

CURRICULUM VITAE

5/2020

Paul Attewell

Distinguished Professor of Sociology &
Professor of Urban Education
Graduate School & University Center,
City University of New York,
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PATTEWELL@GC.CUNY.EDU

EDUCATION & HONORS

- 2009-2010 Leon Levy Foundation Visiting Member,
Institute for Advanced Studies, Princeton.
- 2009 American Educational Research Association's Outstanding Book Award.
(For *Passing the Torch*, with co-author David E. Lavin.)
- 2009 Winner of the University of Louisville's Grawemeyer Award in Education.
(For *Passing the Torch*, with co-author David E. Lavin.)
- 1978-1979 NIMH Post-Doctoral Fellow
University of California, Berkeley.
- 1978 Ph.D. in Sociology
University of California, San Diego.
- 1971 B.Sc. Honours (Chemistry)
University College, The University of London.

EMPLOYMENT

- 2011- present Distinguished Professor of Sociology,
The Graduate Center of the City University of New York.
- 1990 - 2011 Professor of Sociology and Urban Education, CUNY Graduate Center.
- 2007-2008 Executive Officer (Chair), Sociology Doctoral Program
& 1992 -1994 CUNY Graduate Center.

- 1988-1989 Visiting Professor,
Stern Graduate School of Business,
New York University.
- 1983-1990 Assistant to Associate Professor of Sociology
State University of New York, Stony Brook.
- 1979-1983 Assistant Professor of Sociology
University of California, Santa Cruz.

PUBLICATIONS.

(Working papers, forthcoming and recently-published articles are posted on the project website at <https://inequalityinhighered.org/research/>)

- 2020 “The STEM Grading Penalty: An Alternative to the ‘Leaky Pipeline’ Hypothesis.” *Science Education*. May 2020.
<https://doi.org/10.1002/sce.21580>
Dirk Witteveen and Paul Attewell.
- Reconsidering the ‘Meritocratic Power of a College Degree.’
Research in Social Stratification and Mobility.
<https://doi.org/10.1016/j.rssm.2020.100479>
Dirk Witteveen and Paul Attewell.
- “The Vertical Transfer Penalty among Bachelor’s Degree Graduates.”
Journal of Higher Education. Volume 91, Issue 1, 2020, pp32-57
<https://doi.org/10.1080/00221546.2019.1609323>
Dirk Witteveen and Paul Attewell.
- “The Relationship Between Work During College and Post College Earnings” *Frontiers in Sociology*
<https://www.frontiersin.org/articles/10.3389/fsoc.2019.00078/full>
Daniel Douglas and Paul Attewell.
- 2019 “Social Dimensions of Student Debt: A Data Mining Analysis”
Journal of Student Financial Aid. Vol 49, No 1. 2019.
Published online: 15 October 2019.
Dirk Witteveen and Paul Attewell.
- "Delayed Time-to-Degree and Post-College Earnings"
Journal of Research in Higher Education. October 2019.
DOI: [10.1007/s11162-019-09582-8](https://doi.org/10.1007/s11162-019-09582-8)
Dirk Witteveen and Paul Attewell.

- “The Value of an Incomplete Degree: Heterogeneity in the Labor Market Benefits of College Non-Completion.” August 2019
Journal of Higher Education.
 Matt Giani, Paul Attewell, David Walling.
<https://doi.org/10.1080/00221546.2019.1653122>
- “The Surprising Labor Market Success of Part-Time Community College Students”
Community College Journal of Research and Practice. May 2019.
<https://doi.org/10.1080/10668926.2019.1616634>
 Christopher Maggio and Paul Attewell
- “Dynamics of Claims Making and Gender Wage Gaps in the United States and Norway.” *Social Politics: International Studies in Gender, State & Society*, Volume 26, Issue 1, Spring 2019, Pages 87-115,
<https://doi.org/10.1093/sp/jxy019>
 Liza Reisel, Kjersti Misje Østbakken, and Paul Attewell.
- 2017 “School Mathematics as Gatekeeper.”
The Sociological Quarterly. 58(4):648-669.
 (online: August 7th 2017: <http://dx.doi.org/10.1080/00380253.2017.1354733>)
 Daniel Douglas and Paul Attewell.
- 2017 “Family Background and Earnings Inequality among College Graduates.”
Social Forces 95(4):1539-1576.
 (online <https://doi.org/10.1093/sf/sow109>)
 Dirk Witteveen and Paul Attewell.
- 2017 “The Earnings Payoff of Attending a Selective College.”
Social Science Research 66C (2017) pp154-169.
 (online first, doi: <http://dx.doi.org/10.1016/j.ssresearch.2017.01.005>).
 Dirk Witteveen and Paul Attewell.
- 2017 “The College Completion Puzzle: A Hidden Markov Model Approach.”
Research in Higher Education. 58(4):449-467.
 DOI 10.1007/s11162-016-9430-2
 Dirk Witteveen and Paul Attewell.
- 2016 “How Many Credits Should an Undergraduate Take?”
Research in Higher Education 57:682-713.
 DOI 10.1007/s11162-015-9401-z
 Paul Attewell & David Monaghan.
- 2015 *Data Mining for the Social Sciences: An Introduction*.
 University of California Press. May 2015.
 Paul Attewell & David Monaghan, with Darren Kwong.

- 2015 “Lost Credits: The Community College Route to the Bachelor’s Degree”
Chapter Two in: *The Transfer Handbook: Promoting Student Success*.
American Association of Collegiate Registrars and Admissions Officers
(AACRAO) Washington DC.
Paul Attewell & David Monaghan.
- 2015 “The Community College Route to the BA”
Education Evaluation and Policy Analysis.
Vol.37. No.1 March 2015:70-91.
Online pub. Date: March 14th 2014
DOI: 10.3102/0162373714521865
David Monaghan and Paul Attewell.
- 2014 “College Selectivity & Degree Completion”
American Education Research Journal 51(5):913-935.
Scott Heil, Liza Reisel, and Paul Attewell.
2014. “The Bridge and the Troll Beneath: Summer Bridge Programs and Degree
Completion.” *American Journal of Education*. 212(1):87-109 (November).
Daniel Douglas and Paul Attewell.
- 2013 “Summer Coursework and Completing College”
Research in Higher Education Journal Volume 20 (June) pp117-141.
Paul Attewell and Sou Hyun Jang.
- 2012 “What Is Academic Momentum? And Does It Matter?”
Educational Evaluation & Policy Analysis.
Volume 34 Issue 1 March 2012 pp. 27 - 44.
[DOI 10.3102/0162373711421958](https://doi.org/10.3102/0162373711421958)
Paul Attewell, Scott Heil and Liza Reisel.
- 2012 “The Other 75%: College Education Beyond the Elite”
Chapter 4 in Ellen Condliffe Lagemann and Harry Lewis (eds.)
What Is College For? The Public Purpose of Higher Education.
New York: Teachers College Press.
Paul Attewell and David E. Lavin.
- 2011 “A Riddle Remains in *Academically Adrift*.”
Society Vol 58 No 3 May/June pp.225-226.
- 2011 "Educational Imposters and Fake Degrees"
Research in Social Stratification and Mobility. 29(1) January: 57-69.
Paul Attewell and Thurston Domina.
- 2011 “Competing Explanations of Undergraduate Non-Completion.”
American Education Research Journal (AERJ-SIA)

Volume 48 Issue 3 June 2011 pp. 536 - 559
Paul Attewell, Scott Heil and Liza Reisel.

- 2010 *Growing Gaps: Educational Inequality Around the World*.
Oxford University Press.
Paul Attewell & Katherine S. Newman (editors).

(Chinese translation published in 2019 by ecnupress.com.cn)
- 2010 "Black Canadians and Black Americans: Racial Inequality in Comparative Perspective." *Ethnic and Racial Studies*. 33(3) pp. 473-495.
Paul Attewell, Philip Kasinitz, and Kathleen Dunn.
- 2010 "Caste is not Past: The Persistence of Discrimination in India's Formal Labor Market" by Paul Attewell and Sukhadeo Thorat.
Chapter 12 in Miguel Centeno and Katherine Newman(eds.)
Discrimination in an Unequal World. Oxford University Press.

Another version as:
"The Legacy of Social Exclusion: A Correspondence Study of Job Discrimination in India" by S. Thorat and P. Attewell,
Chapter 2 in Sukhadeo Thorat and Katherine S. Newman (eds.)
Blocked by Caste: Economic Discrimination and Social Exclusion in Modern India. Oxford University Press.

Earlier version in: *Economic and Political Weekly* (India) October 13 2007
pp. 4141-4145. On the web at:
<http://www.epw.org.in/uploads/articles/11135.pdf>
- 2010 "The Price of Globalization: Wage Penalties and Caste Inequality in Urban India" by Paul Attewell and S. Madheswaran.
Chapter 13 in Miguel Centeno and Katherine Newman(eds.)
Discrimination in an Unequal World. Oxford University Press.

Another version in: "Caste Discrimination in the Indian Urban Labour Market: Evidence from the National Sample Survey" by S. Madheswaran and Paul Attewell, Chapter 5 Sukhadeo Thorat and Katherine S. Newman. (eds.)*Blocked by Caste: Economic Discrimination and Social Exclusion in Modern India*. Oxford University Press.

Earlier version: *Economic and Political Weekly* (India) October 13 2007
pp. 4146-4153. <http://www.epw.org.in/uploads/articles/11136.pdf>
- 2009 "Que es una competencia?" pp.21-44 in
Pedagogía Social: Revista Interuniversitaria No.16 Marzo de 2009
Monográfico: Competencias y Profesionalización. (Spain)

- 2008 "Raising the Bar: Curricular Intensity and Academic Performance."
Educational Evaluation & Policy Analysis. Vol.30 No. 1, pp.51-71.
Paul Attewell and Thurston Domina.
- 2007 *Passing the Torch: Does Higher Education for the Disadvantaged Pay Off Across the Generations?*
Paul Attewell and David Lavin, with Thurston Domina and Tania Levey.
An ASA Rose Monograph, published by Russell Sage Press, May 2007.
- 2007 "Distorted Statistics on Graduation Rates"
Paul Attewell & David E. Lavin.
Chronicle of Higher Education. Review Section. July 6th 2007.
- 2006 "New Evidence on College Remediation."
Paul Attewell, David Lavin, Thurston Domina and Tania Levey.
The Journal of Higher Education Vol.77 No. 5 (Sep/Oct) pp.886-924.
- 2004 "The Black Middle Class: Progress, Prospects, and Puzzles."
Paul Attewell, David Lavin, Thurston Domina, Tania Levey.
Journal of African-American Studies Volume 7 issue 3-4, August.

Reprinted in: Juan Battle et al (editors)
Free at Last? Black America in the Twenty-First Century.
New Brunswick NJ: Transaction Publishers. 2006.
- 2003 Paul Attewell & Norbert Seel (editors.)
Disadvantaged Teens and Computer Technologies
Waxmann Press (New York, Muenchen, Berlin.)

Includes:
"Teens, Technology and Socio-Economic Disadvantage"
pp.7-14 (Paul Attewell and Norbert Seel)

"Beyond the Digital Divide." pp.15-34 (Paul Attewell.)

"Children of the Digital Divide." pp.117-136.
(Paul Attewell and Hella Winston.)
- 2003 "Computers and Young Children: Social Benefit or Social Problem?"
(Attewell, Suazo-Garcia, and Battle.)
Social Forces Vol.82 No 1 (September) pp277-296.
- 2001 "The Winner-Take-All High School."
Sociology of Education Vol. 74 No 4 (October): 267-295.

- 2001 "The First and Second Digital Divides"
Sociology of Education Vol. 74 No3 (July):252-259 .
- 2000 "Beyond the Digital Divide" Working Paper #164, November 2000.
New York, NY: Russell Sage Foundation.
- 2000 "Merit, Testing, and Opportunity" *The American Prospect* Vol 11, No. 21.(September 25th 2000) Pp 19-20.
- 2000 "The Mirage of Meritocracy" *The American Prospect*
Vol 11, No. 16 (July 17th 2000) Pp12-14.
- 1999 "The Impact of Family Structure on Job Loss and Recovery."
The Annals of the American Academy of Political and Social Science.
Volume 562, March, Pp.66-82
- 1999 "Home Computers and Academic Performance"
The Information Society. Volume 15 No 1 pp1-10
(Paul Attewell and Juan Battle)
- 1999 "The Downsizing Epidemic in the US: Toward a Cultural
Analysis of Job Dislocation." In Jane Ferrie, Michael Marmot, John
Griffiths and Erio Ziglio (editors.) *Labour market changes and job
insecurity; a challenge for social welfare and health promotion.*
Copenhagen: The World Health Organization, Regional Office for
Europe. European series No. 81, pp101-126.
(Katherine S. Newman and Paul Attewell)
- 1997 "Media Use in a Global Corporation: Electronic Mail and Organizational
Knowledge" in Sara Kiesler (ed.) *Culture of the Internet.*
NJ: Lawrence Erlbaum Publishers.
(Robert Kraut and Paul Attewell)
- 1997 "Human-Centered Intelligent Systems: A Position Paper"
Pp305-307 in Jim Flanagan, Tom Huang, Patricia Jones, and Simon Kasif
(eds.) *Human Centered Systems: Information, Interactivity, and
Intelligence.* Irvine, California: The Beckman Insititute for Advanced
Science and Technology.
- 1997 "Changing Perspectives on Improving Human Performance" Pp15-20 in
Keith Tidman and David Goslin (eds.) *Celebrating 50 years of Research
On Human Performance: Planning for the 21st Century.* Washington DC:
American Institutes for Research.
- 1996 "The Productivity Paradox" ("Point of View") p.A56
The Chronicle of Higher Education. March 15th 1996.

Reprinted in *The Edutech Report* Vol.11 No.12 March 1996.

- 1995 "Information Technology and the Productivity Challenge"
in Rob Kling (ed.) *Computerization and Controversy: Value Conflicts
& Social Choices*. 2nd ed. San Diego. Academic Press.
- 1995 "Emerging Technologies and Work Design" Ch. 8 in
Raymond Nickerson (ed.) *Emerging Needs and Opportunities
for Human Factors Research*. Washington DC: National
Academy Press. (With B. Huey, N. Moray , P. Sanderson)
- 1994 "Information Technology and the Productivity Paradox"
Chapter 2 in Douglas Harris (editor)
*Organizational Linkages: Understanding the Productivity
Paradox* Washington DC: National Academy of Sciences Press.
- 1992 "L'Informatique et le paradoxe de productivité"
Le Communicateur (Paris) Printemps, No 17, pp 49-60.
- 1992 "Technology Diffusion and Organizational Learning:
the Case of Business Computing"
Organization Science Vol.3, No.2, February, pp 1-19.

Reprinted in Michael Cohen and Lee Sproull (eds.)
Organizational Learning. Sage Publications. 1996.

- 1992 "Skill & Occupational Changes in US Manufacturing" Ch.3
in Paul Adler (ed.) *Technology & The Future of Work*
New York: Oxford University Press.
- 1991 "Survey & Other Methods Applied to IT Impact Research"
Ch. 10 in Kenneth Kraemer (ed.) *The Information Systems
Research Challenge: Survey Research Methods* Vol.3
Harvard Business School Press.
- 1990 "What is Skill?" *Work and Occupations* Vol 17, No 4,
November, pp 422-448.
- 1990 "Pourquoi L'Informatique?" *Le Communicateur* (Paris)
No 9, Avril, pp65-90. (with J. Rule)
- 1989 "What Do Computers Do?"
Social Problems Vol 36, No 3 pp 225-251 (With J. Rule.)

Reprinted in: Charles Dunlop and Rob Kling (eds.)
Computerization & Social Policy: Value Conflicts &

- Social Choices*. Academic Press. 1991
- 1989 "The Clerk Deskilled: A Study in False Nostalgia"
Journal of Historical Sociology Vol.2, No4,
December, pp357-388.
- 1989 "The Attack on Computer Literacy"
Social Science Computer Review Vol 7, No 1, pp 36-45.
- 1987 "The Deskilling Controversy"
Work and Occupations Vol 13, No 3, pp323-346.
- Reprinted in W. Richard Scott (ed.)
Organisational Sociology International Library of Management
Dartmouth Publishers, England (1994)
- 1987 "Big Brother & the Sweatshop: Computer Surveillance and the
Automated Office." *Sociological Theory* Vol 5, pp87-99.
- Reprinted in: Charles Dunlop and Rob Kling (eds.)
*Computerization & Social Policy: Value Conflicts &
Social Choices*. 1st edition. Academic Press. 1991
- 1986 "Imperialism in Complex Organizations"
Sociological Theory Vol 4, pp 115-125.
- 1985 "A Compliance Resource Theory of Regulatory Failure"
International Journal of Sociology and Social Policy
Vol.5 No1 (with Katherine Newman)
- 1984 *Radical Political Economy Since the Sixties:
A Sociology of Knowledge Analysis*
Rutgers University Press.
- 1984 "Computing in Organizations: what we know and what we don't know."
Communications of the ACM Vol 27 No 12, pp184-1192.
(Paul Attewell and James Rule.)
- Reprinted in: Harvey Freeman and James Thurber (eds.)
Office Automation Systems IEEE Computer Society 1986.
- Also reprinted in: Irene Greif (ed.)
Computer-Supported Cooperative Work.
San Mateo, California: Morgan Kaufman. 1988.
- 1980 "Comparing Stratification Theories: A Comment"

- American Sociological Review* Vol 45 (April) pp. 325-328.
(Paul Attewell and Robert Fitzgerald)
- 1979 "Government Policy and Local Practice"
American Sociological Review Vol.44 (April) pp.311-327
(Paul Attewell and Dean Gerstein)
- Reprinted in: Irving.L. Horowitz (ed.)
Policy Studies Review Annual Vol.5, 1981 Sage Press.
- Also reprinted in: Meyer Zald and George Martin Jr. (eds.)
Social Welfare Institutions: A Sociological Reader
Columbia University Press. 1980.
- 1978 "The response of traditional health care agencies to
non-opiate abusers" Chapter XV in David Wesson (ed.)
Polydrug Abuse: The Results of a National Collaborative Study
New York: Academic Press.
(Lewis Judd, Paul Attewell, W. Riney, and R.Avery)
- 1977 " The Effects of Lithium Carbonate on Affect, Mood,
and Personality of Normal Subjects."
Archives of General Psychiatry Vol 34 No3 pp 346-351
(Judd, Hubbard, Janowsky, Huey, Attewell)
- 1977 "Lithium Carbonate and Ethanol Induced Highs in Normal Subjects"
Archives of General Psychiatry Vol 34 No 4 pp363-367
(Judd, Hubbard, Huey, Attewell, Janowsky, Takahashi)
- 1975 "The Effects of Lithium Carbonate upon Subjective State
Changes Induced by Sodium Pentobarbital"
Psychopharmacological Communications 1(6),631-639
(Judd, Hubbard, Attewell)
- 1974 "Ethnomethodology Since Garfinkel"
Theory and Society Vol 1, pp 179-210.

GRANTS & RESEARCH PROJECTS.

- 2019-2021 Bill & Melinda Gates Foundation
(supplement to prior grant) \$200,000.)
- 2017-2019 Bill & Melinda Gates Foundation and
Great Lakes Educational Corporation (joint funders).
Early Leading Indicators of Student Success. \$955,168.

- 2012-2016 National Science Foundation. Building an inter-disciplinary research community to prototype computationally-intensive analyses of large-scale educational datasets. \$363,000. DRL1243785.
- 2010-2016 Bill & Melinda Gates Foundation. The Role of Academic Momentum in Retention and Degree Completion. \$1,988,930.
- 2009-2010 The Spencer Foundation. The Other 75%: Policies & Practices Affecting Academic Progress and Opportunity Among Non-Traditional College Students. \$295,666.
- 2008-2009 National Bureau of Economic Research. A Qualitative Evaluation of the New York City Schools SPARK Incentive Program. \$297,075.
- 2007-2008 Canadian Government. A Comparative Study of African-Canadians and African-Americans.
- 2004-2006 Access to Higher Education. Spencer Foundation (with David Lavin.)
- 2003-2004 Passing the Torch: Access to College and the Second Generation. The Ford Foundation. (with David Lavin) \$170,000.
- 2000-2003 The Educational Consequences of the Digital Divide. National Science Foundation. \$389,830. Principal Investigator. (With Juan Battle.)
- 1999- 2002 CUNY Women and the Second Generation. Andrew Mellon Foundation. \$560,000 (With David Lavin.)
- 1996-1997 Job Displacement and Downsizing: impacts on managers, professionals, and their families. Alfred P. Sloan Foundation. \$106,656.
- 1995 Displaced Workers and Family Structure. Alfred P. Sloan Foundation. Summer minigrant \$7000.
- 1995-2000 Training Program on Human Capital in Urban Areas. National Science Foundation. Five Year Award \$562,000 to support graduate student training. Co-principal Investigator (with Prof. Marilyn Gittell, PI.)
- 1993-1999 Training Program in Organizational Effectiveness. National Science Foundation. Five Year Award \$537,500 to support graduate student training. Principal Investigator.
- 1990-1992 "Information Technology and the Productivity Paradox"

CUNY-PSC Award \$12,000.

- 1989-92 "Innovation and the Changing Role of Middle Managers"
Xerox Research Center \$120,000 (With K. Newman.)
- 1985-1988 "New Uses of Information in Organizations"
National Science Foundation \$340,000 (co-PI with J.Rule).

PROFESSIONAL & ADMINISTRATIVE ACTIVITIES.

- 2007-2008 Executive Officer (Chair), Doctoral Program in Sociology,
1992-1994 CUNY Graduate Center.
- 2000-2004 Editorial Board Member The Sociology of Education.
- 1998-present Board Member, the Stanton-Heiskell Center for the Study of
Interactive Telecommunications, CUNY Graduate Center.
- 1989-1994 Member, Committee on Human Factors,
National Academy of Sciences/ NRC/ CBASSE
- 1985-1988 Member, Program Oversight Committee,
Information Technology & Organizations Program
National Science Foundation.
- 1992-1994 Elected member, Executive Council of Executive Officers
CUNY Graduate Center.