

## CURRICULUM VITAE

1. **NAME** Patricia J. Brooks

**CURRENT TITLE** Professor

**DEPARTMENT** Psychology

2. **HIGHER EDUCATION**

### DEGREES

<u>Institution</u>	<u>Dates Attended</u>	<u>Degree &amp; Field</u>	<u>Conferred</u>
New York University	9/87-8/93	Ph.D. Psychology	9/93
		M.A. Psychology	5/91
The Johns Hopkins University	9/83-12/86	B.A. Psychology	5/87

3. **EXPERIENCE**

### TEACHING

<u>Institution</u>	<u>Dates</u>	<u>Rank</u>	<u>FT/PT</u>	<u>Department</u>	<u>Tenure Status</u>
College of Staten Island	1/08-	Professor	FT	Psychology	tenured
Graduate Faculty, CUNY	1/08-	Professor	FT	Psychology	tenured
College of Staten Island	1/02-12/07	Associate Prof.	FT	Psychology	tenured
Graduate Faculty, CUNY	1/02-12/07	Associate Prof.	FT	Psychology	tenured
College of Staten Island	9/97-12/01	Assistant Prof.	FT	Psychology	
Graduate Faculty, CUNY	9/98-12/01	Assistant Prof.	FT	Psychology	
Carnegie Mellon University	1/95-5/95	Adjunct	PT	Psychology	
New York University	1/93-8/93	Adjunct	PT	Psychology	
Long Island University	1/93-5/93	Adjunct	PT	Psychology	

### OTHER

<u>Institution</u>	<u>Dates</u>	<u>Title</u>
Emory University	9/95-8/97	Post-doctoral Research Associate
Carnegie Mellon University	9/93-8/95	Post-doctoral Research Associate

4. **ACADEMIC AND PROFESSIONAL HONORS**

- 2019 Psi Chi APS Convention Society Research Award: Brodsky, J., **Brooks, P. J.**, Scimeca, D., Todorova, R., Galati, P., Batson, M., Grosso, R., Matthews, M., Miller, V., Tachiera, T., & Caulfield, M. Improving college students' fact-checking strategies: An efficacy study in a general education course. Poster presented at the *31<sup>st</sup> Annual Convention of the Association for Psychological Science*, Washington, DC.
- 2017 Digital Humanities and Social Sciences Faculty Mentor, College of Staten Island, CUNY, 1/2017–12/2017.
- 2016 President's Dolphin Award for Outstanding Teaching by a Member of the Full-Time Faculty, The College of Staten Island, CUNY.
- 2016 Faculty Service Award, Doctoral Program in Psychology, The Graduate Center, CUNY
- 2016 Faculty Fellow, The Futures Initiative Advancing Equity and Innovation in Higher Education, The Graduate Center, CUNY, 8/2016–6/2017.
- 2016 Digital Humanities and Social Sciences Faculty Fellow, College of Staten Island, CUNY, 1/2016–12/2016.
- 2015 Distinguished CUNY Fellow, Advanced Research Collaborative, The Graduate Center, CUNY,

8/2015–2/2016.

- 2014 Faculty Membership in Psi Chi, The International Honors Society in Psychology.
- 2014 Distinguished Member of the National Society of Collegiate Scholars, College of Staten Island Chapter.
- 2006 Presidential Research Award “An eye-tracking intervention study of sentence processing in children with Specific Language Impairment.” 4 credits reassigned time for research.
- 2005 Kempe, V. & **Brooks, P. J.** (2001). The role of diminutives in the acquisition of Russian gender: Can elements of child-directed speech aid in learning morphology? *Language Learning*, 51, 221-256, selected as one of four papers for *The Best of Language Learning Series: Grammatical Development in Language Learning* (Robert DeKeyser, Editor).
- 2002 Presidential Research Award “Linking vocabulary and grammar acquisition in adult language learners.” 4 credits reassigned time for research.

##### 5. PEER REVIEWED GRANTS

- 2017 PSC-CUNY Award # 60536-00 48 “Fostering critical thinking through media literacy” awarded to **P. J. Brooks**. Dates of support 7/2017–12/2018, \$5,977.12.
- 2016 CUNY Interdisciplinary Research Grant #2333 “The effects of bilingualism, language impairment, and socio-economic status on children’s cognitive-linguistic performance” awarded to K. Marton, **P. J. Brooks**, & O. García. Dates of support 9/2016-6/2017. \$35,407.
- 2016 PSC-CUNY Award # 69352-00 47 “Individual differences in implicit statistical learning: Implications for language development and processing” awarded to **P. J. Brooks**. Dates of support 7/2016–6/2017, \$3,500.
- 2016 Wikimedia Foundation TPS Grant “PSYCH+Feminism at the Association for Psychological Science” awarded to **P. J. Brooks** and C. Shane-Simpson. Dates of support 5/2016, \$1,500.  
[https://meta.wikimedia.org/wiki/Grants:TPS/Brooks\\_patty/PSYCH%2Bfeminism\\_at\\_Assoc\\_for\\_Psych\\_Science](https://meta.wikimedia.org/wiki/Grants:TPS/Brooks_patty/PSYCH%2Bfeminism_at_Assoc_for_Psych_Science)
- 2015 Student-Faculty Research Technology Mini-Grant “Coding maternal responsiveness to infant communicative bids with Datavyu” awarded to **P. J. Brooks**. Dates of support 11/2015–10/2016, \$1,995.71.
- 2014 PSC-CUNY Award #67217-00 45 “Categorization of emotional tone of voice in children with autism spectrum disorders” awarded to **P. J. Brooks**. Dates of support 7/2014–12/2015, \$3,496.94.
- 2013 Student-Faculty Research Technology Mini-Grant “Meta-analysis of cooperative learning activities on student outcomes” awarded to **P. J. Brooks**. Dates of support 6/2013–5/2014, \$1,486.19.
- 2012 PSC-CUNY Award #65583-00 43 “Individual differences in adult language learning: How the structure of the input impacts learning trajectories” awarded to **P. J. Brooks**. Dates of support 7/2012–12/2013, \$6,000.
- 2011 Teaching with Technology Mini-Grant “PSY100 Hybrid Initiative at the College of Staten Island” awarded to **P. J. Brooks**. Dates of support 6/2011–5/2012, \$1,999.40.
- 2011 Student-Faculty Research Technology Mini-Grant “Early gestural communication and social coordination in at-risk twins” awarded to **P. J. Brooks**. Dates of support 6/2011–5/2012, \$1,998.20.

- 2011 PSC-CUNY Award #64587-00 42 “Early gestural communication and social coordination among twins” awarded to **P. J. Brooks**. Dates of support 7/2011–6/2012, \$5,999.46.
- 2010 Language Learning Small Grant “Attention to prosodic features of an unfamiliar language in autism” awarded to B. O. Ploog and **P. J. Brooks**. Dates of support 6/2010–11/2011, \$10,000.
- 2009-10 PSC-CUNY Awards #62508-00 40, #63167-00 41 “Temporal processing, pitch discrimination, and pitch memory in children with autism” awarded to **P. J. Brooks**. Dates of support 7/2009–12/2011, \$6,187.89.
- 2009 Student-Faculty Research Technology Mini-Grant “Exploring individual differences in adult language learning” awarded to **P. J. Brooks**. Dates of support 3/2009–12/2009, \$2,746.58.
- 2008 Language Learning Small Grant “A microgenetic study of individual differences in adult language learning” awarded to **P. J. Brooks**. Dates of support 6/2008–5/2009, \$10,000.
- 2008 Student-Faculty Research Technology Mini-Grant “Does discovery-based instruction enhance learning? A meta-analysis” awarded to **P. J. Brooks**. Dates of support 1/2008–2008, \$1,995.
- 2007-8 PSC-CUNY Awards #69531-00 38, #61408-00 39 “A microgenetic study of individual differences in adult language learning” awarded to **P. J. Brooks**. Dates of support 7/2007–6/2009, \$8,800.
- 2006 CELT Mini-Grant “Undergraduate Research on Autism” awarded to **P. J. Brooks** and B. Ploog, Dates of Support 1/2006–7/2006. \$1,414.95.
- 2004 NIH SCORE Grant #41353-03 “Associative and Semantic Effects on Speech Production in Alzheimer’s Disease” awarded to K. Sailor and **P. J. Brooks**. Dates of support 9/2004–8/2007, \$105,000.
- 2003 CUNY Collaborative Incentive Grant #80209-02 10 “Uncovering deficits in conceptual access using a word production task in Alzheimer’s patients” awarded to K. Sailor and **P. J. Brooks**. Dates of support 11/2003–10/2005, \$100,000.
- 2003 PSC-CUNY Awards #65622-00 34, #66713-00 35 “Do diminutives in child-directed speech violate the mutual exclusivity bias?” awarded to **P. J. Brooks**. Dates of support 7/2003–6/2005, year 1: \$3,200, year 2: \$3,800.
- 2003 CELT Mini-Grant “Research in Child Language Development” awarded to I. Sekerina and **P. J. Brooks**. Dates of support 3/2003–9/2003. \$2,500.
- 2002 NATO Collaborative Linkage Grant #978585 “Does diminutive wordplay affect the timing and mechanisms of morphosyntactic development?” awarded to V. Kempe, N. Mironova, and **P. J. Brooks**. Dates of support 7/2002–6/2004, \$8,475.
- 2002 New York State Graduate Research and Technology Grant (GRTI) Round 7 awarded to **P. J. Brooks**. Date of award 10/2002, \$2,800.
- 2002 Language Learning Small Grant “Linking vocabulary and grammar acquisition in adult language learners” awarded to **P. J. Brooks**. Dates of support 6/2002–11/2003, \$10,000.
- 2001-2 PSC-CUNY Awards #63651-00 32, #64644-00 33 “Can child-directed speech facilitate word segmentation?” awarded to **P. J. Brooks**. Dates of support 7/2001–6/2003, year 1: \$4,521, year 2: \$4,785.
- 2001 NSF Grant #INT-0104503 “Cross-cultural and developmental perspectives on deduction and quantification” awarded to D. P. O’Brien and **P. J. Brooks**. Dates of support 7/2001–6/2004, \$78,000.

- 2001 Center for Developmental Neuroscience and Developmental Disabilities Seed Grant “Exploring comprehension of Russian morphology in children and adults using on-line measures of eye movements” awarded to **P. J. Brooks**. Date of award 4/2001, \$4,224.
- 2000 New York State Graduate Research and Technology Grant (GRTI) Round 5 awarded to **P. J. Brooks**. Date of award 8/2000, \$5,755.
- 1999 NATO Collaborative Linkage Grant #975293 “The role of diminutives in the acquisition of Russian morphology” awarded to **P. J. Brooks**, O. Fedorova, and V. Kempe. Dates of support 7/1999–6/2001, \$6,669.
- 1999 Spencer Foundation Small Grant “The role of diminutives in Russian gender and case learning: Can child-directed speech facilitate the acquisition of inflectional morphology?” awarded to V. Kempe and **P. J. Brooks**. Dates of support 9/1999–2/2001, \$35,000.
- 1999 New York State Graduate Research and Technology Grant (GRTI) Round 4 awarded to **P. J. Brooks**. Date of award 4/1999, \$6,300.
- 1998 CUNY Collaborative Incentive Grant #991937 “Mental logic in children’s reasoning and discourse processing” awarded to D. P. O’Brien and **P. J. Brooks**. Dates of support 9/1998–8/2000, \$22,000.
- 1998 PSC-CUNY Award #668656 “Learning Russian” awarded to **P. J. Brooks**. Dates of support 7/1998–6/1999, \$5,000.
- 1998 NIH RO1HD35854-01 “Acquiring and constraining syntactic constructions in early language development” awarded to M. Tomasello (PI) and **P. J. Brooks** (co-I). Dates of support 1/1998–12/2000, \$292,652.

## 6. REFEREED PUBLICATIONS

### BOOKS

- i.p. **Brooks, P. J.**, & DeNigris, D. (Eds.) Temporal cognition: Its development, neurocognitive basis, relationships to other cognitive domains, and uniquely human aspects. e-book published by *Frontiers in Psychology | Cognition*. In press.
- 2019 Grose-Fifer, J., **Brooks, P. J.**, & O’Connor, M. *Teaching Psychology: An Evidence-Based Approach*. Hoboken, NJ: John Wiley & Sons, Inc.
- 2017 Blumberg, F. C. & **Brooks, P. J.** (Eds.) *Cognitive Development in Digital Contexts*. London, UK: Elsevier.
- 2017 Obeid, R., Schwartz, A. M., Shane-Simpson, C., & **Brooks, P. J.** (Eds.) *How We Teach Now: The GSTA Guide to Student-Centered Teaching*. e-book published by the Society for the Teaching of Psychology. Available at <http://teachpsych.org/ebooks/howweteachnow>
- 2014 **Brooks, P. J.** & Kempe, V. (Eds.) *Encyclopedia of Language Development*. Thousand Oaks, CA: Sage Publications.
- 2012 **Brooks, P. J.** & Kempe, V. *Language Development*. West Sussex, UK: Wiley-Blackwell.

### JOURNAL ARTICLES

- i.p. **Brooks, P. J.**, & DeNigris, D. Editorial: Temporal cognition: Its development, neurocognitive basis, relationships to other cognitive domains, and uniquely human aspects. *Frontiers in Psychology | Cognition*. In press.

- i.p. Ober, T. M., **Brooks, P. J.**, Plass, J. & Homer, B. Distinguishing direct and indirect effects of executive functions on reading comprehension in adolescents. *Reading Psychology*. In press.
- 2019 Blumberg, F. C., Deater-Deckard, K., Calvert, S. L., Flynn, R. M., Green, C. S., Arnold, D., & **Brooks, P. J.** Digital games as a context for children's cognitive development: Research recommendations and policy considerations. *Social Policy Report*, 32(1). <http://dx.doi.org/10.1002/sop2.3>
- 2019 **Brooks, P. J.** & Kempe, V. More is more in language learning: Reconsidering the less-is-more hypothesis. *Language Learning*, 69(S1), 13-41. <https://doi.org/10.1111/lang.12320>
- 2019 Donnelly, S., **Brooks, P. J.**, & Homer, B. D. Is there a bilingual advantage on interference-control tasks? A multiverse meta-analysis of global RT and interference cost. *Psychonomic Bulletin and Review*. <https://doi.org/10.3758/s13423-019-01567-z>
- 2019 Gillespie-Lynch, K., Daou, N., Sanchez-Ruiz, M. J., Obeid, R., **Brooks, P. J.**, Kapp, S. K., Someki, F., Siltan, N., & Abi-Habib, R. Factors underlying cross-cultural and gender differences in stigma towards ASD among college students in Lebanon and the United States. *Autism: International Journal of Research and Practice*. <https://doi.org/10.1177/1362361318823550>
- 2018 **Brooks, P. J.**, Gaggi, N. L., & Ploog, B. O. Generalization of content and emotional prosody across speakers varying in gender in youth with Autism Spectrum Disorder. *Research in Developmental Disabilities*, 83, 57-68. <https://doi.org/10.1016/j.ridd.2018.08.004>
- 2018 Che, E., **Brooks, P. J.**, Alarcon, M., Yannaco, F. D., & Donnelly, S. Assessing the impact of conversational overlap in content on child language growth. *Journal of Child Language*, 45(1), 72-96. [https://doi.org/10.1017.S0305000917000083](https://doi.org/10.1017/S0305000917000083)
- 2018 DeNigris, D. & **Brooks, P. J.** The role of language in temporal cognition in 6- to 10-year-old children. *Journal of Cognition and Development*, 19(4), 431-455. <https://doi.org/10.1080/15248372.2018.1483372>
- 2018 DeNigris, D., **Brooks, P. J.**, Obeid, R., Alarcon, M., Shane-Simpson, C. & Gillespie-Lynch, K. Bullying and identity development: Insights from autistic and non-autistic college students. *Journal of Autism and Developmental Disabilities*, 48(3), 666-678. <https://doi.org/10.1007/s10803-017-3383-y>
- 2018 Kempe, V. & **Brooks, P. J.** Linking adult second language learning and diachronic change: A cautionary note. *Frontiers in Psychology | Language Sciences*, 9, 480. <https://doi.org/10.3389/fpsyg.2018.00480>
- 2018 Obeid, R., & **Brooks, P. J.** Associations between manual dexterity and language ability in school-age children. *Language, Speech, and Hearing Services in Schools*, 49, 982-994. [https://doi.org/10.1044/2018\\_LSHSS-17-0124](https://doi.org/10.1044/2018_LSHSS-17-0124)
- 2018 Sawyer, J. & **Brooks, P. J.** Conducting scholarship of teaching and learning in diverse undergraduate psychology classrooms. *SAGE Research Methods Cases*. <http://dx.doi.org/10.4135/9781526445032>
- 2018 Someki, F., Torii, M., **Brooks, P. J.**, Koeda, T., & Gillespie-Lynch, K. Stigma associated with autism among college students in Japan and the United States. *Research in Developmental Disabilities*, 76, 88-98. <https://doi.org/10.1016/j.ridd.2018.02.016>
- 2017 Aldrich, N. J., & **Brooks, P. J.** Linguistic and socio-cognitive predictors of school-age children's narrative evaluations about jealousy. *First Language*, 37(2), 130-149. <https://doi.org/10.1177/0142723716679797>
- 2017 **Brooks, P. J.**, Kwoka, N., & Kempe, V. Distributional effects and individual differences in L2 morphology learning. *Language Learning*, 67(1), 171-207. <https://doi.org/10.1111/lang.12204>

- 2017 Gillespie-Lynch, K., Bublitz, D., Donachie, A., Wong, V., **Brooks, P. J.** & D'Onofrio, J. "For a long time our voices have been hushed:" Using student perspectives to develop supports for neurodiverse college students. *Frontiers in Psychology | Educational Psychology*, 8, 544. <https://doi.org/10.3389/fpsyg.2017.00544>
- 2017 Gillespie-Lynch, K., Kapp, S., **Brooks, P. J.**, Pickens, J., & Schwartzman, B. Whose expertise is it? Evidence for autistic adults as critical autism experts. *Frontiers in Psychology | Developmental Psychology*, 8, 438. <https://doi.org/10.3389/fpsyg.2017.00438>
- 2017 Sawyer, J., Obeid, R., Bublitz, D., Schwartz, A., **Brooks, P. J.** & Richmond, A. S. Which active learning methods are most effective: Cooperative learning, writing-to-learn, multimedia instruction, or some combination? *Scholarship of Teaching and Learning in Psychology*, 3(4), 257-271. <http://dx.doi.org/10.1037/stl0000095>
- 2017 Yuksel, P. & **Brooks, P. J.** Encouraging usage of an endangered ancestral language: A supportive role for caregivers' deictic gestures. *First Language*, 37(6), 561-582. <https://doi.org/10.1177/0142723717713502>
- 2016 Obeid, R., **Brooks, P. J.**, Powers, K., Gillespie-Lynch, K. & Lum, J. A. G. Statistical learning in Specific Language Impairment and Autism Spectrum Disorder: A meta-analysis. *Frontiers in Psychology | Language Sciences*, 7, 1245. <http://dx.doi.org/10.3389/fpsyg.2016.01245>
- 2016 Powers, K. L., **Brooks, P. J.**, Galazyn, M., & Donnelly, S. Testing the efficacy of MyPsychLab to replace traditional instruction in a hybrid course. *Psychology Learning and Teaching*, 15(1), 6-30. <https://doi.org/10.1177/1475725716636514>
- 2016 Shane-Simpson, C., **Brooks, P. J.**, Obeid, R., Denton, E. & Gillespie-Lynch, K. Associations between compulsive Internet use and the autism spectrum. *Research in Autism Spectrum Disorders*, 23, 152-165. <https://doi.org/10.1016/j.rasd.2015.12.005>
- 2016 Shane-Simpson, C., Che, E., & **Brooks, P. J.** Giving psychology away: Implementation of Wikipedia editing in an introductory human development course. *Psychology Learning and Teaching*, 15(3), 268-293. <https://doi.org/10.1177/1475725716653081> Article reviewed in *Wikimedia Research Newsletter, January 2017* <https://blog.wikimedia.org/2017/02/28/research-newsletter-january-2017/>
- 2015 Aldrich, N. J., **Brooks, P. J.**, Yuksel-Sokmen, P. O., Ragir, S., Flory, M. J., Lennon, E. M., Karmel, B. & Gardner, J. M. Infant twins' social interactions with caregivers and same-age siblings. *Infant Behavior and Development*, 41, 127-141. <https://doi.org/10.1016/j.infbeh.2015.08.005>
- 2015 **Brooks, P. J.**, Seiger-Gardner, L., Obeid, R., & MacWhinney, B. Phonological priming with nonwords in children with and without specific language impairment. *Journal of Speech, Language, and Hearing Research*, 58, 1210-1223. [https://doi.org/10.1044/2015\\_JSLHR-L-14-0212](https://doi.org/10.1044/2015_JSLHR-L-14-0212)
- 2015 Gillespie-Lynch, K., **Brooks, P. J.**, Someki, F., Obeid, R., Shane-Simpson, C., Kapp, S. K., Daou, N. N., Smith, D. S. Changing college students' conceptions of ASD: An online training to increase knowledge and decrease stigma associated with ASD. *Journal of Autism and Developmental Disorders*, 45(8), 2553-2566. <https://doi.org/10.1007/s10803-015-2422-9>
- 2015 Kempe, V., Bublitz, D. & **Brooks, P. J.** Musical ability and non-native speech-sound processing are linked through sensitivity to pitch and spectral information. *British Journal of Psychology*, 106(2), 349-366. <https://doi.org/10.1111/bjop.12092>
- 2015 Obeid, R., Daou, N., DeNigris, D., Shane-Simpson, C., **Brooks, P. J.**, & Gillespie-Lynch, K. A cross-cultural comparison of knowledge and stigma associated with autism spectrum disorder among college students in Lebanon and the United States. *Journal of Autism and Developmental Disorders*, 45(11), 3520-3536. <https://doi.org/10.1007/s10803-015-2499-1>

- 2014 **Brooks, P. J.**, Seiger-Gardner, L. & Sailor, K. Contrasting effects of associates and coordinates in children with and without language impairment: A picture-word interference study. *Applied Psycholinguistics*, 35(3), 515-545. <https://doi.org/10.1017/S0142716412000495>
- 2014 Moore, B., **Brooks, P. J.**, & Rabin, L. Developments in diachronic thinking and event ordering in 5- to 10-year-old children. *International Journal of Behavioral Development*, 38(3), 282-292. <https://doi.org/10.1177/0165025414520806>
- 2014 Ploog, B. O., **Brooks, P. J.**, Scharf, A. & Aum, S. Perception of the prosody and content of sentences in an unfamiliar language in children with autism spectrum disorders. *Research in Autism Spectrum Disorders*, 8, 775-787. <https://doi.org/10.1016/j.rasd.2014.03.014>
- 2014 Sailor, K. & **Brooks, P. J.** Do part-whole relations produce facilitation in the picture-word interference task? *Quarterly Journal of Experimental Psychology*, 67(9), 1768-1785. <https://doi.org/10.1080/17470218.2013.870589>
- 2013 **Brooks, P. J.** & Kempe, V. Individual differences in adult foreign language learning: The mediating effect of metalinguistic awareness. *Memory & Cognition*, 41(2), 281-296. <https://doi.org/10.3758/s13421-012-0262-9>
- 2013 **Brooks, P. J.** & Ploog, B. Attention to emotional tone of voice in speech perception in children with autism. *Research in Autism Spectrum Disorders*, 7(7), 845-857. <https://doi.org/10.1016/j.rasd.2013.03.003>
- 2013 Kittler, P. M., **Brooks, P. J.**, Rossi, V., Karmel, B. Z., Gardner, J. M., & Flory, M. Neonatal intensive-care unit graduates show persistent difficulties in an intra-dimensional shift card sort. *Journal of Cognition and Development*, 14(4), 633-650. <https://doi.org/10.1080/15248372.2012.698433>
- 2013 Ploog, B. O., Scharf, A., Nelson, D. & **Brooks, P. J.** Use of computer-assisted technologies (CAT) to enhance social, communicative, and language development in children with autism spectrum disorders. *Journal of Autism and Developmental Disabilities*, 43(2), 301-322. <https://doi.org/10.1007/s10803-012-1571-3>
- 2013 Powers, K., **Brooks, P. J.**, Aldrich, N. J., Palladino, M. & Alfieri, L. Effects of video-game play on information processing: A meta-analytic investigation. *Psychonomic Bulletin and Review*, 20(6), 1055-1079. <https://doi.org/10.3758/s13423-013-0418-z>
- 2012 Bruening, P. R., **Brooks, P. J.**, Alfieri, L., Kempe, V. & Dabasinskiene, I. Children's tolerance of word- form variability. *Child Development Research*, Article ID 406180. <https://doi.org/10.1155/2012/401680>
- 2012 Kempe, V., Thoresen, J., Kirk, N. W., Schaeffler, F. & **Brooks P. J.** Individual differences in the discrimination of novel speech sounds: Effects of sex, temporal processing, musical and cognitive abilities. *PLoS ONE*, 7(11), e48623 <https://doi.org/10.1371/journal.pone.0048623>
- 2011 Aldrich, N., Tenenbaum, H., **Brooks, P. J.**, Harrison, K. & Sines, J. Perspective taking in children's narratives about jealousy. *British Journal of Developmental Psychology*, 29(1), 86-109. <https://doi.org/10.1348/026151010X533238>
- 2011 Alfieri, L., **Brooks, P. J.**, Aldrich, N. & Tenenbaum, H. Does discovery-based instruction enhance learning? *Journal of Educational Psychology*, 103(1), 1-18. <http://dx.doi.org/10.1037/a0021017>  
Featured on-line in The Psych Files. <http://www.thepsychfiles.com/2010/12/episode-137-objectivity-and-the-scientific-impotence-excuse/>

- 2011 **Brooks, P. J.**, Kempe, V. & Donachie, A. Second language learning benefits from similarity in word endings: Evidence from Russian. *Language Learning*, 61(4), 1142-1172. <https://doi.org/10.1111/j.1467-9922.2011.00665.x>
- 2011 Kempe, V. & **Brooks, P. J.** Individual differences in adult second language learning: A cognitive perspective. *Scottish Languages Review*, Issue 23, 15-22.
- 2010 Kempe, V., **Brooks, P. J.** & Kharkhurin, A. Cognitive predictors of generalization of Russian grammatical gender categories. *Language Learning*, 60(1), 127-153. <https://doi.org/10.1111/j.1467-9922.2009.00553.x>
- 2009 Kempe, V., **Brooks, P. J.** & Christman, S. Inconsistent handedness is linked to more successful foreign language vocabulary learning. *Psychonomic Bulletin and Review*, 16, 480-485. <https://doi.org/10.3758/PBR.16.3.480>
- 2009 Kempe, V., Ševa, N., **Brooks, P. J.**, Mironova, N., Pershukova, A. & Fedorova, O. Elicited production of case-marking in Russian and Serbian children: Are diminutive nouns easier to inflect? *First Language*, 29, 147-165. <https://doi.org/10.1177/0142723708092441>
- 2009 Ploog, B. O., Banerjee, S. & **Brooks, P. J.** Attention to prosody (intonation) and content in children with Autism and typical children using spoken sentences in a computer game. *Research in Autism Spectrum Disorders*, 3(3), 743-758. <https://doi.org/10.1016/j.rasd.2009.02.004>
- 2009 Sailor, K., **Brooks, P. J.**, Bruening, P. J., Seiger-Gardner, L. & Guterman, M. Exploring the time course of semantic interference and associative priming in the picture-word interference task. *Quarterly Journal of Experimental Psychology*, 62(4), 789-801. <https://doi.org/10.1080/17470210802254383>
- 2009 Savickienė, I., Kempe, V. & **Brooks, P. J.** Acquisition of gender agreement in Lithuanian: Exploring the effect of diminutive usage in an elicited production task. *Journal of Child Language*, 36(3), 477-494. <https://doi.org/10.1017/S0305000908009100>
- 2008 Kempe, V. & **Brooks, P. J.** Second language learning of complex inflectional systems. *Language Learning*, 58(4), 703-746. <https://doi.org/10.1111/j.1467-9922.2008.00477.x>
- 2008 Seiger-Gardner, L. & **Brooks, P. J.** Effects of onset- and rhyme-related distractors on phonological processing in children with Specific Language Impairment. *Journal of Speech, Language and Hearing Research*, 51, 1263-1281. [https://doi.org/10.1044/1092-4388\(2008/07-0079\)](https://doi.org/10.1044/1092-4388(2008/07-0079))
- 2008 Tenenbaum, H. R., Alfieri, L., **Brooks, P. J.**, & Dunne, G. The effects of explanatory conversations on children's emotion understanding. *British Journal of Developmental Psychology*, 26(2), 249-263. <https://doi.org/10.1348/026151007X231057>
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## 7. OTHER PUBLICATIONS

### ENCYCLOPEDIA ENTRIES

- 2017 **Brooks, P. J.** & Sawyer, J. Michael Tomasello. In J. Vonk & T. K. Shackelford (Eds.) *Encyclopedia of Animal Cognition and Behavior*. New York, NY: Springer.  
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### MAGAZINE ARTICLES

- 2018 Ober, T., Benevento, A., & **Brooks, P. J.** Teaching psychology with international perspectives in mind. *International Psychology Bulletin*, 22(2), 25-28. <https://div52.org/images/PDF/D52-IPB/IPB-2018-22-2-spring.pdf>
- 2016 Shane-Simpson, C. & **Brooks, P. J.** The dos and don'ts of Wikipedia editing in the undergraduate psychology classroom. *The APS Observer*, 29(2), 32-33.  
<http://www.psychologicalscience.org/index.php/publications/observer/2016/february-16/the-dos-and-donts-of-wikipedia-editing-in-the-undergraduate-psychology-classroom.html>

### BLOG ENTRIES

- 2019 Ober, T., Gjicali, K., Vianna, E. & **Brooks, P. J.** Quantitative literacy across the curriculum.. GSTA blog, <https://teachpsych.org/page-1784686/7252425>, posted March 30, 2019.
- 2019 Ober, T., Che, E., & **Brooks, P. J.** What do graduate students want from professional mentorship?: Some insights from a recent survey. GSTA blog, <https://teachpsych.org/page-1784686/7006474>, posted January 17, 2019.
- 2018 **Brooks, P. J.** & Brodsky, J. Combating fake news: Teaching tips for general education courses. GSTA blog, <https://teachpsych.org/page-1784686/6904536>, posted November 14, 2018.
- 2018 Che, E. S. & **Brooks, P. J.** Extraversion and Facebook friends: An activity to engage students in scientific and quantitative reasoning. GSTA blog <https://teachpsych.org/page-1784686/6892227>, posted November 6, 2018.
- 2018 **Brooks, P. J.**, Benevento, A., & Ober, T. Turning your teaching into research: Identifying important topics for research. GSTA blog, <https://teachpsych.org/page-1784686/6118901>, posted April 25, 2018.
- 2017 Durán-Narucki, V., **Brooks, P. J.**, & Che, E. Using the vaccines-autism myth to foster critical thinking. GSTA blog, <https://teachpsych.org/page-1784686/5588493>, posted November 15, 2017.
- 2017 **Brooks, P. J.**, Shane-Simpson, C., & Che, E. Overcoming barriers to engage introductory psychology students in the PSYCH+Feminism initiative. Wiki Education Foundation blog, <https://wikiedu.org/blog/2017/03/17/overcoming-barriers-to-engage-introductory-psychology-students-in-the-psychfeminism-initiative/>, posted March 17, 2017.

### BOOK REVIEWS

- 1997 **Brooks, P. J.** The prosodic bootstrapping hypothesis: How distributional analyses of sound patterns in speech facilitate syntax acquisition. Review of J. L. Morgan & K. Demuth (Eds.) (1996), *Signal to syntax: Bootstrapping from speech to grammar in early acquisition*. Mahwah, NJ: Erlbaum. *PsycCritiques*, 42(6), 505-506. <https://doi.org/10.1037/000292>
- 1994 **Brooks, P. J.** Do children need universal grammar? A challenge to nativist accounts. Review of M. Tomasello (1992), *First verbs: A case study of grammatical development*. Cambridge: Cambridge University Press. *The American Journal of Psychology*, 107, 299-305. <https://doi.org/10.2307/1423044>

## 8. IN PROGRESS

### JOURNAL ARTICLES UNDER REVIEW

- 2019 **Brooks, P. J.**, Ober, T. M. & Flynn, R. M. Individual differences in cognitive and communicative development of low-income toddlers: Influences of infant attention, home environment, and other factors. Manuscript to be submitted to *Infant Behavior and Development*.
- 2019 **Brooks, P. J.** & Rose, M. C. Effects of video games on children's developing cognitive skills and knowledge. Under review, *International Encyclopedia of Media Psychology*.
- 2019 Pickens, J., Arpaci, A., **Brooks, P. J.**, & Gillespie-Lynch, K. YouTube: A tool to challenge mainstream conceptions of autism or a filter bubble? Under revision.
- 2019 Sawyer, J. & **Brooks, P. J.** Sociodramatic play enhances bilingual and monolingual preschoolers' private speech and motivation. Manuscript to be submitted to *Early Childhood Research Quarterly*.
- 2019 Schwartz, A. M., Saltzman, E. S., Whiteman, R. C. & **Brooks, P. J.** Valuation of model teaching criteria among graduate-student instructors of undergraduate courses. Under revision, *Teaching of Psychology*.

## 9. REVIEWS OF AUTHOR'S WORK

- 2018 Schmitt, K. L., & Woolf, K. D. Book Review: F. C. Blumberg & **P. J. Brooks** (Eds.). *Cognitive Development in Digital Contexts*. Elsevier, 2017; 370 pp.; ISBN: 978-0-12-809481-5. *Journal of Children and Media*, 12(4), 514-516. <https://doi.org/10.1080/17482798.2018.1522116>
- 2017 Jones, I., & Izci, B. Book Review: F. C. Blumberg & **P. J. Brooks** (Eds.). *Cognitive Development in Digital Contexts*. Elsevier, 2017; 370 pp.; ISBN: 978-0-12-809481-5. *New Waves Educational Research & Development*, 20(2), 50-51. Retrieved from: [https://www.viethconsulting.com/members/publication/new\\_waves\\_article.php?aid=34738695](https://www.viethconsulting.com/members/publication/new_waves_article.php?aid=34738695)
- 2013 Brandt, S. Book Review: **Patricia J. Brooks** & Vera Kempe. *Language Development*. BPS Blackwell, 2012; 400 pp.; ISBN: 9781444331462. *First Language*, 33, 658-661. <https://doi.org/10.1177/0142723713506329>

## 10. CURRICULUM DEVELOPMENT

- 2010 – 2013 PSY100 Coordinator of Adjuncts and Curriculum (Hybrid Initiative)
- 2011 – 2012 Developed new course for the Verrazano School Honors Program: HON301 Interdisciplinary Honors Seminar
- 2008 – 2012 Chair, Psychology Department Curriculum Committee
- 2007 – 2008 Department Representative, General Education Committee
- 2002 Developed new course: PSY342 Language Development
- 1998 – 2007 Department Representative, College Curriculum Committee

## 11. OTHER PROFESSIONAL ACTIVITIES

## WORKSHOPS AND CONFERENCES

- 2020 Scientific Program Committee. IASCL 2020 (International Association for the Study of Child Language) triennial meeting to be held in Philadelphia, PA, July 2020.
- 2018 Faculty Organizer. *10<sup>th</sup> Annual Pedagogy Day Conference* “Transformative Pedagogy” to be held at the Graduate Center, CUNY, October 25, 2019.
- 2019 Organizing Committee. “CHILDES • TalkBank • Competition • Emergentism: Honoring the Impact of Brian MacWhinney on Language Research” Symposium held at Carnegie Mellon University, Pittsburgh, PA, June 6-8, 2019.
- 2018 Faculty Organizer. *9<sup>th</sup> Annual Pedagogy Day Conference* “Constructing a New Pedagogy for Today’s Students” held at the Graduate Center, CUNY, October 26, 2018. Travel for keynote speaker Sue Frantz provided by the Society for the Teaching of Psychology.
- 2017 Faculty Organizer. *8<sup>th</sup> Annual Pedagogy Day Conference* “Cross-pollinating Teaching and Research” held at the Graduate Center, CUNY, October 27, 2017. Awarded Society for the Teaching of Psychology Conference Speaker Grant for keynote speaker Dr. Cynthia Winston-Proctor.
- 2017 Faculty Co-Organizer. Pedagogy Workshops on Teaching Critical Information Literacy: “Social Media Literacy: Twitter, Instagram, hashtags, and beyond” held at the College of Staten Island, March 21, 2017.
- 2016 Faculty Organizer. *7<sup>th</sup> Annual Pedagogy Day Conference* “Student-Centered Teaching” held at the Graduate Center, CUNY, October 28, 2016. Awarded BEA Grant for Precollege and Undergraduate Teaching Conferences (\$1000). Travel for keynote speaker Dr. Janie Wilson provided by the Society for the Teaching of Psychology.
- 2016 Faculty Co-Organizer. *9<sup>th</sup> Annual Subway Summit on Cognition and Education Research* held at the Graduate Center, CUNY, January 22, 2016.
- 2015 Faculty Organizer. *6<sup>th</sup> Annual Pedagogy Day Conference* “Student Engagement and Activism” held at the Graduate Center, CUNY, October 30, 2015. Awarded BEA Grant for Precollege and Undergraduate Teaching Conferences (\$500). Awarded Society for the Teaching of Psychology Conference Speaker Grant for keynote speaker Dr. Aaron Richmond.
- 2015 Faculty Co-Organizer. *8<sup>th</sup> Annual Subway Summit on Cognition and Education Research* held at the Graduate Center, CUNY, January 23, 2015.
- 2014 Faculty Organizer. *5<sup>th</sup> Annual Pedagogy Day Conference* “Collaboration in Teaching and Learning” held at the Graduate Center, CUNY, October 24, 2014. Awarded Society for the Teaching of Psychology Conference Speaker Grant for keynote speaker Dr. Bill Buskist.
- 2010 Faculty Organizer. “Best Practices in Developmental Disabilities.” Conversation Series in Developmental Psychology held at the Graduate Center, CUNY, March 18, 2010.

## ACTIVITIES AS REVIEWER

### National Agencies:

National Science Foundation:

Science of Learning Collaborative Networks, Panel Member

Linguistics Program, Ad hoc Reviewer

Health and Medical Research Fund of Hong Kong Special Administrative Region (HKSAR) Israel Science Foundation

Social Sciences and Humanities Research Council of Canada

### Book Proposals:

Cambridge University Press Oxford University Press University of Chicago Press

Journals:

Editor

Language, Speech, and Hearing Services in Schools (2017–2018)  
Frontiers in Psychology, Special Topic: *Temporal Cognition: Its Development, Neurocognitive Basis, Relationships to Other Cognitive Domains, and Uniquely Human Aspects* (2018-2019)

Ad hoc Reviewer

Applied Psycholinguistics  
British Journal of Developmental Psychology British Journal of Educational Psychology Child Development  
Cognition  
Cognitive Development Cognitive Linguistics Cognitive Science Developmental Psychology First Language  
Frontiers in Psychology | Language Sciences International Journal of Behavioral Development  
Journal of Applied Developmental Psychology Journal of Child Language  
Journal of Cognition and Development Journal of Communication Disorders Journal of Experimental Child Psychology Journal of Memory and Language  
Journal of Semantics  
Language Learning  
Language Learning and Development  
Learning and Individual Differences  
Lingua  
Linguistic Approaches to Bilingualism  
Perception & Psychophysics  
PLoS ONE Psychological Bulletin Psychological Science  
Research in Autism Spectrum Disorders  
Second Language Research The Modern Language Journal WIREs Cognitive Science

Conferences:

- 2018 SRCD Special Topics Meeting on Promoting Character Development Among Diverse Children and Adolescents
- 2016 SRCD Special Topics Meeting on Technology and Media in Children's Development
- 2015 International Meeting for Autism Research (IMFAR)
- 2005 Society for Research in Child Development
- 2003 Society for Research in Child Development
- 2001 23rd Annual Conference of the Cognitive Science Society
- 2001 Society for Research in Child Development
- 2000 Proceedings of the IASCL-VIII International Congress for the Study of Child Language
- 2000 22nd Annual Conference of the Cognitive Science Society
- 1998 Conceptual Structure, Discourse and Language - IV
- 1998 International Conference on Infancy Studies

CONSULTANCIES

- 2000 Visiting Researcher at the Institute of Philology, Moscow State University, Moscow, Russia, January 2000.
- 1999 Visiting Professor in the Department of Psychology, Ph.D. program in Cognitive Psychology, Universidade Federal de Pernambuco, Recife, Brazil, May-June 1999.
- 1999 Visiting Researcher at the Max Planck Institute for Evolutionary Anthropology, Leipzig, Germany, January 1999.

INVITED TALKS AND CONFERENCE PRESENTATIONS

- 2019 Brodsky, J., **Brooks, P. J.**, Scimeca, D., Todorova, R., Galati, P., Batson, M., Grosso, R., Matthews, M., Miller, V., Tachiera, T., & Caulfield, M. Teaching college students the four moves of expert fact-checkers. Paper to be presented at the *2019 APA Technology, Mind, and Society Conference*, October 2019.
- 2019 Schwartz, A. M., Whiteman, R. C., Che, E., Saltzman, E. S., & **Brooks, P. J.** Exploring the nature of being student-centered vs. teacher-focused through endorsements of autonomy or authority. Symposium to be presented at the *Society for the Teaching of Psychology's 18<sup>th</sup> Annual Conference on Teaching*, October 2019.
- 2019 Ober, T. M., **Brooks, P. J.**, Plass, J. & Homer, B. Distinguishing effects of executive functions on literacy skills in adolescents. Poster to be presented at the *41<sup>st</sup> Annual Conference of the Cognitive Science Society*. July 2019.
- 2019 **Brooks, P. J.** Crowdsourcing course prep through collaboration with graduate students. Workshop presented at *Palo Alto University's 3<sup>rd</sup> Annual Evidence-based Teaching Conference*, June 17, 2019.
- 2019 Grose-Fifer, J., **Brooks, P.**, & O'Connor, M. Evolutions of student-centered teachers. Keynote address presented at *Palo Alto University's 3<sup>rd</sup> Annual Evidence-based Teaching Conference*, June 17, 2019.
- 2019 Brodsky, J., Lodhi, A., Barshaba, C., & **Brooks, P. J.** Using the CHIP command to assess paraphrasing skills in college students. Poster presented at *CHILDES • TalkBank • Competition • Emergentism: Honoring the Impact of Brian MacWhinney on Language Research*, Carnegie Mellon University, June 6-8, 2019.
- 2019 **Brooks, P. J.** Scaffolding of language development via conversational overlap. Paper presented at *CHILDES • TalkBank • Competition • Emergentism: Honoring the Impact of Brian MacWhinney on Language Research*, Carnegie Mellon University, June 6-8, 2019.
- 2019 Harvey, R., Chen, M., Wang, Y., Zhang, J., & **Brooks, P. J.** Preliminary results from a semester of learning to text in Chinese: What's missing in Chinese immersion education. Poster presented at *CHILDES • TalkBank • Competition • Emergentism: Honoring the Impact of Brian MacWhinney on Language Research*, Carnegie Mellon University, June 6-8, 2019.
- 2019 Brodsky, J., **Brooks, P. J.**, Scimeca, D., Todorova, R., Galati, P., Batson, M., Grosso, R., Matthews, M., Miller, V., Tachiera, T., & Caulfield, M. Improving college students' fact-checking strategies: An efficacy study in a general education course. Poster presented at the *APS-STP Teaching Institute* at the *31<sup>st</sup> APS Annual Convention*, May 2019.
- 2019 Brodsky, J., Barshaba, C., Lodhi, A., Ghali, A. & **Brooks, P. J.** Dissociation of media literacy knowledge and skills in a diverse undergraduate sample. Poster presented at the *31<sup>st</sup> APS Annual Convention*, May 2019.
- 2019 Che, E., Brodsky, J., & **Brooks, P. J.** Does Wikipedia editing impact Intro Psych students' online research skills? Poster presented at the *APS-STP Teaching Institute* at the *31<sup>st</sup> APS Annual Convention*, May 2019.
- 2019 Cheriyan, C., Long, W. Choudhury, P., Tricarico, N., Rivera, J., Riccio, A., DeNigris, D., **Brooks, P.J.**, & Gillespie-Lynch, K. Neurodiversity career initiatives should encompass diverse careers: Insights from a participatory study with autistic and non-autistic college students. Poster presented at the *INSAR Annual Meeting*, May 2019.
- 2019 Saltzman, E., Schwartz, A., Whiteman, R., Che, E., & **Brooks, P. J.** Validation of a Likert-scale measure of model teaching criteria in novice college instructors. Poster presented at the *APS-STP Teaching Institute* at the *31<sup>st</sup> APS Annual Convention*, May 2019.

- 2019 Che, E., & **Brooks, P. J.** Teaching information sourcing while addressing Wikipedia's gender gap. Roundtable presented at the Annual Meeting of the *American Educational Research Association*, April 2019.
- 2019 Brodsky, J. E. & **Brooks, P. J.** Media-literacy in college students: Associations with information-verification and Internet-usage behaviors. Poster presented at the 124<sup>th</sup> Annual Meeting of the *Eastern Psychological Association*, March 2019.
- 2019 Brodsky, J., Obeid, R., Schwartz, A., Raffaele, C., & **Brooks, P.** The nuts and the bolts: Using activities to scaffold reading and writing among psychology undergraduates. Symposium presented at the 124<sup>th</sup> Annual Meeting of the *Eastern Psychological Association*, March 2019.
- 2019 **Brooks, P. J.** (Chair). Social, cognitive, communicative, and motivational predictors of school readiness and achievement: Infancy to childhood. Paper symposium presented at the Biennial Meeting of the *Society for Research in Child Development*, March 2019.
- 2019 Che, E., Brodsky, J. E., Powers, K., **Brooks, P. J.** & Blumberg, F. Critical thinking about digital media: Developmental aspects and interventions. Paper symposium presented at the 124<sup>th</sup> Annual Meeting of the *Eastern Psychological Association*, March 2019.
- 2019 Cheriyan, C., Choudhury, P., Long, W., **Brooks, P.**, Tricarico, N., Rivera, J. Riccio, A., DeNigris, D. & Gillespie-Lynch, K. Steps toward bridging the employment gap for autistic college students: Examining their interests and goals. Poster presented at the 124<sup>th</sup> Annual Meeting of the *Eastern Psychological Association*, March 2019.
- 2019 DeNigris, D., Obeid, R., & **Brooks, P.** Content-based language predicts theory of mind in middle childhood. Poster presented at the Biennial Meeting of the *Society for Research in Child Development*, March 2019.
- 2019 Ober, T. & **Brooks, P.** Direct and indirect effects of multiple risk factors on vocabulary development of low-income toddlers. Poster presented at the Biennial Meeting of the *Society for Research in Child Development*, March 2019.
- 2019 Ober, T., **Brooks, P.**, & Flynn, R. Charting the emergence of educational disparities in toddlers from low income families. Paper presented at the Biennial Meeting of the *Society for Research in Child Development*, March 2019.
- 2019 Powers, K., Brodsky, J., & **Brooks, P.** Middle-school students' grasp of how photos travel through the Internet and associated risks. Poster presented at the Biennial Meeting of the *Society for Research in Child Development*, March 2019.
- 2018 Brodsky, J. & **Brooks, P.** Combating fake news: Teaching the four moves of expert fact-checkers. Workshop presented at the 9<sup>th</sup> Annual *Pedagogy Day Conference* "Constructing a New Pedagogy for Today's Students" held at the Graduate Center, CUNY. October 26, 2018.
- 2018 **Brooks, P. J.**, Ober, T. & Flynn, R. Impact of infant sustained attention and parental supportiveness on cognition and communication in a low-income sample. Paper presented at the *DEVSEC: Conference on the Use of Secondary and Open Source Data in Developmental Science*, October 2018.
- 2018 Che, E., Alarcon, M. & **Brooks, P. J.** Using the CHILDES database to evaluate the impact of conversational overlap on child language development. Poster presented at the *DEVSEC: Conference on the Use of Secondary and Open Source Data in Developmental Science*, October 2018.
- 2018 Parshina, O., Obeid, R., Che, E. S., Ricker, T. J. & **Brooks, P. J.** SRT and ASRT: Similar tasks tapping distinct learning mechanisms? Poster presented at the 40<sup>th</sup> Annual Conference of the *Cognitive Science Society*. July 2018.

- 2018 Brodsky, J., Powers, K., Barshaba, C., Blumberg, F. & **Brooks, P.** Examining media literacy in adolescents and college students. Paper presented at the *11<sup>th</sup> Annual Subway Summit on Cognition and Education Research*, June 2018.
- 2018 Che, E. S., Parshina, O., Obeid, R., Ricker, T. J. & **Brooks, P.** Are different measures of statistical learning tapping the same or distinct learning mechanisms? Paper presented at the *11<sup>th</sup> Annual Subway Summit on Cognition and Education Research*, June 2018.
- 2018 Ober, T., **Brooks, P.**, Plass, J. & Homer, B. Examining relationships between executive functions and literacy skills in adolescents. Poster presented at the *11<sup>th</sup> Annual Subway Summit on Cognition and Education Research*, June 2018.
- 2018 Ober, T., **Brooks, P.**, Homer, B. & Plass, J. Relationships between executive functions and literacy skills in adolescents. Poster presented at the 2018 *Child Language Symposium (CLS2018)*, June 2018.
- 2018 Saltzman, E. Schwartz, A., Whiteman, R., & **Brooks, P.** Student-focused and teacher-focused orientations toward teaching. Paper presented at the *11<sup>th</sup> Annual Subway Summit on Cognition and Education Research*, June 2018.
- 2018 **Brooks, P. J.** & Che, E. S. Developing students' research and writing skills through Wikipedia's PSYCH+Feminism initiative. Poster presented at the *APS-STP Teaching Institute at the 30<sup>th</sup> APS Annual Convention*, May 2018.
- 2018 DeNigris, D., Hotez, E., Riccio, A., Cosenza, A., Lee, V., Long, W., **Brooks, P. J.**, Hossain, M., D'Onofrio, J., & Gillespie-Lynch, K. Promoting self-advocacy skills through leadership opportunities: A participatory peer-mentorship program for neurodiverse college students. Poster presented at the Annual Meeting of the *International Society for Autism Research (INSAR 2018)*, May 2018.
- 2018 Obeid, R., Akram, F., Garzone, A., Geara, F. & **Brooks, P. J.** Semantic relatedness of word associations in school-age children and adults. Poster presented at the *30<sup>th</sup> APS Annual Convention*, May 2018.
- 2018 Pickens, J., Arpaci, A., Gillespie-Lynch, K., & **Brooks, P.J.** *How autistic people portray autism on YouTube: Alternative conceptions trapped in a digital bubble.* Poster presented at the Annual Meeting of the *International Society for Autism Research (INSAR 2018)*, May 2018.
- 2018 Riccio, A., Kapp, S.K., Santos, J.D., Tricarico, N., DeNigris, D., Pinkava, W., **Brooks, P.J.**, & Gillespie-Lynch, K. Autistic identity (or lack thereof) in high school and undergraduate students. Poster presented at the Annual Meeting of the *International Society for Autism Research (INSAR 2018)*, May 2018.
- 2018 Hotez, E., Riccio, A., DeNigris, D., Tricarico, N., Pinkava, B., **Brooks, P. J.**, D'Onofrio, J., Hossain, M., Bongiovanni, P., & Gillespie-Lynch, K. Perspectives from Project REACH: A participatory peer-mentorship program for neurodiverse college students. Roundtable presented at the Annual Meeting of the *American Educational Research Association*, April 2018.
- 2018 Powers, K. L., Brodsky, J. E., Blumberg, F. C. & **Brooks, P. J.** Creating developmentally-appropriate measures of media literacy for adolescents. Paper presented at *APAScience '18: Technology, Mind, and Society*, April 2018.
- 2018 Saltzman, E. S., Whiteman, R. C., Schwartz, A. M. & **Brooks, P. J.** How to graduate students teach? Distinguishing student-centered and teacher-centered approaches. Paper presented at the Annual Meeting of the *American Educational Research Association*, April 2018.
- 2018 **Brooks, P. J.** Revising the hepatitis experiments at the Willowbrook State School (1956-1970). Keynote talk presented at *C3 Memorial Pedagogy: Culture of Remembrance of NJCU Berlin Travelers and Pedagogy Across Disciplines*. New Jersey City University, March 20, 2018.

- 2018 Saltzman, E. S., Sekerina, I., & **Brooks, P. J.** Interviews as a learning tool to promote multicultural competence in psychology classes. Paper presented at the Annual Meeting of the *Eastern Psychological Association*, March 2018.
- 2018 Ober, T. M., Yannaco, F., Schwartz, A. M., Saltzman, E. S., Whiteman, R. C. & **Brooks, P. J.** Validating a short-form scale to measure self-efficacy in college instructors. Poster presented at the *40<sup>th</sup> Annual National Institute on the Teaching of Psychology*, January 2018.
- 2017 **Brooks, P. J.**, Flynn, R., & Ober, T. Sustained attention in infancy impacts vocabulary acquisition in low- income toddlers. Paper presented at the *Boston University Conference on Language Development*, November 2017.
- 2017 Gaggi, N. L., **Brooks, P. J.**, & Ploog, B. O. Discrimination and generalization of emotional prosody in Autism Spectrum Disorder. Poster presented at the *Boston University Conference on Language Development*, November 2017.
- 2017 Che, E. S., Walters, S. M., Shane-Simpson, C., & **Brooks, P. J.** Using PSYCH+Feminism in Introductory Psychology: A Wikipedia initiative to engage students in writing. Poster presented at the *Society for the Teaching of Psychology's 16<sup>th</sup> Annual Conference on Teaching*, October 2017.
- 2017 Schwartz, A. M., Saltzman, E. S., Whiteman, R. C. & **Brooks, P. J.** Model teaching criteria among graduate student instructors. Symposium held at the *Society for the Teaching of Psychology's 16<sup>th</sup> Annual Conference on Teaching*, October 2017.
- 2017 **Brooks, P. J.**, & Che, E. Fostering critical information literacy in psychology courses. Workshop presented at *Palo Alto University's 1<sup>st</sup> Annual Evidence-based Teaching Conference*, July 19, 2017.
- 2017 **Brooks, P. J.**, Che, E. & Mathewson, J. Engaging students in Wikipedia editing to address the gender gap. Workshop presented at *Palo Alto University's 1<sup>st</sup> Annual Evidence-based Teaching Conference*, July 19, 2017. Featured on Wiki Education Foundation blog. <https://wikiedu.org/blog/2017/07/20/wiki-education-joins-psychologists-at-palo-alto-university-to-talk-psychology-wikipedia/>
- 2017 **Brooks, P. J.** & Kempe, V. Individual differences in language learning over the lifespan are inconsistent with the 'Less is More' hypothesis. Paper presented at the *International Symposium on Bilingualism (ISB11)*, June 2017.
- 2017 Che, E. & **Brooks, P.** Teaching digital literacy through PSYCH+Feminism: A Wikipedia initiative. Workshop presented at the inaugural *DIGITAL EngAGEMENT: Media Literacy in the 21<sup>st</sup> Century* conference, May 2017.
- 2017 Che, E. S., Walters, S. M., Shane-Simpson, C., & **Brooks, P. J.** Engaging Intro Psych students in PSYCH+Feminism: A Wikipedia Year of Science initiative. Poster presented at the *APS-STP Teaching Institute* at the *29<sup>th</sup> APS Annual Convention*, May 2017.
- 2017 Chebli, J., Daou, N., Obeid, R., **Brooks, P. J.**, & Gillespie-Lynch, K. Knowledge, self-efficacy, and attitudes toward inclusion among teachers of students with ASD in Lebanon. Poster presented at the *International Meeting for Autism Research (IMFAR)*, May 2017.
- 2017 DeNigris, D., Nie, Y. M., Akram, F., Ibrahim, M., Obeid, R. & **Brooks, P. J.** Language in the development of temporal cognition in 6- to 10-year-old children. Poster presented at the *29<sup>th</sup> APS Annual Convention*, May 2017.
- 2017 Eid-Kantar, S., Daou, N., Obeid, R., **Brooks, P. J.**, Goldknopf, E., & Gillespie-Lynch, K. Predictors of well-being among mothers of children with autism in Lebanon. Poster presented at the *International Meeting for Autism Research (IMFAR)*, May 2017.

- 2017 Obeid, R., Garzone, A., Geara, F. & **Brooks, P. J.** Does procedural learning predict individual differences in children's vocabulary and grammar skills? Poster presented at the *29<sup>th</sup> APS Annual Convention*, May 2017.
- 2017 Martorana, C., Stempler, A. **Brooks, P.**, & Che, E. Ways to critically evaluate digital media: Resources for teaching first-year students. Workshop presented at the inaugural conference on *DIGITAL EngAGement: Media Literacy in the 21<sup>st</sup> Century*, May 2017.
- 2017 Shane-Simpson, C., Manago, A., **Brooks, P.**, Gaggi, N. & Gillespie-Lynch, K. Do gender differences in privacy concerns impact online social capital? Poster presented at the *29<sup>th</sup> APS Annual Convention*, May 2017.
- 2017 Whiteman, R. C., Schwartz, A., Saltzman, E. & **Brooks, P. J.** Using TAGS to characterize approaches to teaching in graduate student instructors. Poster presented at the *APS-STP Teaching Institute* at the *29<sup>th</sup> APS Annual Convention*, May 2017.
- 2017 Aldrich, N. J., Fritzler, J. K., **Brooks, P.**, & Tenenbaum, H. R. School-age peers discuss interpersonal rivalry within same-gender and mixed-gender dyads. Poster presented at the Biennial Meeting of the *Society for Research in Child Development*, April 2017.
- 2017 Aldrich, N. J., Nnebedum, A. D., Fritzler, J. K. & **Brooks, P.** Maternal mind-mindedness and school-age children's emotion understanding. Poster presented at the Biennial Meeting of the *Society for Research in Child Development*, April 2017.
- 2017 Blumberg, F., **Brooks, P.**, Williams deMonsabert, J., Calvert, S., & Huntington, B. Developmental psychologists' contributions to media literacy. Conversation roundtable presented at the Biennial Meeting of the *Society for Research in Child Development*, April 2017.
- 2017 **Brooks, P.**, Grose-Fifer, J., Kato, A.E., Alceste, F., & Frantz, S. Student-centered and active learning. Presentation delivered at *The Futures Initiative Spring Symposium: Pedagogy, Research, and Social Change*, The Graduate Center, CUNY, April 2017.
- 2017 DeNigris, D., **Brooks, P.**, Obeid, R., Shane-Simpson, C., Alarcon, M. & Gillespie-Lynch, K. Bullying and identity development: Insights from autistic and non-autistic college students. Poster presented at the Biennial Meeting of the *Society for Research in Child Development*, April 2017.
- 2017 DeNigris, D., Obeid, R., Garzone, A., Ahmad, F., & **Brooks, P.** Exploring event ordering ability in relation to vocabulary and literacy development in 6 to 10-year-old children. Poster presented at the Biennial Meeting of the *Society for Research in Child Development*, April 2017.
- 2017 Obeid, R., DeNigris, D., Philip, J., Garzone, A., Geara, F., & **Brooks, P.** Fine motor control predicts language skills in school-age children. Poster presented at the Biennial Meeting of the *Society for Research in Child Development*, April 2017.
- 2017 Powers, K., Blumberg, F. & **Brooks, P.** Media literacy and conceptions of the Internet in middle-school students. Poster presented at the Biennial Meeting of the *Society for Research in Child Development*, April 2017.
- 2017 Sawyer, J., Obeid, R., Bublitz, D., Schwartz, A., Shane-Simpson, C., DeNigris, D., Hotez, E., Richmond, A. & **Brooks, P.** Which active learning methods are best? Comparing cooperative learning and writing-to-learn across modalities. Poster presented at the Developmental Science Teaching Institute at the Biennial Meeting of the *Society for Research in Child Development*, April 2017.
- 2017 Che, E., Walters, S. & **Brooks, P. J.** PSYCH+Feminism: A Wikipedia initiative for Introductory Psychology students. Paper presented at the *10<sup>th</sup> Annual Subway Summit on Cognition and Education Research*, January 2017.

- 2016 **Brooks, P. J.**, Maouene, J., Sailor, K., & Seiger-Gardner, L. Modeling the semantic networks of school-age children with Specific Language Impairment and their typical peers. Paper presented at the *Boston University Conference on Language Development*, November 2016.
- 2016 Parshina, O. A., Ricker, T. J., Che, E., Obeid, R. & **Brooks, P. J.** Relationships between statistical learning, sentence processing, and working memory. Poster presented at the 57<sup>th</sup> Annual Meeting of *The Psychonomic Society*, November 2016.
- 2016 Gillespie-Lynch, K., Pickens, J., **Brooks, P. J.**, & Arpaci, A. Does YouTube spread alternative conceptions of development? Neurodiversity encounters “filter bubbles.” Poster presented at the SRCD Special Topic Meeting: *Technology and Media in Children’s Development*, October 2016.
- 2016 Powers, K., **Brooks, P. J.**, Hochstein, Y., & Blumberg, F. Use of an animated video to foster understanding of the Internet in middle-school students. Poster presented at the SRCD Special Topic Meeting: *Technology and Media in Children’s Development*, October 2016.
- 2016 **Brooks, P. J.**, Che, E., Alarcon, M. & Yannaco, F. Maternal overlap promotes language growth in toddlers. Paper presented at the 24<sup>th</sup> Biennial Meeting of the *International Society for the Study of Behavioural Development (ISSBD)*, July 2016.
- 2016 **Brooks, P. J.** & Kempe, V. Individual differences in L2 learning: Effects of statistical learning, nonverbal intelligence, and high entropy input. Paper presented at the *Fifth Implicit Learning Seminar*, Lancaster, June 2016.
- 2016 DeNigris, D., **Brooks, P. J.**, Obeid, R., Shane-Simpson, C., Shnaidman, S., Wawrzonek, E., Long, W Cheriyan, B., D’Onofrio, J., & Gillespie-Lynch, K. Past, present, and future self-concepts in undergraduates with ASD and other disabilities in relation to chronic bullying and use of labels in disclosure. Poster presented at the *International Meeting for Autism Research (IMFAR)*, May 2016.
- 2016 Gillespie-Lynch, K., Daou, N., Sanchez Ruiz, M. J., Obeid, R., **Brooks, P. J.**, Kapp, S.K., Someki, F., Sifton, N. & Abi-Habib, R. Factors underlying cross-cultural and gender differences in stigma towards ASD: Insights from an online training for college students in Lebanon and the United States. Poster presented at the *International Meeting for Autism Research (IMFAR)*, May 2016.
- 2016 Ober, T., **Brooks, P. J.**, & Poulakos, A. Tracking the emergence of an achievement gap: An EHSRE subgroups analysis of language outcomes at 14, 24, and 36 months. Poster presented at the *28<sup>th</sup> APS Annual Convention*, May 2016.
- 2016 Shane-Simpson, C., **Brooks, P. J.**, Obeid, R., Denton, E., & Gillespie-Lynch, K. Associations between compulsive Internet use and the autism spectrum. Poster presented at the *International Meeting for Autism Research (IMFAR)*, May 2016.
- 2016 Shane-Simpson, C. & **Brooks, P. J.** Implementing the APS Wikipedia Initiative in general education coursework. Invited workshop at the *APS-STP Teaching Institute at the 28<sup>th</sup> APS Annual Convention*, May 2016.
- 2016 **Brooks, P. J.** (discussant) Student-centered pedagogy in graduate-student instructors: Lessons from the Graduate Student Teaching Association. Symposium presented at the Annual Meeting of the *Eastern Psychological Association*, March 2014.
- 2016 **Brooks, P. J.** & Shane-Simpson, C. Tips for teaching with Wikipedia in undergraduate classes. Paper presented at the Annual Meeting of the *Eastern Psychological Association*, March 2016.
- 2016 DeNigris, D., Woodruffe, S., **Brooks, P. J.**, Donachie, A., D’Onofrio, J., Bublitz, D., Obeid, R., Shane-Simpson, C., Schnaidman, S., Wawrzonek, E., Long, W., Cheriyan, B., & Gillespie-Lynch, K. Developing and evaluating peer-mentorship programs For autistic college students: What can we

- learn from the students? Paper presented at the Annual Meeting of the *Eastern Psychological Association*, March 2016.
- 2016 Obeid, R., Someki, F. Daou, N., **Brooks, P.**, DeNigris, D., Shane-Simpson, C., Torii, M., Kapp, S., & Gillespie-Lynch, K. Changing college students' conceptions of ASD: An online training about ASD is associated with increased knowledge and decreased stigma in the US, Lebanon, and Japan. Paper presented at the Annual Meeting of the *Eastern Psychological Association*, March 2016.
- 2016 Pickens, J. T., Arpaci, A., Gillespie-Lynch, K. & **Brooks, P. J.** YouTube: A tool to challenge mainstream conceptions of autism or a digital bubble? Poster presented at the Annual Meeting of the *Eastern Psychological Association*, March 2016.
- 2016 Wawrzonek, E., Quinones, A., DeNigris, D., Obeid, R., **Brooks, P. J.**, & Gillespie-Lynch, K. Past, present, and future selves of college students with disabilities: Preliminary findings from a new 6-word autobiography task. Poster presented at the Annual Meeting of the *Eastern Psychological Association*, March 2016.
- 2015 **Brooks, P. J.** Individual differences in statistical learning: Implications for language development. Paper presented at the *Advanced Research Collaborative*, The Graduate Center, CUNY, November 2015.
- 2015 Che, E. S., Alarcon, M. F., Yannaco, F. D. & **Brooks, P. J.** Maternal overlap predicts language outcomes for typical and late-talking children. Poster presented at the *Boston University Conference on Language Development*, November 2015.
- 2015 Shane-Simpson, C., Gaggi, N., Gillespie-Lynch, K. & **Brooks, P. J.** Exploring gendered Facebook behaviors: Women maintaining networks and men reaching out. Paper presented at the 7<sup>th</sup> Conference of the *Society for the Study of Emerging Adulthood*, October 2015.
- 2015 Donnelly, S., **Brooks, P. J.**, & Homer, B. Examining the bilingual advantage on conflict resolution tasks: A meta-analysis. Paper presented at 37<sup>th</sup> Annual Conference of the *Cognitive Science Society*. July 2015.
- 2015 Gillespie-Lynch, K., **Brooks, P. J.**, Kapp, S., Someki, F., Obeid, R., Daou, N., DeNigris, D., Toori, M., Shane-Simpson, C., Pickens, J. & Schwartzman, B. Conceptions of autism across cultures: Does the Internet support new perspectives? Paper presented at the Regional Conference of the *International Association for Cross-Cultural Psychology*, July 2015.
- 2015 Shane-Simpson, C., Che, E. S. & **Brooks, P. J.** Wikipedia in the classroom: Using Wikipedia as a tool for teaching information literacy. Paper presented at the *Vancouver International Teaching of Psychology Conference*, July 2015.
- 2015 **Brooks, P. J.**, Shane-Simpson, C. & Sawyer, J. Developing critical thinking skills through collaborative web-based research. Paper presented at the *Critical Thinking in Psychology Workshop*, Seton Hall University, June 2015.
- 2015 **Brooks, P. J.** Microgenetic methods in language learning research. Keynote speaker, Psychology All-Faculty Meeting, The Graduate Center, CUNY, May 2015.
- 2015 Donnelly, S., **Brooks, P. J.**, & Homer, B. The effects of bilingualism on interference control tasks: A meta- analysis. Poster presented at the *Workshop on Bilingualism and Executive Functions: An Interdisciplinary Approach*, The Graduate Center, CUNY, May 2015.
- 2015 Gaggi, N., Shane-Simpson, C., **Brooks, P. J.**, & Gillespie-Lynch, K. Friending, blocking, and communication behaviors of college students on Facebook. Poster presented at the 27<sup>th</sup> *APS Annual Convention*, May 2015.

- 2015 Gillespie-Lynch, K., Kapp, S., Pickens, J. T., **Brooks, P. J.**, Schwartzman, B. & Guardado, K. What constitutes autism knowledge? Insights from adults on the autism spectrum. Poster presented at the *International Meeting for Autism Research (IMFAR)*, May 2015.
- 2015 Obeid, R., **Brooks, P. J.**, Powers, K. L., Gillespie-Lynch, K. & Lum, J. A. G. Intact implicit learning in Autism Spectrum Disorders: A meta-analysis. Poster presented at the *27<sup>th</sup> APS Annual Convention*, May 2015.
- 2015 Obeid, R., Shane-Simpson, C., DeNigris, D., Daou, N., **Brooks, P. J.**, Gillespie-Lynch, K. Changing college students' conceptions of ASD: Benefits of an online training for undergraduates in the United States and Lebanon. Poster presented at the *International Meeting for Autism Research (IMFAR)*, May 2015.
- 2015 Schwartz, A., Richmond, A. & **Brooks, P. J.** Metacognition vs. memorization: What is an ideal study strategy in Introductory Psychology? Poster presented at the *APS-STP Teaching Institute at the 27<sup>th</sup> APS Annual Convention*, May 2015.
- 2015 Shane-Simpson, C., Che, E. & **Brooks, P. J.** The APS Wikipedia initiative as a tool for teaching undergraduates information-literacy skills. Poster presented at the *27<sup>th</sup> APS Annual Convention*, May 2015.
- 2015 Someki, F., Torii, M., **Brooks, P. J.**, Obeid, R., & Gillespie-Lynch, K. Cross-cultural comparison of college students' stigmatizing attitudes towards ASD between the United States and Japan. Poster presented at the *International Meeting for Autism Research (IMFAR)*, May 2015.
- 2015 Yannaco, F., Che, E., Alarcon, M. & **Brooks, P. J.** Parental imitation of child utterances predicts vocabulary growth in late-talking children. Poster presented at the *27<sup>th</sup> APS Annual Convention*, May 2015.
- 2015 Lin, J., Powers, K. L. & **Brooks, P. J.** The effects of code-based literacy interventions on spelling achievement: A meta-analysis. Paper presented at the *American Educational Research Association*, April 2015.
- 2015 Aldrich, N. J. & **Brooks, P. J.** School-age children's talk about jealousy and envy. Poster presented at the Biennial Meeting of the *Society for Research in Child Development*, March 2015.
- 2015 **Brooks, P. J.** Using miniature natural languages in adult foreign language research. Invited talk, PhD Program in Educational Psychology, The Graduate Center, CUNY. March 2015.
- 2015 **Brooks, P. J.**, Dow, E. A. A., Sawyer, J., Strashnaya, R. & Powers, K. L. Calling all first time instructors: Help from the Graduate Student Teaching Association. Roundtable presented at the *Developmental Science Teaching Institute*, March 2015.
- 2015 Gaggi, N., Shane-Simpson, C., Gillespie-Lynch, K. & **Brooks, P. J.** Exploring gender differences in college students' use and preferences on Facebook. Poster presented at the Annual Meeting of the *Eastern Psychological Association*, March 2015.
- 2015 Kempe, V. & **Brooks, P. J.** Intelligence mediates the link between music training and second language acquisition. Poster presented at the inaugural meeting of the *International Convention of Psychological Science*, March 2015.
- 2015 Poulakos, A. **Brooks, P. J.** & Jewkes, A. Modeling language outcomes in at risk infants: A longitudinal study at 14, 24, and 36 months. Poster presented at the Biennial Meeting of the *Society for Research in Child Development*, March 2015.
- 2015 Shane-Simpson, C., **Brooks, P. J.**, Obeid, R., Gaggi, N. & Gillespie-Lynch, K. Connecting through Facebook: Exploring compulsive Internet use and Facebook behaviors of college students with and

- without autism. Poster presented at the inaugural meeting of the *International Convention of Psychological Science*, March 2015.
- 2015 Yuksel-Sokmen, P. O. & **Brooks, P. J.** Child-directed speech and gesture in minority language enclaves: Views from Lazona and Little Istanbul. Poster presented at the Biennial Meeting of the *Society for Research in Child Development*, March 2015.
- 2015 Shane-Simpson, C., Che, E. & **Brooks, P. J.** Using Wikipedia in the undergraduate classroom: Students' engagement with information literacy skills through Wikipedia. Poster presented at the 8<sup>th</sup> *Annual Subway Summit on Cognition and Education Research*, January 2015.
- 2014 Almodovar, D., **Brooks, P. J.**, & Schwartz, R. Effects of phonological neighborhood density on lexical access in children with & without Specific Language Impairment. Poster presented at the *American Speech-Language-Hearing Association*, November 2014.
- 2014 **Brooks, P. J.** Statistical learning and pattern extraction in L2 acquisition. Paper presented at the *Interdisciplinary Bilingual CUNY Conference*, October 2014.
- 2014 Powers, K. L., Shevchenko, D. & **Brooks, P. J.** Meta-analysis of cooperative learning activities on student outcomes. Poster presented at the Annual Meeting of the *American Psychological Association*, August 2014.
- 2014 Aldrich, N. J. & **Brooks, P. J.** Evidence for a jealousy-envy distinction in school-age children's talk about emotions. Poster presented at the *XIII International Congress for the Study of Child Language*, July 2014.
- 2014 Aldrich, N. J. Kwoka, N., & **Brooks, P. J.** Maternal reminiscing predicts the quality of children's autobiographical narratives about jealousy during middle childhood. Poster presented at the *XIII International Congress for the Study of Child Language*, July 2014.
- 2014 **Brooks, P. J.**, Aldrich, N. J., Yuksel-Sokmen, P. O., & Ragir, S. Natural pedagogy in twin infants' early communicative acts. Paper presented at the *XIII International Congress for the Study of Child Language*, July 2014.
- 2014 **Brooks, P. J.**, Obeid, R. & Almodovar, D. Phonological priming in children's spoken word production: Varying effects of phonological overlap between distractors and targets. Poster presented at the *XIII International Congress for the Study of Child Language*, July 2014.
- 2014 Kempe, V. & **Brooks, P. J.** Less is not always more: Regularization hinders learning of inflectional morphology in 9-year-old children. Poster presented at the *XIII International Congress for the Study of Child Language*, July 2014.
- 2014 Poulakos, A., **Brooks, P. J.** & Jewkes, A. Modeling language outcomes in at risk infants from the Early Head Start Research and Evaluation Project: A longitudinal study at 14, 24, and 36 months. Poster presented at the *XIII International Congress for the Study of Child Language*, July 2014.
- 2014 Schwartz, A., **Brooks, P. J.**, Sekerina, I. A., & Campanelli, L. Atypical attention patterns associated with quantifier spreading errors in school-age children. Poster presented at the *XIII International Congress for the Study of Child Language*, July 2014.
- 2014 Yuksel-Sokmen, P. O. & **Brooks, P. J.** Early communicative routines within Lazuri-speaking caregiver-toddler dyads in Turkey. Poster presented at the *XIII International Congress for the Study of Child Language*, July 2014.
- 2014 Ploog, B. O. & **Brooks, P. J.** Using a computer game to assess auditory stimulus control in children with autism. Paper presented at the 40<sup>th</sup> Annual Convention of the *Association for Behavior Analysis International*, May 2014.

- 2014 Bublitz D., Cintula, T., Chen, Y., Donachie, A., Schimmel, A., Wong, V., Pisana, D., Obeid, R., **Brooks, P. J.**, & Gillespie-Lynch, K. Empowering self-advocacy: A participatory action peer-mentor model. Poster presented at the *International Meeting for Autism Research (IMFAR)*, May 2014.
- 2014 Gillespie-Lynch, K., Obeid, R., Shane-Simpson, C. M., Dupiton, M., Cintula, T., Olender, C., Bublitz, D. & **Brooks, P. J.** Changing college students' conceptions of autism: A mixed-methods analysis. Poster presented at the *International Meeting for Autism Research (IMFAR)*, May 2014.
- 2014 **Brooks, P. J.** & O'Connor, M. (chairs) Turning teaching into research: Examples from the GSTA. Symposium presented at the Annual Meeting of the *Eastern Psychological Association*, March 2014.
- 2014 Shane-Simpson, C., Golin, E. **Brooks, P.** & Gillespie-Lynch, K. Relationships between autistic traits, self-esteem, compulsive internet use, and online behaviors. Poster presented at the Annual Meeting of the *Eastern Psychological Association*, March 2014.
- 2014 Parziale, J., Peppe, E., Sturm, D., Ploog, B. & **Brooks, P.** Analyzing procedural learning and emotion recognition in children using serious games. Poster presented at The CUNY Games Festival, January 2014.
- 2013 **Brooks, P. J.**, Schwartz, A., Campanelli, L. & Sekerina, I. Quantifier spreading in school aged children. Paper presented at the *UMass Amherst Workshop on the Acquisition of Quantification*, October 2013.
- 2013 Kempe, V. & **Brooks, P. J.** Using micro-genetic studies in L2 acquisition research. Poster presented at the IRIS conference *Eliciting Data in Second Language Research: Challenge and Innovation*, September 2013.
- 2013 Kempe, V., Bublitz, D. & **Brooks, P. J.** Musicality and non-native speech sound processing are linked through temporal, pitch, and spectral acuity. Paper presented at 35<sup>th</sup> Annual Conference of the *Cognitive Science Society*. August 2013.
- 2013 Aldrich, N. J., Grant, A. & **Brooks, P. J.** Children's perceptions of bullies' emotions and behaviors: Effects of socio-cognitive understanding during middle childhood. Poster presented at the Biennial Meeting of the *Society for Research in Child Development*, April 2013.
- 2013 **Brooks, P. J.**, Powers, K., & O'Connor, M. A collaborative approach to preparing course materials for human development. Poster presented at Developmental Science Teaching Institute at the Biennial Meeting of the *Society for Research in Child Development*, April 2013.
- 2013 Yuksel-Sokmen, P. O. & **Brooks, P. J.** Intergenerational effects on verbal and non-verbal communication among toddlers acquiring Lazuri in Lazona. Poster presented at the Biennial Meeting of the *Society for Research in Child Development*, April 2013.
- 2013 Dow, E., Kukucka, J., Galazyn, M., Powers, K. & **Brooks, P. J.** A five-slide model for pedagogy. Symposium presented at the Farmingdale State College 27<sup>th</sup> Annual Conference on the Undergraduate Teaching of Psychology, April 2013.
- 2013 Bublitz, D., Kempe, V., **Brooks, P. J.**, Grenoble, C., Martino, G., & Rivera, J. Rhythm measurements predict novel speech perception. Poster presented at the Annual Meeting of the *Eastern Psychological Association*, March 2013.

- 2013 Golding, M. A., Scharf, A., **Brooks, P. J.**, & Ploog, B. O. Processing of an unfamiliar language in children with autism spectrum disorders. Poster presented at the Annual Meeting of the *Eastern Psychological Association*, March 2013.
- 2013 Kwoka, N. M., Aldrich, N. J. & **Brooks, P. J.** Paving the way for empathy: Effects of maternal speech on children's jealousy understanding. Poster presented at the Annual Meeting of the *Eastern Psychological Association*, March 2013.
- 2013 Matos-Jackson, N., Aldrich, N. J., **Brooks, P. J.** Effects of age and gender on children's emotion attributions to story characters experiencing jealousy and envy. Poster presented at the Annual Meeting of the *Eastern Psychological Association*, March 2013.
- 2013 Poulakos, A., **Brooks, P. J.**, & Jewkes, A. Influences of perinatal risk and environment characteristics on language outcomes. Paper presented at the Annual Meeting of the *Eastern Psychological Association*, March 2013.
- 2013 Powers, K. L., Aldrich, N. J., Galazyn, M. & **Brooks, P. J.** Effects of a hybrid format in an introductory psychology course. Poster presented at the Annual Meeting of the *Eastern Psychological Association*, March 2013.
- 2013 Yuksel-Sokmen, P. O., Lyzhin, G., & **Brooks, P. J.** Joint attention and culture: Microbehaviors among toddler-caregiver dyads during play in Lazona. Poster presented at the Annual Meeting of the *Eastern Psychological Association*, March 2013.
- 2012 Kempe, V., Thoresen, J. C. & **Brooks, P. J.** Sex differences in the discrimination of non-native speech sounds. Poster presented at 34<sup>th</sup> Annual Conference of the *Cognitive Science Society*. August 2012.
- 2012 **Brooks, P. J.**, Seiger-Gardner, L. & Valencia, O. Boys and girls are friends: Associative priming in the picture-word interference task in children with and without language impairments. Poster presented at the *International Workshop on Language Production '12*. July 2012.
- 2012 Kempe, V., Thoresen, J. C. & **Brooks, P. J.** Individual differences in the perception and production of novel non-native phoneme contrasts. Poster presented at the *International Workshop on Language Production '12*. July 2012.
- 2012 **Brooks, P. J.** Social engagement in twins: Influences of perinatal risk on the emergence of joint attention, early communication, and imitation. Invited lecture, Institute for the Study of Child Development, Robert Wood Johnson Medical School, Rutgers University. March 2012.
- 2011 **Brooks, P. J.** & Sailor, K. Do part-whole relations produce facilitation in the picture-word interference task? Poster presented at the 52<sup>nd</sup> Annual Meeting of *The Psychonomic Society*, November 2011.
- 2011 Kempe, V., Thoresen, J. C., Kirk, N. W., **Brooks, P. J.** & Schaeffler, F. Perceptual and cognitive predictors of non-native phoneme discrimination. Poster presented at the 52<sup>nd</sup> Annual Meeting of *The Psychonomic Society*, November 2011.
- 2011 Yuksel-Sokmen, P. O., Aldrich, N., **Brooks, P. J.**, Ragir, S., Lennon, E. & Gardner, J. Early gesture use and joint attention in at-risk twins. Poster presented at the Biennial Meeting of the *Cognitive Development Society*, October 2011.
- 2011 Aldrich, N. J., Huus, K. & **Brooks, P. J.** Children's acquisition of the word *all*: Evidence for slow-mapping. Poster presented at the *XII International Congress for the Study of Child Language*, July 2011.
- 2011 **Brooks, P. J.** Close matching of adult input and child output in morpho-syntactic development.

- Symposium organized for the *XII International Congress for the Study of Child Language*, July 2011.
- 2011 Dabasinskiene, I., & **Brooks, P. J.** Systematic matching of noun morphology in Lithuanian parent-child conversation. Paper presented at the *XII International Congress for the Study of Child Language*, July 2011.
- 2011 Yuksel-Sokmen, O & **Brooks, P. J.** Parent-child matching of sentence structure in early German acquisition. Paper presented at the *XII International Congress for the Study of Child Language*, July 2011.
- 2011 Powers, K. L., Alfieri, L., Aldrich, N. J., Palladino, M. A. & **Brooks, P. J.** The effects of video games on information processing: A meta-analytic investigation. Poster presented at the *American Educational Research Association*, April, 2011.
- 2011 Aldrich, N. & **Brooks, P. J.** Slow-mapping in children's acquisition of *all*. Paper presented at the Biennial Meeting of the *Society for Research in Child Development*, March-April, 2011.
- 2011 Powers, K. L., Alfieri, L., Aldrich, N. J., Palladino, M. A. & **Brooks, P. J.** A meta-analytic review of the effects of video game play on information processing. Poster presented at the Biennial Meeting of the *Society for Research in Child Development*, March-April, 2011.
- 2010 Valencia, O., Newmeyer, C., Rubiano, N., Adis, L., **Brooks, P. J.** & Seiger-Gardner, L. Phonological processing in preschool children with and without SLI. Poster presented at the *American Speech- Language-Hearing Association*, November 2010.
- 2010 Ploog, B. O., Scharf, A., Vlasikov, D., Gaja, P. & **Brooks, P.** Studying prosody in children with autism using a computer game. Poster presented at the *Association for Behavior Analysis International*, May 2010.
- 2010 Aldrich, N.J., Ismaili, L., Ragir, S., **Brooks, P. J.**, Karmel, B.Z., & Gardner, J.M. Early social coordination and communication among twins at risk for developmental delay. Poster presented at the Biennial Conference on *Human Development*, April 2010.
- 2010 Alfieri, L., **Brooks, P.J.**, Aldrich, N.J., & Tenenbaum, H.R. The limitations of discovery-based instruction. Poster presented at the Biennial Conference on *Human Development*, April 2010.
- 2010 Kempe, V., **Brooks, P. J.**, Marronaro, R. & Thoresen, J. Individual differences in the perception of a non-native tonal contrast. Poster presented at the University of Bristol Workshop on *Psycholinguistic Approaches to Speech Recognition in Adverse Conditions*, March 2010
- 2010 Aldrich, N.J., Ismaili, L., Melendez, V., Ragir, S., **Brooks, P. J.**, Karmel, B.Z., & Gardner, J.M. Twins at risk for developmental delay: Beneficial effects of early social coordination. Poster presented at the Annual Meeting of the *Eastern Psychological Association*, March 2010.
- 2010 Alfieri, L., **Brooks, P. J.**, Aldrich, N.J., & Tenenbaum, H.R. Does discovery-based instruction enhance learning? Paper presented at the Annual Meeting of the *Eastern Psychological Association*, March 2010.
- 2010 Marronaro, R., Kempe, V. & **Brooks, P. J.** Exploring gender differences in tone perception in adult English speakers. Poster presented at the Annual Meeting of the *Eastern Psychological Association*, March 2010.
- 2010 Ploog, B. O., Scharf, A., Vlasikov, D. Gaja, P. & **Brooks, P. J.** Attention to emotional tone of voice in speech perception in children with autism. Poster presented at the Annual Meeting of the *Eastern Psychological Association*, March 2010.

- 2010 Roca, C., Sailor, K., Syed, U., Wasserstein, P. & **Brooks, P. J.** Do part-whole relations produce facilitation in lexical access? Poster presented at the Annual Meeting of the *Eastern Psychological Association*, March 2010.
- 2009 **Brooks, P. J.**, Kempe, V. & Donachie, A. Individual differences in adult foreign language learning. Paper presented at the 50th Annual Meeting of *The Psychonomic Society*, November 2009.
- 2009 Kempe, V., **Brooks, P. J.** & Donachie, A. Diminutives are easier to learn than simplex nouns. Poster presented at the 50th Annual Meeting of *The Psychonomic Society*, November 2009.
- 2009 Aldrich, N., Tenenbaum, H., **Brooks, P. J.**, Harrison, K. & Sines, J. “Now the big frog is sad. He thinks that he doesn’t care about him anymore” Children’s attribution of perspectives and emotions to story characters and its relation to narrative ability during middle childhood. Poster presented at the Biennial Meeting of the *Cognitive Development Society*, October 2009.
- 2009 Alfieri, L., Aldrich, N. J., **Brooks, P. J.** & Tenenbaum, H. R. Defining successful discovery learning: What works, what doesn't. Poster presented at the Biennial Meeting of the *Society for Research in Child Development*, April 2009.
- 2009 Aldrich, N. J., Melendez, V., Ragir, S., **Brooks, P. J.**, Karmel, B. Z., & Gardner, J. M. The emergence of social coordination and communication among twins. Poster presented at the Biennial Meeting of the *Society for Research in Child Development*, April 2009.
- 2009 Moore, B. A., **Brooks, P. J.**, & Rabin, L. A. Correlations among diachronic thinking and temporal cognition tasks in 5- to 10-year old children. Poster presented at the Biennial Meeting of the *Society for Research in Child Development*, April 2009.
- 2008 Newmeyer, C., Valencia, O., Seiger-Gardner, L., **Brooks, P. J.** & Sailor, K. Effects of coordinate- and associate-distractors on semantic processing in SLI. Poster presented at the *American Speech-Language-Hearing Association*, November 2008.
- 2008 Kempe, V., Thoresen, J. C. & **Brooks, P. J.** Norwegian toneme perception by nonnative speakers. Poster presented at the 49th Annual Meeting of *The Psychonomic Society*, November 2008.
- 2008 Aldrich, N., Tenenbaum, H., **Brooks, P.**, Harrison, K. & Sines, J. “He was angry. And I don’t know why.” Children’s early understanding of complex emotion and its manifestation within storybook narration. Poster presented at the *XI International Congress for the Study of Child Language*, July 2008.
- 2008 Seiger-Gardner, L. & **Brooks, P. J.** Phonological priming in children with Specific Language Impairment: Evidence from the cross-modal picture-word interference paradigm. Poster presented at the *XI International Congress for the Study of Child Language*, July 2008.
- 2008 Ploog, B. O., Winder, J., Banerjee, S., Gelardi, D. & **Brooks, P.** An innovative computer game to study attention to linguistic and other stimuli in low functioning autistic children. Poster presented at the *Association for Behavior Analysis International*, May 2008.
- 2008 **Brooks, P. J.** Children’s tolerance of word-form variability. Paper presented at *Princeton Workshop on Early Syntax*, April 2008.
- 2007 Kempe, V., Thoresen, J. C. & **Brooks, P. J.** Individual differences in foreign-language phoneme perception and production. Poster presented at the 48th Annual Meeting of *The Psychonomic Society*, November 2007.
- 2007 Seiger-Gardner, L., **Brooks, P. J.** & Cadavid, M. Semantic organization of the lexicon in children with Specific Language Impairment: Evidence from a repeated word association task. Poster presented at the *American Speech-Language-Hearing Association*, November 2007.

- 2007 Aldrich, N. J., Alfieri, L., **Brooks, P. J.** & Tenenbaum, H. R. Does discovery-based instruction enhance learning? A meta-analysis. Poster presented at the Biennial Meeting of the *Society for Research in Child Development*, March 2007.
- 2007 Bruening, P. R & **Brooks, P. J.** Children's tolerance of word-form variation. Poster presented at the Biennial Meeting of the *Society for Research in Child Development*, March 2007.
- 2006 Kempe, V., **Brooks, P. J.** & Christman, S. Gender modulates effects of hemispheric connectivity on verbal episodic memory. Poster presented at the 47<sup>th</sup> Annual Meeting of *The Psychonomic Society*, November 2006.
- 2006 **Brooks, P. J.** & Sailor, K. Effects of distractor modality on semantic interference and associative priming in the picture-word interference task. Poster presented at the 47<sup>th</sup> Annual Meeting of *The Psychonomic Society*, November 2006.
- 2006 Seiger, L., **Brooks, P. J.** & Cadavid, M. Effects of onset & rhyme-distractors on phonological processing in SLI. Poster presented at the *American Speech-Language-Hearing Association*, November 2006.
- 2006 Banerjee, S., Messina, M. **Brooks, P. J.** & Ploog, B. O. Exploring the perception of speech prosody in Autism. Poster presented at the *Society for Neuroscience*, October 2006.
- 2006 Ševa, N., Kempe, V. & **Brooks, P.** How does the diminutive advantage in learning grammatical gender emerge? Comparing the performance of Serbian children and neural networks. Poster presented at the *12<sup>th</sup> Annual Conference on Architectures and Mechanisms for Language Processing*, August 2006
- 2006 **Brooks, P. J.** & Sekerina, I. A. Shallow processing of universal quantification: A comparison of monolingual and bilingual adults. Poster presented at the 28<sup>th</sup> Annual Conference of the *Cognitive Science Society*, July 2006.
- 2006 Ševa, N., Kempe, V. & **Brooks, P. J.** Inducing low-level schema extraction with artificial suffixes. Poster presented at the 28<sup>th</sup> Annual Conference of the *Cognitive Science Society*, July 2006.
- 2006 **Brooks, P. J.**, Sailor, K., Bruening, P. R., Seiger, L., Guterman, M. Russo, S. & Nobles, K. Exploring the time course of associative priming and semantic interference in picture naming. Poster presented at the *Association for Psychological Science*, May 2006.
- 2006 Bruening, P. R. & **Brooks, P. J.** Children's comprehension of diminutives violates mutual exclusivity. Poster presented at the *Association for Psychological Science*, May 2006.
- 2006 Seiger, L., **Brooks, P. J.**, Sailor, K. & Bruening, P. R. Contrasting effects of semantic associates and coordinates in picture naming: A developmental study of cross-modal picture-word interference. Poster presented at the *CUNY Workshop on On-Line Methods in Children's Language Processing*, March 2006.
- 2005 Kempe, V. & **Brooks, P. J.** The effect of gender transparency on learning Russian case marking. Poster presented at the 46<sup>th</sup> Annual Meeting of *The Psychonomic Society*, November 2005.
- 2005 Kempe, V. & **Brooks, P. J.**, Mironova, N., Pershukova, A. & Fedorova, O. Playing with the ends of words: The effect of switching between simplex and diminutive forms of a noun on morphology acquisition in Russian. Paper presented at *IASCL-X International Congress for the Study of Child Language*, July 2005.

- 2005 Seiger, L., **Brooks, P. J.**, & Schwartz, R. G. Semantic processing during language production in typically developing children. Poster presented at *IASCL-X International Congress for the Study of Child Language*, July 2005.
- 2005 **Brooks, P. J.** How do children and adults acquire highly inflected languages? Paper presented at *Princeton Workshop on Early Syntax*, May 2005.
- 2005 Sekerina, I. A., **Brooks, P. J.** & Kempe, V. Gender transparency facilitates noun selection in Russian. Paper presented at *FASL-14 (Formal Approaches to Slavic Linguistics)*, May 2005.
- 2005 Kempe, V., Mironova, N., **Brooks, P. J.**, Pershukova, A. & Fedorova, O. Diminutives facilitate the acquisition of Russian noun morphology. Poster presented at the Biennial Meeting of the *Society for Research in Child Development*, April 2005.
- 2005 Ševa, N., Kempe, V. & **Brooks, P. J.** Serbian diminutives facilitate gender acquisition despite low frequency in child-directed speech. Poster presented at the Biennial Meeting of the *Society for Research in Child Development*, April 2005.
- 2005 Sekerina, I. A., **Brooks, P. J.** & Kempe, V. Gender transparency facilitates noun selection in Russian. Poster presented at the 18<sup>th</sup> Annual *CUNY Sentence Processing Conference*, March 2005.
- 2004 **Brooks, P. J.** & Kempe, V. Culture-Fair IQ mediates vocabulary size effect in morphology learning. Poster presented at the 45<sup>th</sup> Annual Meeting of *The Psychonomic Society*, November 2004.
- 2004 Kempe, V., **Brooks, P. J.** & Gillis, S. Diminutives facilitate word segmentation in natural speech. Poster presented at the 45<sup>th</sup> Annual Meeting of *The Psychonomic Society*, November 2004.
- 2004 Kempe, V., **Brooks, P. J.** & Gillis, S. Diminutives provide multiple benefits for language acquisition. Paper presented at the 11<sup>th</sup> *International Morphology Meeting*, February 2004.
- 2003 Kempe, V., **Brooks, P. J.** & Gillis, S. Word segmentation benefits from diminutives exist in different languages. Poster presented at the 44<sup>th</sup> Annual Meeting of *The Psychonomic Society*, November 2003.
- 2003 **Brooks, P. J.** Cross-linguistic investigations show how child-directed speech might aid in language acquisition. Paper presented at the *IV Congresso Brasileiro de Psicologia do Desenvolvimento*, May 2003.
- 2003 **Brooks, P. J.**, O'Brien, D. P., Padowska, B., Roazzi, A. & Dias, M. G. Evidence from Brazilian and American children for the existence of a mental predicate logic. Poster presented at the Biennial Meeting of the *Society for Research in Child Development*, April 2003.
- 2003 Hanauer, J. B., **Brooks, P. J.** & Bracco, D. F. Exploring executive components of development in the cross-modal Stroop effect. Poster presented at the Biennial Meeting of the *Society for Research in Child Development*, April 2003.
- 2002 Kempe, V., Gillis, S. & **Brooks, P. J.** Diminutives aid in word segmentation. Poster presented at the 43<sup>rd</sup> Annual Meeting of *The Psychonomic Society*, November 2002.
- 2002 **Brooks, P. J.** Use of the cross-modal Stroop effect to study the development of suppression mechanisms. Paper presented at *IASCL-IX International Congress for the Study of Child Language*, July 2002.
- 2002 **Brooks, P. J.**, Kempe, V., Fedorova, O. & Mironova, N. Word play in child-directed speech: The use of diminutives as a window to noun morphology. Poster presented at *IASCL-IX International Congress for the Study of Child Language*, July 2002.

- 2002 Cheung, S. & **Brooks, P. J.** Young children's acquisition of novel transitive and ergative Cantonese verbs. Poster presented at *IASCL-IX International Congress for the Study of Child Language*, July 2002.
- 2001 Kharkhurin, A., Kempe, V. & **Brooks, P. J.** How can vocabulary acquisition mediate working memory effects on grammatical category learning? Poster presented at the 42<sup>nd</sup> Annual Meeting of *The Psychonomic Society*, November 2001.
- 2001 Hanauer, J., **Brooks, P.**, Bracco, D., Colon, J., McLawrence, M. & Padowska, B. Executive and semantic components of the cross-modal Stroop effect. Poster presented at the 2<sup>nd</sup> Biennial Meeting of the *Cognitive Development Society*. October 2001.
- 2001 Fedorova, O., Mironova, N., **Brooks, P. J.** & Kempe, V. Gender acquisition in Russian children. Poster presented at the 7<sup>th</sup> *International Cognitive Linguistics Conference*. July 2001.
- 2001 **Brooks, P. J.** How children acquire and constrain their linguistic constructions. Invited lecture, University of Antwerp, Belgium. June 2001.
- 2001 **Brooks, P. J.**, Hanauer, J. B. & Rosman, H. Examining the effect of stimulus complexity on preschoolers' rule use using a novel dimensional card sort. Poster presented at the Biennial Meeting of the *Society for Research in Child Development*, April 2001.
- 2001 **Brooks, P. J.** & Zizak, O. Does preemption help children learn verb transitivity? Poster presented at the Biennial Meeting of the *Society for Research in Child Development*, Minneapolis, MN, April 2001.
- 2001 Kempe, V. & **Brooks, P. J.** & Kharkhurin, A. Exploring individual differences in adult second language learning. Poster presented at the *Workshop on Bilingualism and Brain Plasticity*, Trieste, Italy. March 2001.
- 2000 Fedorova, O., Mironova, N., Kempe, V. & **Brooks, P. J.** The role of diminutives in the acquisition of Russian noun morphology. Paper presented at the *All-Russian Conference on Psycholinguistics and Problems of First Language Acquisition*, November 2000.
- 2000 Hanauer, J. B. & **Brooks, P. J.** Developmental change in the cross-modal Stroop effect. Poster presented at the 41<sup>st</sup> Annual Meeting of *The Psychonomic Society*, New Orleans, LA, November 2000.
- 2000 Kempe, V. & **Brooks, P. J.** Learning complex morphological paradigms. Poster presented at the 41<sup>st</sup> Annual Meeting of *The Psychonomic Society*, New Orleans, LA, November 2000.
- 2000 Israel, M., Johnson, C. & **Brooks, P. J.** From states to events: The acquisition of English passive constructions. Paper presented at the Annual Meeting of the *Linguistic Society of America*, January 2000.
- 1999 Kempe, V. & **Brooks, P. J.** & Kharkhurin, A. Multiple determinants of individual differences in language learning. Poster presented at the 40<sup>th</sup> Annual Meeting of *The Psychonomic Society*, November 1999.
- 1999 **Brooks, P. J.** & Kempe, V. How can motherese facilitate the acquisition of morphosyntax? Poster presented at *IASCL-VIII International Congress for the Study of Child Language*, July 1999.
- 1999 **Brooks, P. J.** Can children restrict a universal quantifier to the noun it modifies? Poster presented at the Biennial Meeting of the *Society for Research in Child Development*, April 1999.
- 1998 Kempe, V. & **Brooks, P. J.** Two routes to Russian: Individual differences in gender learning. Poster presented at the 39<sup>th</sup> Annual Meeting of *The Psychonomic Society*, November 1998.

- 1998 Kempe, V. & **Brooks, P. J.** Do diminutives facilitate the learning of Russian gender? Poster presented at the 20<sup>th</sup> Annual Conference of the *Cognitive Science Society*, August 1998.
- 1998 **Brooks, P. J.** & Hanauer, J. B. Training three-year-olds in causal reasoning. Poster presented at the 10<sup>th</sup> Annual Meeting of the *American Psychological Society*, May 1998.
- 1997 **Brooks, P. J.** & Tomasello, M. Young preschoolers' productivity with canonical constructions. Poster presented at the 5<sup>th</sup> *International Cognitive Linguistics Conference*, July 1997.
- 1997 Tomasello, M. & **Brooks, P. J.** Two and three-year-olds learn to produce passives with novel verbs. Paper presented at the 3<sup>rd</sup> *Conference on Conceptual Structure, Discourse, and Language (CSDL-III)*, May 1997.
- 1997 Akerman, D. W. S. & **Brooks, P. J.** Two- and three-year-olds learn to produce passive sentences in scaffolded discourse. Poster presented at the Biennial Meeting of the *Society for Research in Child Development*, April 1997.
- 1997 **Brooks, P. J.** & Akerman, D. W. S. Training 2- and 3-year-olds to produce passive sentences: The effects of discourse focus and verb-specific representations. Poster presented at the Biennial Meeting of the *Society for Research in Child Development*, April 1997.
- 1997 **Brooks, P. J.** & Tomasello, M. How children avoid overgeneralization errors when acquiring transitive and intransitive verbs. Poster presented at *The 29<sup>th</sup> Stanford Child Language Research Forum*, Palo Alto, CA, April 1997.
- 1995 **Brooks, P. J.** & MacWhinney, B. Phonological priming in children's picture naming. Poster presented at the 36<sup>th</sup> Annual Meeting of *The Psychonomic Society*, November 1995.
- 1995 Jia, X., **Brooks, P. J.** & Braine, M. D. S. A study of Chinese children's comprehension of universal quantifiers. Poster presented at the 7<sup>th</sup> Annual Meeting of the *American Psychological Society*, June 1995.
- 1995 Jia, X., **Brooks, P. J.** & Braine, M. D. S. A study of Chinese children's comprehension of universal quantifiers. Paper presented at the 27<sup>th</sup> *Stanford Child Language Research Forum*, Palo Alto, CA, April 1995.
- 1995 **Brooks, P. J.** & Braine, M. D. S. Children's acquisition of novel verbs and the disappearance of overgeneralization errors. Paper presented at the Biennial Meeting of the *Society for Research in Child Development*, March 1995.
- 1995 **Brooks, P. J.**, MacWhinney, B. & Evans, J. Phonological and semantic priming in children's picture naming. Poster presented at the Biennial Meeting of the *Society for Research in Child Development*, March 1995.
- 1994 **Brooks, P. J.** & MacWhinney, B. Phonological and semantic priming in children. Poster presented at the 35<sup>th</sup> Annual Meeting of *The Psychonomic Society*, November 1994.
- 1994 Samuels, M. C., Frye, D. & **Brooks, P. J.** Changes in the understanding of past beliefs and past states of identity between the ages of three and five. Paper presented at the 24<sup>th</sup> Annual Symposium of *The Jean Piaget Society*, Chicago, IL, June 1994.
- 1994 Samuels, M. C., Frye, D. & **Brooks, P. J.** Preschoolers' understanding of correspondences between past beliefs and states of the world. Poster presented at the 6<sup>th</sup> Annual Meeting of the *American Psychological Society*, June 1994.

- 1993 **Brooks, P. J.** What do children know about universal quantification? Paper presented at the Annual Meeting of the *New York Child Language Group*, New York, NY, April 1993.
- 1993 **Brooks, P. J.** What do children know about the universal quantifiers *all* and *each*? Paper presented at the Annual Meeting of the *Eastern Psychological Association*, April 1993.
- 1993 Braine, M. D. S., **Brooks, P. J.**, Cowan, N. & Samuels, M. C. The development of categories at the semantics/syntax interface. Paper presented at the Annual Meeting of the *Eastern Psychological Association*, April 1993.
- 1993 **Brooks, P. J.** & Samuels, M. C. Are three-year-olds capable of deception? Poster presented at the Biennial Meeting of the *Society for Research in Child Development*, March 1993.
- 1993 Samuels, M. C. & **Brooks, P. J.** Strategic game playing in children: The “windows task” revisited. Poster presented at the Biennial Meeting of the *Society for Research in Child Development*, March 1993.
- 1991 Sudhalter, V., **Brooks, P.** & Maranion, M. Semantic abilities of males with Fragile X syndrome. Paper presented at *X-Linked Mental Retardation 5*, August 1991.
- 1991 Sudhalter, V., **Brooks, P.** & Maranion, M. Semantic abilities of males with Fragile X syndrome. Poster presented at the *24<sup>th</sup> Annual Gatlinburg Conference on Research and Theory in MR/DD*, May 1991.
- 1991 **Brooks, P. J.** What do children know about universal quantifiers? Paper presented at the Biennial Meeting of the *Society for Research in Child Development*, Seattle, WA, April 1991.
- 1991 **Brooks, P. J.**, Braine, M. D. S., Brody, R. E., Catalano, L., Sudhalter, V. & Utakis, S. Acquisition of gender-like noun subclasses in an artificial language: The contribution of phonological markers to learning. Paper presented at the Annual Meeting of the *Eastern Psychological Association*, April 1991.

#### CURRENT MEMBERSHIP IN PROFESSIONAL SOCIETIES

Association for Psychological Science  
 Cognitive Science Society  
 Eastern Psychological Association  
 International Association for the Study of Child Language  
 The Psychonomic Society, Fellow  
 Society for Research in Child Development  
 Society for the Teaching of Psychology (APA, Division 2)

#### 12. RECORD OF TEACHING

##### UNDERGRADUATE COURSES

PSY100 Psychology (Introductory)  
 PSY100H Psychology Honors (Introductory)  
 PSY201 Foundations of Psychological Research  
 PSY242 Developmental Psychology  
 PSY288 Cognitive Psychology  
 PSY330 Experimental Psychology: Cognition & Perception  
 PSY342 Language Development  
 HON400/401 Interdisciplinary Honors Seminar

##### GRADUATE COURSES

EDPSY717 Language and Communicative Development: Research and Education  
 PSYC728 Language Development  
 PSYC729 Research Methods in Human Developmental Psychology

PSYC738	Cognitive Psychology
PSYC752	Language and Thought
PSYC799	Seminar and Practicum on the Teaching of Psychology
PSYC801	Language and Thought in Development
PSYC801	Teaching of Psychology: Applying Developmental Theory and Developing Pedagogical Skills
PSYC801	Tutorial in Developmental Research Methods

### 13. RECORD OF SERVICE

#### INTERNATIONAL

2017 – 2023	Executive Committee Member, International Association for the Study of Child Language (IASCL)
2018 – 2020	Review Committee Member, Psychonomic Society
2018	Wikipedia Fellow, Wikipedia Education Foundation <a href="https://wikiedu.org/blog/2018/07/26/interdisciplinary-scholars-are-bringing-their-expertise-to-wikipedia/">https://wikiedu.org/blog/2018/07/26/interdisciplinary-scholars-are-bringing-their-expertise-to-wikipedia/</a>
2016 – 2017	Society for Research in Child Development (SRCD) “Serious Educational Games and Learning Outcomes” Working Group

#### NATIONAL

2019 – 2022	Board of Directors, Eastern Psychological Association
2018 – 2019	Task Force Member, American Association of State Colleges and Universities’ American Democracy Project initiative, <i>Digital Polarization: Promoting Online Civic Literacy</i> .
2018	Member, Society for the Teaching of Psychology Presidential Task Force on Restructuring the STP Graduate Student Teaching Association
2014 – 2019	Faculty Advisor, Graduate Student Teaching Association (GSTA), American Psychological Association, Division 2, Society for the Teaching of Psychology

#### COMMUNITY

2018 – present	Dissertation Committee Member of Kristen Kohm, Ph.D. candidate in Counseling Psychology, Fordham University Graduate School of Education
2018 – 2019	Advisor NYCSEF applicant Dea Turashvili (Staten Island Technical High School)
2016 – 2018	Advisor NYCSEF applicant Fiza Akram (Staten Island Technical High School)
2015 – 2016	Advisor NYCSEF applicant Sophie Shnaidman (Staten Island Technical High School)
2014 – 2016	Advisor NYCSEF 3 <sup>rd</sup> place winner (twice) Alara Arpaci (Staten Island Technical High School)
2013 – 2014	Advisor NYCSEF applicant Emily Maj (Staten Island Technical High School)
2012 – 2013	Advisor NYCSEF applicant Arianna Miskin (Staten Island Technical High School)
2011 – 2012	Advisor NYCSEF applicant Christine Loui (Staten Island Technical High School)

#### CUNY

2019	Reviewer, CUNY Interdisciplinary Research Grant Program (Round 4)
2018	Reviewer, CUNY Interdisciplinary Research Grant Program (Round 3)
2017	Reviewer, CUNY Interdisciplinary Research Grant Program (Round 2)
2016	Member, Psychology and Physiological Psychology Panel for PSC-CUNY (Round 47) Faculty Grant Applications
2015	Member, Psychology and Physiological Psychology Panel for PSC-CUNY (Round 46) Faculty Grant Applications
2013	Member, NYC Working Group on Sustainability in Higher Education
2013	Member, Psychology Review Panel for PSC-CUNY (Round 44) Faculty Grant Applications
2012	Member, Psychology Review Panel for PSC-CUNY (Round 43) Faculty Grant Applications

#### GRADUATE CENTER, CUNY

- 2019 Member, Admissions Committee, Ph.D. Program in Psychology, Cognitive and Comparative Psychology Training Area
- 2018 – present Chair, Admissions Committee, Ph.D. Program in Educational Psychology
- 2016 – present Member, Advisory Board of The Futures Initiative Advancing Equity and Innovation in Higher Education
- 2016 – present Member, Executive Committee, Ph.D. Program in Educational Psychology
- 2016 – present Member, Admissions Committee, Ph.D. Program in Educational Psychology
- 2015 Member, Admissions Committee, Ph.D. Program in Psychology, Developmental Psychology Training Area
- 2014 – present Founding Faculty co-Advisor to Psi Chi Chapter of The Graduate Center, CUNY
- 2013 – present Deputy Executive Officer of Pedagogy and Professional Development, Ph.D. Program in Psychology
- 2013 Psychology Panel Chair, Doctoral Student Research Grant Competition #8
- 2013 Member, Admissions Committee, Ph.D. Program in Psychology, Developmental Psychology Training Area
- 2012 – 2013 Member, Human Development Coordinating Committee
- 2012 – 2013 Member, Ad Hoc Task Force on Pedagogy / Teaching of Psychology
- 2011 – 2012 Member, Working Group on Human Development
- 2011 Psychology Panel Chair, Doctoral Student Research Grant Competition #7
- 2012 Member, Examinations Committee, Ph.D. Sub-Program in Developmental Psychology
- 2011 – 2012 Member, Admissions Committee, Ph.D. Sub-Program in Developmental Psychology
- 2010 – 2012 Member, Executive Committee, Ph.D. Sub-Program in Developmental Psychology

#### DISSERTATION SUPERVISION: In Progress

- 2019 Dissertation Committee Member of Olga Parshina, Ph.D. candidate in Cognitive and Comparative Psychology at The Graduate Center, CUNY.
- 2019 Dissertation Committee Member of Ethlyn Saltzman, Ph.D. candidate in Educational Psychology at The Graduate Center, CUNY.
- 2019 Faculty Advisor of Jessica Brodsky, Ph.D. candidate in Educational Psychology at The Graduate Center, CUNY.
- 2019 Faculty Advisor of Elizabeth Che, Ph.D. candidate in Educational Psychology at The Graduate Center, CUNY.
- 2019 Faculty Advisor of Robin Harvey, Ph.D. candidate in Educational Psychology at The Graduate Center, CUNY.
- 2019 Faculty Advisor of Maya Rose, Ph.D. candidate in Educational Psychology at The Graduate Center, CUNY.
- 2019 Faculty Advisor of Nicholas Ullrich, Ph.D. candidate in Educational Psychology at The Graduate Center, CUNY.

#### DISSERTATION SUPERVISION: Completed

- 2019 Dissertation Committee Member of Teresa Ober, Ph.D. in Educational Psychology at The Graduate Center, CUNY.
- 2018 Dissertation Committee Member of Anna Schwartz, Ph.D. in Developmental Psychology at The Graduate Center, CUNY.
- 2018 Dissertation Reader of Karen Engel, Ph.D. in Educational Psychology at The Graduate Center, CUNY.
- 2017 Dissertation Committee Member of Jeremy Sawyer, Ph.D. in Developmental Psychology at

- The Graduate Center, CUNY.
- 2017 Faculty Advisor of Danielle DeNigris, Ph.D. in Developmental Psychology at The Graduate Center, CUNY.
- 2017 Faculty Advisor of Rita Obeid, Ph.D. in Developmental Psychology at The Graduate Center, CUNY.
- 2017 Faculty Advisor of Kasey Powers, Ph.D. in Developmental Psychology at The Graduate Center, CUNY.
- 2016 Dissertation Committee Member of Patrick Byers, Ph.D. in Developmental Psychology at The Graduate Center, CUNY.
- 2016 Dissertation Committee Member of Seamus Donnelly, Ph.D. in Educational Psychology at The Graduate Center, CUNY.
- 2016 Dissertation Committee Member of Emily Hotez, Ph.D. in Developmental Psychology at The Graduate Center, CUNY.
- 2016 Dissertation Committee Member of Philip Kreniske, Ph.D. in Developmental Psychology at The Graduate Center, CUNY.
- 2016 Dissertation Committee Member of Christina Shane-Simpson, Developmental Psychology at The Graduate Center, CUNY.
- 2015 Dissertation Reader of Miriam Shelton, Ph.D. in Developmental Psychology at The Graduate Center, CUNY.
- 2015 Faculty Advisor of Peri Ozlem Yuksel-Sokmen, Ph.D. in Developmental Psychology at The Graduate Center, CUNY.
- 2014 Dissertation Committee Member of Diana Almodovar-Salinas, Ph.D. in Speech-Language-Hearing Sciences at The Graduate Center, CUNY.
- 2013 Dissertation Reader of Marla Johnston, Ph.D. in Developmental Psychology at The Graduate Center, CUNY.
- 2013 Faculty Advisor of Naomi Aldrich, Ph.D. in Developmental Psychology at The Graduate Center, CUNY.
- 2013 Faculty Advisor of Joy Lin, Ph.D. in Developmental Psychology at The Graduate Center, CUNY.
- 2013 Faculty Advisor of Anthoula Poulakos, Ph.D. in Developmental Psychology at The Graduate Center, CUNY.
- 2012 Dissertation Committee Member of Bernadette Kunst, Ph.D. in Speech-Language-Hearing Sciences at The Graduate Center, CUNY.
- 2012 Dissertation Reader of Luka Lucic, Ph.D. in Developmental Psychology at The Graduate Center, CUNY.
- 2012 Dissertation Reader of Maritza Marin, Ph.D. in Cognition, Brain, & Behavior at The Graduate Center, CUNY.

- 2010 Dissertation Reader of Joel Salon, Ph.D. in Developmental Psychology at The Graduate Center, CUNY.
- 2010 Faculty Advisor of Louis Alfieri, Ph.D. in Cognition, Brain & Behavior at The Graduate Center, CUNY.
- 2010 Faculty Advisor of Paul Bruening, Ph.D. in Cognition, Brain & Behavior at The Graduate Center, CUNY.
- 2010 Faculty Advisor of Brandy Moore, Ph.D. in Developmental Psychology at The Graduate Center, CUNY.
- 2006 Dissertation Committee Member of Akiko Fuse, Ph.D. in Experimental Psychology at The Graduate Center, CUNY.
- 2005 Dissertation Committee Member of Harper Bailey, Ph.D. in Developmental Psychology at The Graduate Center, CUNY.
- 2005 Dissertation Research Advisor of Julie Hanauer, Ph.D. in Clinical Neuropsychology at The Graduate Center, CUNY.
- 2004 Dissertation Reader of Liat Seiger, Ph.D. in Speech-Language-Hearing Sciences at The Graduate Center, CUNY.
- 2003 Dissertation Committee Member of Rachel Marsh, Ph.D. in Experimental Psychology at The Graduate Center, CUNY.
- 1999 Dissertation Reader of Daisy Edmondson, Ph.D. in Developmental Psychology at The Graduate Center, CUNY.
- 1999 Dissertation Committee Member of Lea Kessler Shaw, Ph.D. in Developmental Psychology at The Graduate Center, CUNY.

#### COLLEGE OF STATEN ISLAND, CUNY

- 2019 Member, Dean of Science and Technology Search Committee
- 2018 – 2021 Member, Bylaws Committee of the College Council
- 2017 Member, Dolphin Awards Committee for 2016-2017
- 2012 – 2013 Member, Linguistics Search Committee, Department of English
- 2012 – 2015 Member, Faculty Advisory Committee for the Verrazano School and the Macaulay Honors College at CSI/CUNY
- 2011 – 2012 Interim Director, Verrazano School
- 2011 – 2012 Member, NSF STEAM Internal Advisory Committee
- 2010 – 2011 Member, Faculty Senate and College Council
- 2010 – 2011 Member, Organizing Committee for the 10<sup>th</sup> Annual CSI Undergraduate Research Conference
- 2009 – 2010 Member, Organizing Committee for the 9<sup>th</sup> Annual CSI Undergraduate Research Conference
- 2009 Member, Dean of Humanities and Social Sciences Search Committee
- 2008 – 2009 Member, Organizing Committee for the 8<sup>th</sup> Annual CSI Undergraduate Research Conference
- 2008 – present Member, Student Technology Fee Advisory Committee
- 2008 – 2009 Member, Linguistics Search Committee, Department of English
- 2008 Member, IRB/IACUC Administrator Search Committee
- 2007 – 2008 Co-Chair, Organizing Committee for the 7<sup>th</sup> Annual CSI Undergraduate Research Conference
- 2007 – 2011 Member, Faculty Advisory Committee for the Verrazano School

2007	Member, Director of Office of Grants and Research Search Committee
2006 – 2008	Faculty Mentor, FIRST - Title III Program
2006 – 2012	Member, Faculty Advisory Committee on Research Technology
2006 – 2007	Member, Organizing Committee for the 6 <sup>th</sup> Annual CSI Undergraduate Research Conference
2006	Member, Early Childhood Education Search Committee, Department of Education
2001	Member, Linguistics Search Committee, Department of English
2000	Committee member, Jeannette K. Watson Summer Fellowship Program
2000	Member, Literacy Studies / Teacher Education Search Committee, Department of Education
1999	Affiliated Faculty, MA Program in Neuroscience and Developmental Disabilities

#### DEPARTMENT OF PSYCHOLOGY, CSI/CUNY

2018 – present	Member, Outcomes Assessment / Self-Study Committee
2014	Member, Cognitive Psychologist Search Committee
2012 – 2013	Member, Quantitative Psychologist Search Committee
2007 – 2009	Member, Counseling Psychologist Search Committee
2005 – 2011	Member, Departmental Appointments Committee
2006 – 2007	Member, Writing Across the Curriculum Study Group
2003 – 2004	Chair, Developmental Psychologist Search Committee
2003	Member, Community-Clinical/Applied Social Psychologist Search Committee
2002	Member, Social Psychologist Search Committee
2001	Chair, Cognitive Psychologist Search Committee
2001	Member, HEA Search Committee
1998	Member, Social / Feminist Psychologist Search Committee

#### UNDERGRADUATE HONORS THESIS SUPERVISION

2017	Naomi Gaggi, <i>Generalization of emotional tone of voice across speakers in youth with Autism Spectrum Disorders</i> (Co-supervised with Bertram Ploog)
2017	Yan Mei Nie, <i>Examining the connection between event ordering tasks and language development in school age children</i> (Co-supervised with Danielle DeNigris)
2014	Nicole Kwoka, <i>Maternal reminiscing predicts the quality of children's autobiographical narratives about jealousy during middle childhood</i> (Co-supervised with Naomi Aldrich)
2014	Dina Shevchenko, <i>Effects of cooperative learning: A meta-analysis</i> (Co-supervised with Kasey Powers)
2011	Nicholas Dalonzo, <i>An analytical study of quantifier comprehension in school-age children.</i> (Co-supervised with Irina Sekerina)
2011	Rosemarie Marronaro, <i>Speech perception and sequence learning in adults</i>
2011	Melissa Palladino, <i>The effects of video-game play on various cognitive and information processing skills: A meta-analytic investigation</i> (Co-supervised with Kasey Powers)
2011	Alexa Scharf, <i>Use of computer-assisted technologies to enhance social, communicative, and language development in children with Autism Spectrum Disorder</i> (Co-supervised with Bertram Ploog)
2010	Catherine Roca, <i>Phonological overlap and its effects on lexical access in children with typical and atypical development</i>
2010	Paloma Wasserstein, <i>Effects of phonological cues in lexical access</i>

- 2009 Vanda Melendez, *Social interactions of twin siblings at 7 to 10 months of age* (Co-supervised with Naomi Aldrich)
- 2008 Snigdha Banerjee, *Examining attention to speech prosody in children with autism through a computer game paradigm* (Co-supervised with Bertram Ploog)
- 2008 Jessica Winder, *The differences of affective prosody between typically developing children and children with developmental disabilities* (Co-supervised with Bertram Ploog)
- 2007 Frances Schultz, *Shallow processing of universal quantification: A comparison of monolingual and bilingual adults* (Co-supervised with Irina Sekerina)

UNDERGRADUATE CUNY RESEARCH SCHOLARS PROGRAM (CRSP) SUPERVISION

- 2018 Cody Barshaba, *Comparing media literacy of adolescents and college students* (Co-supervised with Jessica Brodsky)

UNDERGRADUATE CSTEP SUPERVISION

- 2017 Sabrina Walters, *PSYCH+Feminism: A Wikipedia initiative for Introductory Psychology students*. (Co-supervised with Elizabeth Che)
- 2013 Melice Golding, *Processing of an unfamiliar foreign language in children with Autism Spectrum Disorder*, 1<sup>st</sup> place in the Humanities and Social Sciences division (Co-supervised with Bertram Ploog)
- 2012 Angelica Grant, *Children's socio-cognitive understanding of jealousy: The effects of age, gender, and perspective taking ability during middle childhood*, 1<sup>st</sup> place in the Humanities and Social Sciences division (Co-supervised with Naomi Aldrich)