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**RESEARCH INTERESTS**

Identity, emotional intelligence, self-confidence, and parent-child relations on the health (i.e., physical and mental) and adaptation (e.g., educational and job attainment) of marginalized groups

**COURSES TAUGHT**

Quantitative Methods (Graduate)  
Statistics (Undergraduate, and Graduate)  
Behavioral Economics (Graduate)  
Public Finance (Graduate)  
Microeconomics (Undergraduate)

**PROFESSIONAL APPOINTMENTS:**

The City College of New York, Department of Psychology  
Assistant Professor, 2014-current

The City College of New York, Graduate Program in Public Administration (MPA)  
Deputy Director, 2013 – current  
Associate Director, 2010 – 2013

The City College of New York, Department of Psychology  
Substitute Assistant Professor, 2013 - 2014

The City College of New York, Department of Economics  
Adjunct Assistant Professor, 2009 – 2013  
Adjunct Lecturer, 2009

University of California, Berkeley, Haas Business School  
Graduate Student Instructor, 2006

University of California, Berkeley, Department of Economics  
Graduate Student Instructor, 2005

**OTHER PROFESSIONAL EXPERIENCE:**

2010 – 2011: Statistics Consultant, The City College of New York, Division of Science  
2006 – 2009: Market Research Analyst, Syncsort, Inc. Woodcliff Lakes, NJ  
2001 – 2002: Research Assistant in Financial Mathematics at The City College of New York  
2000: Summer Intern, General Accounting Office, Washington, D.C.

## **EDUCATION:**

- May 2009: University of California, Berkeley, Ph.D in Economics: “Essays in Public Opinion: The Effect of Economic Variables on General Sentiment for Public Policies”
- May 2002: The City College of New York, B.A. in Economics, Valedictorian

## **FELLOWSHIPS AND AWARDS:**

- 2015 William Stewart Travel Award, CUNY Academy for the Humanities and Sciences
- 2007 Outstanding Graduate Instructor Award, UC Berkeley
- 2002 Graduate Opportunity Program Fellowship, UC Berkeley
- 2002 Ford Foundation Predoctoral Fellowship, Ford Foundation
- 2002 The Wall Street Journal Student Achievement Award
- 2001 Outstanding Mentoring Award, CCNY
- 2001 Truman Scholarship Finalist, Truman Foundation

## **CONFERENCE PRESENTATIONS**

1. *Racial Macroaggressions, Depression, Anxiety and Stress, Emotional Intelligence and Dark Triad Traits*. Forthcoming Poster presentation for the 29<sup>th</sup> APS Annual Convention (Anthonipillai, N., Sigurjonsson, J., Polidura, C. & **Espinosa, A.**)
2. *Which Aspects of Childhood Attachment Predict Adult Attachment? Synergistic Effects of Anxiety and Avoidance in Relation to Mother and to Father*. Poster presentation at The International Attachment Conference, London (Gagnon, G., Rosario, M., Estefane, K., & **Espinosa, A.**)
3. *The Structural Composition of Public Opinion about Immigration across Ethnicity*. Presentation at the Society for the Psychological Study of Social Issues Conference, June 23-25, 2017. (**Espinosa, A.**)
4. *The Mental Health Consequences of Refugee Resettlement Work: A Pilot Study of Prevalance and Management Strategies*. Presentation at the Society for the Psychological Study of Social Issues Conference, June 23-25, 2017. (Akinsulure-Smith, A., **Espinosa, A.**, Chu, T. & Hallock, R.)
5. *Analyzing the United States’ Public Attitudes toward Immigration Policy using Latent Class Analysis*. Presentation at the Immigration to Major Immigrant-Receiving Countries: Immigrant and Host Perspectives Small Group Conference, November 29-30, 2016. (**Espinosa, A.** & Milstein, G.)
6. *The Structure of the Dissociation Symptoms Scale Across Race and Ethnicity: A Test of Measurement Invariance using Latent Class Analysis in a Non-clinical Sample*. Presentation at the ISTSS 32nd Annual Meeting, November 10 - 12, 2016. (Anglin, D.M., Carlson, E., **Espinosa, A.**, Waelde, L., Polanco, L., Macia, K., Palmieri, P., & Smith, S.)
7. *Skill-Building to Implement & Sustain Community Collaboration between Consumers, Clergy and Clinicians* Presentation at the American Psychological Association Convention August 4-7, 2016. (Milstein, G., Middel, D. & **Espinosa, A.**)

8. *Coming Home: A New Paradigm of Self-Guided Dialogues to Facilitate Service Members' Readjustment*. Presentation at the American Psychological Association Convention August 4-7, 2016. (Milstein, G., Guerrero, M. **Espinosa A.** & Middel, D.)
9. *Using Mastery-Based Technology to Support Student Success in Math and Statistics at CCNY*. Presentation at the Annual Institutional Research & Assessment Council Joint Retreat, CUNY School of Public Health on June 10, 2016. (**Espinosa, A.**, Jorgenson, J., Leung, H. & Powell-Manning, K.)
10. *Ethnic Identity, Family Income, and Race Predict Stress Sensitivity among Immigrants to the US*. Poster presentation at the 28<sup>th</sup> Annual Convention of the Association for Psychological Science, May 28, 2016. (Tikhonov, A., Anglin, D. & **Espinosa, A.**)
11. *The Moderating Effect of Emotional Intelligence on the Relation between Health Consciousness and Health Behaviors*. Poster presentation at the 28<sup>th</sup> Annual Convention of the Association for Psychological Science, May 29, 2016. (**Espinosa, A.** & Kadic-Magljalic, S)
12. *Emotional Intelligence and Academic Performance: Preliminary Results of a Correlative Study of New York City Public School Students Attending a Community-Based Organization's After-School Program*. Poster presentation at the 44<sup>th</sup> Annual Psychology Convention, Hunter College, April 17, 2016. (Fante, I. & **Espinosa, A.**)
13. *Microaggressions, Ethnic Identity and Anxiety*, presented at the 9<sup>th</sup> Annual Graduate Student Symposium, CCNY on April 14, 2016 and at the 44<sup>th</sup> Annual Psychology Convention, Hunter College, April 17, 2016 (Smalls, T., Andjembe, E., Tikhonov, A., **Espinosa, A.** & Anglin, D.)
14. *Increasing Retention in Mathematics Courses: The role of self-confidence in mathematics on academic performance*, presented at the 21<sup>st</sup> International Academic Conference of the International Institute of Social and Economic Sciences, Miami, Florida, February 10, 2016 (**Espinosa, A.**, Tikhonov, A. & Jorgenson, J).
15. *Understanding Attitudes about Immigration*, presented at the Colin Powell's Dean's Pro Seminar on Immigration at CCNY, December 1, 2015 (**Espinosa, A.**).
16. *A Cultural and Macroeconomic perspective on Mate Selection*, presented at the NEEPS Conference, Boston, MA, April 11, 2015 (Kanouse, S., Siggurjonson, J. & **Espinosa, A.**).
17. *Measuring Attitudes toward Immigration across Two Decades: Derivation of an Acceptance Score and Trend Analysis*, presented at the AAPOR 69<sup>th</sup> Annual Conference, Anaheim, CA. May 16, 2014 (**Espinosa, A.** & Milstein, G.).
18. *The Role of Crime on Attitudes about Immigration policy in the U.S.*, presented at the Economics Department seminar at CCNY, October 21, 2010 (**Espinosa, A.**).
19. *Implied Parameters for the Hyperbolic Distribution*, presented at the 13<sup>th</sup> Annual Entrepreneurial Finance and Business Ventures Research Conference, New York. April 25, 2002 (**Espinosa, A.**, Foster, K. & Jorgenson, J).

20. *On the Normality of Stock Data*, presented at the Academy for Professional Preparation, The City College of New York, 2002 (**Espinosa, A.**).

### CONFERENCE PARTICIPATION (other)

1. Chair of Teaching & Education session at the 21<sup>st</sup> International Academic Conference of the International Institute of Social and Economic Sciences. February, 9 – 12, 2016, Miami, FL.
2. Panel member for discussion on *Encouraging and Retaining a Diverse Community in Mathematics*, presented during the 3<sup>rd</sup> Building Bridges: EU/US Workshop on Automorphic Forms and Related Topics conference, Sarajevo, July 22-28, 2016.

### INVITED LECTURES

1. Guest lecture on *The Role of Research on Academic Advising*, presented at the pro seminar on Academic Advising, CCNY, March 14, 2016.
2. Guest 2 day lecture on *Advanced Statistical Methods for Categorical Data*, presented at the School of Economics and Business, University of Sarajevo, August 2013.

### GRANTS

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|---|-----------------------|
| # 68018-00-46 (PI: Espinosa)  | 7/1/2015 – 12/31/2016 |
| Professional Staff Congress – City University of New York (PSC-CUNY)  | \$3,500               |
| The Role of Emotional Intelligence on Health Behaviors  |                       |
| <i>Role: Principal Investigator</i>   |                       |
| # 69543-00 47 (PI: Akinsulure-Smith)  | 7/1/2016 – 6/30/2017  |
| Professional Staff Congress – City University of New York (PSC-CUNY)  | \$59,997              |
| The Mental Health Consequences of Refugee Resettlement Work: A Pilot Study of Prevalence and Management Strategies. |                       |
| <i>Role: Lead Statistician / Co-PI</i>  |                       |
| # 1SC2HD09263-01 NIH SCORE Award (PI: Akinsulure-Smith)   | 2016-2019             |
| The Impact and Consequences of FGC on Female West African Immigrants  | \$499,978             |
| <i>Role: Lead Statistician / Co-PI</i>  |                       |
| Health and Human Services, Office of Academic Affairs, CUNY   | 2016-2017             |
| (PI: Akinsulure-Smith)  | \$15,784              |
| The Mental Health Consequences of Refugee Resettlement Work: A Pilot Study of Prevalence and Management Strategies  |                       |
| <i>Role: Lead Statistician / Co-PI</i>  |                       |

### PEER REVIEWED PUBLICATIONS

1. **Espinosa, A.** It's Not What You Think: Perceptions Regarding the Usefulness of Mathematics may Hinder Performance. (*in press Journal of Numerical Cognition Vol. 4(1), February 2018*).
2. **Espinosa, A.,** Ruglass, L. M., Sykes, K., Shevorykin, A., Nicholson, R., & Dambreville, N. (2017). Correlates of Child Abuse Potential among African American and Latina mothers: A Developmental-Ecological Perspective. *Child Abuse and Neglect*. doi: 10.1016/j.chiabu.2017.06.003

3. **Espinosa, A.**, Tikhonov, Ellman, L.M., Kern, D., Lui, F., & Anglin, D. (2016). Ethnic identity and stress sensitivity among ethnically diverse immigrants. *Journal of Immigrant and Minority Health*, first appeared online on September 28, 2016, doi:10.1007/s10903-016-0494-z.
4. Milstein, G., Middel, D. & **Espinosa, A.** (2017). Consumers, Clergy and Clinicians in Collaboration: Ongoing Implementation and Evaluation of a Mental Wellness Program. *American Journal of Psychiatric Rehabilitation*, 20(1), pp. 34-61. doi: 10.1080/15487768.2016.1267052
5. Ruglass, L. M., **Espinosa, A.**, Sykes, K., Shevorykin, A., Nicholson, R., & Dambreville, N. Direct and indirect effects of cumulative trauma, PTSD, and substance use disorder on history of arrest among lower income African American and Latina women. *Race and Justice*, first appeared online on June 30, 2016, pp. 1-28. doi: 10.1177/2153368716656917
6. **Espinosa, A.** (2016). Trait Emotional intelligence, Self-Confidence and Valuation of Mathematics: Mediation and Moderated Mediation Analyses of Summer versus Regular Semester Students. *International Journal of Teaching and Education*, IV(2), pp. 23-48. doi: 10.20472/TE.2016.4.2.002.
7. **Espinosa, A.**, Tikhonov, A. & Jorgenson, J. (2016). Increasing Retention in Mathematics Courses: The role of self-confidence in mathematics on academic performance. *Proceedings of the 21<sup>st</sup> International Academic Conference of the International Institute of Social and Economic Sciences* (February), pp. 50-62 (March 13, 2016). doi: 10.20472/IAC.2016.021.012
8. Anglin, D. M., Lui, F., **Espinosa, A.**, Tikhonov, A. & Ellman, L. (2016). Ethnic Identity, racial discrimination and attenuated psychotic symptoms in an urban population of emerging adults. *Early Intervention in Psychiatry*, pp. 1 – 11. doi:10.1111/eip.12314
9. Milstein, G., Robinson, L, **Espinosa, A.** (2015). Coming Home: Self-Guided Dialogue to Facilitate Soldier's Readjustment. *Frontline Reports Psychiatric Services*, 66(3), 1-2. doi:10.1176/appi.ps.660306
10. Bissell, S. Sigurjonsson, J. **Espinosa, A.** (2015). A Preliminary Culturological and Economic Analysis on the Influences of Mating Behavior. *Journal of Behaviorology*, 18(1), 3-11. ISSN 2331-0774.
11. Kadic-Maglajlic, S. & **Espinosa, A.** (2014). Facilitating of Emotions in Sales Interactions may Hinder Performance. *International Journal of Social Science Studies*, 3(1), 47-57. doi:10.11114/ijsss.v3i1.578

#### PEER REVIEWED CONFERENCE ABSTRACTS

1. **Espinosa A.**, Milstein, G. (2014). Measuring Attitudes toward Immigration across Two Decades: Derivation of an Acceptance Score and Trend Analysis. *AAPOR 69<sup>th</sup> Annual Conference*, Session C, May 16, 2014, Anaheim, CA (abs)
2. Foster, K, Schmitz, J., **Espinosa, A.** (2013). The Term Structure of State Bond Interest Rates *New York State Economics Association meetings*, Oct. 2013 (abs).

3. **Espinosa, A.**, Foster, K., & Jorgenson, J. Implied Parameters for the Hyperbolic Distribution. (2002). *13<sup>th</sup> Annual Entrepreneurial Finance and Business Ventures Research Conference*, April 25, 2002, New York, NY. (abs)

#### MANUSCRIPTS UNDER REVIEW

1. **Espinosa, A.** Gender Differences in Attitudes about Mathematics and Achievement: Evidence from summer college students (*revise and resubmit Journal of Humanistic Mathematics*).
2. Rudenstine, S., **Espinosa, A.**, McGee, A. Morales, A. & Wright, L. The interaction of trait emotional intelligence, adverse childhood events and adult trauma on adult psychological functioning (*under review Journal of Traumatic Stress*).
3. **Espinosa, A.** An Annotated Discussion of a Panel Presentation on Improving Diversity in Mathematics (*accepted for publication in AMS issue*)
4. Rosario, M., Gagnon, G. & **Espinosa, A.** Continuity of Attachment, Maternal and Paternal Attachment, and Parental and Romantic Attachment: An Investigation (*under review Journal of Counseling Psychology*)
5. Akinsulure-Smith, A., **Espinosa, A.**, & Chu, T. Secondary Traumatic Stress and Burnout among Refugee Resettlement Workers: The Role of Unhealthy Coping and Emotional Intelligence (*under review Journal of Traumatic Stress*).

#### MANUSCRIPTS IN PREPARATION

1. **Espinosa, A.** A Bayesian Analysis of the Impact of Mastery-Based Instruction on Student Self-Confidence in Mathematics Ability
2. **Espinosa, A.** Discrimination, self-esteem, and mental health as predictors of health and adaptation among immigrant children: A Longitudinal Analysis
3. **Espinosa, A.** A Meta-Regression on the Academic Effects of Computer Assisted Mastery-Based Instruction in College Mathematics
4. **Espinosa, A.** & Tikhonov, A. The Typology of Public Opinion about Immigration Policy and Immigrants: A Latent Class Analysis and Test of Measurement Invariance across Ethnicity
5. **Espinosa, A.** & Kadic-Maglajlic, S. Emotional Intelligence, Health-Consciousness and Adaptive Health Behaviors
6. **Espinosa, A.**, Akinsulure-Smith, A. & Chu, T. The mediating role of unhealthy coping in the relation between emotional intelligence, and mental health outcomes
7. **Espinosa, A.** & Rudenstine, S. Lifetime Trauma, Trait Emotional Intelligence and Personality Organization: A moderated moderation analysis of help-seeking urban clinical patients

#### WHITE PAPERS AND OTHER PUBLICATIONS

1. **Espinosa, A.** & Jorgenson, J. (2015). The Forgotten Fields Medalist: CCNY's Jesse Douglas '16. *Alumnus*, p. 16.

2. **Espinosa, A.** & Jorgenson, J. (2014). Results from a Pre-semester Preparatory Course using Mastery-Based Technology.
3. **Espinosa, A.** & Jorgenson, J. (2014). Using Mastery-Based Technology in the Classroom.
4. **Espinosa, A.** & Jorgenson, J. (2014). Using Mastery Learning to Teach Statistics in the Social Sciences: Results from a Pilot Undergraduate Statistics Hybrid Course
5. **Espinosa, A.** Yarrow, A. Clinton, J. (2011). *Mapping the Quality of Summer Internships in Washington D.C.* The Washington Center for Internships and Academic Seminars, October 11, 2011.
6. **Espinosa, A.** (2008). The Importance of Adrenal Stress Conditioning in Self Defense Training. *University of California, Berkeley Journal of Martial Arts Studies*, 5, 154-180.

### **STUDENT RESEARCH AND ADVISING/MENTORING:**

#### **Masters Thesis Committees (defense date)**

Samantha Kanouse (2014), admitted to PhD program in psychology at University of Omaha, NE  
 Dipanjana Das (2015), admitted to PhD program in psychology at University of San Diego, CA  
 Aleksandr Tikhonov (2015)  
 Elise Tanzini (2015)  
 Isabella Fante (2016), admitted to PhD program in psychology at CUNY Graduate Center  
 Elvine Andjembe (2016)  
 Stephanie Magloire (2016)  
 Nishanthi Anthonipillai (2017)  
 Christina Schulz (2018 est.)  
 Yumiko Yamaguchi (2018 est.)

#### **Dissertation Committees (defense date)**

Florence Lui (2017 est.)  
 Michael Palumbo (2017 est.)

#### **Graduate Advising/Mentoring**

Isabella Fante, Awarded Colin Powell Graduate Fellowship (2015).  
 Evan Mastronardi, Awarded 2<sup>nd</sup> prize for poster presentation from the Graduate Student Council conference, CCNY (2014).  
 Patrick Herring, Awarded 2<sup>nd</sup> prize for poster presentation from the Graduate Student Council conference, CCNY (2014).  
 James Suggett, Awarded Colin Powell Graduate Fellowship (2013).  
 Nkemakonam Ejoh, Awarded Colin Powell Graduate Fellowship (2012).  
 Irene Castro, Admitted to the NYC Urban Fellows Program (2011).  
 Anastasia Sagalovitch, Awarded Colin Powell Graduate Fellowship (2010).

#### **Undergraduate Advising/Mentoring**

Victoria Juste, Mellon Mayes Fellow (2016 – 2018)  
 Samantha Deokinanan, Presented Research on Trimmed Means at CCAPP conference (2015).  
 Qiangmei Chen, Awarded the Richard Sohmer Fellowship at CCNY (2013) and honorable mention in physics, mathematics and material sciences poster presentation at CSTEP conference (2014).  
 Juan Botero, Awarded the Partners for Challenge Fellowship Program at CCNY (2013).

Prince Baawuah, Admitted to the Graduate Program on Health Management and Policy at the University of Michigan (2011).

**MEMBERSHIPS AND AFFILIATIONS (inception year):**

Society for the Psychological Study of Social Issues (2016), Association for Psychological Science (2016), International Institute of Social and Economic Sciences (2016), CUNY Academy for the Humanities and Sciences (2015), American Association for Public Opinion Research (2013), Golden Key National Honor Society, City College Dean's List (2002), University of Colorado at Denver Dean's List (Summer 2001), McNair Scholar (2001).

**PERSONAL INFORMATION:**

Fluent in English and Spanish, US Citizen, married with two children (born 2010 and 2011).