

Ph.D. Program in Speech–Language–Hearing Sciences Newsletter

Fall 2021

Happy Fall! ☺



Message from the New Executive Officer, Dr. Valerie Shafer:

Welcome all to a Fall semester where we are beginning to return to more normal activity. Some of you have already visited The Graduate Center Campus and Labs and we hope in the Spring it will be safe for all of us to meet together. I wanted to tell you about two goals we have for this year. The first is to create short bio videos of students, faculty, and alumni to share on our website and social media pages. You will be hearing from us to ask you to participate. The second is related to the next message from the Diversity, Equity & Inclusion Task Force (see below). I hope you all have a productive semester! Stay safe!

Message from our Diversity, Equity, & Inclusion Task Force:

We wish to reinforce our commitment to Diversity, Equity, & Inclusion. The DEI task force was assembled in Spring 2021 to help ensure that our program maintains a commitment to diversity, equity, and inclusion. The mission of the Diversity, Equity, and Inclusion Task Force of the Ph.D. Program in Speech-Language-Hearing Sciences is to promote our continued commitment to foster a responsive environment that engages, respects, and supports individuals from diverse backgrounds and perspectives. We value all genders, sexual identities, races, ethnicities, cultures, languages, (dis)abilities, beliefs, viewpoints, and their intersectionality. We strive to ensure that all members of our community are presented with equitable opportunities to flourish academically and professionally.

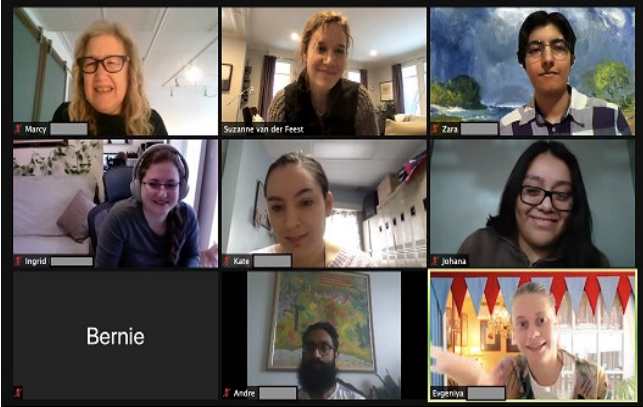
Alumni- Join and contribute to the SLHS Alumni social media page: <https://slhs-gc-cuny-alum.ning.com/> (job postings, updates, staying in contact, collaboration, etc.)

We are happy to welcome **Dr. Suzanne van der Feest** to our program as a Research Associate Professor in Speech-Language-Hearings Sciences at the Graduate Center.

STAYING OPTISMITIC DURING THE PANDEMIC



An outdoor, all vaccinated, EEG training session Dr. Shafer and Dr. van der Feest held.



Developmental Speech Perception lab meeting with SLHS students and others across campus.



The SLHS family celebrating Dr. Kang's successful defense.

OUR NEW STUDENTS

Please welcome the following students who have begun our program in the Fall.

Ioulia Agrotou. Ioulia is interested in learning about the effect of bilingualism, monolingualism and bidialectalism on executive control (attention, inhibition and working memory), the effect of a mother tongue on the sound perception and sound production of an acquired foreign language, rehabilitation methods for aphasia, apraxia and dyspraxia, interconnectivity of the gut and the brain in relation to mental processes, and methods of integration of autistic children in society. Ioulia will tentatively be working in Dr. Klara Marton's and Dr. Mira Goral's labs.

Shelby Kayga. Shelby is interested in learning about specific language impairment, cognition and language development, bilingualism, language and aging, and language and working memory. Shelby will tentatively be working in Dr. Klara Marton's lab.

Evgeniya Maryutina. Evgeniya is interested in learning about bilingualism, neurolinguistics, phonology, developmental neurolinguistics, and children's speech development. Engeniya will tentatively be working in Dr. Valerie Shafer's and Dr. Doug Whalen's labs.

Lindsey Neri. Lindsay is interested in learning about multiculturalism, aphasia, aging, and psycholinguistics. Lindsey will tentatively be working in Dr. Mira Goral's lab.

FALL EVENTS

Colloquia ([Register Here](#))

September 29- Dr. Ben Munson

October 20- Dr. Akiko Fuse

October 27- Dr. Kyomi Gregory

November 3- Dr. Laura Spinu

November 10- Dr. Cecelia Cutler

December 8- Dr. Reem Khamis-Dakwar

Diversity, Equity, & Inclusion Town Hall

Tentatively December 17, 2021 from 1p-3p

FUTURE EVENTS TO LOOK OUT FOR

If you have events, job postings, workshops, conferences, etc. that you would like our students, faculty and alumni to know about, you are welcome to send those announcements to the Assistant Program Officer, Andre Perez, aperez3@gc.cuny.edu

ACADEMIC ACHIEVEMENTS

Dissertation Defenses

Dr. Amy Vogel-Eyny

“Predictors of lexical accessibility of common and proper nouns in older age: Evidence from the tip-of-the-tongue state.”

April 7, 2021

Chair: Dr. Loraine K. Obler

Dr. Taryn Malcolm

“Cross-linguistic morphosyntactic influence in bilingual speakers of Jamaican Creole and Jamaican English.”

June 11, 2021

Chair: Dr. Nancy Eng

Dr. Polina Shuminsky

“Acoustic changes following clear speech intervention.”

August 31, 2021

Chair: Dr. Brett Martin

Dr. Jaekoo Kang

“The effect of speaking rate on vowel variability based on the uncontrolled manifold approach and flow-based neural network modeling.”

September 3, 2021

Chair: Dr. Douglas Whalen

Dr. Lisa Goldin

“Efficiency of the acoustic change complex for various stimulus presentation strategies in infants.”

September 9, 2021

Chair: Dr. Brett Martin

Advancement to Candidacy

Rion Iwasaki advanced to candidacy on June 1, 2021.

Ghada Shejaeya advanced to candidacy on July 10, 2021.

Zahra Hejazi advanced to candidacy on August 26, 2021.

Completed Pre-Dissertation Projects

Ghada Shejaeya completed the pre-dissertation project on July 10, 2021.

Zahra Hejazi completed the pre-dissertation project on August 26, 2021.

Rula Faur completed the pre-dissertation project on September 23, 2021.

Completed Second Exam

Rion Iwasaki passed the Second Exam on May 18, 2021.

Grace Kim-Lambert passed the Second Exam on May 20, 2021.

Completed First Exam

Danilo Lombardo passed the First Exam of May 5, 2021.

Marcy Gordon passed the First Exam on May 24, 2021.

Rula Faur passed the First Exam on May 27, 2021.

Jeehyun Yoon passed the First Exam on June 10, 2021.

Ingrid Davidovich passed the First Exam on September 13, 2021.

PUBLICATIONS

Battaglia, D. (2021). Universal Design for Learning in Speech-Language Pathology Pedagogy. In Friberg, J.C., Visconti, C. & Ginsberg, S.M. *Case Studies in Evidence-Based Education: A Resource for Teaching in Clinical Professions*. Slack Publishers.

Bernstein-Ellis, E., **Higby, E.**, & Gravier, M. (2021, May). Responding to culturally insensitive test items. *The ASHA Leader*.

<https://leader.pubs.asha.org/doi/10.1044/leader.AE.26052021.26/full/>
[leader.pubs.asha.org].

Bishop, J., Zhou, C., **Antolovic, K.**, **Grebe, L.**, Hwang, K.H., **Imaezue, G.**, **Lee, K.E.**, Kristanova, E., **Paulino, K.**, & Sichen, Z. (2021). Autistic traits predict spectral correlates of vowel intelligibility for female speakers. *Journal of Autism and Developmental Disorders*. [Published online ahead of print]

Grover, V., **Shafer, V.**, **Campanelli, L.**, **Whalen, D H.**, & **Levy, E. S.** (2021). Perception of American English consonants /v/ and /w/ by Hindi speakers of English. *Journal of Second Language Pronunciation*. Advance online publication.

<https://doi.org/10.1075/jslp.20033.gro> [doi.org]

Davidson, C. (2021). *Fricatives: Short plays to nourish the mind and soul*. Aqueduct Press.

Hisagi, M., **Higby, E.**, Zandona, M., Kent, J., Castillo, D., **Davidovich, I.**, & **Shafer, V.L.** (2021). Perceptual discrimination measure of non-native phoneme perception in early and late Spanish-English and Japanese-English bilinguals. *Proceedings of Meetings on Acoustics*, 42, 060013. doi: 10.1121/2.0001424

Kabakoff, H., Kharlamenko, J., **Levy, E.S.**, & Levi, S.V. (2021). Differences in perceptual assimilation following training. *Journal of the Acoustical Society of America-Express Letters*, 1, 045201. <https://doi.org/10.1121/10.0003863> [doi.org]

Levey, S. (2021). Universal design for learning. *Journal of Education*. Available at <https://doi.org/10.1177%2F002205742111031954>.

Levey, S., & **Moonsamy, S.** (Eds.) (2021). *Unserved and Underserved Populations: New Approaches to Inclusivity*. Bern, Switzerland: Peter Lang Publishing.

Levey, S., & **Moonsamy, S.** (2021). Health literacy. *Unserved and Underserved Populations: New Approaches to Inclusivity*. Bern, Switzerland: Peter Lang Publishing.

Levy, E.S., Chang, Y.M., Hwang, K.H., & McAuliffe, M.J. (2021). Perceptual and acoustic effects of dual-focus speech treatment in children with dysarthria. *Journal of Speech,*

- Language, and Hearing Research*, 64(6S), 2301-2316.
https://doi.org/10.1044/2020_JSLHR-20-00301 [doi.org]
- Macbeth, A., **Higby, E.**, Atagi, N., & Chiarello, C. (2021). Evidence for cognitive and brain reserve supporting executive control of memory in lifelong bilinguals. *Neuropsychologia*, 160, 107958. doi: 10.1016/j.neuropsychologia.2021.107958
- Martohardjono, G., Lowry, C., Johns, M., Phillips, I., Madsen II, C.N. & **Schwartz, R.G.** (2021). Bilingual Judgments and Processing of Wh-Gap Constructions: An exploratory study of crosslinguistic influence and Island strength. In V. Torrens. (Ed.). *Syntax Processing*. Newcastle upon Tyne, UK: Cambridge Scholars Publishing.
- Moya-Galé, G., Keller, B., Escorial, S., & **Levy, E.S.** (2021). Speech treatment effects on narrative intelligibility in French-speaking children with dysarthria. *Journal of Speech, Language, and Hearing Research*, 64(6S), 2154-2168.
https://doi.org/10.1044/2020_JSLHR-20-00258 [doi.org]
- Phillips, I., Martohardjono, G., Madsen II, C.N., & **Schwartz, R.G.** (2021). Bilingual processing of the first-learned language: Are heritage speakers and late bilinguals really that different? In G. Martohardjono and S. Flynn (Eds.) *Language in Development: A Cross-Linguistic Perspective*. Cambridge, MA: MIT Press.
- Roon, K.D.**, Hoole, P., Zeroual, C., Du, S., & Gafos, A. I. (2021). Stiffness and articulatory overlap in Moroccan Arabic consonant clusters. *Laboratory Phonology: Journal of the Association for Laboratory Phonology*, 12(8), 1–23. <https://doi.org/10.5334/labphon.272>
- Sasaki, M., **Schwartz, R.G.**, Hisanoc, M., & Suzuki, M. (2021). Relative clause sentence comprehension by Japanese-Speaking children with and without Specific Language Impairment. *Journal of Speech, Language, and Hearing Sciences*, 64, 1929-1943.
- Shafer, V.L.**, **Kresh, S.**, **Ito, K.**, **Hisagi, M.**, **Vidal-Finnerty, N.**, **Higby, E.**, **Castillo, D.**, & **Strange, W.** (2021). The neural time-course of American English vowel discrimination by Japanese, Russian, and Spanish second-language learners of English. *Bilingualism: Language and Cognition*, 24(4), 642-655. doi: 10.1017/S1366728921000201
- Stanojević, M., Bhattasali, S., Dunagan, D., **Campanelli, L.**, Steedman, M., Brennan, J., & Hale, J. (2021). Modeling incremental language comprehension in the brain with Combinatory Categorical Grammar. *Proceedings of the Workshop on Cognitive Modeling and Computational Linguistics*, 23–38. <https://doi.org/10.18653/v1/2021.cmcl-1.3> [doi.org]
- Ulicheva, A., **Roon, K.D.**, Cherkasova, Z., & Mousikou, P. (2021). Effects of phonological features on reading-aloud latencies: A cross-linguistic comparison. *Journal of Experimental Psychology: Learning, Memory, and Cognition*.
<https://doi.org/10.1037/xlm0000893>
- Yu, Y.H.**, & **Shafer, V.L.** (2021). Neural Representation of the English Vowel Feature [High]: Evidence From /ε/ vs. /i/. *Frontiers in Human Neuroscience*, 15.
<https://doi.org/10.3389/fnhum.2021.629517>

In Press

- Clifton, C., Rysling, A., & **Bishop, J.** (in press). The prosodic accent advantage in phoneme detection: Importance of local context. *Attention, Perception, & Psychophysics*.
- Goral, M.**, and **Fortunato-Tavares, T.** (in press). Multilingualism and language impairment. In J. Cabrelli, A. Chaouch-Orozco, J. González Alonso, S. M. Pereira Soares, E. Puig-Mayenco, and J. Rothman (Eds.) *The Cambridge Handbook of Third Language Acquisition and Processing*.

- Goral, M., & Hejazi, Z.** (in press). Aphasia in multilingual patients. *Current Neurology and Neuroscience Reports*.
- Hale, J.T., **Campanelli, L.**, Li, J., Bhattasali, S., Pallier, C., & Brennan, J. R. (2021). Neuro-computational models of language processing. *Annual Review of Linguistics*.
- Lerman, A., Goral, M., Edmonds, L. A., & Obler, L.K.** (in press). Strengthening the semantic verb network in multilingual people with aphasia: within- and cross-language treatment effects. *Bilingualism: Language and Cognition*.
- Norvik, M., & **Goral, M.** (in press). Assessment challenges in acquired aphasia in multilingual individuals. In R. Blackwood and U. Røyneland (Eds.). *Multilingualism Across the Lifespan*. Routledge.
- Signorelli Pisano, T.** (In Press) "What's her name and where are my glasses: The irony of healthy aging." Chapter in O'Connor Well, B. and Pocar, C.K., Eds. *A Caregiver's Guide to Brain Injury and Disease*. John Hopkins University Press, Baltimore.

PRESENTATIONS

- Akua Owusa, A., **Bortz, M.A.** Chacouloff, E., Gibson, R., Rochus, D., Roman, R., Staley, B. & Wylie K. (May 2021). "Does it really take ten years? Creating sustainable global partnerships." *Speech Pathology Australia 2021 Virtual National Conference*
Virtual Conference
- Balant, A.C.** (June 2021). "Lab Kits for Remote and Socially-Distanced Instruction in a General Education Acoustics Course."
180th Meeting of the Acoustical Society of America
Virtual Conference
- Balant, A.C., Lai, H.L., & Wilson, V.M.** (Aug 2021). "Pitch strength and annoyance of acoustic analogues of flutter echo- a pilot study."
Inter-Noise 2021
Virtual Conference
- Campanelli, L., & Hale, J. T.** (May 2021). "Word predictability in context reduces retrieval interference during natural reading."
Association for Psychological Science (APS) Annual Convention
Virtual Conference
- Curcione, A., **MacRoy-Higgins, M. & Hyun, J.** (Aug 2021). "Noun Composition and Attributes in Toddlers Who Are Late Talkers."
Late Talker workshop Late talkers: Interdisciplinary approaches to understand early language delay.
Warwick, United Kingdom
- Feinstein, S., Ojukwu, B., Pazuelo, L., Gehebe, T., & Marton, K.** (July 2021). "Single and conceptual scoring of receptive and expressive vocabulary in simultaneous and sequential bilingual children."
International Association for the Study of Child Language
Virtual Conference

Gehebe, T., Pazuelo, L., & Marton, K. (July 2021). “The Effect of Switching Frequency on Bilingual Children’s Language Switching: The Role of Cognitive Flexibility and Stability.”
International Association for the Study of Child Language
Virtual Conference

Gordon, M., Gazman, Z., Ouchikh, Y., Scheuer, J., & Marton, K. (July 2021). “Measuring Language Proficiency in Bilingual Children: Cognitive, Linguistic, and Experiential Contributions.”
International Association for the Study of Child Language
Virtual Conference

Higby, E., Holguín Mendoza, C., Mallon, M., Boyero, L., & Vidal, Z. (June 2021). “Perceptions of English borrowings and stigmatized phrases among heritage speakers of Spanish.”
Thirteenth Heritage Language Research Institute
Virtual Conference

Higby, E., Tian, N., Shafer, V., & Fernández, E. (July 2021). “Factors affecting acceptability judgments in the native language: Proficiency, language exposure, lexical frequency, and grammaticality in the second language.”
International Symposium on Bilingualism 13
Virtual Conference

Holguín Mendoza, C., **Higby, E.,** Boyero, L., Mallon, M., & Vidal, Z. (May 2021). “Categories of stigmatization: Style, awareness, and agency among speakers of Spanish as a heritage language.”
8th Symposium on Spanish as a Heritage Language
Virtual Conference

Ijalba, E., Chen, W., & Song, J. (May 2021). “Parent-education via telehealth during the COVID-19 lockdown in Beijing, China.”
International Society for Autism Research
Beijing, China

Imaezue G.C., Tchernichovski O., Gorman, K. & **Goral, M.** (2021). “A machine learning approach to posttreatment follow-up in aphasia rehabilitation: A preliminary report.”
15th Annual Eleanor M. Saffran Conference on Cognitive Neuroscience and Rehabilitation of Communication Disorders
Philadelphia, USA.

Imaezue G.C., Tchernichovski O. & Goral, M. (2021). “Automated verbal self-feedback for improving speech fluency in patients with mild chronic nonfluent aphasia.”
55th Annual Meeting of Academy of Aphasia
Virtual Conference

Levy, E. S. (2021). “Cross-linguistic approaches to speech treatment for children with cerebral palsy.”

Senior Scholar Lecture Series, Conference on Multilingual and Multicultural issues in Speech-Language Pathology.

Virtual Conference. Jerusalem, Israel

Levy, E. S. & Hwang, K. H. (2021). “Developing speech treatment for children with dysarthria due to cerebral palsy.”

Meeting of the Weinberg Family CP Center, Columbia University Medical Center

Virtual Conference. New York, NY

MacRoy-Higgins, M. (Aug 2021). “Attention allocation during word learning and free play in toddlers who are late talkers.”

Late Talker workshop Late talkers: Interdisciplinary approaches to understand early language delay.

Warwick, United Kingdom

Mehl, T., MacRoy-Higgins, M., Shafer, V. & Barriere, I. (Aug 2021). “Late Talkers: Types of Questions in Maternal Input.”

Late Talker workshop Late talkers: Interdisciplinary approaches to understand early language delay.

Warwick, United Kingdom

Mendoza, G. A., **Higby, E.**, Ramos Gomez, S., Guo, T., & Rosenbaum, D. A. (July 2021). “Measuring language dominance in bilinguals based on task sustainability.”

International Symposium on Bilingualism 13

Virtual Conference

Mendoza, G. A., **Higby, E.**, Ramos Gomez, S., Guo, T., & Rosenbaum, D. A. (May 2021). “Task sustainability as a measure of bilingual language dominance.”

California Meeting on Psycholinguistics

Virtual Conference

Ouchikh, Y., Gordon, M., Gazman, Z., Ojukwu, B., & Marton, K. (July 2021). “The influence of bilingual language proficiency and cognitive control in verbal fluency performance.”

International Symposium of Bilingualism (ISB 13)

Virtual Conference

Pazuelo, L., Gehebe, T., Faour, R., & Marton, K. (July 2021). “The roles of cognitive control and language proficiency in bilingual language switching.”

International Symposium of Bilingualism (ISB 13)

Virtual Conference

Ribu, I.S., Theimann, A., Kuzmina, K., **Goral, M.**, Lacorossi, M., Lehtonen, M., Norvik, M., & Simonsen, H. (July 2021). “Predictive ability in bilingual individuals with and without aphasia.”

International Symposium of Bilingualism (ISB 13)
Virtual Conference

Sanchez, M., Jaichenco, V. Alxatib, S. Libben, G., & **Goral, M.** (June 2021). "Negation in a repetition task: a study in aphasia."

International Symposium of Psycholinguistics
Virtual Conference

Wilson, V.M., **Balant, A.C.**, & Lai, H.L. (June 2021). "A fully-remote study of acoustic analogs of flutter echoes."

180th Meeting of the Acoustical Society of America
Virtual Conference

AWARDS AND HONORS

Dr. Anne C. Balant was awarded the 2021 SUNY Chancellor's Award for Excellence in Faculty Service

Dr. Elizabeth Ijalba was awarded Queens College course development grant for interdisciplinary course on Cultural Humility in Education and Clinical settings.

Dr. Elizabeth Ijalba was invited to serve as member on ASHA's Scientific and Professional Education Board (SPEB) for a term beginning January 1, 2022 and ending December 31, 2024.

Dr. Elizabeth Ijalba was selected as Provost's Diversity Fellow at Queens College, for the academic year 2021-2022

Dr. Erika Levy received an honorable mention for the Teaching Award at Teacher's College, Columbia University in April 2021.

Dr. Erika Levy was interviewed by "SLP Mommy of Apraxia" on YouTube on assessment and treatment of children with dysarthria (March, 2021):

<https://www.youtube.com/watch?v=0HHsb1e-P08> [youtube.com]

Dr. Eve Higby received the Andrew W. Mellon Foundation Just Futures Initiative Grant titled "Latinx Futures: The Civil, Cultural, and Political Stakes for Southern California Latinx Communities" PI: Claudia Holguín-Mendoza, subaward to Co-Investigator Eve Higby (\$56,571)

Dr. Eve Higby received the Exceptional Service to Students Award, California State University, East Bay.

Dr. Eve Higby received the Faculty Support Grant (California State University, East Bay) titled "Bilingual language production: Investigating the independent components of cross-language facilitation and interference control." PI: Eve Higby (\$3,988)

Dr. Eve Higby received the National Science Foundation Major Research Instrumentation Grant titled "Acquisition of Electroencephalography Equipment for the Study of the Neuroplasticity of

Language and Cognitive Processes in Bilingualism and Multilingualism." PI: Eve Higby, Co-PIs: Michelle Gravier, Pradeep Ramanathan (\$258,812)

Dr. Jason Bishop was awarded \$3500 by PSC-CUNY for the project "Speech-based correlates of neurotypical autistic trait load."

Dr. Jason Bishop was named a Mercator Fellow in the Department of Linguistics at the University of Cologne, Germany, funded by the German Research Foundation (2021-2024).

Dr. Kristen Victorino is co-PI on a project that was recently awarded funding (\$10,000) from ASHA's Office of Multicultural Affairs. The project title is: "Voice Affirming Communication Therapy for Transgender Clients: Interprofessional Collaboration between Speech-Language Pathology and Counseling Graduate Students."

Dr. Mellissa Bortz receive funding from St John's University Summer Support of Research Program Language for the study: "Mixing in South-eastern Zone Speaking Healthy People and People with Aphasia." Fiscal Year 2022 \$8000.00

Gerald Imaezue received the Saffran Student Scholar Award, 2021. Eleanor M. Saffran Center for Cognitive Neuroscience, Temple University.

Gerald Imaezue receive the Young Investigator Travel Fellowship, 2021. Academy of Aphasia.

APPOINTMENTS AND RETIREMENTS

Dr. Kristen Victorino was named Chair of the Department of Communication Disorders and Sciences at William Paterson University of New Jersey, as of Fall 2021.

Dr. Luca Campanelli started a tenure-track position as Assistant Professor in the Department of Communicative Disorders at The University of Alabama in August 2021.

Dr. Peggy Conner has been appointed to Chair of the Department of Speech-Language-Hearing Sciences at Lehman College, CUNY, effective August 2021.

Dr. Yael Neumann has been appointed and assumed the role of Associate Chair of the Linguistics and Communication Disorders department at Queens College in the Fall of 2021.

Dr. Yael Neumann has been appointed and assumed the role of Program Director of the Communication Sciences and Disorders department at Queens College in the Fall of 2020.

OTHER NEWS

Dr. Klara Marton organized a symposium entitled "Bilingual language processing and its interaction with cognitive control and the bilingual language experience" at the conference of the International Association for the Study of Child Language (IASCL).

Dr. Klara Marton organized a symposium with **Dr. Eve Higby** at the International Symposium of Bilingualism (ISB 13) on the topic of language proficiency measures.

Dr. Mellissa Bortz serves as facilitator of the St John's NSSLHA Chapter which achieved Gold Status in May, 2021.

Dr. Mellissa Bortz moderated for ASHA Journal Resources. Significant Interest Group (SIG) 17 Global Issues in Communication Sciences and Related Disorders – South African Speech Language Hearing Association Continuing Professional Development and African Connections SIGs – 2 September, 2021.

Contribute to the Speech-Language-Hearing Sciences Doctoral Student Fellowship

Thank you to all who have contributed and who continually contribute donation to the Speech-Language-Hearing Sciences Doctoral Student Fellowships. The fellowships and the discretionary funds allow the program to help students every year.

The following *Four* funds have been set up to directly support our students:

- The Professor Arthur J. Bronstein and Elsa Bronstein Fellowship for Excellence in Dissertation Writing in Speech-Language-Hearing Sciences.
- Moe and Hannah Bergman Scholarship for Conference Travel: The Moe and Hannah Bergman Award makes funds available to students who travel to present research papers at conferences.
- Martin Gitterman Excellence in Teaching Award: The Martin Gitterman Teaching Award gives awards for Excellence in Teaching.
- The Florence Award for outstanding women of color completing their doctoral education through the Child Language Laboratory at the CUNY Graduate Center.
- The Glenis Long Award for Excellence in Research and Design.

These awards are given to a number of students each year. To contribute to these funds, please go to the program's website: <http://www.gc.cuny.edu/SLHSciences> and click on "Support the GC" or send a check payable to The Graduate Center Foundation (see below). All checks should include account number 212731. Please indicate this number as well as the name of the award in which you want your contribution placed (e.g., Bergman, Bronstein, Gitterman, and/or Florence)

All checks should be made out to The Graduate Center Foundation and sent to:

CUNY Graduate Center
Attention: Development Office
365 Fifth Avenue
New York, NY 10016

Please be sure to put the account number 212731 in the memo section of your check.