LINGUISTICS 82200 – FIELD METHODS II
FALL 2023
THE GRADUATE CENTER, CITY UNIVERSITY OF NEW YORK

INSTRUCTOR
Jason Kandybowicz

EMAIL ADDRESS
jkandybowicz@gc.cuny.edu

OFFICE HOURS
Friday: 12:00-1:00pm and by appointment

CLASS LOCATION
Remote via Zoom

CLASS TIME
Monday: 11:45am-1:45pm

LANGUAGE CONSULTANT
Emmanuel Bawa

EMAIL ADDRESS
ebawa@gradcenter.cuny.edu

CLASS WEBSITE
All course materials will be posted to the course master Dropbox folder:
https://www.dropbox.com/sh/6uxkuahlli9icpz/AADIBZxfSwEdbA0HSvDSC9vBa?dl=0

PREREQUISITES
Ling 82100 (Field Methods I) or instructor permission

COURSE DESCRIPTION
This course is a continuation of Field Methods I. Continued elicitation and analysis of data from the language studied in Field Methods I (Ekhwa Adara) with a greater focus on the fine details of the language’s syntactic, semantic, morphological, and phonological structures. As is the practice at most departments that offer rigorous training in field methods, this course will also necessitate additional time commitments in the form of weekly elicitation sessions with our speaker.

TEXTBOOK
None. However, linguistic literature on Adara will be made available for consultation and reference.

WORKLOAD

Class participation:
Students will actively participate in classroom elicitation sessions by a) recording the data collected in a notebook; b) eliciting data from the speaker; and c) leading at least one classroom elicitation session. Students leading classroom elicitation sessions must meet with me in office hours prior to class to plan the session.

Notebook:
Students will keep a notebook (either digital or physical), containing the data collected both in class sessions and in sessions outside of class. This notebook will also contain students’ various thoughts, hypotheses, and other relevant info.

Weekly individual work:
Beginning after class #2, students will meet individually with our language consultant for 30 minutes on a weekly basis. Students will then type up their data/findings, along with some brief remarks, observations, conjectures, questions, etc. and by 5pm on Friday of the following week post 1) a PDF file of the notes and 2) the audio recording of the session to the “Adara Weekly Individual Session Upload” shared Dropbox folder:
https://www.dropbox.com/sh/npsk2ha2es1muvg/AAAU3sUJVPvq3XZ2o9ZvWh-aa?dl=0
Students are expected to review all posted notes and draw on the data contained therein throughout the semester as we work toward an analysis of the grammar of the language. All weekly individual elicitation sessions will be arranged by students in consultation with our speaker. Students are responsible for scheduling their weekly meeting time.

**Term paper:** Each student will write a term paper (15-30 double-spaced pages) on some specialized aspect of Ekhwa Adara grammar. The term paper must be both descriptive and analytical in nature.

**Research presentation:** Each student will give a 20–30 minute talk presenting their term paper research.

**GOALS**

- Learn techniques for and become proficient in eliciting, recording, and transcribing data from language consultants
- Organize, present, and analyze elicited data
- Train and refine perception and production skills
- Make scientific discoveries about an unfamiliar language by applying the scientific method

**GRADING POLICY**

- Attendance and participation: 25%
- Weekly individual work: 25%
- Term paper: 25%
- Research presentation: 25%

**CLASS MEETING SCHEDULE**

<table>
<thead>
<tr>
<th>CLASS</th>
<th>MONTH</th>
<th>DAY</th>
<th>CLASS ELICITATION LEADER/NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>August</td>
<td>28</td>
<td>Jason</td>
</tr>
<tr>
<td>2</td>
<td>September</td>
<td>11</td>
<td>TBD</td>
</tr>
<tr>
<td>3</td>
<td>September</td>
<td>18</td>
<td>TBD</td>
</tr>
<tr>
<td></td>
<td>September</td>
<td>25</td>
<td>No class – Yom Kippur</td>
</tr>
<tr>
<td>4</td>
<td>October</td>
<td>2</td>
<td>TBD</td>
</tr>
<tr>
<td>5</td>
<td>October</td>
<td>10</td>
<td>TBD (Classes follow Monday schedule)</td>
</tr>
<tr>
<td>6</td>
<td>October</td>
<td>16</td>
<td>TBD</td>
</tr>
<tr>
<td>7</td>
<td>October</td>
<td>23</td>
<td>TBD</td>
</tr>
<tr>
<td>8</td>
<td>October</td>
<td>30</td>
<td>TBD</td>
</tr>
<tr>
<td>9</td>
<td>November</td>
<td>6</td>
<td>TBD</td>
</tr>
<tr>
<td>10</td>
<td>November</td>
<td>13</td>
<td>TBD</td>
</tr>
<tr>
<td>11</td>
<td>November</td>
<td>20</td>
<td>TBD</td>
</tr>
<tr>
<td>12</td>
<td>November</td>
<td>27</td>
<td>TBD</td>
</tr>
<tr>
<td>13</td>
<td>December</td>
<td>4</td>
<td>Student Presentations Day 1</td>
</tr>
<tr>
<td>14</td>
<td>December</td>
<td>11</td>
<td>Student Presentations Day 2</td>
</tr>
<tr>
<td></td>
<td>December</td>
<td>22</td>
<td>Term papers due by 5pm</td>
</tr>
</tbody>
</table>