

From: [Rachel Sponzo](#)
Subject: Time Sensitive - 2023 Fulbright-Hays Doctoral Dissertation Research Abroad Fellowships. Campus deadline: Tuesday, March 28, 2023
Date: Friday, February 10, 2023 3:53:29 PM

Dear EOs and APOs,
Please forward this announcement to your doctoral students.

The Graduate Center's internal deadline for applications is Tuesday, March 28th. Students must be US Citizens or Permanent Residents to be eligible. This award funds students in foreign language and area studies outside of the US and Western Europe, primarily in the social sciences and humanities (see below for details.)

Students who are thinking of applying should contact Rachel Sponzo in the Provost's Office (rsponzo@gc.cuny.edu) as soon as possible for additional information.

Thank you.
Rachel

Rachel Sponzo
Associate Director of Student Research Fellowships
Office of the Provost
Graduate Center, CUNY

The [Fulbright-Hays Doctoral Dissertation Research Abroad Program \(DDRA\)](#) funds dissertation level doctoral students to conduct research in modern foreign languages and area studies for periods of 6 to 12 months. This program is sponsored by the U. S. Department of Education (ED) and is not related to the IIE Fulbright program. The Fulbright-Hays DDRA Program is for students who intend to conduct dissertation research **outside of the United States and Western Europe**, and is of particular interest to students in the social sciences and humanities.

The department of education published the application for the FY 2023 Fulbright-Hays competition in the [federal register](#) on February 10, 2023, and the [application](#) and additional information is available through the department of education website at: <https://www2.ed.gov/programs/iegpsddrap/applicant.html>. Applications are submitted through the G5 website: <http://www.g5.gov/>.

Please note that because Fulbright-Hays awards are granted to students through their educational institutions, **all applications must be submitted to the Graduate Center's Provost Office prior to being submitted electronically to the Department of Education**. Given the timing of the current application period, the Graduate Center's internal deadline will be **Tuesday, March 28, 2023 5:00 p.m.** in order to allow for proper review and assembly of applications prior to the Education Department's transmittal deadline of April 11.

Students must be US Citizens or Permanent Residents to be eligible.

The application components include:

1. Budget
2. Application Narrative: The "narrative" should address the program selection criteria, and it is strictly limited to 10-pages in length. A "page" is defined as 8.5" X 11", single-sided, 1" margins all-around. Main text is to be double-spaced; single-spacing is allowed for charts, tables, etc. There are only three acceptable fonts: Times New Roman; Courier; Courier New; or Ariel. Main text must be 12 point or larger; 10 point is acceptable for captions, tables, footnotes, etc.
3. Human Subjects exempt/non-exempt narrative.
4. Three letters of reference
5. Curriculum Vitae
6. Bibliography (2 pages)
7. Foreign Language Evaluation(s)
8. Letter of Affiliation from an institution in the host country
9. Transcripts

If you have any questions about or are thinking about applying please contact Rachel Sponzo at rsponzo@gc.cuny.edu, as soon as possible. Please do not contact U. S. Department of Education personnel directly.

Best regards,
Rachel

Rachel Sponzo
Associate Director of Student Research Fellowships
Office of the Provost
Graduate Center, CUNY
rsponzo@gc.cuny.edu

From: U.S. Department of Education <ed.gov@public.govdelivery.com>
Sent: Friday, February 10, 2023 3:05 PM
To: Rachel Sponzo <rsponzo@gc.cuny.edu>
Subject: FY 2023 Fulbright-Hays Doctoral Dissertation Research Abroad Fellowships Program: Now Accepting Applications!

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February 2023

Fulbright-Hays Doctoral Dissertation Research Abroad Fellowships

Competition Now Open! Deadline to Apply: April 11



*Fulbright-Hays DDRA fellows conducting research in the field.
See "Fellows in the Field" below to learn more about these DDRA fellows*

The [Fulbright-Hays Doctoral Dissertation Research Abroad \(DDRA\) fellowship program](#) provides opportunities for doctoral candidates to engage in full-time dissertation research abroad in modern foreign languages and area studies. The program is designed to deepen research knowledge and increase the study of modern foreign languages, cultural engagement, and area studies not generally included in U.S. curricula.

Program features

Students may request funding to support overseas research for a period of no less than six months and no more than 12 months. Funds support travel expenses to and from the residence of the fellow and the country or countries of research; maintenance and dependent allowances based on the location of research for the fellow and his or her dependent(s); an allowance for research-related expenses overseas; and health and accident insurance premiums. Projects may focus on one or more of the following geographic areas: Africa, East Asia, Southeast Asia and the Pacific Islands, South Asia, the Near East, Central and Eastern Europe and Eurasia, and the Western Hemisphere (excluding the United States and its territories).

Eligible applicants

Institutions of higher education (IHEs) in the United States are eligible to apply for grants under this program. As part of the application process, eligible students submit their individual research narratives and application forms to their home IHE. The IHE compiles all eligible individual student applications for inclusion in the institutional application that is submitted to the U.S. Department of Education (Department). A student is eligible to receive a DDRA fellowship from their IHE if they:

- Are a citizen, national, or permanent resident of the United States.
- Are a graduate student in good standing at an IHE.
- Are admitted to candidacy in a doctoral degree program in modern foreign languages and area studies at that institution when the fellowship period begins.
- Are planning a teaching career in the United States upon completion of their doctoral program.
- Possess sufficient foreign language skills to carry out the dissertation research project.

How to apply

The U.S. Department of Education's International and Foreign Language Education office (IFLE) expects to make 90 new awards totaling approximately \$3.8 million under the fiscal year (FY) 2023 DDRA program competition. The FY 2023 application is available online through the [Department's G5 system](#) between Feb. 10 and April 11.

Please refer to the [official Federal Register notice](#) for detailed information about the FY 2023 competition.

Application technical assistance webinar and web chat

IFLE will post a prerecorded technical assistance webinar on its YouTube channel on Feb. 14 at 2 p.m. (Eastern Time) to help students and institutions learn more about the 2023 DDRA program and how to apply. Please subscribe to [IFLE's YouTube channel](#) and check periodically for updates.

In addition to the webinar presentation, IFLE will host a live web chat to answer specific applicant questions. There will be a LIVE Question & Answer Session hosted by DDRA staff on March 8 3-4:15 p.m. (Eastern Time). All potential applicants are welcome to attend the live session by clicking the following link: [Join the Live Q & A Session on Microsoft Teams](#). Attendees should ensure they have viewed the prerecorded webinar ahead of the live question and answer session.

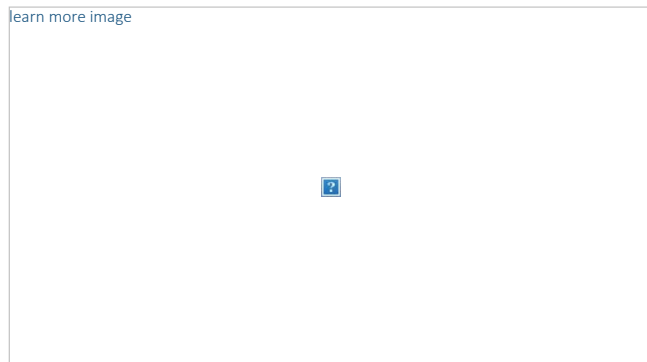
If you have questions about the program or application process, please send them by email to DDRA@ed.gov.

[Click Here to Apply](#)



Learn More About the DDRA Experience

Watch the DDRA fellow alumni panel and application tips



Hear from Dr. Ashlee Dauphinais Civitello (2018, Brazil), Dr. Keshia Harris (2016, Brazil & Colombia), and Dr. David Krolkoski (2015, South Korea) in this prerecorded DDRA Alumni Panel. During the webinar, panelists share their DDRA experience, discuss tips for future DDRA applicants, and reflect on the long-term value of their DDRA fellowships on their research and career.

Watch Video Button

Fellows in the field

fellows



Five 2020-2022 DDRA fellows engage in a diverse range of research opportunities abroad for their dissertations. From left to right in the above image:

- Jeremy Coburn, 2020 DDRA fellow from Indiana University, Bloomington conducts an interview as he researches the Hadza language in Tanzania
- Sophia Winkler-Schor, 2021 DDRA fellow from the University of Wisconsin, Madison with her colleagues in Hunukú, Yucatan, Mexico.
- Rohan Chatterjee, 2021 DDRA fellow from University of Chicago visiting a research site in Cusco.
- Sudan Kariuki, 2021 DDRA fellow from Cornell University harvests roots for fungal analysis in the Nairobi National Museum's greenhouse.
- Samantha Helle, 2021 DDRA fellow from University of Wisconsin, Madison places camera traps in community-managed forests to monitor Bengal tigers outside of protected areas in Nepal.

Where in the world do DDRA fellows conduct research?

DDRA google map



Explore our [Google map of FY 2022 IFLE grantees](#) to learn about the doctoral students who are currently funded under the *Fulbright-Hays* DDRA fellowship program.

Perennial Resources From the IFLE Grantee Community

- [Teaching the World](#) is a collection of materials produced by the area studies or international studies National Resource Centers (NRCs) that are partially funded by the Department. NRCs are mandated to conduct outreach activities for K-16 educators and students through educational training, cultural events, and other programming. NRC resources are available locally and nationally and include virtual classroom visits, training workshops and seminars, multimedia materials, lesson plans, and more. The site also features a special section with resources just for community college educators!
- [Title VI Language Resource Centers \(LRCs\)](#) support the nation's capacity for language teaching and learning. LRCs offer free or low-cost teaching materials, professional development opportunities, assessment and evaluation services, and more. Visit the [LRCs' joint website](#) and download the [LRCs' joint brochure](#) to find out how LRCs can enhance your classroom instruction and supplement your existing resources.
- [Title VI Centers for International Business Education \(CIBEs\)](#) meet the workforce and technological needs of the U.S. business community by training professionals with expertise in international business, world languages, U.S. trade, and research on business theories and practices. Fifteen CIBEs are located at universities across the country and serve as regional and national resources to business professionals, stakeholders, students, and teachers at all levels. Visit the [CIBEs' joint website](#) for more information.
- The [IFLE Group on Open Educational Resource Commons](#) is a repository for resources developed with the support of *Fulbright-Hays* and *Title VI* grants.

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IFLE is on Twitter, with the latest from the world of international and foreign language education. Follow us [@GoGlobalED](#) and tell your friends. We'll see you in the Twittersphere!

Subscribe to our YouTube channel!

We're on YouTube, with informative webinars and exciting grant program videos. [Subscribe to IFLE's YouTube channel](#) to enjoy the latest content.

Join our FLAS and *Fulbright-Hays* alumni groups on LinkedIn

Have you received a FLAS fellowship or participated in a *Fulbright-Hays* grant program? Join our alumni groups on LinkedIn.

[FLAS Program Alumni](#) [Fulbright-Hays Program Alumni](#)

Intern with IFLE!

We seek motivated students who are eager to learn and work as part of our team as an unpaid full- or part-time intern during the summer, fall, and/or spring. [Visit our website for more information.](#)

Send us your feedback and comments

We want to hear from you! Do you have suggestions for webinar topics? Ideas for things to include in future newsletters? Send them to Carolyn Collins at carolyn.collins@ed.gov.

DDRA pic



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