

Curriculum Vitae

MARK R. FONDACARO

John Jay College of Criminal Justice, CUNY
Department of Psychology
524 West 59th Street
New York, NY 10019
Phone: 646-557-4503, Fax: 212-237-8930
E-mail: mfondacaro@jjay.cuny.edu

EDUCATION AND TRAINING

- 1979-1985 Indiana University-Bloomington
Ph.D., Clinical Psychology (APA Approved), February 1985
Minor: Social Psychology
- 1988-1991 Columbia University School of Law
J.D. May 1991
- 1985-1987 Stanford University
Postdoctoral Scholar, Social Ecology Laboratory
- 1993-1994 University of Nebraska-Lincoln
Fellow in Law and Psychology
- 1983-1984 Robert Wood Johnson Medical School (Formerly Rutgers Medical School)
Internship in Clinical/Community Psychology (APA Approved)
- 1975-1979 State University of New York at Stony Brook
B.A., Psychology, May 1979
Outside Concentration: Biological Sciences

PROFESSIONAL EXPERIENCE

- 2015-Present Director of Psychology & Law Doctoral Training Area
2006-Present Professor of Psychology
John Jay College of Criminal Justice and Graduate Center, CUNY
- Fall 2012 Visiting Professor, Center for Child & Family Policy, Duke University
- Fall 2005 Visiting Scholar, Social Psychology Program, New York University
- 2003-2006 Associate Professor of Psychology
Associate Director, Levin College of Law Center on Children & Families
- 1997-2003 Assistant Professor of Psychology and Criminology & Law
University of Florida
- Summer 2002, 2003 Visiting Researcher, Center for Health Care Evaluation, Stanford University
- 1994-1997 Research Assistant Professor, Center on Children, Families and the Law
University of Nebraska-Lincoln
- 1991-1993 Associate, Environmental Law, Pillsbury Madison & Sutro, San Francisco, CA
- 1987-1988 Visiting Scholar, Stanford University Medical Center

RESEARCH EXPERIENCE

- 2006-Present **Professor of Psychology,**
 Department of Psychology, John Jay College of Criminal Justice, CUNY.
 Conducting a program of research aimed at identifying defendant and situational characteristics that influence judgments of criminal responsibility and examining factors that either facilitate or impede legal and public acceptance of evidence-based reforms of the juvenile and adult criminal justice systems.
- 2003-2006 **Associate Professor of Psychology,**
 1997-2003 **Assistant Professor of Psychology,**
 Department of Psychology, University of Florida.
 Developed an ecological jurisprudence that integrates aspects of community psychology and the law. Supervised and advised graduate students as core faculty member of the APA approved graduate program in counseling psychology.
- Summer 2002, 2003 **Visiting Researcher,**
 Center for Health Care Evaluation, Stanford University.
 Developed conceptually-integrated measures to assess procedural and distributive justice in the context of health care decision making.
- 1997-2003 **Assistant Professor of Criminology & Law,**
 University of Florida Center for Studies in Criminology and Law.
 Conducted research on conflict resolution in families and youth violence prevention; developed new measures to assess procedural and distributive justice in legal and extralegal contexts; developed an analytic framework for evaluating the incremental validity of expert psychological testimony.
- 1994-1997 **Research Assistant Professor,**
 Center on Children, Families & the Law, University of Nebraska-Lincoln.
 Conducted research on procedural and distributive justice in health care, human services, and family contexts; coordinated an interdisciplinary team of investigators responsible for implementing and evaluating child support enforcement program innovations; assisted the Nebraska Department of Social Services with legislative drafting and research.
- 1987-1988 **Visiting Scholar and Health Services Research Specialist,**
 Stanford University and Veterans Administration Medical Centers.
 Conducted research on stress and coping among medical patients, depressed adults, and community residents. Supervised team of research assistants.
- 1985-1987 **Postdoctoral Scholar, Social Ecology Laboratory,**
 Department of Psychiatry and Behavioral Sciences, Stanford University.
 Studied the stress, social support, and coping process. Helped to develop a Coping Inventory to assess the range of coping responses people use to

manage stressful life circumstances.

TEACHING EXPERIENCE

- Spring 2015 **Neuroscience and Law,**
 Doctoral Program in Psychology and Law,
 Department of Psychology, John Jay College of Criminal Justice, CUNY.
- Summer 2014 **Evaluation and Treatment of the Juvenile Offender,**
 Department of Psychology, John Jay College of Criminal Justice, CUNY.
- 2006-Present **Abnormal Psychology,**
 Department of Psychology, John Jay College of Criminal Justice, CUNY.
- Fall 2013 **Juvenile Justice,**
 Doctoral Programs in Psychology & Law and in Criminal Justice,
 John Jay College of Criminal Justice, CUNY.
- Spring 2010 **Social Justice Research,**
 Doctoral Program in Psychology & Law,
 John Jay College of Criminal Justice, CUNY.
- Spring 2009 **Juvenile Law,**
 Doctoral Programs in Psychology & Law and in Criminal Justice,
 John Jay College of Criminal Justice, CUNY.
- 2007-Present **Psychology, Law and Policy,**
 Department of Psychology, John Jay College of Criminal Justice, CUNY.
- 2004-2006 **Abnormal Psychology,**
 Department of Psychology, University of Florida.
- 2004 **Psychology and Law,**
 Department of Psychology, University of Florida.
- 1997-2001 University of Florida Center for Studies in Criminology and Law.
- 2003-2004 **Consultation and Social Intervention,**
 Department of Psychology, University of Florida.
- 2002-2006 **Law and Social Science,**
 University of Florida Center for Studies in Criminology and Law.
- 2000-2003 **Criminal Law,**
 University of Florida Center for Studies in Criminology and Law.
- 1998-2002 **Juvenile Law,**

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University of Florida Center for Studies in Criminology and Law.

1999-2000 **Scientific Evidence and Law,**
University of Florida Center for Studies in Criminology and Law.

1998-2000 **Children's Law,**
University of Florida Levin College of Law.

Fall 1997 **Mental Health Law,**
University of Florida Levin College of Law and Department of Psychology.

Spring 1994 **Community Psychology,**
Department of Psychology, University of Nebraska-Lincoln.

Spring 1994 **Psychology and Law,**
Law/Psychology Program, University of Nebraska-Lincoln.

1982-1983 **Individual Adult Psychotherapy Practicum, Associate Instructor,**
Department of Psychology, Indiana University-Bloomington.

1982 **Community Psychology, Teaching Assistant,**
Department of Psychology, Indiana University-Bloomington.

CLINICAL EXPERIENCE

2006-Present **Psychologist,**
John Jay College of Criminal Justice, CUNY.
Work with team of law enforcement trainers and professional actors to train members of the NYPD (new recruits, emergency services, hostage negotiation teams) on how to effectively assist emotionally disturbed citizens.

2003-2006 **Clinical Psychologist and Consultant,**
Gainesville, FL.
Part-time practice focused on individual and family therapy with adolescents and adults; consultation on stress management, anger control, and conflict resolution.

1993-1996 **Clinical Psychologist, Private Practice,**
Lincoln, NE.
Part-time private practice with children and families.

1987-1988 **Clinical Psychologist, Affiliated Psychologists,**
Palo Alto and San Jose, CA.
Provided individual and family therapy, on-call emergency care, crisis intervention, clinical supervision, pre-employment psychological evaluations, and consultation to schools, fire departments, and criminal justice system.

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- 1985-1987 **Family Therapist and Crisis Counselor, Emergency Treatment Center,**
Mental Research Institute, Palo Alto, CA.
Provided crisis intervention and individual and family therapy for status offenders, distressed and abused adolescents, and parents.
- 1983-1984 **Internship, Department of Psychiatry and Community Mental Health Center,**
Robert Wood Johnson Medical School.
Gained supervised experience in personality assessment; individual and family therapy; biofeedback and hypnosis; sex therapy; group therapy with alcoholics and their spouses; consultation to public schools and juvenile justice system; human sexuality training for health care professionals.
- 1979-1983 **Clinical and Community Practica, Psychological Clinic,**
Indiana University-Bloomington.
Gained supervised experience in intelligence assessment, psychodiagnostics, child and family therapy, individual adult psychotherapy, school consultation, and community consultation around issues of suicide prevention and the coordination of aftercare services for discharged psychiatric patients.

LEGAL EXPERIENCE

- 2003-2006 **Associate Director, Center on Children & Families,**
Levin College of Law, University of Florida.
Worked with Center faculty and students to create programs and resources that bring an interdisciplinary, evidence-based and child-centered approach to issues of children's law and policy.
- 2004-2006 **Member, Death Penalty Moratorium Implementation Project,**
American Bar Association, Washington, D.C.
Selected by the ABA as part of an assessment team in the State of Florida to determine whether the system under which the death penalty is imposed and carried out is flawed and, if so, to eliminate the flaws. The team was made up of prominent members of the legal community including legal scholars, sitting judges, and a former Florida Supreme Court Justice.
- 1991-1993 **Associate, Pillsbury Madison & Sutro Law Firm,**
San Francisco, CA.
Worked on environmental law matters with a special emphasis on facilitating client compliance with federal, state, and local environmental health and safety regulations.
- 1992-1993 **Pro Bono Attorney, National Center For Youth Law,**
San Francisco, CA.
Provided legal services in connection with a project on national health care reform.

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- 1990-1991 **Legal Research Assistant, Legislative Drafting Research Fund,**
Columbia University School of Law.
Provided legal analysis of public health law issues emerging from the
national Human Genome Initiative.
- 1989-1990 **Member, Columbia Human Rights Law Review,**
Columbia University School of Law.
Conducted research on constitutional parameters of due process in the civil
commitment of minors.
- 1989 **Summer Intern, NAACP Legal Defense and Educational Fund, Inc.,**
New York, NY.
Critically analyzed social science evidence and helped coordinate a team of
expert witnesses for litigation involving school desegregation.

PUBLICATIONS

- Koppel, S., & Fondacaro, M.R. (in press). The retribution heuristic. In J. Jacobs, & J. Jackson (eds.). *The Routledge Handbook of criminal justice ethics*. London, UK: Routledge.
- Fondacaro, M.R., & O'Toole, M.J. (2015). American punitiveness and mass incarceration: Psychological perspectives on retributive and consequentialist responses to crime. *New Criminal Law Review*, 18, 477-509.
- Fondacaro, M.R., Chavez, S., O'Toole, M.J., & Crain, J. (2015). The rebirth of rehabilitation in juvenile and criminal justice: New wine in new bottles. *Ohio Northern University Law Review*, 41, 697-730.
- Fondacaro, M.R. (2015). Why should we treat juvenile offenders differently than adults? It's not because the pie isn't fully baked! In N. Dowd (ed.). *A new juvenile justice: Total reform for a broken system*. New York, NY: New York University Press.
- Fondacaro, M.R. (2014). Rethinking the scientific and legal implications of developmental differences research in juvenile justice. *New Criminal Law Review*, 17, 407-441.
- Taylor, C., Chauhan, P., & Fondacaro, M.R. (2012). Restorative justice in Jamaica: Current attitudes and the way forward. *Applied Psychology in Criminal Justice*, 8, 111-129.
- Fondacaro, M.R. (2011). The injustice of retribution: Toward a multi-systemic risk management model of juvenile justice. *Journal of Law and Policy*, 20, 145-165.
- Slobogin, C. & Fondacaro, M.R. (2011). *Juveniles at risk: A plea for preventive justice*. New York, NY: Oxford University Press.

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Wylie, L., Gibson, C., Brank, E.M., Fondacaro, M.R., Smith, S., Brown, V.E., & Miller, S.A. (2010). Assessing school and student predictors of weapons reporting. *Youth Violence and Juvenile Justice*, 8, 351-372.

Brubacher, M.R., Fondacaro, M.R., Brank, E.M., Brown, V.E., & Miller, S.A. (2009). Procedural justice in resolving family disputes: Implications for childhood bullying. *Psychology, Public Policy, and Law*, 15, 149-167.

Slobogin, C., & Fondacaro, M. (2009). Juvenile justice: The fourth option. *Iowa Law Review*, 95, 1-62.

Stuart, J., Fondacaro, M., Miller, S., Brown, V., & Brank, E. (2008). Procedural justice in family conflict resolution and deviant peer group involvement among adolescents: The mediating influence of peer conflict. *Journal of Youth and Adolescence*, 37, 674-684.

Brank, E., Woolard, J., Brown, V., Fondacaro, M., Luescher, J., Greig, R., & Miller, S. (2007). Will they tell? Weapons reporting by middle school youth. *Youth Violence and Juvenile Justice*, 5, 126-146.

Fondacaro, M.R., Slobogin, C., & Cross, T. (2006). Reconceptualizing due process in juvenile justice: Contributions from law and social science. *Hastings Law Journal*, 57, 955-989.

Fondacaro, M., Brank, E., Stuart, J., Villanueva-Abraham, S., Luescher, J., & McNatt, P. (2006). Identity orientation, voice, and judgments of procedural justice during late adolescence. *Journal of Youth and Adolescence*, 35, 987-997.

Fondacaro, M., & Fasig, L. (2006). Judging juvenile responsibility: A social ecological perspective. In N. Dowd, D. Singer, & R. Wilson (Eds.). *Handbook of children, culture, and violence*. Thousand Oaks, CA: Sage Publications, Inc.

Jackson, S.L., & Fondacaro, M.R. (2005). Procedural justice in resolving family conflict: Implications for youth violence prevention. In *The International Library of Essays in Law and Society* (Volume 1, Tom R. Tyler (Ed.)) (Reprinted from *Law & Policy*, 21, 101-127).

Fondacaro, M., Frogner, B., & Moos, R. (2005). Justice in health care decision making: Patients' appraisals of health care providers and health plan representatives. *Social Justice Research*, 18, 63-81.

Fondacaro, M.R., Jackson, S.L., & Luescher, J. (2002). Toward the assessment of procedural and distributive justice in resolving family disputes. *Social Justice Research*, 15, 341-371.

Fondacaro, M.R., & Weinberg, D. (2002). Concepts of social justice in community psychology: Toward a social ecological epistemology. *American Journal of Community Psychology*, 30, 473-492.

Woolard, J., Fondacaro, M.R., & Slobogin, C. (2001). Informing juvenile justice policy:

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- Directions for behavioral science research. *Law and Human Behavior*, 25, 13-24.
- Fondacaro, M.R. (2000). Toward an ecological jurisprudence rooted in concepts of justice and empirical research. *UMKC Law Review*, 69, 179-196.
- Slobogin, C. & Fondacaro, M.R. (2000). Rethinking deprivations of liberty: Possible contributions from therapeutic and ecological jurisprudence. *Behavioral Sciences & the Law*, 18, 499-516.
- Murphy-Berman, V., Cross, T., & Fondacaro, M.R. (1999). Fairness and health care decision making: Testing the group value model of procedural justice. *Social Justice Research*, 12, 117-129.
- Fondacaro, M.R., & Jackson, S.L. (1999). The legal and psychosocial context of family violence: Toward a social ecological analysis. *Law & Policy*, 21, 91-100.
- Jackson, S.L., & Fondacaro, M.R. (1999). Procedural justice in resolving family conflict: Implications for youth violence prevention. *Law & Policy*, 21, 101-127.
- Slobogin, C., Fondacaro, M.R., & Woolard, J. (1999). A prevention model of juvenile justice: The promise of *Kansas v. Hendricks* for children. *Wisconsin Law Review*, 1999, 185-226.
- Fondacaro, M.R., Dunkle, M., & Pathak, M.K. (1998). Procedural justice in resolving family disputes: A psychosocial analysis of individual and family functioning in late adolescence. *Journal of Youth and Adolescence*, 27, 101-119.
- Fondacaro, M.R. (1998). Community psychology and child support enforcement. *The Community Psychologist*, 31, 7-10.
- Fondacaro, M.R., & Stolle, D.P. (1996). Revoking motor vehicle and professional licenses for purposes of child support enforcement: Constitutional challenges and policy implications. *Cornell Journal of Law and Public Policy*, 5, 355-399.
- Fondacaro, M.R. (1995). Toward a synthesis of law and social science: Due process and procedural justice in the context of national health care reform. *Denver University Law Review*, 72, 303-358.
- Stolle, D.P., Fondacaro, M.R., Olson, K., & Wilcox, B. (1995). Bringing community psychology to the state legislative arena: The reform of child support enforcement legislation. *The Community Psychologist*, 28, 5-7.
- Fondacaro, M.R., & Heller, K. (1990). Attributional style in aggressive adolescent boys. *Journal of Abnormal Child Psychology*, 18, 75-89.
- Moos, R.H., Brennan, P.L., Fondacaro, M.R., & Moos, B.S. (1990). Approach and avoidance coping responses among older problem and nonproblem drinkers. *Psychology and Aging*, 5, 31-40.

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Fondacaro, M.R., & Moos, R.H. (1989). Life stressors and coping: A longitudinal analysis among depressed and nondepressed adults. *Journal of Community Psychology*, *17*, 330-340.

Fondacaro, M.R., & Moos, R.H. (1987). Social support and coping: A longitudinal analysis. *American Journal of Community Psychology*, *15*, 653-673.

Fondacaro, M.R., Heller, K., & Reilly, M.J. (1984). The development of friendship networks as a prevention strategy in a university megadorm. *Personnel and Guidance Journal*, *62*, 520-523.

Fondacaro, M.R., & Heller, K. (1983). Social Support factors and drinking among college student males. *Journal of Youth and Adolescence*, *12*, 285-299.

Widom, C.S., Katkin, F., Stewart, A., & Fondacaro, M.R. (1983). Multivariate analysis of personality and motivation in female delinquents. *Journal of Research in Crime and Delinquency*, *20*, 277-289

WORK IN PROGRESS

O'Toole, M.J., & Fondacaro, M.R. (manuscript in preparation). When school-shooting media fuels a retributive public: An examination of psychological mediators.

Wingrove, T., Ya'ara Toren, T., Fondacaro, M.R., & Ghali, M. (manuscript in preparation). The influence of child characteristics and type of maltreatment on child protection decision making.

PAPERS AND PRESENTATIONS

Fondacaro, M.R., & O'Toole, M.J. (2015). Psychological perspectives on punishment: Retributive and consequentialist responses to crime. Discussion paper prepared for the Interdisciplinary Roundtable on Punitiveness in America, John Jay College of Criminal Justice, City University of New York.

Fondacaro, M.R., Chavez, S., O'Toole, M.J., & Crain, J. (2015). The rebirth of rehabilitation in juvenile and criminal justice: New wine in new bottles. Invited presentation at the 38th Annual Law Review Symposium on New Solutions to Old Problems: A Practical Look at the Rebirth of Rehabilitation in the Criminal Justice System, Ohio Northern University Pettit College of Law.

Fondacaro, M.R. (2014). Evidence based reform of the juvenile justice system: A multisystemic perspective. Invited paper presented to the College for Criminal Law Science and Department of Psychology, Beijing Normal University, Beijing China.

Rodriguez, C., & Fondacaro, M.R. (2013). Assessing males' perspectives on the cultural

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competency of juvenile justice staff and predicting psychosocial outcomes. Paper presented at the Annual Meeting of the American Society of Criminology, Atlanta, Georgia.

Fondacaro, M.R. (2013). Procedural justice and compliance with authorities: A social ecological framework. Invited presentation to the 5th International Policing Forum, People's Public Security University of China, Beijing, China.

Fondacaro, M.R. (2013). The death of retribution: Behavioral and neuroscience research in pursuit of justice. Paper presented at the Fifth International Forum of Contemporary Criminal Law, Beijing Normal University, Beijing, China.

Fondacaro, M.R. (2013). Why should we treat juvenile offenders differently than adults? It's not because the pie isn't fully baked. Invited paper presented at the conference on Reforming the Juvenile Justice System: A Workshop for Change, University of Florida Levin College of Law, Gainesville, Florida.

Fondacaro, K., & Fondacaro, M.R. (2013). The psychology and law of working with survivors of torture and trauma: A social ecological intervention model. Paper presented at the Annual Meeting of the American Psychological Association, Honolulu, Hawaii.

Fondacaro, M.R. (2013). Graduated incentives and sanctions as instruments of procedural justice: Promoting compliance and public legitimacy of non-retributive responses to juvenile crime. Invited paper presented to a panel on problem-solving courts at the 2013 Annual Meeting of the Law & Society Association, Boston, Massachusetts.

O'Connor, K., Brubacher, M., Fondacaro, M.R., Brank, E., Brown, V., & Miller, S. Predictors of bullying and victimization: A multi-contextual perspective. (2013). Poster presented at the 2013 Midwestern Psychological Association Annual Meeting, Chicago, Illinois.

Fondacaro, M.R. (2012). Toward a multisystemic risk and resource management model of juvenile justice. Invited presentation to the Center for Child and Family Policy, Sanford School of Public Policy, Duke University, Durham, North Carolina.

Fondacaro, M.R. (2012). Therapeutic standards in problem-solving courts. Invited panel presentation at the Bruce J. Winick Fall 2012 Colloquium: Standards in the Problem Solving Courts, University of Miami School of Law, Coral Gables, Florida.

Fondacaro, M.R. (2012). Rethinking *mens rea* and criminal responsibility: Law and behavioral science in pursuit of justice. Paper presented at the Annual Meeting of the American Psychology-Law Society, San Juan, Puerto Rico.

Fondacaro, M.R. (2011). Toward a multisystemic risk management model of juvenile justice. Invited paper presented at the Symposium on Adolescents in Society: Their Evolving Legal Status, Brooklyn Law School, Brooklyn, New York.

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Fondacaro, M.R. (2011). (Discussant), *A preventive approach to juvenile justice*. Symposium conducted at the Annual Meeting of the American Psychology-Law Society, Miami, Florida.

Fondacaro, M.R. (2010). (Discussant), *But what do minors think? Studying minors' perceptions of their involvement in the legal system*. Symposium conducted at the Annual Meeting of the American Psychology-Law Society, Vancouver, Canada.

Fondacaro, M.R. (2010). Retributive injustice: Toward a comprehensive risk management model of juvenile justice. Invited paper presented at the Conference on Juvenile justice: Passages, prevention, and intervention, Fredric G. Levin College of Law, University of Florida, Gainesville, Florida.

Fondacaro, M.R. (2009). Toward a performance-based risk management model of juvenile justice. Invited paper presented at the John Jay College of Criminal Justice Juvenile Justice Research Symposium, John Jay College of Criminal Justice, New York, New York.

Brubacher, M.R., Fondacaro, M.R., Miller, S.A., Brank, E.M., & Brown, V.E. (2008). Procedural justice, family conflict, and implications for childhood bullying. Paper presented at the Annual Meeting of the American Psychology-Law Society, Jacksonville, Florida.

Shueh, T., & Fondacaro, M. (2008). The roles of perceived justice and ethnic identity in international students' adjustment. Paper presented at the International Counseling Psychology Conference, Chicago, Illinois.

Fondacaro, M.R. (2007). Toward a biopsychosocial ecological jurisprudence: Reply to commentaries on ecological jurisprudence. Paper presented at the Munsterberg Conference, CUNY Graduate Center, New York, New York.

Fondacaro, M.R. (2007). Law and behavioral science in pursuit of justice. Invited presentation as a distinguished speaker for the Graduate Lecture Series at the John Jay College of Criminal Justice, New York, New York.

Ghali, M., Brown, M., & Fondacaro, M., (2007). Multicultural competence and child protection decisionmaking. Paper presented at the Annual Meeting of the American Psychology-Law Society, San Francisco, California.

Fondacaro, M.R., & Fasig, L. (2006). Judging juvenile responsibility: A social ecological perspective. Paper presented at the Annual Meeting of the American Psychology-Law Society, St. Petersburg, Florida.

Ghali, M., & Fondacaro, M.R. (2006). Multicultural competence and decision-making bias in child protective services. Poster presented at the Second Annual Cultural Competence Conference, Georgia State University, Atlanta, Georgia.

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Fondacaro, M.R., Slobogin, C., & Cross, T. (2006). Reconceptualizing due process in juvenile justice: Contributions from law and social science. Paper presented at the Annual Meeting of the American Psychology-Law Society, St. Petersburg, Florida.

Berlick, A., & Fondacaro, M.R. (2006). Toward an understanding of the relationship between child abuse, family functioning, and procedural justice. Poster presented at the Annual Meeting of the American Psychology-Law Society, St. Petersburg, Florida.

Stuart, J., Fondacaro, M.R., Miller, S., & Brown, V. (2006). Using procedural justice appraisals to predict adolescents' association with deviant peers. Poster presented at the Annual Meeting of the American Psychology-Law Society, St. Petersburg, Florida.

Fondacaro, M.R. (2003). Ecological jurisprudence and the implications of social learning theory for judging criminal responsibility. Invited paper presented at the Annual Meeting of the American Society of Criminology, Denver, Colorado.

Fondacaro, M.R. (2003). Judging criminal responsibility: A social ecological perspective. Paper presented at the Psychology & Law International, Interdisciplinary Conference in Edinburgh, Scotland.

Fondacaro, M.R. (2002). Informing the reconceptualization of due process with empirical research. In M.R. Fondacaro (Chair), *Juvenile Justice*. Paper session conducted at the Biennial Conference of the American Psychology-Law Society (APA Division 41), Austin, Texas.

Fondacaro, M.R. (2001). Reconceptualizing due process in juvenile justice: Contributions from law and behavioral science. Invited paper presented at the 1st Annual Conference of the Center on Children and the Law, University of Florida Levin College of Law, Gainesville, Florida.

Fondacaro, M.R. (2001). Integrating behavioral science and the law: Toward an ecological jurisprudence. In S.G. Portwood & M.R. Fondacaro (Co-Chairs), *Community psychology and the law: Examining issues central to social change*. Symposium conducted at the Biennial Conference of the Society for Community Research and Action (APA Division 27, Community Psychology), Atlanta, Georgia.

Luescher, J., Fondacaro, M.R., & McNatt, P. (2001). Ethnicity and procedural justice in resolving family conflict. Poster presented at the Annual Meeting of the American Psychological Association, San Francisco, California.

Fondacaro, M.R. (2000). Toward an ecological jurisprudence rooted in concepts of justice and empirical research. Invited paper presented on at a symposium entitled "Preventing Intimate Violence: Have Law and Public Policy Failed?" sponsored by the University of Missouri-Kansas City School of Law, School of Education, and College of Arts and Sciences.

Fondacaro, M.R. (2000). Toward an ecological jurisprudence rooted in concepts of justice and empirical research. Paper presented at the Annual Meeting of the American Psychological Association, Washington, D.C.

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- Luescher, J., Fondacaro, M.R., McNatt, P., & Diamond, A. (2000). Procedural justice in resolving family conflict among Asian Americans, African Americans, Hispanic Americans, and European Americans. Paper presented at the Annual Meeting of the Law & Society Association, Miami Beach, Florida.
- Diamond, A., Luescher, J., Fondacaro, M.R. (2000). Procedural and distributive justice in family decision making: A psychosocial analysis of individual and family functioning during adolescence. Poster presented at the Biennial Conference of the American Psychology-Law Society, New Orleans, Louisiana.
- Fondacaro, M.R. & Weinberg, D. (1999). Concepts of social justice in community psychology. In M.R. Fondacaro (Chair), *Concepts of social justice in community psychology*. Symposium conducted at the 1999 Biennial Conference of the Society for Community Research and Action, Yale University.
- Fondacaro, M.R., Ta, T., McNatt, P., & Luescher, J. (1999). Procedural justice in resolving family conflict: Evaluating the culture-specific perspective. Paper presented at the Annual Meeting of the Law & Society Association, Chicago, Illinois.
- Fondacaro, M.R., Howell, C.M., & Jackson, S.L. (1998). Family justice and psychosocial functioning among adolescents. Paper presented at the Annual Meeting of the American Psychological Association, San Francisco, California.
- Penrod, S.D., Fondacaro, M.R., & Studebaker, C.A. (1998). Assessing the value of scientific evidence in the courtroom. Presentation at the 1998 Meeting of the European Association of Psychology and Law, Cracow, Poland.
- Penrod, S.D., Studebaker, C.A., & Fondacaro, M.R. (1998). Eyewitness testimony. In M.R. Fondacaro (Chair), *The incremental validity of social framework evidence: Does expert psychological testimony improve decision-making accuracy?* Symposium conducted at the Biennial Conference of the American Psychology-Law Society, Redondo Beach, California.
- Fondacaro, M.R. (1997). (Chair), *Psychological assessment of offenders*. Symposium conducted at the Annual Meeting of the American Society of Criminology, San Diego, California.
- Pathak, M.K., Fondacaro, M.R., & Jackson, S.L. (1997). Procedural justice in resolving family conflict as a predictor of deviant behavior in older adolescents: A social ecological analysis. Paper presented at the Annual Meeting of the American Society of Criminology, San Diego, California.
- Fondacaro, M.R. (1997). Community psychology and child support enforcement. Paper presented at the 6th Biennial Conference on Community Research and Action, Columbia, South Carolina.
- Jackson, S.L., & Fondacaro, M.R. (1997). Procedural justice in resolving family conflict: Implications for youth violence prevention. In M.R. Fondacaro & S.L. Jackson (Co-Chairs),

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Law and family violence. Symposium conducted at the Annual Meeting of the Law and Society Association, St. Louis, Missouri.

Fondacaro, M.R., Studebaker, C.A., & Penrod, S.D. (1996). Assessing the incremental validity of expert psychological testimony. Paper presented at the 6th European Conference on Psychology and Law, University of Siena, Department of Forensic Sciences, Siena, Italy.

Fondacaro, M.R., Stolle, D.P., & Wilcox, B.L. (1996). Psycholegal research in non-judicial settings: Administrative law, a new frontier. Paper presented at the 1996 Biennial Conference of the American Psychology-Law Society, Hilton Head, South Carolina.

Fondacaro, M.R. (1996). Promoting fairness, accuracy, and efficiency in reviewing health care claims under managed care. Paper presented at the Conference on Integrated Delivery Systems, Institute for the Advancement of Health Care Management, School of Business, University at Albany, New York.

Fondacaro, M.R. (1995). Due process and procedural justice in reviewing health care claims under managed care. Paper presented at the 1995 Annual Meeting of the American Society of Law, Medicine and Ethics, Boston, Massachusetts.

Fondacaro, M.R. (1995). License revocation for purposes of child support enforcement: Constitutional and policy implications. Paper presented at the Interstate\UIFSA - Self-Employed Conference co-sponsored by the National Child Support Enforcement Association and the Federal Office of Child Support Enforcement, New York, New York.

Fondacaro, M.R., & Slain, A.J. (1995). Child support enforcement against noncustodial parents: Does it make a difference whether they are deadbeats or destitute? In M.R. Fondacaro (Chair), *Welfare reform: An analysis of social policy from the left, center, and right.* Symposium conducted at the Fifth Biennial Conference on Community Research and Action, Chicago, Illinois.

Fondacaro, M.R., Stolle, D.P., & Wilcox, B.L. (1995). Issue statement on graduate training in law and the social sciences. Paper presented at the National Invitational Conference on Education and Training in Law and Psychology, Villanova Law School.

Fondacaro, M.R. (1994). Procedural justice under national health care reform: Developing fair, rational, and efficient procedures for reviewing health care benefit denials. Paper presented at the 1994 American Psychology-Law Society Mid-Year Conference.

Fondacaro, M.R., & Kerner, M. (1991). Substance abuse and emotional distress among attorneys. Seminar approved by the State Bar of California for continuing legal education credit.

Heller, K., Swindle, R.W., & Fondacaro, M.R. (1982). The gap between rhetoric and knowledge in social support. American Psychological Association, Washington, D.C.

TECHNICAL REPORTS

Mark R. Fondacaro

ABA Death Penalty Moratorium Implementation Project (M.R. Fondacaro, Florida Death Penalty Assessment Team, member). (2006). *Evaluating fairness and accuracy in state death penalty systems: The Florida Death Penalty Assessment Report.*

Governor's Child Support Study Committee (M.R. Fondacaro, principal author). (1994). *Report to Governor E. Benjamin Nelson and the Nebraska State Legislature.*

GRANTS AND CONTRACTS

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|-----------|--|
| 2007-2008 | Grant Title: Multicultural Competence and Child Protection Decisionmaking
Mark R. Fondacaro, Principal Investigator |
| 2004-2005 | Grant Title: Understanding and Preventing Racial Disparities in Child Welfare and Juvenile Justice
Institute for Child and Adolescent Research and Evaluation
Development Grant
Mark R. Fondacaro, Principal Investigator |
| 2001-2003 | Grant Title: National Middle School Survey:
School Violence and Beliefs About Self, Others, and the Future
U.S. Department of Education
Mark R. Fondacaro, Co-Principal Investigator |
| 2002-2003 | Contract: Procedural Justice and Health Care Decision Making
Stanford University
Department of Psychiatry and Behavioral Sciences
Mark R. Fondacaro, Consultant and Visiting Researcher |
| 2001-2002 | Grant Title: Attorney-Client Interaction and Disciplinary Sanction: Understanding Florida's Regulatory Process
UF Research Opportunity Fund
Mark R. Fondacaro, Co-Principal Investigator |
| 2001 | Grant Title: Challenges to Personal and Social Identity: Pathways to Anger Arousal and Aggression
CLAS Research Awards Program
Mark R. Fondacaro, Principal Investigator |
| 2000 | Project Title: The Juvenile Justice and Policy Initiative
CLAS, Special One-Time Funding Program
Mark R. Fondacaro, Research Initiative Committee Member |
| 1998 | Grant Title: Procedural and Distributive Justice in Resolving Family Conflict: Toward the Prevention of Youth Violence |

Mark R. Fondacaro

CLAS Research Awards Program
Mark R. Fondacaro, Principal Investigator

MEMBERSHIPS

Association for Psychological Science (APS)
Society for Community Research and Action
American Psychology-Law Society
Law and Society Association

AWARDS AND FELLOWSHIPS

1999, 2001	Anderson/CLAS Scholar Faculty Honoree
1993-1994	National Research Service Award, Public Health Service Department of Health and Human Services
1985-1987	Postdoctoral Fellowship in Behavioral Sciences and Treatment Evaluation, National Institute of Mental Health
1979-1981	U.S. Public Health Fellowship, National Institute of Mental Health
1979	High Honors, B.A., SUNY at Stony Brook
1979	Departmental Award for Outstanding Scholarship, Research, and Community Service in Psychology, SUNY at Stony Brook

EDITORIAL EXPERIENCE

Editorial Boards: *Journal of Youth and Adolescence*
Adolescent Research Review
Psychology, Public Policy and Law (2006-2011)

Guest Editor: *Law & Policy* (special issue on family violence)

Ad hoc reviewer: *Behavioral Sciences & the Law*
Journal of Personality and Social Psychology
Psychology, Public Policy, and Law
Law & Society Review
Journal of Family Issues
Health Education and Behavior
Prevention in Human Services

Mark R. Fondacaro

Law & Human Behavior
Social Justice Research
International Journal of Forensic Mental Health

TEACHING INTERESTS

Neuroscience & Law, Juvenile Law, Mental Health Law
Children's Law, Family Law, Scientific Evidence
Administrative Law, Community Psychology
Evaluation Research, Abnormal Psychology
Criminal Law, Law & Social Science
First Year Law Courses, Law & Society
Psychology, Law & Policy

BAR ADMISSIONS

State of California (inactive)

PSYCHOLOGY LICENSURE

States of New York, California (inactive), Nebraska (inactive)