

Curriculum Vitae

Joshua Jessel

Name: Joshua Jessel
Current Address: 102-32 65th Avenue Apt B56
Forest Hills, NY 11375
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Email: Joshua.Jessel@qc.cuny.edu
Secondary Email: JoshuaJessel@gmail.com

Education:

Ph. D., Behavior Analysis: Western New England University, Springfield, MA, 01119
Dissertation: The distance travelled between points A and B depends on differences in reinforcement: A translational evaluation of transitions
Comprehensive Review: Defining and improving the efficiency and degree of control of functional analyses of problem behavior
(2012-2015, Advisor: Gregory P. Hanley)

M. A., Applied Behavior Analysis: University of Maryland BC, Baltimore, MD, 21202
Thesis: A comparison of response-reducing differential-reinforcement techniques
(2010-2012, Advisor: John C. Borrero)

B. A., Psychology: University of the Pacific, Stockton, CA, 95211
(2004-2008, Advisor: Matthew P. Normand)

H. S., University Laboratory School, Honolulu, HI, 96734

Professional Certification:

New York State Licensed Behavior Analyst: 2019- present (#001868)
Board Certified Behavior Analyst-Doctorate: 2015-present (#1-13-13176)
Board Certified Behavior Analyst: 2013-2015

Professional Societies or Associations:

New York State Association for Behavior Analysis (2017-present)
Eastern Psychological Association (2018-2019)
Texas Association for Behavior Analysis (2016-2017)
Berkshire Association for Behavior Analysis and Therapy (2012-2016; 2018)

Association for Behavior Analysis International (2009-present)
California Association for Behavior Analysis (2006-2017)
Society for Quantitative Analyses of Behavior (2009-2014)
Maryland Association for Behavior Analysis (2010-2013)
Florida Association for Behavior Analysis (2011-2012)
Virginia Association for Behavior Analysis (2011-2012)
Western Psychological Association (2007-2008)

Honors and Awards:

2019 Cycle 51 PSC-CUNY Research Award (\$6000). For project entitled, Using Safe and Efficient Assessment Tools to Achieve Sustainable Improvements in the Problem Behavior Exhibited by Children with Autism.

2019 Epsilon Award (\$750). For project entitled, Evaluating the Impact of Isolating and Combining Rewards on Previously Extinguished Behavior.

2019 The National Society of Leadership and Success. Honorary membership conferred for commitment to excellence in developing student leaders.

2018 Journal of Applied Behavior Analysis Top Downloaded Articles. Presented for article entitled “Achieving Socially Significant Reductions in Problem Behavior Following the Interview-Informed Synthesized Contingency Analysis: A Summary of 25 Outpatient Applications.”

2018 Behavioral Interventions Top Downloaded Articles. Presented for article entitled “Increasing On-Task Behavior of an Adolescent with Autism Using Momentary Differential Reinforcement.”

2018 Behavioral Interventions Top Downloaded Articles. Presented for the article entitled “Treatment of Elopement Following a Latency-Based Interview-Informed, Synthesized Contingency Analysis.”

2015-2016 Child Study Center, postdoctoral fellowship. \$65,000 yearly salary provided to conduct research and direct the Behavior Disorders Clinic.

2014-2015 Western New England University, doctoral fellowship. Full scholarship to attend the doctoral program in behavior analysis and \$23,500 yearly stipend provided to teach two undergraduate courses per semester.

2012-2014 Western New England University, doctoral fellowship. Full scholarship to attend the doctoral program in behavior analysis and \$15,500 yearly stipend provided to teach two undergraduate courses per semester.

2013 Maryland Association for Behavior Analysis, student paper symposium award. \$200 awarded for the presentation entitled “An Evaluation of the ‘O’ in DRO.”

2013 Society for the Advancement of Behavior Analysis, student presenter grant. This award covers the cost of registration for the 39th Annual Association for Behavior Analysis International Convention in Minneapolis, MN.

2012 Maryland Association for Behavior Analysis, student paper symposium award. \$200 awarded for the presentation entitled "The Utility of Preference Assessments to Determine Preferred and Aversive Stimuli."

2012 Berkshire Association for Behavior Analysis and Therapy, student paper award. \$1000 awarded for the paper entitled "A Laboratory Comparison of Response-Reducing Differential-Reinforcement Techniques."

2012 Kennedy Krieger Institute travel grant. \$1090 awarded to present a symposium at the 38th Annual ABAI Convention, Seattle, WA.

2012 University of Maryland, B. C., Graduate Student Association research grant. \$151.99 awarded to conduct the research entitled "A Comparison of Response-Reducing Differential-Reinforcement Techniques."

2011 Maryland Association for Behavior Analysis, student paper symposium award. \$200 awarded for the presentation entitled "Assessment of False-Positive Outcomes in Functional Analyses of Severe Problem Behaviors."

2011 Kennedy Krieger Institute travel grant. \$901 awarded to present a poster at the 31st Annual Convention of the Florida Association for Behavior Analysis, Daytona, FL.

2011 University of Maryland, B.C., Graduate Student Association travel grant. \$250 awarded to attend the 37th Annual ABAI Convention, Denver, CO.

2008 Applied Psychology Award. Awarded by the University of the Pacific Psychology Department.

2008 Psychology Research Award. Awarded by the University of the Pacific Psychology Department.

2008 University of the Pacific undergraduate research award. \$260 awarded to conduct project entitled "An Evaluation of the High-P Instruction Sequence with and Without Extinction on Noncompliant Behavior of Children."

2007 University of the Pacific, Psychology Department travel grant. \$200 awarded for travel to present a poster at the 87th Annual Convention of the Western Psychological Association, Vancouver BC.

2007 University of the Pacific Experiential Learning Poster Winner. \$100 gift certificate awarded for the poster presentation of the overview of applied verbal behavior while interning at Applied Behavior Inc.

Faculty Appointments:

CUNY Graduate Center
Associate Faculty (2020-present) Clinical Psychology Doctoral Program

Queens College
Assistant Professor (2017-present) Department of Psychology

Graduate courses taught:

Developmental Disabilities 2: Functional Assessment (PSYCH 720.02)
 Applied Behavior Analysis: Measurement and Applied Project (PSYCH 730.05)
 Applied Behavior Analysis: Measurement and Applied Project II (PSYCH 730.06)
 Special Problems Research (PSYCH 391.3)
 Supervised Practicum in Applied Behavior Analysis (PSYCH 730.04)
 Seminary in Selected Topics in Psychology: Verbal Behavior (PSYCH 791.3)
 Seminar in Selected Topics in Psychology: Thesis Supervision (PSYCH 791.3)

Undergraduate courses taught:

Autism (PSYCH 358) *Master Instructor*

Ball State University
Adjunct Professor (2017) Department of Special Education

Graduate courses taught:

Behavioral Assessment and Consultation (SPCE 610)

University of North Texas
Adjunct Professor (2016-2017) Department of Behavior Analysis

Graduate courses taught:

Observation and Measurement of Behavior and Environment (BEHV 5000)
 Techniques in Applied Behavior Analysis (BEHV 5150)

Western New England University
Adjunct Faculty (2012-2015). Psychology Department

Undergraduate courses taught:

Introduction to Psychology (PSY 101)
 Child Behavior Management (PSY 311)
 Behavior Analysis Research: Designing Healthy Environments for Young Children (PSY 352/353/440/441)

Drugs and Behavior (PSY 324)
Applied Behavior Analysis (PSY 323)

Supervision:

Master's Level Practicum Students

2020

Sharon Azizi
Samantha Dwyer

2019

Stephanie D'Amato
Nicolette Scrozzo
Ahmad Azizi
Alissa Baida
Siara Martinez
Jessica Pelaez

2018

Jenna Carbonara
Danielle Ederer
Sophia Ma
Debra Rosenthal
Joanna Spartinos
Adrianna Villanueva

2016

David Condon

Master's Level Internship Students

2017

Rachel Metras

2016

Rachel Metras

Undergraduate Level Research Supervision

2020

Daniela Ariza
Michal Feldman
Aaron Leyman
Omowunmi Ogunyomi

2019

Sara Fischer
Sumedha Madan
Janielle Moye
Shanen Partovi
Anxhela Kanani
Blanca Franck
Zehava Gros
Yelitza Perdomo
Kayla Reich
Amanda Samet
Chaim Samet
Che Hans Souffrant

2018

Ahmad Azizi
Diana Barrios
Misbah Bibi
Alexander Dimassi
Lauren Garrin
Jessica Gonzalez
Dayana Ibadango
Siara Martinez
Alexandra Miah
Samantha Pollak
Amanda Samet
Darija Stosic

Undergraduate and Graduate Volunteer Research Assistants

2020

Tess Fruchtman
Amina Wong
Omowunmi Ogunyomi
Kristen Terrezza

2019

Darija Stosic
Misbah Bibi
Diana Barrios
Stephanie Aguilar

2018

Katrina Olynyk
Yael Harooni
Eduard Carrillo

Yelitza Perdomo
Abigail Adams
Lettisha Harvey
Jessica Pelaez
Alisa Dean-McCabe

High School Level Interns

2019
Amanda Zheng
Andrew Mak
Avery Chan

2018
Avery Chan

Research and Clinical Experience:

Interim Director of the Applied Behavior Analysis Programs (2019-present)
Psychology Department, Queens College, Queens, NY.

Director of the Child Behavioral Health Clinic (2018-present)
QC ACES Center, Queens College, Queens, NY

Lead Consultant (2019-present)
FTF Behavioral Consulting, Worcester, MA

Research Consultant (2019-present)
J. Arthur Trudeau Memorial Center, Coventry, RI

Consultant (2019-present)
ELIJA School, Levittown, New York

Consultant (2018-2019)
ABA Tree, Brooklyn, New York

Consultant (2018-2019)
The Learning Center, Jonesboro, Arkansas

Clinical Research & Senior Consultant (2017-present)
Behavior Network, Plano, Texas

Consultant (2017-2019)
Chitter Chatter PC, Dearborn, Michigan

Behavior Analyst (June 2016-March 2017)

Child Study Center

Postdoctoral Fellow (June 2015-June 2016)

Child Study Center

Supervisor, Einar Ingvarsson, Ph. D.

Assistant Director (August 2013-May 2014)

Western New England Dormitory Sleep Clinic

Supervisor, Gregory P. Hanley, Ph. D.

Doctoral Fellow (August 2012-2015)

Western New England University

Supervisor, Gregory P. Hanley, Ph. D.

Research Assistant (December 2010-August 2011)

Kennedy Krieger Institute

Supervisor, Iser DeLeon, Ph. D., BCBA

Immediate Supervisor, Jessica Becraft, M. A., BCBA

Research Assistant (August 2010-June 2012)

Kennedy Krieger Institute

Supervisor, Louis Hagopian, Ph. D., BCBA

Immediate Supervisor, Griffin Rooker, Ph. D., BCBA

Behavior Data Specialist/Clinical Specialist I (August 2010-June 2012)

Kennedy Krieger Institute

Supervisor, SungWoo Kahng, Ph. D., BCBA

Behavior Therapist (December 2009-July 2010)

Pacific Autism Center

Supervisor, Christi Reed, M. S., BCBA

Behavior Therapist (August 2009-October 2009)

Behavior Outcomes

Supervisor, Justin Kyriannis, M. A., BCBA

Assistant Language Teacher (August 2008-August 2009)

Japanese Exchange Teaching Program

Supervisor, Eimi Oshiro

Research Assistant (August 2007-May 2008)

University of the Pacific

Supervisor, Matthew Normand, Ph. D., BCBA

Research Assistant (May 2007-August 2007)

University of the Pacific

Supervisor, Scott Jensen Ph. D.

Graduate Research Assistant (January 2007-May 2007)

University of the Pacific

Supervisor, John C. Borrero, Ph. D., BCBA

Research Assistant (September 2006-May 2007)

University of the Pacific

Supervisor, Kenneth Beauchamp, Ph. D.

Respite Care Provider (July 2007-May 2008)

Central Valley Training Center

Supervisor, Rochelle Strickland

Behavior Technician (September 2006-May 2008)

Applied Behavior Consultants

Supervisor, Candace Snell, BCABA.

Editorial Experience:

Translational Issues in Psychological Science

Journal of Applied Behavior Analysis

Associate Editor, 2015-2016

Guest Associate Editor, 2016-present

Behavior Analysis: Research and Practice

Journal of Applied Behavior Analysis

Board of Editors, 2020-present

Board of Editors, 2017-2018,
2019-2022

Healthcare

Guest reviewer, 2021

Sensors

Guest reviewer, 2020

Journal of Developmental and Physical Disabilities

Guest reviewer, 2020

The Analysis of Verbal Behavior

Guest reviewer, 2019-2020

Behavior Development

Guest reviewer, 2019

Behavior Analysis: Research and Practice

Guest reviewer, 2018-2020

Advances in Neurodevelopmental Disorders

Guest reviewer, 2018, 2020

Behavior Analysis in Practice

Guest reviewer, 2018-present

Journal of Applied Behavior Analysis

Guest reviewer, 2011-2017

Behavioral Interventions

Guest reviewer, 2013-2015, 2017-present

Education and Treatment of Children

Guest reviewer, 2013

The Behavior Analyst

Guest reviewer, 2014-2018

International Journal of Developmental Disabilities

Guest reviewer, 2015

Behavioral Development Bulletin

Guest reviewer, 2017-2018

Professional Committees:

Applied Behavior Analysis Master's Program, Director of Records, Queens College.

2020-present

Applied Behavior Analysis Master's Program, Director of Programs, Queens College.
2020-present

Human Subject Research Resumption Committee, Queens College. 2020

TAP Teaching Mentor, Queens College. 2019

Psychology Department Academic Program & Curriculum Committee, Queens College.
2019-present

Applied Behavior Analysis Master's Program Representative, graduate studies
committee, Queens College. 2019-present

Chair of aHEO hiring committee, Queens College. 2019

Judge, WAC Invitational Science Fair, Wheatly School, Old Westbury, NY. 2019

Faculty Peer Advisor, Queens College January 2019-2020

PSC-CUNY Grant Competition Reviewer, Queens College, January 2019-current

Technology Fee Committee Member, Queens College. November 2018-2019

Presidential Initiative hiring committee, Queens College. November 2018

Conference on Autism and Developmental Disabilities Committee Member, Queens
College. October 2018-present

Ambassador Award Committee Member, New York State Association for Behavior
Analysis. October 2018-present

Chair of Student Activities Committee, New York State Association for Behavior
Analysis. July 2018-present

Representative at Large, New York State Association for Behavior Analysis. January
2018-present

Judge, WAC Invitational Science Fair, Wheatly School, Old Westbury, NY. 2018

Subject Matter Expert, Behavior Analyst Certification Board. November 2017-present

Applied Behavior Analysis Programs Committee Member, Queens College. August
2017-present

Queens College Psychology Lecturer Doctoral Schedule Committee Member. August 2017-present

Queens College Psychology Department Library Liaison. September 2017-present

Student Representative, Maryland Association for Behavior Analysis. November 2011-November 2012

Supervisor, Kumejima High school English Club. August 2008-August 2009

Vice President, University of the Pacific Psychology Club. January 2007-May 2008

Student Committees:

* = Chair of committee + = Co-chair of committee

Current

Lindsay Maffei-Almodovar	Dissertation Defense
Rika Kanazawa	Dissertation Defense
Adrienne Fitzer	Dissertation Defense
Harvey Bass (Long Island University)	Dissertation Defense
Felipe Lemos ⁺ (Universidade Federal De Sao Carlos)	Dissertation Defense
Alissa Baida	Thesis Defense
Laura Villegas	Thesis Defense

2020

Sally Radford	Dissertation Defense
Christina Alaimo	Dissertation Defense
Julia Iannaccone	Dissertation Defense
Charlene Agnew*	Dissertation Defense
Theresa Fiani*	Dissertation Defense
Samantha Dwyer*	Thesis Defense
Matthew Boliard (University of the Pacific)	Thesis Defense

2019

Alice Perez	Dissertation Defense
Danielle Ederer*	Thesis Defense
Debra Rosenthal*	Thesis Defense
Antoinette Morea*	Thesis Defense
Andrew Ng*	Thesis Defense

2018

Amanda Coffey (Endicott College)	Dissertation Defense
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2017

Rachel Metras (University of North Texas)	Thesis Defense
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Published Manuscripts (refereed):

- Jessel, J., Rosenthal, D., Hanley, G. P., Gary, L., Boucher, M. B., Howard, M., Perrin, J., Lemos, F. M. (accepted). On the occurrence of dangerous problem behavior during functional analysis: An evaluation of 30 applications. *Behavior Modification*.
- Jessel, J., Hanley, G. P., Ghaemmaghami, M., & Carbone, M. (accepted). On the efficiency of different functional analysis formats. *Education and Treatment of Children*.
- Jessel, J., & Ingvarsson, E. T. (accepted). Teaching two children with autism to mand for known and unknown items using contrived motivating operations. *Behavioral Interventions*.
- Metras, R. L., & Jessel, J. (in press). Adaptations of the interview-informed synthesized contingency analysis. *Journal of Applied Behavior Analysis*.
- Coffey, A. L., Shawler, L. A., Jessel, J., Bain, T., Nye, M., & Dorsey, M. F. (2021). Generality of the Practical Functional Assessment and Skill-Based Treatment among Individuals with Autism and Mental Health Disorders. *Behavioral Interventions*, 36, 298-314. <https://doi.org/10.1002/bin.1755>
- Iannaccone, J., & Jessel, J. (2021). A translational comparison of contingency-based progressive delay procedures and their effects on contextually appropriate behavior. *Journal of Applied Behavior Analysis*, 54(1), 231-247. <https://doi.org/10.1002/jaba.780>
- Ghaemmaghami, M., Hanley G. P., & Jessel, J. (2021). Functional Communication Training: From Efficacy to Effectiveness. *Journal of Applied Behavior Analysis*, 54(1), 122-143. <https://doi.org/10.1002/jaba.762>
- Dowdy, A., Tincani, M. J., & Jessel, J. (2020). Reducing an adolescent's destructive behavior during bathroom visits in a residential setting: Brief report. *Developmental Neurorehabilitation*, 23, 478-481. <https://doi.org/10.1080/17518423.2020.1770352>
- Jessel, J., Ma, S., Spartinos, J. & Villanueva, A. (2020). Transitions from rich to lean reinforcement as a form of error correction. *Journal of Applied Behavior Analysis*, 53, 2108-2125. <https://doi.org/10.1002/jaba.717>
- Morea, A., & Jessel, J. (2020). Comparing the effects of varied and constant preferred items on improving tummy time for typically developing infants. *Journal of Applied Behavior Analysis*, 53, 1367-1382. <https://doi.org/10.1002/jaba.684>

- Jessel, J., Metras, R., Hanley, G. P., Jessel, C., & Ingvarsson, E. T. (2020). Does analysis brevity result in loss of control? A consecutive case series of 26 single-session interview informed synthesized contingency analyses. *Behavioral Interventions*, 35, 145-155. <https://doi.org/10.1002/bin.1695>
- Coffey, A. L., Shawler, L. A., Jessel, J., Dorsey, M. F., Nye, M. L., & Bain, T. A. (2020). Interview-informed synthesized contingency analysis (IISCA): Novel interpretations and future directions. *Behavior Analysis in Practice*, 13, 217-225. <http://dx.doi.org/10.1007/s40617-019-00348-3>
- Jessel, J., Hanley, G. P., & Ghaemmaghmi, M. (2020). On the standardization of the functional analysis. *Behavior Analysis in Practice*, 13, 205-216. <http://dx.doi.org/10.1007/s40617-019-00366-1>
- Jessel, J., Metras, R., Hanley, G. P., Jessel, C., & Ingvarsson, E. T. (2020). Evaluating the boundaries of analytic efficiency and control: A consecutive controlled case series of 26 functional analyses. *Journal of Applied Behavior Analysis*, 53, 25-43. <https://doi.org/10.1002/jaba.544>
- Saini, V., Jessel, J., Iannaccone, J. A., & Agnew, C. (2019). Efficacy of functional analysis for informing behavioral interventions in children with food refusal behavior: A systematic review and meta-analysis. *Behavioral Interventions*, 34, 231-247. <https://doi.org/10.1002/bin.1664> (Reprinted in the special issue on pediatric feeding disorders, 2020)
- Jessel, J., Hanley, G. P., Ghaemmaghmi, M., & Metras, R. (2019). An evaluation of the single-test interview-informed synthesized contingency analysis. *Behavioral Interventions*, 34, 62-78. <https://doi.org/10.1002/bin.1650>
- Ghaemmaghmi, M., Hanley, G. P., Jessel, J., & Landa, R. (2018). Shaping complex functional communication responses. *Journal of Applied Behavior Analysis*, 51, 502-520. <https://doi.org/10.1002/jaba.468>
- Jessel, J., Ingvarsson, E. T., Metras, R., Whipple, R., Kirk, H., & Solsbery, L. (2018). The treatment of elopement following a latency-based interview-informed, synthesized contingency analysis. *Behavioral Interventions*, 33, 271-283. <https://doi.org/10.1002/bin.1525>
- Jessel, J., Ingvarsson, E. T., Kirk, H., Whipple, R., & Metras, R. (2018). Achieving Socially Significant Reductions in Problem Behavior following the Interview-Informed Synthesized Contingency Analysis: A Summary of 25 Outpatient Applications. *Journal of Applied Behavior Analysis*, 51, 130-157. <https://doi.org/10.1002/jaba.436>

- Russell, D., Ingvarsson, E. T., Haggard, J., & Jessel J. (2018). Using progressive ratio schedules to evaluate tokens as generalized conditioned reinforcers. *Journal of Applied Behavior Analysis, 51*, 40-52. <https://doi.org/10.1002/jaba.424>
- Jessel, J., & Ingvarsson, E. T. (2017). Using rich-to-lean transitions as a form of error correction during discrete-trial instructions. *European Journal of Applied Behavior Analysis, 18*, 291-306. <https://doi.org/10.1080/15021149.2017.1404396>
- Jessel, J., Ingvarsson, E. T., Whipple, R., & Kirk, H. (2017). Increasing on-task behavior of an adolescent with autism using momentary differential reinforcement. *Behavioral Interventions, 32*, 248-254. <https://doi.org/10.1002/bin.1480>
- Jessel, J., Hanley, G. P., & Ghaemmighami, M. (2016). A translational evaluation of transitions. *Journal of Applied Behavior Analysis, 49*, 359-376. <https://doi.org/10.1002/jaba.283>
- Silverman, K., Jarvis, B. P., Jessel, J., & Lopez, A. A. (2016). Introduction: Incentives and motivation. *Translational Issues in Psychological Science, 2*, 97-100. <https://psycnet.apa.org/doi/10.1037/tps0000073>
- Jessel, J., Hanley, G. P., & Ghaemmighami, M. (2016). Interview-informed, synthesized contingency analyses: Thirty replications and reanalysis. *Journal of Applied Behavior Analysis, 49*, 576-595. <https://doi.org/10.1002/jaba.316>
- Ghaemmighami, M., Hanley, G. P., & Jessel, J. (2016). Contingencies promote delay tolerance. *Journal of Applied Behavior Analysis, 49*, 548-575. <https://doi.org/10.1002/jaba.333>
- Jessel, J., & Ingvarsson, E. T. (2016). Advances in applied research on DRO procedures. *Journal of Applied Behavior Analysis, 49*, 991-995. <https://doi.org/10.1002/jaba.323>
- Jessel, J., Borrero, J. C., & Becraft, J. (2015). Differential reinforcement of other behavior increases untargeted behavior. *Journal of Applied Behavior Analysis, 48*, 402-416. <https://doi.org/10.1002/jaba.204>
- Jessel, J., Kahng, S., Hausman, N. L., Schmidt, J. & Darnel, L. (2014). The development of false-positive outcomes during functional analyses of severe problem behaviors. *Behavioral Interventions, 29*, 50-61. <https://doi.org/10.1002/bin.1375>
- Jessel, J., & Borrero, J. C. (2014). A laboratory comparison of two variations of differential-reinforcement-of-low-rates (DRL) procedures. *Journal of Applied Behavior Analysis, 47*, 314-324. <https://doi.org/10.1002/jaba.114>
- Hagopian, L. P., Rooker, G. W., Jessel, J., & DeLeon, I. G. (2013). Initial functional analysis outcomes and modifications in pursuit of differentiation: A summary of

176 inpatient cases. *Journal of Applied Behavior Analysis*, 46, 88-100.
<https://doi.org/10.1002/jaba.25>

Rooker, G. W., Jessel, J., Kurtz, P. F., & Hagopian, L. P. (2013). Functional communication training with and without alternative reinforcement and punishment: An analysis of 58 applications. *Journal of Applied Behavior Analysis*, 46, 708-722. <https://doi.org/10.1002/jaba.76>

Normand, M. P., Kestner, K., & Jessel, J. (2010). An analysis of stimuli that influence compliance during the high-probability instruction sequence. *Journal of Applied Behavior Analysis*, 43, 735-738. <https://doi.org/10.1901/jaba.2010.43-735>

Other Publications (non-refereed):

Jessel, J., & Jessel, C. (in prep). Functional Assessment. In J. L. Matson (Ed.), *Handbook of Clinical Child Psychology: Theory to Practice*.

Jessel, J. & Rajaraman (in prep). Self-Injurious Behavior. In J. L. Matson (Ed.), *Applied Behavior Analysis: A Comprehensive Handbook*. Springer Nature.

Lemos, F. M., & Jessel, J. (accepted). IISCA, uma proposta de análise funcional. N Comportamento em Foco 13.

Jessel, J. (accepted). Practical functional assessment. In J. Leaf, J. Cihon, J. Ferguson, M. J. Weiss (Eds.), *Handbook of Applied Behavior Analysis Interventions for Autism*.

Jessel, J., & Metras, R. (accepted). Experimental Functional Analysis. In J. L. Matson (Ed.), *Applied Behavior Analysis: A Comprehensive Handbook*. Springer Nature

Jessel, J., Rajaraman, A., & Dowdy, A. (accepted). ABA Treatment Approaches to Problem Behavior. In J. L. Matson and P. Sturmey (Eds.), *Handbook of Autism and Pervasive Developmental Disorders*. Springer Nature.

Dowdy, A., & Jessel, J. (2021). Single-Case Research Design. In B. L. Hott, F. J. Brigham, & C. Peltier (Eds.), *Research Methods in Special Education*. SLACK Incorporated.

Jessel, J. (2020). Applied Research. In P. McKerchar and E. Morris (Eds.), *Encyclopedia of Child & Adolescent Development*. Volume available in-print or online through John Wiley & Sons.

Jessel, J. (2019). Queens College of CUNY Interview.
<https://www.appliedbehavioranalysisedu.org/queens-college-and-graduate-center-of-cuny-interview/>

Manuscripts under Review:

Fiani, T., & Jessel, J. (under review). Practical Behavioral Assessment and Intervention of Challenging Behavior for Clinically-Based Outpatient Services. *Intellectual and Developmental Disabilities*.

Jessel, J., Howard, M., Slaton, J., Raftery, K. J., & Perrin, J. (under review). The latency-based interview-informed, synthesized contingency analysis: A reanalysis and replication of 20 outpatient and school applications. *Behavioral Interventions*.

Manuscripts in Preparation:

Baida, A. N., Azizi, S., & Jessel, J. (in prep). A parametric evaluation and social validation of the high-probability sequence.

Jessel, J., Metras, R., & Ingvarsson, E. T. (in prep). Towards a Practical Functional Assessment and Treatment Model of Problem Behavior in an Academic Setting.

Ghaemmaghami, M., Hanley, G. P., & Jessel, J. (in prep). Efficacy and preference for increasing tolerance of delayed reinforcement: Predictable versus unpredictable delay.

Ghaemmaghami, M., Hanley, G. P., & Jessel, J. (in prep). Efficacy and generality of a parent training model using behavioral skills training, individualized examples, and feedback.

Invited Presentations:

Izquierdo, S. & Jessel, J. (2021, January). University Series 033 – Queens College. Invited podcast recorded and produced by Operant Innovations.
<https://anchor.fm/operantinnovations/episodes/University-Series-033---Queens-College-eq7hvu>

Jessel, J. (2021, January). Safety, Control, Acceptability, and the World's Fastest FA with Joshua Jessel. Invited podcast recorded and produced by the Practitioner Scientist Podcast.
https://open.spotify.com/episode/6LntWjrlj1X73kQlisNPj1?si=9tZDYB_iQ8qqeCgwFNBHwQ

Jessel, J. (2020, December). Towards a Practical Model of Behavioral Intervention for Reducing Problem Behavior Exhibited by Individuals with Autism. Invited symposium presented virtually at the Universidade Federal de São Carlos.

Jessel, J. (2020, December). A Lesson in Practitioner-Informed Strategies for Reducing Problem Behavior. Invited symposium presented at the Virtual Long Island Behavior Analysis Conference.

- Jessel, J. (2020, October). Evaluating practitioner-informed strategies for reducing problem behavior: A Lesson in reverse translational research. Invited symposium presented at the Four Corners ABA: Member Only Virtual Event.
- Jessel, J. (2020, July). Rich to lean error correction w/ Dr. Joshua Jessel. Invited podcast recorded and produced by ABA Wizard.
<https://podcasts.apple.com/us/podcast/rich-to-lean-error-correction-w-dr-joshua-jessel/id1510264715?i=1000485320353>
- Jessel, J. (2020, April). Evaluating practitioner-informed strategies for reducing problem behavior: A lesson in reverse translational research. Invited symposium planned for Four Corners ABA 13th annual conference, Colorado Springs, CO. *Cancelled due to COVID-19.
- Jessel, J. (2019, December). Practical functional assessment and treatment of problem behavior. Invited webinar presented for Goshen City Behavioral Health, LLC, Goshen, IN.
- Jessel, J. (2019, December). Improving analytic efficiency: A consecutive case series evaluation of a practical functional assessment model. Invited symposium presented at the annual Long Island Behavior Analysis Conference, Long Island, NY.
- Howard, M. R. & Jessel, J. (2019, December). Evaluating severity of problem behavior during functional analysis. Invited symposium presented at the annual Long Island Behavior Analysis Conference, Long Island, NY.
- Jessel, J. (2019, November). Punishment and its fallout. Invited podcast recorded and produced by Functional Relations.
<http://functionalrelationspodcast.libsyn.com/s1e4-punishment-and-its-fallout>
- Jessel, J. (2019, August). Strategies for obtaining sustainable improvements in problem behavior: A guide to a practical assessment and skill-based treatment model. Invited symposium presented at the Georgia Autism Provider Conference, Jekyll Island, GA.
- Jessel, J. (2019, March). A discussion with Dr. Joshua Jessel on the interview-informed, synthesized contingency analysis. Invited podcast recorded and produced by Behavior Talk. <https://www.youtube.com/watch?v=ZyyDkhIwgQQ>
- Sophia, M., Joanna, S., & Jessel, J. (2019, April). Evaluating novel methods for improving discrete trial instruction. Invited symposium presented at the Conference on Autism and Developmental Disabilities, Queens, NY.

- Jessel, J. (2019, April). Strategies for obtaining sustainable improvements in problem behavior. Invited presentation presented at the Expert Speaker Series hosted by the QC ACES Continuing Education Program, Queens, NY.
- Jessel J. (2019, February). Panel of Professionals Workshop. Invited panel presented at Queens College, Queens, NY.
- Emily, J., & Jessel, J. (2018, October). Introduction to the QC ACES Center. Invited presentation presented at the Civic Leadership & Community Activism Expo, Queens, NY.
- Jessel, J. (2018, October). Episode 66: Latency functional analyses with Dr. Joshua Jessel. Invited podcast recorded and produced by ABA Inside Track.
<https://www.abainsidetrack.com/>
- Hanley, G. P., Rajaraman, A., Jessel, J., & Slaton, J. (2018, November). A pragmatic approach to functional assessment: Improving outcomes by moving beyond attempts to determine the function of a problem behavior. Invited symposium presented at the annual Iceland Applied Behavior Analysis Conference, Reykjavik, Iceland.
- Jessel, J. (2018, November). Methods for reducing the impractical constraints of conducting a functional analysis. Invited symposium presented at the annual Long Island Behavior Analysis Conference, Long Island, NY.
- Jessel, J. (2018, April). Core commitments to the practical assessment and skill-based treatment of problem behavior. Invited symposium presented at the annual Conference on Autism and Developmental Disabilities, Queens, NY.
- Jessel, J. (2018, January). Core commitments to the practical and effective assessment and treatment of problem behavior. Invited symposium presented at the University of Hawaii hosted by the Hawaii Association for Behavior Analysis, Honolulu, HI.
- Jessel, J. (2017, August). Developing skill-based interventions following practical functional assessments of problem behavior. Invited symposium presented at the National Autism Conference, State College, Pennsylvania.
- Jessel, J. (2016, September). Treating problem behavior by teaching functional communication skills. Invited symposium presented at the Thriving with Down Syndrome Conference hosted by the Down Syndrome Partnership of North Texas, North Richland Hills, TX.
- Jessel, J. (2016, August). Five strategies for building tolerance to delayed reinforcement. Invited symposium presented at an in-service training program hosted by the Jane Justin School, Fort Worth, TX.

Jessel, J. (2016, April). Evaluations of transitions as the problem and transitions as the solution. Invited symposium presented at the Research Colloquium hosted by the Psychology Department, Texas Christian University, Fort Worth, TX.

Jessel, J. (2015, September). An introduction to the interview-informed synthesized-contingency analysis. Invited symposium presented at the Behavior Analysis Research Colloquium hosted by the Behavior Analysis Department, University of North Texas, Denton, TX.

Jessel, J. (2014, October). Sleeping well from childhood to adulthood: A comprehensive approach to treating sleep problems. Invited symposium presented at the Wellness Matters series hosted by the University's Health and Wellness Committee, Western New England University, Springfield, MA.

Workshops:

Jessel, J. (2021, May). Severe problem behavior: From research to evidence-based practice. Workshop presented virtually at the 44th Annual Convention of the Association for Behavior Analysis International.

Jessel, J. (2021, January). When is a functional analysis of problem behavior necessary? Pragmatic Boundaries and Practical Solutions. Workshop presented virtually at Practical Behavior Analysis, LLC.

Hanley, G. P., Jessel, J., Ruppel, K., Gover, H., Cammilleri, A., & Ward, S (2019, November). Practical functional assessment and skill-based treatment model: Workshop and Implementation support. Workshop presented at the Surrey School District, Vancouver, Canada.

Jessel, J. (2019, December). When is a functional analysis of problem behavior necessary? A perspective on pragmatic boundaries. Workshop presented at Long Island Behavior Analysis Conference, Long Island, NY.

Jessel, J. (2019, January). A clinician's guide to the functional assessment of problem behavior and development of skill-based interventions. Workshop presented at Long Island ABA, NY.

Jessel, J. (2018, October). Some guidelines for developing a sustainable outpatient clinic for the assessment and treatment of problem behavior. Workshop presented at The Ivymount School, MD.

Jessel, J. (2018, August). Developing skill-based treatments to reduce socially-mediated problem behavior. Workshop presented at Behavioral Intervention Psychological Services, Hempstead, NY.

Jessel, J. (2018, June). Designing and conducting practical functional analyses of problem behavior. Workshop presented at Behavioral Intervention Psychological Services, Hempstead, NY.

Jessel, J. (2018, May). Using a practical functional assessment model to develop skill-based treatments of problem behavior. Workshop presented at the 43rd Annual Convention of the Association of Behavior Analysis International, San Diego, CA.

Jessel, J. & Ghaemmaghami, M. (2017, May). Developing an effective skill-based treatment following a safe and efficient functional analysis model. Workshop presented at the 42nd Annual Convention of the Association of Behavior Analysis International, Denver, CO.

Jessel, J. & Ghaemmaghami, M. (2017, February). Following a safer and more efficient functional analysis and treatment model. Workshop presented at the 35th Annual Western Regional Conference on Behavior Analysis.

Ingvarsson, E., & Jessel, J. (2016, June). Following a safer and more efficient functional analysis of problem behavior. Workshop presented at the Texas Autism Research Conference, Austin, TX.

Jessel, J., & Ghaemmaghami, M. (2016, May). Following a safer and more efficient functional analysis and treatment model. Workshop presented at the 41st Annual Convention of the Association of Behavior Analysis International, Chicago, IL.

Jessel, J. (2016, March). Following a safer and more efficient functional analysis and treatment model. Workshop presented to Behavior Network, Plano, TX.

Invited Discussant:

2019, invited moderator of panel titled “Professional Development Series: Careers in Behavior Analysis” presented at the 30th Annual New York State Association for Behavior Analysis Conference, Albany, NY.

2019, symposium titled “From the Laboratory to the Classroom: A Translational Demonstration of Research on Functional Communication Training” presented at the 30th Annual New York State Association for Behavior Analysis Conference, Albany, NY.

2019, symposium titled “Diverse Applications of Synthesized Contingencies in Assessment and Treatment of Problem Behavior” chaired by Dr. Johanna Staubitz presented at the 10th international conference of the Association for Behavior Analysis International, Stockholm, Sweden.

2019, symposium titled “The Ethics of Functional Analysis: Implementation Challenges and Practical Solutions” chaired by Dr. Michael Weinberg presented at the 44th Annual Convention of the Association for Behavior Analysis International, Chicago, IL.

2018, symposium titled “Continuing Toward the Functional Analysis of Challenging Behavior” chaired by Dr. Michael Dorsey presented at the 43rd Annual Convention of the Association for Behavior Analysis International, San Diego, CA.

Other Presentations:

* = Chair of symposium

Fiani, T., & Jessel, J. (2020). Using brief session durations during functional analysis to inform socially sustainable improvements in problem behavior. Symposium planned for the 46th Annual Convention of the Association for Behavior Analysis International, Washington D.C. *Cancelled due to COVID-19.

Iannaccone, J. A., & Jessel, J. (2019). Differential reinforcement of other and alternative behavior promote delay tolerance during schedule thinning. Symposium presented at the 30th Annual New York State Association for Behavior Analysis Conference, Albany, NY.

Agnew, C., Jessel, J., & Allan, R. (2019). Increasing response complexity to mitigate resurgence. Symposium presented at the 30th Annual New York State Association for Behavior Analysis Conference, Albany, NY.

Fiani, T., & Jessel, J. (2019). Evaluating the clinical utility of an efficient functional assessment model. Symposium presented at the 30th Annual New York State Association for Behavior Analysis Conference, Albany, NY.

Ortega, R., Morea, A., Jessel, J., & Fienup, D. M. (2019). Evaluating techniques for improving tummy time for infants and their caregivers. Symposium presented at the 30th Annual New York State Association for Behavior Analysis Conference, Albany, NY.

Jessel, J., Sophia, M., Rosenthal, D., Dean-McCabe, A., & Ng, A. (2019, September). Improving analytic efficiency: A consecutive case series evaluation of a practical functional assessment model. Symposium presented at the 10th international conference of the Association for Behavior Analysis International, Stockholm, Sweden.

Howard, M., & Jessel, J. (2019, September). Evaluating severity of problem behavior during functional analysis. Symposium presented at the 10th international

- conference of the Association for Behavior Analysis International, Stockholm, Sweden.
- Iannaccone, J., & Jessel, J. (2019, May). A comparison of response requirements during contingency-based progressive delay schedule thinning. Symposium presented at the 45th Annual Convention of the Association for Behavior Analysis International, Chicago, IL.
- Jessel, J., & Rosenthal, D. (2019, May). Evaluating the severity of problem behavior during functional analysis. Symposium presented at the 45th Annual Convention of the Association for Behavior Analysis International, Chicago, IL.
- Ma, S., Jessel, J., Spartinos, J., Villanueva, A. A., & Shamoun, K. (2019, May). Comprehensive evaluation of the Losing Little, Gaining More error correction program. Symposium presented at the 45th Annual Convention of the Association for Behavior Analysis International, Chicago, IL.
- Ingvarsson, E. T., & Jessel, J. (2019, May). Teaching children with autism to mand for known and unknown items using contrived establishing operations. Symposium presented at the 45th Annual Convention of the Association for Behavior Analysis International, Chicago, IL.
- Ortega, R., Fienup, D. M., Jessel, J., & Morea, A. (2019, May). Improving tummy time for infants and caregivers: A treatment comparison with social validation. Symposium presented at the 45th Annual Convention of the Association for Behavior Analysis International, Chicago, IL.
- Metras, R., Jessel, J., Hanley, G. P., & Ghaemmaghami, M. (2018, October). An extension of the single-session interview-informed synthesized contingency analysis. Symposium presented at the 39th Annual Convention of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Coffey, A. L., Shawler, L. A., Bain, T. A., Nye, M. L., Jessel, J., & Dorsey, M. F. (2018, October). The interview-informed synthesized functional analysis (IISCA): A replication and evaluation of function-based treatment. Symposium presented at the 39th Annual Convention of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Ma, S., Jessel, J., Spartinos, J., Villanueva, A., Azizi, A., & Shamoun, K. (2018, October). Comprehensive evaluation of the losing little, gaining more error correction program. Symposium presented at the 39th Annual Convention of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Jessel, J. (2018, September). Methods for reducing the impractical constraints of conducting a functional analysis. Symposium presented at the 29th Annual New York State Association for Behavior Analysis, Albany, NY.

- Roane, H. S., Saini, V., Kadey, H., Jessel, J., Iannaccone, J., Agnew, C., & Paszek, K. (2018). A meta-analysis of functional analysis procedures and outcomes in pediatric feeding disorders. Symposium presented at the 43rd Annual Convention of the Association for Behavior Analysis International, San Diego, CA.
- Metras, R., Jessel, J., Hanley, G. P., & Ghaemmaghani, M. (2018, May). A review of trends in efficiency and implementation components of published functional analyses. Symposium presented at the 43rd Annual Convention of the Association for Behavior Analysis International, San Diego, CA.
- Udbergrove, K., Saini, V., & Jessel, J. (2018, May). The predictive validity of open-ended interviews to inform functional analysis design. Symposium presented at the 43rd Annual Convention of the Association for Behavior Analysis International, San Diego, CA.
- Ingvarsson, E. T., Jessel, J., Metras, R., Whipple, R., Kirk, H., & Solsbery, L. (2018, May). Treatment of elopement following a latency-based, interview-informed, synthesized contingency analysis. Symposium presented at the 43rd Annual Convention of the Association for Behavior Analysis International, San Diego, CA.
- *Jessel, J., Metras, R., Hanley, G. P., Jessel, C. E., & Ingvarsson, E. T. (2018, May). A reanalysis of session duration during full and single-test interview informed synthesized contingency analyses. Symposium presented at the 43rd Annual Convention of the Association for Behavior Analysis International, San Diego, CA.
- Jessel, J., Metras, R., & Agnew, C. (2018, May). A comparison of contingency-based reinforcement thinning procedures. Symposium presented at the 43rd Annual Convention of the Association for Behavior Analysis International, San Diego, CA.
- Metras, R., Jessel*, J., Hanley, G. P., Ghaemmaghani, M., & Robison, M. (2017, May). An evaluation of the single-test interview-informed synthesized contingency analysis. Symposium presented at the 42nd Annual Convention of the Association for Behavior Analysis International, Denver, CO.
- Jessel, J., Ingvarsson, E. T., Metras, R. M., Kirk, H., & Whipple, R. (2017, May). Achieving socially significant reductions in problem behavior following the interview-informed synthesized contingency analysis. Symposium presented at the 42nd Annual Convention of the Association for Behavior Analysis International, Denver, CO.
- Ghaemmaghani, M., Hanley, G. P., & Jessel, J. (2017, February). Efficacy of contingency-based delay tolerance training and preference for predictable versus

- unpredictable delays. Symposium presented at the 35th Annual Western Regional Conference on Behavior Analysis, Anaheim, CA.
- Jessel, J., Ingvarsson, E. T., Metras, R., Kirk, H., & Whipple, R. (2017, February). Achieving socially significant reductions in problem behavior following the interview-informed synthesized contingency analysis: A summary of 25 outpatient applications. Symposium presented at the 35th Annual Western Regional Conference on Behavior Analysis, Anaheim, CA.
- Rajaraman, A., Hanley, G. P., Jessel, J., Slaton, J., Beaulieu, L., Warner, C.,...Ghaemmaghmi, M. (2016, October). On the generality of the interview-informed synthesized contingency analysis. Symposium presented at the 37th Annual Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Landa, R., Hanley, G. P., Ghaemmaghmi, M., Slaton, J., Hanratty, L., Rajaraman, A., & Jessel, J. (2016, October). A review of procedural modifications following inconclusive interview-informed synthesized contingency analyses. Symposium presented at the 37th Annual Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Jessel, J., Hanley, G. P., & Ghaemmaghmi, M. (2016, May). On the efficiency of and control shown by different functional analysis formats: A literature review. Symposium presented at the 41st Annual Convention of the Association of Behavior Analysis International, Chicago, IL.
- Ingvarsson, E., & Jessel, J. (2016, May). Incorporating rich-to-lean transitions into error correction procedures. Symposium presented at the 41st Annual Convention of the Association of Behavior Analysis International, Chicago, IL.
- Becraft, J., Borrero, J. C., Davis, B. J., Mendres-Smith, A. E., Castillo, M. I., & Jessel, J. (2016, May). Slow down: Further comparison of differential-reinforcement-of-low-rate procedures. Symposium presented at the 41st Annual Convention of the Association of Behavior Analysis International, Chicago, IL.
- Jessel, J., Hanley, G. P., & Ghaemmaghmi, M. (2015, May). Defining and improving the efficiency of and control in a functional analysis of problem behavior. Symposium presented at the 41st Annual Convention of the Association of Behavior Analysis International, San Antonio, TX.
- Ghaemmaghmi, M., Hanley, G. P., & Jessel, J. (2015, May). Efficacy of contingency-based delay tolerance training and preference for predictable versus unpredictable delays. Symposium presented at the 41st Annual Convention of the Association of Behavior Analysis International, San Antonio, TX.

- Becraft, J., Jessel, J., & Borrero, J. (2015, May). An evaluation of the “O” in DRO. Symposium presented at the 41st Annual Convention of the Association of Behavior Analysis International, San Antonio, TX.
- Ghaemmaghani, M., Hanley, G. P., & Jessel, J. (2014, October). A comparative analysis of strategies for teaching delay tolerance. Symposium presented at the 35th Annual Convention of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Jessel, J., Hanley, G. P., & Ghaemmaghani, M. (2014, October). The distance travelled between points A and B depends on differences in reinforcement: A translational evaluation of transitions. Symposium presented at the 35th Annual Convention of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Ghaemmaghani, M., Hanley, G. P., & Jessel, J. (2014, May). A comparative analysis of time-based versus contingency-based strategies for teaching delay tolerance. Symposium presented at the 40th Annual Convention of the Association of Behavior Analysis International, Chicago, IL.
- Jessel, J., Hanley, G. P., & Ghaemmaghani, M. (2014, May). A translational evaluation of problems with transitions. Symposium presented at the 40th Annual Convention of the Association of Behavior Analysis International, Chicago, IL.
- Jessel, J., Borrero, J. C., & Becraft, J. (2013, November). An evaluation of the “O” in DRO. Symposium presented at the 14th Annual Meeting of the Maryland Association for Behavior Analysis, Baltimore, MD.
- Jessel*, J., Hanley, G. P., Ghaemmaghani, M., Jin, C. S., Vanselow, N. R., & Moore, K. (2013, October). Functional analysis in five minutes: Using within-session data to enhance the efficiency of synthesized analyses. Symposium presented at the 34th Annual Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Jessel*, J., & Borrero, J. C. (2013, May). A laboratory comparison of response-reducing differential-reinforcement techniques. Symposium presented at the 39th Annual Convention of the Association of Behavior Analysis International, Minneapolis, MN.
- Rooker, G. W., Hagopian, L. P., DeLeon, I. G., & Jessel, J. (2013, March). Undifferentiated functional analysis outcomes: Patterns, prevalence, and potential solutions. Symposium presented at the 3rd Annual Association of Professional Behavior Analysts, Las Vegas, NV.
- Jessel, J., Bowman, L. G., & Thompson, A. (2012, November). The utility of preference assessments to determine preferred and aversive stimuli. Symposium presented at the 14th Annual Meeting of the Maryland Association for Behavior Analysis, Baltimore, MD.

Jessel, J., & Borrero, J. C. (2012, October). A laboratory comparison of response-reducing differential-reinforcement techniques. Symposium presented at the 33rd Annual Convention of the Berkshire Association of Behavior Analysis and Therapy, Amherst, MA.

Jessel, J., Rooker, G. W., & Hagopian, L. P. (2012, May). Behavior analysis as an empirically supported treatment for problem behavior associated with autism. Symposium presented at the 38th Annual Convention of the Association of Behavior Analysis International, Seattle, WA.

Rooker, G. W., Hagopian, L. P., Jessel, J., & DeLeon, I. G. (2012, May). Clarification of undifferentiated functional analysis outcomes: A summary of 95 cases. Symposium presented by the first author at the 38th Annual Convention of the Association of Behavior Analysis International, Seattle, WA.

Schaller, E. A., Kahng, S. W., Black, M. B., & Jessel, J. (2012, May). The utility of a task preference hierarchy based on response latency. Symposium presented by the first author at the 38th Annual Convention of the Association of Behavior Analysis International, Seattle, WA.

Jessel, J., Kahng, S. W., Hausman, N. L., Darnell, L., & Schmidt, J. (2011, November). The assessment of false-positive outcomes in functional analyses of severe problem behaviors. Symposium presented by the first author at the 14th Annual Meeting of the Maryland Association for Behavior Analysis, Baltimore, MD.

Poster Presentations:

Wong, A., Fiani, T., & Jessel, J. (2020, May). Evaluation of the latency-based synthesized contingency analysis. Poster presented at the 46st Annual Convention of the Association of Behavior Analysis International, online.

Dimassi, A., Agnew, C., Jessel, J., Barrios, D., Bibi, M., Carrillo, E., & Azizi, A. (2019). Increasing response complexity to mitigate resurgence: A translational approach. Poster presented at the 30th Annual Convention of the New York State Association for Behavior Analysis Conference, Albany, NY.

Agnew, C., Jessel, J. Bibi, M., Barrios, D., Stosic, D., & Ahmiad, A. (2019). A review of functional communication training: Teaching additional FCRs. Poster presented at the 30th Annual Convention of the New York State Association for Behavior Analysis Conference, Albany, NY.

Samet, A., Garrin L., & Jessel, J. (2019, April). Comparing different variations of a nonparametric statistic for calculating treatment effect sizes. Poster presented at the 8th annual Westchester Undergraduate Research Conference, Westchester, NY.

- Agnew, C., Jessel, J., & Allan, R. (2019, March). Increasing response complexity to mitigate resurgence: A translational approach. Poster presented at the 90th Annual Meeting of the Eastern Psychological Association, NY, NY.
- Stosic, D., Jessel, J., Barrios, D., Iannaccone, J., Agnew, C., & Saini, V. (2018, September). Efficacy of functional analysis for informing the treatment of inappropriate mealtime behavior. Poster presented at the 29th Annual Convention of the New York State Association for Behavior Analysis, Albany, NY.
- Rosenthal, D., Jessel, J., & Ederer, D. (2018, September). Evaluating different topographies of problem behavior during functional analysis. Poster presented at the 29th Annual Convention of the New York State Association for Behavior Analysis, Albany, NY.
- Morea, A., Kanazawa, R., Jessel, J., Fienup, D., & Dimassi, A. (2018, September). Improving tummy time for infants and caregivers: A treatment comparison with social validation. Poster presented at the 29th Annual Convention of the New York State Association for Behavior Analysis, Albany, NY.
- Azizi, A., Spartinos, J., Ma, S., Arlene, A., & Shamoun, K. (2018, September). Comprehensive evaluation of the losing little, gaining more error correction procedure. Poster presented at the 29th Annual Convention of the New York State Association for Behavior Analysis, Albany, NY.
- Javed, N., Hardesty, S. L., Jessel, J., Thompson, A., Hendrick, K., Ngur, M., & Bowman, L. G. (2017, May). Assessment of inappropriate behaviors related to fecal matter with two adults with autism spectrum disorders. Poster presented at the 42st Annual Convention of the Association of Behavior Analysis International, Denver, CO.
- Metras, R., Jessel, J., Hanley, G. P., Ghaemmaghami, M., & Robison, M. (2017, January). An evaluation of the single-test interview informed synthesized contingency analysis. Poster presented at the Annual Convention of the Texas Association for Behavior Analysis, Austin, TX.
- Javed, N., Hardesty, S. L., Jessel, J., Thompson, A., Hendrick, K., Ngur, M., & Bowman, L. G. (2016, December). Assessment of inappropriate behaviors related to fecal matter with two adults with autism spectrum disorders. Poster presented at the 20th Annual Maryland Association for Behavior Analysis, Baltimore, MD.
- Robison, M., Jessel, J., Ingvarsson, E. T., Kirk, H., & Whipple, R. (2016, May). Evaluating techniques for thinning reinforcement via chained schedules with two brothers with autism. Poster presented at the 41st Annual Convention of the Association of Behavior Analysis International, Chicago, IL.

- Jessel, J., & Ingvarsson, E. T. (2016, March). Incorporating rich-to-lean transitions into error correction procedures. Poster presented at the Annual Convention of the Texas Association for Behavior Analysis, Fort Worth, TX.
- Ruth, W., Hillary, K., Jessel, J., & Ingvarsson, E. (2016, March). A summary of 12 interview informed synthesized contingency analyses and comparison of treatment results. Poster presented at the annual convention of the Texas Association for Behavior Analysis, Fort Worth, TX.
- Robison, M., Jessel, J., Ingvarsson, E., Kirk, H., & Whipple, R. (2016, March). Evaluating techniques for thinning reinforcement via chained schedules with two brothers with autism. Poster presented at the annual convention of the Texas Association for Behavior Analysis, Fort Worth, TX.
- Lozy, E. D., Cabrera, H. R., Jessel, J., & Hanley, G. P. (2014, November). Reinforcing behavioral product vs behavioral process: Comparing methods for increasing unsupervised task completion. Poster presented by an undergraduate research assistant at the Western New England Undergraduate Research Poster Session.
- Cabrera, H. R., Lozy, E. D., Jessel, J. & Hanley, G. P. (2014, November). Teaching independent completion of a complex task to a typically-developing preschooler. Poster presented by an undergraduate research assistant at the Western New England Undergraduate Research Poster Session.
- Jessel, J., Hanley, G. P., & Ghaemmaghmi, M. (2015, January). Defining and improving the efficiency of a functional analysis of problem behavior. Poster presented at the 9th Annual Autism Conference, Las Vegas, NV.
- Ghaemmaghmi, M., Hanley, G. P., & Jessel, J. (2015, January). Efficacy and generality of a parent training model using behavioral skills training, individualized examples, and feedback. Poster presented at the 9th Annual Autism Conference, Las Vegas, NV.
- Ghaemmaghmi, M., Hanley, G. P., & Jessel, J. (2015, January). A comparative analysis of time-based versus contingency-based strategies for teaching delay tolerance. Poster presented at the 9th Annual Autism Conference, Las Vegas, NV.
- Ghaemmaghmi, M., Hanley, G. P., & Jessel, J. (2014, October). Efficacy and preference for increasing tolerance of delayed reinforcement: Predictable versus unpredictable delay. Poster presented at the 35th Annual Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Flood, A. N., Cabrera, H. R., Jessel, J., & Hanley, G. P. (2014, May). Creating a time-efficient analysis of problem behavior. Poster presented by an undergraduate research assistant at the Western New England Undergraduate Research Poster Session.

- Cabrera, H. R., Flood, A. N., Jessel, J., & Hanley, G. P. (2014, May). A guide to a good night sleep: An empirical evaluation of adult sleep problems. Poster presented by an undergraduate research assistant at the Western New England Undergraduate Research Poster Session.
- Jessel, J., Hanley, G. P., & Lozy, E. D. (2014, May). The use of a structured interview and chronotherapy to improve an adult's sleep problems. Poster presented at the 40th Annual Association for Behavior Analysis International, Chicago, IL.
- Jessel, J., Hanley, G. P., & Ghaemmaghmi, M. (2014, March). Towards an efficient functional analysis. Poster presented at the 10th Annual Connecticut Association for Behavior Analysis, New Haven, CT.
- Robison, M., Jessel, J., Ingvarsson, E. T., Kirk, H., & Whipple, R. (2016, May). Evaluating techniques for thinning reinforcement via chained schedules with two brothers with autism. Poster presented at the 41st Annual Convention of the Association of Behavior Analysis International, Chicago, IL.
- Jessel, J., Hanley, G. P., & Ghaemmaghmi, M. (2014, March). The analysis and treatment of problem behavior related to transitions from rich to lean reinforcement. Poster presented at the 10th Annual Connecticut Association for Behavior Analysis, New Haven, CT.
- Ghaemmaghmi, M., Hanley, G. P., & Jessel, J. (2014, March). A comparative analysis of strategies for teaching delay tolerance. Poster presented at the 10th Annual Connecticut Association for Behavior Analysis, New Haven, CT.
- Escobar, J. R., Jessel, J., & Hanley, G. P. (2013, December). A comprehensive evaluation of problem behavior related to transitions. Poster presented by an undergraduate research assistant at the Western New England Undergraduate Researcher Poster Session.
- Lozy, E. D., Jessel, J., & Hanley, G. P. (2013, December). The assessment and treatment of the sleep related problems of college students. Poster presented by an undergraduate research assistant at the Western New England Undergraduate Research Poster Session.
- Jessel, J., Hanley, G. P., & Ghaemmaghmi, M. (2013, October). The analysis and treatment of problem behavior related to transitions from rich to lean reinforcement. Poster presented at the 34th Annual Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Tung, C., Jessel, J., & Bowman, L. G. (2013, May). The utility of preference assessments to determine preferred and aversive stimuli. Poster presented by the first author at

- the 39th Annual Convention of the Association for Behavior Analysis International, Minneapolis, MN.
- Rose, J., Jiminez, B., Jessel, J. & Hanley, G. (2013, May). The analysis of transitions in an applied setting. Poster presented by an undergraduate research assistant at the Western New England Undergraduate Research Poster Session.
- Jiminez, B., Rose, J., Jessel, J., & Hanley, G. (2013, May). The analysis and treatment of problem behavior related to transitions. Poster presented by an undergraduate research assistant at the 1st Annual Student Poster Session for the Western New England College of Arts & Sciences, Springfield, MA.
- Kronfli, F., Rooker, G. W., Hagopian, L. P., Jessel, J., & Kurtz, P. F. (2012, May). Functional communication training with and without alternative reinforcement and punishment: An analysis of 42 applications. Poster presented by the first author at the 38th Annual Convention of the Association for Behavior Analysis International, Seattle, WA.
- Jessel, J., Kahng, S. W., Hausman, N. L., & Darnell, L. (2012, May). The assessment of false-positive outcomes during multiple functional analyses of a child diagnosed with an intellectual disability. Poster presented at the 38th Annual Convention of the Association for Behavior Analysis International, Seattle, WA.
- Jessel, J., Hagopian, L. P., Rooker, G. W., & Kurtz P. F. (2011, September). Functional communication training with supplementary treatments: Summary of 42 implementations. Poster presented at the 31st Annual Convention of the Florida Association for Behavior Analysis, Daytona, FL.
- Jessel, J. (2011, April). Behavioral momentum and its future directions in applied literature. Poster presented at the 33rd Annual Graduate Research Conference, University of Maryland, Baltimore County, MD.
- Jessel, J. (2011, April). Behavioral momentum and its future directions in applied literature. Poster presented at the 7th Annual Convention of the Virginia Association for Behavior Analysis, Harrisonburg, VA.
- Kestner, K., Normand, M., & Jessel, J. (2010, February). Functional analysis and treatment of escape-maintained noncompliance. Poster presented at the 28th Annual Convention of the California Association for Behavior Analysis, Irvine, CA.
- Kestner, K., Normand, M., & Jessel J. (2009, May). An analysis of treatment failure with the high-p instruction sequence. Poster presented by the first author at the 35th Annual Convention of the Association for Behavior Analysis International, Phoenix, AZ.

- Jessel, J., & Kestner K. (2008, May). An evaluation of the high-p instruction sequence with and without extinction on noncompliant behavior of children. Poster presented at the 8th Annual Pacific Undergraduate Research and Creativity Conference, University of the Pacific, Stockton, CA.
- Beauchamp K. L., & Jessel J. (2007, May). Adult responses to trait label inference tasks designated for children. Poster presented at the 87th Annual Convention of the Western Psychological Association, Vancouver BC.
- Jessel, J. (2007, February). I thought you said your child was diagnosed with autism? Well which one are they?! An overview of applied verbal behavior. Poster presented at the 1st Annual Experiential Learning Poster Session, University of the Pacific, Stockton, CA.