

Job Market Meeting

September 2022

The CUNY-GC Ph.D. Program in Economics is pleased to offer the following job candidates for your consideration. Full details on their fields of expertise, dissertation research, and doctoral committee are presented in the linked pages. Please contact any candidate's references for additional information, including letter of recommendations.

Jobmarket Candidate	Website	Email	Fields of Interest	Title of Dissertation	CV	Job Market Paper	References
Archil Dvalishvili	Coming Soon	advalishvili@gradcenter.cuny.edu	Macroeconomics, Financial Economics, Monetary Economics, Computational Economics	Essays in Macroeconomics and Finance	Coming Soon	A Quantitative Analysis of the Interest on Reserves and Reserve Requirements	Thom Thurston, Sangeeta Pratap, Marco Airaud, Christos Giannikos
Ke Zeng	Coming Soon	kzeng@gradcenter.cuny.edu	Health Economics, Applied Econometrics, Machine Learning Application in Economics	Essays in Health Economics	Coming Soon	CJR I - Practice-style spillovers in hospital care: evidence from lower extremity joint replacement surgery	Partha Deb, Michael Grossman, Jessica Van Parys
Dorian Abreu	Coming Soon	dabreu@gradcenter.cuny.edu	Financial Economics	Essays in Market Microstructure	Coming Soon	High Frequency Trading and Market Liquidity	Christos Giannikos, Yochanan Shachmurove, Barry Ma
Twisha Asher	www.twishaasher.com	tasher@gradcenter.cuny.edu	Labor Economics, Economics of Human Resources, Socio-Economic Inequality, Public Economics, Public Policy	Essays in Wealth Inequality and Taxation	Coming Soon	The Evolution and Effects of Estate Tax Policy in the United States	Miles Corak, Salvatore Morelli, Janet Gornick
Kumarappan Annamalai	Coming Soon	kannamalai@gradcenter.cuny.edu	Macro economics, International Economics, Financial Economics, Applied Econometrics	Macroeconomic adjustments of global convergence: Real exchange rate response of Asia-Pacific growth	Coming Soon	Macroeconomic adjustments of global convergence: Real exchange rate response of Asia-Pacific growth	Wim Vijverberg, Merih Uctum, Thom Thurston

Updated Sept. 17, 2022

New reported cases

All time

Last 90 days

800,000 cases

600,000

400,000

200,000

JUNE 11, 2020

Daily average: 20,993

New cases: 23,202

7-day
average

Feb. 2020

Jul.

Dec.

May 2021

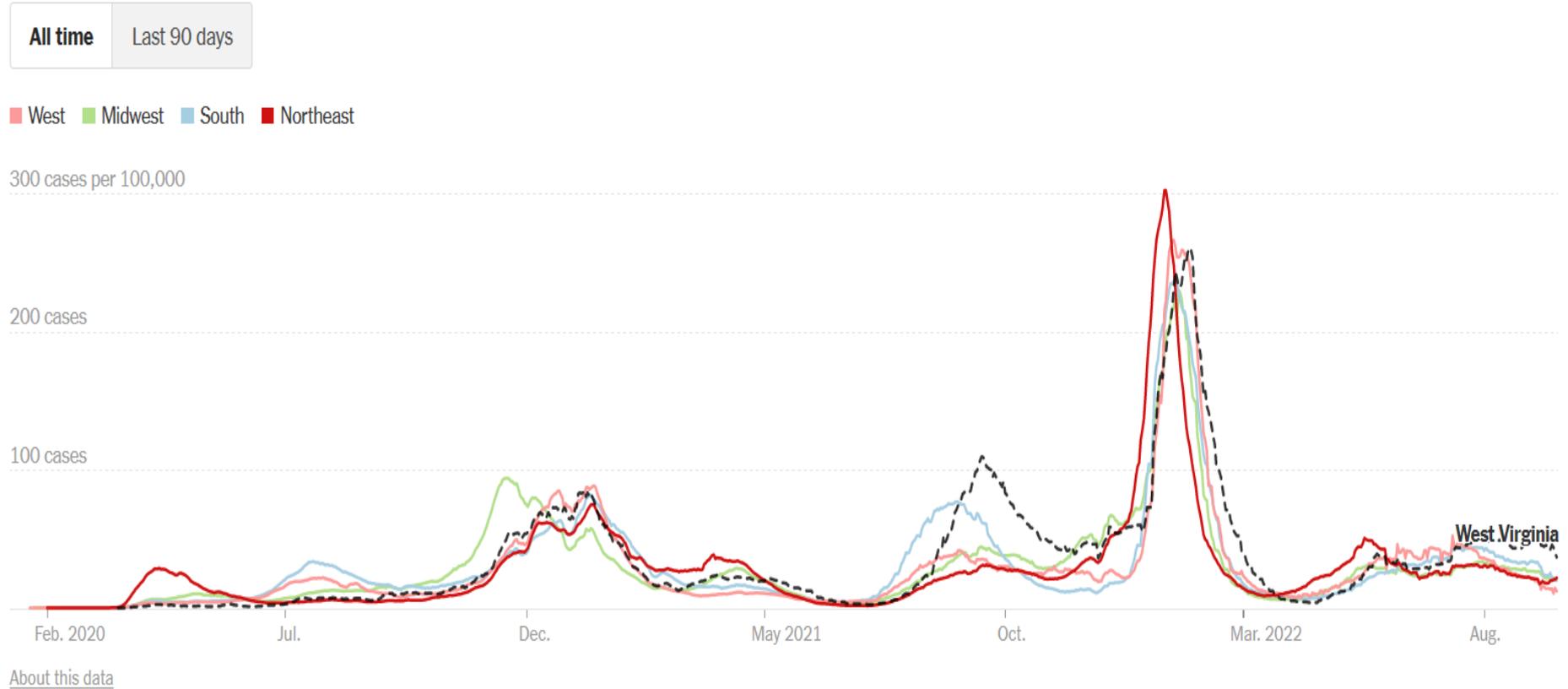
Oct.

Mar. 2022

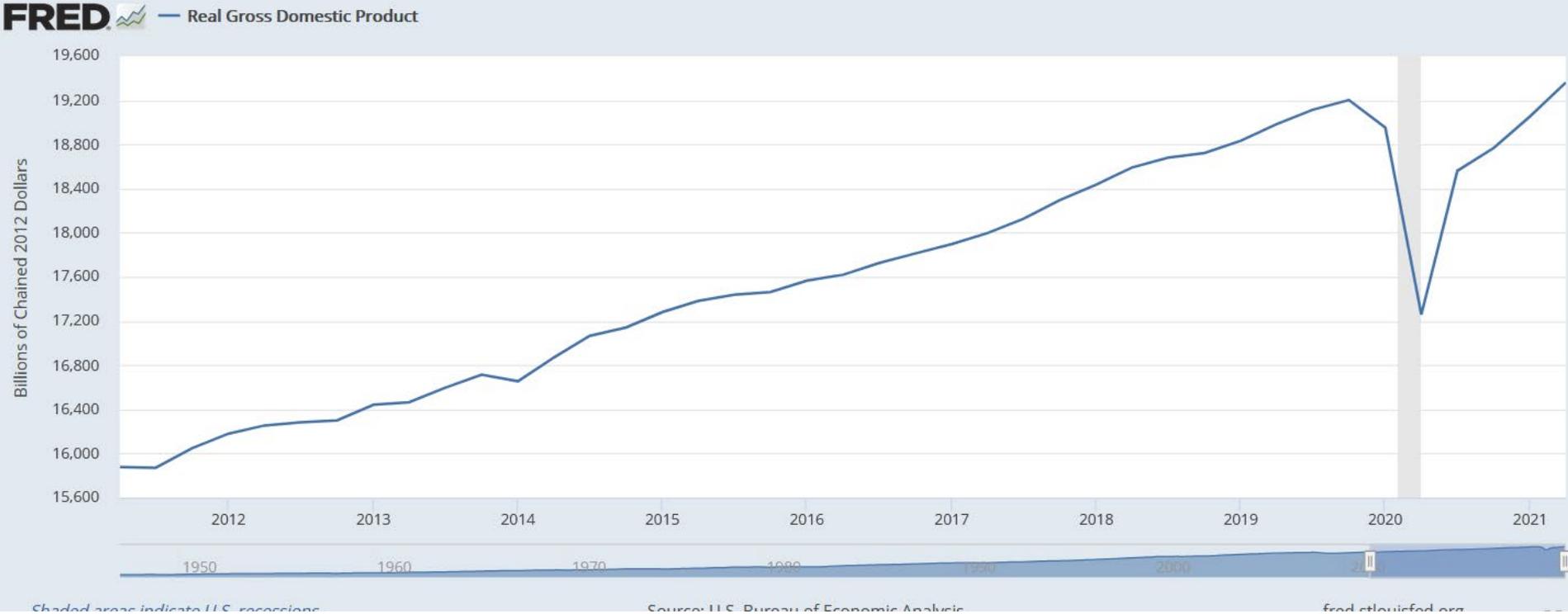
Aug.

Cases by region

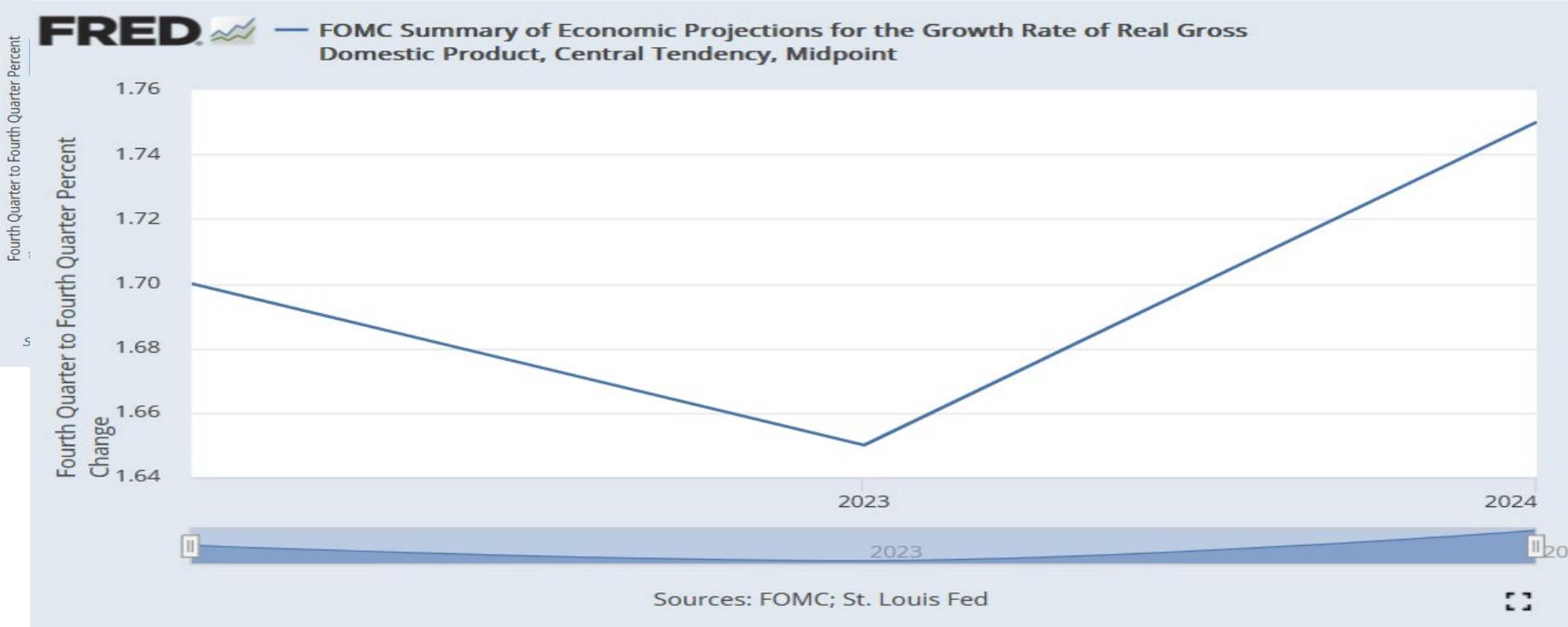
This chart shows how average daily cases per 100,000 people have changed in different parts of the country. The state with the highest recent average cases per 100,000 people is shown.



The aggregate outlook is nothing like 2020:



FRED  — FOMC Summary of Economic Projections for the Growth Rate of Real Gross Domestic Product, Range, Midpoint
NOT SEASONALLY ADJUSTED



Units: Fourth Quarter to Fourth Quarter Percent Change, Not Seasonally Adjusted

Frequency: Annual

Projections of real gross domestic product growth are fourth-quarter growth rates, that is, percentage changes from the fourth quarter of the prior year to the fourth quarter of the indicated year. Each participant's projections are based on his or her assessment of appropriate monetary policy. The range for each variable in a given year includes all participants' projections, from lowest to highest, for that variable in the given year; the central tendencies exclude the three highest and three lowest projections for each year. This series represents the midpoint of the central tendency forecast's high and low values established by the Federal Open Market Committee.

Digitized originals of this release can be found at <https://fraser.stlouisfed.org/publication/?pid=677>.

OUTLINE THIS TIME

- Intro – the usual market and the COVID market
 - Ad hoc committee on the overall market picture (this year less to report)
- The schedule and the meeting schedule
- Prospects compared to last year – I'll try.
- Are you ready?
 - Teaching philosophy
 - GC-CUNY help
- And what you will also need:
 - Cover letters
 - The JOE website
- Other
 - Fees, etc.
 - The interview process
 - Job Signaling
 - The Scramble

There will be links you many want to check out: I'll send you these slides after the meeting is over.



**AMERICAN
ECONOMIC
ASSOCIATION**

ASSA Meetings 2023

The 2023 Annual Meeting will be held on January 6–8, 2023 (Friday, Saturday, Sunday) in New Orleans, Louisiana. The headquarters hotel is the Hilton Riverside.

All registrants will be required to be vaccinated against COVID-19 and to have received at least one booster to attend the meeting. Those who are unable to be vaccinated or boosted for health or religious reasons should contact assa@vanderbilt.edu for information about an exemption. High-quality masks (i.e., KN-95 or better) will be required in all indoor conference spaces. These requirements are planned for the well-being of all participants. Participants are also encouraged to test for COVID-19 before traveling to the meeting.

ASSA 2023 Job Market

Job market interviews have always been a central part of the ASSA Annual Meeting but will occur online once again for 2023.

We hope that you will continue to take advantage of the **JOE Network** for your candidate profiles, job listings, and letter writing, as well as the application module that includes a tool for scheduling interviews. The AEA will continue to provide **Signaling** and the **Job Market Scramble**.

The AEA Committee on the Job Market offers **periodic updates** on conditions in the job market, and has issued **guidance and a timeline for the 2022-23 economics job cycle**.

- but they are behind last year.

Registration

Registration is now open. Feel free to register at your convenience this year, in the absence of the usual rush for preferred hotel accommodations.

	Early Registration (ends Dec. 3)	Late Registration
Regular Attendee	\$85	\$125
Student Attendee	\$55	\$70

[Register Now](#)

[Download PDF Registration Form](#)

All cancellation requests must be emailed to assa@vanderbilt.edu by December 3, 2021. Refunds are not issued for any reason if requested after this date. If you register after December 3, 2021, you can not request a refund.

The AEA will not be providing job interview services as part of the meeting.

[You may], however, continue to take advantage of the [JOE Network](#) for your job listings and letter writing, as well as the application module that includes a tool for **scheduling interviews with applicants**.

The AEA also continues to provide the [Signaling](#) and [Job Market Scramble](#) services as well as the [EconTrack Job Information Board](#).

The [Ad Hoc Committee on the Job Market](#) offers guidance and periodic updates on conditions in the job market. The Ad Hoc Committee gives updated information on the condition of the market for economists. *

We will return to this slide's material later.

Note: Since I started this, this is the first time they haven't updated to the present year. I will send you a survey from the U. Arkansas which suggests market is up.

Figure 1: Number of Job Openings on JOE, All Types
Job Openings by Week (All JOE Sections)

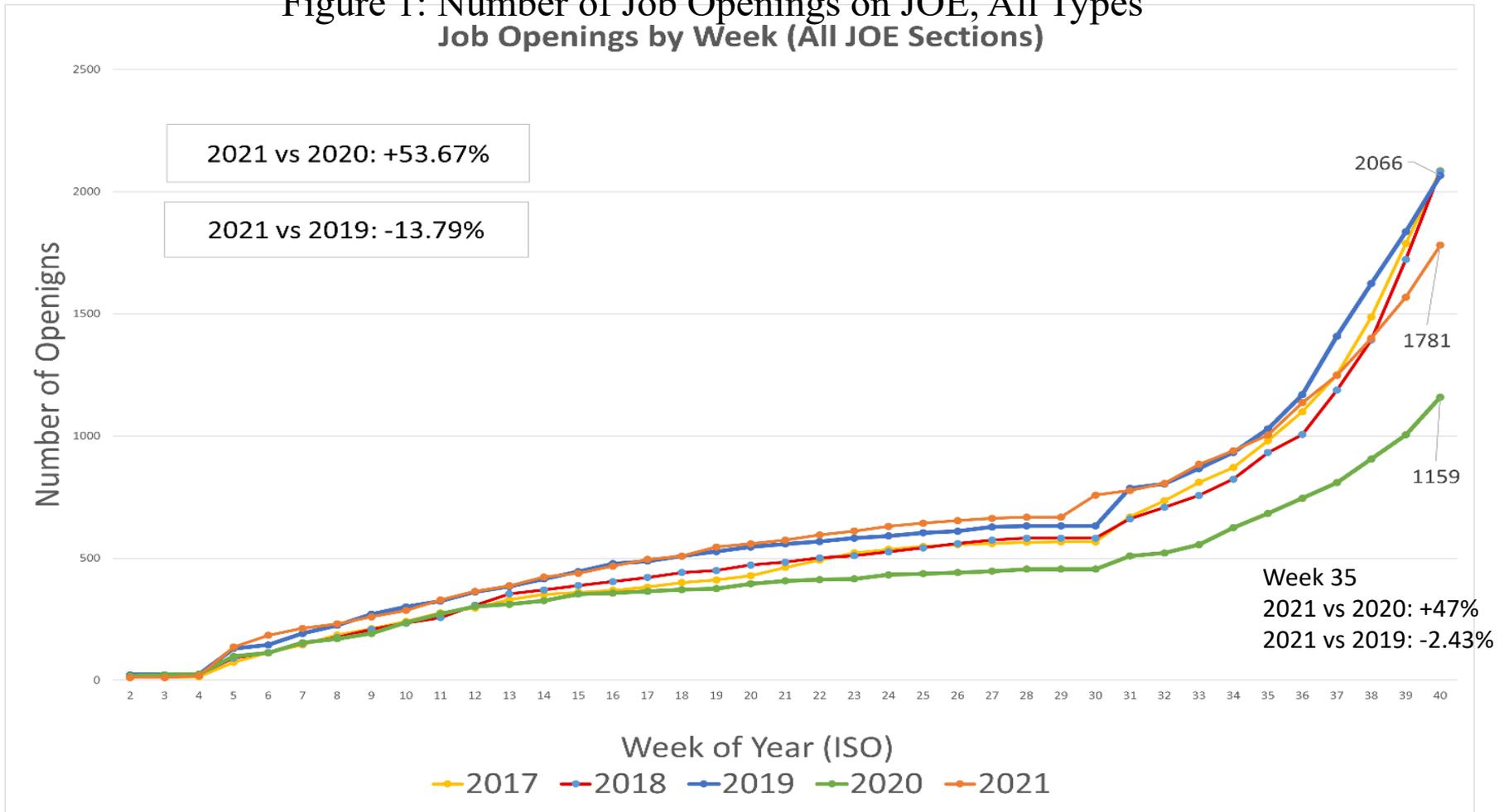


Figure 2: Number of Job Openings on JOE, Full-Time Academic Jobs in the U.S. Only

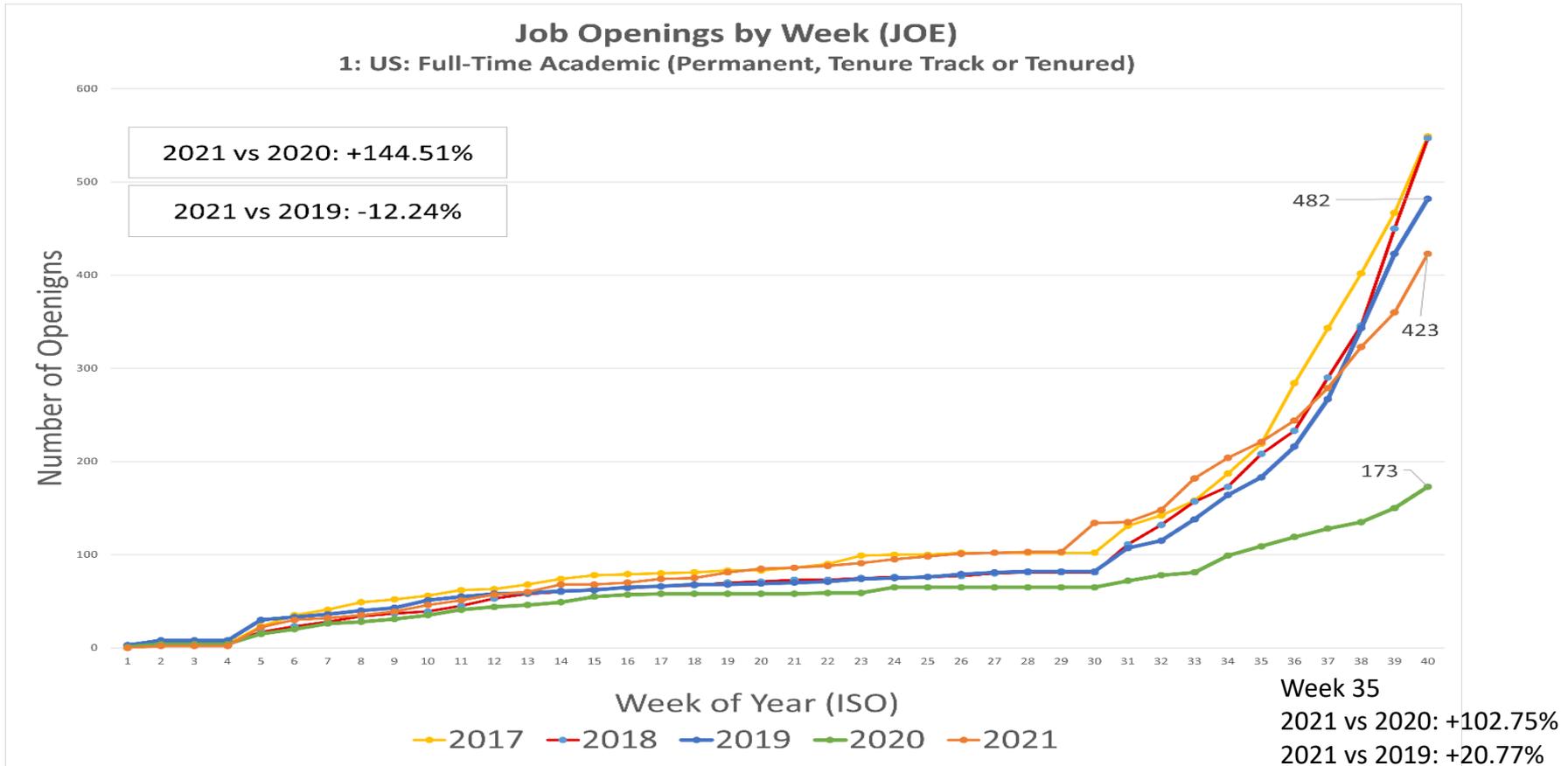
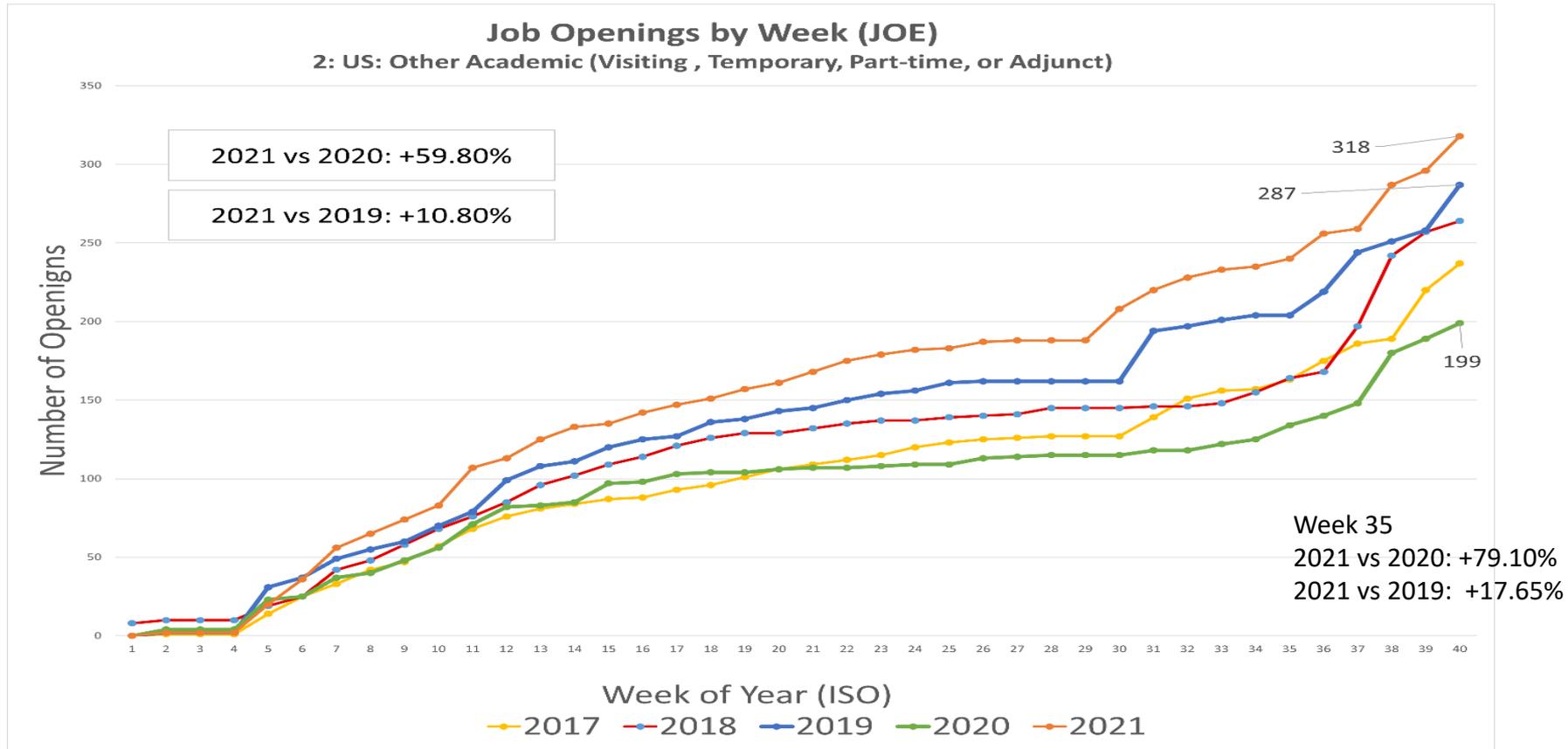


Figure 3: Number of Job Openings on JOE, Other Academic Jobs in the U.S. Only



Note: "Other" academic jobs includes visiting, temporary, part-time, or adjunct positions; that is, everything other than full-time positions.

Figure 4: Number of Job Openings on JOE, Full-Time Academic Jobs Outside the U.S. Only

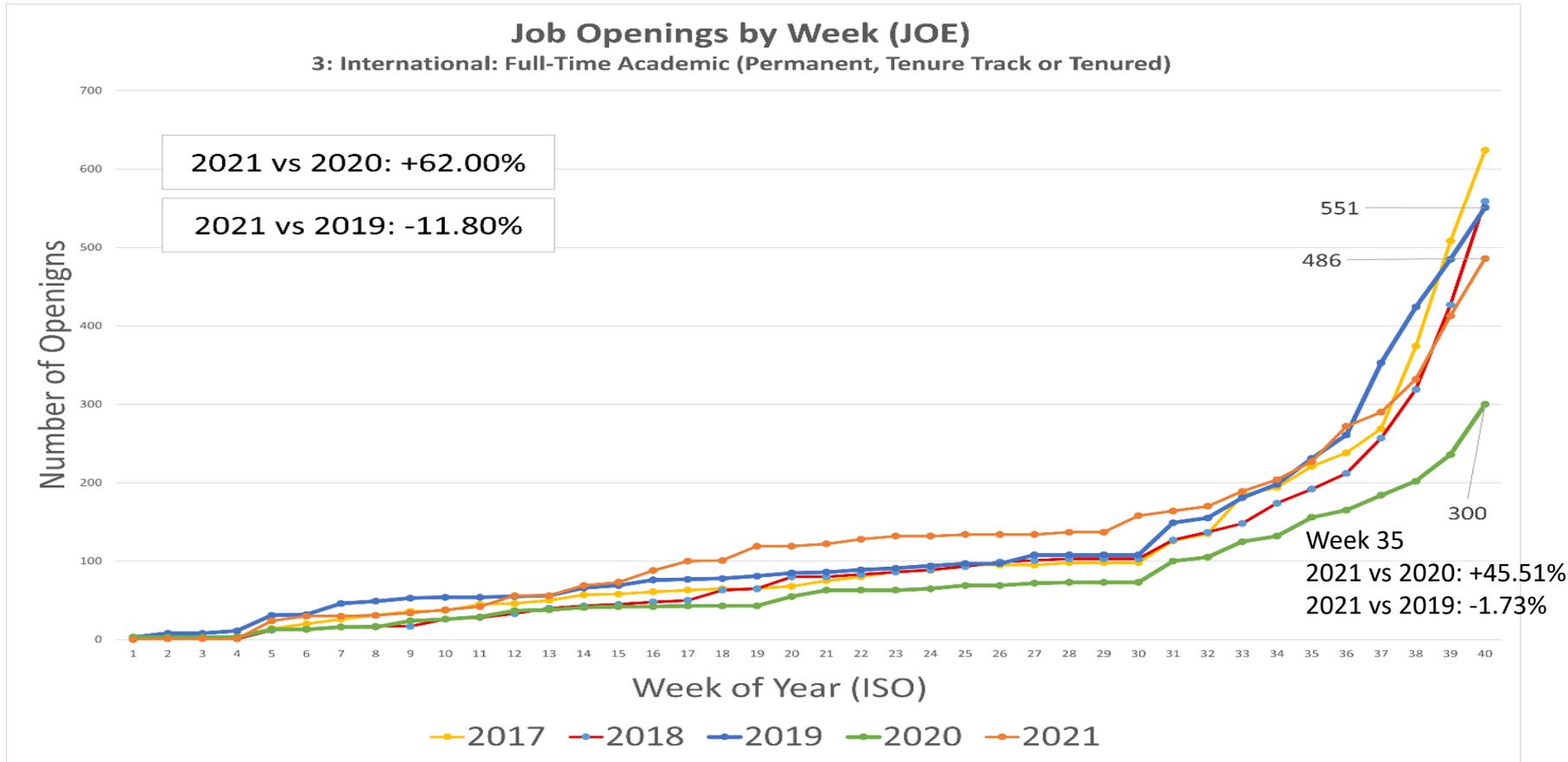
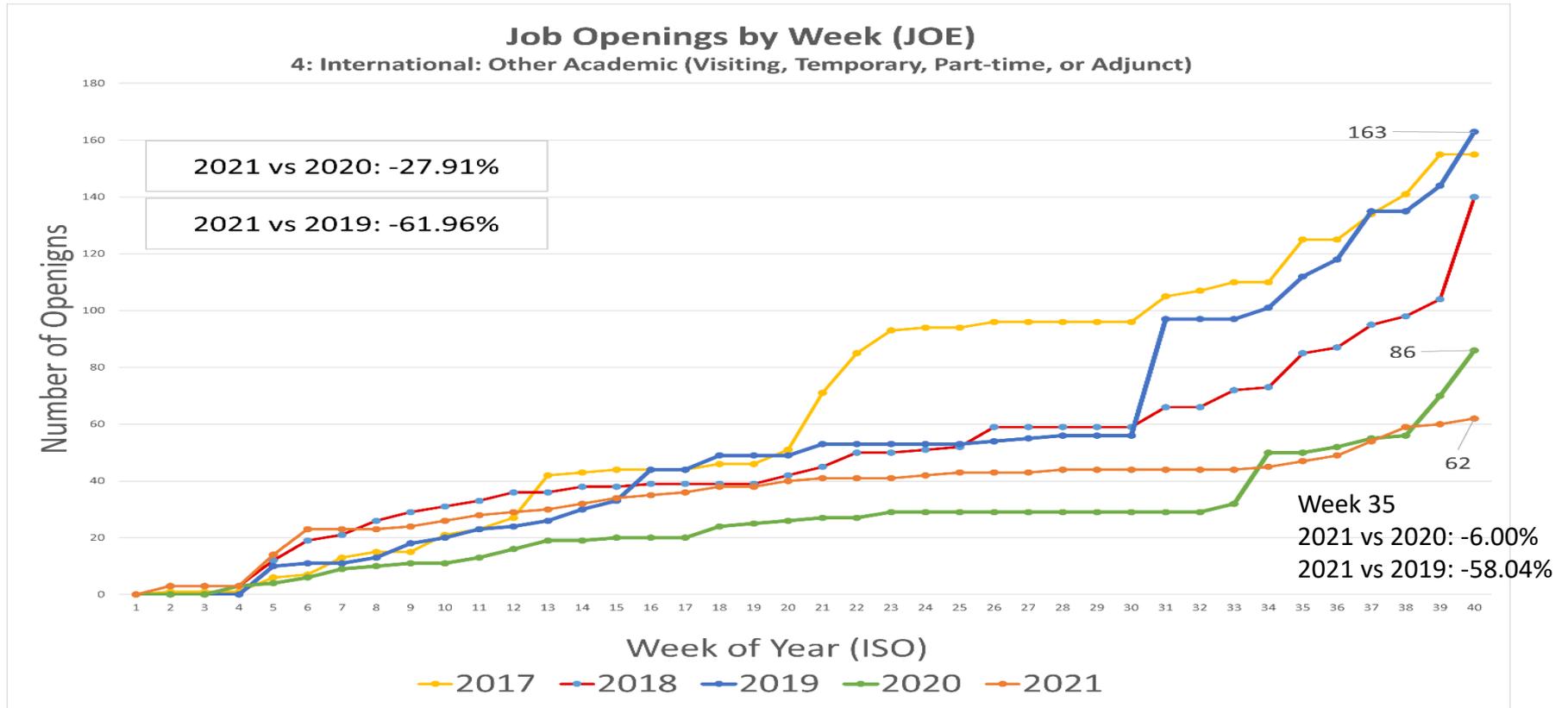


Figure 5: Number of Job Openings on JOE, Other Academic Jobs Outside the U.S. Only



Note: “Other” academic jobs includes visiting, temporary, part-time, or adjunct positions; that is, everything other than full-time positions.

Figure 6: Number of Job Openings on JOE, Full-Time Non-Academic Jobs Only

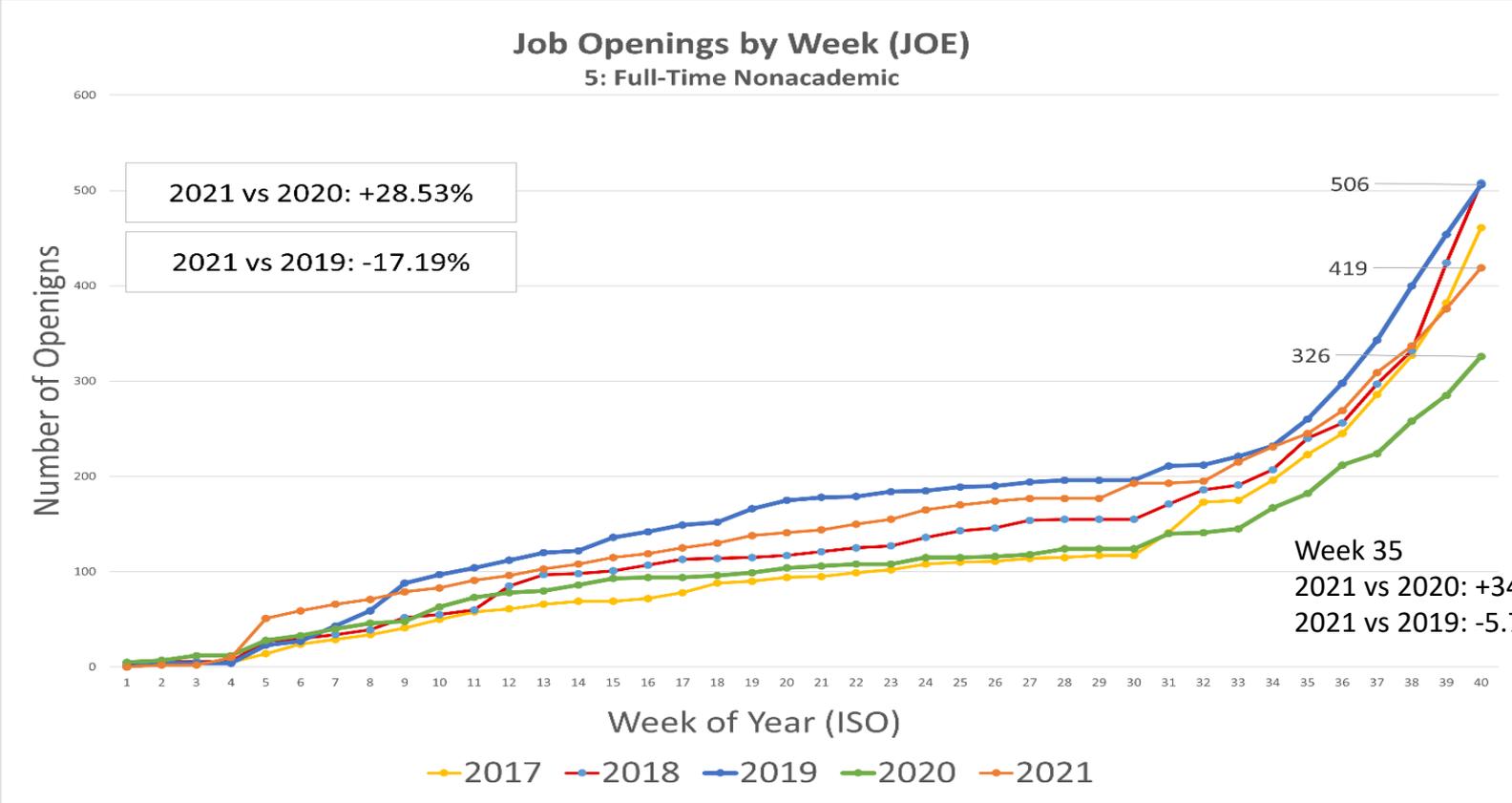
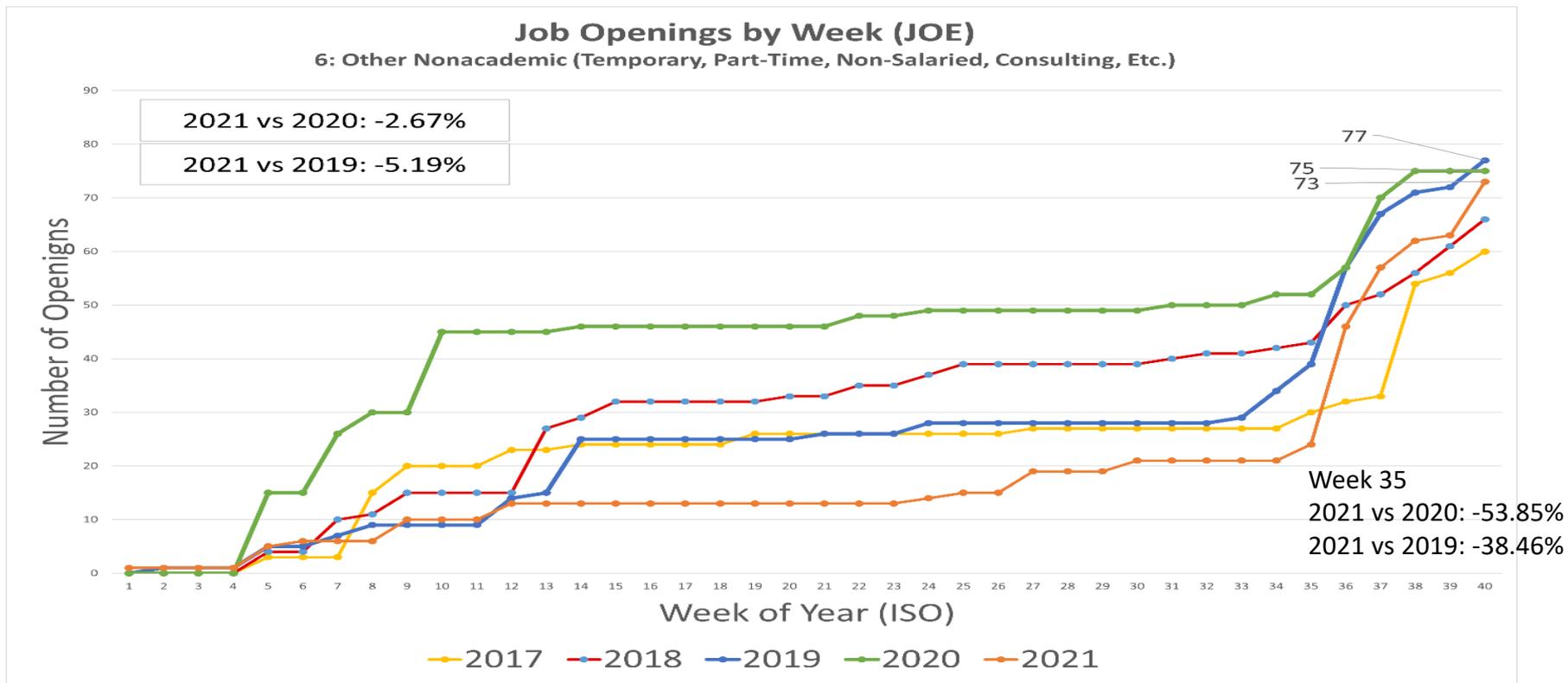


Figure 7: Number of Job Openings on JOE, Other Non-Academic Jobs Only



Note: “Other” non-academic jobs includes temporary, part-time, non-salaried, or consulting positions; that is, everything other than full-time positions.

Non-Academic Jobs

- As mentioned last time, these can require skills similar to academic jobs, possibly more technical.
- Sometimes technical skills employed offer a route back into academics, esp. in business schools.
- Watch for NABE conferences and webinars.
- Consider EconJobs:
<https://econjobs.nabe.com/>

Job Market Schedule

Time Frame	Event / Activity
May – August 2022	You prepare for entering the job market
September 2022	Dissertation proposal
Sept – Dec 2022	Jobs are announced You send out applications Profs send out recommendation letters
Early December 2022	Mock interviews at GC
6-8 January 2023	AEA conference “in” New Orleans Job interviews (all probably virtual)*
Late January – April 2023	Fly-outs & campus interviews*
Late March 2023	“Scramble”*

* traditional-style schedule, over the last couple of years, many of the “traditions” have not been observed. It depends on the employer.

Job Market Schedule

(for this committee)

Time Frame	Event / Activity
July 2022	1st Job market meeting
September 2022	2 nd Job market meeting
Sept – Dec 2022	Jobs are announced You send out applications Profes send out recommendation letters
November 2022	3 rd Job market meeting
Early December 2022	Mock interviews at GC

Are you ready?

- Does your advisor agree with your market entry?
- Do you have your documents in order?
 - Job market paper
 - Curriculum Vitae
 - Statement of teaching philosophy
 - Statement of research plans
 - Teaching evaluations
 - Diversity statement
 - Website
- Are other things ready?

Re diversity statement see:
<https://econ.ucsb.edu/about/diversity-statement-guidelines>

Are you ready?

- Job market paper
 - Completed
 - Approved
 - Proofread
 - Presented
 - Polished
- Curriculum Vitae
 - Completed
 - Approved
 - Proofread
- Statements of teaching philosophy and research plans
 - Completed
 - Approved
 - Proofread
- Teaching evaluations
 - Tabulated
- Website
 - Designed
 - Critiqued

No typos, grammatically flawless, stylistically inviting, aesthetically pleasing

Are you ready?

- **Curriculum Vitae**
- Include:
 - Name and contact information
 - Education
 - Honors and Fellowships
 - Teaching/Research Experience
 - Publications
 - Presentations
 - Professional Memberships
 - References
- And perhaps also:
 - Professional Experience
 - Grants
 - Languages
 - Technical Skills (**include online teaching skills**)
 - University Service
 - Research/Teaching Interests
 - Certifications/Professional Licensure
 - Additional Information

Are you ready?

- Curriculum Vitae

- We have created a [template](#). (Ask me)
- Make it communicate instantly.
- Be consistent in formatting.
- Be meticulous in formatting.
- Perfect grammar.
- Use one font (but use different point size for emphasis*).
- NOT ONE TYPO!!

* TBT: not too dramatic variation style, fonts, etc.

Are you ready?

- **Research Statement**

- This should be a brief summary of all of your completed work, and anything that is sufficiently “in progress” that you can make concrete statements about the results.
- You can list the papers individually, with brief summaries of each paper.
- If there is an overarching theme in your research, you can write a short opening paragraph to describe this.

Are you ready?

- **Statement of Teaching Philosophy***
- Some ideas that you could address in this statement
 - What do you believe about teaching? Why?
 - What do you believe about learning? Why?
 - What principles guide you in the classroom?
 - How do you deal with students who have difficulty? Or clearly master the material easily?
 - How do you deal with diversity in the classroom?
 - What areas of your own teaching do you think you could improve? Why?
 - Be sincere!
- Length: about 1 to 2 pages, unless more is asked for.
- If at all possible, list the courses you have taught at the end of the statement
- **Many believe that hybrid teaching is here to stay**, whenever students come back to the classroom. Be sure to have a position on this.

See: Gabriela A. Montell, How to Write a Statement of Teaching Philosophy (2003)

https://www.chronicle.com/article/how-to-write-a-statement-of-teaching-philosophy/?cid=gen_sign_in

There are many examples online. Try to be original yourself.

***Vague, but you have to do it. Vanderbilt U.** : "A teaching (philosophy) statement is a purposeful and reflective essay about the author's teaching beliefs and practices. It is an individual narrative that includes not only one's beliefs about the teaching and learning process but also concrete examples of the ways in which he or she enacts these beliefs in the classroom."

Are you ready?

- **Teaching Evaluations**
- If the school asks for evidence of “teaching effectiveness” you can send
 - Syllabi (only of courses where you’ve been the primary teacher)
 - Summaries of numerical student evaluations
 - Condensed (i.e., transcribed) versions of student comments.
 - Class evaluations by faculty members
- [You can] include only classes where you got good evaluations, on average, but for those classes, include **all** of the comments.

Are you ready?

- GC-CUNY help with proofreading / feedback / letter writing
 - Jennifer Furlong (jfurlong@gc.cuny.edu), others will help you
 - Sample cover Letters

<https://careerplan.commons.gc.cuny.edu/> -
click “services” for appointment system

She’s still here.

Are you ready?

- Are other things ready?
 - Line up your letter writers
 - Advisor
 - Other members of your committee
 - Other faculty you have worked with
 - Teaching references ?
 - Defend thesis proposal if you have not already done so
 - Schedule in the “student” seminar [s]
- Continue polishing the job market paper and your other papers!

And what you will also need...

- **A Cover Letter**
 - Your cover letter is your chance to present yourself. These letters matter a great deal!
 - No one letter is suitable for all applications
 - Thus you need job-specific letters
 - This is often the first item that recruiting committees see.
 - (If not, CV is the first item.)

(lots more)

Cover Letters

- First paragraph:
 - State position for which you are applying.
 - State that you are a Ph.D. candidate in economics at the CUNY Graduate Center
- Second Paragraph:
 - Discuss your research. About 4 sentences about your job market paper. About 4 sentences about other research. If you have publications or forthcoming papers, be sure to mention these. Be confident about the importance of your work without bragging.
- Third Paragraph:
 - Discuss your teaching. Discuss which classes you have taught (try to avoid merely listing these). What fields would you most like to teach? Is there anything that the search committee should know about your teaching? Emphasize your strengths here – that you've been more than just a T.A.*
- Fourth Paragraph:
 - Mention if you have any particular interests in the job. For example, **concrete** reasons why the job is in a desirable location for you. Or if you are an alum. Don't mention if you are part of a joint (non-)academic search.
- Closing Paragraph:
 - State that you will be available at the ASSA meetings and would be happy to discuss your interest in the position further.

* (TBT) Write up you experiences with online teaching! This skill is an asset these last two years, and you have more experience than most of the competition. Careful with self-evaluations: If you assign yourself A+'s it will look bad. OK to quote others' praise of you, awards, etc.

Cover Letters

- Draft it.
- Let it sit for a few days. **I suggest read it aloud.**
- Think about it while in the subway, in the shower, at dinner, while watching a movie, while running, etc.:
 - **Are you presenting yourself well?**
- Proofread, proofread, proofread!!!
 - There should not be one typo, misspelled word, or other mistakes in your cover letter.
 - Have someone else read it.
 - You might ask your advisor to take a quick look.

Cover Letters

Articles:

- Kelsey, Karen. *The Professor is In*
<http://theprofessorisin.com/2016/08/26/why-your-job-cover-letter-sucks/>
- Reis, Richard M. “[The Basics of Cover Letters.](#)” *Chronicle of Higher Education*
- Vick, Julie and **Jennifer S. Furlong**. “[Writing a Good Letter.](#)” *Chronicle of Higher Education*

[back](#)

The JOE website

- During the summer of 2014, JOE changed the design and purpose of its website, and they have maintained the new design.
- <https://www.aeaweb.org/joe/>
- It now aims to serve all participants in the job matching process
 - Employers
 - Job seekers
 - Letter writers

The JOE website

- For job seekers:
 - Search and Save Available Positions
 - Create a Custom Profile 
 - Manage Your CV and Applications 
 - Get the Attention of Key Hiring Committees 
 - Apply for Multiple Jobs from One Site
 - Request Reference Letters 
 - Monitor Reference Letter Fulfillment 

Selecting jobs to apply for

- Consider fields
 - Those you selected for your Second Examination
 - Those you have additional coursework in
 - “General Economics”
 - Any undergrad subjects?
 - Principles micro and macro
 - Intermediate micro and macro
 - Statistics
 - Econometrics
 - History

JEL Code and Field Description

A: General, teaching

B: History of economic thought

C: Mathematical and quantitative methods

D: Microeconomics

E: Macro and monetary economics

F: International economics

G: Financial economics

H: Public economics

I: Health, education and welfare

J: Labor and demographic economics

K: Law and economics

L: Industrial organization

M: Business admin, business eco, marketing, accounting

N: Economic history

O: Economic development

P: Economics systems

Q: Agric and natural resource economics

R: Regional, real estate, transportation economics

These choices are provided automatically in the JOE listings section.

Selecting jobs to apply for

- Consider fields
- Consider location
 - Region
 - Degree of urbanization
 - International? Which countries?
- Consider spousal preferences/opportunities
 - Professional
 - Residential

Selecting jobs to apply for

- Consider fields
- Consider location
- Consider spousal preferences/opportunities
- Consider the type of employer
 - Academic
 - Private Sector
 - Government
 - International
- Consider the level of the employer
 - Harvard U? Stanford U? Google? Bloomberg? World Bank?
 - U of Kentucky? U of Connecticut? Fordham U?
 - Hunter College? Baruch College? John Jay College?
 - Borough of Manhattan Junior College? Bronx Community College?

Selecting jobs to apply for

- Consider fields
- Consider location
- Consider spousal preferences/opportunities
- Consider the type of employer
- Consider the level of the employer

Thought 1: Don't sell yourself short

Thought 2: Don't put all your eggs in one basket

Thought 3: Every added restriction reduces your job prospects

Thought 4: Don't expect the job to come to you

Selecting jobs to apply for

Where to find them:

- Job Openings for Economists (#1)
- Chronicle of Higher Education
- www.econjobmarket.com
- inomics.com
- econ-jobs.com

Selecting jobs to apply for

- Organize the jobs you apply for in an Excel spreadsheet.
 - It helps your own organization
- Provide your references with this spreadsheet to assist in their administration of the reference letters – **better, tailor for the adviser's preference. Separate ones that require hard copy (getting rare).**
- As you add to your applications list, submit the updated spreadsheet to your reference providers.
 - Over time, your applications list will grow.
 - Don't wait with submitting the list to your references until you collect all your applications . This would unnecessarily delay the letters of recommendation to your earliest applications.

One more thought...

- Take responsibility of your job search.
 - The world isn't looking for you. You need to look for the right opportunity ... for any opportunity.
 - It is your future. → You search & You decide.
 - Don't expect anybody to put a job into your hand.
 - Job search is probably more demanding than teaching a new course (or two). But the only one who can do this work for you is the person in the mirror.
 - Others can help you, but *only help* you.
- Scary? We've all gone through it.

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Misc.

As I mentioned last time, the best source I know for applicants is John Cawley,

<https://www.aeaweb.org/content/file?id=869> .

FIN