

CONTACT

College of Staten Island, CUNY
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PROFESSIONAL POSITIONS

2022-Current Associate Professor, Educational Psychology, The Graduate Center of the City University of New York (CUNY), New York, New York.
 2019-Current Associate Professor, Psychology, College of Staten Island, City University of New York (CUNY), Staten Island, New York.
 2019-Current Associate Professor, Developmental Psychology, The Graduate Center of the City University of New York (CUNY), New York, New York.
 2012-2019 Assistant Professor, Psychology, College of Staten Island, City University of New York (CUNY), Staten Island, New York.
 2012-2019 Assistant Professor, Developmental Psychology, The Graduate Center of the City University of New York (CUNY), New York, New York.

EDUCATION

2007-2012 Ph.D., Developmental Psychology, University of California, Los Angeles
Dissertation Title: The development of Responsiveness to Joint Attention in Autism: Predictive Characteristics and Concurrent Mechanisms
Dissertation Committee: Scott P. Johnson (chair), Mirella Dapretto, Patricia M. Greenfield, Connie Kasari, Ladan Shams, Nim Tottenham
Minor: Culture, Brain and Development
 2006 M.A. General Psychology, Queens College, City University of New York
 2001 B.A. General Studies, Indiana University

GRANTS AND AWARDS

2020-2023 Collaborative Strategies Research: Building on Untapped Potential by Adapting a Curriculum to Help Adolescent with ASD Develop the Skills Needed to Succeed in STEM Fields, NSF AISL, Principal Investigator (Co-PI: Dr. Amy Hurst NYU): \$982,896
 2022-2023 *An Experimental Evaluation of an Autism & Universal Design Training for Faculty*. Professional Staff Congress-CUNY, Principal Investigator, \$11,950
 2019-2020 *Empowering Parents in Kenya to Transform Community Conceptions of Autism*, Professional Staff Congress-CUNY, Principal Investigator, \$6,000
 2017-2018 *Building Communities of Understanding- Evaluating an Intervention to Decrease Autism Stigma and Increase Autism Knowledge in Africa*, Professional Staff Congress-CUNY, Principal Investigator, \$3,500

2016-2018 *Connecting through Kinect: Evaluating a Game to Support Emotion Recognition and Collaboration among Autistic Individuals*, Interdisciplinary Research Grant, Principal Investigator (with Deborah Sturm), \$40,000
 2013-Current *Building Bridges Project REACH*, Principal Investigator, \$200,000
 2015-2016 *Supporting the Transition to College for Students with Autism Spectrum Disorder*, Professional Staff Congress-CUNY, Principal Investigator, \$3,500
 2015-2016 Dean's Award, \$2000
 2015 Office of Technology Student-Faculty Mini-Grant, College of Staten Island, \$1,500
 2014-2015 *Adapting to Changing Needs: Comparing Benefits of a Self-Advocacy Intervention and a Social Skills Intervention for Incoming College Students with Autism*, Professional Staff Congress-CUNY, Principal Investigator, \$3,500.
 2014 Provost's Travel Award, \$1,300
 2014 Stewart Travel Award, \$300
 2013-2014 *Eye-tracking Assessments of Social Attention*, Professional Staff Congress-CUNY, Principal Investigator, \$6,000.
 2013 Provost's Travel Award, \$1,300
 2011 Center for Culture, Brain and Development Stipend, University of California, Los Angeles
 2010 Center for Culture, Brain and Development Stipend, University of California, Los Angeles
 2009 Center for Culture, Brain and Development Stipend, University of California, Los Angeles
 2009 Summer Research Mentorship Award, University of California, Los Angeles
 2008 Summer Research Mentorship Award, University of California, Los Angeles
 2006 Queens College Commendation Exemplary Scholarship (first MA student to receive 4.0)
 1995 National Merit Scholar

* Denotes student/postdoc author

~ Denotes advising author: Leading role in study design, analyses and writing

PUBLICATIONS PEER-REVIEWED (N=48)

Botha, M. & **Gillespie-Lynch, K.** (In press). Come as you are: Examining autistic identity development and the neurodiversity movement through an intersectional lens. *Human Development*.

*Oredipe, T., *Kofner, B., *Riccio, A., Cage, E., Vincent, J., Kapp, S. K., *Dwyer, P., & ~**Gillespie-Lynch, K.** (In press). Does learning you are autistic at a younger age lead to better adult outcomes? A participatory exploration of the perspectives of autistic university students. *Autism*. (Adaptation of Oredipe's undergraduate honors thesis)

*Shevchuk-Hill, S., *Szczipakiewicz, S., *Kofner, B., ~**Gillespie-Lynch, K.** (In press). Comparing narrative writing of autistic and non-autistic college students. *Journal of Autism and Developmental Disorders*. (Shevchuk-Hill's undergraduate honors thesis)

*Waisman, T.C., *Williams, Z., Cage, E., Santhanam, S.P., Magiati, I., *Dwyer, P., *Stockwell, K., *Kofner, B., Brown, H., Davidson, D., *Herrell, J., Shore, S., Caudel, D., Gurbuz, E., & ~**Gillespie-Lynch, K.** (In press). Learning from the experts: Evaluating a participatory autism and universal design training for university educators. *Autism*.

- Gillespie-Lynch, K.**, Bisson, J., Saade, S., Obeid, R., *Kofner, B., Harrison, A.J., Daou, N., *Tricarico, N., *Pinkava, W., & *Jordan, A. (2021) If You Want to Develop an Effective Autism Training, Ask Autistic Students to Help You. *Autism*.
- *Cheriyen, C., *Shevchuk- Hill, S. *Riccio, A. Vincent, J., Kapp, S.K., Cage, E., *Dwyer, P., *Kofner, B., *Attwood, H., & ~**Gillespie-Lynch, K.** (2021). Exploring the Career Motivations, Strengths, and Challenges of Autistic and Non-Autistic Students: Insights from a Participatory Study. *Frontiers in Developmental Psychology*. (Adaptation of Cheriyen's undergraduate honors thesis)
- Gillespie-Lynch, K.**, Daou, N., *Obeid, R., Reardon, S., *Khan, S., & Goldknopf, E. (2021). What contributes to stigma towards autistic college students and students with other diagnoses? *Journal of Autism and Developmental Disorders* 51, 459-475.
- Kim, S.Y., *Cheon, J.E., **Gillespie-Lynch, K.**, Kim Y-H. (2021). Is Autism Stigma Higher in South Korea than the US? Examining Cultural Tightness, Intergroup Bias, and Concerns about Heredity as Contributors to Heightened Autism Stigma, *Autism*.
- Obeid, R.*, Bisson, J., B.*, Cosenza, A.*, Harrison, A.J., James, F.*, Saade, S., & ~**Gillespie-Lynch, K.** (2021). Do implicit and explicit racial biases influence autism identification and stigma? An implicit association test study. *Journal of Autism and Developmental Disorders*, 51, 106-128. *Shared first authorship.
- *Saade, S., *Bean, Y., **Gillespie-Lynch, K.**, Poirier, N., & Harrison, A.J. (2021). Can an online ASD training enhance attitudes toward inclusion, teaching self-efficacy and ASD knowledge among preservice educators? Unexpected variation in the impact of social desirability bias across contexts. *International Journal of Inclusive Education*, 1-16.
- *Riccio, A., Kapp, S. K., *Jordan, A., Dorelien, A., & ~**Gillespie-Lynch, K.** (2021). How is Autistic Identity in Adolescence Influenced by Parental Disclosure Decisions and Perceptions of Autism? *Autism*, 25(2), 374-388.
- Gillespie-Lynch, K.**, *Dwyer, P., Constantino, C., Kapp, S.K., *Hotez, E., *Riccio, A., *DeNigris, D., *Kofner, B., & Endlich, E. (2020). Can we broaden the neurodiversity movement without weakening it?: Participatory approaches as a framework for cross-disability alliance building. In A.C. Carey, J. M. Ostrove, and T. Fannon (Eds.), *Disability Alliances and Allies: Opportunities and Challenges, Research in Social Science and Disability* Vol. 12 (pp.). United Kingdom: Emerald Group Publishing Limited.
- Gillespie-Lynch, K.**, *Hotez, E., *Zajic, M., *Riccio, A., *DeNigris, D., *Kofner, B., *Bublitz, D., *Gaggi, N., & *Luca, K. (2020). Comparing the writing skills of autistic and non-autistic university students: A collaboration with autistic university students. *Autism*. 24(7), 1898-1912.
- *Massa, A., *DeNigris, D., & ~**Gillespie-Lynch, K.** (2020). Theatre as a tool to reduce autism stigma? An evaluation of a participatory performance piece. *Research in Drama Education: The Journal of Applied Theatre and Performance*, 1-18. (Adaptation of Massa's undergraduate honors thesis).

- *Riccio, A., *Delos Santos, J., Kapp, S., *Jordan, A., DeNigris, D., & ~**Gillespie-Lynch, K.** (2020). Developing a multidimensional visual scale of emotions (AAPE) through a research partnership with autistic scholars. *Autism in Adulthood*, 2(1), 87-100.
- *Riccio, A., Kapp, S.K., Daou, N., Shane, J., & **Gillespie-Lynch, K.**, (2020). What are replicable aspects of the broader autism phenotype among college students? The answer is *not* reduced prosocial behaviors. *Collabora: Developmental Psychology*.
- Gillespie-Lynch, K.**, Savage-Rumbaugh, S., Lyn, H., & Greenfield, P. (2019). What did language grow from? Ape hands, ape mouths, or both. *Frontiers for Young Minds-Understanding Neuroscience*.
- Gillespie-Lynch, K.**, Daou, D., Sanchez Ruiz, M.J., Kapp, S.K., *Obeid, R., Brooks, P., Someki, S, Silton, N. & Habib., R.A. (2019). Factors underlying cross-cultural differences in stigma towards ASD: Insights from an online training for college students in Lebanon and the United States. *Autism: International Journal of Research and Practice*, 23(8), 1993-2006.
- Gillespie-Lynch, K.** (2019) Have we outgrown the reduced social motivation theory of autism? Commentary on Jaswal, V. K., & Akhtar, N. (2019). Being vs. Appearing Socially Uninterested: Challenging Assumptions about Social Motivation in Autism. *Behavioral and Brain Sciences*, 42.
- Goldknopf, E.J., **Gillespie-Lynch, K.**, *Marroquín, A., Nguyen, B., & Johnson, S.P. (2019). Spontaneous visual search during the first two years: Improvement but no evidence of pop-out. *Infant Behavior and Development*, 57, 101331.
- Sturm, D., *Kholodovsky, M., *Arab, R., Smith, D.S, Asanov, P., & ~**Gillespie-Lynch, K.** (2019). Participatory Design of a Hybrid Kinect Game to Promote Collaboration between Autistic Players and their Peers. *International Journal of Human-Computer Interaction*, 35(8) 706-723.
*Featured publication in *ASD Tech Digest*.
- *Shane-Simpson, C., Manago, A., *Gaggi, N., & ~**Gillespie-Lynch, K.** (2018). Why Do College Students Prefer Facebook, Twitter, or Instagram? Potential Tensions between Privacy and Self-Disclosure, and Implications for Social Capital. *Computers in Human Behavior*, 86, 276-288.
- Someki, F., Torri, M., Brooks, P., & ~**Gillespie-Lynch, K.** (2018). Stigma Associated with Autism among College Students in Japan and the United States. *Research in Developmental Disabilities*, 76, 88-98.
- *Hotez, E., *Shane-Simpson, C., *Obeid, R., *DeNigris, D., Siller, M., Costikas, C., *Pickens, J., Massa, A., *Gianolla, M., & ~**Gillespie-Lynch, K.** (2018). Designing and evaluating summer transition programs for incoming and current college students on the autism spectrum: A participatory approach. 1-50. *Frontiers in Educational Psychology*.
- *DeNigris, D., Brooks, P., *Obeid, R., *Alarcon, M., *Shane-Simpson, C, & ~**Gillespie-Lynch, K.** (2018). Bullying and identity development: Insights from autistic and non-autistic college students. *Journal of Autism and Developmental Disorders*.48(3), 666-678.

- *Bublitz, D., *Fitzgerald, K., *Alarcon, M., D'Onofrio, J., & ~**Gillespie-Lynch, K.** (2017). Verbal behaviors during employment interviews of college students with and without ASD. *Journal of Vocational Rehabilitation*, 47(1), 79-92.
- Gillespie-Lynch, K.**, *Bublitz, D., Donachie, A., D'Onofrio, J. Brooks, P., & *Wong, V. (2017). "For a long time our voices have been hushed": Using student perspectives to develop supports for autistic college students and students with other disabilities. *Frontiers in Educational Psychology*, 8.
- Gillespie-Lynch, K.**, *Kapp, S.K., *Pickens, J., Brooks, P., & *Schwartzmann, B. (2017). Whose expertise is it? Evidence for autistic adults as critical autism experts. *Frontiers in Developmental Psychology*, 8(438), 1-30. **Shared first authorship.**
- *Shane-Simpson, C. & ~ **Gillespie-Lynch, K.** (2017). Examining potential mechanisms underlying the Wikipedia gender gap through a collaborative editing task. *Computers in Human Behavior*, 66, 312-328.
- *Obeid, R., Brooks, P., Powers, K., **Gillespie-Lynch, K.**, & Lum, J. (2016). Implicit statistical learning in specific language impairment and autism spectrum disorder: A meta-analysis. *Frontiers in Psychology*. 7.
- *Shane-Simpson, C., Brooks, P. *Obeid, R., Denton, E., & ~**Gillespie-Lynch, K.** (2016). Associations between college students' Facebook use, autistic traits, and compulsive Internet use. *Research in Autism Spectrum Disorders*. 52(6), 456-469.
- *Tsang, T., **Gillespie-Lynch, K.**, & Hutman, T. (2016). Theory of Mind indexes the Broader Autism Phenotype in siblings of children with autism at school age. *Autism Research and Treatment*. 1-42.
- Gillespie-Lynch, K.**, Brooks, P., Someki, F., *Obeid, R., *Shane-Simpson, C., *Kapp, S.K., Daou, N., & Smith, D.S. (2015). Changing college students' conceptions of autism: An online training to increase knowledge and decrease stigma. *Journal of Autism and Developmental Disorders*, 45(8), 2553-2566.
- Gillespie-Lynch, K.**, *Khalulyan, A., *Del Rosario, M., *McCarthy, B., Gomez, L., Sigman, M., & Hutman, T. (2015). Is early joint attention associated with school age pragmatic language among infant siblings of children with autism and low-risk controls? *Autism*, 19(2), 168-177. **Shared first authorship.**
- *Obeid, R., Daou, N., *DeNigris, D., *Shane-Simpson, C., Brooks, P., & ~**Gillespie-Lynch, K.** (2015). A cross-cultural comparison of knowledge and stigma associated with autism spectrum disorder among college students in Lebanon and the United States. *Journal of Autism and Developmental Disorders*, 45(11), 3520-3536.
- *Del Rosario, M., **Gillespie-Lynch, K.**, Johnson, S., Sigman, M., & Hutman, T. (2014). Parent-reported temperament trajectories among infant siblings of children with autism. *Journal of Autism and Developmental Disorders*, 44(2), 381-393.

- Gillespie-Lynch, K.**, Greenfield, P.G., & Lyn, H. (2014). Gestural and symbolic development among apes and humans: Support for a multimodal theory of language evolution. *Invited Focused Review for Frontiers in Psychology*, 5.
- Gillespie-Lynch, K.**, * Kapp, S.K., * Shane-Simpson, C, Smith, D.S., & Hutman, T. (2014). Intersections between the autism spectrum and the Internet: Perceived benefits and preferred functions of computer-mediated communication. *Intellectual and Developmental Disabilities*, 52(6), 456-469.
- Gillespie-Lynch, K.**, *Elias, R., Escudero, P., Hutman, T., & Johnson, S.P. (2013). Atypical gaze following in autism: A comparison of three potential mechanisms. *Journal of Autism and Developmental Disorders*. 43(12), 2779-2792.
- Gillespie-Lynch, K.**, *Feng, Y., Greenfield, P.M., Savage-Rumbaugh, S., & Lyn, H. (2013). A cross species study of gesture and its role in symbolic development: Implications for the gestural theory of language evolution. *Frontiers in Comparative Psychology*, 4.
- *Kapp, S.K., **Gillespie-Lynch, K.**, *Sherman, L. & Hutman, T. (2013). Deficit, difference or both? Autism and neurodiversity. *Developmental Psychology*, 49 (1), 59- 71. **Shared first authorship.**
- Tottenham, N., Hertzog, M.E., **Gillespie-Lynch, K.**, Gilhooly, T., Millner, A., & Casey, B.J. (2013). Elevated amygdala response to faces and gaze aversion in autism spectrum disorder. *Social Cognitive, & Affective Neuroscience*. 1-12.
- Gillespie-Lynch, K.**, Sepeta, L., Wang, Y., Marshall, S., Gomez, L., Sigman, M. & Hutman, T. (2012). Early childhood predictors of the social competence of adults with autism. *Journal of Autism and Developmental Disorders*. 42(2), 161-174.
- Hutman, T., *Chela, M.K., **Gillespie-Lynch, K.** & Sigman, M. (2012) Selective visual attention at twelve months: Signs of autism in early social interactions. *Journal of Autism and Developmental Disorders*, 42(4), 487-498.
- *Navab, A., **Gillespie-Lynch, K.**, Sigman, M., Johnson, S.P. & Hutman, T. (2012). Eye-tracking as a measure of responsiveness to joint attention in infants at risk for autism. *Infancy*, 17(4), 416-431. **Shared first authorship.** (Adaptation of Navab's undergraduate honors thesis).
- Gillespie-Lynch, K.**, Greenfield, P.M., Lyn, H., & Savage-Rumbaugh, S. (2011). The role of dialogue in the ontogeny and phylogeny of early symbol combinations: A cross-species comparison of bonobo, chimpanzee, and human learners. *First Language*.
- Lyn, H., Greenfield, P.M., Savage-Rumbaugh, S., **Gillespie-Lynch, K.**, & Hopkins, W. D. (2011). Nonhuman primates do declare! A comparison of declarative symbol and gesture use in two children, two bonobos, and a chimpanzee. *Language and Communication*, 31(1), 63-74.
- Greenfield, P.M & **Gillespie-Lynch, K.** (2008) Intersubjectivity evolved to fit the brain, but grammar co-evolved with the brain. *Behavioral and Brain Sciences*, 31(5), 523-524.

BOOK CHAPTERS/ENCYCLOPEDIA ENTRIES/CONFERENCE
PROCEEDINGS/NON-PEER REVIEWED PAPERS

- Waisman, T.C., Gassner, D., Gillespie-Lynch, K., Den Houting, J., Kapp, S., Nachman, B., Shore, S., Dwyer, P. February, 2020. Autism Training for INSAR 2020 developed by INSAR's 2020 Autistic Researchers Committee.
- Gillespie-Lynch, K. (2019). Book Review of *Autobiography on the Spectrum: Disrupting the Autism Narrative* by Beth A. Myers. Teachers College Record, NY, NY.
- *Riccio, A., *Herrell, J., Rosenberg, B., & **Gillespie-Lynch, K.** *A 2-Year Iterative Study of an Informal STEM Education Program for Neurodiverse Adolescents*. Proceedings of the American Educational Research Association Annual Meeting, San Francisco, CA, 2020.
- Sturm, D., *Kholodovsky, M., Smith, D.S., Asanov, P., *Pisicolo, L., *Arab, R., *Hayes, J., & ~**Gillespie-Lynch, K.** *A Collaborative Emotion Recognition Game Designed with and for Autistic Individuals: "Connecting through Kinect" Proceedings of the 2018 Connected Learning Summit*. ETC Press.
- *Riccio, A., *Herrell, J., *Hossain, M., Rosenberg, B., ~**Gillespie-Lynch, K. (2018)**. A Participatory Evaluation of an Innovative Technology-Based Program for Adolescents with Autism. *Proceedings of the 2018 Connected Learning Summit*. ETC Press.
- Gillespie-Lynch, K.**, *Khan, S., *Obeid, R., Daou, N., Reardon, S., & Goldknopf, E., *Massa, A. *Evaluating and Reducing Stigma towards Neurodiverse College Students*. Proceedings of the Annual Meeting for the American Educational Research Association, NY, NY, 2018.
- *Hotez, E., *Riccio, A., *DeNigris, D., *Tricarico, N., *Pinkava, W. Brooks, P.J., D'Onofrio, J., & ~**Gillespie-Lynch, K.** *Perspectives from Project REACH: A Participatory Peer-mentorship program for Neurodiverse College Students*. Proceedings of the Annual Meeting for the American Educational Research Association, NY, NY, 2018.
- Gillespie-Lynch, K.** (2017). Gestural Theory of Language Evolution. Language learning in non-human primates. In Todd Shackelford and Viviana Weekes-Shackelford (Eds.) *Encyclopedia of Evolutionary Psychological Science*. Springer Science & Business Media.
- Gillespie-Lynch, K.**, *DeNigris, D., *Cheriyani, B., *Massa, A., *Wong, V., *Kostikas, C., *Bragerton-Nasert, S., *Riccio, A., *Arab, R., *Alicea, M., *Kilman, E., *Fitzgerald, K. & *DiCostanzo, K. (2017). Fostering effective teaching using strategies developed by peer mentors for autistic and non-autistic students. In R. Obeid, A. Schartz, C. Shane-Simpson, & P. J. Brooks (Eds.) *How We Teach Now: The GSTA Guide to Student-Centered Teaching*. Retrieved from the Society for the Teaching of Psychology web site: <http://teachpsych.org/ebooks/>
- Gillespie-Lynch, K.**, *Goldstein, G., Smith, D.S., *Riccio, A., *Kholodovsky, M., *Merendino, C., *Leskov, S., *Arab, R. *Elsherbini, H., Asanov, P., & Sturm, D. (2017). Connecting through Kinect: Designing and Evaluating a Collaborative Game with and for Autistic Individuals. *Proceedings of the Human-Computer Interaction International Conference*, Vancouver, Canada, 2017.

Gillespie-Lynch, K. & Brezis, R. (2017). Parent-implemented interventions around the globe. In Michael Siller & Lindee Morgan (Eds.) *Handbook of Family-Centered Practice for Very Young Children with Autism*. Springer Science & Business Media.

*Bublitz, D., *Wong, V. Donachie, A., Brooks, P., & ~**Gillespie-Lynch K.** (2015). Applying Universal Design to build supports for college students with autism spectrum disorder. *Progress in Education*, Volume 36, NOVA Science Publishers.

Gillespie-Lynch, K., Brooks, P., *Shane-Simpson, C., *Gaggi, N. L., Sturm, D., & Ploog, B. O. (2016). Selecting computer-mediated interventions to support the social and emotional development of individuals with autism spectrum disorder. In Nava Siltan (Ed.) *Recent Advances in Assistive Technologies to Support Children with Developmental Disorders*.

Gillespie-Lynch, K., Savage-Rumbaugh, S., & Lyn, H. (2014). Language learning in non-human primates. *Encyclopedia of Language Development*. Sage.

Gillespie-Lynch K. (2013). Response to and initiation of joint attention: overlapping but distinct roots of development in autism? *OA Autism*, 1(2)

Gillespie-Lynch, K., *Feng, J., Greenfield, P.M., Savage-Rumbaugh, S., Lyn, Heidi, * & Khou, C. *Deixis and the emergence of first words in language-trained apes*. Paper presented at the 8th annual Conference on The Evolution of Language, Utrecht, Netherlands, 2010. In Smith, A. D. (2014). *The evolution of language: proceedings of the 8th International Conference (EVOLANG8), Utrecht, Netherlands, 14-17 April 2010*. World Scientific.

Henkell, H., Simon, E.J., **Gillespie, K.**, Diamond, Y. & Johnson, R. Self-referential evaluations of traits and values do not rely on episodic memory: An ERP study. Paper presented at the 14th Annual Meeting of the Cognitive Neuroscience Society, New York, NY. Published in the *Supplement to the Journal of Cognitive Neuroscience*, 2007, p 265.

CONFERENCE PRESENTATIONS

Bisson, J., Obeid, R., Saade, S., Harrison, A.J., *Kofner, B., & ~**Gillespie-Lynch, K.** (2022; May 11-14). *The Impact of Gender and “Disruptive” Behaviors on Identification of Autism Spectrum Disorder*. Poster presentation at the 2022 INSAR Annual Meeting, Austin, TX.

*Dwyer, P., Kapp, S. K., **Gillespie-Lynch, K.**, *Chang, D. S., & Rivera, S. M. (2022, May). *Stakeholder opinions on neurodiversity and autism intervention*. Poster presentation at the International Society for Autism Research, Austin, TX, USA.

*Dwyer, P., Kapp, S. K., *Gurba, A., *Killagon, E., Gillespie-Lynch, K., *Hersch, L., *Shevchuk-Hill, S., *Chang, D. S., & Rivera, S. M. (2023, March). *The neurodiversity movement and its implications for interventions: Do community members’ own words highlight tensions closed-ended scales miss?* Talk accepted to be presented at the 1st It Takes All Kinds of Minds (ITAKOM) Conference, Edinburgh, UK.

- *Gravitch, K., O'Brien, S., *Kofner, B., *Grossman, E., Riccio, A., & **Gillespie-Lynch, K.** (2023, March). *Predictors of autism understanding in autistic teenagers*. Poster accepted to be presented at the 1st It Takes All Kinds of Minds (ITAKOM) Conference, Edinburgh, UK.
- *Grossman, E., O'Brien, S., Riccio, A., Rosenberg, B., Herrell, J., Biswas, S., Pak, E., *Delos Santos, J., *Dwyer, P., *Shevchuk-Hill, S., *Kofner, B., *Kilgallon, E., Mujukian, S., *Gravitch, K., Ulerio, C., *Hwang-Geddes, L., *Dave, S., Martin, W., Hurst, A., & ~**Gillespie-Lynch, K.** (2022). *Participatory Game Design and Employment Workshops for Autistic Youth*. Talk presented at the 4th Annual Autism at Work Research Workshop 2022, Online.
- *Grossman, E., Herrell, J., Riccio, A., Biswas, S., *Pak, E., Ulerio, C., *Delos Santos, J., *Dwyer, P., **Dave, S., *Hwang-Geddes, L., *Kofner, B., *Gravitch, K., *Faye-Concepcion, R., *Major, T., Rosenberg, B., Martin, W., Hurst, A., ~**Gillespie-Lynch, K.** *How Can We Effectively Engage Autistic Teens in Online Learning Opportunities?: Use Universal Design but Remember it is a Process and Should be Student Interest Driven*. E-poster presented at the 2022 International Society for Autism Research (INSAR) Annual Meeting.
- Herrell, J., *Grossman, E., Waisman, T.C., *Delos Santos, J., *Kofner, B., *Shevchuk-Hill, S., *Gravitch, K., Biswas, S., Rosenberg, B., *Dwyer, P., Riccio, A., Ulerio, C., Hurst, A., O'Brien, S., *Messina, C., & ~**Gillespie-Lynch, K.** (2022). *Let's talk about representation: Discussing social justice with neurodivergent young people*. Talk presented at the 4th Annual CUNY Neurodiversity Conference entitled 'Intersectionality: Honoring the Whole Self to Transform How We See Ourselves & Others', Online.
- * Hersh, L., *Dwyer, P., Kapp, S. K., Gillespie-Lynch, K., *Chang, D. S., & Rivera, S. M. (2022, January). *Stakeholder views of autism interventions: Effects of closeness to autistic people with high support needs*. Poster presented at the National Collegiate Research Conference, Harvard University, Cambridge, MA, USA.
- Kim, S. & **Gillespie-Lynch, K.** (2022). *Do autistic people's support needs and non-autistic people's support for the neurodiversity movement contribute to heightened autism stigma in South Korea relative to the US?* Oral presentation as part of panel entitled 'Understanding the Stigmatisation of Autistic People across Contexts and Settings' for the 2022 International Society for Autism Research (INSAR) Annual Meeting.
- McDonald, R.G., McKenney, E.,** Cargill, M.I., Richards, J.K., Day, T., *Kofner, B., **Gillespie-Lynch, K.**, Lerner, M.D., Gotham, K., & Kang, E. (2022, November). Impact of friendships on generalized anxiety in gender-diverse college students during the COVID-19 pandemic. Poster presented at the annual convention of the Association of Behavior and Cognitive Therapies, New York, NY, United States.
- Riccio, A., Martin, W., Herrell, J., *Grossman, E., Pak, E., Ulerio, C., Rosenberg, B., Hurst, A., & ~**Gillespie-Lynch, K.** *Can we improve online education for autistic teens through data-driven curricular revisions? Insights from educators who led two game design workshops*. E-poster presented at the 2022 International Society for Autism Research (INSAR) Annual Meeting.
- *McKenney, E.E., Richards, J.K., Day, T., *Kofner, B., McDonald, R., **Gillespie-Lynch, K.**, Kang, E., Lerner, M., & Gotham, K. (2022, May) Modeling Social Predictors of Depressive Symptoms Across the First Semester in Autistic and Non-Autistic College Students. In J. Schwartzman (Chair), *Advances in Understanding Depression and Suicide in Autism*. Symposium

accepted for the 21st annual International Society for Autism Research Conference, Austin, TX.

*Messina, C., *Chen, L., *Kofner, B., Mathaga, J., Muiruri, J., Daou, N., & ~**Gillespie-Lynch, K.** (2022, March 3-5). *Improving autism understanding in Kenya: A mixed-methods evaluation of an autism training*. Poster presented at the Annual Meeting of the Eastern Psychological Association, NY, NY.

Lam, G., MacCormack, J., & **Gillespie-Lynch, K.** (2022). *Online training to reduce stigma and improve knowledge about autism in Hong Kong preservice teachers*. Paper presented in a session entitled, "Autism and Intersectionality: Varying Perspectives in Research," at the 2022 AERA Annual Meeting, San Diego, USA.

*Araujo, A.G.R, Zanon, R. B., Silva, M.A., & **Gillespie-Lynch, K.** *Cross-Cultural Adaptation and Psychometric Properties of Participatory Autism Stigma and Knowledge Scales for use in Brazil*. Poster presented at the 2021 INSAR Annual Meeting, Virtual.

Cage, E., Waisman, TC, Santhanam, S.P., Magiati, I., *Dwyer, P., *Stockwell, K., Herrell, J., Brown, H., Davidson, D., *Kofner, B., Shore, S., Caudel, D., Gurbuz, E., Williams, Z. & ~**Gillespie-Lynch, K.** (2021). *Educating the educators: The development and evaluation of online training on Autism and Universal Design for university teaching staff*. Oral presentation at the Autistica Research Festival, UK, online.

Gillespie-Lynch, K., *Cheriyana, C., *Shevchuk-Hill, S. *Ricchio, A. Vincent, J., Kapp, S.K., *Dwyer, P., Cage, E., *Attwood, H., *Szczipakiewicz, S., *Antony, T., *Concepcion, R.F., Herrell, J., & Rosenberg, B. (2021). *Exploring the Career Motivations, Strengths, and Challenges of Autistic and Non-Autistic Students: Insights from a Participatory Study*. Paper presented at Microsoft's 3rd Annual Autism at Work Research Workshop, 2021, Virtual.

Gillespie-Lynch, K., *Bockstal Fieulaine, B., Saade, S., Cappe, E., Daou, N., Obeid, R., *Kofner, B., Lam, G., & MacCormack, J. *Does the Desire to Dominate People and Nature Contribute to Cross-Cultural Variations in Autism Stigma?* Poster presented at the 2021 INSAR Annual Meeting, Virtual.

Gillespie-Lynch, K., Hurst, A., Rosenberg, B., Herrell, J., *Grossman, E., Biswas, S., *Pak, E., Ulerio, C., Riccio, A. *Delos Santos, J., *Dwyer, P., *Shevchuk-Hill, S., Martin, W., *Hwang-Geddes, L., *Kofner, B., *Concepcion, R., F., *Major, T., *Dave, S., *Gravitch, K., & *Bobb, T. (2021). *Promoting engagement in informal STEM learning as a path to employment for adolescents with ASD*. Poster presented at the 2021 National Science Foundation Advancing Informal STEM Learning (AISL) Awardee Meeting, Virtual.

Gillespie-Lynch, K., *Ilyes, E., *Kofner, B., *Santos, J. D., *Frka, C., *Armstrong, M., *Yamakado, E., *Shevchuk-Hill, S., *Ricchio, A., Kapp, S. K., *Herrell, J., & DeNigris, D. *How Does a Participatory Mentorship Program for Autistic University Students Function During a Pandemic?* Poster presented at the 2021 INSAR Annual Meeting, Virtual.

Gillespie-Lynch, K., Saade, S., Obeid, R., Bisson, J.B., *Kofner, B., *Tricarico, N., Harrison, A.J., Daou, N., & *Pinkava, W. *Learning from Autistic People How to Assess and Reduce Autism Stigma*. Poster presented at the 2021 INSAR Annual Meeting, Virtual.

- Gillespie-Lynch, K.**, Saade, S., Obeid, R., Bisson, J., *Tricarico, N., *Kofner, B., Harrison, A.J., Daou, N., *Pinkava, W., & *Bongiovanni, P. (2021) *If You Want to Develop an Effective Autism Training, Ask Autistic Students to Help You*. Oral presentation in a session entitled 'Autism: Perspectives, Practices, and Professional Development' at the AERA Annual Meeting, Virtual, 2021.
- Kim, S. Y. Cheon, J. E, **Gillespie-Lynch, K.**, & Kim, J. H. (2021, May, 6th). *A Cross-Cultural Comparison of Stigma Toward Autism in the US and South Korea*. Paper presented in a panel entitled 'Global Insights on Understanding and Reducing Autism Stigma' at INSAR 2021 Virtual Annual Meeting. **One of 7 talks selected to be features in INSAR's 2021 Press Release*.
- *Kofner, B., *Oredipe, T., *Riccio, A., Cage, E., Kapp, S. K., *Dwyer, P., Vincent, J., *Santos, J. D., & ~**Gillespie-Lynch, K.** *When Should You Tell Your Child They Are Autistic? Insights from a Participatory Study with Autistic University Students*. Poster presented at the 2021 INSAR Annual Meeting, Virtual.
- *Kofner, B, *Shevchuk-Hill, S. *Gravitch, K., & ~**Gillespie-Lynch, K.** (2021). Project REACH: Thriving and sometimes struggling in the online world during the COVID-19 Pandemic. *College Autism Summit 2021, Virtual*.
- *McKenney, E.E., Richards, J.K., Day, T., *Kofner, B., McDonald, R., **Gillespie-Lynch, K.**, Kang, E., Lerner, M., & Gotham, K. (2021, November). Repetitive Thinking as a Predictor of Depression Across Autistic and Non-autistic Students' First Semester of College. In K. Gotham (Chair), *The Role of Repetitive Thinking in Depression within the Autistic Community*. Symposium presented during the Association for Behavioral and Cognitive Therapies' 55th Annual Convention.
- *Messina, C., *Chen, L., Mathaga, J., Muiruri, J., Daou, N., Smith, D.S., & ~**Gillespie-Lynch, K.** *Examining Beliefs about the Causes of Autism in Kenya: What Have People Been Told and What Do They Personally Believe?* Poster presented at the 2021 INSAR Annual Meeting, Virtual.
- *Riccio, A., Herrell, J., *Grossman, E., Hurst, A., Rosenberg, B., Ulerio, C., & **Gillespie-Lynch, K.** *How Did the Transition to Online Instruction Impact Neurodivergent Youth? It's Developmental, My Dear Watson*. Poster presented at the 2021 INSAR Annual Meeting, Virtual.
- *Riccio, A., *Herrell, J., Rosenberg, B., Hurst, A., *Grossman, E., Ulerio, C., & ~**Gillespie-Lynch, K.** (2021). *Does remote instruction impact social engagement and skill development in neurodivergent children and teens?* Poster presented at the SRCD 2021 Biennial meeting, Virtual. Poster received award for "best exemplifying policy research related to children's development" from SRCD.
- *Riccio, A., Kapp, S.K., Cage, E., Vincent, J., *Dwyer, P., DeNigris, D., *Santos, J.D., *Jordan, A., *Hossain, M., *Kofner, B., & ~**Gillespie-Lynch, K.** (2021). *What Helps Autistic University Students Develop Autistic Identity and Thrive?* Flash Talk presented as an oral presentation in a session entitled 'Social and Emotional Wellbeing for Differently-abled Individuals and their Families' at the SRCD 2021 Biennial meeting, Virtual.
- *Waisman, T.C., Cage, E., Santhanam, S.P., Magiati, I., *Dwyer, P., *Stockwell, K., Herrell, J., Brown, H., Davidson, D., *Kofner, B., Shore, S., Caudell, D., Gurbuz, E., *Williams, Z. & **Gillespie-Lynch, K.** *Learning from the Experts: Evaluating a Participatory Autism and Universal*

Design Training for University Teaching Staff. Poster presented at the 2021 INSAR Annual Meeting, Virtual.

- *Cheriyen, C., *Shevchuk, S., *Ricchio, A., Vincent, J., Kapp, S.K., *Dwyer, P., Cage, E., & ~**Gillespie-Lynch, K.** *Factors that influence career choice: Insights from a participatory study with autistic and non-autistic college students*. Poster accepted for the INSAR Annual Meeting, Seattle, WA, 2020. (Conference cancelled due to COVID-19).
- *Delos Santos, J., *Ricchio, & ~**Gillespie-Lynch, K.** *Narrative orientation and autistic Identity: Fiction as a channel for authentic expression*. Poster accepted for the INSAR Annual Meeting, Seattle, WA, 2020. (Conference cancelled due to COVID-19).
- Gillespie-Lynch, K.**, *Kofner, B., *Frka, C., *Shevchuk, S., *Ricchio, A., *DeNigris, D., & Kapp, S.K. *Insights from neurodiverse college students in a participatory mentorship program*. Poster accepted for the INSAR Annual Meeting, Seattle, WA, 2020. (Conference cancelled due to COVID-19).
- Gillespie-Lynch, K.**, Bailey Bisson, J., *Tricarico, N., *Kofner, B., Harrison, A.J., *Obeid, R., *Saade, S., Daou, N., & *Bongiovanni, P. *Can online autism trainings reduce implicit and explicit Stigma? Comparing a participatory training to a training developed without autistic input*. Accepted as a talk for the INSAR Annual Meeting, Seattle, WA, 2020. (Conference cancelled due to COVID-19).
- Gillespie-Lynch, K.**, Saade, S., Daou, N., Kofner, B., Obeid, R., Lam, G., Bockstal-Fieulaine, B., Cappe, E., Picard, F., & MacCormack, J. *“Avoiding climate breakdown will require cathedral thinking”: Are environmental justice and neurodiversity advocates facing a common foe?* Poster accepted for the INSAR Annual Meeting, Seattle, WA, 2020. (Conference cancelled due to COVID-19).
- *Ricchio, A., *Delos Santos, J., Kapp, S. K., *Jordan, A., *DeNigris, D., Shane-Smith, D., & ~**Gillespie-Lynch, K.** *Developing a multidimensional visual scale of emotions (AAPE) and autistic identity through a research partnership with autistic scholars*. Poster accepted for the INSAR Annual Meeting, Seattle, WA, 2020. (Conference cancelled due to COVID-19).
- *Ricchio, A., *Herrell, J., Rosenberg, B. & ~**Gillespie-Lynch, K.** (2020, Apr 17 - 21) *A Two-Year Iterative Study of an Informal STEM Education Program for Neurodiverse Adolescents [Symposium]*. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/syancbp> (Conference Canceled)
- *Ricchio, A., *Herrell, J., Rosenberg, B., Hurst, A., & ~**Gillespie-Lynch, K.** *Understanding student attentional profiles to develop better instructional strategies*. Poster accepted for the INSAR Annual Meeting, Seattle, WA, 2020. (Conference cancelled due to COVID-19).
- *Ricchio, A., Kapp, S. K., Cage, E., Vincent, J., *DeNigris, D., *Jordan, A., *Delos Santos, J., *Dwyer, P., *Kofner, B., *Solomon, J., *Hossain, M., & ~**Gillespie-Lynch, K.** *An overview of university accommodations and supports for autistic students: A cross-institutional survey study*. Poster accepted for the INSAR Annual Meeting, Seattle, WA, 2020. (Conference cancelled due to COVID-19).

- *Ricchio, A., Kapp, S. K., Cage, E., Vincent, J., *DeNigris, D., *Jordan, A., *Delos Santos, J., *Dwyer, P., *Kofner, B., *Solomon, J., Shane-Smith, D., *Hossain, M., & ~**Gillespie-Lynch, K.** *Does participatory programming promote positive outcomes for autistic college students? A cross-institutional survey study.* Poster accepted for the INSAR Annual Meeting, Seattle, WA, 2020. (Conference cancelled due to COVID-19).
- *Ricchio, A., *Kofner, B., *Oredipe, T., Kapp, S. K., & ~**Gillespie-Lynch, K.** *When should parents talk with their autistic child about autism? Insights from autistic young adults.* Poster accepted for the INSAR Annual Meeting, Seattle, WA, 2020. (Conference cancelled due to COVID-19).
- Gillespie-Lynch, K.**, *Ricchio, A., *Kofner, B., *Delos Santos, J., *Jordan, A., *Tricarico, N., *DeNigris, D., & Kapp, S. *Guided by Neurodiversity: Using a participatory approach to empower autistic college students and alleviate autism stigma.* Talk presented in the Presidential Symposium for the Society for the Study of Emerging Adulthood. Toronto, Canada, 2019.
- *Bongiovanni, B., *Tricarico, N., *Hernandez, H., *Rosario, X., *Ainsworth, A., *Pajovic, M., *Reinoso, L., *Irizarry, J.A., *Pinkava, W., *Alcantara, A., & ~**Kristen Gillespie-Lynch.** *Can participatory studies alleviate stigma and misconceptions associated with ASD?* Poster presented at the Annual Meeting for the Eastern Psychological Association, NY, NY, 2019.
- Bublitz, D., Lee, V., Bishop, J., Choudhury, P., & Gillespie-Lynch, K. *Examining Associations Between Self-Report Measures of the Broader Autism Phenotype and Observed Theory of Mind, Auditory Processing and Effectiveness Communicating During a Collaborative Game.* Poster presented at the INSAR Annual Meeting, Montreal, Canada, 2019.
- *Cheriyian, C., *Long, W. *Choudhury, P., *Tricarico, N., *Rivera, J., *Ricchio, A., *DeNigris, D., Brooks, P.J., & ~**Gillespie-Lynch, K.** *Neurodiversity Career Initiatives Should Encompass Diverse Careers: Insights from a Participatory Study with Autistic and Non-Autistic College Students.* Poster presented at the INSAR Annual Meeting, Montreal, Canada, 2019.
- *Cheriyian, C., *Choudhury, P., *Long, W., Brooks, P., *Tricarico, N., *Rivera, J. *Ricchio, A., *DeNigris, D. & ~**Gillespie-Lynch, K.** *Steps Toward Bridging the Employment Gap for Autistic College Students: Examining their Interests and Goals.* Poster presented at the Annual Meeting for the Eastern Psychological Association, NY, NY, 2019.
- Gillespie-Lynch, K.**, *DeNigris, D., *Ricchio, A., *Kofner, B., *Jordan, A., *Tricarico, N., *Delos Santos, J., *Hossain, M., & *Kapp, S. *Developing a Participatory Mentorship Program for and with Autistic College Students: Project REACH@CSI,* Poster presented at the INSAR Annual Meeting, Montreal, Canada, 2019.
- Gillespie-Lynch, K.**, *Hotez, E., *Bublitz, D., *Ricchio, A., *DeNigris, D., *Zajic, M., *Luca, K., *Kofner, B., & *Gaggi, N. *A Participatory Exploration of Writing Skills and Predictors of Writing Quality among Autistic and Non-Autistic College Students.* Poster presented at the INSAR 2019 Annual Meeting, Montreal, Canada, 2019.
- Gillespie-Lynch, K.**, Hotez, E., *Bublitz, D., *Ricchio, A., *Gaggi, N., *DeNigris, D., *Zajic, M., *Luca, K., & *Kofner, B. *Alleviating the Double Empathy Problem by Involving Autistic College Students in Writing and Autism Research.* Paper presented in a symposium chaired by M. Zajic entitled "Exploring the Writing Development of and Writing Instructional Needs for

Students with Autism Spectrum Disorder” at the Annual Meeting for the American Educational Research Association, Toronto, Canada, 2019.

- Gillespie-Lynch, K.**, Mathaga, J., Daou, N., Muiruri, J., Okello, M. N., * Green, A., * Mosomillo, S., * Saade, S., * Tricarico, N., * Kofner, B., * Pinkava, W., & Harrison, A.J. *Evaluating a Training to Improve Autism Knowledge and Stigma in Kenya*. Poster presented at the INSAR 2019 Annual Meeting, Montreal, Canada, 2019.
- Gillespie-Lynch, K.**, Shane Smith, D., *Ricchio, A., Asanov, P., *Pisiccolo, L. & Sturm, D. *Using a Participatory Approach to Iteratively Adapt a Collaborative Emotion Recognition Game for Non-Speaking Autistic Youth*. Poster presented at the INSAR 2019 Annual Meeting, Montreal, Canada, 2019.
- Gillespie-Lynch, K.**, *Tricarico, N., *Bongiovanni, P., *Pinkava, W., *Kofner, B., *Hernandez, A., *Rosario, X., *Reinoso, L., *Ainsworth, A., *Pajovic, M., *Irizarry, J.A., Harrison, A.J., & *Alcantara, N. *Developing a Participatory Autism Training through Collaboration with Autistic College Students and Non-Autistic High School Students*. Poster presented at the INSAR 2019 Annual Meeting, Montreal, Canada, 2019.
- *Herrell, J., *Ricchio, A., Rosenberg, B., & ~**Gillespie-Lynch, K.** *Developing a College Access Program for Neurodiverse Learners*. Poster presented at the INSAR Annual Meeting, Montreal, Canada, 2019.
- *Herrell, J., *Ricchio, A., Rosenberg, B., & ~**Gillespie-Lynch, K.** (2019). *Using Responsive Programming to Support Neurodiverse Students who are Considering Transitioning into College*. Talk to be presented at the College Inclusion Summit. Nashville, TN, 2019.
- *Mosomillo, S., *Green, A., Mathaga, J., Daou, N., Muiruri, J., Nerea Okello, M., Saade, S., *Tricarico, N., *Kofner, B., *Pinkava, W., Harrison, A.J., & ~**Gillespie-Lynch, K.** *Can an Autism Training Help Increase Autism Knowledge in Kenya?* Poster presented at the Annual Meeting for the Eastern Psychological Association, NY, NY, 2019.
- *Obeid, R., Bailey Bisson, J., *Cosenza, A., Harrison, A.J., *James, F., *Saade, S., & ~**Gillespie-Lynch, K.** *Intersections between Racial Biases and Implicit and Explicit Stigma Towards Autism in Two Cultural Contexts within the United States*. Poster presented at the INSAR 2019 Annual Meeting, Montreal, Canada, 2019.
- *Obeid, R., Bailey Bisson, J., *Cosenza, A., *James, F., Johnson Harrison, A., *Saade, S., & ~**Gillespie-Lynch, K.** (March, 2019). *Intersections between racism and stigma towards autism spectrum disorder and conduct disorder*. Paper presented at the 90th Meeting of the Eastern Psychological Association, New York.
- *Ricchio, A., *Delos Santos, J., *Kapp, S. K., *Jordan, A., Shane-Smith, D., *DeNigris, D., & ~**Gillespie-Lynch, K.** *Development of a Visual Autistic Identity and Emotions Scale*. Poster presented at the INSAR Annual Meeting, Montreal, Canada, 2019.
- *Ricchio, A., *DeNigris, D., Kofner, B., Jordan, A., Tricarico, N., Delos Santos, J., Hossain, M., Kapp, S. & ~**Gillespie-Lynch, K.** (2019). *Using Responsive Programming to Support*

Neurodiverse Students who are Considering Transitioning into College. Talk to be presented at the College Inclusion Summit. Nashville, TN, 2019.

- *Ricchio, A., *Herrell, J., *Goodman, C., Rosenberg, B., & ~**Gillespie-Lynch, K.** *A 2-Year Iterative Study of an Informal STEM Education Program for Neurodiverse Adolescents.* Poster presented at the INSAR Annual Meeting, Montreal, Canada, 2019.
- *Ricchio, A., *Jordan, A., *Kapp, S. K., Dorelien, A., & ~**Gillespie-Lynch, K.** *Examining Potential Developmental Consequences of Parental Decisions to Disclose Their Child's Autism Diagnosis to Their Child.* Poster presented at the INSAR Annual Meeting, Montreal, Canada, 2019.
- *Ricchio, A., *Herrel, J., *Goodman, C., Rosenberg, B., & ~**Gillespie-Lynch, K.** *A UDL-aligned evaluation of a technology program for neurodiverse students.* Paper presented at the 2nd Annual CUNY Neurodiversity Conference, 2019.
- *Saade, S., * Bean, Y., ~**Gillespie-Lynch, K.**, Poirier, N., Harrison, A.J. *Participation in an Online Autism Training is Associated with Improved Attitudes toward Inclusion and Self-Efficacy among Educators in Training in Quebec and the US.* Talk presented at the INSAR Annual Meeting, Montreal, Canada, 2019.
- *Schwartz, A., *Rose, M.C., & ~**Gillespie-Lynch, K.** Persistence of cultural heritage in a multicultural context: Examining factors that shaped voting preferences in the 2016 election. Paper presented at the *Jean Piaget Society*, Portland, OR 2019.
- *DeNigris, D., *Hotez, E., *Ricchio, A., *Cosenza, A., *Lee, V., *Long, W., Brooks, P.J., *Hossain, M., D'Onofrio, J., & ~**Gillespie-Lynch, K.** *Promoting Self-Advocacy Skills through Leadership Opportunities: A Participatory Peer-mentorship Program for Neurodiverse College Students.* Poster presented at the International Society for Autism Research Annual Meeting, Rotterdam, Netherlands, 2018.
- *Gaggi, N., *Hotez, E., *Ricchio, A., *DeNigris, D., *Zajic, M., & ~**Gillespie-Lynch, K.** Developing Strategies to Help Autistic College Students Develop their Writing Skills by Comparing Writing Produced by Autistic and Non-Autistic Students. Talk presented at *CUNY-wide Composition Conference, Critical Pedagogies at CUNY: Learning Through Writing. Queens, NY, 2018.*
- Gillespie-Lynch, K.**, Chaudhry, V., *Cheriyen, B., *Hadi, N., *Billy, P., & *Kofner, B. *Using Universal Design for Learning to Promote Success among Transitioning and Current College Students with Disabilities: Project REACH and CUNY Unlimited.* Talk presented at the 9th Annual CUNY Accessibility Conference at John Jay College of Criminal Justice, NY, NY, 2018.
- Gillespie-Lynch, K.**, Daou, N., *Obeid, R., *Khan, S., Reardon, S. & Goldknopf, E.J. *Are Autistic Students More Stigmatized than other Types of Neurodiverse College Students?* Poster presented at the International Society for Autism Research Annual Meeting, Rotterdam, Netherlands, 2018.
- Gillespie-Lynch, K.**, *Kholodovsky, M., Smith, D.S., *Arab, R., Asanov, P., & Sturm, D. *Connecting through Kinect: A Participatory Approach to Designing a Collaborative Emotion Recognition Game with and for Autistic Individuals.* Innovative Technology Demonstration at

the International Society for Autism Research Annual Meeting, Rotterdam, Netherlands, 2018.

Gillespie-Lynch, K., *Khan, S., *Obeid, R., Daou, N., Reardon, S., & Goldknopf, E., *Massa, A. *Evaluating and Reducing Stigma towards Neurodiverse College Students*. Paper presented in paper session entitled “Considering the complex identities of our student populations” at the Annual Meeting for the American Educational Research Association, NY, NY, 2018.

Gillespie-Lynch, K., *Tricarico, N., *Delos Santos, J., *Jordan, A., *Kofner, B., *Riccio, A., *Pinkava, W., & *Yarbrough, M. *Developing Participatory Supports for and with Autistic College Students*. College Inclusion Summit, Burlington, Vermont, 2018.

*Hotez, E., *Riccio, A., *Gaggi, N., *DeNigris, D., *Zajic, M. & ~**Gillespie-Lynch, K.** *Better at How but Worse at Why: Comparing Writing Produced by Autistic College Students and Non-Autistic Mentors*. Poster presented at the International Society for Autism Research Annual Meeting, Rotterdam, Netherlands, 2018.

*Massa, A., *DeNigris, D., & ~**Gillespie-Lynch, K.** *Can Theatre Increase Autism Acceptance? Evaluating a Performance Piece Developed from Stakeholder Stories and Delivered by Autistic and Non-Autistic Actors*. Poster presented at the International Society for Autism Research Annual Meeting, Rotterdam, Netherlands, 2018.

*Obeid, R., Daou, N., *Cosenza, A., Goldknopf, E.J. & **Gillespie-Lynch, K.** *Examining Stigma towards College Students with Withdrawn and Disruptive Autism: Does the Label “Autism” Confer a Protective Effect?* Poster presented at the International Society for Autism Research Annual Meeting, Rotterdam, Netherlands, 2018.

*Pickens, J., *Arpaci, A., Brooks, P.J., & ~**Gillespie-Lynch, K.** *How Autistic People Portray Autism on YouTube: Alternative Conceptions trapped in a Digital Bubble*. Poster presented at the International Society for Autism Research Annual Meeting, Rotterdam, Netherlands, 2018.

*Riccio, A., *Hossain, M, Rosenberg, B., & ~**Gillespie-Lynch, K.** *Building from Strengths: A Curriculum to Help Adolescents with ASD Develop Creative Technology Skills and Succeed in STEM Fields*. Talk presented at the 1st Annual CUNY Neurodiversity Conference, NY, NY, 2018.

*Riccio, A., *Hossain, M, Rosenberg, B., & ~**Gillespie-Lynch, K.** *Building from Strengths: A Curriculum to Help Adolescents with ASD Develop Creative Technology Skills and Succeed in STEM Fields*. Poster presented at the International Society for Autism Research Annual Meeting, Rotterdam, Netherlands, 2018.

*Riccio, A., Kapp, S.K., Santos, J.D., Tricarico, N., DeNigris, D., Pinkava, W., Brooks, P.J., & ~**Gillespie-Lynch, K.** *Autistic Identity (or Lack Thereof) in High School and Undergraduate Students*. Poster presented at the International Society for Autism Research Annual Meeting, Rotterdam, Netherlands, 2018.

Santer, N., Shane-Simpson, A., **Gillespie-Lynch, K.**, & Manago, A. *Norms for masspersonal communication on social media among U.S. emerging adults*. Poster presented at the 2nd Digital Media and Developing Minds Conference, Cold Spring, NY, 2018.

- Carpenter, S., **Gillespie-Lynch K.**, Zeller-Berkman, S., & Shockley, C. *Developing a Meaningful Credential for CUNY Students with Intellectual Disabilities (TPSID): The Way Forward*. Faculty Diversity and Inclusion Conference, CUNY, NY, NY, 2017.
- *Chebli, J., Daou, N., *Obeid, R., Brooks, P., & ~**Gillespie-Lynch, K.** *Knowledge, Self-Efficacy and Attitudes Toward Inclusion of Teachers of Students with ASD in Lebanon: Benefits of Training*. Poster presented at the International Meeting for Autism Research, San Francisco, CA, 2017.
- *Del Rosario, M., *Nguyen, P., *Simran, S., & ~**Gillespie-Lynch, K.** *Are Longitudinal Associations between Joint Attention and Language Attributable to Nonsocial Attention in Infancy? An Infant Sibling Study*. Poster presented at the International Meeting for Autism Research, San Francisco, CA, 2017.
- *Del Rosario, M., *Nguyen, P., *Simran, S., & ~**Gillespie-Lynch, K.** *Does Nonsocial Attention Contribute to Associations between Joint Attention and Language among Children with and without Autism?* Poster presented at the Society for Research in Child Development, Austin, Texas, 2017.
- *DeNigris, D., Brooks, P., *Obeid, R., *Alarcon, M., *Shane-Simpson, C., & ~**Gillespie-Lynch, K.** *Bullying and identity development: Insights from autistic and non-autistic college students*. Poster presented at the Society for Research in Child Development, Austin, Texas, 2017.
- *Eid-Kantar, S., Daou, N., *Obeid, R., Brooks, P., Goldknopf, E., & ~**Gillespie-Lynch, K.** *Predictors of Well-being among Mothers of Children with Autism in Lebanon*. Poster presented at the International Meeting for Autism Research, San Francisco, CA, 2017.
- *Gaggi, N., *DeNigris, D., *Zajic, M., *Riccio, A., & ~**Gillespie-Lynch, K.** *Variability Within Writing Samples and Relationship Between Writing Skills and Self-Efficacy of College Students With and Without ASD*. Poster presented at the Eastern Psychological Association, Boston, MA, 2017.
- Gillespie-Lynch, K., *DeNigris, D., *Zajic, M., *Riccio, A. & * Gaggi, N. *An Assessment of the Writing Skills and Writing Self-Efficacy of Autistic College Students and their Mentors*. Poster presented at the International Meeting for Autism Research, San Francisco, CA, 2017.
- Kapp, S.K.....Gillespie-Lynch, K. *Right Planet: Examining the Intersections between Neuro- and Cultural Diversity*. Paper presented at the Cultural Diversity Pre-conference for the International Meeting for Autism Research, San Francisco, CA, 2017.
- *Nishio, Y., *Riccio, A., Bottema-Beutel, K., & **Gillespie-Lynch, K.** *Comparing How Autistic and Non-Autistic Adolescents Describe Their Relationships with Friends, Family Members and Teachers: Less Need to Pretend but More Superficial Evaluations of Friendship*. Poster presented at the International Meeting for Autism Research, San Francisco, CA, 2017.
- *Riccio, A., Kapp, S.K., Daou, N., *Nishio, Y., & ~**Gillespie-Lynch, K.** *Are Reduced Pro-Social Behaviors Really an Aspect of the Broader Autism Phenotype? Influences of Social Desirability & Context*. Poster presented at the Society for Research in Child Development, Austin, Texas, 2017.

- *Ricchio, A., *Hossain, M, Rosenberg, B., & ~**Gillespie-Lynch, K.** *Observing a Curriculum to Help Adolescents with ASD Develop Skills Needed to Succeed in STEM Fields.* Poster presented at the NYU CoHRR Symposium, NY, NY, 2017.
- *Ricchio, A., Kapp, S.K., Daou, N., *Nishio, Y., *Gaggi, N., & ~**Gillespie-Lynch, K.** *The BAP is Associated with Less Social Understanding but not Moral Atypicalities. Influences of Social Desirability & Context.* Poster presented at the Eastern Psychological Association, Boston, MA, 2017.
- *Ricchio, A., Kapp, S.K., Daou, N., *Nishio, Y., *Gaggi, N., & ~**Gillespie-Lynch, K.** *How Can We Assess the Broader Autism Phenotype More Systematically? Insights from a Multiple Measure Study.* Poster presented at the International Meeting for Autism Research, San Francisco, CA, 2017.
- Shane-Simpson, C., Manago, A. Brooks, P., *Gaggi, N., & ~**Gillespie-Lynch, K.** *Do Gender Differences in Privacy Concerns Impact Online Social Capital?* Poster presented at the APS Annual Convention, Boston, MA, 2017.
- Sturm, D., Gillespie-Lynch, K., Kholodovsky, M., *Assessing Collaboration between Autistic Players - An Engagement Metric, In Proceedings of the 19th international ACM SIGACCESS conference on Computers and accessibility, ACM.* Baltimore, MD, 2017.
- *Bublitz, D., *Fitzgerald, K., *Alarcon, A., D’Onofrio, J., & ~**Gillespie-Lynch, K.** *Do college students with ASD face specific challenges navigating job interviews relative to students with other disabilities and students without disabilities?* Poster presented at the International Meeting for Autism Research, Baltimore, MD, 2016.
- *Bublitz, D., *Fitzgerald, K., Bookman, B., *Alarcon, A., D’Onofrio, J., Donachie, A., & ~**Gillespie-Lynch, K.** *Two approaches to helping college students with ASD transition into the workplace: An interview skills curriculum and CUNY LEADS (Linking Employment, Academics & Disability Services).* Paper presented in a symposium, “Developing Evidence-Based Supports for Autistic College Students: Insights from a Multi-site Collaboration at the City University of New York (Project REACH),” **chaired by Gillespie-Lynch** at the Eastern Psychological Association, NY, NY, 2016.
- *Del Rosario, M., **Gillespie-Lynch, K.** , *Pham, N., *De los Santos, T., & Hutman, T. *Does early response to joint attention predict executive functioning among infant siblings at school-age?* Poster presented at the International Meeting for Autism Research, Baltimore, MD, 2016.
- *DeNigris D., Brooks P., *Obeid, R., *Shane- Simpson, C., *Schnaidman, S., *Wawrzonek, E., *Long, W., *Cheriyana, B., D’Onofrio, J., & ~**Gillespie-Lynch, K.** *Past, present, and future self-concepts in undergraduates with ASD and other disabilities in relation to chronic bullying and use of labels in disclosure.* Poster presented at the International Meeting for Autism Research, Baltimore, MD, 2016.
- *DeNigris D., Woodruffe, S., Brooks P., Donachie, A., D’Onofrio, J., *Bublitz, D., *Obeid, R., *Shane- Simpson, C., *Schnaidman, S., *Wawrzonek, E., *Long, W., *Cheriyana, B., & ~**Gillespie-Lynch, K.** *Developing and Evaluating Peer-mentorship Programs For Autistic College Students: What Can We Learn From The Students?* Paper presented in a symposium “Developing Evidence-Based Supports for Autistic College Students: Insights

from a Multi-site Collaboration at the City University of New York (Project REACH)” chaired by Gillespie-Lynch at the Eastern Psychological Association, NY, NY, 2016.

- Gillespie-Lynch, K.**, Daou, D., Sanchez Ruiz, M.J., *Obeid, R., Brooks, P.J., *Kapp, S.K., Someki, S, Siltan, N. & Habib., R.A. *Factors underlying cross-cultural and gender differences in stigma towards ASD: Insights from an online training for college students in Lebanon and the United States.* Poster presented at the International Meeting for Autism Research, Baltimore, MD, 2016.
- Gillespie-Lynch, K.**, *Pickens, J., Brooks, P.J., & *Arpaci, A. *Does YouTube spread alternative conceptions of development? Neurodiversity encounters “filter bubbles.* Poster to be presented at a Society for Research in Child Development Special Topics Meeting: Technology and Media in Children’s Development, Irvine, CA, 2016.
- *Kapp, S.K. & ~**Gillespie-Lynch, K.** *Toward Social Acceptance of Autism: Listening to Autistic People.* Paper presented in keynote panel, “Life Course and Ecological Perspectives on Autism,” chaired by Shattuck at the International Meeting for Autism Research, Baltimore, MD, 2016.
- *Obeid, R., Someki, F., Daou, N., Brooks, P. J., *DeNigris, D.N., *Shane-Simpson, C., Torri, M., *Kapp, S.K. & ~**Gillespie-Lynch K.** *Changing college students’ conceptions of ASD: An online training about ASD is associated with increased knowledge and decreased stigma in the US, Lebanon and Japan.* Paper presented in a symposium “Developing Evidence-Based Supports for Autistic College Students: Insights from a Multi-site Collaboration at the City University of New York (Project REACH)” chaired by Gillespie-Lynch at the Eastern Psychological Association, NY, NY, 2016.
- *Pickens, J., *Arpaci, A., Brooks, P. J., & ~**Gillespie-Lynch, K.** *Youtube: A tool to challenge mainstream conceptions of autism or a digital bubble?* Poster presented at the Eastern Psychological Association, NY, NY, 2016.
- *Pickens, J., Shane-Smith, D., *Arpaci, A., Brooks, P.J., & ~**Gillespie-Lynch, K.** *The Ever Shrinking World: Neurodiversity Encounters Filter Bubbles.* Paper presented at Theorizing the Web, NY, NY, 2016.
- *Shane-Simpson, C., *Obeid, R., *Denigris, D., Siller, M., *Hotez, E., *Pickens, J., *Alicea, M., *Massa, A., & ~**Gillespie-Lynch, K.** *Including autistic college students in the design and evaluation of summer transition programs for incoming autistic college students: A key to replicable benefits?* Paper presented in a symposium “Developing Evidence-Based Supports for Autistic College Students: Insights from a Multi-site Collaboration at the City University of New York (Project REACH)” chaired by Gillespie-Lynch at the Eastern Psychological Association, NY, NY, 2016.
- *Shane-Simpson, C., *Obeid, R., *Denigris, D., Siller, M., *Hotez, E., *Pickens, J., *Alicea, M., *Massa, A., & ~**Gillespie-Lynch, K.** *Building a Summer Transition Program for Autistic College Students that has Replicable Benefits: A Participatory-Action Model.* Poster presented at the International Meeting for Autism Research, Baltimore, MD, 2016.

- *Shane-Simpson, C., Brooks, P.J., *Obeid, R., Denton, E., & ~**Gillespie-Lynch, K.** *Associations between compulsive Internet use and the autism spectrum.* Poster presented at the International Meeting for Autism Research, Baltimore, MD, 2016.
- *Shane-Simpson, C., *Rhee, J., *Massa, A., *Cheriyana, B., & ~**Gillespie-Lynch, K.** *Falling into the gender gap: College students' gender differences in collaborative editing.* Poster to be presented at the Society for Research in Child Development Special Topics Meeting: Technology and Media in Children's Development, Irvine, CA, 2016.
- Someki, F., Torii, M., & ~**Gillespie-Lynch, K.** *Social desirability, collectivism-individualism and stigma associated with autism spectrum disorders (ASD) in Japanese and American college students.* Poster presented at the International Meeting for Autism Research, Baltimore, MD, 2016.
- Someki, F., Torii, M., & ~**Gillespie-Lynch, K.** *Stigmatizing attitudes towards the autism spectrum disorders (ASD) among Japanese and American college students.* Paper presented at the American Educational Research Association Annual Convention, Washington, DC, 2016.
- Sturm, D., Goldstein, G., Asanov, P., Riccio, A., Smith, D., Arab, R. & ~ **Gillespie-Lynch, K.** *Connecting through Kinect: A game to support emotion recognition and collaboration among autistic individuals.* Demonstration presented at a Society for Research in Child Development Special Topics Meeting: Technology and Media in Children's Development, Irvine, CA, 2016.
- *Wawrzonek E., *Quinones, A, *DeNigris D., *Obeid R., Brooks, P. J., & ~**Gillespie-Lynch, K.** *Past, present, and future selves of college students with disabilities: Preliminary findings from a new 6-word autobiography task.* Poster presented at the EPA Convention, NY, NY, 2016.
- *Gaggi, N., *Shane-Simpson, C., ~**Gillespie-Lynch, K.**, & Brooks, P. J. *Friending, blocking, and communication behaviors of college students on Facebook.* Poster presented at the APS Convention, NY, NY, 2015.
- Gillespie-Lynch K.** et al. *Autism and culture: Exploring the intersections of cultural diversity and neurodiversity.* Paper presented in symposium organized by Brezis and Gillespie-Lynch "Autism and Culture: Exploring the intersections of cultural diversity and neurodiversity" at the Regional Conference of the International Association for Cross-Cultural Psychology in San Cristóbal de las Casas, Chiapas, Mexico, 2015.
- Gillespie-Lynch K.** & Bardsley, A. *A cross-disciplinary dialogue about neurodiversity in higher education.* Faculty Diversity and Inclusion Conference, CUNY, NY, NY, 2015.
- Gillespie-Lynch, K.**, *Kapp, S.K., *Pickens, J., Brooks, P. J., *Schwartzman, B., & *Guardado, K. *What constitutes autism knowledge? Insights from adults on the autism spectrum.* Poster presented at the International Meeting for Autism Research, Salt Lake City, UT, 2015.
- Gillespie-Lynch, K.**, *Kapp, S.K., & *Shane-Simpson, C. *Autism and the Internet.* Paper presented at Theorizing the Web. Brooklyn, NY 2015
- *Goldstein, G., Sturm, D., Asanov, P., & **Gillespie-Lynch, K.** *Connecting using Kinect: Assessing collaborative learning.* Poster presented at the CUNY Games Conference; NY, NY, 2015.

- *Obeid, R., Brooks, P.J., *Powers, K., **Gillespie-Lynch, K.**, & Jarrad Lum. *Intact implicit learning in autism spectrum disorders: A meta-analysis*. Poster presented at APS. New York, NY. 2015
- * Obeid, R., *Shane-Simpson, C., *DeNigris, D.N., Daou, N., Brooks, P. J., & ~**Gillespie-Lynch K.** *Changing students conceptions of ASD: Benefits of an online training for undergraduates in the United States and Lebanon*. Poster presented at the International Meeting for Autism Research, Salt Lake City, UT, 2015.
- *Shane-Simpson, C., Brooks, P. J., *Obeid, R., *Gaggi, N., & ~**Gillespie-Lynch, K.** *Connecting through Facebook: Exploring compulsive internet use and Facebook behaviors of college students with and without autism*. Poster presented at the International Convention of Psychological Science, Amsterdam, Netherlands, 2015.
- *Shane-Simpson, C., *Gaggi, N., **Gillespie-Lynch, K.**, & Brooks, P. J. *Exploring gendered Facebook behaviors: Women maintaining networks and men reaching out*. Paper presented at SSEA 2015, the 7th Conference on Emerging Adulthood, Miami, FL, 2015.
- *Shane-Simpson, C., *Hotez, E.R., *Pickens, J.T., *Giannola, M., Donachie, A., D'Onofrio, J., *Alvizurez, A. & ~**Gillespie-Lynch, K.** *Designing and evaluating a summer transition program for incoming college students on the autism spectrum: A participatory action approach*. Paper presented at the International Meeting for Autism Research, Salt Lake City, UT, 2015.
- Someki, F., Torii, M., Brooks, P. J., Obeid, R., & ~**Gillespie-Lynch, K.** *Cross-cultural comparison of college students' stigmatizing attitudes towards ASD between the United States and Japan*. Poster presented at the International Meeting for Autism Research, Salt Lake City, UT, 2015.
- *Bublitz, D., *Cintula, T., *Chen, Y., Donachie, A., *Schimmel, A., *Wong, V., *Pisana, D., *Obeid, R., Brooks, P., & ~**Gillespie-Lynch, K.** *Empowering self-advocacy: A participatory action peer-mentor model*. Poster presented at the International Meeting for Autism Research, Atlanta, Georgia, 2014.
- Escudero, P., Nguyen, B., **Gillespie-Lynch, K.**, Johnson, S.P. *Children learn consonant but not vowel minimal pairs in a visual reference paradigm*. Poster presented at the International Conference on Infant Studies. Berlin, Germany, 2014.
- Gillespie-Lynch, K.**, *Obeid, R., Daou, N., Someki, F., *Shane-Simpson, C., *Bublitz, D. & Brooks, P. *Increasing awareness of autism spectrum disorders in the college population*. Paper presented at the Eastern Psychological Association, Boston, MA, 2014.
- Gillespie-Lynch, K.**, *Obeid, R., *Shane-Simpson, C., *Dupiton, M., *Cintula, T., *Olender, C. & Brooks, P. *(Changing College Students' Conceptions of Autism: A mixed-methods analysis*. Poster presented at the International Meeting for Autism Research, Atlanta, Georgia, 2014.
- *Shane-Simpson, C., *Golin, E., Brooks, P., & **Gillespie-Lynch, K.** *Relationships between autistic traits, self-esteem, compulsive Internet use, and online behaviors*. Poster presented at the Eastern Psychological Association, Boston, MA, 2014.

- Escudero, P., Nguyen, B., **Gillespie-Lynch, K.**, Johnson, S.P. *Non-verbal referential cues aid early word learning of some minimally different pairs*. Workshop on Infant Language Development. San Sebastian, Spain, 2013.
- Gillespie-Lynch, K.**, *Elias, R., Escudero, P., *Lee, J., Hutman, T., & Johnson, S.P. *Atypical gaze following in autism: A comparison of three potential mechanisms*. Poster presented at the Society for Research in Child Development, Seattle, WA, 2013.
- Gillespie-Lynch, K.**, *Khalulyan, A., *Del Rosario, M., *McCarthy, B., Gomez, L., Sigman, M., & Hutman, T. *Is early joint attention associated with school age pragmatic language among infant siblings of children with autism and low-risk controls?* Poster presented at the International Meeting for Autism Research, San Sebastián, Spain, 2013.
- *Novack, P., **Gillespie-Lynch, K.**, *Lee, J., *Elias, R., Escudero, P., Lee, J., Hutman, T., & Johnson, S.P. *Is reduced attention to the eyes a characteristic of autism and the Broader Autism Phenotype?* Poster presented at the Society for Research in Child Development, Seattle, WA, 2013.
- *Dela Cruz, K., **Gillespie-Lynch, K.**, *Le, N., Hutman, T., & Johnson, S.P. *Executive functioning and responsiveness to joint attention in autism*. Poster presented at the International Meeting for Autism Research, Toronto, Canada, 2012.
- Gillespie-Lynch, K.**, Sigman, M., Johnson, S.P., & Hutman, T. *Longitudinal associations between an eye-tracking measure of social responsiveness and social symptoms*. Paper presented at the International Meeting for Autism Research, Toronto, Canada, 2012.
- *Lee, J., **Gillespie-Lynch, K.**, *Elias, R., Escudero, P., Hutman, T. & Johnson, S.P. *Learning words by watching: A comparison of eye-tracking and in-person measures*. Poster to be presented at the International Meeting for Autism Research, Toronto, Canada, 2012.
- Gillespie-Lynch, K.**, Hutman, T., Gaither, S., *Park, G., Sigman, S., & Johnson, S.P. *Differential responsiveness to spontaneous and reinforced joint attention by the infant siblings of children with autism*. Poster presented at the Society for Research in Child Development, Montreal, Canada, 2011.
- Gillespie-Lynch, K.**, *Kapp, S.K., *Sherman, L., Smith, D.S.S., Greenfield, P.M., *Atkinson, J., *Navab, A., & Hutman, T. *Neurodiversity and the internet: A survey of individuals with autism, family members, and others*. Poster presented at the International Meeting for Autism Research, San Diego, CA, 2011.
- Goldknopf, E., **Gillespie-Lynch, K.**, *Beck-Pancer, D., *Marroquin, A., Sigman, M., Hutman, T., & Johnson, S. P. *Visual search in low-risk infants and in the infant-siblings of children with autism*. Poster presented at the Society for Research in Child Development, Montreal, Canada, 2011.
- Goldknopf, E., **Gillespie-Lynch, K.**, *Marroquin, A., Sigman, M., Hutman, T., & Johnson, S. P. *Visual search in low-risk infants and in the infant-siblings of children with autism: The role of fixation*

duration. Poster presented at the International Meeting for Autism Research, San Diego, CA, 2011.

Hutman, T., Gomez, L., **Gillespie-Lynch, K.**, Rozga, A., Sigman, M., & Johnson, S.P. *Joint attention predicts adaptive behavior in infants with and without ASD*. Paper presented at the International Meeting for Autism Research, San Diego, CA, 2011.

Johnson, S.P., **Gillespie-Lynch, K.**, Frank, M.C., Frankenhuus, W., Jesse, S.S., Dapretto, M., & Hutman, T. *Reduced attention to social content in preverbal infants at risk for autism*. Paper presented at the International Meeting for Autism Research, San Diego, CA, 2011.

*Marshall, S.L., **Gillespie-Lynch, K.**, *Park, G., Sigman, M., Johnson, S.P., & Hutman, T. *Early intervention and its effects on the development of infant siblings of children with autism*. Paper presented at the International Meeting for Autism Research, San Diego, CA, 2011.

*Navab, A., **Gillespie-Lynch, K.**, *Park, G., Sigman, M., Johnson, S.P., & Hutman, T. *Eye tracking as a measure of responsiveness to joint attention in infants at risk for autism*. Poster presented at the International Meeting for Autism Research, San Diego, CA, 2011.

*Park, G., **Gillespie-Lynch, K.**, Smith, D.S.S., *Kapp, S.K., Greenfield, P.M., & Hutman, T. *(Assessing the potential of social networking sites as social forums for people with autism*. Poster presented at the International Meeting for Autism Research, San Diego, CA, 2011.

Samson, Z., Brezis, R., **Gillespie-Lynch, K.**, Sigman, M. & Hutman, T. *Personal pronoun use in 36-month old children at risk for autism*. Poster presented at the Society for Research in Child Development, Montreal, Canada, 2011.

Gillespie-Lynch, K., Hutman, T., Gaither, S., *Navab, A., *Beck-Pancer, D., Sigman, M., & Johnson, S. P. *Responding to and learning joint attention: A comparison of infant siblings of children with autism and typically developing infants*. Paper presented at the International Meeting for Autism Research, Philadelphia, PA, 2010.

Gillespie-Lynch, K., Hutman, T., Sigman, S., & Johnson, S. *Joint attention in infants at risk for autism*. Poster presented at the International Conference on Infant Studies, Baltimore, MD, 2010.

Goldknopf, E., **Gillespie-Lynch, K.**, Hutman, T., Sigman, M. & Johnson, S. P. *Visual search and the broader autism phenotype: A study of the infant siblings of children with autism and typically developing infants*. Poster presented at the International Meeting for Autism Research, Philadelphia, PA, 2010.

Gomez, L., Sepeta, L., **Gillespie-Lynch, K.**, Sterling, L., Hutman, T., & Sigman M. *Early childhood predictors of social functioning in adults with autism spectrum disorder*. Poster presented at the International Meeting for Autism Research, Philadelphia, PA, 2010.

*Marshall, S.L., **Gillespie-Lynch, K.**, Sepeta, L., *Barnwell, J., Hutman, T., & Sigman, M. *A longitudinal study of adaptive abilities and autistic symptoms from middle childhood to adulthood*. Poster presented at the International Meeting for Autism Research, Philadelphia, PA, 2010.

Tottenham, N. & **Gillespie-Lynch, K.** The development of amygdala-fusiform structural connectivity and face processing in high functioning autism. Poster presented at the International Meeting for Autism Research, Philadelphia, PA, 2010.

Gillespie-Lynch, K., Sepeta, L., Sigman, M. & *Barnwell, J. *Autism from adolescence to adulthood: A longitudinal study*. Poster presented at the Society for Research in Child Development, Denver, CO, 2009.

Sepeta, L., **Gillespie-Lynch, K.**, & Sigman, M. *Developmental predictors of adaptive outcomes in autism: a longitudinal study*. Poster presented at the Society for Research in Child Development, Denver, CO, 2009.

Gillespie-Lynch, K., Hutman, T., Sigman, M., Gaither, S., & Johnson, S. *How do infant siblings of autistic children and typically developing infants learn to share attention?* Poster presented at EyeTracKids 2, Davis, CA, 2009.

Gillespie-Lynch, K., Greenfield, P.M., Lynn, H., & Savage-Rumbaugh, S. *Using the body and social world to construct meaning in communication and symbolic play: Ontogeny and phylogeny*. Paper presented at the 3d Language, Culture, and Mind Conference, Odense, Denmark 2008.

INVITED PRESENTATIONS

*Dwyer, P., *McKenney, E., *Kofner, B., *Shevchuk-Hill, S., & ~**Gillespie-Lynch, K.** (2022). *How can we use an understanding of the neurodiversity movement to develop socially valid supports for autistic people?* Invited webinar for the Autism Intervention Research Network on Physical Health (AIR-P) [Video] <https://www.youtube.com/watch?v=NYj7wIX7N54>

*Kofner, B., *Ayzenberg, B., & ~**Gillespie-Lynch, K.** (2022). Brief Autism and Universal Design Training for Faculty. Invited talk for a Faculty Professional Development Workshop about Universal Design at LaGuardia Community College, Virtual.

Gillespie-Lynch, K. *Using a participatory approach to improve autism understanding and help autistic adolescents and adults thrive*. Invited talk for the Educational Psychology PhD Program Colloquium, 2021.

*Dwyer, P., *Kofner, B., Obeid, R., *Shevchuk-Hill, S., Schwartz, A., *Gravitch, K., & ~**Gillespie-Lynch, K.** *Learning from the neurodiversity movement how to identify socially valid treatment goals and alleviate stigma*. Invited talk for Vivian Sisskin's class in the Department of Hearing and Speech Sciences of the University of Maryland, College Park, MD, 2021. Feedback from students: <https://www.groupgreeting.com/sign/0aa37393393de9a>

*Kofner, B., *Delos Santos, J., *Shevchuk-Hill, S., & **Gillespie-Lynch, K.** (2021). *Project REACH: Building neurodiversity-aligned supports for neurodivergent students together*. Invited talk in a session entitled 'Navigating chaos: Strategies to support belonging for neurodivergent students in higher education' at the 2021 Stanford Neurodiversity Conference, Virtual.

- Gillespie-Lynch, K.**, Rosenberg, B., Herrell, J., *Grossman, E., Riccio, A., *Dwyer, P., *Delos Santos, J., *Shevchuk-Hill, S., *Kofner, B., *Dave, S., *Hwang-Geddes, L., *Gravitch, K., Biswas, S., & Hurst, A. (2021). *Never going back to “normal”*: Promoting engagement in informal STEM learning as a path to employment for adolescents with ASD. Invited talk in a concurrent session entitled ‘Never going back to normal: Re-imagining priorities, expectations, and the work within a pandemic-informed context’ at the 2021 National Science Foundation Advancing Informal STEM Learning (AISL) Awardee Meeting, Virtual.
- Gillespie-Lynch, K.**, *Kofner, B., *Grossman, E., & *Herrell, J. (2021, October 22) *Building bridges across neurotypes: Using a participatory approach to improve community understanding of autism and help autistic adolescents and adults thrive*. Invited Keynote Talk for the Swiss Special Education Research Online Conference, 2021.
- *Kofner, B., *Shevchuk-Hill, S., Ayzenberg, B. & ~**Gillespie-Lynch, K.** *Neurodiversity and Universal Design Workshop*. Invited workshop at the College of Staten Island, 2021.
- Kim, S. Y., *Kofner, B., *Shevchuk-Hill, S., & ~**Gillespie-Lynch, K.** *Using a Neurodiversity Aligned Approach to Understand and Reduce Autism Stigma Cross-Culturally*. Invited talk for the Developmental Psychology Colloquium at the University of California, Santa Cruz. Virtual, 2021.
- *Waisman, T.C., Singer, J., *Grossman, E., *Kofner, B., *Shevchuk-Hill, S., *Delos Santos, J., & **Gillespie-Lynch, K.** *Is Universal Design Enough? Learning from the Neurodiversity Movement How to Support Diverse Learners?* Online workshop sponsored by Transformative Learning in the Humanities @ CUNY, 2021.
- *Kofner, B., *Shevchuk-Hill, S., & ~**Gillespie-Lynch, K.** *Autism and Universal Design: Insights from Project REACH Mentors*. Invited talk for Embracing Our Brains: Supporting Neurodiverse Youth (An 826NYC Justice & Equity Dialogue), Virtual, 2021.
- *Shevchuk, S., *Kofner, B., & ~**Gillespie-Lynch, K.** *Learning from the neurodiversity movement how to identify socially valid treatment goals and alleviate stigma*. Invited talk for Ashley Johnson Harrison’s class in the Department of Educational Psychology at the University of Georgia, Athens, GA, 2020.
- *Dwyer, P., *Kofner, B., Daou, N., Obeid, R., & ~**Gillespie-Lynch, K.** *Using the Neurodiversity Movement as a Framework for Autism Supports*. Invited talk for Vivian Sisskin's class in the Department of Hearing and Speech Sciences of the University of Maryland, College Park, MD, 2020.
- Gillespie-Lynch, K.**, Constantino, C., *Kofner, B., *Shevchuk, S., *Smigiel, D., Kapp, S.K., Riccio, A., Hotez, E., & *Dwyer, P. (2020). *Whose neurodiversity movement is it? Building bridges across neurotypes*. Invited talk at the 2nd UC Davis Neurodiversity Summit, Virtual.
- Gillespie-Lynch, K.** *Research Symposium: Developing Strengths-Based and Participatory Supports for Autistic College Students*. College Autism Summit, Online, 2020.

- *Jordan, A., *Kofner, B., *Pinkava, W., & ~**Gillespie-Lynch, K.** Using a Participatory Approach to Promote Success for Autistic College Students. Invited talk at NYU's Child Study Center, NY, NY, 2019.
- *Dwyer, P., *Kofner, B., Daou, N., *Obeid, R., & ~**Gillespie-Lynch, K.** Learning from the Neurodiversity Movement How to Identify Socially Valid Treatment Goals. Invited Zoom talk at the Department of Hearing and Speech Sciences of the University of Maryland, College Park, MD, 2019.
- 2019 Tricarico, N., Kofner, B., Delos Santos, J., Jordan, A., Pinkava, W., Dwyer, P., & **Gillespie-Lynch, K.** *Understanding Autism: A Participatory Training*. Hunter College. NY, NY, 2019.
- Gillespie-Lynch, K.**, Dwyer, P., Kofner, B., & Cintula, T. *Recognizing Neurological Differences as Invaluable Aspects of Human Diversity: Learning from the Neurodiversity Movement How to Promote Effective Communication and Alleviate Stigma*. Invited talk at the National Stuttering Association Research Symposium: Stuttering: Perspectives on Disability, Diversity and Culture. Fort Lauderdale, FL, 2019.
- Gillespie-Lynch, K.** *Guided by the Spectrum: Using a Participatory Approach to Develop Neurodiversity-Aligned Supports to Alleviate Autism Stigma and Empower Autistic College Students*. Talk for NYU's Developmental Psychology Forum, 2019.
- Gillespie-Lynch, K.**, Kofner, B., & Pinkava, W. Building a More Neurodiverse Workforce. Part of AI360° Corporate Training about Autism for Employers hosted by HeartShare. Brooklyn, NY, 2018.
- Gillespie-Lynch, K.** Developing Opportunities for Autistic Students to Collaboratively Transform Attitudes Towards and Supports for Neurodiversity. Invited talk at McGill University, Montreal, Canada, 2018.
- Mathaga, J., Gerenser, J., Fallah-Hausman, R., Milford, B., Kofner, B., & **Gillespie-Lynch, K.** Is autism the new challenge to women equality? Panel on the Committee of the Status of Women. NGO's in Consultation with the United Nations, NY, NY, 2018.
- Carpenter, S., Record, A., London, A., & **Gillespie-Lynch, K.** Insights from the CUNY Unlimited Faculty Committee. Talk presented at the 1st Annual CUNY Neurodiversity Conference, NY, NY, 2018.
- *Tricarico, N., *Pinkava, W., *Riccio, A., & ~**Gillespie-Lynch, K.** Building Bridges Project REACH: A Participatory Approach to Developing Supports for Autistic College Students. Invited talk presented at the 1st Annual CUNY Neurodiversity Conference, NY, NY, 2018.
- Gillespie-Lynch, K.** Project REACH: A Mentorship Program for Autistic College Students. General Council Meeting of the Staten Island Developmental Disabilities Council. Staten Island, NY, 2018.
- *Riccio, A. & **Gillespie-Lynch, K.** Professional Development Training: ASD, ADHD and Strategies for Universal Design at TKU. New York University. Brooklyn, NY, 2017.

Gillespie-Lynch Building an autism training for and with high school students. Pelham Lab High School Research Festival. Bronx, NY, 2017.

Gillespie-Lynch K., Bookman, B., Varin-Mignano, R., Gonzalez, M., Woodroffe, S., & Carpenter, S, Autism in Higher Education: Transportable Practices Derived from Project REACH and the TPSID Initiative at CUNY. Baruch College, CUNY, NY, 2017.

Gillespie-Lynch K., Carpenter, S, Rippey, R., Mayra Humphreys & Student Panel
The Power of Policy: How Can We Strengthen Supports for Autistic College Students & Students with Intellectual Disabilities? Geraldo Rivera Lecture Series at the College of Staten Island, CUNY, NY, 2017.

Gillespie-Lynch K. Using an understanding of autism and neurodiversity to help autistic people succeed. Invited Dean's Symposium. College of Staten Island, CUNY, NY, 2016.

Gillespie-Lynch K. Using an understanding of neurodiversity to help autistic students succeed in college and to increase community acceptance. Invited talk. Bryn Mawr College, PA, 2016.

Gillespie-Lynch K. & Lucchesi, A. Supporting neurodiverse students in Higher Education. Invited workshop for the CUNY Council on Disability Issues, Hostos Community College, NY, 2015.

Gillespie-Lynch K. Panel on transitions to adulthood in autism. *Autism Connect*. Fordham University, 2013.

INVITED BLOG POSTS

Gillespie-Lynch K., Tricarico, N., Pinkava, W., Kofner, B., & Delos Santos, J. (2019, April 2nd). How can we improve media representations of autism? Collaborate with autistic people. <https://www.scholarsandstorytellers.com/story-insights-blogs/2019/4/2/how-can-we-improve-media-representations-of-autism>

Gillespie-Lynch K. (2017, January 11th). Chasing “normal”: When do scientific representations of autism hinder the search for effective interventions? BeGOOD Early Intervention Ethics Blog University of Oxford. <http://begoodie.com/2017/01/11/chasing-normal-when-do-scientific-representations-of-autism-hinder-the-search-for-effective-interventions/>

TEACHING EXPERIENCE

Spring 2019 Course developed and taught: Neurodiversity and Development: Doctoral Level Course at the Graduate Center

2016-Current Instructor MA course: *Contemporary Approaches to Assessment and Intervention of the Speech, Language and Communication Development of Children on the Autistic Spectrum*

2012-Current Instructor MA course: *Autism Spectrum Disorders: An Introduction to Contemporary Issues*

2012- Current Instructor undergraduate course: *Introduction to Psychological Research Methods*

- 2012- Current Instructor undergraduate course: *Methods of Applied Behavior Analysis*
- 2012- Current Instructor structured independent studies: *I supervise 4-10 independent study students each term. I developed a structured independent study curriculum wherein students act as mentors in the mentorship program I run, evaluate their own research question, conduct a literature review and write a final paper.*
- 2014 Instructor doctoral course: *Research Methods in Human Development II*
- 2013 Instructor MA course: *Foundations of Treatment Approaches, Applications and Methods for Individuals with ASD*
- 2007- 2012 Teaching Assistant at the University of California-Los Angeles: *Psychological Research Methods, Culture and Human Development, Early Childhood Curriculum, Brain and Behavior Development, Cognitive Development*
- 2009- 2011 Teaching Assistant for young adults with disabilities through UCLA Extension's Pathway Program: *Life Skills and Creative Writing*
- 2005- 2007 Teaching Assistant for children with autism, QSAC, Whitestone, NY
- 2002- 2005 Caregiver for children with autism, Portland, OR
- 2002- 2005 Tutor for homeless children, YWCA, Portland, OR

MENTORSHIP EXPERIENCE

- 2012-Current I founded and direct a mentorship program for college students with autism and other disabilities, *Building Bridges Project REACH*. I develop curriculum and program assessments, recruit and match mentees and mentors, and train and provide ongoing supervision to mentors. I work in collaboration with the program coordinator (currently doctoral student Ariana Riccio and the Center for Student Accessibility).
- 2012-Current Students whose dissertation committees I have been a member of (* I was committee chair- GC CUNY unless otherwise noted): *Naomi Aldrich, Enitza Carril, Sarah Frantz, Emily Hotez, Jungja Park Cardoso, Rita Obeid, Kasey Powers, *Christina Shane-Simpson, Ozlem Yuksel-Sokmen, Kasey Powers, *Anna Schwartz, Juliana Karras-Jean Gilles, Brett Nachman (UWM), Matthew Peter Jones (Curtin University), Kevin Ambrose, Yunhe Huang (University of New South Wales), Sapir Soker-Elimaliah, Josephine Cuda (Boston College),*
- 2012-Current Doctoral students I mentor(ed) (* I am the primary advisor): *Danielle DeNigris, Emily Hotez, Steven Kapp (currently postdoc at the University of Exeter), *Jessica Murray, Yumiko Nishio (visiting from Japan under my supervision for a year), *Jonathan Pickens, Rita Obeid, *Ariana Riccio, *Christina Shane-Simpson, *Anna Schwartz, Eliana Grossman, Daniel Batkin*
- 2019-Current Post-doctoral scholars I mentor(ed): **Sabine Saade (postdoctoral scholar at the University of Montreal- I was co-supervisor of project funded by Consortium national de recherche sur*

l'intégration sociale), Sinéad O'Brien (Post-doctoral scholar on our NSF-funded Game Design and Employment Workshop).

Dissertation titles of graduated doctoral students I was the primary advisor for:

Christina Shane-Simpson (2016): Gendered Expression Online: Exploring Gendered Communication on Facebook and in a Collaborative Editing Task

Anna Schwartz (2018): Persistence of Cultural Heritage in a Multicultural Context: Examining Factors that Shaped Voting Preferences in the 2016 Election. *Anna received a Dissertation Fellowship with the Committee for Interdisciplinary Science Studies at the Graduate Center.*

Ariana Riccio (2020): Exploring Influences on Autistic Identity Development in Adolescence and Adulthood. *Ariana received two outstanding dissertation awards: AERA's Special and Inclusive Education Special Interest Group and CUNY's Mario Capelloni Dissertation Fellowship.*

Jessica Murray (2020): Self-determination in Transportation: The Route to Social Inclusion for People with Disabilities. *Jessica received an award to support this research from the Social Security Administration's (SSA's) Analyzing Relationships between Disability, Rehabilitation and Work (ARDRAW) Small Grant Program.*

2012- Current Students whose doctoral exams I have been an external reader for: *Anna Schwartz, Danielle DeNigris, Sarah Frantz, Emily Hotez, Jessica Murray, Rita Obeid, Brett Nachman (UWM), Sapir Soker-Elimaliah*

2012-Current Students whose MA theses I have been a reader for (I was primary advisor): *Brianne Conanan, *Cristen Melfi, Theodora Beekman*

Masters thesis titles of graduated MA students I was the primary advisor for:

Cristen Melfi (2015): Understanding Sensory Challenges in Autism: Using an Online Survey from Individuals with Autism, Family Members of Individuals with Autism and the General Public

2012-Current Undergraduates whose honors theses I have been the primary supervisor for as a faculty member: *Ashley Albanese, Yin Chen, Ben Cheriyan, Katherine Fitzgerald, Corinna Kostikas, Anthony Massa, Christopher Manisalco, Claudia Olender, Michael Picone, Joseph Rivera, Vincent Wong, Rayan Arab, Spogmay Khan, Nicholas Tricarico, Alexandra Cosenza, Jin Delos Santos, Chinnu Cheriyan, Tomisin Oredipe, Sergey Shevchuk-Hill, Deondre Williams, Kyle Gravitch*

2012- Current Undergraduates whose honors theses I have been an external reader for: *Sabrina Bragerton, Nicole Kwoka, Roseline Nkama, Krista Polly, Andrew Russo, Dina Shevchenko, Marina Matta, Alexis Rajpersaud, Nicholas Cirrone, Melissa Finnegan, Natalia Fraczek, Victoria Mollo*

- 2012- Current High school students whose research I supervise: *Ameer Ainsworth, Alara Arpaci (NYCSEF third place winner twice), Milena Pajovic, Xixi Rosario, Nelly Alcantara, Luisana Reinoso, Jose Irizarry, Rheniela Faye Concepcion (WESEF, Science and Engineering Fair Honorable Mention)*
- 2008- Current Undergraduates who presented work I supervised at conferences: *Ashley Albanese, Yin Chen, Ben Cheriyan, Yungpin Feng, Naomi Gaggi, Katherine Fitzgerald, Allie Khalulyan, Corinna Kostikas, Jane Lee, Anthony Massa, Christopher Manisalco, Anahita Navab, Claudia Olender, Nguyen Pham, Michael Picone, Joseph Rivera, Simran Singh, Vincent Wong (received the Olga M. Scarpetta Award for outstanding undergraduate student research paper), Nicholas Tricarico, Billy Pinkava, Jin Delos Santos, Maruf Hossain, Sergey Shevchuk-Hill, Bella Kofner, Chinnu Cheriyan, Tomisin Oredipe, Sergey Shevchuk-Hill, Deondre Williams, Kyle Gravitch*
- 2018-2021 Occupational Therapy Research Project Committee for doctoral students Margaret Armstrong and Eric Yamakado at Washington University School of Medicine.

PROFESSIONAL SERVICE

Ad- Hoc Reviewer

African Health Sciences, Agency for Health Quality and Assessment of Catalonia (Marató TV3), American Educational Research Association, American Journal of Sexuality Education, American Journal of Speech-Language Pathology, Animal Cognition, Autism in Adulthood: Knowledge, Practice and Policy; Autism Journal, Autism Research, BMJ Open, The British Academy /Leverhulme Small Research Grants SRG, Canadian Journal of Community and Mental Health, Child & Youth Care Forum, Clinical Psychology Review, College of Staten Island's Single Mother's Fellowship, Computers & Education, Computers in Human Behavior, CUNY Dissertation Fellowships, CUNY Interdisciplinary Research Grant, CUNY Pre-dissertation Awards, Developmental Psychology, Developmental Review, Developmental Science, Doctoral Student Research Grants, Ethology, Exceptional Children, Fonds Wetenschappelijk Onderzoek - Vlaanderen, FWO), Global Pediatric Health, International Journal of Developmental Disabilities, International Journal of High School Research, International Journal of Psychiatry in Clinical Practice, International Society for Autism Research, Journal of Abnormal Child Psychology, Journal of Fluency Disorders, Journal of Pragmatics, International Journal of Developmental Disabilities, Journal of the American Academy of Child and Adolescent Psychiatry, Journal of Autism and Developmental Disorders, Journal of Teaching Disability Studies, JSM Pediatric Neurology, Macquarie University Research Fellowship, National Science Centre-Poland, National Science Foundation AISL, National Science Foundation ITEST, Pediatrics and International Child Health, PLOS ONE, Psychological Bulletin, Qualitative Health Research, Remedial and Special Education, Research in Developmental Disabilities, Routledge, Scientific Reports, Stigma and Health, Translational Issues in Psychological Science, US-Israel Binational Science Foundation

Local and International Community

- 2022-Current Advisor for SkillTalk: Using Streaming Video for Young Adults with Autism Spectrum Disorder to Build Microskills to Develop and Sustain Relationships for Healthy and Independent Living. Project funded by NIDILRR.

- 2020-2025 Principal Member of Institute of Education Sciences' Special Education Research Peer Review Panel
- 2019-Current Advisor to the newly formed Autistic Researchers Committee of the International Society for Autism Research
- 2018- Current Current Co-chair of College Autism Network working group focused on multi-site collaborations.
- 2018-Current Ad Hoc Autism Spectrum Research Subcommittee Member to the AERA (American Educational Research Association) Special Education Special Interest Group.
- 2018- Current Collaborator of the Center for Scholars and Storytellers at UCLA. Designed by Dr. Uhls to disseminate academic research to media content creators in relevant and understandable ways and to instigate meaningful collaboration and interdisciplinary projects between researchers and content creators:
<http://scholarsandstorytellers.com/our-mission/>
- 2018- Current Mentoring doctoral students in the occupational therapy program at Washington University of Saint Louis, Margaret Armstrong and Eric Yamakado, in developing a participatory mentorship program for neurodiverse students at their university.
- 2017-Current In-person Autism Trainings for Teachers, Paraprofessionals, Parents and Kids: Fort Hamilton High School, New Dorp High School, Marsh Expeditionary School, Christy J Cugini Port, Pelham Lab High School, Richmond School, Kingsborough Community College
- 2017-Current Tech Kids Unlimited Advisory Board
- 2016- Current I developed a mentorship program wherein college students with disabilities help mentor high school students with autism at Tottenville High School.
- 2016- Current I am collaborating with Tech Kids Unlimited, a unique program at NYU to help youth with ASD develop authorial computer skills, to develop and conduct a program evaluation. *Collaborative NSF for this project under review.*
- 2013- Current I developed an online autism training that has been used to increase college students' understanding and acceptance of autism in the United States, Lebanon and Japan. We recently adapted it to serve mothers and teachers in Lebanon and are currently adapting it to serve teachers in Montreal, Paris, and Hong Kong.

CUNY Wide-----

- 2022 Planning Committee Member for CUNY's 3rd Annual Neurodiversity Conference
- 2021 Developmental Psychology Admissions Committee
- 2020-Current Chair Developmental Psychology Diversity, Equity, and Inclusion Committee

- 2016- 2019 Transition and Postsecondary Programs for Students with Intellectual Disabilities (TPSID) Planning Committee Member/ Co-Chair of Faculty Planning Committee
- 2012-Current Project REACH (Resources and Education on Autism as CUNY's Hallmark) Member
- 2012- 2017 Human Development Coordinating Committee Member
- 2012- 2017 Human Development Communications and Special Events Coordinator

College of Staten Island-----

- 2018 Search Committee Member: *Director of Institutional Research*
- 2018 Search Committee Member: *Professor of Early Childhood Special Education*
- 2017-Current Founded and Coordinate Faculty Interest Group in Universal Design & CUNY Unlimited
- 2016-Current Working Group for Disability Policy Committee Member
- 2016 Organized/chaired panel: *Increasing understanding of autism across the lifespan through dialogue with diverse stakeholders: A panel discussion with autistic self-advocates, family members, and professionals*
- 2012-Current Director of Advanced Certificate Program in Autism Spectrum Disorders
- 2012-Current: Director of Building Bridges Project REACH, a mentorship program for college students with autism and other disabilities
- 2012-Current Provide 1-2 in-person trainings about ASD each year to the CSI campus community, as well as providing individualized support to faculty who request help with students with ASD.
- 2013-Current Disability Studies Committee Member
- 2013-Current Graduate Programs Directors Committee Member
- 2013 Search Committee Member: *LEADS Counselor*
- 2013 Search Committee Member: *Director of Center for Student Accessibility*

Psychology Department, College of Staten Island-----

- 2013-Current Faculty advisor for the Psi Chi International Honor Society
- 2013-Current Faculty advisor for the Psychology Club

2012 Search Committee Member: *Mental Health Counseling Faculty Member*

PROFESSIONAL SOCIETIES

American Psychological Association, Eastern Psychological Association, International Society for Autism Research, International Society for Infant Studies, National Association of Student Personnel Administrators, Society for Research in Child Development

ADDITIONAL TRAINING

- 2022 Introduction to Meta-Analysis taught by Dr. Joshua Polanin through the Center for Integrated Latent Variable Research of the University of Maryland
- 2021 Structural Equation Modeling: From Beginner to Intermediate taught by Dr. Gregory Hancock through the Center for Integrated Latent Variable Research of the University of Maryland
- 2021 Analysis of Complex Survey Data taught by Dr. Laura Stapleton through the Center for Integrated Latent Variable Research of the University of Maryland
- 2021 Bayesian Statistical Modeling: A Second Course taught by Dr. Roy Levy through the Center for Integrated Latent Variable Research of the University of Maryland
- 2021 Bayesian Statistical Modeling: A First Course taught by Dr. Roy Levy through the Center for Integrated Latent Variable Research of the University of Maryland
- 2021 CUNY Online Teaching Essentials through CUNY's School of Professional Studies
- 2019-2020 MA level courses in Universal Design and Statistics through CUNY's School of Professional Studies
- 2012 Clinical and Research training in the Autism Diagnostic Observation Schedule
- 2007 DIR Floortime Introductory Training. One-day workshop.
- 2006-2007 MA level courses in ABA including: Theory and Methods in Applied Behavior Analysis, Practicum in Applied Behavior Analysis, ABA as a Treatment for Autism

LANGUAGES

Fluent English, Literate in Spanish/Basic Conversational Skills, Basic Bahasa Indonesian

PRESS

My research has been covered by numerous sources including the following popular press sites: Der Spiegel, Design & Trend, EurekAlert, Heath Canal, The Hechinger Report, The Huffington Post, French Tribune, International Science Times, iTechPost, Le Scienze, Live Science, Medical Xpress, Nature World News, NBC News, New York Review of Books, red Orbit, Science Daily, Science News for Students, UPI.com; Staten Island Live:

<https://www.silive.com/education/2021/03/autistic-students-find-vital-support-system-at-college-of-staten-island.html>; Press Release from INSAR, Science Daily, US News and World Report, the Hechinger Report, Huffington Post, INSAR Press Release; NBC News, Nature World News, Business Standard, Daily Mail, Science World Report, Science Recorder, Yahoo News, Staten Island Live:
<https://www.silive.com/education/2021/03/autistic-students-find-vital-support-system-at-college-of-staten-island.html>
<https://sage.altmetric.com/details/126443801/news>
Fatherly: https://www.fatherly.com/health/why-autistic-kid-needs-know-autistic?fbclid=IwAR2B_qnRmka6eCYYOv9fTFhvAx1qPbl79LB23_ddqkEjZkfqz124XJwQ75c

REFERENCES

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