

- Bianchi, R., Laurent, E., Schonfeld, I.S., Verkuilen, J., & Berna, C. (2018). Interpretation bias toward ambiguous information in burnout and depression. *Personality and Individual Differences, 135*, 216-221. doi:10.1016/j.paid.2018.07.028
- Schonfeld, I.S. (2018). *Occupational health psychology*. In D.S. Dunn (Ed.), *Oxford Bibliographies in Psychology*. New York: Oxford University Press. doi:10.1093/OBO/9780199828340-0211
- Bianchi, R., Mayor, E., Schonfeld, I.S., & Laurent, E. (2018). Burnout and depressive symptoms are not primarily linked to perceived organizational problems. *Journal of Psychology, Health & Medicine*. doi:10.1080/13548506.2018.1476725
- Bianchi, R., & Schonfeld, I.S. (2018). Burnout-depression overlap: Nomological network examination and factor-analytic approach. *Scandinavian Journal of Psychology, 59*, 532–539. doi:10.1111/sjop.12460
- Bianchi, R., Schonfeld, I.S., & Laurent, E. (2017). On the overlap of vital exhaustion and depression. *European Psychiatry, 44*, 161–163. doi:org/10.1016/j.eurpsy.2017.04.007
- Bianchi, R., Schonfeld, I.S., Vandel, P., & Laurent, E. (2017). On the depressive nature of the “burnout syndrome”: A clarification. *European Psychiatry, 41*, 109-110. doi:org/10.1016/j.eurpsy.2016.10.008
- Bianchi, R., Schonfeld, I.S., Mayor, E., & Laurent, E. (2016). Burnout-depression overlap: A study of New Zealand schoolteachers. *New Zealand Journal of Psychology, 45*(3), 4-11.
- Bianchi, R., & Schonfeld, I.S. (2016). Burnout is associated with a depressive cognitive style. *Personality and Individual Differences, 100*, 1-5. doi:10.1016/j.paid.2016.01.008
- Bianchi, R., Verkuilen, J., Brisson, R., Schonfeld, I. S., & Laurent, E. (2016). Burnout and depression: Label-related stigma, help-seeking, and syndrome overlap. *Psychiatry Research, 24*, 591-598. doi:10.1016/j.psychres.2016.08.025
- Schonfeld, I.S., & Bianchi, R. (2016). Burnout and depression: Two entities or one. *Journal of Clinical Psychology, 72*, 22–37. doi:10.1002/jclp.22229
- Schonfeld, I.S., & Mazzola, J.J. (2015). A qualitative study of stress in individuals self-employed in solo businesses. *Journal of Occupational Health Psychology, 20*, 501-513. doi:org/10.1037/a0038804
- Bianchi, R., Schonfeld, I. S., & Laurent, E. (2015). Is it time to consider the "Burnout Syndrome" a distinct illness? *Frontiers in Public Health, 3*158. doi:10.3389/fpubh.2015.00158
- Bianchi, R., Schonfeld, I. S., & Laurent, E. (2015). Is burnout separable from depression in cluster analysis? A longitudinal study. *Social Psychiatry and Psychiatric Epidemiology, 50*, 1005-1011. doi:10.1007/s00127-014-0996-8
- Jiji, L.M., Schonfeld, I.S., & Smith, G.A. (2015). Capstone Interdisciplinary Team Project: A requirement for the MS in sustainability degree. *International Journal of Sustainability in Higher Education, 16*,187-199. doi:org/10.1108/IJSHE-02-2013-0015
- Bianchi, R., Schonfeld, I.S., & Laurent, E. (2015). Burnout: Absence of binding diagnostic criteria hampers prevalence estimates. *International Journal of Nursing Studies, 52*, 789-790. doi:10.1016/j.ijnurstu.2014.12.008

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- Bianchi, R., Schonfeld, I.S., & Laurent, E. (2014). Is burnout a depressive disorder? A reexamination with special focus on atypical depression. *International Journal of Stress Management, 21*, 307-324. doi:10.1037/a0037906
- Bianchi, R., Truchot, D., Laurent, E., Brisson, R., & Schonfeld, I.S. (2014). Is burnout solely job-related? A critical comment. *Scandinavian Journal of Psychology, 55*, 357-361. doi:10.1111/sjop.12119
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- Mazzola, J. J., Schonfeld, I., & Spector, P. E. (2011). What qualitative research has taught us about occupational stress. *Stress and Health, 27*, 93-110. doi:10.1002/smi.1386
- Nehm, R., & Schonfeld, I.S. (2010). The future of natural selection knowledge measurement: A reply to Anderson et al. (2010). *Journal of Research in Science Teaching, 47*, 358-362. doi:10.1002/tea.20330
- Scott, M. A., Wilcox, H. C., Schonfeld, I. S., Davies, M., Hicks, R. C., Turner, J. B., & Shaffer, D. (2009). The Columbia Suicide Screen: Does school-based screening identify students not already known to school professionals? *American Journal of Public Health, 99*, 334-339.
- Brunstein Klomek, A., Marrocco, F., Kleinman, M., Schonfeld, I.S., & Gould, M. (2008). Peer victimization, depression and suicidality in adolescents. *Suicide and Life-Threatening Behavior, 38*, 166-180. doi:10.1521/suli.2008.38.2.166
- Schonfeld, I.S., & Rindskopf, D. (2007). Hierarchical linear modeling in organizational research: Longitudinal data outside the context of growth modeling. *Organizational Research Methods, 18*, 417-429. doi:10.1177/1094428107300229
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- Schonfeld, I.S., Shaffer, D., & Barmack, J.E. (1989). Neurological soft signs and school achievement: The mediating effects of sustained attention. *Journal of Abnormal Child Psychology*, 17, 575-596. doi:10.1007/BF00917723
- Schonfeld, I.S. (1989). Psychology and City College. *American Psychologist*, 44, 1162. doi:10.1037/h0091917
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- Schonfeld, I.S. (1987). Evaluation issues in a quasi-experiment on teaching thinking skills. *American Psychologist*, 19, 958-959. doi:10.1037/0003-066X.42.10.958
- Schonfeld, I.S., & Erickson, C. (1987). Conducting an 86-variable factor analysis on a small computer and preserving the mean substitution option. *Multiple Linear Regression Viewpoints*, 15, 97-105.
- Schonfeld, I.S. (1986). The Genevan and Cattell-Horn conceptions of intelligence compared: The early implementation of numerical solution aids. *Developmental Psychology*, 22, 204-212. doi:10.1037/0012-1649.22.2.204
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(2) CRITICAL COMMENTARY, LETTERS

- Laurent, E., Schonfeld, I.S., & Bianchi, R. (in press). Embodying and debiasing (burnout) psychology: Beyond social reductionism. *Journal of Neurosurgery*.

- Bianchi, R., Schonfeld, I.S., & Laurent, E. (2019). The trouble with burnout: An update on burnout-depression overlap. *American Journal of Psychiatry*, 176, 79. doi:10.1176/appi.ajp.2018.18091026
- Laurent, E., Schonfeld, I.S., & Bianchi, R. (2018). "Burned out" at work but satisfied with one's job: Anatomy of a false paradox. *Journal of Neurosurgery*, 129, 1371-1372. doi:10.3171/2018.2.JNS18430
- Laurent, E., Schonfeld, I.S., & Bianchi, R., (2018). Is a meta-analytic approach to burnout's prevalence timely? *Psycho-Oncology*, 27, 1355. doi:org/10.1002/pon.4665
- Laurent, E., Schonfeld, I.S., Bianchi, R., Hawryluck, L., & Brindley, P.G. (2018). On the "bubble" of burnout's prevalence estimates. *Intensive Care Medicine*, 44, 544-545. doi:10.1007/s00134-018-5084-1.
- Bianchi, R., Schonfeld, I.S., & Laurent, E. (2018). A neglected problem in burnout research. *Academic Medicine*, 93(4), 518-519.
- Schonfeld, I.S., Laurent, E., & Bianchi, R. (2018). Burnout research: Eyes wide shut. *Critical Care Medicine*, 46, e179–e180. doi:10.1097/CCM.0000000000002795
- Bianchi, R., Schonfeld, I.S., & Laurent, E. (2018). When fatigue symptoms are associated with ... fatigue symptoms. *Psychiatry Research*, 263, 284. doi:org/10.1016/j.psychres.2017.06.056
- Laurent, E., Bianchi, R., Schonfeld, I.S., & Vandell, P. (2017). Editorial: Depression, burnout, and other mood disorders: Interdisciplinary approaches. *Frontiers in Psychology*, 8. doi:10.3389/fpsyg.2017.00282
- Bianchi, R., Schonfeld, I.S., & Laurent, E. (2017). Do burnout researchers go around in circles? *Canadian Medical Association Journal*. http://www.cmaj.ca/content/189/39/E1236/reply#cmaj_el_733494
- Bianchi, R., Schonfeld, I.S., & Laurent, E. (2017). 'Burnout syndrome': From nosological indeterminacy to epidemiological nonsense. *British Journal of Psychiatry Bulletin*, 41, 367-368. doi: 10.1192/pb.41.6.367.
- Bianchi, R., Schonfeld, I.S., & Laurent, E. (2017). Can we trust burnout research? *Annals of Oncology*, 28, 2320-2321. doi:10.1093/annonc/mdx267
- Bianchi, R., & Schonfeld, I. S. (2017). Defining physician burnout, and differentiating between burnout and depression—I. *Mayo Clinic Proceedings*, 92, 1455. doi:org/10.1016/j.mayocp.2017.07.007
- Bianchi, R., Schonfeld, I.S., & Laurent, E. (2017). Burnout/depression: Both individual and social! *The Lancet*, 390, 230.
- Bianchi, R., Schonfeld, I.S., & Laurent, E. (2017). Biological research on burnout-depression overlap: Long-standing limitations and on-going reflections. *Neuroscience & Biobehavioral Reviews*, 83, 238-239. doi:10.1016/j.neubiorev.2017.10.019
- Bianchi, R., Schonfeld, I.S., & Laurent, E. (2017). Vital exhaustion, burnout, and other avatars of depression. *Psychosomatic Medicine*, 79, 835–836. doi:10.1097/PSY.0000000000000500
- Bianchi, R., Schonfeld, I. S., & Laurent, E. (2017). Physician burnout is better conceptualised as depression. *The Lancet*, 389(10077), 1397-1398. doi:10.1016/S0140-6736(17)30897-8

- Bianchi, R., Schonfeld, I.S., & Laurent, E. (2017). Burnout symptoms: Depressive manifestations under psychosocial labels? *Asia-Pacific Psychiatry*, 9. doi:10.1111/appy.12280
- Bianchi, R., Schonfeld, I.S., & Laurent, E. (2017). On parsimony and tautology in the study of acute coronary syndrome. *International Journal of Cardiology*, 242, 40. doi:10.1016/j.ijcard.2017.02.058
- Schonfeld, I.S., Laurent, E., Vandell, P., & Bianchi, R. (2016). Burnout and depression in psychiatric residents. *Canadian Journal of Psychiatry*, 61, 737-738. doi:10.1177/0706743716664333
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- Bianchi, R., Schonfeld, I.S., & Laurent, E. (2016). On the dead end of current research on burnout's prevalence. *Journal of the American College of Surgeons*, 223, 424-425. doi:10.1016/j.jamcollsurg.2016.05.012
- Bianchi, R., & Schonfeld, I. S. (2016). Job stress, inflammation, and atherosclerosis: A reflection. *American Journal of Industrial Medicine*, 59, 340-341. doi:10.1002/ajim.22580
- Schonfeld, I.S., & Bianchi, R. (2016). Burnout in firefighters: A word on methodology. *Occupational Medicine*, 66, 79–81. doi:10.1093/occmed/kqv184
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(3) BOOKS

- Schonfeld, I.S., & Chang, C.-H. (2017). *Occupational health psychology: Work, stress, and health*. New York: Springer Publishing Company.
- Schonfeld, I.S. *Not Quite Paradise: Growing Up in a Brooklyn Housing Project*
- Schonfeld, I.S. (2002). *Preparing for the psychology licensing exam: The technical topics* (2nd ed.). New York: Licensing Review.

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(4) BOOK CHAPTERS AND OTHER DOCUMENTS

Bianchi, R., Schonfeld, I.S., & Laurent, E. (2018). Burnout syndrome and depression. Kim, Y.-K. (Ed.), *Understanding depression: Volume 2. Clinical manifestations, diagnosis and treatment* (pp.187-202). Singapore: Springer. doi:10.1007/978-981-10-6577-4_14

Schonfeld, I.S., Bianchi, R., & Luehring-Jones, P. (2017). Consequences of job stress for the psychological well-being of teachers. In T. M. McIntyre, S. E. McIntyre, & D. J. Francis (Eds.), *Educator stress - An occupational health perspective* (pp. 55 - 75). Cham, Switzerland: Springer International Publishing.

Bianchi, E., Schonfeld, I.S., & Laurent, E. (2016). Burnout et dépression, entre normal et pathologique? Histoire d'une différenciation hasardeuse. In E. Laurent & P. Vandel (Eds.), *De l'humeur quotidienne à la dépression sévère: Manuel pluridisciplinaire de la thymie* (pp. 75-93). Louvain-la-Neuve, Belgium: De Boeck.

Schonfeld, I.S., & Mazzola, J.J. (2013). Strengths and limitations of qualitative approaches to research in occupational health psychology. In R. Sinclair, M. Wang, & L. Tetrick (Eds.), *Research methods in occupational health psychology: State of the art in measurement, design, and data analysis* (pp. 268-289). New York: Routledge.

Schonfeld, I. S., & Farrell, E. (2010). Qualitative methods can enrich quantitative research on occupational stress: An example from one occupational group. In D. C. Ganster & P. L. Perrewé (Eds.), *Research in occupational stress and wellbeing series. Vol. 8. New developments in theoretical and conceptual approaches to job stress* (pp. 137-197). Bingley, UK: Emerald. doi:10.1108/S1479-3555(2010)0000008007

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Schonfeld, I.S. (2006). School violence. In E.K. Kelloway, J. Barling, & J.J. Hurrell, Jr. (Eds.). *Handbook of workplace violence* (pp. 169-229). Thousand Oaks, CA: Sage Publications. doi:10.4135/9781412976947.n9

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Schonfeld, I.S., & Santiago, E.A. (1994). Working conditions and psychological distress in first-year women teachers: Qualitative findings. In L.C. Blackman (Ed.), *What works? Synthesizing effective biomedical and psychosocial strategies for healthy families in the 21st century* (pp. 114-121). Indianapolis: Indiana University School of Social Work.

Schonfeld, I.S. (1992). Assessing stress in teachers: Depressive symptoms scales and neutral self-reports of the work environment. In J.C. Quick, L.R. Murphy, and J.J. Hurrell, Jr. (Eds.), *Work*

and well-being: Assessments and instruments for occupational mental health (pp. 270-285). Washington, DC: American Psychological Association. doi:10.1037/10116-018

Schonfeld, I. S. (1991). Burnout in teachers: Is it burnout or is it depression? ERIC Document No. 335329. <http://www.eric.ed.gov/PDFS/ED335329.pdf>

Schonfeld, I.S. (1991). A longitudinal study of occupational stress in first-year teachers. ERIC Document ED335334.pdf. <http://files.eric.ed.gov/fulltext/ED335334.pdf>

Shaffer, D., Stokman, C., O'Connor, P.A., Shafer, S., Barmack, J.E., Hess, S., Spalten, D., & Schonfeld, I.S. (1986). Early soft signs and later psychopathology. In L. Erlenmeyer-Kimling (Ed.). *Life-span research on the prediction of psychopathology* (pp. 31-48). Hillsdale, NJ: Erlbaum.

Shaffer, D., & Schonfeld, I. (1984). Critical note on the usefulness of attention deficit as a clinical syndrome. In L. Bloomingtondale (Ed.), *Attention deficit disorder*. (pp. 119-127). New York: Spectrum.

Schonfeld, I. (1968). Dissent from Brooklyn College. In G.F. Kennan (Ed.), *Democracy and the student left*. Boston: Little Brown.

(5) FOUNDER AND FOUNDING EDITOR

Newsletter of the Society for Occupational Health Psychology, 2006-2010. <https://sohp-online.org/newsletter/>

(6) ARTICLES WRITTEN for the *Newsletter for the Society for Occupational Health Psychology*

Schonfeld, I.S. (2017). How the SOHP Newsletter got started and got going. *Newsletter of the Society for Occupational Health Psychology, 17*, 8-9. <https://sohponline.files.wordpress.com/2017/11/sohpnewsletterv17-spring2017.pdf>

Schonfeld, I.S. (2016). Corned beef and karma: A story about my volunteering (reluctantly) to review for a journal. *Newsletter of the Society for Occupational Health Psychology, 16*, 3. <https://sohponline.files.wordpress.com/2017/11/sohpnewsletterv16-fall2016.pdf>

Schonfeld, I.S. (2010). Editor's farewell. *Newsletter of the Society for Occupational Health Psychology, 9*, 1-2. <https://sohponline.files.wordpress.com/2017/11/sohpnewsletterv09-october2010.pdf>

Schonfeld, I.S. (2010). The SOHP Newsletter: A history and one or two things I've learned. *Newsletter of the Society for Occupational Health Psychology, 8*, 16-18. <https://sohponline.files.wordpress.com/2017/11/sohpnewsletterv08-june2010.pdf>

Schonfeld, I.S. (2009). Extra, Extra, Read all about it! *Newsletter of the Society for Occupational Health Psychology, 7*, 3. <https://sohponline.files.wordpress.com/2017/11/sohpnewsletterv07-october2009.pdf>

Schonfeld, I. S. (2009). Wikipedia, me, and OHP. *Newsletter of the Society for Occupational Health Psychology, 7*, 8-9. <https://sohponline.files.wordpress.com/2017/11/sohpnewsletterv07-october2009.pdf>

Karanika-Murray, M., Schonfeld, I. S., & Schmitt, L. (2009). Identifying publication outlets in occupational health psychology: An opinion survey. *Newsletter of the Society for Occupational Health Psychology, 7*, 1-4.

Psychology, 7, 13-16. <https://sohponline.files.wordpress.com/2017/11/sohpnewsletterv07-october2009.pdf>

Genderson, M. R., Schonfeld, I. S., Kaplan, M. S., & Lyons, M. J. (2009). Suicide associated with military service. *Newsletter of the Society for Occupational Health Psychology*, 6, 5-7. <https://sohponline.files.wordpress.com/2017/11/sohpnewsletterv06-may2009.pdf>

Schonfeld, I. S., & Houdmont, J. (2008). Across the pond: EA-OHP— SOHP summit meeting. *Newsletter of the Society for Occupational Health Psychology*, 3, 3. <https://sohponline.files.wordpress.com/2017/11/sohpnewsletterv03-may2008.pdf>

The above was also published in *The Occupational Health Psychologist*, 5(1), 4-5. http://www.ea-ohp.org/downloads/EA-OHP_Newsletter_Vol_5_Issue_1.pdf

Schonfeld, I. S. (2008). Brief note from the editor. *Newsletter of the Society for Occupational Health Psychology*, 3, 1. <https://sohponline.files.wordpress.com/2017/11/sohpnewsletterv03-may2008.pdf>

Schonfeld, I. S. (2008). Brief note from the editor. *Newsletter of the Society for Occupational Health Psychology*, 2, 1. <https://sohponline.files.wordpress.com/2017/11/sohpnewsletterv02-january2008.pdf>

Schonfeld, I. S., & Parks, K. (2007). Recruiting new members. *Newsletter of the Society for Occupational Health Psychology*, 1, 7. <https://sohponline.files.wordpress.com/2017/11/sohpnewsletterv01-2007.pdf>

Hammer, L., & Schonfeld, I. S. (2007). Historical perspective. The historical development of the Society for Occupational Health Psychology. <https://sohponline.files.wordpress.com/2017/11/sohpnewsletterv01-2007.pdf>

Schonfeld, I. S. (2007). Brief note from the editor. *Newsletter of the Society for Occupational Health Psychology*, 1, 1. <https://sohponline.files.wordpress.com/2017/11/sohpnewsletterv01-2007.pdf>

(7) PAPERS AND RESEARCH IN PROGRESS

Schonfeld, I.S., Bianchi, R., & Laurent, E. (in preparation). A challenge to the idea of teacher burnout.

Schonfeld, I. S. Three-year longitudinal study of new women teachers.

Schonfeld, I.S. Impact of daily stressors on mood and morale in teachers.

(8) TECHNICAL REPORTS

Schonfeld, I.S., Bailey, S.-G., Bermejo, G., Clay, W., Fischer, S., Moghadam, K., & Winslow, S. (in press). Evaluation of the Mental Health Counseling Program at City College.

Schonfeld, I.S., & Reyes, H. (2005). *Evaluation of the Local System Change Program in Elementary Science Education in Region 1, Bronx, NY.*

Schonfeld, I.S. (1996). *Stress in one occupational group: Teachers*. Final Report for NIOSH/CDC Grant No. 01 OH02571-04 - 06.

Schonfeld, I.S. (1992). *Stress in one occupational group: Teachers*. Final Report for NIOSH/CDC Grant No. 01 OH02571-01 - 03.

Schonfeld, I.S., Diamond, L.K., and Fox, A. (1988). *Student perceptions of their preparation for the National Teachers Examination*. The City College of New York.

Watkins, S., Schonfeld, I.S., Getelles, F. (1987). *The achievements of City College faculty*. For Research and Scholarship Day at the College.

Schonfeld, I.S. (1987). *Printing jobs at home*. CUNYVM Bulletin Board.

(9) FICTION

Schonfeld, I.S. (2016). How do you compare yourself to me?

Schonfeld, I.S. (2015). It is troubling to me that you are an ineffective instructor. In D. Brown (Ed.), *The Artist Catalogue*, 4(4), 82-85.

Schonfeld, I.S. (2014). Harry and Barry. In D. Brown (Ed.), *The Artist Catalogue*, 3(4), 86-88.

MENTORED STUDENT RESEARCH

Université de Franche-Comté Doctoral Student
Renzo Bianchi

Kashaf Khatri*
Peter Luehring-Jones
Lea Corcoran
Karen Keys

Amanda Gallo
Jennifer Surrusco
Oscar Gonzalez
Cherith Bailey

University of South Florida Doctoral Student
Joseph J. Mazzola

Lamika Young
Elizabeth Santiago*
Nathali Rodriguez*
Joel Engelman*

Frank Corrado
Senat Solange
Joshua Cohen
Raymond Dundee

New York University Doctoral Student
Christy Jared

Violeta Contreras*
Cheryl Sims*
Eric Rasmussen*
Rosemary Nieto*

Mary Bosch
Miguel Polanco
Celsey Correa
David Deutsch

CUNY Graduate Center Doctoral Students

Gail Swigler
Virtue Sankoh
Venessa Singhroy
Raymond Galinski
Patricia Eckhardt
Ian Hollender
Tara Mastrorilli
Seth Sebold
Ruth Green

Elizabeth Spitz*
Ann Bascomb
Elizabeth Spitz*
Gregory Jones
Lisa Bauer
Leslie Seay*
Michael Udoh
Jennifer Marien
Emily Kaplan
Samantha Sampath*
Bill Hillburn
Marcie Berman

Dorina Cheregi
Brenda Garcia
Michael Rosey
Roel Hinojosa
James Armstrong
Joseph Caraccio
William Kavanaugh
Iris Molina*

CCNY Undergraduates* and Master's degree students
Silke Toplak*

Britt Williams
Claire Moore
David Alexander

Melanie Lee
Elizabeth McIver
Leslie Powell
Rachaline Powell
Raul Socoro
Mehmet Ozturk

Katja Tulodzilaki
Sonia Byrd
Nelida Portella
Shimon Solnica
Caren Birschwood-Taylor
Lee Mikyung Yoon
Justin Naylor
Cai Zhu Zhou
Jonathan Chernick
Bei Rupnarain
Elysabeth Vicioso
Harris Bell
Kathleen Charleston

Cheryl McClendon
Jayne Skoff
Serena Berman
Andrew Campbell
Noelia Cespedes

Josephine Carter
Cynthia Dickens
Andrew Pasternak
Ashraf Ally
Ivor Neushotz
Najla Sounboula

Kathleen Collins
Hargeet Singh
Aaron Cohen

Scott Philips
Sheila Procope
Ernest Pysner
Najla Al-Hallak

Columbia University, Dept. of Psychiatry Research Fellows

Candace Erickson, M.D.
Paul Trautman, M.D.
Agnes Whitaker, M.D.
Daniel Pine, M.D.
Matthew Perkins, M.D.
Anat Brunstein-Klomek, Ph.D.
Rachel Zuckerbrot, M.D.
Daniel Schechter, M.D.

AWARDS, HONORS

Appalachian Mountain Club. Certificate of Achievement for having climbed all 48 of the highest summits in New Hampshire's White Mountains, Stratham, NH, March 2013.

Distinguished Contribution to Occupational Health Psychology Award, Work, Stress, and Health Conference: The Ninth International Conference on Occupational Stress and Health, Orlando, Florida, May 21, 2011.

Fellowship in Psychiatric Epidemiology, Columbia University, 1983-1985.

Research Associate, New York State Psychiatric Institute, 1981-1983.

University Fellowship, City University of New York, 1976, 1978.

New York State Regents Fellowship, 1979.

Cum Laude, Brooklyn College. 1969

Other Awards

Photograph of tiger swallowtail butterfly with part of wing bitten off, Wolfe's Neck State Park, Maine; selected for Appalachian Mountain Club 2016 calendar.

Award from the Appalachian Mountain Club for ascending all 48 of the highest summits in New Hampshire's White Mountains, 2014

Runner-up in Appalachian Mountain Club Photography Contest, 2012. Photograph of hikers on the trail to Mt. Moriah, White Mountains, New Hampshire.

REVIEWER/EDITOR

Editorial Board, *Journal of Occupational Health Psychology*, 2013 –

Consulting Editor: *Journal of Genetic Psychology*, 1990 –

Guest Editor: *Frontiers in Psychology* 2015

Guest Editor: *Journal of Occupational Health Psychology*, 2018-2019

Reviewer: *Journal of Health Psychology*
Journal of Clinical Psychology
British Medical Journal
Journal of Occupational and Organizational Psychology
American Journal of Psychiatry
Journal of Psychology
International Journal of Stress Management
Journal of Social and Clinical Psychology
Journal of Social Behavior and Personality
Journal of Developmental and Behavioral Pediatrics
Asia-Pacific Journal of Teacher Education and Development
BMC Public Health

Edited journal's special issue:

Laurent, E., Bianchi, R., Schonfeld, I. S., & Vandell, P. (Eds.) (2016). Depression, burnout, and other mood disorders: Interdisciplinary approaches. Research Topic (joint Special Issue) of *Frontiers in Psychology and Frontiers in Psychiatry*.

LEADERSHIP ACTIVITIES

Co-chair of the Education and Training Committee, the Society for Occupational Health Psychology, 2018 -

Founder and founding editor of the *Newsletter of the Society for Occupational Health Psychology*, 2006-2011

Board of Directors, City College Hillel Club, 1992 -

Executive Committee, Dept. of Leadership and Special Education, City College School of Education

Committee on Course and Standing, CCNY College of Liberal Arts and Sciences, 1992-2001

Social and Psychological Foundations Department Curriculum Committee, City College School of Education

PAL soccer coach.

PAL Little League coach

WIKIPEDIA

Originated 37 articles on Wikipedia (e.g., Occupational health psychology, European Academy of Occupational Health Psychology, *Work & Stress*, etc.)

Completed more than 11,600 edits on Wikipedia

GRANTS AWARDED

PSC-CUNY Award Program. 2016-17. Burnout and Depression, One-year Follow-up Project. \$3491

PSC-CUNY Award Program. 2015-16. The Relation of Burnout to Depression. \$3475

Wrote the statistics and research design section of grant to Profs. Grossman and Ocken of the CCNY Mathematics Department. CUNY grant entitled An Internet-Based Homework System to Improve Student Performance in Precalculus. (2010-2012).

Wrote evaluation section for U.S. Dept. of Education Fund for the Improvement of Postsecondary Education (FIPSE) grant submitted by Prof. Jiji of the Grove School of Engineering at CCNY. The grant underwrites the creation of a capstone course for the CCNY's master of science in sustainability. (2010-2012).

Consultant in writing grant for the National Institutes of Health; Follow-Up: Young Adults Physically Abused as Adolescents. Responsible for writing the statistical analysis section. North Shore - Long Island Jewish Health Systems. 2002-2006. \$1,200,000.

PSC-CUNY Award Program. 2001-02. How Teachers Manage Demanding Events. \$3,300.

PSC-CUNY Award Program. 1998-99. The Application of Hierarchical Linear Modeling to Longitudinal Teacher Data. \$2,824.

PSC-CUNY Award Program. 1995-96. Workplace Characteristics and Psychological Functioning. \$4,530.

PSC-CUNY Award Program. 1993-94. The External Validity of Research Findings on Life Course and Educational Attainment. \$4,025

National Institute for Occupational Safety and Health/Centers for Disease Control. The Health-Damaging Effects of Occupational Stressors: Teachers. Competing Continuation Grant. 1991-1995. \$344,116.

PSC-CUNY Award Program. 1992-93. Multifaceted Examination of Stress in Teachers. \$3,200

A small grant awarded by the Faculty Senate of City College to support a study of the incidence of affective illness and screening scale-clinical interview concordance. 1991. \$400.

A small grant awarded by the Faculty Senate of City College to support a study of the incidence of affective illness and screening scale-clinical interview concordance. 1991. \$400.

PSC-CUNY Award Program. 1990-91. The Relation of Teacher Stress to Blood Pressure, Psychiatric Disorder, and Psychological Symptoms. \$9,800

National Institute for Occupational Safety and Health/Centers for Disease Control. The Health-Damaging Effects of Occupational Stressors: Teachers. A prospective study of the effects of job stressors on the health of teachers. 1988-1990. \$252,991.

PSC-CUNY Award Program. 1989-1990. Proposal to examine occupational stress in 1987 graduates entering their third year as teachers. \$4,924

PSC-CUNY Award Program. 1988-1989. Proposal to examine occupational stress in 1987 graduates entering their second year as teachers. \$9,362

PSC-CUNY Award Program. 1987-1988. Proposal to examine occupational stress in the first jobs of the 1987 graduating cohorts of Brooklyn, City, Hunter, and Lehman Colleges. \$7,951

Small grant awarded by the Faculty Senate of City College to study the test-retest stability of an instrument developed to assess the work environments of veteran teachers. 1988. \$400.

Small grant awarded by the Faculty Senate of City College to study the psychometric properties of an instrument developed to assess the effects of occupational stress among teachers. 1987. \$400.

Small grant from the Faculty Senate to investigate the utility of learning objectives in promoting achievement in City College students. 1986. \$400.

As a Research Associate in the Dept. of Psychiatry Columbia University/New York State Psychiatric Institute:

National Institute of Mental Health. Coauthored with David Shaffer, a grant proposal to investigate the aggregation of suicidal behavior and psychiatric disorder in the families of representative samples of adolescent suicide completers, attempters, and well controls. 1986-1988. \$2,338,000 (written in 1985).

As the Director of Research and Evaluation, Community School District 18, Brooklyn, NY

Dept. of Education. Women's Educational Equity Program. The proposal supported the development of women's centers in the schools. The centers would show all children the accomplishments of women scientists, writers, civil rights workers, etc. 1981. \$200,000.

SELECTED PRESENTATIONS

Schonfeld, I.S. (2018, October). The burnout-depression conundrum. Baruch College of CUNY. Industrial-Organizational Psychology Ph.D. Program.

Schonfeld, I.S. (2018, June). Burnout é depressão? The annual meeting of the Brazilian chapter of the International Stress Management Association. Porto Alegre, Brazil.

Engelman, J., Milstein, G., & Schonfeld, I.S. (2017, August). Losing my orthodox religion: The immigration psychology of religious disaffiliation. Annual meeting of the American Psychological Association. Washington, DC.

Schonfeld, I. S., Verkuilen, J., & Bianchi, R. (2017, June). Confirmatory factor analysis of burnout and depressive symptoms. 12th International Conference on Work, Stress, and Health, June 7-10, Minneapolis.

- Mazzola, J.J., & Schonfeld, I. S. (2017). Workshop: Mixed methodology in OHP: Combining qualitative and quantitative methods in one study. 12th International Conference on Occupational Stress and Health, June 7-10, Minneapolis.
- Singhroy, V., Verkuilen, J., Schonfeld, I. S., & Bianchi, R. (2017). Testing item disorderliness in screening instruments. 12th International Conference on Occupational Stress and Health, June 7-10, Minneapolis.
- Bianchi, R., Pasquier, N., & Schonfeld, I. S. (2017). Job dissatisfaction and depression: A multi-domain study. 12th International Conference on Occupational Stress and Health, June 7-10, Minneapolis.
- Bianchi, R., Schonfeld, I.S., & Laurent, E. (2017, May). Switching from burnout to job-related depression: A preliminary study. European Association of Work and Organizational Psychology. Dublin.
- Schonfeld, I.S. (2017, March). Burnout-depression overlap (with a brief introduction to the prehistory of occupational psychology). The Industrial-Organizational Psychology Doctoral Program, Baruch College, City University of New York.
- Bianchi, R., & Schonfeld, I.S. (2016, April). Burnout and depression overlap in New Zealand teachers. European Academy of Occupational Health Psychology Conference. Athens.
- Schonfeld, I.S., Bianchi, R., & Luehring-Jones, P. (2016, April). Thoughts concerning research on the consequences of job stress for teachers. European Academy of Occupational Health Psychology Conference. Athens.
- Bianchi, R., Schonfeld, I.S., & Laurent, E. (2016, April). Is burnout predicted by job stress? A two-wave one-year study. European Academy of Occupational Health Psychology Conference. Athens.
- Schonfeld, I.S. (2015, July). Lecture on burnout and depression. Dept. of Psychology, University of Surrey. Guildford, UK.
- Bianchi, R., & Schonfeld, I.S. (2015, May). Burned out workers live in a depressive cognitive world: The example of U.S. teachers. APA/NIOSH/SOHP Work, Stress, and Health Conference. Atlanta.
- Schonfeld, I.S., & Bianchi, R., (2015, May). Burnout or depression? APA/NIOSH/SOHP Work, Stress, and Health Conference. Atlanta.
- Bianchi, R., & Schonfeld, I.S. (2015, May). Is the burnout-depression distinction valid? A critical analysis. APA/NIOSH/SOHP Work, Stress, and Health Conference. Atlanta.
- Bianchi, R., & Schonfeld, I.S. (2015, April). Burned out or depressed. Is there a difference? Achieving Health Equity Through Community Partnerships: Innovations in Community-Based Participatory Research.
- Bianchi, R., Schonfeld, I.S., & Laurent, E. (2015, March). Does burnout help predict depression? A longitudinal investigation. 23rd European Congress of Psychiatry, Vienna.
- Bianchi, R., & Schonfeld, I. S. (2014, April). An attempt to distinguish burnout from depression based on major life stress, job-related stress, and social support at work. *Book of Proceedings of the 11th Conference of the European Academy of Occupational Health Psychology*, 311. London.

- Bianchi, R., Laurent, E., & Schonfeld, I. S. (2014, April). Is the burnout process a process of depression? A categorical approach. *Book of Proceedings of the 11th Conference of the European Academy of Occupational Health Psychology*, 297. London.
- Bianchi, R., & Schonfeld, I.S. (2014, March). Depressive cognition does not discriminate burnout from depression. 22nd European Congress of Psychiatry. Munich.
- Bianchi, R., & Schonfeld, I.S. (2014, March). Does anxiety predict burnout? A 5575-participant study. 22nd European Congress of Psychiatry. Munich.
- Bianchi, R., Schonfeld, I.S., Truchot, D., & Laurent, E. (2013, July). Burned out but not depressed? A re-examination of the burnout-depression overlap. Conference of the European Health Psychology Society, Bordeaux, France.
- Schonfeld, I.S. (2013, May). The pre-history of occupational health psychology. APA/NIOSH/SOHP Work, Stress, and Health Conference. Los Angeles, CA
- Schonfeld, I.S., & Mazzola, J.J. (2013, May). Workshop: What to look out for when planning qualitative OHP research. APA/NIOSH/SOHP Work, Stress, and Health Conference. Los Angeles, CA
- Schonfeld, I.S., & Mazzola, J.J. (2013, May). Stress in the Self-Employed: A Qualitative Study. APA/NIOSH/SOHP Work, Stress, and Health Conference. Los Angeles, CA
- Schmitt, L.P., Karanika-Murray, M., & Schonfeld, I.S., (2013, May). What Are the Most Relevant Journals to OHP? Results of the OHP Publication Outlets Survey v2.0. APA/NIOSH/SOHP Work, Stress, and Health Conference. Los Angeles, CA
- Schonfeld, I.S., & Mazzola, J.J. (2011, May). A qualitative study of job stress in the self-employed. Paper session on Changing Employment Arrangements and Job Insecurity at APA/NIOSH/SOHP Work, Stress, and Health 2011. Orlando, FL.
- Schmitt, L.P., Karanika-Murray, M., & Schonfeld, I.S. (2011, May). Identifying publication outlets in occupational health psychology: An opinion survey. APA/NIOSH/SOHP Work, Stress, and Health 2011. Orlando, FL.
- Schonfeld, I.S. (2011, April). Qualitative research in occupational health psychology. University of Houston, Houston, TX
- Schonfeld, I.S. (2011, March). Preventing school violence. Robert F. Kennedy School. New York, NY.
- Schonfeld, I.S. (2009, November). Strengths and limitations of qualitative research on occupational stress. Symposium on Research Methodology: Issues in Occupational Health Psychology Research, APA/NIOSH/SOHP Work, Stress, and Health 2009: Global Concerns and Approaches, San Juan, Puerto Rico.
- Schonfeld, I.S. (2009, November). Three-year longitudinal study of new women teachers. Paper session on Occupational Factors and Depression at APA/NIOSH/SOHP Work, Stress, and Health 2009: Global Concerns and Approaches, San Juan, Puerto Rico.
- Schonfeld, I.S. (2009, November). The story of the newsletter of the society for occupational health psychology: Some history and one or two things I have learned. Paper session on Advances in OHP Education and Practice, at APA/NIOSH/SOHP Work, Stress, and Health 2009: Global Concerns and Approaches, San Juan, Puerto Rico.

- Schonfeld, I.S. (2008, March). Organized a symposium entitled The Application of Daily Diary Methods to Occupational Stress Research. APA/NIOSH/SOHP Work, Stress, and Health Conference.
- Schonfeld, I.S. (2008, March). Diary Study of New Teachers. APA/NIOSH/SOHP Work, Stress, and Health Conference.
- Schonfeld, I.S. (2008, March). Qualitative methods inform job stress research. APA/NIOSH/SOHP Work, Stress, and Health Conference.
- Schonfeld, I.S., & Feinman, S. (2008, March). Difficulties of highly recruited new workers: The case of teachers. APA/NIOSH/SOHP Work, Stress, and Health Conference.
- Nehm, R., Reilly, L., & Schonfeld, I. S. Measuring knowledge of natural selection: A methodological comparison of C.I.N.S., an open-response instrument, and oral interview. National Association for Research in Science Teaching. New Orleans, April 2007.
- Schonfeld, I.S. Qualitative and quantitative approaches to research on teacher stress. New Educator Conference. New York City. October 2006.
- Schonfeld, I.S. A look at teachers at work through two different lenses. Association for Psychological Science. New York City, May 2006.
- Schonfeld, I.S. The daily show: Teachers at Work. American Psychological Association-NIOSH Conference on Work, Stress, and Health. Miami, March 2006.
- Schonfeld, I.S., & Rindskopf, D. HLM in longitudinal research outside the context of the growth model. American Psychological Association-NIOSH Conference on Work, Stress, and Health. Miami, March 2006.
- Scott, M., Wilcox, H., Schonfeld, I. S., Davies, M., Hicks, R., Turner, J., et al. (2004). The Columbia Suicide Screen: Does screening identify previously unknown teens at risk for suicide and other mental health problems? Poster presented at the American Public Health Conference.
- Schonfeld, I.S. Occupational health psychology comes home: New York City teachers. Dept. of Applied Psychology, York University Steinhardt School of Education. December 2003.
- Schonfeld, I.S. Qualitative research informs daily diary research on teacher stress. American Psychological Association-NIOSH Conference on Work and Health. Toronto, March 2003.
- Schonfeld, I.S. Chair. Symposium on workplace violence. American Psychological Association-NIOSH Conference on Work and Health. Toronto, March 2003.
- Schonfeld, I.S. Hierarchical linear modeling in longitudinal stress research. International Conference on Social Stress Research. Portsmouth, New Hampshire. April 2002.
- Schonfeld, I.S., & Rindskopf, D. Hierarchical linear modeling: Application to occupational stress research. Work, Stress, and Health '99: Organization of Work in a Global Economy. Baltimore, MD, March 1999.
- Schonfeld, I.S. Teacher education reform at City College. Rhode Island College, Providence, RI, November 1998.

- Schonfeld, I.S. The application of hierarchical linear modeling to longitudinal teacher stress research. Invited colloquium at the Graduate School and University Center of the City University of New York, New York City, March 1998.
- Schonfeld, I.S. Research on teacher stress: Three years of work force experience. Fordham University Graduate Education Colloquium, New York City, 1998.
- Schonfeld, I.S. The influence of working conditions, social support, and coping on psychological outcomes in new women teachers. Fachgruppenkolloquiums Psychologie. University of Konstanz, Konstanz, Germany, June 1996.
- Schonfeld, I.S. Qualitative occupational research: Is it helpful? International Conference on Social Stress Research, Paris, May 1996.
- Schonfeld, I.S. A quantitative researcher's view of qualitative occupational stress research. The American Psychological Association/National Institute of Occupational Health Conference, Washington, DC, September 1995.
- Schonfeld, I.S. Working conditions and social support affect depressive symptoms and job satisfaction. Annual Meeting of the American Psychological Society, New York City, June 1995.
- Schonfeld, I.S., & Santiago, E.A. The relation of working conditions to psychological distress in women teachers: Qualitative findings. Conference on Healthy Families in the 21st Century. Indianapolis, November 1994.
- Schonfeld, I.S. Negative affectivity and the relation between job stressors and distress. Annual Meeting of the American Psychological Society, Washington, D.C, July 1994.
- Schonfeld, I.S. The impact of working conditions on depressive symptoms: The case of newly appointed woman teachers. International Conference on Social Stress Research, Honolulu, May 1994.
- Schonfeld, I.S. Depressive symptoms in women teachers. The Henry Murray Research Center: A Center for the Study of Lives, Radcliffe College, Harvard University, October 1993.
- Schonfeld, I.S. Psychological distress and negative affectivity in research in occupational stress. Symposium on The Intersection of Occupational Stress and Personality Research: Negative Affectivity (organizer I.S. Schonfeld). Annual Meeting of the American Psychological Society, Chicago, June 1993.
- Schonfeld, I.S., & Xia, F. One-year longitudinal study of depressive symptoms and job morale in newly appointed women teachers. The American Psychological Association/National Institute of Occupational Safety and Health Conference on Stress in the 90's: A Changing Workforce in a Changing Workplace, Washington, DC, November 1992.
- Pysher, E.R., & Schonfeld, I.S. Trouble in paradise? A study of stress among teachers of the gifted. The American Psychological Association/National Institute of Occupational Safety and Health Conference on Stress in the 90's: A Changing Workforce in a Changing Workplace, Washington, DC, November 1992.
- Schonfeld, I.S. The futility of occupational coping. International Conference on Social Stress Research, Venice, June 1992.
- Schonfeld, I.S. Stress management: Personal versus organizational resources. Invited address at the Annual Meeting of the New York State United Teachers. New York, March 1992.

Schonfeld, I.S. Longitudinal research on teacher stress. Invited address for the Columbia University Teachers College Conference on Teacher Stress. New York, October 1991.

Schonfeld, I.S. Depressive symptoms in teachers. Annual meeting of the American Psychological Society, Washington, DC, June 1991.

Schonfeld, I.S. Diverse perspectives on occupational stress in the teaching profession. Symposium on the Variety of Research Approaches to Studying Teacher Stress. Symposium organizer and presenter. American Educational Research Association, Chicago, April 1991.

Schonfeld, I.S. Work and depressive symptoms. Colloquium of the Psychology Dept. of Brooklyn College, March 1991.

Schonfeld, I.S. Assessing distress in teachers using depressive symptoms scales. Symposium New Approaches to Assessing Stress at Work. The American Psychological Association/National Institute of Occupational Safety and Health Conference on Work and Well-being, Washington, DC, November 1990.

Schonfeld, I.S. Teacher "burnout." Annual Meeting of the American Psychological Association, Boston, August 1990.

Schonfeld, I.S. Occupational stress and preemployment measures: The case of teachers. International Conference on Social Stress Research, Regent's College, London, June 1990.

Schonfeld, I.S. Research methods on the health-damaging effects of occupational stress: Teachers. Psychiatric Epidemiology Program, Columbia University, May 1990.

Schonfeld, I.S. Measuring functional social support. Biennial Meeting on Community Research and Practice. Michigan State University, June 1989

Schonfeld, I.S. Teacher stress. Brooklyn College, May 1988.

Schonfeld, I.S. Occupational stress in helping professionals. Invited Address to the New Jersey Psychological Association, April 1988.

Schonfeld, I.S. Occupational stress and health: The case of teachers. The School Based Improvement Project. The Hudson River Conference Center, Ossining, NY, October 1987.

Schonfeld, I.S. Enhancing undergraduate achievement: The use of learning objectives. Annual Meeting of the American Psychological Association, August 1987.

Schonfeld, I.S. Chair of meeting with Albert Yee on student unrest in the People's Republic of China. Annual Meeting of the American Psychological Association, August 1987.

Schonfeld, I.S. How well do laboratory measures of attention serve clinicians? The Ryerson-MacEvoy Child Psychiatry Colloquium. Columbia University and New York State Psychiatric Institute, New York City, March 1985.

Schonfeld, I.S. The use of cognitive tests in child psychiatric research. Queens Children's Psychiatric Center, March 1985.

Schonfeld, I.S. Cognitive functioning and disorders of conduct.
Paper presented at the Annual Meeting of the Society for Epidemiologic

Research, Houston, June, 1984.

Schonfeld, I.S. The association between deficits in cognitive functioning and disorders of conduct: Is the relationship causal? Paper presented at the Annual Meeting of the Society for Life History Research in Psychopathology, Baltimore, October, 1984.

Schonfeld, I.S., & Shaffer, D. Neuropsychiatry Update. Grand Rounds, New York State Psychiatric Institute, New York City, February, 1983.

Schonfeld, I.S., & Shaffer, D. A causal relationship between soft signs and anxiety. Has it been established? The Ryerson-MacEvoy Child Psychiatry Colloquium. Columbia Univ. and New York State Psychiatric Institute, New York City, September 1983.

Schonfeld, I.S. Familial, environmental, neurological factors in psychiatric outcome. Annual Conference at Arden House, Columbia Univ., Harriman, NY, November, 1983.

MEMBERSHIPS

American Psychological Association

Society for Occupational Health Psychology

Appalachian Mountain Club

SERVICE ACTIVITIES

A. College and University

University-wide Faculty Select Faculty Panel. Makes judgments regarding grievances bearing on reappointments, tenure, etc. 2018 - present

Psychology Department ad hoc committee to enhance the undergraduate experimental psychology course. 2015 – present.

Board of Directors, CCNY Hillel Club 1992 to present

Executive Committee, Dept. of Leadership and Special Education, City College School of Education, 2002 - 2007

Committee on Course and Standing, CCNY College of Liberal Arts and Sciences, 1992 - 2001

City College School of Education Committee on Strengthening Undergraduate English and Mathematics Requirements, Chair, 1997

Committee on Student Teaching and Cooperative Education, City College School of Education, 1989-1994.

Social and Psychological Foundations Department Curriculum Committee, City College School of Education, 1989-1994

CUNY Teacher Education Research Committee, 1987-1990.

CUNY National Teachers Examination Campus Representatives Committee, 1988-1990.

Dean's Committee on Student Performance on the National Teachers Examination, City College School of Education, 1987-1989

City College Research and Scholarship Day Committee, 1987

Social and Psychological Foundations Department, City College School of Education, Committee on VM and SPSS, 1986-1989.

Social and Psychological Foundations Department, City College School of Education, Committee on Adjuncts, 1985-1989

B. The Community

Appalachian Mountain Club, 1990- present

American Youth Soccer League. 1992-1997

78th Precinct Little League. 1992-1995

C. Other activities

Hiking, reading, softball, photography

Media Coverage

As 'chronic grind' causes more burnout some experts worry it's really depression: For many burnout masks depression. That's why some want to change the conversation about burnout and mental health.

By Meghan Holohan

March 25, 2019, 9:23 AM EDT / Source: TODAY

[https://www.today.com/health/burnout-or-depression-how-tell-difference-](https://www.today.com/health/burnout-or-depression-how-tell-difference-t150836?fbclid=IwAR0VNFJc3BryDtDOZ1nhf5YF4swi0JBplmygLq_71z1Lcb6UMpwuSng-J4I)

[t150836?fbclid=IwAR0VNFJc3BryDtDOZ1nhf5YF4swi0JBplmygLq_71z1Lcb6UMpwuSng-J4I](https://www.today.com/health/burnout-or-depression-how-tell-difference-t150836?fbclid=IwAR0VNFJc3BryDtDOZ1nhf5YF4swi0JBplmygLq_71z1Lcb6UMpwuSng-J4I)

Is Working Remotely Bad for Your Health?

By Markham Heid

July 9, 2018

<http://time.com/5333239/is-working-remotely-bad-for-you/>

Burnout and depression: Two entities or one? CCNY provides answer

By City College of New York - Jay Mwamba

Oct 19, 2015

https://www.eurekalert.org/pub_releases/2015-10/ccon-bad101915.php

The Truth About Your Burnout Is You Might Be Depressed

By Ilan Mochari

March 8, 2016

<https://www.inc.com/ilan-mochari/burnout-depression-research-treatment.html>

Are Burnout and Depression the Same Thing?

By Ann Lukits

March 7, 2016

<https://www.wsj.com/articles/are-burnout-and-depression-the-same-thing-1457366565>

Work Burnout Linked to Atypical Depression

By Rick Nauert PhD

Aug 8, 2018

<https://psychcentral.com/news/2014/12/16/work-burnout-linked-to-atypical-depression/78698.html>

Burnout Present in Almost All Atypical Depression

By Rachel Lutz

Feb 25, 2015

<https://www.mdmag.com/medical-news/burnout-present-in-almost-all-atypical-depression->

Work Burnout Can Lead to Depression

NO AUTHOR---Haymarket Media, Inc.

December 17, 2014

<https://www.psychiatryadvisor.com/home/topics/mood-disorders/work-burnout-can-lead-to-depression/>

UNDERSTANDING WORKPLACE BURNOUT AS DEPRESSION

NO AUTHOR--- The Graduate Center, CUNY

March 7, 2019

<https://www.gc.cuny.edu/News/All-News/Detail?id=48091>

Physician burnout: let's talk

NO AUTHOR--- THE LANCET

April 8, 2017

[https://middleeast.thelancet.com/journals/lancet/article/PIIS0140-6736\(17\)30940-6/fulltext?code=lancet-site](https://middleeast.thelancet.com/journals/lancet/article/PIIS0140-6736(17)30940-6/fulltext?code=lancet-site)

How to Deal With Workplace Burnout

By Ron Geraci

Oct 31, 2018

<https://www.menshealth.com/health/a23844502/workplace-burnout/>

Experts determine burnout and depression are closely linked

By Antonia [no surname]

Sunday, May 31, 2015

https://www.naturalnews.com/049900_burnout_depression_exhaustion.html

Teacher Burnout and Depression

NO AUTHOR

NO DATE

<http://www.breakthroughpsychologyprogram.com/teacher-burnout--depression.html>

Burnout and depression linked

NO AUTHOR---Healthline Media UK Ltd, Brighton, UK.

Sunday 21 December 2014

<https://www.medicalnewstoday.com/releases/287076.php?tw>

Emmanuel Macron Is Reportedly Burning Out. Here's Why That Matters.

By Nora Battelle

November 7, 2018

<https://thriveglobal.com/stories/emmanuel-macron-is-reportedly-burning-out-heres-why-that-matters/>

Burnout And Depression Overlap Far More Often Than You Think: How To Prevent Both

By Lecia Bushak

Oct 21, 2015

<https://www.medicaldaily.com/burnout-and-depression-overlap-far-more-often-you-think-how-prevent-both-358240>

Burnout Can Take a Toll on Employee Decision Making and Mental Health

NO AUTHOR---- American Psychological Association

January 21, 2015 | Volume 9 | Number 1

<https://www.apaexcellence.org/resources/goodcompany/newsletter/article/593>

Feeling burnt out leads to depression

NO AUTHOR--- Iran Daily

December 17, 2014

<http://www.iran-daily.com/News/57668.html>

Which is the relationship between burnout and depression?

NO AUTHOR

Nov 30, 2015

<https://thalpos.org.gr/en/news-media/news-articles/which-relationship-between-burnout-and-depression>

Corporate Executives can be Mentally Ill, too

NO AUTHOR

Jan 1, 2000

<http://mvpseminars.com/post/corporate-executives-can-be-mentally-ill-too/>

Burnt Out Leads to Depression; Some Tips to Avoid it

NO AUTHOR

NO DATE

<http://www.microfinancemonitor.com/burnt-out-leads-to-depression-some-tips-to-avoid-it/24131>

Burnout sure shot recipe for depression

By Indo-Asian News Service |New York |

Updated: December 16, 2014 5:14:51 pm

<https://indianexpress.com/article/lifestyle/health/feeling-burnt-out-leads-to-depression/>

Feeling burnt out leads to depression

December 16, 2014

NO AUTHOR

<https://indianexpress.com/article/lifestyle/health/feeling-burnt-out-leads-to-depression/> (REPEATED ARTICLE)

La conexión entre la depresión y el burnout

BY David Aparicio

Dec 29, 2014

<https://www.psyciencia.com/la-conexion-entre-la-depresion-y-el-burnout/>

Burnout sure shot recipe for depression

By Agencies

December 16, 2014 7:02 pm

<https://www.freepressjournal.in/health/burnout-sure-shot-recipe-for-depression/498551>

Irvin Sam Schonfeld

-26-

How To Tell The Difference Between Depression And Burnout

By Aviva Patz

Nov 5, 2015

<https://www.prevention.com/life/a20486040/depression-or-burnout/>

Burnout Might Really Be Depression; How Do Doctors Cope?

By Leigh Page

January 17, 2018

<https://www.medscape.com/viewarticle/891005>