

Elisabeth Lackner

Experience

Director of Institutional Research and Assessment

Queensborough Community College, New York

2011 – present

- Supervises the staff and all activities of the Office of Institutional Research and Assessment at Queensborough CC.
- Co-PI on an IPAS2 grant 2015-2018 funded by the Bill and Melinda Gates Foundation and EDUCAUSE to support Integrated Planning and Advising at Queensborough Community College.
- Co-PI on the CUNY Student Success Grant 2013-14. Responsible for all quantitative and qualitative analyses of the usage and effectiveness of QCC's Early Alert intervention. Supervises three part-time analysts.
- Developed in a team the Assessment Institute for faculty at QCC that provides training for faculty on course outcome assessment.
- Enhanced the repertoire of data reports and analyses of the OIRA at QCC. Examples include transfer out reports of graduates and college drop outs, data packets for program reviews, updated and enhanced Fact Book, Fact Sheet, and program dashboards, improved student and alumni surveys, retention prediction analyses, and remediation outcome analyses.
- Developed in a team and supervises the implementation of the new Queensborough Academies Assessment Protocol.

Senior Research Analyst

The New School, New York, New York

2011

- Coordination of institutional effectiveness and student learning outcome data reports and presentations for program reviews.
- IR representative on the Retention Task Force, the Assessment Task Force, and the Social Justice Committee.
- Recent alumni survey coordination and analysis/Outcome and career prospect assessment.
- Effectiveness of SAT scores and HS GPA on predicting first year academic success and retention.
- Supervises the work of support staff.

Institutional Research Analyst

The New School, New York, New York

2007 – 2010

- Freshmen retention study that linked in-house data with CIRP survey data. The analyses revealed several factors that had consistent and significant effects on first-year attrition at The New School. Results enhanced student support.
- Academic progress assessment of special student cohorts including ESL students and students admitted with conditions.
- Focus group interviews that enhanced the understanding of students' perspectives on curriculum and course scheduling.
- Coordinated a university-wide alumni survey that improved the understanding of donor motivation and connectedness. Survey results facilitated program development and communication strategies of the Alumni Relations office.
- Common Data Set creation and external reporting (e.g. Princeton Review, Peterson's, College Board, CICU survey).
- IPEDS reporting
- Trained and supervised support staff.

Adjunct Faculty

Department of Art and Design Studies, Parsons School of Design, New York, New York

2005 – 2007

- Recitation Seminar: Global Issues in Design

Department of Sociology, Karl Franzens University, Graz, Austria

Summer semesters, 2005 – 2006

- Courses: Historical and Contemporary Examples of Documentary Films; Visual Sociology;

Academic Researcher and Student Advisor

Parsons School of Design, New York, New York

2002 – 2005

- Worked closely with faculty on assessing students' academic progress and standing.
 - Surveyed student interests in course offerings, which improved curricula development.
 - Analyzed enrollment trends of the various programs, which enhanced effective planning of resources and service requirements.
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Education

PhD Student in Sociology, CUNY Graduate Center, New York, New York	Fall 2016-present
Master of Arts in Media Studies, The New School, New York, New York	May 2003
Magistra der Sozial und Wirtschaftswissenschaften, Karl Franzens University Graz, Austria	May 2000
Joint Exchange Studies between Karl Franzens University Graz and University of Waterloo, Ontario, Canada	1997-1998

Publications and Presentations

Lackner, E. (2018, April). *Community College Student Persistence: Do minority students and immigrant students progress through college differently?* Poster presentation at the American Educational Research Association (AERA) Annual Meeting, New York, New York.

Lackner, E. (2018, February). *Austria is shifting to the right: The effects of global migration and sociopolitical crises on Austria's political dynamic.* Conference presentation at the 88th Eastern Sociological Society (ESS) Annual Meeting, Baltimore, Maryland.

Lackner, E., & Wynne P. (2017, November). *Data-Driven Student Support, a Campus-wide Collaboration.* Conference presentation at the 44th North Eastern Association of Institutional Research (NEAIR) annual conference, Jersey City, New Jersey.

Lackner, E., & Wynne P. (2015, November). *Early-Alert and Retention Prediction.* Paper presented at the 11th National Symposium on Student Retention, Orlando, Florida.

Lackner, E., Scheiner E., & Ting, W. (2015, November). *Mandatory Academic Success Workshop Improves Persistence in Probation Students.* Poster presented at the 11th National Symposium on Student Retention, Orlando, Florida.

Lackner, E. (2015, May). *Assessing a Campus-Wide Early Alert Intervention.* Paper presented at the Annual Association of Institutional Research (AIR) Forum, Denver, Colorado.

Lackner, E. (2014, November). *Early Alert Assessment at an Urban Community College.* Poster presented at the 41st North Eastern Association of Institutional Research (NEAIR) annual conference, Philadelphia, Pennsylvania.

Lackner, E., Edlin, M., Marchese, P., & Henderson, H. (2014, January). *Scaling up a Student Support Network for Latino students.* Presentation at the Hispanic Education Technology Services (HETS) Best Practices Showcase, San Juan, Puerto Rico.

Lackner, E., Hindman, J., DiMeo, C., Kemmerer A., & Pantaleo J. (2014, May). *Scaling Up High-Impact Practices at Queensborough Community College.* Presentation at the 10th Annual CUNY CUE Conference, Queens, New York.

Lackner, E. (2009, November). *Holding on to Students: A Search for Freshmen Attrition Risk Factors in a Metropolitan Private University.* Paper presented at the 36th North Eastern Association of Institutional Research (NEAIR) annual conference, Baltimore, Maryland.

Lackner, E. (1999, October). *An Inquiry into the Social Functions and Social Interactions on the Internet.* Poster/Demonstration at the WebNet conference, Honolulu, Hawaii.

Professional Affiliation

North Eastern Association for Institutional Research (NEAIR) member since 2007

Association of Institutional Research (AIR) member since 2015

American Sociological Association (ASA) member since 2016

Eastern Sociological Society (ESS) member since 2017

American Educational Research Association (AERA) member since 2017

Blog and contact information

Personal blog at: <http://ThisishowIseeit.org>

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