

CURRICULUM VITAE

SARAH O'NEILL, PhD PGDipCIPs

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ACADEMIC TRAINING

- May 2009 PhD in Psychology, University of Otago, New Zealand
Thesis Topic: Factors Influencing Children's Responses to Cross-Examination Questioning.
- May 2009 Postgraduate Diploma in Clinical Psychology (PGDipCIPs)
University of Otago, New Zealand
- May 2004 Bachelor Arts with First Class Honors in Psychology (BA, Hons I)
University of Otago, New Zealand.
Dissertation Topic: The Roles of Dopamine and Serotonin in Impulsivity in Pigeons.
- May 2002 Bachelor of Science (BSc) in Physiology, University of Otago, New Zealand

TRAINEESHIP

- 2009-2013 Postdoctoral Fellow, Department of Psychology, Queens College, CUNY
Project: Neurodevelopmental Perspectives on ADHD ("Queens College Preschool Project")
Mentor: Distinguished Professor Jeffrey M. Halperin
- Jul-Dec 2007 Clinical Psychology Trainee (pre-doctoral internship)
Child and Family (Mental Health) Service, Southern District Health Board, Dunedin, NZ
- Jan-June 2007 Clinical Psychology Trainee (pre-doctoral internship)
Inpatient Psychiatric Units (Acute and Intensive Care Inpatient Psychiatric Unit; Ward 11,
Clinical Rehabilitation Service; Forensic Psychiatric Service)
Southern District Health Board, Dunedin, New Zealand
- 2004 Clinical Psychology Trainee (pre-doctoral externship)
Clinical Psychology Centre, University of Otago, Dunedin, NZ

PROFESSIONAL LICENSURE/REGISTRATION

- 2017- Licensed with the University of the State of New York Education Department Office of the Professions
Psychologist, License #022143 (exp 04/30/2020).
- 2012-present Registered with the Health and Care Professions Council, UK
Clinical Psychologist, Registration # PYL28578 (exp 05/2019).
- 2006-2016 Registered as a Clinical Psychologist in New Zealand (currently inactive while not practicing in New Zealand)

PROFESSIONAL SOCIETY MEMBERSHIPS

- 2009-present British Psychological Society (Chartered membership since March 5, 2012)
- 2016-2017 Society of Biological Psychiatry
- 2015-2016 Association for Psychological Science
Society for the Teaching of Psychology [STP] (APA Division 2)
- 2009-2013 New Zealand College of Clinical Psychologists (Associate membership gained July 2009; membership currently inactive while not practicing in NZ)

ACADEMIC APPOINTMENTS

- 2014- Assistant Professor, Psychology Doctoral Faculty, The Graduate Center, CUNY
- 2013- Assistant Professor, Psychology Dept, The City College, CUNY
- 2010-2013 Adjunct Assistant Professor, Psychology Dept., Queens College, CUNY

CLINICAL APPOINTMENTS

- 2008-2009 Clinical Psychologist, Intellectual Disability Service
Southern District Health Board, Dunedin, New Zealand
- 2008 Intern Psychologist, Acute and Intensive Care Inpatient Psychiatric Unit
Southern District Health Board, Dunedin, New Zealand

AWARDS

- 2011 City University of New York Postdoctoral Travel Award
- 2005 Claude McCarthy Fellowship
- 2004 University of Otago Postgraduate Scholarship

TEACHING EXPERIENCE

- Assistant Professor; Department of Psychology, The City College, CUNY**
- 2014 – PSY 76101: Seminar in Clinical Neuropsychology II N = 7-12 (Doctoral-level)
- 2013 – PSY 246: Introduction to Human Development: Infancy and Childhood N ~215 (Undergraduate)
- 2013-2014 PSY 373: Neuropsychology N = 32 (Undergraduate)

Key responsibilities: design of syllabus, text and/or readings selections, development of course materials, lecturing, setting and grading assessments, submitting grades, office hours, oversight of teaching assistants, managing individual students' concerns or unique circumstances where necessary.

- 2010-2013 **Adjunct Assistant Professor; Department of Psychology, Queens College**
- PSY 217: Lifespan Development N = 110 (Stage 2 course, Spring 2010)
- PSY 347: Introduction to Clinical Psychology N = 50 (Stage 3 course, Fall 2010, Spring 2011, & Spring 2013)
- PSY 357: Mental Retardation N = 50 (Stage 3 course, Fall 2010-Fall 2012)
- PSY 720: Developmental Psychology N = 12-25 (Graduate course, Spring 2010 & Spring 2013)

Key responsibilities: design of syllabus, text and/or readings selections, development of course materials, lecturing, setting and grading assessments, submitting grades, office hours, managing individual students' concerns or unique circumstances where necessary.

- 2003-2008 **Laboratory Demonstrator; Department of Psychology, University of Otago**
- PSYC 111: Brain and Behavior N = 30 (Stage 1 course, 2005-2006)
- PSYC 112: Human Thought and Behavior N = 30 (Stage 1 course, 2004-2006)
- PSYC 203: Abnormal Psychology N = 30 (Stage 2 course, 2003-2005)
- PSYC 324: Forensic and Applied Psychology N = 180 (Stage 3 course, 2005-2006, 2008)

Key responsibilities: development of laboratory program for course; literature reviews, writing laboratory materials, designing experiments, and analyzing and interpreting data. The laboratories covered the topics: facial attractiveness and juror decision making; facial stereotypes of offenders; and criminal profiling

ACADEMIC MENTORSHIP AND ADVISING

- 2016- Translational Research Training in Addiction at City College of New York (TRACC) Mentor
Student: Mariely Hernandez, Clinical Psychology PhD Candidate, The Graduate Center, CUNY
- 2014- Research Initiative for Scientific Enhancement (RISE) Mentor, City College of New York
Undergraduate Student: Geneva Hidalgo (2014-present)
Graduate Student: Ashley Rainford (2017-present)

- 2014- Academic Advisor
CCNY Clinical Psychology Doctoral Program: 1-2 students per cohort
- 2014- Dissertation Committee Member
CCNY Clinical Psychology Doctoral Program, The Graduate Center: Student: Huw Green
Queens College Clinical Psychology Doctoral Program, The Graduate Center: Students: Adina Bitton, Nicole Feirsen
- 2014- Dissertation Reader
Queens College Clinical Psychology Doctoral Program, The Graduate Center: Student: Agnieszka Mlodnicka
Queens College Clinical Psychology Doctoral Program, The Graduate Center: Student: Ashley Simone
Queens College Clinical Psychology Doctoral Program, The Graduate Center: Student: Jodi Uderman
Psychology Department, University of Otago, Dunedin, New Zealand: Student: Jessica Morten
- 2014 – 2016 Masters Thesis Reader
CCNY Students: Ewa Opala, Vanessa Morgan
- 2014- Doctoral Student Mentorship
Research and Scholarship Group, CCNY Clinical Psychology Doctoral Program
Current Students: Michael Tate, Ramya Jayanthi, Ashley Rainford, Mariely Hernandez, Jenna Karlsberg
- 2014-2016 Masters Thesis Advisor
Carolina Rozario, Thesis topic: Neuropsychological correlates of ADHD and disordered eating.

Maria Kryza-Lacombe, Thesis title: Hedonia and Eudaimonia: Associations with Academic Success, Wellbeing, and Neuropsychological Functioning. Award: Joseph E. Barmack award for Best Masters Thesis, Psychology. Defended: 5/12/16

Elise Tanzini, Thesis title: Health, Wellbeing, and Academic Achievement among Urban College Students. Defended: 7/23/15.
- 2014- Undergraduate Mentorship
John Abadeer, Honors Student
Sara Scherrer, Honors Student
Geneva Hidalgo, Research Initiative for Scientific Enhancement (RISE) scholar
Elaine Johnson, Honors Student, Jeanette K. Watson Fellow, Thesis title: Overweight/Obesity Among Young Adults with ADHD. Graduated: Spring 2017.
Leo Salcedo, Honors Student, CUNY Pipeline Student, Thesis title: Does Socioeconomic Status (SES) Moderate the Relation between Acute Exercise and Cognition? Graduated: Fall 2016.
Nacima Chen, Honors Student, Thesis title: Anxiety as a Moderator of the Relation Between Acute Exercise and Cognition, Graduated: Spring 2016.
- 2015- High School Student mentorship
Student: Rosa Ballenilla, Bronx Center for Science and Mathematics
Student: Leah Yoes, Bronx High School of Science, supervision of Intel Science Talent Search Project
Student: Kiana Luna, White Plains High School, supervision of Intel Science Talent Search Project

CLINICAL SUPERVISION

- 2013- Clinical Supervisor, CCNY Clinical Psychology Doctoral Program
Supervisor of clinical psychology doctoral students completing psychoeducational and neuropsychological assessment reports for patients of The Psychological Center, The City College of New York (N=10-12 students per year).

PROFESSIONAL ACTIVITIES

AD HOC REVIEWER

Developmental Psychology; Early Education and Development; Educational Neuroscience; Journal of Abnormal Child Psychology; Journal of Attention Disorders; Journal of Child Psychology and Psychiatry; Psychiatry Research; Psychology of Sport and Exercise

SERVICE

2015-2018 Co-organized the Clinical Psychology @ City College Colloquia series with Drs. Sasha Rudenstine (2015-2016), Jurist and Weinstein (2016-2017).

2015-2016 Member, Program Evaluation Committee, Clinical Psychology Training Area, CCNY

2014-2015 Member, Search Committee for Tenure Track Assistant Professor, Psychology Department, CCNY

2014-2015 Member, Self-Study Committee, Clinical Psychology Training Area, CCNY

2013-2014 Member, Research Committee, Clinical Psychology Training Area, CCNY

2012-2013 Member, Postdoctoral Development Committee, City University of New York

GRANT SUPPORT

CURRENT

SC2 HD086868 O'Neill (PI) 09/28/15 – 8/31/17
NIH/NICHD

Neuropsychological Functioning in Childhood ADHD: A Diffusion Modeling Approach

This longitudinal study compares the processing efficiency of children with and without ADHD, and its impact on executive functioning. Furthermore, the project aims to examine how processing efficiency is affected by children's effort allocation.

Role: PI

Total Direct Costs: \$200,000

PSC-CUNY Traditional B Award O'Neill (PI) 07/1/15 – 12/31/16

City University of New York

Obesity in Adolescents with ADHD

The aim of this study is to identify neuropsychological and psychosocial risk factors for obesity in adolescents with ADHD.

Role: PI

Total Amount: \$6,000

COMPLETED

PSC-CUNY Traditional B Award O'Neill (PI) 07/1/14 – 6/30/16

City University of New York

Bottom-Up and Top-Down Candidate Endophenotypes for ADHD

The major goal of this project was to understand the stability of executive and non-executive neuropsychological processes in children with ADHD over time.

Role: PI

Total Amount: \$6,000

PUBLICATIONS

PEER-REVIEWED JOURNAL ARTICLES

- Healey, D. M., Rajendran, K., O'Neill, S., Gopin, C., & Halperin, D. M. (2016). The interplay among temperament, neurocognitive abilities, and global functioning in young hyperactive/inattentive children. *British Journal of Developmental Psychology*. doi: 10.1111/bjdp.12134. Epub 2016 Feb 11
- Rabinovitz, B. B., O'Neill, S., Rajendran, K., & Halperin, J. M. (2016). Temperament, executive control, and ADHD across early development. *Journal of Abnormal Psychology*, 125(2), 196-206. doi: 10.1037/abn0000093.
- O'Neill, S., Thornton, V., Marks, D. J., Rajendran, K., & Halperin, J. M. (2015). Early language mediates the relations between preschool inattention and school-age reading achievement. *Neuropsychology*, 30, 398-404. Epub 2015 Nov 16.
- Rajendran, K., O'Neill, S., Marks, D. J., & Halperin, J. M. (2015). Latent profile analysis of neuropsychological measures to determine preschoolers' risk for ADHD. *Journal of Psychology and Psychiatry*, 56 (9), 958-65. doi: 10.1111/jcpp.12434. Epub 2015 Jun 6.
- Mlodnicka, A., O'Neill, S., Marks, D. J., Rajendran, K., Bedard, A. C. V., Schneiderman, R. L., Basu, B., & Halperin, J. M. (2015). Impact of occupational, physical, and speech and language therapy in preschoolers with hyperactive/inattentive symptoms: A naturalistic 2-year follow-up study. *Children's Health Care*. doi: 10.1080/02739615.2014.979918. Epub 2015 Mar 9.
- Rajendran, K., Rindskopf, D., O'Neill, S., Marks, D. J., Nomura, Y., & Halperin, J. M. (2013). Neuropsychological functioning and severity of ADHD in early childhood: A four-year cross-lagged study. *Journal of Abnormal Psychology*, 122 (4), 1179-1188. doi: [10.1037/a0034237](https://doi.org/10.1037/a0034237)
- Zajac, R., Dickson, J., Munn, R., & O'Neill, S. (2013). Trusht me, I know what I shhaw: the acceptance of misinformation from an apparently unreliable co-witness. *Legal and Criminological Psychology*. doi: 10.1111/lcrp.12032, [Epub 2013 Oct 28]

- O'Neill, S.**, Schneiderman, R. L., Rajendran, K., Marks, D. J., & Halperin, J. M. (2014). Reliable ratings or reading tea leaves: Can parent, teacher, and clinician behavioral ratings of preschoolers predict ADHD at age six? *Journal of Abnormal Child Psychology*, 42(4), 623-34. doi: 10.1007/s10802-013-9802-4 [Epub 2013 Oct 2].
- Righarts, S., **O'Neill, S.**, & Zajac, R (2013). Addressing the negative effect of cross-examination questioning on children's accuracy: Can we intervene? *Law and Human Behavior*, 37(5), 354-365. doi: [10.1037/lhb0000042](https://doi.org/10.1037/lhb0000042)
- Rajendran, K., Trampush, J. W., Rindskopf, D., Marks, D. J., **O'Neill, S.**, & Halperin, J. M. (2013). Association between variation in neuropsychological development and trajectory of ADHD severity in early childhood. *American Journal of Psychiatry*, 170, 1205-1211. doi: 10.1176/appi.ajp.2012.12101360. [Epub 2013 Jul 30]
- O'Neill, S.**, & Zajac, R. (2013). Preparing children for cross-examination: How does intervention timing influence efficacy? *Psychology, Public Policy and Law*, 19, 307-320. doi: [10.1037/a0031538](https://doi.org/10.1037/a0031538). [Epub 2013 May 7].
- Rajendran, K., **O'Neill, S.**, & Halperin, J. M. (2013). Inattention symptoms predict level of depression in early childhood. *Postgraduate Medicine*, 125, 154-161. doi: 10.3810/pgm.2013.01.2630
- O'Neill S.** & Zajac, R. (2013). The role of repeated interviewing in children's responses to cross-examination-style questioning. *British Journal of Psychology*, 104, 14-38. doi: 10.1111/j.2044-8295.2011.02096.x. [Epub 2012 Feb 21].
- Zajac, R., **O'Neill, S.**, & Hayne, H. (2012). Disorder in the courtroom? Child witnesses under cross-examination. *Developmental Review*, 32, 181-204. doi:10.1016/j.dr.2012.06.006. (Major)
- Zajac, R., Jury, E., & **O'Neill, S.** (2009). The role of psychosocial factors in young children's responses to cross-examination style questioning. *Journal of Applied Cognitive Psychology*, 23, 918-935. doi:10.1002/acp.1536

BOOKS/BOOK CHAPTERS

- O'Neill, S.**, Halperin, J. M., & Coghill, D. R. (in press). Neuropsychological functioning and ADHD: a developmental perspective. In T. Banaschewski, D. R. Coghill, & A. Zuddas (Eds.), *Oxford textbook of Attention Deficit Hyperactivity Disorder*. Oxford, UK: Oxford University Press
- O'Neill, S.** & Zajac, R. (2016). Child sexual abuse complainants under cross-examination: the ball is in our court. In M. Finnane, A. Kaladelfos, & Y. Smaal (Eds.), *The sexual abuse of children*. Melbourne, Australia: Monash University Press.
- O'Neill, S.**, Berwid, O. G., & Bedard, A. C. (2016). The exercise-cognition interaction and ADHD. In T. McMorris (Ed.), *Exercise-cognition interaction: neuroscience perspectives*. USA: Elsevier
- Halperin, J. M., **O'Neill, S.**, Simone, A., & Bourchtein, E. (2014). Executive functioning in children with ADHD. In J. E. Morgan, S. Koffler, B. Marcopulos, & M. Greiffenstein (Eds.), *Neuropsychology Science & Practice: Volume II* (pp. 169-220). New York, NY: Oxford University Press.

OTHER PUBLICATIONS

- O'Neill, S.** (2016). Novel targets for ADHD interventions: Can potential biomarkers be identified from longitudinal data? [Peer commentary on "Attention-deficit/hyperactivity disorder remission is linked to better neurophysiological error detection and attention-vigilance processes," by G. Michelini, G. L. Kitsune, C. H. M. Cheung, D. Brandeis, T. Banaschewski, P. Asherson, et al]. *Biological Psychiatry*, Epub 2016 Dec 15.
- Halperin, J. M., Berwid, O. G., & **O'Neill, S.** (2014). Healthy body, healthy mind? The effectiveness of physical activity to treat ADHD in children. *Child and Adolescent Psychiatric Clinics of North America*, 23(4):899-936. doi: 10.1016/j.chc.2014.05.005. Epub 2014 Aug 3.
- O'Neill, S.**, & Rajendran, K., & Halperin, J. M. (2012). More than child's play: the potential benefits of play-based interventions for young children with ADHD. *Expert Review of Neurotherapeutics*, 12, 1165-1167. doi: 10.1586/ern.12.106.

CONFERENCE PRESENTATIONS

- O'Neill, S.**, Rajendran, K., Cueva, M., & Halperin, J. M. (June, 2017). *Child temperament and parenting during preschool predict ADHD severity through middle school*. Presentation to the International Society for Research in Child and Adolescent Psychopathology, Amsterdam, The Netherlands.
- Berwid, O., **O'Neill, S.**, & Chen, N. (May, 2017). *Anxiety level moderates the acute impact of light and moderate intensity aerobic exercise on working memory*. Presentation to the American College of Sports Medicine, Denver, USA.
- Karlsberg, J. # **O'Neill, S.**, Rajendran, K., & Halperin, J. M. (May, 2017). *Do early neuropsychological functioning and ADHD symptom severity predict childhood social functioning trajectories?* Presentation to the Association for Psychological Science, Boston, USA.
- Hidalgo, G., # **O'Neill, S.**, & Halperin, J. M. (November, 2016). *Harsh parenting moderates the relation between preschoolers' anger/frustration and academic achievement at age 7*. Presentation to the Annual Biomedical Research Conference for Minority Students, Tampa, USA.
- O'Neill, S.**, Seidman-Gati, A., & Halperin, J. M. (October, 2016). *Preschool predictors of school-age math trajectories*. Presentation to the European Network for Hyperkinetic Disorders (EUNETHYDIS), Berlin, Germany.
- Halperin, J. M., & **O'Neill, S.** (May, 2015). *Lifestyle interventions for ADHD*. Presentation to the 5th World Congress on ADHD, Glasgow, Scotland.
- Tanzini, E., # Kryza-Lacombe, M., Liu, C., & **O'Neill, S.** (April, 2015). Associations between wellbeing and coping in urban college students. Presentation to the 8th CCNY Annual Graduate Student Research Day Symposium, New York, USA.

- Bitton, A., Marks, D. J., **O'Neill, S.**, & Halperin, J. M. (February, 2015). *Executive functioning and the role of basic cognitive processes in 8-year-olds with and without ADHD*. Presentation to the International Neuropsychological Society, Denver, USA.
- O'Neill, S.**, Bedard, A-C., Dreyer, M., Ferrara, J., & Halperin, J. M. (May, 2014). *Drift rate mediates the relation between childhood ADHD and working memory in adolescence*. Presentation to the European Network for Hyperkinetic Disorders (EUNETHYDIS), Istanbul, Turkey.
- Dreyer, M., **O'Neill, S.**, Bedard, A-C., Ferrara, J., & Halperin, J. M. (May, 2014). *Inhibitory control and information processing in individuals with ADHD*. Presentation to the Graduate Center Psychology Research Day, New York, USA.
- Simone, A.N., Bedard, A-C., **O'Neill, S.**, Rajendran, K., Marks, D.J., & Halperin, J.M. (October, 2013). *Working memory impairments in school-aged children with attention-deficit/hyperactivity disorder*. Presentation to the National Academy of Neuropsychology, San Diego, USA.
- O'Neill S.**, Thornton, V. J., Marks, D. J., Rajendran, K. & Halperin, J. M. (June, 2013). *Preschool inattention impacts school-age reading through early language*. Presentation to the International Society for Research on Child and Adolescent Psychopathology, Leuven, Belgium.
- Rajendran, K., **O'Neill, S.**, Marks, D. J., & Halperin, J. M. (May, 2012). *Longitudinal association between maternal depression and child inattention among children with high or low resilience*. Presentation to the European Network of Hyperkinetic Disorders, Barcelona, Spain.
- Mlodnicka, A. E., **O'Neill, S.**, Marks, D., Rajendran, K., Schneiderman, R., Basu, B., & Halperin, J. M. (February, 2012). *Longitudinal impact of service use on neuropsychological functioning, ADHD symptom severity, and social skills in preschoolers with inattention/hyperactivity*. Presentation to the International Neuropsychological Society, Montreal, Canada.
- Bascetta, B. L., **O'Neill, S.**, Marks, D., & Halperin, J. M. (October, 2011). *Remittance of attention-deficit/hyperactivity disorder from preschool to school age: The contribution of effortful control*. Presentation to the American Academy of Child and Adolescent Psychiatry and Canadian Academy of Child and Adolescent Psychiatry Joint Annual Meeting, Toronto, Canada.
- O'Neill, S.** & Halperin, J. M. (June, 2011). *Maternal stress mediates pathways between maternal neuroticism and child outcomes at school-age*. Presentation to the International Society for Research on Child and Adolescent Psychopathology, Chicago, USA.
- Schneiderman, R., **O'Neill, S.**, & Halperin, J. M. (June, 2011). *Preschool anxiety and maternal personality: Predictors of anxiety disorder at school-age*. Presentation to the International Society for Research on Child and Adolescent Psychopathology, Chicago, USA.
- Granfors, M. E., **O'Neill, S.**, Nomura, Y., & Halperin, J. M. (June, 2011). *Maternal smoking during pregnancy confers risk for ADHD/ODD: Evidence for dose-response relations?* Presentation to the International Society for Research on Child and Adolescent Psychopathology, Chicago, USA.
- Schneiderman, R. L., Rajendran, K., **O'Neill, S.**, Marks, D. J., & Halperin, J. M. (March, 2011). *Longitudinal relations among positive parenting, child negative affectivity and child functioning*. Presentation to the Society for Research in Child Development, Montreal, Canada.
- O'Neill, S.**, Rajendran, K., Marks, D. J., Schneiderman, R. L., & Halperin, J. M. (October, 2010). *Predicting attention-deficit/hyperactivity disorder from informant ratings: Is the clinician a valid alternative to teacher?* Presentation to the American Academy of Child and Adolescent Psychiatry, New York, USA.
- Steinig, M., Rajendran, K., **O'Neill, S.**, Gopin, C., Marks, D. J., & Halperin, J. M. (October, 2010). *Reciprocal relationships: Child functioning, maternal depression and respect for child autonomy*. Presentation to the American Academy of Child and Adolescent Psychiatry, New York, USA.
- Zarkas, A., **O'Neill, S.**, Rajendran, K., Gopin, C., Marks, D., Broome, J., & Halperin, J. M. (October, 2010). *Maternal negativity: Longitudinal associations with aggression among preschool children with and without hyperactivity/inattention*. Presentation to the American Academy of Child and Adolescent Psychiatry, New York, USA.
- Zajac, R., & **O'Neill, S.** (July, 2008). *The negative effect of cross-examination on children's accuracy: A repeated questioning effect?* Presentation to the European Association of Psychology and Law, Maastricht, the Netherlands.
- O'Neill, S.**, & Zajac, R. (July, 2007). *Preparing child witnesses for cross-examination: The role of intervention timing*. Presentation to the International Congress of Psychology and Law, Adelaide, Australia.
- O'Neill, S.**, Jury, E., & Zajac, R. (July, 2006). *The roles of age and self-confidence in children's responses to cross-examination style questioning*. Presentation to the International Congress of Applied Psychology, Athens, Greece.
- O'Neill, S.**, Jury, E., & Zajac, R. (May, 2006). *Are you sure? Predictors of children's inconsistency during cross-examination style questioning*. Presentation to the Association for Psychological Science, New York City, USA.
- Zajac, R., & **O'Neill, S.** (March, 2005). *The effect of cross-examination on children's and adolescents' abuse reports*. Presentation to the American Psychology-Law Society, San Diego, USA.
- O'Neill, S.** & Zajac, R. (January, 2005). *Who is most at risk from the negative effect of cross-examination? Part 1: Cognitive factors*. Presentation to the Society of Applied Research in Memory and Cognition, Wellington, New Zealand.

INVITED TALKS

O'Neill, S. (November 21, 2016). *Inattention and learning disorders*. Presentation to Queens College, Queens, NY, USA.

O'Neill, S. (March 7, 2016). *Rethinking interventions for ADHD: a role for physical activity?* Presentation to the Mary-McDowell Friends School, Brooklyn, NY, USA.

PUBLIC PRESS

March 2014 Our preparation program to help children answer cross-examination questions was showcased in 'Criminological Highlights,' the publication of the Centre for Criminology and Sociolegal Studies, University of Toronto.

[Criminological Highlights March 2014, Vol 14. No. 2, p.9](#)

<http://criminology.utoronto.ca/wp-content/uploads/2013/09/CrimHighlightsV14N2.pdf>

Sept 2013 Our paper "Reliable ratings or reading tea leaves: Can parent, teacher, and clinician behavioral ratings of preschoolers predict ADHD at age six?" published in the Journal of Abnormal Child Psychology was selected for Springer press release.

13 Feb 2013 Our cross-examination research was referenced by Dr. Raj Persaud and Peter Saunders in the UK Huffington Post.

["If Cross-Examining Adults in Sex Abuse Trials Can Contribute to Suicide - What's the Effect on Children?"](#)

http://www.huffingtonpost.co.uk/dr-raj-persaud/crossexamining-whats-the-effect-on-children_b_2668196.html