

# IRINA FANARRAGA

## CURRICULUM VITAE

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### EDUCATION

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- The Graduate Center / John Jay College of Criminal Justice**, New York, New York 2018 – Current  
Present GPA: 4.0
- Doctor of Philosophy (Ph.D.), Criminal Justice
    - In-progress, expected completion: 2023
- St. John's University**, Queens, New York 2016 – 2017  
GPA: 4.0
- Master of Arts (M. A.), Criminology and Justice
    - Master Thesis: “Mental Health Courts: A Mixed-Methods Analysis of Two New York City Programs”
    - Thesis advisor: Dr. Natalie P. Byfield
- Hofstra University**, Hempstead, New York 2011 – 2015  
GPA: 3.97
- Bachelor of Arts (B. A.), Criminology
  - Bachelor of Arts (B. A.), Psychology
    - Undergraduate Thesis: “Mental Health Courts: An Effective Criminal Diversion Alternative”
    - Thesis advisor: Dr. Robin A. Flaton

### EMPLOYMENT

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- Summer Research Fellow**, Graduate Center/Center for Court Innovation 2019
- Joined the work of the Policy and Research team at the Center for Court Innovation on a project regarding the processing of intimate partner violence (IPV) cases at the pretrial level. Conducted a literature review and aided in the design and drafting of a national-level survey on IPV pretrial strategies.
- Research Assistant**, John Jay College of Criminal Justice 2018 – present
- Provide support in the form of literature reviews, systematic website/online research, and content coding to a number of projects mainly focused on risk-needs-responsivity assessment tools and Latin-American prisons.
- Community Liaison – Diversion Programs**, Center for Court Innovation – Midtown Community Court 2018
- As part of the team that launched Adult Project Reset, the role involved acting as the first and primary contact for potential and current program participants. Tasks included conducting initial outreach, preliminary intakes, scheduling, and management of completion protocols. Furthermore, was chosen to join a working group evaluating perceptions of procedural justice among court visitors.
- Office of Assessment Graduate Student Worker**, St. John's University 2017 – 2018
- Assisted in the grading of evaluations administered in the College of Pharmacy and Health Sciences. Additionally, in charge of a project involving qualitative data analysis of student interviews using Atlas.ti.

- Immigrant Protection Unit Volunteer Intern**, New York Legal Assistance Group 2016 – 2017
- Aided with the administrative tasks involved in the Immigrant Protection Unit’s day-to-day operations, such as record keeping and document filing, as well as interpreting during client interviews and meetings, and translating legal documents.
- Graduate Assistant**, St. John’s University 2016
- Collaborated directly with faculty in the Sociology & Anthropology Department, providing them aid and support in their research, teaching, and administrative tasks.
- Paralegal/Legal Assistant**, Guerrero & Rosengarten Attorneys 2015 – 2016
- Provided support in the development of personal injury and medical malpractice cases by conducting intake interviews, requesting medical records, drafting, preparing and filing documents, and corresponding with clients and insurance companies.
- Volunteer Lawyers Project Intern**, Nassau/Suffolk Law Services 2015
- Monitored and updated the contact information database of our pro-bono attorneys, scheduled and programmed attorney/client meetings, among other administrative duties.
- Research Assistant**, Hofstra University 2014 – 2015
- Conducted data collection, data entry, and research planning in projects in the area of psychology and criminology.
- Legal Interpreter and Translator**, Hofstra Law Clinic 2013 – 2015
- Facilitated attorney/client interaction and case preparation by providing services of simultaneous oral interpretation and document translation.
- Administrative Intern**, New York State Supreme Court 2014
- Expedited the administrative process at the Queens Mental Health Court by maintaining the patient database updated, managing the court calendars, corresponding with treatment facilities, and conducting intake assessments to new referrals to the program.

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### PRESENTATIONS/CONFERENCES

- November, 2017. Fanarraga, I. “Mental Health Courts: A Qualitative Meta-Content Analysis of the Current Research” Poster presented at the 2017 American Society of Criminology Annual Meeting, Philadelphia, PA.
- February, 2017. Fanarraga, I. “Mental Health Courts: A Meta-Content Analysis.” Presented at the 2017 Eastern Sociological Society Annual Meeting, Philadelphia, PA.

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### RESEARCH INTERESTS

- Desistance and re-entry, diversion programs, alternatives to incarceration, problem-solving courts, mental health courts, risk assessment tools, program evaluation and assessment, Latin American prison systems, immigration.

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### LANGUAGES AND SKILLS

- Proficiency in Spanish and Italian
- SPSS Statistical Software
- Atlas.ti Qualitative Data Analysis & Research Software
- Microsoft Office (Word, Excel, PowerPoint, Outlook)
- Windows and Mac operating systems
- Internet, social media, and basic HTML

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## TRAINING

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- Mental Health First Aid – ThriveNYC Initiative 2018
  - Mental Health First Aid trainings provide proven practices that help recognize the early signs and symptoms of mental illness and substance misuse. Additionally, one learns how to listen without judgement and how respond to and help someone in distress until they can get the professional care they may need.
- Motivational Interviewing 2018
  - Counseling approach, focused on empowering individuals, that helps people resolve ambivalent feelings and insecurities to find the internal motivation they need to change their behavior.
- Mandated Reporting 2018
  - Mandated reporters are certain professionals mandated by New York State law to report suspected child abuse and neglect to the state hotline, the New York State Central Register (SCR). The course included training in identifying instances in which there is reasonable cause to suspect abuse or neglect, how to address such situations, and how to file a report with SCR.
- Youth Level of Service/Case Management Inventory 2019
  - The Youth Level of Service/Case Management Inventory (YLS/CMI™) is a risk/needs assessment and a case management. It was derived from the LSI-R but was designed specifically for adolescents. It helps probation officers, youth workers, psychologists, and social workers identify the individual's needs, strengths, barriers, and incentives.
- Teach@CUNY Summer Institute 2019
  - Participated in talks, workshops, and collaborative exercises designed to prepare individuals to teach in a higher education institution. Activities included the exploration of approaches to syllabus and assignment design and assessment, guidance on the integration of educational technology and library resources into courses, and conversations about pedagogical methodologies, among others.

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## SERVICE TO THE PROFESSION

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- Reviewer for the International and Multidisciplinary Journal of Social Sciences 2018 – present

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## AFFILIATIONS

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| American Society of Criminology                         | 2018 |
| Alpha Kappa Delta International Sociology Honor Society | 2017 |
| Eastern Sociological Society                            | 2017 |
| Phi Beta Kappa Honor Society                            | 2014 |

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## HONORS AND AWARDS

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| Graduate Center/Center for Court Innovation Summer Fellowship   | 2019        |
| Graduate Assistantship at St. John's University   | 2016        |
| Undergraduate Library Research Award  | 2015        |
| • Recognition of excellence in academic research by a graduating senior for undergraduate thesis: "Mental Health Courts: An Effective Criminal Diversion Alternative" |             |
| Hofstra University Provost's List   | 2011 – 2015 |
| Hofstra University Dean's List  | 2011 – 2015 |
| Presidential Scholarship at Hofstra University  | 2011 – 2015 |