

LING 76100 – 01: Sociolinguistics: Th 2:00PM - 4:00PM

Tentative syllabus as of Nov. 29, 2021

This course provides an introduction to sociolinguistics by pairing conceptual papers with empirical research, some by Graduate Center faculty, that uses the respective theoretical constructs. No prior knowledge of sociolinguistics is assumed.

Class sessions will be devoted to discussions of the connections between the empirical work and the theoretical concepts.

Classes will be in person except one or two in early March.

Learning Outcomes:

- Express familiarity with concepts in sociolinguistics discussed here.
- Show how sociolinguists have used conceptual foundations for their own empirical research
- Express those connections in reduced forms
- Write a review of the literature for a topic of interest.

### Schedule

Date	Topic	Reading		Assignment
		Conceptual Papers	Empirical Study	
1. Feb. 3	Theories, concepts, & academic branding	Pavlenko (2018)		
2. Feb. 10	Macro social Variation	Labov (2006 [1966]) 3-57	Orozco (2015)	600 word Summary
3. Feb. 17	Language change in progress	Labov (2006 [1966]) 58-96	Haddican, et al. (2021)	600 word Summary
4. Feb 24	Microsocial variation	Eckert	Zhang (2005)	600 word Summary
5. March 3	Historical Language change	Mufwene (2002)	Cheshire, et al. (2011)	600 word Summary
6. March 10	Systematicity	Rickford (2002)	Sharma & Shankaran (2011)	600 word Summary
7. March 17	Sociophonetics	Hay & Drager (2007)	Holliday (2019)	600 word Summary
8. March 24				Lit review 1
9. March 31	Stance	Du Bois (2007)	Bohmann & Alhers (2021)	600 word Summary
10. April 7	Ethnography of Communication	Hymes (1962)	Makihara (2013)	600 word Summary
11. April 14	Discourse Strategies	Gumperz (1982)	Cutler (2003)	600 word Summary
12. April 28	Frame Analysis	Goffman (1974)	Tyler (1995)	600 word Summary
13. May 5	Conversation Analysis	Sacks, et al. (1974)	Newman (under review)	600 word Summary
14. May 12	Language ideologies	Woolard & Schieffelin (1994)	Trenchs & Newman (2009)	600 word Summary
15. Finals Week				Lit review 2

## Assessments:

Assessment	Description	Points
10 (of 12 possible) Connection Summaries:	In 600 words provide 1) a definition of the primary concept laid out in the conceptual reading, 2) the employment of that concept in relation to other concepts in the empirical reading, 3) an account of how that concept led to the empirical findings. An evaluation of the readings is optional and does not count against the word limit	40
2 Lit reviews	8000-9000 word literature review of a quantitative (due March 24) and qualitative (due finals week) topic of your choosing. These will be presented in class	40
Participation	Discussion in class of readings	20

## References:

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- Hay, Jennifer & Drager, Katie. 2007. *Sociophonetics*. *Annual Review of Anthropology* 36. 89–103.
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- Hymes, Dell. 1962. The Ethnography of Speaking. In T. Gladwin & W. C. Sturtevant (Eds.), *Anthropology and Human Behavior* (pp. 13–53). Washington, DC: Anthropology Society of Washington.
- Labov, William. 2006[1966]. *The social stratification of English in New York City* (2nd ed.). Cambridge University Press.
- Makihara, Miki. 2013. Language, competence, use, ideology, and community on Rapa Nui. *Language & Communication*, 33(4), 439-449.
- Mufwene, Salikoko. 2002. Competition and Selection in Language Evolution, *Selection*, 3(1), 45-56.
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- Orozco, Rafael. 2015. Pronominal variation in Colombian costeño Spanish. *Subject pronoun expression in Spanish: A cross-dialectal perspective*, 17-37.
- Pavlenko, Aneta. 2018. Superdiversity and why it isn't: Reflections on terminological innovation and academic branding. In *Sloganizations in Language Education Discourse*. Barbara Schmenk, Stephan Breidbach, Lutz Küster (Eds.) 142-168
- Rickford, John. 2002. Implicational scales. In Jack Chambers, Peter Trudgill and Natalie Schilling-Estes (eds.) *Handbook of Language Variation and Change*. New York: Blackwell Press. 142-167.

- Sacks, Harvey, Schegloff, Emanuel A., & Jefferson, Gail (1974). A simplest systematics for the organization of turn-taking for conversation. *Language*, 50, 696–735.
- Sharma, Devyani & Lavanya Sankaran. 2011. Cognitive and social forces in dialect shift: Gradual change in London Asian speech. *Language Variation and Change* 23, 399–428.
- Trenchs-Parera, Mireia and Newman, Michael(2009) 'Diversity of language ideologies in Spanish- speaking youth of different origins in Catalonia', *Journal of Multilingual and Multicultural Development*, 30: 6, 509 — 524
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