
Mondays 2-4. With Professor Sarah Schulman. SchulmanNYC@aol.com

Office: Office Hours: By Arrangement

ACT UP Oral History Project www.actupalhistory.org

Term Project: investigating some form of Public Biography, asking a question about how history of a community or individual has been told. In-class presentation and submit a written paper.

Final paper 2-5 pages – Theorize and cohere some of the issues surrounding how ACT UP has been historicized and what is revealed (spiritually, politically, representationally, philosophically etc.) by these layers.

1. **Monday August 31**

   Introduction

   Film: United In Anger: A History of ACT UP directed by Jim Hubbard (90 minutes)

   Homework: Watch the film “How To Survive A Plague“ directed by David France
   Bring in: Written response to these 2 films: Hubbard, France. Prepare to summarize in class, and hand in 2-3 pages.

2. **Monday September 7– Labor Day – No Class**

3. **Monday September 14**

   Student meetings with Professor Schulman 9am-1pm

   In-Class Discussion: Student responses to the 2 films.
   Lecture: Introduction to Historicizing ACT UP, New York

   Homework: Read at least 3 of the following Oral Histories:
   Moises Agosto, Robert Vasquez, Patricia Navarro, Aldo Hernandez,
   Gonzalo Aburto, Steven Cordova, Cesar Carrasco, Elias Guerrerro. Write 2-3 pages of thoughts about Latinos in ACT UP and their representation.

4. **Monday September 21**
Student meetings with Professor Schulman 9am-1pm

In-Class Discussion: Student Responses to Latinos in ACT UP
Lecture: Puerto Ricans in ACT UP.

Homework: The Death of Mark Simpson- Read Interviews with Tom Kalin and Michael Naisline
Review of How To Survive A Plague by Andrew Sullivan
When Plagues End by Andrew Sullivan
Write 2-3 pages of thoughts, ideas, responses.

--Prepare for a 3 minute in-class presentation of your Term Project, summarizing what you will be pursuing and how.

5. **Monday September 28 – No Class**

6. **Tuesday September 29 – Make-Up Class Monday Schedule**

Discussion: Student Responses to readings.

Students present a 3 min in-class summary of their term projects. Feedback and suggestions.

Watch Doctors, Liars and Woman by Jean Carlomusto and Maria Maggenti
https://vimeo.com/390518927?fbclid=IwAR3IdkY4EQuyOQ7jOTaKh3yQwEPVffb5FQkikKOYRD4fTD-APNeg4C dbsFQ

Homework: Read at least 3 of the following: Maxine Wolfe, Terry McGovern, Risa Dennenberg, Tracy Morgan, Linda Meredith, Heidi Dorow.

Plus
and
https://www.nytimes.com/1992/12/03/obituaries/katrina-haslip-dies-aids-worker-was-33.html
Write 2-3 pages of thoughts, ideas and cohered responses.

7. **Monday October 5**
Student responses to ACT UP’s Campaign for Women with AIDS
Watch Katrina Haslip Tape
Lecture: Women and AIDS: Changing the Definition

8. Monday October 12- No Class

9. Wednesday October 14- Make-Up Class Monday Schedule

Guest: Avram Finkelstein

Homework: Read at least 3 of the following: Marlene McCarty, Loring McAlpin, Ming Ma, Lola Flash (review Tom Kalin, Aldo Hernandez), Alex Juhasz, Adam Rolston, Dean Lance, George Plaginos, Jamie Leo, James Wagner, Elisabeth Meixell, Donna Binder, Alexis Danzig
Write 2-3 page response contrasting or juxtaposing these accounts with Avram’s presentation.

10. Monday October 19

Student responses to Art in ACT UP
Lecture: Art in the Service of Change

Homework: Prepare In-class updates to your research projects. 10 minutes each. How has your project changed? Details of your approach, not your content.

11. Monday October 26

Student update presentations.

Homework: Read 3 of the following: Richard Elovich, Dan Williams, Lei Chou, Alan Clear, Jill Harris, Debra Levine, Zoe Leonard.
Write a 2-3 page coherence of what comes across about Needle Exchange in ACT UP.

12. Monday November 2

Student Responses to ACT UP’s Needle Exchange Campaign
Lecture: Harm Reduction as a Way of Life

Homework: Read 3 of the following: Charles King, Gedalia Braverman, Rich Jackman, Eric Sawyer, Betty Williams, Esther Kaplan, Ann-Christine D’Adesky
Write 2-3 page response thinking about ACT UP’s Housing Committee, the Founding of Housing Works, and ACT UP’s work with HIV positive Haitians.

13. **Monday November 9**

   Student Responses
   Lecture: Housing for Homeless People With AIDS

   Homework: Students - prepare your in-class 10-20 minutes presentations.

14. **Monday November 16**

   6 Student presentations

15. **Monday November 23**

   Remaining Student Presentations

   Homework: Read the following: Joy Episalla, (review Risa Denenberg on Jon Greenberg), Ken Bing.
   2-3 page reflection on Political Funerals.

16. **Monday November 30**

   Student response
   Lecture: Political Funerals

   Homework: 5-10 page paper of final concepts, theories, revelations about the historicization of ACT UP, NY.
   Watch Jim Hubbard and David France in Conversation at The New School 2013.
   [https://www.youtube.com/watch?v=1jJ1nOsT4uQ](https://www.youtube.com/watch?v=1jJ1nOsT4uQ)

17. Monday December 7

   Students present their final papers.

18. **Monday December 14- Final Class - TBA**